

SAN BERNARDINO CITY UNIFIED SCHOOL DISTRICT

Minutes of the Regular Meeting of the Board of Education
Community Room
Board of Education Building
777 North F Street
San Bernardino, California

**MINUTES
ADOPTED
05/16/2017**

March 21, 2017

Present: Board President Margaret Hill, Vice President Abigail Medina, Board Members Barbara Flores, Mike Gallo, Gwen Rodgers; Danny Tillman (arrived 5:50 pm) and Scott Wyatt; Superintendent Dale Marsden; Student Board Members Kristian Bacarro and Isabel Ochoa; Deputy Superintendent Harold Vollkommer; Chief Business Officer Jayne Christakos; Assistant Superintendents Perry Wiseman, Rachel Monárrez; Executive Director Ginger Ontiveros; School Police Chief Joseph Paulino, Communications/Community Relations Director Linda Bardere and Superintendent's Assistant Carla Cross. Absent: Assistant Superintendents Kennon Mitchell and John Peukert and Student Board Member Danielle Quezada. Minutes recorded by Administrative Assistant Karen Cunningham.

SESSION ONE

1.0 *Opening*

1.1 Call to Order

Board President Margaret Hill called the meeting to order at 5:33 pm.

1.2 Pledge of Allegiance to the Flag

Student Board Member Kristian Bacarro led the Pledge of Allegiance.

1.3 Adoption of Agenda

Upon motion by Member Wyatt, seconded by Member Gallo, and approved by the affirmative vote of Members Flores, Gallo, Hill, Medina, Rodgers, and Wyatt. Absent from vote: Tillman (Noes: None), the agenda was adopted.

1.4 Inspirational Message

Mrs. Medina commented that today, March 21, is World Poetry Day and she looked up one of our most famous poems that was later turned into our national anthem, The Star Spangled Banner. It was written in 1814 by lawyer and amateur poet Francis Scott Key, who witnessed the British attack on Fort McHenry during the War of 1812 and when he saw the fort had withstood the day-long assault, it inspired him to write the poem which he named "The Defense of Fort McHenry". There are four stanzas to the original poem but Mrs. Medina said that most people don't know that in 1861, poet Oliver Wendell Holmes wrote a fifth stanza to support the Union cause in the Civil War. She read that stanza.

SESSION TWO

2.0 *Special Presentation(s)*

2.1 Recognition of Adult Education Week

Upon motion by Member Gallo, seconded by Member Flores, and approved by the affirmative vote of Members Flores, Gallo, Hill, Medina, Rodgers, and Wyatt. Absent from vote: Tillman (Noes: None), the following was adopted:

BE IT RESOLVED that the Board of Education of the San Bernardino City Unified School District does take this opportunity to join others in the state in declaring April 2 through April 8, 2017, Adult Education Week.

2.2 Recognition of César E. Chávez

Upon motion by Member Flores, seconded by Member Medina, and approved by the affirmative vote of Members Flores, Gallo, Hill, Medina, Rodgers, and Wyatt. Absent from vote: Tillman (Noes: None), the following was adopted:

BE IT RESOLVED that the Board of Education of the San Bernardino City Unified School District hereby recognizes the many contributions and accomplishments of César E. Chávez and encourages all District schools to conduct appropriate activities in observance of his birthday on March 31; and

BE IT FURTHER RESOLVED that the Board of Education encourages all the schools of the District to take this opportunity to express their heartfelt appreciation for César E. Chávez and to honor his legacy as a man of dignity and strength.

2.3 Recognition of Public Schools Month

Upon motion by Member Flores, seconded by Member Wyatt, and approved by the affirmative vote of Members Flores, Gallo, Hill, Medina, Rodgers, and Wyatt. Absent from vote: Tillman (Noes: None), the following was adopted:

BE IT RESOLVED that the Board of Education of the San Bernardino City Unified School District does declare the month of April to be Public Schools Month and does acknowledge the role of public education in developing students educationally and socially.

2.4 Recognition of Public School Volunteer Week

Upon motion by Member Flores, seconded by Member Wyatt, and approved by the affirmative vote of Members Flores, Gallo, Hill, Medina, Rodgers, and Wyatt. Absent from vote: Tillman (Noes: None), the following was adopted:

BE IT RESOLVED that the Board of Education of the San Bernardino City Unified School District does take this opportunity to join others in the state and nation in declaring April 17 through April 21, 2017, as Public School Volunteer Week.

SESSION THREE

3.0 *Public Hearing(s)*

3.1 Public Hearing for Casa Ramona Academy for Technology, Community and Education

On February 24, 2017, Mrs. Esther Estrada of Casa Ramona Academy for Technology, Community and Education submitted a charter renewal petition to the Charter School Operations Department for approval. A public hearing was held to consider the level of support for the

Department for approval. A public hearing was held to consider the level of support for the charter renewal. Staff, students, and former students attended in support of the charter. A PowerPoint presentation was shown. Barbara Flores asked what their three top accomplishments were and was told their graduation rate which is very high; the accommodation of teachers with their students; and parent dedication to their students and the charter.

3.2 Public Hearing for STEAM & Swing Charter School

On February 10, 2017, Paul Vargas of the proposed STEAM and Swing Charter School submitted a charter petition to the Charter School Operations Department. A public hearing was held to consider the level of support for the charter petition.

J.T. Visbal, Pam Tyler, Paul Vargas, Dr. Poster, Jason Watts, and Yvette Brown attended to support the charter. Mr. Visbal said he created and launched The First Tee of the Inland Empire for 6 – 17 year old children and the charter would incorporate The First Tee's nine core values: honesty, integrity, sportsmanship, respect, confidence, responsibility, perseverance, courtesy and judgment. With their team of experts and non-profits they have created a growth model. The vision is a free bilingual, lottery-based, safe, secure environment; a VAPA program similar to Richardson PREP HI Middle School; STEAM, robotics, health and fitness; and a teacher/student ratio of 1 – 20. They have a potential location at 250 S. Lena Road. Ms. Brown shared she was the charter's back office service provider with Charter School Management Corporation who works with 150 schools nation-wide.

SESSION FOUR

4.0 *Special Presentation(s)*

4.1 Family Engagement Centers Update

The Family Engagement Office provided a PowerPoint presentation update on the services, programs and activities that have been provided throughout our Family Engagement Centers (Attach. A).

Mrs. Medina suggested doing several meetings to reach all parents and Mr. Tillman said there should be evening meetings as well. Currently about 7,000 parents coming to the various Family Engagement Centers (FEC). To promote the FECs, promotion strategies such as Intouch, school site meetings, flyers and social media were suggested. Next steps are mailers and reaching out to community partners. Dr. Flores asked how classes are determined; through LCAP and Community Engagement Plan (CEP). Mrs. Rodgers asked about staffing and ethnicity at FECs; staff is through community relations workers and volunteers and they are approximately 70% Latino and 11% African American. Mrs. Rodgers asked if partners are coming to the resource centers; yes, parents are sometimes referred out. Dr. Flores suggested encouraging parents to share their talents with other parents and to use elementary and middle school clusters to build on them for resources; look into churches, etc. She asked if they provide information regarding adult education classes; yes, working closely with Inland Career Education Center for GEDs and other programs. Dr. Flores also said that the Consulate of Mexico offers free online degree programs. Is there a budget; yes, \$1.3 million for six Family Engagement Centers. Dr. Monarrez said next steps are to take to sites, clusters and expand it out. Mrs. Medina asked what

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the FECs look like; they are single classrooms within high school campuses, with Ipads and laptops. Rooms are newly renovated, have projectors and classes are offered onsite. Current hours are 8 am – 5 pm with evening classes coming. Mrs. Rodgers said we need to have parents leading the effort; adjustment for times should be driven by the parents.

Public Comments regarding 4.1:

Niki Chambers spoke on the Enrollment Center saying that the District needs to look at a more holistic approach; shift to a framework not patchwork method; stop being reactive and collaborate with other committee members. The Enrollment Center is a one stop for parents. What worked when it was at the Carousel Mall? Ms. Chambers said the Family Engagement Center Strategic Plan is critical. The plan must be inclusive: Special Education, Foster Youth, etc. Develop a common vision; think globally. We are asking that the District pause this process until there is a good understanding.

Devona Robertson, parent and with COPE commented that there is \$300,000 LCAP unspent. The Enrollment Center should have one stop services. The District needs to wait to spend the funds until after a thoughtful feedback period; make sure there is funding to sustain, and ensure it complements the Family Engagement Centers. The Enrollment Center needs to be part of the 2017/18 LCAP plan.

Sonya Gray Hunn, parent and with COPE, commented that some parents remain disconnected and that disruptive parents have not been included. She asked how the District planned on engaging them and asked if disruptive parent citations have improved since the LCAP started.

Lilia Cisneros Felix, parent and DELAC president, commented that parents have been ignored and the Enrollment Center has not opened as promised. Special Education, Foster Youth, etc. do not have representation. She said that the LCFF money was not the District's and that they need an Enrollment Center. She asked that the District hold the funds for the Enrollment Center, not for the Family Engagement Centers.

Felicia Jones, with COPE, commented that some sub groups are pushed out; need to be inclusive and accessible. There are systemic challenges. Disruptive parents, no trespassing, is a real barrier. The District pushes them out, not finding solutions. There is a bias for parents of color and low socio-economics. Need to fortify partnerships; have culturally competent staffing at Family Engagement Centers. Put the Enrollment Center on the agenda for April; funding for long-term.

Mrs. Medina asked if there was a plan when they met and a date set to present. Ms. Cisneros-Felix said they have had two meetings; will be doing surveys with groups, and have two meetings in April. Ms. Chambers said there has been no fundamental understanding and need to promote programs as a benefit for students. Mrs. Rodgers asked about the difference between Family Engagement Centers and the Enrollment Center. Dr. Monarrez said the FECs are currently in four areas with the ability for parents to take classes on site or elsewhere. The Enrollment Center is to provide FEC, enrollment, programs, health clinic with immunizations,

English learners assessments. Dr. Flores said to focus on the purpose and function, be inclusive of everyone. It was terrific work getting the surveys done. Mr. Tillman commented that we are working to identify a building for the Enrollment Center. The Board is still moving forward with start of next year. Do it in phases; there is a list of things that can start in Phase 1. Mr. Gallo said the concept of one stop is not new; incremental steps important. With Strategic Planning need to know what process we are going to deploy; prioritize; decide timelines.

SESSION FIVE

5.0 *Comments by Student Board Members*

Mr. Kristian Bacarro shared that he had just returned from a Ryla leadership camp in Crestline. He commented on one motivational speaker, Scott Greenberg, who spoke about having courage, having purpose and being who you are. He talked about everyone having a “mental heckler” the voice in your head telling you no, you can’t do something, or you’re not good enough. A mental heckler is a thief of your joy and Mr. Greenberg taught them how to manage it and to think with clarity. Mr. Bacarro said he is for incorporating emotional intelligence courses into schools. He sees education having more potential than what we are doing now. He feels we should not be focused so much on standardized tests, GPA and grades, because that does not determine intellect. Schools should be set up to build kids with high esteem and social skills they need to prosper and accomplish their dreams and goals.

Ms. Isabel Cholbi reported that she would be attending a conference in Washington DC in May regarding secondary start times. She is interested in having secondary sites start at a later time and is looking forward with helping with this work.

SESSION SIX

6.0 *Public Comments*

Parents Cecilia George, Dr. Nicki Thomas spoke about the United Nations of Consciousness (UNC) after school program and the quality program they provide: enrichment, emphasizing a safe and conscientious environment, welcoming environment, communication and feedback with parents and students. Dr. Thomas shared that this is the first time her 8-year son has brought homework home that was completed and with an understanding of the homework. The learning tools they have given to her son are awesome. King Middle School staff member said that UNC are on their campus during lunch time doing activities with the students. They interact positively with the students. They look at the whole child, not just tutoring. Her son now attends the after school program and the kids are excited about the activities they are doing during spring break.

Lanae Norwood with UNC spoke about the program at Anne Shirrells Park Community Center. It is a one stop for the community to support and provide additional resources to students in an environment where they feel represented, accepted, and comfortable and just not for African American students; they have Spanish-speaking students who have only Spanish-speaking parents. Everyone is welcome. Ms. Norwood then showed a PowerPoint presentation highlighting UNC at Anne Shirrells. Currently they have 92 students enrolled. She thanked the

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Board for the support and hopes they will continue to support their summer program as parents have responded well to it. At the end of the presentation, she invited the Board to attend their next Soul Food Family Dinner Night on March 31 at 6 pm.

Dr. Flores congratulated UNC for achieving this program and providing a connection with the community. We need more parent voices. Mrs. Rodgers asked about other strategies they are doing to promote parent involvement. Ms. Norwood said she believes they get the parent participation because the staff truly are interested in what their challenges are; being available to dialogue with them; speaking to their culture. Their Pan African center-ness has really spoken to the community. Mrs. Medina said that learning about other cultures is important.

Rhonda Wagner, Lankershim teacher, stated that during November of 2016 she was kicked and head-butted several times by the same six year old student and that the assaults and threats continued. She did not feel safe and currently has not returned to work. She has had informal meetings and two grievances meetings. The District denied her request to have the student removed. She is scheduled to return to work on April 4 and asked if the Board could offer anything for her to feel safe stating that the Education code provides for student to student bullying but nothing on teacher violence. Dr. Marsden told Ms. Wagner that he would contact her on March 22.

Jay Lindberg spoke about abrupt climate change and showed a graphic highlighting changes.

Edo Dove, San Geronio High School junior, asked that Home Economics classes be brought back to high schools as an elective. She said it is a bridge for success for women and men and a step closer for the success of young adults.

SESSION SEVEN

7.0 *Reports and Comments*

7.1 Report by San Bernardino Teachers Association

Ashley Bettas-Alcalá, president of the SBTA reported that March 15th has passed and many of her colleagues around the state were issued pink slips. She thanked the Board for not issuing any pink slips this year.

7.2 Report by California School Employees Association

No report given.

7.3 Report by Communications Workers of America

Ron Fletcher, CWA representative, reported that guest teachers will be attending training on March 22 on for lockdown/lockout procedures, PBiS, and Special Education students. He also mentioned that Indian Springs High School's soccer team has six Special Education students and the team has won the conference title. He hopes to see the team at an upcoming board meeting to be recognized. Mr. Fletcher also remarked that it is important to teach students home economics.

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7.4 Report by San Bernardino School Police Officers Association

No report given.

7.5 Report by San Bernardino School Managers

No report given.

7.6 Comments by Board Members

Dr. Wyatt attended the Anderson Olympics last week and said that it was a great amazing event that was put together. Board member Medina also attended and he thanked County Board of Supervisors James Ramos for attending. The San Bernardino County Sheriff's Department did a fly over in a helicopter. Dr. Wyatt thanked everyone who attended, especially the students and he is looking forward to their upcoming graduation.

Dr. Flores reported she attended the California Association of African-American Superintendents and Administrators (CAAASA) Conference in early March. She said it was inspiring and the research that was provided was great. Dr. Flores attended a research workshop presented by Dr. Angela Clark-Louque and two colleagues. She commented that they have a very good research template for program evaluation and she highly recommends it. They did an evaluation of the LCFF funds and how they were being spent; it would be a good idea to get that study. Dr. Louque is the leadership department chair at Cal State.

Mrs. Rodgers reported that she also attended the CAAASA Conference and agreed with Dr. Flores that it was a great conference. She attended a grading policy presentation that she thought would be something to look into as it was partly about giving students a second chance, not just grading and determining that's their grade. Mrs. Rodgers read some comments from superintendents on the panel: "change what doesn't work", "have honest conversations", "look at your struggles and successes", "support the whole child", "monitor equity", and "see the potential in students' eyes as individuals saw the potential in us". Mrs. Rodgers asked for an updated presentation on Ethnic Studies and to hear from students, teachers, staff to see where we are and did it go well. She also mentioned that she was in a presentation that involved implementing coaches at schools and it was a different approach that involved 40 seasoned teachers that were the supports to the principals, district. She said she would update Dr. Marsden about it. Mrs. Rodgers and Mrs. Medina were both in a meeting with Chief Paulino who presented information regarding citations and she gave kudos for the work the District is doing as a group on this. She spoke to one of our contractors, Pratt Promoting Resiliency for African American Children which is in three of our schools, where quarterly they take students to visit the Mommie Helen's Bakery and they learn about the process and she thought this might be part of a possible pathway.

Mrs. Medina asked about looking into a policy where buses would be utilized to take students to proms as a part of student safety. She also spoke about students walking to/from school. She was not aware that there are some districts that don't let any students walk to and from school because of safety and liability. Mrs. Medina said that she spoke with the political director of the

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Inland Empire Biking Alliance who showed her statistics that San Bernardino is one of the top counties in the state regarding collisions where victims are killed or injured and she wondered if we collect data on these types of incidents and if so do they show particular areas that have more incidents than others. He told her that there were grants that provide funding with Safe Routes to School. Mrs. Medina also commented that she would like to consider Cesar Chavez as a school district holiday and would be interested to know what the cost would be to implement.

Mr. Tillman gave congratulations to Mrs. Rodgers' son, Jonathan, who was awarded the title of 2017 Beautillion Sir Knight at the annual Scholarship Foundation Ball. He also reported that there were three buses that took students to the Black College Expo. It's a wonderful program that has more and more students getting scholarships to colleges.

Dr. Hill attended her sorority's regional conference this past weekend, where Mrs. Rodger's son received a \$6,000 scholarship. She attended Salinas and Monterey elementary schools' Career Days where she used the opportunity to talk to the students about bullying or as she calls it, a violation of their civil rights. Dr. Hill reported that both she and Mr. Gallo attended a special district meeting in Ontario at the invitation of Gil Navarro, who represents Division II of the San Bernardino Municipal Valley Water District. Mr. Navarro is interested in working with the District on a water academy. She reported that Victor Espinoza, valedictorian at Indian Springs High School, was named Student of the Month at the last San Bernardino City Council meeting. She read a note from Victor thanking her for this honor and telling her about a goal he has that he believes will potentially help many in the city. He plans to create programs that encourage students to pass their classes, better their education and have a plan for their future. He feels everyone deserves a chance to be successful.

7.7 Board Committee Reports

No report given.

7.8 Comments by Superintendent and Staff Members

Dr. Marsden congratulated the Indian Springs High School Boys' Soccer Team. They advanced to the Southern California Regionals and claimed their first-ever State Championship against Citrus Hills High School. Dr. Marsden reported attending the State of the County Address which highlighted the County's economic outlook for the upcoming year. At the invitation of Dr. Will Greer, Cal State San Bernardino, Dr. Marsden served as a panelist at the Equity in Education Conference, which discussed the use of culturally relevant teaching practices and the potential for disparities in the education system. The Executive Cabinet met with San Bernardino Valley College for a joint cabinet meeting to strengthen the partnership between the District and SBVC. They discussed issues of mutual interest, including dual enrollment expansion, establishment of concurrent enrollment, and improving college readiness and increasing the college-going rate. The Cabinet currently meets with Cal State's Cabinet on a regular basis and intends to have regular meetings with SBVC to support and ensure alignment of the Cradle to Career continuum. The Cabinet team will host the California Collaborative meeting March 23-24, which will focus on our work around collective impact. The Collaborative consists of superintendents and administrators from the ten largest school districts in California, representatives from the

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Governor’s office and the State Board of Education, as well other education advocacy organizations. At the request of the Board Dr. Marsden is continuing to work with the City Team to determine meeting date options and develop an agenda regarding topics of mutual interest.

SESSION EIGHT

8.0 Consent Calendar

Dr. Marsden pulled Item #8.11. Items pulled for discussion: #8.13, #8.23.

Upon motion by Member Gallo, seconded by Member Flores, and approved by the affirmative vote of Members Flores, Gallo, Hill, Medina, Rodgers, Tillman, and Wyatt (Noes: None), the following were adopted:

8.1 Approval of Minutes

BE IT RESOLVED that the Minutes of the Board of Education Meeting held on February 7, 2017 be approved as presented.

8.2 Acceptance of Gifts and Donations to the District

BE IT RESOLVED that the Board of Education acknowledges receipt of the following gifts or donations:

SITE	DONOR	DONATION AND PURPOSE	AMOUNT	VALUE
Emmerton Elementary School	Feed The Children – Agency Development, Oklahoma City, OK	To sponsor student incentives with books, folders, and school supplies		\$15,803.52
Emmerton Elementary School	Santa Claus, Inc., San Bernardino, CA	To sponsor student incentives with small novelties and school store items		\$2,995.00
Emmerton Elementary School	Joy Harvest Church, San Bernardino, CA	To support families in need with Thanksgiving baskets/Christmas gifts and bikes		\$3,000.00
Emmerton Elementary School	Life Center Church, San Bernardino, CA	To support families in need with Thanksgiving baskets and food		\$550.00
Emmerton Elementary School	Melissa Lopez, San Bernardino, CA	To sponsor student incentives with 115 boxes of valentine candies		\$115.00
Emmerton Elementary School	Feed The Children- Agency Development, Oklahoma City, OK	To sponsor student incentives with books and folders		\$2,967.72
Henry Elementary School	YourCause, LLC Trustee for Edison Int’l, Plano, TX	To support school programs	\$200.00	

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SITE	DONOR	DONATION AND PURPOSE	AMOUNT	VALUE
Hunt Elementary	Target St. Peter, MN	To support field trips	\$700.00	
Cajon High School	Hope Reigns Charity Foundation Ontario, CA	To support the baseball club	\$1,750.00	

The acceptance of these donations meets all requirements of Board Policy 3290, Gifts, Donations, Grants, and Bequests.

8.3 Agreement with Dynamic Planning, LLC, to Develop a Hazard Mitigation Plan (HMP)

BE IT RESOLVED that the Board of Education approves entering into an agreement with Dynamic Planning, LLC, to develop a Hazard Mitigation Plan (HMP) that will cover each of the major natural and manmade hazards that pose risks to the District’s facilities and identifies the campuses or buildings with the highest risks, effective March 27, 2017 – March 27, 2018. The development of the District’s own FEMA-approved hazard mitigation plan enables the District to apply directly to FEMA for funding. The total cost, not to exceed \$70,912.00, will be paid from the Unrestricted General Fund – Risk Management/Safety Disaster, Account No. 162.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

8.4 Amendment No. 3 to the Agreement with Ventiv Technology, San Ramon, CA, to Provide License, Maintenance and Support for iVOS® Hosting Services

BE IT RESOLVED that the Board of Education approves amending the agreement with Ventiv Technology, San Ramon, CA, approved on November 15, 2016, Agenda Item No. 7.9. The agreement is being amended to increase the contract amount by \$45,000.00 due to Bill Review Services fees exceeding forecasted amounts and increasing the contract amount from \$69,576.94 for a not to exceed amount of \$114,576.94. The additional cost will be paid from the Restricted Fund 67 – Workers’ Compensation, Account No. 00D.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

8.5 Cafeteria Warrant Register for Period February 1 - 28, 2017

BE IT RESOLVED that the Cafeteria Warrant Register for period February 1 - 28, 2017, be ratified and/or approved.

8.6 Commercial Warrant Register for Period February 16 - 28, 2017

BE IT RESOLVED that the Commercial Warrant Register for period February 16 - 28, 2017, be

ratified and/or approved.

8.7 Federal/State/Local District Budgets and Revisions

BE IT RESOLVED throughout the year, the District is advised by federal, state, and local agencies of program entitlements and any additions and/or reductions in funds available for already approved programs. The following programs requested by the Board of Education affect the restricted and unrestricted portions in the budgets of the District funds. In order to adjust the program budgets it is necessary to have Board of Education approval.

BE IT FURTHER RESOLVED that the Board of Education approves the following:

Program	Unrestricted/ Restricted	Resource	Account	Fund	Increase/(Decrease) Amount
Special Education IDEA Basic Local Assistance	Restricted	3310	801	01	\$140,123.00

8.8 Ratification of Amendment No. 2 to the Request for Proposal (RFP) No. 22-13, Fixed Assets Inventory Report

BE IT RESOLVED that the Board of Education approves ratification of the amendment to the contract award to AssetWorks, LLC, Pittsburgh, PA, RFP No. 22-13, Fixed Assets Inventory Report approved on February 16, 2016, Agenda Item No. 8.7. The agreement is being amended to extend the term of the agreement from June 30, 2016 through June 30, 2017. There is no additional cost to the District. All other terms and conditions remain the same.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

8.9 RFP No. 16-08, Workers' Compensation Third Party Administrator (TPA) Services

BE IT RESOLVED RFP No. 16-08, Workers' Compensation Third Party Administrator (TPA) Services was advertised on November 7, 2016, November 14, 2016, and was opened on December 9, 2016.

BE IT ALSO RESOLVED that all proposals were evaluated and shortlisted per the terms of the RFP to the top three vendors whose proposals best represented the interest of the District, with Acclamation Insurance Management Services (AIMS), Hazelrigg Claims Management Service (HCMS), and Keenan and Associates being invited to present their proposed services to a selection committee consisting of the Director of Risk Management and Employee Benefits, Director of Purchasing, Chief Business Officer, a member of the District's JPA, and a TPA Consultant. Proposals were received from:

<u>Bidder</u>	<u>Estimated Annual Cost</u>	<u>Estimated 3-Year Cost</u>
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Acclamation Insurance Management Services (AIMS) Sacramento, CA	\$ 903,132	\$2,709,396
Hazelrigg Claims Management Services (HCMS) Chino, CA	\$ 855,303	\$2,565,910
InterCare Holding Insurance Services, Inc. Orange, CA	\$1,300,156	\$3,900,469
Keenan and Associates Riverside, CA	\$1,560,963	\$3,687,750
Tri-Star Insurance Group Long Beach, CA	\$ 998,142	\$2,994,427
York Risk Services Group, Inc. Rancho Cucamonga, CA	\$1,144,582	\$3,433,747

BE IT ALSO RESOLVED that RFP No. 16-08, Workers' Compensation Third Party Administrator (TPA) Services be awarded to Keenan and Associates, the highest ranked bidder by the selection committee, for an initial period of 3 years and 3 months, effective April 1, 2017 - June 30, 2020, with an option to extend 2 additional years at the sole discretion of the District, based on the final negotiated estimated annual cost of \$974,362.000, for an estimated total 3 year contract amount of \$2,923,087.00. Costs will be paid from Workers' Compensation, Fund 067.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign any related contractual documents.

8.10 Signature Authorization – Facilities Planning and Development

BE IT RESOLVED that the Board of Education approves signature authority for Thomas Pace, Facilities Planning and Development Director, effective March 22, 2017 until revoked for change orders, not exceeding in total 10 percent of the original contract price, Division of State Architect (DSA) and Office of Public School Construction (OPSC) business.

BE IT FURTHER RESOLVED that the Board of Education approves revoking delegation of authority from Laura Breuer, then interim Facilities Planning and Development Director, effective March 22, 2017 for change orders, not exceeding in total 10 percent of the original contract price, Division of State Architect (DSA) and Office of Public School Construction (OPSC) business.

8.12 Agreement with Nadia Miller, Walnut, CA, to Provide Dance Lessons to Students and Teachers at Bing Wong Elementary School

BE IT RESOLVED that the Board of Education approves entering into an agreement with Nadia Miller, Walnut, CA, to work collaboratively with 20 students and 20 staff to increase student

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achievement by building relationships through dance, effective March 22 – June 30, 2017. Ms. Miller will be providing Hip Hop Dance lessons two times a week payable at the rate of \$60.00 per 45 minute lesson. The total cost, not to exceed \$1,560.00, will be paid from the Restricted General Fund – After School Education and Safety Program, Account No. 459.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

8.14 Business and Inservice Meetings - Educational Services

BE IT RESOLVED that the Board of Education approves the attendance and participation of the following individuals in scheduled business and inservice meetings:

To attend the California Association for Bilingual Education (CABE) 2017 Conference: Connecting Communities Through our Languages, Cultures and Stories, March 29 - April 1, 2017, in Anaheim, CA. The total cost, including meals and mileage per District guidelines, not to exceed \$900.00, will be paid from Belvedere Elementary School Account No. 501.

Melissa Cordova (Parent Representative, Belvedere Elementary School)

BE IT ALSO RESOLVED that the Board of Education approves the attendance and participation of the following individuals in scheduled business and inservice meetings:

To attend the California Association for Bilingual Education (CABE) 2017 Conference: Connecting Communities Through our Languages, Cultures and Stories, March 29 - April 1, 2017 in Anaheim, CA. The total cost, including meals and mileage per District guidelines, not to exceed \$7,500.00, will be paid from the English Learner Programs Account No. 544.

Nikki Chambers (Community Representative, English Learners)
Rose Loera (Parent Representative, English Learners)
Jennifer Reed (Community Representative, English Learners)

BE IT FURTHER RESOLVED that the Board of Education approves the attendance and participation of the following individuals in scheduled business and inservice meetings:

To attend the Footsteps to Freedom Educator Study Tour, June 25 - July 2, 2017, at various domestic and international locations. The total cost, including meals and mileage per District guidelines, not to exceed \$15,000.00, will be paid from the Department Equity & Targeted School Achievement/Elementary Instruction Account No. 419.

Samuel Casey (Community Representative, C.O.P.E.)
Shelley Holt (Parent Representative, Paakuma' K-8)
Felicia Jones (Community Representative, C.O.P.E.)
Sharon Terrell (Parent Representative, Hunt Elementary School)

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To attend the Footsteps to Freedom Educator Study Tour, July 9 - 16, 2017, at various domestic and international locations. The total cost, including meals and mileage per District guidelines, not to exceed \$3,750.00, will be paid from the Department Equity & Targeted School Achievement/Elementary Instruction Account No. 419.

Porsche Fowlkes-Arthur (Community Representative, BLU Institute)

8.15 Extended Field Trip and Facilities Use Agreement, Lytle Creek Elementary School, California Outdoor Education and Science School (CODES) Mile High Pines, Angeles Oaks, CA

BE IT RESOLVED that the Board of Education approves the extended field trip and facilities use agreement for 93 Lytle Creek Elementary School students and 10 District employees, to attend the California Outdoor Education and Science School (CODES) Mile High Pines, Angeles Oaks, CA, April 18 - 21, 2017. This trip is to increase science-based rigorous instruction and have real world connections for learning experiences. The cost of the trip, not to exceed \$21,948.00, including meals and lodging, will be paid from Lytle Creek Elementary School Account No. 417. Transportation provided by Durham School Services, not to exceed \$1,660.00, will be paid from Lytle Creek Elementary School Account No. 417. No student will be denied participation due to financial constraints. Names of the students are on file in the Business Services office.

8.16 Extended Field Trip, Middle College High School, Beautiful Minds Challenge Symposium, Marlboro, VT

BE IT RESOLVED that the Board of Education approves the extended field trip for 6 Middle College High School students and 1 District employee, to attend the Beautiful Minds Challenge Symposium at Marlboro College, Marlboro, VT, March 29 - April 1, 2017. As a means to expose students to different scholarship opportunities, students participated in the Beautiful Minds Challenge by submitting a creative digital documentation on the prompt "Be the change. Document the effect", explaining how they effected positive change and what they learned while working on the challenge. This project is covered under AVID Essential 1 and Essential 7. At the Symposium students will join Marlboro College students and faculty members to share ideas and submissions, learn about creative process and problem solving through group activities, and get a taste of college residential life and coursework. Marlboro College will arrange and pay for transportation, food, lodging and activities during the symposium for participating students. The cost of the trip for one District employee, not to exceed \$1,500.00, including meals and lodging, will be paid from Secondary Education LCAP Account No. 419. Transportation provided by air, not to exceed \$1,000.00, will be paid from Secondary Education LCAP Account No. 419. No student will be denied participation due to financial constraints. Names of the students are on file in the Business Services office.

8.17 Ratification of Extended Field Trip, Pacific High School, Camp Live, Idyllwild, CA

BE IT RESOLVED that the Board of Education approves the ratification of the extended field

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trip for 11 Pacific High School students and 2 District employees, to attend Camp Live, California Friday Night Live Active Youth Conference at Camp Buckhorn, Idyllwild, CA, March 10 - 12, 2017. This trip is an annual leadership building event designed to encourage leadership and team oriented skills. Members of our Bio Med Club and program will be attending to help develop necessary skills in order to work within their community, as well as lead other youth teams to be strong speakers, motivators, and mentors. The cost of the trip, not to exceed \$1,300.00, including meals and lodging, will be paid from Pacific High School Account No. 419. Transportation will be provided by the County of Riverside, Public Health (California Friday Night Live Partnership) at no cost to the District. No student will be denied participation due to financial constraints. Names of the students are on file in the Business Services office.

8.18 Business and Inservice Meetings - Human Resources

BE IT RESOLVED that the Board of Education approves the attendance and participation of the following individuals in scheduled business and inservice meetings:

To attend the California Association for Bilingual Education (CABE) 2017 Conference: Connecting Communities Through our Languages, Cultures and Stories, March 28 - April 1, 2017, in Anaheim, CA. The total cost, including meals and mileage per District guidelines, not to exceed \$2,000.00, will be paid from Highland-Pacific Elementary School Account No. 419.

Sandra Cortez (Parent Representative, Highland-Pacific Elementary School)

8.19 Extended Field Trip, Kimbark Elementary School, California Odyssey of the Mind State Finals, Brentwood, CA

BE IT RESOLVED that the Board of Education approves the extended field trip for 14 Kimbark Elementary School students and 2 District employees, to attend the California Odyssey of the Mind State Finals in Brentwood, CA, March 24 - 25, 2017. Odyssey of the Mind is a creative problem solving based program in which students work together to produce solutions to creative problems while thinking outside the box. It supports STEAM education that emphasizes five specific disciplines: science, technology, engineering, arts and mathematics – in an interdisciplinary and applied approach. This program also helps young students develop their listening, critical thinking and leadership skills. The cost of the trip, not to exceed \$2,731.23, including meals and lodging, will be paid by Kimbark Elementary School Account No. 205. Transportation provided by private vehicles, not to exceed \$892.38, will be paid from Kimbark Elementary School Account No. 205. No student will be denied participation due to financial constraints. Names of the students are on file in the Business Services office.

8.20 Memorandum of Understanding with the University of Redlands, Graduate and Professional Education, Redlands, CA, to Offer Reduced Tuition Rates to District Employees

BE IT RESOLVED that the Board of Education approves entering into a memorandum of

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understanding with the University of Redlands, Graduate and Professional Education, Redlands, CA, to offer discounted tuition, customized education and training opportunities, special events and other benefits to District employees and to their spouses and domestic partners for participation in the University's School of Business or School of Education Degree Programs or School of Continuing Studies Certificates or Workshops, effective March 22, 2017 – March 21, 2020. There is no cost to the District.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

8.21 Payment for Course of Study Activities - Human Resources

BE IT RESOLVED that the Board of Education approves the following:

Highland-Pacific Elementary School requests Board of Education approval to utilize Pacific Animal Productions, Fallbrook, CA, for a Learning Safari assembly to 50 Kindergarten students on June 1, 2017. This presentation provides hands-on learning and allows the students a safe environment to see, touch, and learn about various small animals. The total cost, not to exceed \$425.00, will be paid from Highland-Pacific Elementary School Account No. 419.

8.22 Ratification of Extended Field Trip, Cajon High School, Girls California State Wrestling Finals, Visalia, CA

BE IT RESOLVED that the Board of Education approves the ratification of the extended field trip for 1 Cajon High School student, 2 District employees and 1 chaperone, to attend the Girls California State Wrestling Finals, Visalia, CA, February 23 - 26, 2017. This trip was a sanctioned event. Student athletes learned the value of competition and team work while working together to accomplish a common goal and those that compete at the highest level have been found to do better academically. The cost of the trip, not to exceed \$1,226.74, including meals and lodging, will be paid from Cajon High School ASB and Account Nos. 202 and 213. Transportation provided by America's Xpress Rent-A-Car, not to exceed \$500.00, will be paid from Cajon High School Account No. 202. No student will be denied participation due to financial constraints. Names of the students are on file in the Business Services office.

8.24 Agreement with San Bernardino Community College District (SBCCD), San Bernardino, CA, for Program Participation

BE IT RESOLVED that the Board of Education approves entering into an agreement with San Bernardino Community College District (SBCCD), San Bernardino, CA, for program participation effective March 22 – June 30, 2017. The SBCCD will offset the cost to the District for the expense of a District employee to attend the 2017 COABE (Coalition on Adult Basic Education) conference to be held in April, the 2017 CCAE (California Council for Adult Education) to be held in May, and the 2017 CASAS (Comprehensive Adult Student Assessment System) Summer Institute to be held in June. The SBCCD will compensate the District

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\$4,800.00 for attending all three conferences. There is no cost to the District.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

8.25 Amendment No. 1 to the Affiliation Agreement with Community Hospital of San Bernardino, CA, to Provide a Site for Practical Learning Experience Under the Medical Education Program

BE IT RESOLVED that the Board of Education approves amending the affiliation agreement with Community Hospital of San Bernardino, CA, approved on May 17, 2016, Agenda Item No. 10.39. The agreement is being amended to extend the term of the agreement from August 15, 2017 to August 15, 2018. There is no cost to the District. All other terms and conditions remain the same.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

8.26 Amendment No. 1 to the Agreement with the County of San Bernardino, Department of Behavioral Health, San Bernardino, CA, to Provide Screening, Diagnosis and Treatment to Eligible Medi-Cal Recipients

BE IT RESOLVED that the Board of Education approves amending the agreement with the County of San Bernardino, Department of Behavioral Health, San Bernardino, CA, approved on July 12, 2016, Agenda Item No. 5.25. The agreement is being amended to extend the term of the agreement from June 30, 2017 to June 30, 2018. There is no cost to the District. All other terms and conditions remain the same.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

8.27 Business and Inservice Meetings - Student Services

BE IT RESOLVED that the Board of Education approves the attendance and participation of the following individuals in scheduled business and inservice meetings:

To attend the California Association for Bilingual Education (CABE) 2017 Conference: Connecting Communities Through our Languages, Cultures and Stories, March 29 - April 1, 2017, in Anaheim, CA. The total cost, including meals and mileage per District guidelines, not to exceed \$1,185.11, will be paid from San Bernardino High School Account No. 501.

Maria Carmen Gonzalez (DELAC Representative, San Bernardino High School)

BE IT ALSO RESOLVED that the Board of Education approves the attendance and participation of the following individuals in scheduled business and inservice meetings:

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To attend the CAEAA-CCAE (California Adult Education Administrators' Association - California Council for Adult Education) State Annual Legislative Advocacy Day 2017, April 3 - 4, 2017, in Sacramento, CA. The total cost, including meals and mileage per District guidelines, not to exceed \$2,000.00, will be paid for by The California Council for Adult Education. There is no cost to the District.

Franklin Flores Jerry Gonzalez
(Student Representatives, Inland Career Education Center)

BE IT FURTHER RESOLVED that the Board of Education approves the attendance and participation of the following individuals in scheduled business and inservice meetings:

To attend the California Association for Bilingual Education (CABE) 2017 Conference: Connecting Communities Through our Languages, Cultures and Stories, March 29 - March 31, 2017, in Anaheim, CA. The total cost, including meals and mileage per District guidelines, not to exceed \$14,445.00, will be paid from Arroyo Valley High School Account No. 501.

Requester: Site

Catalina Castillo Erika Gonzalez Alisha Guevara
Analit Mitre Brenda Thuton
(Parent Representatives, Arroyo Valley High School)

BE IT FURTHER RESOLVED that the Board of Education approves the attendance and participation of the following individuals in scheduled business and inservice meetings:

To attend the California Association for Bilingual Education (CABE) 2017 Conference: Connecting Communities Through our Languages, Cultures and Stories, March 29 - April 1, 2017, in Anaheim, CA. The total cost, including meals and mileage per District guidelines, not to exceed \$1,608.18, will be paid from Arrowview Middle School Account No. 501.

Rodolfina Gamino (ELAC Parent Representative, Arrowview Middle School)

8.28 Extended Field Trip, North Verdemont Elementary School, California State University - Fullerton, Fullerton, CA and San Clemente State Beach, San Clemente, CA

BE IT RESOLVED that the Board of Education approves the extended field trip for 78 North Verdemont fifth grade students, 8 District employees and 4 chaperones, to attend an outdoor educational program at the California State University - Fullerton campus, Fullerton, CA; and the San Clemente State beach campgrounds, San Clemente, CA, May 4 - 5, 2017. The instructional program meets the California State Science Framework requirements and lessons will take place on site in Earth Science and general environmental studies. Students will have pre/post trip lessons. The cost of the trip, not to exceed \$5,000.00, including meals and lodging, will be paid from North Verdemont Elementary School Account No. 612 and ASB Account.

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Transportation provided by Durham School Services, not to exceed \$1,200.00, will be paid from North Verdemont Elementary School Account No. 612. No student will be denied participation due to financial constraints. Names of the students are on file in the Business Services office.

8.29 Payment for Services Rendered by Non-Classified Experts and Organizations – Student Services

BE IT RESOLVED that the Board of Education approves payment to the following non-classified expert:

Gilbert Marquez, Anaheim, CA, to provide 10 sessions of animation software training to a teacher at San Andreas High School, March 22 – June 30, 2017. Mr. Marquez will present an introductory level of the Maya Software, navigation and user interface, basic modeling techniques for Polygon Modeling and an introduction to basic animation. The fee, not to exceed \$1,650.00, will be paid from the Unrestricted General Fund – Career Pathways, Account No. 417.

8.30 Ratification of the Agreement with Father Flanagan’s Boys’ Home, Boys Town, NE, to Provide Specialized Classroom Management (SCM) Video Authorization and Re-Authorization

BE IT RESOLVED that the Board of Education approves ratification of the agreement with Father Flanagan’s Boys’ Home, Boys Town, NE, to provide Specialized Classroom Management (SCM) video authorization and re-authorization and 100 sets of Authorized Trainer Kits and one participant trainer kit for five participants, effective July 7, 2016 – December 30, 2018. Staff who successfully completed the Program are authorized to train the District’s staff in the Boys Town SCM curriculum. The Boys Town SCM Program has been adopted in all SDC classrooms serving Emotionally Disturbed (ED) students in the District. The total cost, not to exceed \$12,776.95, will be paid from the Restricted General Fund – Special Education-Central, Account No. 827.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

8.31 Expulsion of Student(s)

BE IT RESOLVED that the Board of Education accepts and adopts the recommendation and findings of the Hearing Panel, based on a review of the Panel's finding of facts and recommendations, and orders the expulsion of the following student(s) with the birth date(s) as listed below in accordance with the Board rules and regulations and in compliance with Education Code Section 48900:

*(S) 03/12/2001

*(S) 02/03/2003

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*The Board does hereby order the enforcement of the expulsion suspended for a period of not more than one calendar year. The suspension of the enforcement of the expulsion order is deemed appropriate for the rehabilitation of the pupil, per Education Code section 48917.

**The Board does hereby expel the pupil for a period of one semester, and does hereby order the enforcement of the expulsion suspended for the following semester, allowing him/her to be considered for re-enrollment in the district under suspended expulsion as deemed appropriate for the rehabilitation of the pupil, per Education Code section 48917.

(S) A stipulated expulsion is a process whereby the pupil and his/her family acknowledge responsibility for the behavior leading to the recommendation for expulsion by the school administration, and waive their right to a hearing by admitting to the facts in support of an expulsion recommendation. The pupil and his/her family stipulate the facts of the case as presented by the school, accepting one of the following consequences: *(S) suspended expulsion, **(S) expulsion one semester, suspended expulsion one semester, (S) expulsion two semesters.

8.32 Student(s) Recommended for Suspension, but Remanded Back to School Sites or had Suspensions Reduced, Due to Errors of Due Process, Lack of Evidence, and/or Availability of Other Means of Correction

BE IT RESOLVED that the following student(s) were recommended for suspension, but suspension is deemed inappropriate based on due process errors, insufficient evidence, and/or the availability of other means of correction in compliance with Education Code Section 48900. Therefore, although they were recommended for suspension, the suspension was reversed or modified.

01/20/2001 02/19/2004

8.33 Student(s) Recommended for Expulsion, but Remanded Back to the School Sites Due to Errors of Due Process, Lack of Evidence and/or Availability of Other Means of Correction

BE IT RESOLVED that the following student(s) were recommended for expulsion, but expulsion is deemed inappropriate based on due process errors, insufficient evidence, and/or the availability of other means of correction in compliance with the Education Code section 48900. Therefore, although they were recommended for expulsion, the expulsion is not granted:

04/20/2000 07/03/2003 02/03/2003 10/11/2002 11/13/2002

8.34 Lift of Expulsion of Student(s)

BE IT RESOLVED that the Board of Education authorizes the readmission of the following student(s), with the birth date(s) as indicated below, to schools of the San Bernardino City Unified School District in accordance with the Board rules and regulations and in compliance with the Education Code Section 48900:

07/09/2004 01/12/2002

8.11 Agreement with Footsteps2Brilliance Model Innovation City Program

This item was pulled from agenda. Dr. Marsden said that more research would be done regarding charging beyond PreKindergarten. Dr. Flores commented that this was an incredible program.

BE IT RESOLVED that the Board of Education approves entering into an agreement with Footsteps2Brilliance Model Innovation City, a standards-based, bilingual Mobile Literacy Solution. The Model Innovation City Program is a White House recognized, one-of-a-kind, social justice and equity access bilingual literacy initiative that gives every school, every family, and every community, city or county free access to the Fotsteps2Briliance Enterprise Reading App. This App is standards-based, a comprehensive English and Spanish literacy solution that can be access 24/7 on any mobile device or computer, with or without an internet connection. The program will provide the District with \$5 million of literacy services to impact all children in our community at no cost to parents. The total cost, not to exceed \$1,932,677.00 over five years, will be paid from Title I, Account No. 501.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

8.13 Agreement with One on One Learning, Corp., Miami, FL, to Provide Academic Tutoring and Coaching/Mentoring for Pacific High School Students

Dr. Flores commented on the vendor being from Miami, Florida and questioned why a local vendor could not do the tutoring. Dr. Marsden said that this could be discussed for future contracts.

Upon motion by Member Tillman, seconded by Member Gallo, and approved by the affirmative vote of Members Flores, Gallo, Hill, Medina, Rodgers, Tillman, and Wyatt (Noes: None), the following was adopted:

BE IT RESOLVED that the Board of Education approves entering into an agreement with One on One Learning, Corp., Miami, FL, to provide an eight-week academic tutoring and coaching/mentoring for up to 50 Pacific High School students, effective April 3 – May 30, 2017. The program structure includes small group tutoring 5:1 student to tutor ratio using research-based strategies and approved materials. Students can receive services in reading/English language arts and/or mathematics. One on One Learning, Corp. will provide the curriculum that will be utilized to target and improve students' performance on identified deficiencies. Homework assistance and support is also provided to students. The total cost, not to exceed \$39,600.00, will be paid from the Restricted General Fund – NCLB Title I PI School Support, Account No. 524.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

8.23 Affiliation Agreement with Volunteers of America, San Bernardino, CA, to Provide a Clinical Site for Students Enrolled in the Inland Career Education Center's Medical Assistant Program

Gwen Rodgers recused herself from the vote stating she was on the board of the Volunteers of America.

Upon motion by Member Tillman, seconded by Member Wyatt, and approved by the affirmative vote of Members Flores, Gallo, Hill, Medina, Tillman, and Wyatt (Noes: None), the following was adopted:

BE IT RESOLVED that the Board of Education approves entering into an affiliation agreement with Volunteers of America, San Bernardino, CA, to provide a clinical site for students enrolled in the Medical Assistant Program, effective April 1, 2017 – June 30, 2019. The affiliate will provide 160 hours of externship in administrative (front) office and clinical (back) office instruction. The students are supervised and evaluated by a staff member from the affiliate and by their assigned Inland Career Education Center teacher. There is no cost to the District.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

SESSION NINE

9.0 *Action Items*

9.1 Personnel Report #17, Dated March 21, 2017

Upon motion by Member Flores, seconded by Member Medina, and approved by the affirmative vote of Members Flores, Gallo, Hill, Medina, Rodgers, Tillman, and Wyatt (Noes: None), the following was adopted:

BE IT RESOLVED that Personnel Report #17, dated March 21, 2017, which contains actions such as hiring, retirements, resignations, promotions, and terminations involving certificated, classified, and other employees in the categories of noon duty aides, recreational supervisors, substitute employees, and others, be ratified and/or approved as presented. Personnel actions included in this report are in accordance with policies of the Board of Education, the rules and regulations of the Personnel Commission, and the District's Affirmative Action Plan.

9.2 Resolution Denying the Charter Petition for Transforming Lives Charter School

Public Comments:

Diana McKee spoke and apologized for providing a bad petition/contract. She has edited the document extensively following the guidelines. She asked that the vote be suspended until the Board had a chance to review.

Sharon Barnes, vice president of the Black Chamber of Commerce spoke in support of Ms.

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McKee and the charter and asked the Board to give her another opportunity.

Mike Gallo asked if it was appropriate for the Board to consider postponing. Dr. Marsden said that the petitioner could petition again, following the charter guidelines.

Upon motion by Member Tillman, seconded by Member Gallo, and approved by the affirmative vote of Members Flores, Gallo, Hill, Medina, Rodgers, Tillman, and Wyatt (Noes: None), the following was adopted:

WHEREAS, the granting or denying of a charter school petition by a local school district is governed by the standards and criteria set forth in Education Code Section 47605; and

WHEREAS, on or about January 17, 2017 the petitioners delivered to the San Bernardino City Unified School District (“SBCUSD” or “District”) a charter petition (“Charter” or “Petition”) for Transforming Lives Charter School (“Charter School” or “TLCS”) to operate as a nonprofit public benefit corporation; and

WHEREAS, the District’s Governing Board received the Petition at a public Board meeting on January 24, 2017, thereby commencing the timelines for action on the Charter; and

WHEREAS, the Governing Board held a public hearing on the provisions of the TLCS Charter on February 21, 2017, pursuant to Education Code Section 47605, at which time the Governing Board considered the level of support for this Charter by teachers employed by the District, other employees of the District, and parents; and

WHEREAS, at the public hearing, the lead petitioners and several members of the community spoke in favor of the Charter; and

WHEREAS, the Charter proposes a seventh through twelfth grade program with an enrollment of 150 students in grades seven through eight projected in 2017-2018, and an enrollment capacity of 550 students projected for 2021-2022; and

WHEREAS, in considering the TLCS Charter, the Governing Board has been cognizant of the intent of the Legislature that charter schools are and should become an integral part of the California educational system and that establishment of charter schools should be encouraged; and

WHEREAS, in considering the TLCS Charter, the Governing Board has been cognizant of Education Code Section 47605(h) which provides (emphasis added):

In reviewing petitions for the establishment of charter schools within the school district, the governing board of the school district shall give preference to petitions that demonstrate the capability to provide comprehensive learning experiences to pupils identified by the petitioner or petitioners as academically low achieving pursuant to the standards

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established by the department under Section 54032, as it read before July 19, 2006;

WHEREAS, the District staff, working collaboratively with District legal counsel, have reviewed and analyzed all of the information received with respect to the Charter, including information related to the operation and potential effects of TLCS, and made a recommendation to the Governing Board that the TLCS Charter be denied based on that review; and

WHEREAS, the Governing Board has fully considered the Charter submitted for the establishment of TLCS and the recommendation provided by District staff; and

WHEREAS, the Governing Board specifically notes that this Resolution does not include findings relative to every defect in the Charter submitted, but is limited to a few significant issues in the Charter. Not only are the findings set forth herein legally sufficient to support the Governing Board's denial of the Charter, but also it is imperative, should these petitioners ever decide to propose another charter to the District, that such charter petition establish that the petitioners themselves have the knowledge, understanding, and expertise necessary to both write an educationally, fiscally, and practically sound charter petition and open and operate a sound charter school, and not to just respond directly to findings of the Governing Board.

BE IT RESOLVED AND ORDERED that the Governing Board finds the above listed recitals to be true and correct and incorporates them herein by this reference.

BE IT FURTHER RESOLVED AND ORDERED that the Governing Board of the San Bernardino City Unified School District, having fully considered and evaluated the Charter for the establishment of the proposed TLCS, hereby finds that it is not consistent with sound educational practice, based upon grounds and factual findings including, but not limited to, the following, and hereby denies the petition pursuant to Education Code Section 47605:

- A. The Petition does not contain a sound educational program. [Education Code Section 47605(b)(1).]
- B. The petitioners are demonstrably unlikely to successfully implement the program set forth in the petition. [Education Code Section 47605(b)(2).]
- C. The Petition does not contain reasonably comprehensive descriptions of all of the required elements. [Education Code Section 47605(b)(5).]
- D.

BE IT FURTHER RESOLVED AND ORDERED that the Governing Board of the San Bernardino City Unified School District hereby determines the foregoing findings are supported by specific facts, including but not limited to the following:

- I. THE PETITION DOES NOT CONTAIN A SOUND EDUCATIONAL PROGRAM [Education Code § 47605(b)(1); California Code of Regulations ("CCR"), Title 5, § 11967.5.1(b).]

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A. The Charter School's description of its proposed educational program is general and vague, offering little in the way of specific practical details. In addition to the findings described herein regarding unlikelihood of its successful implementation, areas of concern relative to the proposed educational program include:

1. The Petition fails to describe "the manner" by which it will inform parents about transferability of courses to other public high schools and college entrance requirements, as required by Education Code section 47605 for charter schools intending to serve high school students. The Petition recites the law with little informative substance as follows: "TLCS *will provide* a description to inform the parents about the transferability of courses to other public schools and the eligibility of courses to meet college entrance requirements." This general description says nothing about the manner regarding the transferability of the courses to other public high schools. A charter petition is required to include more than just a mere recitation of the elements of the law.
2. Career Technical Education
TLCS' educational program centers heavily on career exploration and work based learning. However, the Petition fails to detail what practical arrangements TLCS has made with partnering agencies so as to make its community service program a real educational benefit to prospective students. For example, on pages 269-70, the Petition indicates that foster students and English Learners will participate in "civic projects" in San Bernardino or surrounding cities, that the students will "present results" of these projects "before City Council," and that "City Council rates students' performance at the city council meeting" as "Proficient, Advanced, Average." This description fails to indicate *what* civic projects students will engage in or *how* the Charter plans to establish (or if it already has established) a relationship with a city council for this purpose.
3. Special Education
The Petition indicates TLCS is currently ill-equipped to provide its own services for disabilities of a more severe category, as it states, "if the student's needs as documented in the IEP require a program other than inclusion, TLCS will work with the El dorado County Charter SELPA to provide an appropriate placement and services." Nevertheless, the Petition is inconsistent as to whether TLCS views itself as a school of the District, or as its own educational agency entitled to funding for full responsibility for providing special educational services. The following contradictions in this regard cast doubt as to whether TLCS understands its own program arrangements:
 - a. "TLCS shall remain, by default, a public school of the District for purposes pursuant to Education Code Section 47641(b). ... To the extent that the District provides training opportunities and/or information regarding special education to other school site staff, such opportunities and/or information shall be made available to Charter School staff." (Page 228.)

- b. “During due process proceedings and any other legal proceedings or actions involving special education, TLCS will be responsible for its own representation.” (Page 234.)
- c. “Because TLCS *will manage, and is fiscally responsible for, its students’ special education instruction and services*, TLCS will be responsible for any prospective special education and related services, compensatory education and/or reimbursement awarded by a due process hearing officer.” (Page 234.)
- d. “As long as TLCS remains a school in good standing in the district for purposes of special education, the District shall be *solely* responsible for selecting, contracting with, and overseeing all non-public schools and non-public agencies used to serve special education students.” (Page 246.)
- e. In the event that a parent/guardian files a request for a due process hearing or request for mediation, the District and TLCS shall work together to defend the case. ... TLCS agrees that it shall be *jointly* represented by legal counsel of the District’s choosing. (Page 252.)

These contradictions created inconsistency throughout the Petition’s special educational program and demonstrates that TLCS does not have a comprehensive understanding of the manner in which special needs students are to be served by the proposed school.

II. THE PETITIONERS ARE DEMONSTRABLY UNLIKELY TO SUCCESSFULLY IMPLEMENT THE PROGRAM SET FORTH IN THE PETITION.
[Education Code § 47605(b)(2); CCR Title 5, § 11967.5.1(c).]

- A. As to TLCS’ financial operational plan, the District staff noted a number of concerns with the budgetary documents submitted with the Petition. Specifically, the following concerns were noted:
 - 1. In the area of financial administration, although the Petition states, “Students will attend mandatory tutoring either before school or after school,” the budget does not appear to include sufficient monies to fulfill this promise because tutoring is not mentioned in its funding descriptions for books and supplies, services and operations, or in any other budget item.
In addition, the Petition’s description of cash flow lacked adequate elaboration to determine if the budget is viable. The budget narrative indicates TLCS “will secure” a “\$250,000 start-up loan” from, among other options, a “Line of Credit from reputable banks,” “Philanthropic Donations,” or “Local Fundraising.” While revenue secured through donations would not constitute a loan, TLCS’ line of credit option does not reference the names of any lending institutions or the terms of any potential approval arrangements.
Further, neither the budget narrative nor line items mention “SavantCo Education,” a vendor that, according to the Petition, will assist TLCS with development of its health and safety procedures, provide “Back Office Support Service” and assist the Charter School’s human resources manager with federal

and state labor law compliance. Despite significant reliance on SavantCo, the Petition does not include criteria used for selecting this vendor and the budget notes do not clearly describe whether this vendor is included in TLCS' operational or business expenditures.

2. Special Education:

TLCS' budget currently includes an influx of Special Education Federal and State Revenues starting in the school's first year. Yet, as described above, the Petition states at page 228 that "TLCS shall remain, by default, a public school of the District," therefore, the District is to retain all special education funding it receives from the District SELPA on TLCS' behalf. As such, TLCS' budget needs to be revised to reflect that the proposed school would not receive this funding.

Further, although TLCS considers the District as "solely" responsible for overseeing any non-public school placement to meet the needs of applicable TLCS students, the budget currently contains \$0 in expenditures for "Special Education Encroachment," and therefore does not account for the equitable share fees that TLCS is to pay to the District for special education costs as required by Education Code section 47646.

B. The Petition's significant oversights, sentence fragments and incoherencies – as well as, verbatim recitation of the law and other agencies' policies absent evidence that petitioners took care to adapt this material to the TLCS Petition – demonstrate that petitioners are unfamiliar with the contents of their own Charter. For example:

1. The Petition included excerpts of agency advisories to charter schools generally, that were unmodified to apply to TLCS specifically. More specifically, on Page 30 where the Petition recites information presumably forwarded by the Western Association of Schools and Colleges: "Successful completion of the WASC Self-Study process and receipt of accreditation *satisfies the Association's quality membership criteria*. Given the importance of UC 'a-g' approval and WASC accreditation for your school, students and families, *the Association recommends new high schools contact WASC upon opening and pursue candidacy or interim accreditation as soon as possible.*"
2. The Petition, starting at page 247, includes "Procedural Safeguards for Parents and Local Education Agencies" that were copied verbatim from the District's own "Notice of Procedural Safeguards." As such, the Petition repeatedly refers to the "school district" and its procedural safeguards describe parents' rights vis-à-vis the District rather than TLCS; for example, the Petition states: "All parents of a child enrolled in the *school district* have the right to inspect records." The Petitioners' failure to review material before injecting it into their Petition raises significant concern.
3. In addition, Element 10 of the Petition was mostly a restatement of San Francisco Unified School District's suspension and expulsion policies. For example, the Petition states legal action will be taken "against parents/guardians/caregivers of minors who commit acts of vandalism to *San Francisco Unified School District*

property,” and that “serious violation(s) of Section 48900 of the State Education Code may be considered for expulsion from *SFUSD*.” Petitioners’ apparent failure to perform a cursory review of their Petition prior to submitting the document to the District evidences a lack of care and attention to detail.

III. THE PETITION DOES NOT CONTAIN REASONABLY COMPREHENSIVE DESCRIPTIONS OF ALL ELEMENTS REQUIRED BY LAW.

(Education Code § 47605(b)(5); CCR Title 5, § 11967.5.1(f))

A. DESCRIPTION OF THE GOVERNANCE STRUCTURE

[Educ. Code § 47605(b)(5)(D).]

1. Certain portions of the Board Bylaws appeared inapplicable to TLCS. For example, Article 7 of the Bylaws discusses “Non-California Charter School Related Meetings.” As TLCS is a California charter school restricted to enrollment within the state, Article 7 creates doubt and confusion as to the other activities that might be undertaken by the parent corporation of the proposed school.

2. Conflict of Interests:

The Petition indicates the Charter School will comply with the Political Reform Act (Government Code Sections 87000 et seq.), and only restates Government Code section 1090 in verbatim, with no qualification in the Petition or its Conflict of Interest Policy as to whether TLCS board directors intend to comply with section 1090’s provisions. Further, Article 12.1 of the Bylaws includes the following exception to financial interest:

“The provisions of this Section [prohibiting “material financial interest” of a TLCS board director in any contract] *do not apply to a transaction which is part of an educational or charitable program of the Corporation* if it: (i) is approved or authorized by the Corporation in good faith and without unjustified favoritism; and (ii) results in a benefit to one or more Directors or Officers or their families because they are in the class of persons intended to be benefited by the educational or charitable program of this Corporation.”

“Educational program” is undefined in the Bylaws, and the above provision creates the implication that TLCS board directors are permitted at least some financial interest in the operation of the Charter School.

Government Code section 1090 provides:

(a) Members of the Legislature, state, county, district, judicial district, and city officers or employees shall not be financially interested in *any contract made by them in their official capacity*, or by any body or board of which they are members. Nor shall state, county, district, judicial district, and city officers or employees be purchasers at any sale or vendors at any purchase made by them in their official capacity.

(b) An individual shall not aid or abet a Member of the Legislature or a state, county, district, judicial district, or city officer or employee in violating subdivision (a).

(c) As used in this article, 'district' means any agency of the state formed pursuant to general law or special act, for the local performance of governmental or proprietary functions within limited boundaries. (Emphasis added.)

Thus, the terms of the Petition and its Bylaws do not establish that the Petitioners *will* comply with Government Code section 1090. The potential for self-dealing of public funds, combined with the legal and administrative considerations and California public policy considerations all necessitate that the District enforce a policy of requiring charter schools under its authorization not only to pledge that they will comply with all conflict of interests laws that govern public agencies generally, but to have written policies in place that support and demonstrate actual, full compliance.

B. DESCRIPTION OF EMPLOYEE QUALIFICATIONS
(Ed. Code, § 47605(b)(5)(E).)

1. The Petition asserts that “[a]ll instructors at Transforming Lives Charter School will be CLAD certified” as part of its strategies to assist English Learners; however, it also states that “TLCS may hire non-credentialed instructors in non-core subjects/electives” and does not indicate any minimum qualifications in its “Teacher Job Description” that speak to CLAD certification requirements. The Petition therefore fails to consistently specify certification requirements for employment.
2. In addition, the Petition states TLCS will follow the District’s adopted “handbooks for certificated and classified employees,” and that “[r]evisions to these policies will be submitted to the District annually.” It is unclear whether the Petition is referencing the District’s classified and certificated contract agreements, which logically is the only “handbook” governing employment for these units. These ambiguities rendered the Petition’s description of employee qualifications insufficient.

C. DESCRIPTION OF MEANS TO ACHIEVE A REFLECTIVE RACIAL AND ETHNIC BALANCE (Ed. Code, § 47605(b)(5)(G).)

1. The Petition states, “The purpose of the admission policy of Transforming Lives Charter School is to attract, enroll and retain at the school a diverse population of students and parents that are representative of *the Inland Empire region*,” and on page 13, that “Transforming Lives Charter School will specifically target the demographics represented by the *City of Rialto and surrounding communities*.” The Petition thus asserts that TLCS seeks to serve a broader population than District-wide, running afoul of the jurisdictional requirement in Education Code section 47605(b)(5)(G) that the charter describe how it will achieve a racial and ethnic balance among its pupils “that is reflective of the general population

residing within the territorial jurisdiction of the school district to which the charter petition is submitted.”

2. Further, the Petition’s “Marketing Outreach and Plan” on page 15 of its appendices states TLCS is being promoted by actions such as “[m]eeting with *City of Rialto* officials to let them know how our students can benefit the community.” By seeking to serve students who reside outside the District but within San Bernardino County (in the Inland Empire, City of Rialto, and surrounding regions), the Petition creates the implication that TLCS seeks to serve a much broader population than District-wide; thereby running afoul of the requirement that the Petition “identify a single charter that will operate within the geographic boundaries of that school district.” (Ed. Code, § 47605(a).)
3. In addition, the Petition’s marketing plan consists of outdated “Rialto Parks and Recreation Community Events” from 2014 and 2015 that TLCS plans to participate in for the purpose of “encouraging parents to sign their students up for the school.” For example, the events listed include:
 - “August 5, 2014 – National Night Out
 - September 27, 2014 – Family Fitness 5K
 - October 31, 2014 – Halloween HiJinks
 - December 13, 2014 – Christmas Holiday Parade
 - April 4, 2015 – Eggstravaganza”This oversight further suggests petitioners failed to revise the contents of this Petition prior to submitting the Petition to the District.

D. DESCRIPTION OF ADMISSION REQUIREMENTS, IF APPLICABLE.
(Ed. Code, § 47605(b)(5)(H).)

1. TLCS’ admission policy does not meet criteria of Education Code Section 47605(d).

In general, under Education Code section 47605, a “charter school shall admit all pupils who wish to attend the school,” but also requires that, in event of a public random drawing, preference “shall be extended to pupils currently attending the charter school and pupils who reside in the district. *Other preferences may be permitted by the chartering authority on an individual school basis.*” (Ed. Code, § 47605(d)(2)(B).) However, according to its “Admission preferences,” in the event of a lottery, the Petition prioritizes “Siblings of current students enrolled in TLCS” over “Students residing within the boundaries of San Bernardino City Unified School District and *surrounding communities (Fontana, Colton, Rialto).*” Siblings of current students may not be prioritized over District students without permission of the District. Also, TLCS may not extend a geographic preference for students from “surrounding communities” outside the District without prior approval.

Adding to the Petition's general incoherency, Element 8 contains a second description of admission preferences that "extend to children of TLCS employees first and siblings of current students second." Apart from this apparent contradiction, TLCS' admission preferences as a whole are in violation of the Education Code as applicable.

2. Further, some areas of Element 8 in the Petition suggested the TLCS may screen applicants on the basis of disability, as its "application for admission shall include ... whether the student may require special education or related services." This admissions method increases the risk of a discrimination claim against TLCS from a student or parent, or at minimum, may discourage students from applying.

E. DESCRIPTION OF PUPIL SUSPENSION AND EXPULSION PROCEDURES (Ed. Code, § 47605(b)(5)(J).)

1. Incoherencies in the Petition's description of suspension and expulsion procedures suggested that petitioners have not reviewed the disciplinary procedures and lists of offense applicable to non-charter public schools. In particular, as mentioned above, Element 10 of the Petition generally consists of other agencies' policies and procedures (including, at least, from the San Francisco Unified School District) that were copied and pasted into the Petition without any effort to properly incorporate the material to make it applicable to TLCS. For example:
 - a. The Petition references "Board Resolution 96-23A1" titled "In Support of a Comprehensive School Climate, Restorative Justice, and Alternatives to Suspensions & Expulsions," but does not explain what this resolution is, who adopted it, where it was retrieved, or provide anything else in the way of context to explain its relevance to the TLCS Petition. [*Although a brief Google search indicated it was adopted by SFUSD in 2009.*]
 - b. Under "Disciplinary Guidelines," the Petition specifies policies unrelated to TLCS such as: "Any serious violation(s) of Section 48900 of the State Education Code may be considered for expulsion from *SFUSD*"; and "The Board of Education Policy requires legal action against parents/guardians/caregivers of minors who commit acts of vandalism to *San Francisco Unified School District* property."
 - c. Element 10 of the Petition references grade levels the Charter School has no intention of serving. TLCS only intends to serve students in grades 7 to 12; however the Petition states that "all students in *6-12 grade* will be referred to attend BIS (Brief Intervention Sessions)"; that sections pertaining to hate violence and sexual harassment do "not apply to pupils enrolled in *Kindergarten and Grades 1 to 3, inclusive*"; that "all *6-12 grade* students found using or in possession of tobacco will be referred to attend a Mandatory Smokeless School Day"; and that "Principals will consult Supervisor to determine suspension of a student" in "*Grades K – 5.*" Reference to elementary grade levels further confirmed petitioners' lack of attention to contents of their Petition.

- d. Element 10 includes verbatim excerpts of disciplinary provisions in the Education Code that appear inapplicable to TLCS. The Petition states on page 352 that upon receipt of an expulsion appeal request, “the Associate Superintendent, Student, Family & Community Support, will notify the parent/guardian/caregiver in writing of the hearing date” despite that the Petition does not reference a “associate superintendent” position among other TLCS employment positions such as Principal or Executive Director.

District staff was not concerned with TLCS’ intent to model respected policies of other school agencies, inasmuch as it took significant issue with the fact that Petitioners appear to have failed to perform even a cursory review of their Petition. Underdeveloped and incoherent elements in the Petition, as demonstrated above, left District staff wondering how Petitioners would successfully operate a school of 150, and ultimately 550 students.

2. Other inconsistencies throughout Element 10 of the Petition made it unlikely that prospective parents would be able to gather necessary information about TLCS’ disciplinary procedures from the Petition. For example, the Petition states, “See pages 241 – 242 for the complete description of the various offenses under Section 48900” – when in fact these pages describe special education instructional services and development of students’ individualized education programs. Also, Element 10 addresses “Procedural Safeguards/Manifestation Determination” twice, on pages 354 and 355. On page 355, the Petition includes that if IEP team members concluded that a student’s conduct was a manifestation of the child’s disability, the IEP Team shall “return the pupil to [his/her] placement from which the pupil was removed” and that if not a manifestation of the student’s disability “then TLCS may apply the relevant disciplinary procedures to children with disabilities in the same manner” as to those without disabilities. This information is omitted, however, from the Petition’s description of the same topic on page 354.
3. In light of these insufficiencies, the Petition fails to indicate that Petitioners considered the procedures and violations applicable to noncharter schools, that they understand them, and that they made reasoned determinations regarding which to follow and which to modify to meet the particular needs of TLCS. (See 5 CCR § 11967.5.1(f)(10)(D).)

F. DESCRIPTION OF PROCEDURES FOR CHARTER SCHOOL CLOSURE (Ed. Code, § 47605(b)(5)(O).)

4. California law requires the Petition reasonably describe “procedures to be used if the charter school closes,” which “means, *at a minimum* ... Designation of a responsible entity to conduct closure-related activities [and] ... Transfer and maintenance of all pupil records ... and any special education records to the custody of the responsible entity designated” in the Petition to conduct closure activities. (Ed. Code, 47605(b)(5)(O); 5 CCR § 11962.) TLCS does not currently

Board of Education Meeting Minutes
 March 21, 2017

designate an entity to conduct closure-related activities. Instead, the Petition provides that official action of TLCS' Board of Directors "will also identify an entity and person or persons responsible for closure-related activities." As stated, the Petition fails to provide an entrusted entity to receive the list of TLCS students by grade level and the classes they have completed, as well as their pupil records in event of a school closure.

BE IT FURTHER RESOLVED AND ORDERED that the terms of this Resolution are severable. Should it be determined that one or more of the findings and/or the factual determinations supporting the findings is invalid, the remaining findings and/or factual determinations and the denial of the Charter shall remain in full force and effect. In this regard, the Governing Board specifically finds that each factual determination, in and of itself, is a sufficient basis for the finding it supports, and each such finding, in and of itself, is a sufficient basis for denial.

9.3 Board Top Ten

Mrs. Rodgers commented that Strategic Parent Engagement Plan and Bullying Education was missed. Dr. Wyatt said he could take co-ownership of #3 along with retired board member Lynda Savage. Mrs. Medina said to incorporate possible grants into #7.

Upon motion by Member Tillman, seconded by Member Flores, and approved by the affirmative vote of Members Flores, Gallo, Hill, Medina, Rodgers, Tillman, and Wyatt (Noes: None), the following was adopted:

	Date of Request	Question/Request	Requested by	Assigned to	Anticipated Completion Date/Remarks/Action
1	01/24/17	Centralized Enrollment Center	Board	R. Monárrez	03/21/17
2	02/18/14	Create something similar to Richardson at other schools.	Mrs. Medina	K. Mitchell H. Vollkommer	07/01/17
3	01/20/15	Invite City Council members to a Board meeting to discuss mutual topics of interest. Invite City Council members to tour the new schools.	Mrs. Savage	D. Marsden H. Vollkommer	05/02/17
4	11/05/13	Look at a later start time for secondary students.	Mr. Gallo Mrs. Hill	K. Mitchell	07/01/17
5	01/14/14	How far are we with the program evaluation process? Require schools that hire consultants to complete an evaluation form so teachers can review recommendations/concerns.	Mrs. Perong	H. Vollkommer	05/16/17

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6	07/19/16	Mental Health: How do we develop a social emotional learning program to scale that meets the needs of all students and provides additional services for those who require more?	Dr. Wyatt	R. Monárrez	04/04/17
7	11/15/16	Update on a “safe routes to school” program.	Dr. Wyatt	J. Paulino	04/04/17
8	04/19/16	Report back to Board by parents/staff regarding events/conferences attended	Mrs. Rodgers	R. Monárrez	On-Going
9	04/19/16 08/04/15	Possible “intent” contract for students to return to district as teachers	Dr. Hill Mrs. Medina	P. Wiseman	COMPLETED
10	04/19/16	Realignment/reallocation process for specific accelerated learning in targeted areas of deficiencies	Mr. Gallo	K. Mitchell	05/16/17

9.4 Future Agenda Items

Upon motion by Member Tillman, seconded by Member Gallo, and approved by the affirmative vote of Members Flores, Gallo, Hill, Medina, Rodgers, Tillman, and Wyatt (Noes: None), the following was adopted:

Request	Date	W	SP	SA	AP	AR	BC	BQS	PH
Centralized Enrollment Center Update	04/04/17		X						
BOE Remodel Update	04/04/17				X				
KPI – Graduation Rates/Drop Out Rates	04/04/17			X					
Waterman Gardens K12 Complex	04/18/17		X						
KPI – English Learner Reclassification/AMAOs	05/02/17			X					
Purchasing Systems	05/16/17				X				
KPI – College/Career Indicator	06/06/17			X					
LCAP Three Year Plan	06/06/17								X
Preliminary Budget	06/06/17								X
Final Budget & LCAP Approval	06/20/17				X				
Rigorous Curriculum Design	TBD			X					
Secondary Grading Policy	TBD			X					
Global Trade Update	TBD				X				

AP-Administrative Presentation
BQS-Board Quarterly Strategic
SP-Special Presentation

AR-Administrative Report
CS-Closed Session
W-Workshop

BC-Board Correspondence
SA-Student Achievement
PH-Public Hearing

9.5 Follow Up to Board Requests/Concerns

Upon motion by Member Tillman, seconded by Member Flores, and approved by the affirmative vote of Members Flores, Gallo, Hill, Medina, Rodgers, Tillman, and Wyatt (Noes: None), the following was adopted:

Date of Request	REQUESTS/QUESTIONS FOR FOLLOW UP	Requested By

Board of Education Meeting Minutes
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	Date of Request	REQUESTS/QUESTIONS FOR FOLLOW UP	Requested By
BUSINESS SERVICES – MRS. CHRISTAKOS			
COMMUNICATIONS/COMMUNITY RELATIONS – MRS. BARDERE			
COMMUNITY ENGAGEMENT – MRS. ONTIVEROS			
DEPUTY SUPERINTENDENT – DR. VOLLKOMMER			
EDUCATIONAL SERVICES – DR. MITCHELL			
1	03/07/17	Information on career pathways recruitment and student demographics	Mrs. Medina
2	03/07/17	LCAP Update: requested breakdown of categories and funding previously approved and line items with allocations	Dr. Flores
3	02/04/14	Conduct a longitudinal study of student voice at the middle school level	Dr. Flores
HUMAN RESOURCES – DR. WISEMAN			
SCHOOL POLICE – CHIEF PAULINO			
1	03/07/17 02/21/17	Citation data to include demographics, date, infraction Citations: Include an on-going database on why students received citation	Dr. Flores
2	09/20/16	Update on safety issues at AVHS, ISHS and SGHS	Dr. Flores
STUDENT SERVICES – DR. MONÁRREZ			
1	03/07/17	Possibly partner with Corona-Norco USD regarding attendance initiatives	Dr. Flores

SESSION TEN

10.0 Closed Session

As provided by law, the Board will meet in Closed Session for consideration of the following:

Anticipated Litigation

Conference with legal counsel pursuant to paragraph (2) or (3) of Subdivision (d) of Government Code 54956.9
 Number of Cases: One

Existing Litigation

Conference with legal counsel, pursuant to paragraph (1) of subdivision (d) of Government Code 54956.9
 Number of Cases: Two
 SS-16-17-18
 SS-16-17-19

Conference with Labor Negotiator

District Negotiator: Perry Wiseman
 Employee Organization: California School Employees Association
 Communications Workers of America
 San Bernardino School Police Officers Association

San Bernardino Teachers Association

Conference with Labor Negotiator

District Negotiator: Dr. Dale Marsden, Superintendent
Unrepresented Employees:
Title Deputy Superintendent
Title: Assistant Superintendent, Human Resources
Title: Assistant Superintendent, Educational Services
Title: Assistant Superintendent, Student Services
Title: Chief Business Officer

Public Employee Appointment

Title: Assistant Director, Accountability and Educational Technology
Director, Elementary Instruction

Public Employee Discipline/Dismissal/Release

Student Matters/Discipline

SESSION ELEVEN

11.0 Action Reported from Closed Session

Upon motion by Member Flores, seconded by Member Wyatt, and approved by the affirmative vote of Members Flores, Gallo, Hill, Medina, Rodgers, Tillman, and Wyatt (Noes: None), the following were adopted:

BE IT RESOLVED that the Board of Education approves the Settlement Authority #SS-16-17-18 in the amount of \$13,500.00

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Purchasing Director, to sign any related documents.

BE IT RESOLVED that the Board of Education approves the Settlement Authority #SS-16-17-19 in the amount of \$30,200.00

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Purchasing Director, to sign any related documents.

BE IT RESOLVED that the Board of Education approves the appointment of the following employees:

KEIDEL, SUSAN: Assistant Director, Accountability and Educational Technology, effective date, work year and salary to be determined. Funding: 035

PEREZ, LORRAINE: Director, Elementary Instruction, effective date, work year and salary to be determined. Funding: 035

SESSION TWELVE

12.0 Adjournment

By unanimous vote of the board, the meeting was adjourned at 11:40 pm.

At the May 17, 2016 Board Meeting, the 2016-17 Board of Education Meeting Calendar was adopted. The next regular meeting of the Board of Education of the San Bernardino City Unified School District will be held on Tuesday, April 4, at 5:30 p.m. in the Community Room of the Board of Education Building, 777 North F Street, San Bernardino.



Family Engagement Office Update

March 21, 2017



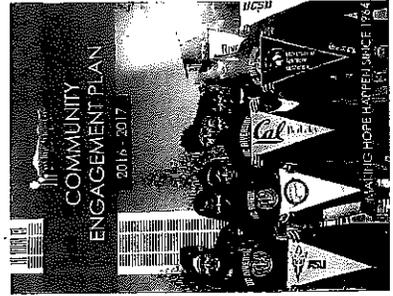
Aldo Ramirez, Director
Earl Benjamin, Parent Leader
Elena Acevedo, Student Services Specialist II
Mia and Jesus Miranda, Students
Tingyo Luu, Student

SBCUSD Family Engagement Office Update to Board Presentation Outcomes

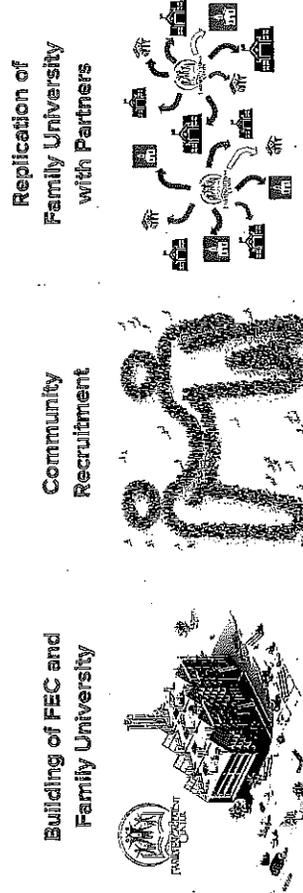
Update on the strategy and approach of the Family Engagement Office in working toward meeting the SBCUSD Community Engagement Plan Goals

Update on the progress toward the goals set by the SBCUSD Community Engagement Plan as it relates to family engagement

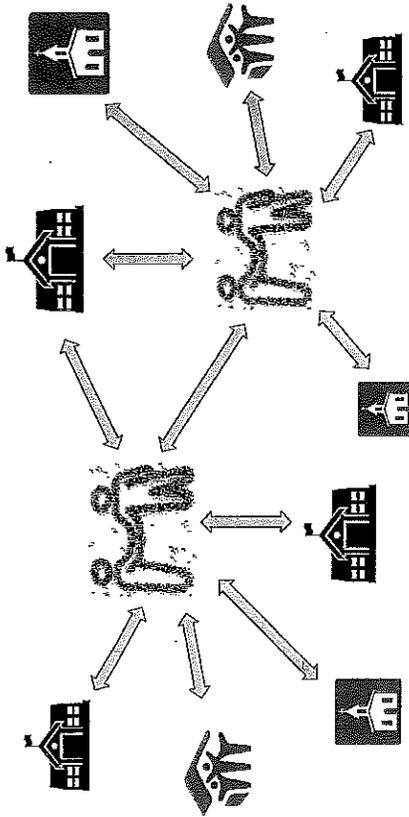
SBCUSD Community Engagement Plan: Family Engagement Components



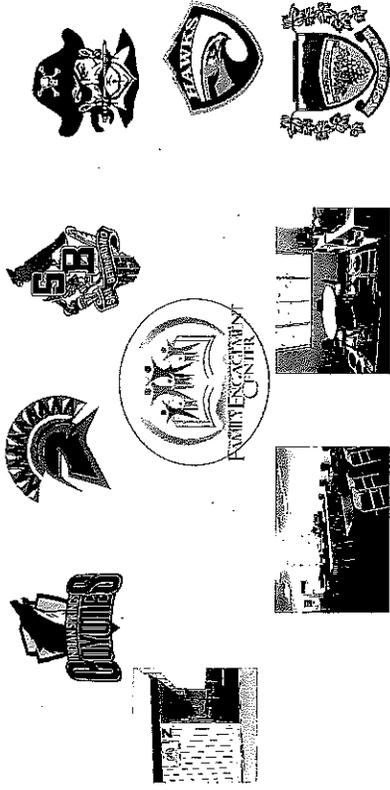
Family Engagement Office: Implementation Approach and Timelines



Family Engagement Office: Vision of Implementation Approach



Community Engagement Plan 5.1: Creation of the Community and Family Engagement Partnership Office.

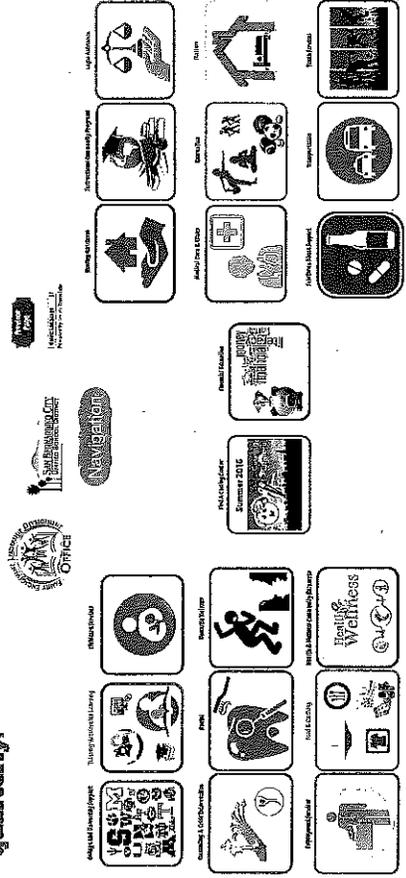


Community Engagement Plan 3.3: A Community University will be established as a mechanism for families to receive coaching and mentoring services.



- Information**
 - Who We Are
 - District Programs & Services
 - How to Access What is Available
- Navigation**
 - Access Program Information
 - Pathways to Success
- Leadership**
 - Personal Leadership Development
 - Training to Lead other Parents
- Employment**
 - Employment Opportunities
 - Develop Career Skills

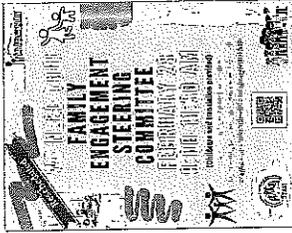
Community Engagement Plan 3.2: Create a resource directory to communicate services that are available within hub and update quarterly.



Community Engagement Plan 7.2: Partnerships with community businesses, higher education, and community organizations will be established to allow schools to become hubs of humanitarian aid.

- Children's Resource Network
- Asian American Resource Network
- Lollipop & Associates
- The Community Foundation/CSUSB
- Educational Achievement Services, Inc.
- Vida Life Ministries
- Borrego Health
- Molina Healthcare
- Kaiser Permanente
- University of California, Agriculture and Natural Resource
- Latinas Educating and Empowering Communities
- Inland Career Education Center
- Loma Linda Institute for Community Partnership
- Clay Counseling Solutions
- IRS - VITA Program
- Parent Project
- ...and Growing

Community Engagement Plan 5.3: The District will have a coordinated plan to engage, educate, and involve parents as partners. 4.4: Families, as equal partners, will work in collaboration with schools to determine effective family engagement opportunities and learning needs.



First meeting February 28, 2017

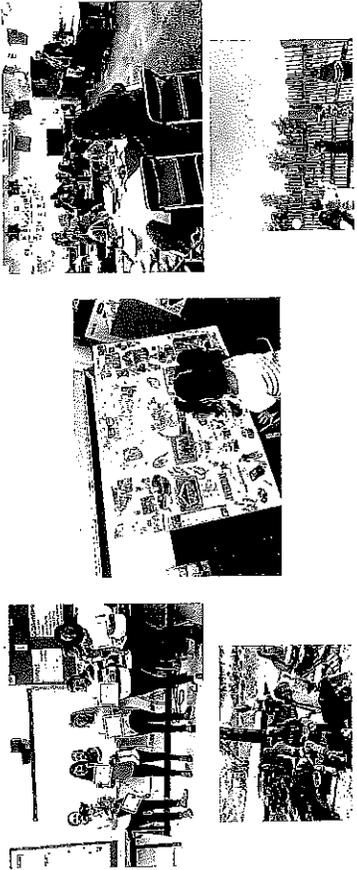
Focus Areas:

- Family Engagement Strategic Plan/Board Policy Update
- Culturally Responsive Family Engagement Practices
- Family Engagement Survey REP

Guidance Group Meeting March 17, 2017
9:00-10:30 A.M. Cajon High School FEG

Next meeting April 4, 2017 9:00-11:30 A.M. at PDC

Community Engagement Plan 4.1: Authentic and meaningful relationships between the District, schools, families, and business community will be developed.



SAN BERNARDINO CITY UNIFIED SCHOOL DISTRICT
Regular Meeting
March 21, 2017

Board of Education
5:30 p.m.

TO: Board of Education

FROM: Dale Marsden, Ed.D., Superintendent
As prepared by Human Resources Division

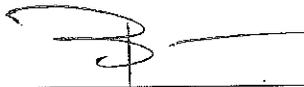
SUBJECT: Personnel Report #17

It is requested that the Board ratify and/or approve Personnel Report #17, March 21, 2017, which contains actions such as hiring, retirements, resignations, promotions and terminations involving certificated, classified and other employees in the categories of noon duty aide, recreational supervisors, substitute employees, and others. These actions are consistent with policies of the Board of Education, the rules and regulations of the Personnel Commission and the District's Affirmative Action Plan.

The following resolution is recommended:

BE IT RESOLVED that Personnel Report #17, March 21, 2017, be ratified and/or approved as presented. Personnel actions included in this report are in accordance with policies of the Board of Education, the rules and regulations of the Personnel Commission and the District's Affirmative Action Plan.

RECOMMENDED FOR SUPERINTENDENT APPROVAL



PERRY WISEMAN, Ed.D.
Assistant Superintendent
Human Resources Division

RECOMMENDED FOR BOARD APPROVAL



DALE MARSDEN, Ed.D.
Superintendent

Agenda Item 9.1

Certificated Personnel Report
March 21, 2017

CERTIFICATED PERSONNEL
REPORT

RESIGNATIONS/RETIREMENTS/SEPARATIONS

Amend Board action dated March 7, 2017, Approve the retirement, no longer available, of the following certificated personnel, effective date as indicated:

KNOWLTON, CHERYL: Rio Vista Elementary School, February 1, 2017

Approve the resignation, no longer available, of the following certificated personnel, effective date as indicated:

FATE, KATHLEEN: Adult School, March 10, 2017
LOPEZ, IDALI: San Bernardino High School, March 15, 2017
SMITH, CAITLIN: Golden Valley Middle School, June 2, 2017
SOLORIO, MIGUEL: Speech & Hearing, March 10, 2017
SULLIVAN, TALISA: Pacific High School, March 31, 2017
TAYLOR, JR., JARROL: Arroyo Valley High School, March 7, 2017

Approve the retirement, no longer available, of the following certificated personnel, effective date as indicated:

AGUILAR, LUCILLE: Roberts Elementary School, June 2, 2017
BAUER, SCOTT: King Middle School, June 2, 2017
ESKRIDGE, DARLENE: Parkside Elementary School, June 2, 2017
JENKINS, CHRISTINE: Riley Elementary School, August 4, 2017
MADRID, TAMARA: Oehl Elementary School, June 2, 2017
NORBERTO, JOHN: Sierra High School, June 2, 2017
QUARTERMUS, LILLIAN: San Gorgonio High School, **January 31, 2018**
SQUIRES, TIMOTHY: Accountability Education Technology, June 30, 2017
WAITMAN, CAROL: Cypress Elementary School, June 2, 2017

ELEMENTARY NEW HIRES/REHIRES

Amend Board action dated February 21, 2017 to read as follows:

MONTALVO, AXAYACATZIN: D-5 (corrected), Temporary, \$368.61 per diem, subject to verification of Master's degree plus 60 units past Bachelor's degree or Master's degree plus 30 units, and four (4) years of credentialed teaching experience within the past 15 years. Employment effective February 1, 2017.

OTHER NEW HIRES/REHIRES

ALBA, LUIS: BE IT RESOLVED that the employee be assigned to teach English on a Short Term Staff Permit at the high school level, for the 2016-2017 school year, in accordance with California Education Code 44263, pending completion of coursework toward full credentialing.

SALAS, JOSEPH: BE IT RESOLVED that the employee be assigned as a Mild/Moderate Special Education Teacher on a District Intern Credential at the high school level, for the 2016-2017 school year, in accordance with California Education Code 44225.7, pending completion of coursework toward full credentialing.

SIMANEK, THOMAS: BE IT RESOLVED that the employee be assigned as a Mild Moderate Special Education Teacher on a Provisional Intern Permit at the elementary school level, for the 2017-2018 school year, in accordance with California Education Code 44225.7, pending completion of coursework toward full credentialing.

EXTRA DUTY ASSIGNMENTS

JOHNSON, DEBORAH: Approve payment, Allred Child Development Center, Program Support, effective March 1, 2017 to June 30, 2017, not to exceed 20 hours, at the hourly rate of \$29.13; account 12-6105-0-871-251-8500-5000-1130.

MARTINEZ, ANITA: Approve payment, Alternative Learning Center, Summer School Program, effective June 5, 2017 to June 30, 2017, not to exceed 30 hours, at the hourly rate of \$35.78; account 01-0000-0-730-196-1110-1000-1130.

MAZICH, KELLI: Approve payment, Alternative Learning Center, Summer School Program, effective June 5, 2017 to June 30, 2017, not to exceed 120 hours, at the hourly rate of \$35.78; account 01-0000-0-730-196-1110-1000-1130.

MCDUFFEE, BRADLEY (retired): Approve 29 days, at the administrative substitute per diem rate of pay (\$534.59), Anderson School, Administrative Substitute, effective February 10, 2017 to March 27, 2017; account 01-0000-0-602-035-5001-2700-1340.

RATICA, EMILY: Approve payment, Arroyo Valley High School, Non-mandatory Inservices, effective February 23, 2017 to June 2, 2017, not to exceed 30 hours, at the hourly rate of \$21.54; account 01-0000-0-410-419-0000-2420-1230.

Certificated Personnel Report
March 21, 2017

Amend Board action dated September 13, 2016, to approve payment to the following certificated personnel, Arroyo Valley High School, Tutoring, amended effective dates February 1, 2017 to June 2, 2017, not to exceed one (1) hour per day and three (3) hours per week each, at the hourly rate of \$29.13; amend account to 01-3010-0-410-501-1110-1000-1130:

ALATORRE, MIGUEL
BARROW, ANDREW
BEAN, BRUCE
BUCK, WILLIAM
CAPORUSCIO, CAROL
CROFOOT, THOMAS
DUFOUR, DENIS

FIGUEROA, MARIA
LIMON, STEPHANIE
MOMBERGER, DOUGLAS
MOTA, MARIA
SANCHEZ, DOMINIQUE
TAYLOR, JARROL
VENEGAS, JESSE

Approve payment to the following certificated personnel, Arroyo Valley High School, Student Support Non-Mandatory Inservices, effective February 23, 2017 to June 2, 2017 not to exceed 30 hours each, at the hourly rate of \$21.54; account 01-0000-0-410-419-1110-1000-1130:

GOMEZ, JOSE

MOMBERGER, DOUGLAS

Approve payment to the following certificated personnel, Brown Elementary School, Intensive Remediation, effective July 1, 2016 to June 30, 2017, not to exceed six (6) hours each per day, at the hourly rate of \$29.13; account 01-0000-0-190-419-1110-1000-1130:

ATKINS, HOLLY

DUARTE, MICHAEL

DAVIS, THERESA: Approve \$1,123.00 stipend payment, CAPS Central, Middle School Softball Coach - King, effective April 13, 2017 to May 25, 2017; account 01-0000-0-747-209-1110-1000-1180.

BLACKBURN, ALISSA: Approve ten (10) additional days, at the per diem rate of pay (\$496.49) Categorical Programs, TSSP Summer Session, effective June 5, 2017 to June 30, 2017; account 01-3010-0-920-524-0000-2700-1930.

Approve ten (10) additional days each, at .5 of the indicated per diem rate of pay to the following certificated personnel, Categorical Programs, TSSP Summer Session – San Andreas, effective June 5, 2017 to June 30, 2017; account 01-3010-0-920-524-1110-1000-1130:

BARONE, DEBRA - \$368.61
BRADLEY, DAWN - \$509.28
CROWLEY, SHARON - \$381.45
FIGUEROA, ROBERTA - \$458.14

CROWLEY, SHARON - \$381.45
STRATTON, DORIE - \$330.30
SMITH, DEBRA - \$522.07
YANEZ, VIRGINIA - \$445.35

Certificated Personnel Report
March 21, 2017

Approve one (1) additional day, at the indicated per diem rate of pay, to the following certificated personnel, Categorical Programs, TSSP Program Planning Day – Shandin Hills, effective June 9, 2017; account 01-0441-0-768-243-1110-1000-1130:

ALLO, JENNIFER - \$458.14	NIEWOEHNER, TERI - \$394.21
AVILA, CARINA - \$279.14	PENA, VERONICA - \$368.61
DAVID, JUNE - \$509.28	SAENZ, PEDRO - \$458.14
FUDGE, CARL - \$279.14	TRENT, JENNY - \$483.70
GREEN, KEZIAH - \$419.78	WALLACE, AMBER - \$291.94
MUIR, ERIN - \$368.61	

Amend Board action dated December 13, 2016, to approve five (5) additional Saturdays, at the indicated per diem rate of pay, to each of the following certificated personnel, Categorical Programs, TSSP Saturday Program - Brown, effective February 25, 2017 to May 31, 2017; account 01-3010-0-920-524-1110-1000-1130:

ALVAREZ, ANEL - \$291.94	MCINTYRE, MELISSA - \$496.49
CASTROPARKER, TONI - \$458.14	MILLER, MELISSA - \$317.50
CLARK-MORRIS, AMANDA - \$291.94	MULLER, KIMBERLY - \$368.61
DELGADO, ELIZABETH - \$317.50	OLUFSON, ALLISON - \$445.35
DODD, STORMI - \$279.14	ONYEGBADUO, CHIDINMA - \$406.99
FELT, ANGELA - \$509.28	PARKER, ALYCIA - \$496.49
GONZALES, SUMMER - \$330.30	RAMIREZ, KARMIN - \$304.72
GONZALEZ, REBECCA - \$304.72	ROBERSON, ANTHONY - \$522.07
HAAS, LYNDSY - \$343.09	ROWLEY, MICHAEL - \$522.07
JOHNSON, BRITTANY - \$317.50	SCHMIDT, GRACE - \$534.84
LINNENKAMP, COLLEEN - \$330.30	SIMPSON, TAMRA - \$317.50
LOPEZCAMPOS, NELSON - \$291.94	WORSHAM, JEFFREY - \$394.21

Approve four (4) additional days, at the indicated per diem rate of pay, to the following certificated personnel, Categorical Programs, TSSP Spring Session – Indian Springs, effective March 20, 2017 to March 31, 2017; account 01-3010-0-920-524-1110-1000-1130:

CHAVEZ, WILLIAM - \$522.07	KELLY, JOSEPH - \$509.28
JEFFERSON, CHASTA - \$394.21	KELLY, NICOLE - \$432.59

Certificated Personnel Report
March 21, 2017

Approve payment to the following certificated personnel, Elementary Instruction, Curriculum, Instruction and Assessment Council, effective December 12, 2016 to May 8, 2017, not to exceed two (2) hours per day for four (4) days total each, at the hourly rate of \$29.13; account 01-0000-0-920-419-0000-2700-1930:

CASILLAS, YESENIA
HUFF, REBECCA
JONES, CONNIE

KACKERY, ELIZABETH
KLEIN, AMY
ORDAZ, MARIA

PARDUE, CARMEN: Approve payment, English Learner Programs, After-School Workshop, effective February 16, 2017, not to exceed 1.5 hours, at the hourly rate of \$21.54; account 01-4203-0-778-544-1110-1000-1130.

PIEDRA, FIORELA: Approve payment, English Learner Programs, After-School Workshop, effective January 17, 2017, not to exceed 1.5 hours, at the hourly rate of \$21.54; account 01-4203-0-778-544-0000-2700-1930.

Approve payment to the following certificated personnel, Fairfax Elementary School, Tutoring, effective July 1, 2017 to June 30, 2018, not to exceed six (6) hours each per day, at the hourly rate of \$29.13; account 01-0000-0-126-419-1110-1000-1130:

ADAMS, DENICE
BAKER, PALMYRA
BALL, DANENE
JORDAN, KAREN
KELLUM, JAIME
KEO, SOPHAL
LAM, HOA

LEWICKI, KATHLEEN
MARQUEZ, CHRISTINA
MARSH, ELENA
SCOTT, JASON
SMITH, REBECCA
WILSON, CHRISTOPHER

Approve payment to the following certificated personnel, Fairfax Elementary School, Tutoring, effective July 1, 2017 to June 30, 2018, not to exceed six (6) hours each per day, at the hourly rate of \$29.13; account 01-3010-0-126-501-1110-1000-1130:

ADAMS, DENICE
BAKER, PALMYRA
BALL, DANENE
JORDAN, KAREN
KELLUM, JAIME
KEO, SOPHAL
LAM, HOA

LEWICKI, KATHLEEN
MARQUEZ, CHRISTINA
MARSH, ELENA
SCOTT, JASON
SMITH, REBECCA
WILSON, CHRISTOPHER

Certificated Personnel Report
March 21, 2017

TOBAR, HILDA: Approve payment, Human Resources – Certificated, Intern Support Provider, effective February 1, 2017 to June 30, 2017, not to exceed 72 hours per assigned teacher, at the hourly rate of \$29.13; account 01-0000-0-884-456-1110-1000-1130.

Approve \$5,000.00 signing bonus, to each of the following certificated personnel, Human Resources - Certificated, Speech Therapist, effective July 1, 2016 to June 30, 2017; account 01-6500-0-878-802-5770-3150-1230:

HAHN, SOPHIE
HOLMES, YASMINE

KNIGHT, KARISSA

HARRIS, JAMES: Approve payment, Indian Springs High School, Internal Substitute Coverage after the second time, effective July 1, 2016 to June 30, 2017, at the hourly rate of \$27.95; account 01-0000-0-412-05D-1110-1000-1130.

GONZALEZ, EUGENIA: Amend Board action dated November 1, 2016 and January 10, 2017, to approve payment, Inland Career Education Center, Adult Education Teacher, effective October 22, 2016 to June 30, 2017, at the corrected hourly rate of \$45.93; account 11-6391-0-727-130-4110-1000-1170.

HOULIHAN, ELIZABETH (retired): Amend Board action dated February 21, 2017, to approve 49 days, at the corrected per diem rate of pay (\$531.54), Psychological Services, School Psychologist, effective January 30, 2017 to May 31, 2017; accounts 01-6500-0-878-802-5001-3120-1230 and 01-0000-0-850-062-0000-3120-1230.

Approve payment to the following certificated personnel, Rio Vista Elementary School, Intensive Remediation, effective August 1, 2016 to June 30, 2017, not to exceed six (6) hours per day each, at the hourly rate of \$29.13; account 01-0000-0-774-349-1110-1000-1130:

GARRETT, LIZETTE
JESSAMY, SHAUNDALA

NAVARRO, ELIZABETH

ETZEL, LINDA: Approve payment, Secondary Education, AVID Coordinator Meetings & Data Collection, effective July 1, 2016 to June 30, 2017, not to exceed 30 hours, at the hourly rate of \$29.13; account 01-0414-0-761-419-1110-1000-1130.

PHAM, DUNG: Approve payment, Secondary Education, Science Professional Learning Communities, effective October 1, 2016 to June 30, 2017, not to exceed 20 hours, at the hourly rate of \$29.13; account 01-4035-0-879-541-1110-1000-1130.

Certificated Personnel Report
March 21, 2017

SIKO, VALARIE: Approve payment, Secondary Education, RCD Unit Planning, effective August 1, 2016 to June 30, 2017 not to exceed 16 hours, at the hourly rate of \$29.13; account 01-3010-0-920-524-1110-1000-1130.

Approve payment to the following certificated personnel, Secondary Education, AP Bootcamp, effective February 1, 2017 to June 30, 2017, not to exceed six (6) hours each per day, at the hourly rate of \$29.13; account 01-0000-0-879-541-1110-1000-1130:

ALVAREZ, JENNIFER
BEAUMON, SHANNON
CORIGLIANO, CLIFFORD
HINKLEMAN, JOHN

KIRBY, ROBERT
PAYAN, RACHAEL
PEREZ, KRISTINA
WILSON, ANNETTE

CERTIFICATED COACHES

Approve the appointment of the following certificated coaches for the 2016-2017 school year at the individual amount of the Certificated Agreement Extra-Duty Pay Schedule accounts as listed:

<u>ARROYO VALLEY HIGH SCHOOL</u>	<u>01-0000-0-1110-1000-1180-410-05D</u>
ALATORRE CARRILLO, MIGUEL: Head Soccer Coach	\$4,035.00
CARRILLO, HECTOR: Asst. Soccer Coach	2,923.00
DUFOUR JR., DENIS: Asst. Basketball Coach	2,923.00
FLORES-NARANJO, NATASHA: Asst. Soccer Coach	2,923.00
MASON, BRANDON: Head Basketball Coach	4,035.00
PENA, MOISES: Asst. Soccer Coach	2,923.00
STEWART, DEMETRIUS: Asst. Basketball Coach	2,923.00
WILSHIRE, RICHARD: Head Soccer Coach	4,035.00

<u>SAN GORGONIO HIGH SCHOOL</u>	<u>01-0000-0-1110-1000-1180-408-05D</u>
FIGUEROA, MARK: Head Tennis Coach	\$4,035.00

CERTIFICATED SUBSTITUTES

Approve payment to the following certificated substitute teachers for the 2016-2017 school year, at the established daily rate of \$142.14:

BECKNELL, JARED
BELL, CHRISTOPHER
CADIZ, ANDREA
CARABEZ, SARA
CHARAS, CHRISTINA
(Continued)

LYONS, KEVIN
MARMOLEJO, CHRISTOPHER
MATSALIA, BRANDON
NGUYEN, DUC
PROMFRET, WILLIAM
(Continued)

Certificated Personnel Report
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COURDUFF, KELLIE
FINN, MICHELLE
GALVEZ-GONZALEZ, ANGELICA
GARRETT, MARITRI
GUZMAN GARCIA, OMAR
HAK, KUNAL
HARRIS, JONATHAN
KAHALA, MUSTAFA

QUISPE SANCHEZ, MIGUEL
RUBIO, IRMA
RUIZ, KRISSY
SACCA, JESSICA
SANCHEZ ZAMORA, OMAR
SMITH, ALYSON
TARTIR, JANET
YOUNGBERG, KRISTIN

Approve payment to the following certificated substitute teachers for the 2016-2017 school year,
at the established daily rate of \$167.88:

FAROOJI, FARAMARZ

CLASSIFIED

PERSONNEL RECOMMENDATIONS

BE IT RESOLVED that the Board of Education approves the following classified personnel actions. These are in accordance with Board adopted rules and regulations and the District's Affirmative Action Policy. The assignment is current and the Administration reserves the right to reassign employees to other locations according to existing agreement and procedures.

EMPLOYMENT

Approve the employment of the following:

AYALA, CHRISTY: Noon Duty Aide, Kendall, 2 hours, 9 months, \$10.54 per hour, effective February 28, 2017.

BARRIENTOS, EVELYN: Project Workability, Transition, \$10.50 per hour, effective February 22, 2017 through January 20, 2020.

BELTRAN, JOSHUA: Project Workability, Transition, \$10.50 per hour, effective February 27, 2017 through November 2, 2021.

BURGUENO, FREDERICK: Project Workability, Transition, \$10.50 per hour, effective February 22, 2017 through September 30, 2018.

BUSTAMANTE, ITZEL: Instructional Assistant/SDC, Special Education Secondary Programs, salary range 32, step 1, 6 hours, 9 months, \$15.38 per hour, effective March 9, 2017.

CAMPOS, MARISOL: Recreation Aide, Allred, 8 hours, 12 months, \$10.54 per hour, effective February 28, 2017.

CARINO-MARIN, MARIA: Student Intern, Henry, \$10.50 per hour, effective February 21, 2017 through June 1, 2017.

CARRASCO, HILDA: Cafeteria Worker, Nutrition Services, salary range 26A, step 1, 3 hours, 9 months, \$12.40 per hour, effective March 6, 2017.

CHEEVERS, BRITNEY: Food Worker Trainee, Vermont, salary range 23A, step 1, 1 ½ hours, 9 months, \$11.04 per hour, effective March 6, 2017.

Classified Personnel Report
March 21, 2017

CLOWERS, MARIA: Cafeteria Worker, Chavez, salary range 26A, step 1, 3 hours, 9 months, \$12.40 per hour, effective March 8, 2017.

CONTRERAS, CHARLES: Project Workability, Transition, \$10.50 per hour, effective February 27, 2017 through April 1, 2020.

CORTES REYNA, NESTOR: Computer Specialist I/MAC, Chavez, salary range 40A, step 1, 6 hours, 10 months, \$21.47 per hour, effective April 3, 2017.

ESCOBEDO, VANESSA: Substitute Recreation Aide, \$10.54 per hour, effective February 28, 2017.

FANNING, WILLIAM: Project Workability, Transition, \$10.50 per hour, effective February 24, 2017 through May 3, 2020.

FUENTES, ARTURO: Project Workability, Transition, \$10.50 per hour, effective February 27, 2017 through February 9, 2020.

GUERRERO DE LA CRUZ, BLANCA: Recreation Aide, Mt. Vernon, 3 hours, 9 months, \$10.54 per hour, effective February 14, 2017.

HARVEY, NAQUINTA: Instructional Tutor-LH/PH, Arroyo Valley, salary range 34A, step 1, 6 hours, 9 months, \$16.97 per hour, effective March 10, 2017.

HEARN, JUANDERTTA: Instructional Assistant/SDC, Newmark, salary range 32, step 1, 6 hours, 9 months, \$15.38 per hour, effective March 15, 2017.

HOWARD, SANA: Student Intern, Cajon, \$10.50 per hour, effective February 21, 2017 through June 30, 2017.

JACKSON, ALANNA: Substitute Secretary, Limited Term, \$18.71 per hour, effective February 28, 2017 through July 29, 2017.

JONES, LARAE: Food Worker Trainee, Salinas, salary range 23A, step 1, 1 ½ hours, 9 months, \$11.04 per hour, effective March 6, 2017.

JOYCE, GWENDOLYN: Cafeteria Worker, Nutrition Services, salary range 26A, step 1, 2 hours, 9 months, \$12.40 per hour, effective March 6, 2017.

LEONARDO, STEFANIE: Student Intern, Davidson, \$10.50 per hour, effective February 21, 2017 through June 30, 2017.

Classified Personnel Report
March 21, 2017

LOPEZ, STEPHANIE: Student Cafeteria Worker, Nutrition Services, \$10.50 per hour, effective February 23, 2017 through June 30, 2017.

LOPEZ PLASCENCIA, MARGARITA: Student Intern, Arroyo Valley, \$10.50 per hour, effective February 23, 2017 through June 1, 2017.

LYNCH, ASJA: Project Workability, Transition, \$10.50 per hour, effective February 24, 2017 through August 1, 2017.

MARCHAN, REYMUNDO: Project Workability, Transition, \$10.50 per hour, effective February 22, 2017 through August 1, 2017.

MARTIN, ASHLEY: Cafeteria Worker, King, salary range 26A, step 1, 3 hours, 9 months, \$12.40 per hour, effective March 6, 2017.

MARTINEZ, YOLANDA: Instructional Tutor-LH/PH, Arroyo Valley, salary range 34A, step 1, 6 hours, 9 months, \$16.97 per hour, effective March 10, 2017.

MARTINEZ ROJAS, OBED: Custodian I, Newmark, salary range 32, step 1, 8 hours, 12 months, \$15.38 per hour, effective March 13, 2017.

MCDONALD, JENAYA: Cafeteria Worker, Del Vallejo, salary range 26A, step 1, 3 hours, 9 months, \$12.40 per hour, effective February 27, 2017.

MEDINA BARAJAS, STEPHANIE: Project Workability, Transition, \$10.50 per hour, effective February 22, 2017 through August 1, 2017.

MOORE, GARRION: Custodian I, Anderson, salary range 32, step 1, 8 hours, 12 months, \$15.38 per hour, effective March 16, 2017.

MOORE, RAINI: Student Intern, Kimbark, \$10.50 per hour, effective February 21, 2017 through June 30, 2017.

NAPE MERINO, LYZETTE: Student Intern, Indian Springs, \$10.50 per hour, effective January 30, 2017 through June 30, 2017.

PACE, THOMAS: Facilities Plan & Development Director, Facilities, salary range M70, step 5, 228 days, \$75.90 per hour, effective February 27, 2017.

QUINTANILLA, ROSAURA: Substitute Senior Clerk, Limited Term, \$17.65 per hour, effective March 6, 2017 through August 30, 2017.

Classified Personnel Report
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RAMIREZ SERRANO, ANTONIO: Computer Specialist I/MAC, Warm Springs, salary range 40A, step 1, 4 hours, 10 months, \$21.47 per hour, effective March 1, 2017.

ROSALES, NERY: Substitute Recreation Aide, \$10.54 per hour, effective March 1, 2017.

SAVALA, DEANNA: Project Workability, Transition, \$10.50 per hour, effective February 16, 2017 through August 1, 2017.

SWEETING, ELDORA: Substitute Noon Duty Aide, \$10.54 per hour, effective February 23, 2017.

URIBE, DULCE: Recreation Aide, Lankershim, 3 hours, 9 months, \$10.54 per hour, effective March 1, 2017.

VEGA, YESENIA: Noon Duty Aide, Rodriguez Prep., 2 hours, 9 months, \$10.54 per hour, effective February 23, 2017.

VILLANUEVA, ERIKA: Education Assistant III/SI, Gomez, salary range 32, step 1, 6 hours, 9 months, \$15.38 per hour, effective March 8, 2017.

VINSON, KALIN: Substitute Custodian, Limited Term, \$15.38 per hour, effective March 7, 2017 through August 31, 2017.

WELLS, BRIANNA: Project Workability, Transition, \$10.50 per hour, effective February 27, 2017 through August 13, 2020.

Approve the promotion of the following:

HERNANDEZ, TRACY: Clerk II, Special Education Secondary Programs, salary range 33, step 5, 8 hours, 12 months, \$18.71 per hour, to Secretary, Risk Management/Safety, salary range 37, step 3, 8 hours, 12 months, \$20.25 per hour, effective March 1, 2017.

MCMACKIN, ANTHONY: School Computer Specialist, Thompson, salary range 34A, step 3, 3 hours, 9 months, \$18.36 per hour, to Computer Specialist I/MAC, Lytle Creek, salary range 40A, step 1, 6 hours, 9 months, \$21.47 per hour, effective March 1, 2017.

Classified Personnel Report
March 21, 2017

RUIZ, NATALIE: Bilingual Instructional Aide, Vermont Preschool, salary range 28A, step 1, 6 hours, 9 months, \$13.70 per hour, to Instructional Assistant/SDC, Special Education Preschool Program, salary range 32, step 1, 6 hours, 9 months, \$15.38 per hour, effective March 9, 2017.

ECHOLS, AESSIE: Approve the selection from the eligibility list from Education Assistant III/SI, Carmack, salary range 32, step 1, 6 hours, 9 months, \$15.38 per hour, to Instructional Assistant/SDC, Highland-Pacific, salary range 32, step 1, 6 hours, 9 months, \$15.38 per hour, effective March 9, 2017.

RE-EMPLOYMENT

Approve the reemployment of the following:

AMIS, JALEN: Student Intern, School Police, \$10.50 per hour, effective February 13, 2017 through June 30, 2017.

NAVA, MELISSA: Bilingual Curriculum Materials Clerk, Serrano, salary range 33, step 1, 6 hours, 9 months, \$16.28 per hour, effective March 6, 2017.

ADDITIONAL ASSIGNMENTS

Approve the additional assignment of the following:

COTTON, LAWRENCE: Morning Duty Aide, Del Rosa, 1 hour, 9 months, \$10.54 per hour, effective February 22, 2017.

DAVIS BOZARTH, PATRICIA: Substitute Noon Duty Aide, Substitute Recreation Aide, \$10.54 per hour, effective March 1, 2017.

ESCOBEDO, VANESSA: Substitute Noon Duty Aide, \$10.54 per hour, effective February 28, 2017.

FLORES, NORA: Substitute Bilingual Community Relations Worker II, Limited Term, \$15.99 per hour, effective February 23, 2017 through May 23, 2020.

HARO MANCILLA, JULIETA: Noon Duty Aide, Roosevelt, 1 hour, 9 months, \$10.54 per hour, effective March 1, 2017.

IBARRA, HELEN: Student Intern, Risk Management-Workers' Comp., \$10.50 per hour, effective February 27, 2017 through June 30, 2017.

Classified Personnel Report
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MARKHAM, TERRY JR.: Substitute Custodian I, Limited Term, \$15.38 per hour, effective March 7, 2017 through August 31, 2017.

MARTINEZ, EDUARDO: Project Workability, Transition, \$10.50 per hour, effective February 22, 2017 through January 12, 2021.

MOLINA, DARLING: Noon Duty Aide, Belvedere, 2 hours, 9 months, \$10.54 per hour, effective February 27, 2017.

MOLINA, DARLING: Recreation Aide, Belvedere, 3 hours, 9 months, \$10.54 per hour, effective March 2, 2017.

ROBLES, GISELA: Recreation Aide, Inghram, 1 hour, 9 months, \$10.54 per hour, effective February 21, 2017.

ROMERO, GABRIEL: Student Intern, Arroyo Valley, \$10.50 per hour, effective February 27, 2017 through June 2, 2017.

TAPIA, JEANETTE: Substitute Bilingual Clerk II, Limited Term, \$15.99 per hour, effective March 6, 2017 through August 30, 2017.

TORRES, YECENIA: Noon Duty Aide, Wong, 2 hours, 9 months, \$10.54 per hour, effective March 6, 2017.

URIBE, DULCE: Noon Duty Aide, Lankershim, 2 hours, 9 months, \$10.54 per hour, effective March 1, 2017.

TRANSFERS

Approve the voluntary transfer of the following:

CABALLERO, KISTEN: Cafeteria Worker, Indian Springs, salary range 26A, step 3, 3 hours, 9 months, \$13.41 per hour, to Cafeteria Worker, Norton, salary range 26A, step 3, 3 hours, 9 months, \$13.41 per hour, effective February 27, 2017.

CHAVEZ, MARIE: Clerk II, School Linked Services-WHAA, salary range 33, step 6A3, 8 hours, 12 months, \$20.64 per hour, to Clerk II, Duplicating/Printing, salary range 33, step 6A3, 8 hours, 12 months, \$20.64 per hour, effective March 7, 2017.

Classified Personnel Report
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COLEMAN, TAMARA: Education Assistant III/SI, Anderson, salary range 32, step 6A1, 6 hours, 9 months, \$19.08 per hour, to Education Assistant III/SI, Carmack, salary range 32, step 6A1, 6 hours, 9 months, \$19.08 per hour, effective March 9, 2017.

DIAZ II, DAVID: Cafeteria Worker, San Bernardino, salary range 26A, step 3, 3 hours, 9 months, \$13.41 per hour, to Cafeteria Worker, Pacific, salary range 26A, step 3, 3 hours, 9 months, \$13.41 per hour, effective February 27, 2017.

FOREMAN, ROSHUNDA: Cafeteria Worker, Nutrition Services, salary range 26A, step 3, 2 hours, 9 months, \$13.41 per hour, to Cafeteria Worker, Indian Springs, salary range 26A, step 3, 4 hours, 9 months, \$13.41 per hour, effective February 27, 2017.

SALAS, JERAMEY: Custodian I, Maintenance & Operations, salary range 32, step 2, 8 hours, 12 months, \$16.15 per hour, to Custodian I, Chavez, salary range 32, step 2, 8 hours, 12 months, \$15.99 per hour, effective March 15, 2017.

SANDELL, KAYLA: Cafeteria Worker, Paakuma, salary range 26A, step 2, 3 hours, 9 months, \$12.89 per hour, to Cafeteria Worker, Anton, salary range 26A, step 2, 4 hours, 9 months, \$12.89 per hour, effective February 27, 2017.

SILVERIO, MARIO: Custodian I, Salinas, salary range 32, step 2, 8 hours, 12 months, \$15.99 per hour, to Custodian I, Arroyo Valley, salary range 32, step 2, 8 hours, 12 months, \$15.99 per hour, effective March 9, 2017.

TRUJILLO, LORI: Cafeteria Worker, Arrowview, salary range 26A, step 4, 3 hours, 9 months, \$13.94 per hour, to Cafeteria Worker, Arrowview, salary range 26A, step 4, 4 hours, 9 months, \$13.94 per hour, effective February 27, 2017.

SALARIES / MISCELLANEOUS

LANDERO, MARK: Approve the night shift differential stipend from Custodian I, San Gorgonio, salary range 32, step 6A3, 8 hours, 12 months, \$19.83 per hour, to \$20.02 per hour, effective February 21, 2017.

SHEPPARD, JASON: Approve the removal of night shift differential from Custodian I, San Gorgonio, salary range 32, step 6A3, 8 hours, 12 months, \$20.02 per hour, to \$19.83 per hour, effective February 21, 2017.

WORKING OUT OF CLASSIFICATION

Approve the temporary rate increase while working out of classification of the following:

BEULER, JEFFERY: Carpenter, Maintenance & Operations, salary range 41, step 6A1, 8 hours, 12 months, \$27.17 per hour, to Lead Carpenter, Maintenance & Operations, salary range 44, step 4A1, 8 hours, 12 months, \$28.25 per hour, effective March 8, 2017 through June 30, 2017.

DELMONICO, DAVID: Lead Carpenter, Maintenance & Operations, salary range 44, step 6A2, 8 hours, 12 months, \$31.17 per hour, to Carpenter & Related Trades Supervisor, Maintenance & Operations, salary range 47, step 6A2, 8 hours, 12 months, \$35.06 per hour, effective March 8, 2017 through June 30, 2017.

JOHNSON, TERESA: Cafeteria Worker, Newmark, salary range 26A, step 6, 5 hours, 9 months, \$15.09 per hour, to Serving Kitchen Operator, Nutrition Services, salary range 29, step 5, 6 hours, 9 months, \$15.99 per hour, effective February 6, 2017 through February 14, 2017.

MCKENZIE, MARK: Language Translator/Interpreter Spanish, Communications, salary range 36A, step 6A1, 8 hours, 12 months, \$22.78 per hour, to Secretary III, Communications, salary range 39, step 5A1, 8 hours, 12 months, \$24.16 per hour, effective February 23, 2017 through March 1, 2017.

MENDEZ, LOURDES: Cafeteria Worker, Nutrition Services, salary range 26A, step 3, 3 hours, 10 months, \$13.41 per hour, to Catering & Cafeteria Operator, Nutrition Services, salary range 31, step 1, 6 hours, 10 months, \$14.79 per hour, effective February 13, 2017 through February 15, 2017.

ROBLEDO, VIRGINIA: Cafeteria Worker, Cajon, salary range 26A, step 6, 5 hours, 9 months, \$15.09 per hour, to Senior Clerk, Nutrition Services, salary range 35A, step 1, 8 hours, 9 months, \$17.65 per hour, effective February 21, 2017 through June 1, 2017.

RETURN TO REGULAR RATE OF PAY

Approve the return to regular rate of pay of the following:

ABRAHAM, SAMUEL: Delivery Driver/Warehouse Worker, Nutrition Services, salary range 36, step 1, 4 hours, 9 months, \$18.00 per hour, to Food Worker Trainee, Barton, salary range 23A, step 2, 1 ½ hours, 9 months, \$11.46 per hour, effective February 11, 2017 through February 13, 2017.

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CHAVEZ, MARIE: Bilingual Secretary, School Linked Services-WHAA, salary range 37, step 3A3, 8 hours, 12 months, \$21.47 per hour, to Clerk II, Duplicating/Printing, salary range 33, step 6A3, 8 hours, 12 months, \$20.64 per hour, effective March 7, 2017.

NORD, JOANNA: Nutrition Services Business Manager, Nutrition Services, salary range 49, step 6A1, 8 hours, 12 months, \$37.20 per hour, to Administrative Analyst, Nutrition Services, salary range 46, step 6A1, 4 hours, 12 months, \$33.06 per hour, effective March 4, 2017.

SOLANO, MARTHA: Bilingual Clerk I, Roosevelt, salary range 30A, step 1, 8 hours, 9 months, \$14.50 per hour, to Instructional Aide, Roosevelt, salary range 28A, step 2, 3 hours, 9 months, \$13.94 per hour, effective February 11, 2017.

SEPARATIONS

Report the retirement of the following:

ALVAREZ, PATRICIA: Education Assistant III/Spanish, Arrowview, effective June 2, 2017.

FISHER, REGINA: Instructional Assistant/SDC, Lincoln, Substitute Clerical, effective June 1, 2017.

HERNANDEZ, REBECCA: Bilingual Office Assistant I/Health Aide, Kendall, effective April 14, 2017.

HICKEY, PAMELA: Clerk II, San Bernardino, effective June 9, 2017.

MENDOZA, CLARA: Bilingual Education Assistant III/SI, Pacific, effective June 2, 2017.

OCHOA, RILMA: Education Assistant III/Spanish, Sierra, effective June 9, 2017.

Report the resignation of the following:

AUBREY, ROBIN: Food Worker Trainee, Mt. Vernon, effective February 24, 2017.

CAMPA, ERIC: School Police Officer, School Police, Substitute Clerical, effective March 10, 2017.

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FLORENCE, NIA IMANI: Catering & Cafeteria Operator, Nutrition Services, Substitute Cafeteria Worker, effective February 15, 2017.

FLORES, NORA: Bilingual Community Relations Worker II Parent Involvement, School Linked Services, effective February 22, 2017.

GALINDO, VALERIE: Instructional Aide, Monterey Preschool, effective February 24, 2017.

HARVEY, NAQUINTA: Public Safety Dispatcher, School Police, effective February 28, 2017.

NUGSIANG, PREM: Cafeteria Worker, Pacific, effective January 6, 2017.

OLIVE, CAROLYN: Office Assistant I/Health Aide, North Verdemont, effective March 3, 2017.

PAYTON, MELISSA: Instructional Tutor-LH/PH, San Bernardino, effective March 3, 2017.

RAMIREZ-ANDRADE, ROSIE: Serving Kitchen Operator, Nutrition Services, effective February 22, 2017.

RYLAND, SHANIEKA: Recreation Aide, Allred, effective February 10, 2017.

VIZCARRA, SANDRA: Instructional Aide, Preschool Central, Substitute Instructional Aide, effective February 22, 2017.

ZAITOON, RAED: Instructional Tutor-LH/PH, Special Education, effective February 23, 2017.

ZOTELO, JESSENIA: Cafeteria Worker, Indian Springs, effective February 23, 2017.

Report the separation of the following:

MARTINEZ, NATHANIEL: Recreation Aide, Jones, Noon Duty Aide, Jones, effective December 31, 2016.

MOSQUEDA, TINA: Recreation Aide, Allred, effective February 28, 2017.

RIVAS, VERONICA: Recreation Aide, Allred, effective February 28, 2017.

Classified Personnel Report
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BE IT RESOLVED that the Board of Education approve placement of employee CLASS-HR-17-17 on the 39-month reemployment list effective February 24, 2017. The employee has not returned from extended illness leave of absence with certification of ability to physically perform the essential duties of the job as an Instructional Assistant/PE.

BE IT RESOLVED that the Board of Education approve placement of employee CLASS-HR-17-18 on the 39-month reemployment list effective February 24, 2017. The employee has not returned from extended illness leave of absence with certification of ability to physically perform the essential duties of the job as an Instructional Assistant/SDC.

BE IT RESOLVED that the Board of Education approve placement of employee CLASS-HR-17-19 on the 39-month reemployment list effective February 24, 2017. The employee has not returned from extended illness leave of absence with certification of ability to physically perform the essential duties of the job as a Cafeteria Worker.

BE IT RESOLVED that the Board of Education approve placement of employee CLASS-HR-17-20 on the 39-month reemployment list effective February 24, 2017. The employee has not returned from extended illness leave of absence with certification of ability to physically perform the essential duties of the job as an Instructional Assistant/SDC.

BE IT RESOLVED that the Board of Education approve placement of employee CLASS-HR-17-21 on the 39-month reemployment list effective February 24, 2017. The employee has not returned from extended illness leave of absence with certification of ability to physically perform the essential duties of the job as a Cafeteria Worker.

BE IT RESOLVED that the Board of Education approve placement of employee CLASS-HR-17-22 on the 39-month reemployment list effective February 24, 2017. The employee has not returned from extended illness leave of absence with certification of ability to physically perform the essential duties of the job as a Cafeteria Worker.

BE IT RESOLVED that the Board of Education approve placement of employee CLASS-HR-17-23 on the 39-month reemployment list effective February 26, 2017. The employee has not returned from extended illness leave of absence with certification of ability to physically perform the essential duties of the job as a Custodian I.

BE IT RESOLVED that the Board of Education approve placement of employee CLASS-HR-17-24 on the 39-month reemployment list effective March 2, 2017. The employee has not returned from extended illness leave of absence with certification of ability to physically perform the essential duties of the job as a Cafeteria Worker.

Classified Personnel Report
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BE IT RESOLVED that the Board of Education approve placement of employee CLASS-HR-17-25 on the 39-month reemployment list effective March 2, 2017. The employee has not returned from extended illness leave of absence with certification of ability to physically perform the essential duties of the job as a Food Worker Trainee.

BE IT RESOLVED that the Board of Education approve the dismissal of Food Worker Trainee, HR-CLASS-17-26, for violation of Personnel Commission Rule 6.3.1, Failure to satisfactorily complete the probationary period, effective March 2, 2017.

BE IT RESOLVED that the Board of Education approve the demotion of Serving Kitchen Operator, HR-CLASS-17-27, for violation of Personnel Commission Rule 6.3.2, Failure to satisfactorily complete the probationary period, effective March 10, 2017.

BE IT RESOLVED that the Board of Education approve the dismissal of Custodian I, HR-CLASS-17-28, for violation of Personnel Commission Rule 6.3.1, Failure to satisfactorily complete the probationary period, effective March 10, 2017.

CLASSIFIED COACHES

Approve the payment of the following non classified experts for service as coaches for the 2016-2017 school year at the individual amount of the Certificated Agreement Extra Duty Pay Schedule, accounts as indicated:

<u>ARROYO VALLEY HIGH SCHOOL</u>	<u>01-0000-0-1110-1000-2150-410-05D</u>	
GALLARDO, JOSE: Asst. Softball Coach		\$2,923.00
GONZALEZ, PETER: Head Water Polo Coach		4,035.00
JIMENEZ, FELIPE: Asst. Track Coach		2,923.00
PELAYO, ANDRES: Asst. Track Coach		2,923.00
<u>CAJON HIGH SCHOOL</u>	<u>01-0000-0-1110-1000-2150-402-203</u>	
CHESTNUT, NICOLE: Asst. Track Coach		\$2,923.00
<u>CAJON HIGH SCHOOL</u>	<u>01-0000-0-1110-1000-2150-402-213</u>	
KUNTZ JR., JAMES: Asst. Baseball Coach		\$2,923.00
<u>PACIFIC HIGH SCHOOL</u>	<u>01-0000-0-1110-1000-2150-404-05D</u>	
CHAIDEZ, CARLOS: Head Soccer Coach		\$4,035.00
HARRIS, CRYSTAL: Asst. Basketball Coach		2,923.00
<u>SAN BERNARDINO HIGH SCHOOL</u>	<u>01-0000-0-1110-1000-2150-406-05D</u>	
BARRAZA, ANNAYS: Asst. Softball Coach		\$2,923.00

(Continued)

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CLARK, MARK: Head Wrestling Coach	\$4,035.00
LOPEZ, CHRISTOPHER: Head Wrestling Coach	4,035.00
MARQUEZ, ANTHONY: Head Swimming Coach	4,035.00
NASH, TYHISH: Asst. Basketball Coach	2,923.00
PEDROZA, RAYMOND: Asst. Baseball Coach	2,923.00
PEGRAM II, DARYL: Asst. Basketball Coach	2,923.00
PRESZLER, MARIO: Asst. Track Coach	2,923.00
RODRIGUEZ, JEREMIAH: Asst. Baseball Coach	2,923.00
RODRIGUEZ, JEREMIAH: Head Soccer Coach	4,035.00
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<u>SAN GORGONIO HIGH SCHOOL</u>	<u>01-0000-0-1110-1000-2150-408-05D</u>
CALVIN, KENDRA: Head Baseball Coach	\$4,035.00

Classified Personnel Report
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CLASSIFIED
LEAVE OF ABSENCE

GODOY, DOLORES,
Bilingual Secretary III
English Learners-Central Office

Beginning April 19, 2017
and continuing through
May 19, 2017
Only Wednesdays,
Thursdays and Fridays

MACIAS, LOUISA
Custodian I
Norton Elementary School

Beginning March 1, 2017
and continuing through
March 31, 2017

CLASSIFIED POSITIONS ACTIONS

BE IT RESOLVED that the Board of Education approves the establishment of the following classified positions. The duties for these positions are those as previously approved by the Board.

Bilingual Clerk I, extended work year, not to exceed 8 hours per day, Muscoy Elementary School, effective June 12, 2017 through June 30, 2017.

Bilingual Clerk II, extended work year, not to exceed 8 hours per day, Muscoy Elementary School, effective June 12, 2017 through June 30, 2017.

Campus Security Officer I, limited term, not to exceed 8 hours per day, Arroyo Valley High School, effective February 22, 2017 through June 9, 2017 (30 positions).

Campus Security Officer II, limited term, not to exceed 8 hours per day, Arroyo Valley High School, effective February 22, 2017 through June 9, 2017 (6 positions).

Education Assistant III/SI, 6 hours, 9 months, Preschool Central.

Education Assistant III/Spanish, extended work year, not to exceed 2 hours, English Learners, effective January 9, 2017 through January 9, 2017 (4 positions).

Education Assistant III/Vietnamese, extended work year, not to exceed 2 hours, English Learners, effective January 9, 2017 through January 9, 2017.

Instructional Aide, extra hours, not to exceed 2 hours per day, Inghram Elementary School, effective March 10, 2017 through April 19, 2017.

BE IT RESOLVED that the Board of Education approve the increase in hours for the following position:

Bilingual Office Assistant I/Health Aide, 6 hours, 10 months, to 8 hours, 10 months, Holcomb Elementary School, effective April 1, 2017.

