

SAN BERNARDINO CITY UNIFIED SCHOOL DISTRICT

Minutes of the Regular Meeting of the Board of Education

Community Room
Board of Education Building
777 North F Street
San Bernardino, California

**MINUTES
ADOPTED
02/21/17**

January 10, 2017

Present: Board President Margaret Hill, Vice President Abigail Medina, Board Members Barbara Flores (arrived 5:35pm), Mike Gallo, Gwen Rodgers; Danny Tillman and Scott Wyatt; Superintendent Dale Marsden; Deputy Superintendent Harold Vollkommer; Chief Business Officer Jayne Christakos; Assistant Superintendents Perry Wiseman, Kennon Mitchell, John Peukert, Rachel Monárrez; Executive Director Ginger Ontiveros; School Police Chief Joseph Paulino and Superintendent's Assistant Carla Cross. Minutes recorded by Administrative Assistant Karen Cunningham.

SESSION ONE

1.0 Opening

1.1 Call to Order

President Hill called the meeting to order at 5:32 p.m.

1.2 Pledge of Allegiance to the Flag

Jim Dilday, retired District principal, led the Pledge of Allegiance.

1.3 Adoption of Agenda

Upon motion by Member Flores, seconded by Member Wyatt, and approved by the affirmative vote of Members Gallo, Hill, Medina, Rodgers, Tillman, and Wyatt (Noes: None), the following was adopted:

BE IT RESOLVED that the Board of Education approves the agenda.

SESSION TWO

2.0 Special Presentation(s)

2.1 Recognition of African-American History Month

Upon motion by Member Flores, seconded by Member Wyatt, and approved by the affirmative vote of Members Flores, Gallo, Hill, Medina, Rodgers, Tillman, and Wyatt (Noes: None), the following was adopted:

BE IT RESOLVED that the Board of Education of the San Bernardino City Unified School District declares February 2017 to be acknowledged in all District schools as a period of recognition of African-American history as it relates to the history and culture of our country; and

BE IT FURTHER RESOLVED that the Board of Education encourages all the schools of the

District to undertake educational activities which commemorate the history and contributions of African-American citizens and that this history be included and intertwined in all studies of history of the United States throughout the school year.

2.2 Recognition of National School Counseling Week

Upon motion by Member Tillman, seconded by Member Gallo, and approved by the affirmative vote of Members Flores, Gallo, Hill, Medina, Rodgers, Tillman, and Wyatt (Noes: None), the following was adopted:

BE IT RESOLVED that the Superintendent and the Board of Education of the San Bernardino City Unified School District join the rest of the state and the nation in recognizing February 6 to 10, 2017, as National School Counseling Week and encourage all of our schools to set aside this week to acknowledge the outstanding and selfless contributions that school counselors make to our students and our schools each day.

2.3 Recognition of Ronald Reagan Day

Upon motion by Member Gallo, seconded by Member Wyatt, and approved by the affirmative vote of Members Flores, Gallo, Hill, Medina, Rodgers, Tillman, and Wyatt (Noes: None), the following was adopted:

BE IT RESOLVED that the Board of Education of the San Bernardino City Unified School District encourages all the schools of the District to undertake educational activities on February 6, 2017, which commemorate the life and accomplishments of Ronald Reagan.

SESSION THREE

3.0 Public Comments

Matt Owen, has an MA in political science, BS in computer science and a BA in economics and is a chess coach for Strategic Kids. He spoke on a proven way to sharpen kids' critical thinking skills, boost confidence, and foster sportsmanship by teaching them to play strategic games such as chess and the ancient board game GO. Mr. Owen said parents could enroll their kids in strategic chess courses that they would pay for, but not all families can afford this option. He believes the most cost effective method would be for the District to possibly hire him as a consultant. His plan would be to 1) contact teachers who play chess and/or GO and ask if they would be interested in teaching students to play these games; 2) meet with interested teachers to develop a chess and GO curriculum taking advantage of the sport that the US Chess Federation and American GO Foundation give and incorporate what he has learned as a chess coach for Strategic Kids; and 3) teach the chess players GO and vice versus so that each teacher could coach in both games. Just like learning a second language helps you learn other languages more easily, learning two strategic games makes it easier for students to learn new games quicker and helps them apply the skills they learn to other areas of their lives and moves them from concrete to abstract thinking. Dr. Marsden said the District had a staff member Mr. Owen could share his details with and give him some feedback.

Erika Delgado de Ramos has been a volunteer for the District for ten years and she thanked the

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Board for the different opportunities she has been given to learn with CABE; she recently went to Santa Fe and learned something very important she wanted to share with the Board. She is not a rich person, she has a language that is her culture, Spanish, that she will leave to her kids and give them the example so they can defend the Spanish language from generation to generation. She knows that united, the families, the employees, students, and the businesses around San Bernardino County can support us with the languages we speak at home and be able to express ourselves.

Luis Nolasco spoke on the need for the Safe Zones resolution. He commented San Bernardino is home to many undocumented immigrants. This resolution also protects the other marginalized communities, LGBTQ students, Muslim students, and Black students. With such uncertainty coming from the federal level, this resolution will have great impact. This is the right thing to do. We need to stand with the community and stand against hate.

Erika Flores introduced herself as the field representative for Congressman Pete Aguilar. She will be handling education issues in our district office.

Parent leaders with COPE, Nyutosia Cade Cornish, Brenda Thurton, Atiyah Simpson, and Felicia Jones, associate director of COPE, thanked the Board for introducing the Safe Zone resolution. It represents courage, solidarity and the voices of the community that are deeply concerned about what may ultimately happen if safeguards are not put in place for our most vulnerable students. There are intersections between criminalization, hate and intolerance that make our families vulnerable. Criminalization of youths in schools has played a huge role in disenfranchising and largely targeting Blacks and Latinos. COPE recognizes the potential danger students' disciplinary records can play in further targeting students of color for detainment, deportation, and imprisonment. This resolution acknowledges the previous policies and practices that make students with a history of disciplinary action vulnerable to new forms of scrutiny, which further affirms the District's commitment to implementing positive behavior support, restorative justice and other alternatives with fidelity. In doing so, all students have the opportunity to be redeemed, restored, redirected and safe in their school environment. The national climate on immigration has resulted in deep concern about the safety of students and their families. Immigration has many faces. There are many students from Black immigrant families who share the same fears and concerns as their Latino peers do. Immigration is a human rights issue and a matter we should all be concerned about. This resolution has the potential to ensure that all students, regardless of race, religion, sexual status or orientation, are safe and will create important safeguards, protection and resources for children and their families. We need to make sure this District sets the example for other districts and municipalities who would hopefully follow suit. COPE is proud to stand with the Board in support of this important action. COPE hopes that the Board is available to participate and attend their January 21 national rally to stand against hate. Dr. Flores clarified that Ms. Jones and Reverend Casey had sent additional comments and revisions to the resolution.

Christina Marquez, Fairfax Elementary School teacher, thanked the Board for having a new gate installed in the fence on the backside of Fairfax over the school break. Over the years that she

has worked at Fairfax she has seen numerous people come over the fence and wall and many times she saw parents reach over the fence to drop off their children so they wouldn't be late. She said the principal was so excited that she announced it over the intercom.

Fatima Cristema-Adame spoke on the Safe Zone resolution. As a former undocumented student, she commented that schools are seen as a haven where students feel safe. When history tells the story about what happened here it will most likely gloss over the school district, but she said the students would never forget the courageous people who acted on their behalf. As a society, we have entrusted the District with the education and safety our children and the District has not disappointed us. These actions are what we need to make sure that families can come on to our campuses and never fear deportation or persecution for their religion. These actions tell our students that as a society we value them and will keep them safe regardless of the trolls in this world who want to do otherwise.

SESSION FOUR

4.0 *Student Achievement*

4.1 Key Performance Indicator (KPI) – Engagement

Harold Vollkommer, Deputy Superintendent, Lorraine Perez and Pam Kempthorne with Educational Services, Jaime Esteves, Riley Prep Academy, and retired principal Jim Dilday presented information regarding Key Performance Indicator (KPI) - Engagement. (Attach. A)

With regards to student participation and engagement, Dr. Flores commented that by increasing the numbers it becomes flatter; there are more variables; it's an assumption. She would like to see how our District fairs with other districts of similar demographics instead of looking at the national average. She thinks it will show that we are higher than other districts. Dr. Vollkommer responded that we only get the national average, our district's scores, and our school by school scores, but he will see if we can get comparative schools.

Mrs. Rodgers asked how the students take the test and how many questions are there. Dr. Vollkommer responded that the test is taken during school in class and there are about 40 questions total, but 8 specific to engagement.

Mrs. Medina commented that there was data that for every student that increased their engagement they increased their achievement. Does that correlate with our students? Dr. Vollkommer said that the District went down one percent but we went up in our SBAC scores. As we move this dial forward, we will look to see any correlation with our SBAC scores.

Mrs. Medina asked how many students were in the student voice project and how the students were selected. Jim Dilday said there are four students from each high school and each site selects the students in their own way, with encouragement to look for a diverse population who not only have demonstrated performance but shown capacity for performance. Mrs. Medina commented that she was interested to know if they looked at students that were struggling in school to be part of the advisory.

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Dr. Marsden commented that Jim Dilday was also leading the work with Ted Alejandre and the County so the same training that is occurring at the County level to take this to scale County-wide, we are practicing here in the City of San Bernardino with Mr. Dilday's leadership. Dr. Marsden said the District has big goals: by 2017-18 all students will be engaged in a career pathway. He asked that the Board consider an establishment of a taskforce on Small Schools of Choice (SSC), much like what has occurred at Riley Prep Academy. This taskforce would include leaders from our unions, a sub-committee of the Board, students, parents and other key partners in the community for a thoughtful, strategic approach that would open greater opportunities for our students. The taskforce would start with our most underserved students. The question he would propose to the taskforce is how we might design smaller schools that have our students' interests and talents as their primary driver. Dr. Marsden believes we can accomplish this not as a new initiative but as a strategic methodology within the context of our career pathways' work. The taskforce could work to accelerate this goal and give solid attention to a master plan that would include our facilities, transportation, and our human and financial capital; additionally we cannot overtax our business and community partners; and our leadership capacity must be supported to ensure school and district leaders are able to effectively take all stakeholders through the SSC process collaboratively, ensuring the voice and strengths of our staff, the site, and community are built upon. Currently we have an initial 28 schools that have shown an interest and he believes this taskforce could be helpful for accelerating the work that is ahead for us. Dr. Marsden also shared that not only is there discussion at the national level regarding the elimination of the common core state standards, but there is also a big agenda around promotion of choice. He asked the Board to consider a pro-active response rather than a reactive one if vouchers were to be employed in the state of California. He asked the Board to consider the possibility of this taskforce and at the next board meeting possibly decide who from the Board would be on it.

Dr. Flores said she champions student voice and two years ago she asked that we include middle school students' voices. She feels that kids get "lost" in middle school and that is where we lose quite a few. It is important to not only listen to them, but also implement some of their ideas. She asked 8th grade students at a middle school to list their priorities on what their needs were and number one was that they wanted clean drinking water; number two was that they wanted good food.

Mrs. Medina asked if there was a long waiting list at Riley and what would parents do if they wanted their kids to go there. The principal said that it is mostly their home school students but that they do get some students from requests for change of schools. Their Dual Immersion program does have a waiting list. Mrs. Medina asked how would this school of choice work district-wide. Dr. Marsden said these things would be hammered out by the taskforce as it is not an easy task and would take a huge level of support from the Board.

Mr. Gallo said that he sees this as a continuation of the work they started five years ago and this is why he wanted to run for the Board and participate here. It is about providing opportunities for kids, inspiring and engaging them in their education, so they can see the value of what it can

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yield in terms of economic opportunity and advancement. This is the logical progression in fully implementing our game plan. We are in the process of piloting a number of pathways and opportunities throughout a number of our schools. This is part of the rebuilding of San Bernardino.

Dr. Flores said it would be great if the Board could see where we are in terms of project management; where the Board could support link-learning; and where we could pilot these schools. She would like to know first where we are at before we venture into expanding even more. What is our fiduciary demands? What does the teachers' union think about it? She also said there needed to be teacher input.

Mr. Tillman said we need to look at all the initiatives we have going on now; we do not want to overwhelm people. In terms of responding to the new federal administration, we are not sure what the new president will do. We should wait for actions first, then respond to those actions in a concrete way and not try to predict what is going to happen. The United States government has three branches and that is what will damper whatever one person wants to do. We should wait for these things to happen and then use our resources to respond to the actual laws that change. Dr. Flores responded to Mr. Tillman and stated that federal funds are only about 10% of our money. She believes in local control and we mostly know what is best for the community. We should move forward with diligence and do what we can incrementally. Mr. Gallo said we should consider what leveraging opportunities are investments can make, that is the real key. Seeding with certain infrastructure positions you to compete more effectively for grant opportunities, other federal funding, and philanthropic opportunities.

Dr. Hill commented that she had been at the Ontario Airport and a student from Montclair high school assisted her. She was in some type of work experience program. She asked if we are looking at opportunities like this and getting relationships with businesses. Dr. Hill said she is still concerned about students using computers and keyboarding and asked about keyboarding certifications. She commented that she had a conversation with the Mayor about jobs in the area and he told her there were two cities where jobs were available – Ontario and San Bernardino. 100,000 jobs in Ontario; 80,000 jobs in San Bernardino but they do not have the workforce. These are jobs that pay \$30,000 and up. She asked if we were aware of what those jobs are and are we preparing our students for these types of jobs so they will stay here? Dr. Marsden said that we are moving forward with internships. Pam Kempthorne said that besides keyboarding certification the District has several others, including Adobe and certifications through our medical classes. We send interns out to medical facilities, we use our Nutrition Services as an internship site, we still actively send out students on internships, and the District still runs a work experience program.

Additional Public Comments were received prior to Session Five:

Niki Chambers spoke on item 7.22 and 5.1. She commented that she had heard there had been some kind of parent group that vetted the Family Learning Institute (FLI) agenda item (7.22) and that her name had been mentioned. She wanted to clarify that she was not involved with this

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particular item and was not on any committee regarding it. She asked that the Board pull this item and look at how effective the FLI has been before spending more money. A significant amount of money has already been invested in the FLI and she thinks it would be good to have a presentation on how those dollars have benefitted our students and families. Ms. Chambers also commented on the Safe Zone resolution discussion (5.1) stating that we do want students to feel safe on campus. She commented that the resolution mentions copies would be distributed to DELAC and ELAC, but there was no mention of any African-American parent committees on our school site campuses and no mention of our District African-American committee. If this is truly something that is for all students, then she finds the exclusion of those two groups troubling. Ms. Chambers also noted that students emigrate from everywhere; there are Black students that emigrate and Asian students that emigrate. This is an issue affecting all students and if we are going to say this resolution is for all students then the language in it needs to reflect that. She said the District needs to also address the threat of criminalization with these students. The District has done an amazing job in the past year with initiatives to reduce the criminalization with our citation policy and looking at our suspensions and she would hate to see that work backtrack.

Jay Lindberg spoke on extreme climate change and methane hydrates. He commented that the Arctic will heat up this summer, releasing methane hydrate. This information should be in our textbooks.

Teresa Alba and Lilia Cisneros, as part of the District English Language Advisory Council (DELAC), supports the Safe Zone resolution. They also asked the Board and Dr. Marsden to continue the Family Learning Institute program, stating that many people have made great changes in their families because of the FLI training and to consider principals, teachers and board members attend the FLI training.

SESSION FIVE

5.0 *Board Discussions*

5.1 Discussion regarding the Resolution of the Board of Education's Commitment to the Education of All Children and Making All Campuses a Safe Zone for Students and Families

Dr. Flores first explained that she, Mrs. Medina, and Dr. Wyatt were asked to work on a draft resolution and that they looked at the Sacramento School District's resolution, the California Latino School Board Association's draft and what COPE had provided in a preliminary revision and took things from each of them for our draft resolution. She apologized, stating that the African-American groups were in the initial draft and she will make sure they are included. It was agreed to look at the resolution line by line and to decide on any changes then. Other items discussed prior to looking at the resolution was the difference between a resolution and a policy and what policy will guide the resolution; separate items that should be in a resolution and those that should be policy; although no laws have changed, understanding there is a real fear among the community and a resolution would allay some of those fears; the resolution should be inclusive of all students. The Board's job is to educate all students so they succeed and prosper.

5.2 Discussion regarding modified board agenda/closed session time

Dr. Hill recommended moving Closed Session to 5:30 pm. to give parents and families time for dinner before coming to the board meeting. Mr. Tillman said he would not want it on the board meetings where we were recognizing outstanding students as it would make families wait too long. Dr. Hill asked that it be agendaized for further discussion at the next board meeting. It was agreed to do so.

SESSION SIX

6.0 *Reports and Comments*

6.1 Report by San Bernardino Teachers Association

Ashley Bettas-Alcalá, SBTA president, reported that SBTA and the National Education Association (NEA) supports reaffirmation of our school sites as safe zones for all students and staff. She stressed that any board policy that comes out of this, related to ICE, that training would need to be provided to all staff. She wished everyone Happy New Year.

6.2 Report by California School Employees Association

John Simpson, the new Chapter president introduced the new vice-president, Jose Espino and the new secretary, Esmeralda Negrete.

6.3 Report by Communications Workers of America

Ron Fletcher, CWA representative, said he was looking forward to a great year. He hoped that the Gallup poll would be provided to substitute teachers for their input. He thanked the Board for providing training for 229 substitute teachers on January 4 at the PDC building, commenting that it is a great place for training.

6.4 Report by San Bernardino School Police Officers Association

Officer Daniel Arias, SBSPOA president, reported that the Positive Ticket program and Gang Intervention Program were getting positive feedback. He invited the Board to an upcoming Youth versus Police basketball game sometime in March. He will get back to them regarding the date.

6.5 Report by San Bernardino School Managers

No report given.

6.6 Comments by Board Members

Board members wished everyone a Happy New Year.

Dr. Wyatt said he was looking forward to the New Year, stating the District and Board will continue to work for a safe environment for everyone and work on a taskforce for Small Schools of Choice.

Dr. Flores recommended going to see the movie Hidden Figures; she reported she was going to the State Board of Education on January 11 to give testimony on English Learners indicators; she asked for the numbers regarding citations; and thanked Dr. Monarrez for the FLI report stating it

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had great specificity and gave the impact of the FLI.

Mrs. Rodgers asked about outdated technology, specifically about middle school computers versus the ones they are testing on versus having a Chromebook. The operation of the older computers is not consistent with the newer ones and it creates a struggle for students when test taking. Mrs. Christakos said that there are variations from site to site, but they have completed an inventory and are looking at computers that are over 5 years old for replacement. Dr. Mitchell said that sites do have funding for technology and it is sometimes about the leadership. During leadership development, they are having budget discussions to help principals understand they need to replace or refresh furniture, playground equipment, technology, and all the infrastructure type of things.

Mrs. Medina commented that ICE training should be included with a policy on safe zones. She reported she attended the African-American Taskforce for Achievement in December and it was excellent. They heard from Majadi and students with the Boys and Girls Club. She commented that diverse student voice is important especially those students that are disenfranchised and struggling. Mrs. Medina reported that she attended the State of Young Children, a Community Townhall meeting at Cal State, San Bernardino, about the need for quality child care and early childhood education for every child. Investing in high quality, early childhood education is important and saves money in later years by reductions in students being held back or involved in crime, increased rates in high school and college graduations and higher salaries when students enter the workforce. Mrs. Medina mentioned about a walk against human trafficking on January 28 at 9 a.m., which is an issue we see in San Bernardino every day.

Mr. Gallo reported he visited Henry Elementary School to join Valerio and Anna Mejia, who is one of our counselors in the District, where they purchased and distributed toys and giveaways for 500 families. He commented that our staff and team do amazing things for our community.

Dr. Hill reported that the African-American Taskforce on January 21 would be having a presentation by the Kinsey collection group. If you have not seen it, please come out, they do a wonderful job. She gave kudos to the Executive Cabinet for attending several events during the winter break. Dr. Hill remarked that on January 16, there will be a Martin Luther King breakfast at Cal State, afterwards there will be a wreath laying ceremony at the statue in San Bernardino. She mentioned that Highland is the only city in the state that does not celebrate Martin Luther King Day. Dr. Hill also saw the movie Hidden Figures and said that during that time in the 60s she was very close to that area where this was taking place and was totally unaware of these ladies until she saw this movie. Last, she commented that we need to look at our ethnic studies in our area. If you do not know the name Norris Gregory or Serrano vs. Seccombe Lake, then there is a problem. Our kids need to know more about our local history.

No comments from Danny Tillman.

6.7 Board Committee Reports

Dr. Flores, Mrs. Medina, and Dr. Wyatt met to discuss and create the Resolution of the Board of Education's Commitment to the Education of All Children and Making All Campuses a Safe

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Zone for Students and Families.

6.8 Comments by Superintendent and Staff Members

Dr. Marsden reported that the Mayor reached out to him specifically on the topic, starting with himself and his Chief of Staff, to have a student or two come and follow them as interns and they will orient them to the whole underpinnings and workings of the city, eventually expanding internships to other departments. He also reported that he and Dr. Vollkommer would celebrate with Cajon High School on their second place win at the Countywide Mock Trials awards ceremony this coming Thursday.

SESSION SEVEN

7.0 Consent Calendar

(When considered as a group, unanimous approval is advised.)

Items pulled for discussion 7.10, 7.21, 7.22, 7.26, 7.30 and 7.28 was pulled.

Upon motion by Member Tillman, seconded by Member Gallo, and approved by the affirmative vote of Members Flores, Gallo, Hill, Medina, Rodgers, Tillman, and Wyatt (Noes: None), the following were adopted:

BOARD OF EDUCATION

7.1 Approval of Minutes

BE IT RESOLVED that the Minutes of the Board of Education Meeting held on November 1, 2016 be approved as presented.

BUSINESS SERVICES

7.2 Acceptance of Gifts and Donations to the District

BE IT RESOLVED that the Board of Education acknowledges receipt of the following gifts or donations:

SITE	DONOR	DONATION AND PURPOSE	AMOUNT	VALUE
Communications Department	San Bernardino County Superintendent of Schools San Bernardino, CA	To support the Community Gathering for Excellence, November 10, 2016	\$10,000	
Alternative Programs/Cal-SAFE	Santa Claus, Inc. San Bernardino, CA	To support teen parents of SBCUSD with baby items	\$536.00	
Serrano Middle School	Coca Cola New Castle, DE	To support ASB	\$317.37	
Indian Springs High School	Bryon Marquez San Bernardino, CA	To support the cheerleaders expenses	\$10,000.00	

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Indian Springs High School	Bryon Marquez San Bernardino, CA	To support the SB Strong Lapel Pins	\$3,000.00	
San Geronio High School	Frederick and Brenda Garcia San Bernardino, CA	To support the cross country team	\$1,000.00	
San Geronio High School	Vance Garcia, San Bernardino, CA	To support the cross country team	\$1,000.00	
Hunt Elementary School	East Valley Water District, Highland, CA	115 Sweatshirts, to provide warm clothing for students		\$1,150.00
Richardson PREP HI	Richard and Donna Wing, Riverside, CA	To support the music program	\$200.00	
Dominguez Elementary School	Claremont University, Claremont, CA	To support the SunSafe Program	\$500.00	
Indian Springs High School	Kiwanis Club of San Bernardino, San Bernardino, CA	To support transportation for field trips	\$500.00	
Arroyo Valley High School	Mt. Shadows Mobile HOA Highland, CA	To support the ROTC program	\$100.00	
CAPS Central	Clever Crazes, Cincinnati, OH	To support the CAPS Program at Chavez Middle School	\$500.00	
CAPS Central	Clever Crazes, Cincinnati, OH	To support the CAPS Program at Chavez Middle School	\$100.00	
CAPS Central	Clever Crazes, Cincinnati, OH	To support the CAPS Program at Chavez Middle School	\$500.00	
CAPS Central	Clever Crazes, Cincinnati, OH	To support the CAPS Program at Chavez Middle School	\$500.00	

The acceptance of these donations meets all requirements of Board Policy 3290, Gifts, Donations, Grants, and Bequests.

7.3 Commercial Warrant Register for Period December 1 – 15, 2016

BE IT RESOLVED that the Commercial Warrant Register for period December 1 - 15, 2016, be ratified and/or approved.

7.4 Federal/State/Local District Budgets and Revisions

BE IT RESOLVED Throughout the year, the District is advised by federal, state, and local agencies of program entitlements and any additions and/or reductions in funds available for already approved programs. The following programs requested by the Board of Education affect the restricted and unrestricted portions in the budgets of the District funds. In order to adjust the program budgets, it is necessary to have Board of Education approval.

BE IT FURTHER RESOLVED that the Board of Education approves the following:

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Program	Unrestricted/ Restricted	Resource	Account	Fund	Increase/(Decrease) Amount
We Can Work	Restricted	5815	569	01	\$48,165.00
Adult Education-Workforce Innovation and Opportunity Act, Title II-ABE, ESL Core Performance	Restricted	3905	118	11	(\$22,463.00)
Adult Education-Workforce Innovation and Opportunity Act, Title II-ASE Core Performance	Restricted	3913	057	11	\$73,253.00
Adult Education-Workforce Innovation and Opportunity Act, Title II-English Literacy and Civics Education	Restricted	3926	405	11	\$360.00

7.5 Ratification of Mileage Rate, Fiscal Year 2016-2017

BE IT RESOLVED that the Board of Education approves the ratification of the variable mileage rate for the 2016-2017 fiscal year effective January 1, 2017. The mileage rate prior to January 1, 2017 was \$.540. All other terms and conditions remain the same.

Variable Mileage Rate \$.535

7.6 Ratification to Enter into a Software License Agreement with Eagle Software, Anaheim, CA, to Provide Aeries Student Information System Software Annual Subscription

BE IT RESOLVED that the Board of Education approves the ratification of the software license agreement with Eagle Software, Anaheim, CA, to provide Aeries Student Information system Software Annual Subscription which includes, Aeries SIS and Portals, and Series Centralized Maintenance and Support effective July 1, 2016 – June 30, 2019. The fee, not to exceed \$200,844.00, will be paid from the Unrestricted General Fund – Information Technology, Account No. 163.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

7.7 Approval of the Career Technical Education Advisory Committee to Develop Recommendations on Programs and to Provide Liaison Between District and Potential Employers

WHEREAS, each Local Educational Agency (LEA) receiving Perkins IV funds must involve parents, students, academic and Career Technical Education (CTE) teachers, faculty, administrators, career guidance and academic counselors, representatives of tech prep consortia (if applicable), business and industry, labor organizations, special populations, and other interested individuals, in the development, implementation, and evaluation of CTE programs;

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and

WHEREAS, the governing board of each school district participating in a CTE program shall appoint a CTE Advisory Committee to develop recommendations on programs and to provide liaison between the District and potential employers. The Committee shall consist of one or more representatives of the general public knowledgeable about the disadvantaged, students, teachers, business, industry, school administration, and the field office of the Employment Development Department (EDD). (EC 8070); and

WHEREAS, Career Technical Education Programs assisted with Section 131 or 132 funds must have extensive business and industry involvement, as evidenced by not less than one annual business and industry advisory committee meeting and planned business and industry involvement in program activities.

BE IT RESOLVED that the Board of Education approves the Career Technical Education (CTE) Advisory Committee to develop recommendations on programs and to provide liaison between the District and potential employers.

CTE Advisory Committee Representative	Company/Affiliation	Role	Email/Phone Number
Lonnie Gallaher	KBC Towers	Committee Chair	lgallaher@kbctowers.com (909) 213-7685
Emerson Figueroa	Economic Development Department (EDD)	Committee Member/ Advisor Guest Speaker	emerson.figueroa@edd.ca.gov (909) 481-6214
Camille Grange	California Council on Economic Education	Committee Member	clagrunge@ccee.org
Scott Stanley	San Bernardino County Department of Public Health Environmental Health Services	Committee Member Guest Speaker	scott.stanley@dph.sbcounty.gov (800) 442-2283
Wendy Zinn	San Bernardino Community College District	Committee Member Pathway Alignment	wzinn@sbccd.cc.ca.us (909) 382-4083

7.8 Facilities Use Agreement with Club Center Events Enterprise, San Bernardino, CA, to Provide a Venue for the District's Science Fair
(Prepared by Business Services)

BE IT RESOLVED that the Board of Education approves entering into a facilities use agreement with Club Center Events Enterprise, San Bernardino, CA to provide a venue for the District's Science Fair for up to 300 attendees effective February 14 – 16, 2017. The cost, not to exceed \$3,900.00, will be paid from the Unrestricted General Fund – Local Control Accountability Plan (LCAP), Account No. 419.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

7.9 Payment for Services Rendered by Non-Classified Experts and Organizations – Educational Services

BE IT RESOLVED that the Board of Education approves payment to the following non-classified expert:

Fuel Education LLC, Herndon, VA to provide two onsite training days on the A+ Program for 40 teachers and administrators effective January 11 – June 30, 2017. Participants will learn how to assign users to a class, create assignments by subject, add a review test, and create an assignment list and course assessment. The fee, not to exceed \$5,000.00, will be paid from the Unrestricted General Fund – CAHSEE Intensive Instruction and Services, Account No. 403.

7.11 Request to Enter into a Software License Subscription Agreement with Dropbox, Inc., San Francisco, CA

BE IT RESOLVED that the Board of Education approves entering into an agreement with Dropbox, Inc., San Francisco, CA to provide license subscription for document storage effective January 17, 2017 – January 16, 2018. The fee, not to exceed \$1,625.00, will be paid from the Unrestricted General Fund –Secondary Instruction, Account No. 328.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

7.12 Agreement and Payment for Course of Study Activities - Educational Services

BE IT RESOLVED that the Board of Education approves the following:

Bradley Elementary School requests Board of Education approval to enter into an agreement to utilize the Orange County Department of Education's (OCDE) Inside the Outdoors Programs, the Traveling Scientist, Costa Mesa, CA, for an assembly on February 14, 2017. The assembly is to provide a hands-on opportunity to 125 Transitional Kindergarten - sixth grade students to develop an awareness and appreciation of the sciences through the exploration of the animal kingdom and make observations using their senses. They will compare and contrast animals from five animal groups: reptiles, amphibians, arthropods, birds and mammals. They will learn about diet, habitats, survival adaptations, and unique behaviors. In addition, the program fosters a commitment to the protection and understanding of the environment and community. The total cost, not to exceed \$987.00, will be paid from Bradley Elementary School ASB Account.

7.13 Extended Field Trip, Pacific High School, AVID 2017 College Tours, Northern CA (Prepared by Business Services)

BE IT RESOLVED that the Board of Education approves the extended field trip for 42 Pacific High School students and 6 District employees to attend the AVID 2017 College Tours in Northern CA, March 20 - 24, 2017. AVID's main focus is to prepare students

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for college and to experience a real-life college setting. Many AVID students nationwide travel to colleges to see dorm life, classroom settings, and admission requirements to various types of four-year universities. The cost of the trip, not to exceed \$15,000.00, including meals and lodging, will be paid from Pacific High School Account No. 419. Transportation provided by JC Tours, not to exceed \$3,955.00, will be paid from Pacific High School Account No. 419. No student will be denied participation due to financial constraints. Names of the students are on file in the Business Services office.

7.14 Approval to Sell ORG Modular Structures, Calvary Christian School

BE IT RESOLVED that the Board of Education approves the sale of two (2) District-owned modular structures from the completed Overcrowding Relief Grant (ORG) projects. The ORG project required them to be removed from their original sites once the permanent structures were built and they can no longer house District students. The sale to Calvary Christian School, Banning, CA will be for the cost of One Dollar (\$1.00) each to be used to house classrooms. Calvary Christian School, at their expense, will disassemble and transport the modular structures per the District's timeframe and requirements.

Hillside Elementary School	E-8	Serial #'s 23879/23880
Golden Valley Middle School	P-1	Serial # 52398

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign any required documents to affect said sale.

7.15 Approval to Sell ORG Modular Structures, Zion Elect Church/Benjamin E. Jones Community Center

BE IT RESOLVED that the Board of Education approves the sale of four (4) District-owned modular structures from the completed Overcrowding Relief Grant (ORG) projects. The ORG project required them to be removed from their original sites once the permanent structures were built and they can no longer house District students. The sale to Zion Elect Church/Benjamin E. Jones Community Center, San Bernardino, CA will be for the cost of One Dollar (\$1.00) each to be used for afterschool youth programs. Zion Elect Church/Benjamin E. Jones Community Center, at their expense, will disassemble and transport the modular structures per the District's timeframe and requirements.

Marshall Elementary School	B-11	Serial #'s 27766/27767
Marshall Elementary School	B-12	Serial #'s 27768/27769
North Park Elementary School	D-7	Serial #'s 27624/27625
North Park Elementary School	D-8	Serial #'s 27622/27623

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign any required documents to affect said sale.

7.16 Request to Piggyback - Los Angeles Unified School District Bid Number 2000001005 for Purchase of Cafeteria Point of Sales Hardware from TekVisions, Inc.

BE IT RESOLVED that the Board of Education approves the piggyback of Los Angeles Unified School District Bid No. 2000001005 for the purchase of cafeteria point of sales hardware from awarded vendor, TekVisions, Inc. As a local governmental body, the District has the option of piggybacking off this contract. Prices are comparable to those that the District would receive if it were to issue its own bid. The cost of the hardware is estimated at \$335,000.00 for the remainder of 2016/17 and will be paid from Restricted Nutrition Services Fund 92.

BE IT ALSO RESOLVED that the District reserves the right to purchase on an as-needed basis throughout the term of the contract and any extension thereafter not to exceed three (3) years total, including trade-in of old point of sales hardware with an estimated credit of \$10,725.00.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign any agreements associated with this contract.

7.17 Affiliation Agreement with the University of West Florida, Department of Teacher Education and Educational Leadership, Pensacola, FL, for Student Teacher Fieldwork

BE IT RESOLVED that the Board of Education approves entering into an affiliation agreement with the University of West Florida, Department of Teacher Education and Educational Leadership, Pensacola, FL for student teaching fieldwork effective January 11, 2017 – June 30, 2019. The District shall provide a comprehensive learning experience for participating students from the University. There is no cost to the District.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

7.18 Agreement with Kids That Code, Inc., San Bernardino, CA, to Provide an Afterschool Program for Students on the Introduction to Game Design and Computer Programming at Bonnie Oehl Elementary School

BE IT RESOLVED that the Board of Education approves entering into an agreement with Kids That Code, Inc., San Bernardino, CA to provide a 12-hour afterschool program for 27 students on the introduction to game design and computer programming effective January 19 – March 16, 2017. Students will explore different technology career paths with hands-on training, activities, and projects. The total cost, not to exceed \$5,399.73, will be paid from the Unrestricted General Fund – Career Pathway, Account No. 417.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

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- 7.19 Request to Enter into a Software License Agreement with Teaching Channel Teams Site, San Francisco, CA, to Provide Online Access to Video Coaching for Serrano Middle School
(Prepared by Business Services)

BE IT RESOLVED that the Board of Education approves entering into a software license agreement with Teaching Channel Team Site, San Francisco, CA, to provide online access to Video Coaching for 40 Serrano Middle School users, Access 1,000+ professionally-produced videos featuring expert teachers, modeling effective teaching practices, effective January 13, 2017 – January 12, 2018. The fee, not to exceed \$3,000.00, will be paid from the Restricted General Fund – Elementary Secondary Education Act Title 1, Account No. 501.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

- 7.20 Payment for Course of Study Activities - Human Resources

BE IT RESOLVED that the Board of Education approves the following:

Roosevelt Elementary School requests Board of Education approval to utilize John Abrams' Amazing School Assemblies, Anaheim, CA for two Animal Magic Show presentations to 150 K-3 grade students in the CAPS Program on February 24, 2017. This assembly offers students entertaining and learning opportunities that expose them to a variety of exotic animals including a chinchilla, snake, hedgehog, rabbits, and birds. It will cover science, listening, and speaking standards. The total cost, not to exceed \$700.00, will be paid from Roosevelt Elementary School Account No. 459.

BE IT FURTHER RESOLVED that the Board of Education approves ratification of payment for the following:

San Gorgonio High School requests Board of Education approval for Captain David Reddix of the Los Angeles City Fire Department, Los Angeles, CA for a presentation to approximately 30 students in John Brannon's Young Men in Action mentorship program held on November 16, 2016. Mr. Reddix spoke to students about overcoming obstacles in life and told students what he had to go through to get to where he is now. The presentation was free of charge.

- 7.23 Agreement with Loma Linda University School of Public Health (LLU-SPH), Health Promotion and Education, Loma Linda, CA, for the District to Provide LLU-SPH Students with Real Life Community Health Education Experiences

BE IT RESOLVED that the Board of Education approves entering into an agreement with Loma Linda University of Public Health (LLU-SPH), Health Promotion and Education, Loma Linda, CA for the District to provide LLU-SPH students real life community health education

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experiences and thus help them with active hands-on learning during their year-long LLU graduate course effective January 11 – June 30, 2017. LLU-SPH students will volunteer two to four hours per week at Muscoy Elementary School and at CAPS Afterschool Programs. There is no cost to the District.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

7.24 Amendment No. 1 to the Agreement with Children’s Resources, Fontana, CA, to Provide Discovering the New Me Program at Four District Schools

BE IT RESOLVED that the Board of Education approves amending the agreement with Children’s Resources, Fontana, CA approved on November 1, 2016, Agenda Item No. 10.20. The agreement is being amended to change the name of the program from Project AIM to Discovering the New Me. All other terms and conditions remain the same.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

7.25 Amendment No. 1 to the Agreement with RISE Interpreting, Inc., Hemet, CA, to Provide Interpreter Services to Deaf/Hearing Impaired Students and Individuals

BE IT RESOLVED that the Board of Education approves amending the agreement with RISE Interpreting, Inc., Hemet, CA approved on July 12, 2016, Agenda Item No. 5.42. The agreement is being amended to provide an interpreter for a 9th grade student attending San Geronio High School, increasing the original contract amount of \$100,000.00 by \$37,000.00 for a revised contract amount not to exceed \$137,000.00. The additional cost will be paid from the Restricted General Fund – Special Education – Central, Account No. 827. All other terms and conditions remain the same.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

7.27 Facilities Use Agreement with Theatrical Arts International, Inc., San Bernardino, CA, for the Use of the California Theatre of the Performing Arts for the Inland Career Education Center’s Graduation

BE IT RESOLVED that the Board of Education approves entering into a facilities use agreement with Theatrical Arts International, Inc., San Bernardino, CA for the use of the California Theatre of the Performing Arts for the high school diploma and GED graduation ceremony for approximately 200 graduates and 1,200 invited guests on May 25, 2017. The cost, not to exceed \$3,250.00, will be paid from the Restricted Adult Education Fund, Account No. 130.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director,

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Purchasing, to sign all related documents.

7.29 Request to Enter into a Software License and Professional Development Agreement with Rethink Autism Inc., New York, NY, to Provide Educational Technology Access to Evidence-Based Solution Platform and Support for Special Education

BE IT RESOLVED that the Board of Education approves entering into a software license and professional development agreement with Rethink Autism Inc., New York, NY to provide Educational Technology access to evidence-based solution platform and support for Special Education which includes platforms, modules and professional services, effective July 25, 2017 - July 24, 2019. The fee, not to exceed \$58,900.00 annually, for a two year total not to exceed \$117,800.00, will be paid from the Restricted General Fund – Special Education, Account No. 807.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

7.31 Extended Field Trip, Inghram Elementary School, Arrowhead Ranch Outdoor Science School, Lake Arrowhead, CA

BE IT RESOLVED that the Board of Education approves the extended field trip for 68 Inghram Elementary School students and 7 District employees, to attend the Arrowhead Ranch Outdoor Science School, Lake Arrowhead, CA, February 14 - 17, 2017. Students will participate in Science Camp to reinforce the importance of scholarly traits, citizenship, and understanding of core curriculum. Students will be exposed to NGSS Science Standards in fifth and sixth grades. Sixth grade core ideas are environment and growth, and development of organisms. Fifth grade core ideas are how plants acquire materials for growth, the ecosystem, and the earth's systems. The cost of the trip, not to exceed \$17,655.18, including meals and lodging, will be paid from Inghram Elementary School Account No. 417. Transportation provided by Durham School Services not to exceed \$735.18, will be paid from Inghram Elementary School Account No. 417. No student will be denied participation due to financial constraints. Names of the students are on file in the Business Services office.

7.32 Extended Field Trip, Manuel A. Salinas Elementary School, Pali Institute, Running Springs, CA

BE IT RESOLVED that the Board of Education approves the extended field trip for 80 Manuel A. Salinas Elementary School students and 8 District employees, to attend the 5th Grade Science Camp at the Pali Institute, Running Springs, CA, February 27 - March 1, 2017. This field trip will provide students first-hand science activities. These activities will reinforce California State Science concepts taught inside the classroom with real world experience. The camp will also improve students' social development with leadership and team building courses and it will also increase student self-confidence, connection and communication with their classmates. The cost of the trip, not to exceed \$23,443.82, including meals and lodging, will be paid from Manuel A.

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Salinas Elementary School Account No. 417. Transportation provided by Durham School Services, not to exceed \$1,356.32, will be paid from Manuel A. Salinas Elementary School Account No. 417. No student will be denied participation due to financial constraints. Names of the students are on file in the Business Services office.

7.33 Payment for Services Rendered by Non-Classified Experts and Organizations – Student Services

BE IT RESOLVED that the Board of Education approves payment to the following non-classified expert:

Melissa Holcombe of Early Education Consulting, Redlands, CA to provide a four-day training on the Early Childhood Environmental Rating Scale (ECERS) to Child Development Coordinators, Program Specialists, and site supervisor effective February 6 – 9, 2017. The training includes one full day of in-office instruction and three days of on-site/hands-on training, assessment, and evaluation of reliability, participants receive a certificate of completion, which authorizes them to assess classrooms using the ECERS-R rating scale. The fee, not to exceed \$2,000.00, will be paid from the Restricted Child Development Fund 12, Preschool, Account No. 252 and the Restricted Child Development Fund 12 Children’s Center, Account No. 250.

7.34 Expulsion of Student(s)

BE IT RESOLVED that the Board of Education accepts and adopts the recommendation and findings of the Hearing Panel, based on a review of the Panel's finding of facts and recommendations, and orders the expulsion of the following student(s) with the birth date(s) as listed below in accordance with the Board rules and regulations and in compliance with Education Code Section 48900:

** (S) 05/07/2008	* (S) 02/20/2003	(S) 07/31/2002	* 10/31/2002
* (S) 04/21/2001	(S) 07/21/2003	(S) 12/10/2003	(S) 08/17/2002

*The Board does hereby order the enforcement of the expulsion suspended for a period of not more than one calendar year. The suspension of the enforcement of the expulsion order is deemed appropriate for the rehabilitation of the pupil, per Education Code section 48917.

**The Board does hereby expel the pupil for a period of one semester, and does hereby order the enforcement of the expulsion suspended for the following semester, allowing him/her to be considered for re-enrollment in the district under suspended expulsion as deemed appropriate for the rehabilitation of the pupil, per Education Code section 48917.

(S) A stipulated expulsion is a process whereby the pupil and his/her family acknowledge responsibility for the behavior leading to the recommendation for expulsion by the school administration, and waive their right to a hearing by admitting to the facts in support of an expulsion recommendation. The pupil and his/her family stipulate the facts of the case as presented by the school, accepting one of the following consequences: ***(S)** suspended expulsion, ****(S)** expulsion one semester, suspended expulsion one semester, **(S)** expulsion two semesters.

7.35 Student(s) Recommended for Suspension, but Remanded Back to School Sites or had

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Suspensions Reduced, Due to Errors of Due Process, Lack of Evidence, and/or Availability of Other Means of Correction

BE IT RESOLVED that the following student(s) were recommended for suspension, but suspension is deemed inappropriate based on due process errors, insufficient evidence, and/or the availability of other means of correction in compliance with Education Code Section 48900. Therefore, although they were recommended for suspension, the suspension was reversed or modified.

11/15/2003 01/12/2004 09/10/2006

7.36 Student(s) Recommended for Expulsion, but Remanded Back to the School Sites Due to Errors of Due Process, Lack of Evidence and/or Availability of Other Means of Correction

BE IT RESOLVED that the following student(s) were recommended for expulsion, but expulsion is deemed inappropriate based on due process errors, insufficient evidence, and/or the availability of other means of correction in compliance with the Education Code section 48900. Therefore, although they were recommended for expulsion, the expulsion is not granted:

10/21/2003 08/17/2002 04/10/2002 04/28/2002 11/18/2003 06/08/2000 05/30/2001

7.37 Student(s) Not Recommended for Expulsion as Specified Under Education Code Section 48915 (a)

Education Code Section 48915 (a) states, "Principal or the Superintendent of the schools shall recommend a pupil's expulsion...., unless the principal or superintendent finds and so reports in writing to the governing board that expulsion is inappropriate, due to the particular circumstance, which should be set out in the report of the incident."

The student(s) identified below were found to have committed a violation of Education Code Section 48900 for which a referral for expulsion is mandated; however, the principal found that due to particular circumstances, expulsion is inappropriate:

08/11/2004

Items pulled for discussion:

7.10 Ratification of the Payment to Young Women's Empowerment Foundation (YWE), San Bernardino, CA, for Facilitation of the Black Future Leaders Summer Program at California State University, San Bernardino for District Students

Gwen Rodgers and Danny Tillman recused themselves from voting. Mrs. Rodgers is a leader of the Young Women's Empowerment Foundation and Mr. Tillman is a leader of the Black Future Leaders. Mr. Gallo commented that after reading the Conflict of Interest policy and technically, if you do not have a financial interest you do not have to leave the room. You have to abstain, but not leave the room; in fact you can go down with the public and participate in public

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comments for the item. We should also explain what the conflict of interest is to the public. Dr. Flores and Dr. Hill said that it was partly the perception.

BE IT RESOLVED that the Board of Education approves ratification of the payment to Young Women's Empowerment Foundation (YWE), San Bernardino, CA for the facilitation for 24 high school students from San Geronio and Cajon High Schools to attend the one-day Black Future Leaders Summer Program at California State University, San Bernardino, at a cost of \$200.00 per student on August 28, 2016. Students had the opportunity to network with peers from other schools, visit a local college campus, experience a college environment, network with professional black leaders, enhance their college application, and learn about test taking strategies through Kaplan. The total cost, not to exceed \$4,800.00, will be paid from the Unrestricted General Fund – Local Control Accountability Plan (LCAP), Account No. 419.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

7.21 Agreement with BLU Educational Services, LLC, San Bernardino, CA, to Provide Comprehensive College Planning Services for Students at San Bernardino High School

Dr. Flores recognized Dina Walker, the head of BLU. She said they have been asking for evaluations, and sometimes she feels they could be testimonials. Mr. Gallo commented that the contracts should be written to have periodic performance reviews; organizations providing work should present a report on outcomes. Dr. Hill said that occasionally it would be good to have them report during public comments on how they spent our money. Mr. Gallo said that whatever we do for one we need to do for everyone. Dr. Marsden asked for Board members for a Steering Committee to address a process. Dr. Flores, Mr. Gallo, and Mrs. Rodgers volunteered. Dr. Vollkommer said that a board correspondence had gone out about a month ago on program evaluation on external instructional programs and deliverables. A model to use will be brought back in February.

BE IT RESOLVED that the Board of Education approves entering into an agreement with BLU Educational Services, LLC, San Bernardino, CA to provide comprehensive college planning services for 161 students, with a focus on African American students, effective January 11 – June 30, 2017. BLU Educational Services will use the College Exodus Project as a model for creating a college-going culture within systems serving students with limited access and opportunity. BLU will address students' preparedness and expectations related to college, help students understand issues of college affordability, the financial aid and college application processes, and provide support to students from peers and knowledgeable adults. The total cost, not to exceed \$60,300.00, will be paid from the Unrestricted General Fund – Local Control Accountability Plan (LCAP), Account No. 419.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

7.22 Agreement with Educational Achievement Services, Inc., Las Vegas, NV, to Provide

Phase Two of the Family Leadership Institute (FLI), Train the Trainer and Licensing Agreement

Mrs. Rodgers asked for clarity on training and rather than taking people away from the area could FLI come to the District. Dr. Monarrez said she would check with vendor. Mrs. Rodgers said that part of the parent engagement is for those that attend these trainings to come back and share with us what they learned, heard, and felt and how it benefits our students. Dr. Flores believes that being away with different people is very important and she said DELAC spoke on the positive impact of FLI. Dr. Hill commented that we need assurance we are getting our monies worth.

BE IT RESOLVED that the Board of Education approves entering into an agreement with Educational Achievement Services, Inc., Las Vegas, NV to provide Phase Two of the Family Leadership Institute (FLI), Train the Trainer and licensing effective January 11, 2017 – January 11, 2019. The Train the Trainer training gives the District the opportunity to train in-house staff members and FLI graduates to receive all the tools necessary to deliver the FLI training in their own schools. Twenty-five administrative staff and parents will be trained as future District FLI facilitators and facilitator assistants at the rate of \$2,500.00 per participant and the District shall receive a two-year license which allows the trained sites to teach the FLI and use the curriculum at a cost of \$10,000.00. The total cost, not to exceed \$72,500.00, will be paid from the Unrestricted General Fund – Local Control Accountability Plan (LCAP), Account No. 419.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

7.26 Facilities Use Agreement with California State University, San Bernardino, CA, for Use of the Coussoulis Arena for Arroyo Valley High School's Graduation Ceremony

Why is Arroyo Valley High School's graduation off site? Dr. Mitchell said it was a site-based decision. Mr. Tillman said the District should offer transportation to parents that can't there. Is there a policy that limits how far away graduations can take place? Mrs. Medina said that student voice should also be considered.

BE IT RESOLVED that the Board of Education approves entering into a facilities use agreement with California State University, San Bernardino, CA for use of the Coussoulis Arena for Arroyo Valley High School's graduation ceremony for approximately 800 students and guests on June 2, 2017. The total cost, not to exceed \$17,254.00, will be paid from the Unrestricted General Fund – INAP High Schools, Account No. 203.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

7.28 Memorandum of Understanding with Soma Dyo, Inc., dba Total Urban Renewal Farms (TURF), Redlands, CA, for Phase One of the San Bernardino High School Agriculture Site Rehabilitation and Urban Farming Operation Project

This item is pulled and will not be voted on. Dr. Marsden stated it was being pulled because the

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vendor was dissolving their business.

BE IT RESOLVED that the Board of Education approves entering into a memorandum of understanding with Soma Dyo, Inc., dba Total Urban Renewal Farms (TURF), Redlands, CA for Phase One of the San Bernardino High School Agriculture Site Rehabilitation and Urban Farming Operation Project effective January 11 – June 30, 2017. TURF will provide soil sampling of site, tilling the entirety of the site including removal of stumps and green waste, setting up 30 rows for planting, set up HDPE Poly Pipe low volume watering system with drip-tape emitters, and plant entirety of site thus allowing for weekly and daily harvests as needed. Based upon the work accomplished on the site, TURF will work with the school to come up with options for moving forward with other sites. There is no cost to the District.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

7.30 Business and Inservice Meetings - Student Services

Mrs. Rodgers asked whether parents had done the FLI 40 hour training prior and Dr. Monarrez shared that it wasn't required. Mrs. Rodgers was concerned that she did not know exactly what parents needed to do to participate.

BE IT RESOLVED that the Board of Education approves the attendance and participation of the following individuals in scheduled business and inservice meetings:

To attend the 2017 Foster Youth Education Summit, April 18 - 19, 2017 in Sacramento, CA. The total cost, including meals and mileage per District guidelines, not to exceed \$1,700.00, will be paid from the Foster Youth and Homeless Education Account No. 419.

Vicki Lee
(Homeless Liaison, Foster Youth and Homeless Education)

BE IT ALSO RESOLVED that the Board of Education approves the attendance and participation of the following individuals in scheduled business and inservice meetings:

To attend the California Association for Bilingual Education (CABE) 2017, March 29 - April 1, 2017 in Anaheim, CA. The total cost, including meals and mileage per District guidelines, not to exceed \$1,185.11, will be paid from San Bernardino High School Account No. 501.

Luz V. Roldan
(ELAC President, San Bernardino High School)

BE IT FURTHER RESOLVED that the Board of Education approves the attendance and participation of the following individuals in scheduled business and inservice meetings:

To attend the Winter 2017 Family Leadership Institute (FLI) Practitioner's Training Summit, January 16 - 20, 2017 in Las Vegas, NV. The total cost, including meals and mileage per

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District guidelines, not to exceed \$6,952.00, will be paid from the Family Engagement Account No. 419.

Sonietta Brown	Ivon Camarena	Yolanda Comer	Laura Gomez
Alma Gonzalez	Liza Haynes	Lizeth Jacobo	Gricelda Mejia
Desi Michel	Cesar Morales	Liliana Valenzuela	

(Parent Representatives, Various Sites)

SESSION EIGHT

8.0 *Action Items*

8.1 Personnel Report #12, Dated January 10, 2017

Upon motion by Member Tillman seconded by Member Wyatt, and approved by the affirmative vote of Members Flores, Gallo, Hill, Medina, Rodgers, Tillman, and Wyatt (Noes: None), the following was adopted:

BE IT RESOLVED that Personnel Report #12, dated January 10, 2017, which contains actions such as hiring, retirements, resignations, promotions, and terminations involving certificated, classified, and other employees in the categories of noon duty aides, recreational supervisors, substitute employees, and others, be ratified and/or approved as presented. Personnel actions included in this report are in accordance with policies of the Board of Education, the rules and regulations of the Personnel Commission, and the District's Affirmative Action Plan.

8.2 Amendment to Board Bylaw 9270 – Conflict of Interest (Second Reading)

Upon motion by Member Tillman, seconded by Member Gallo, and approved by the affirmative vote of Members Flores, Gallo, Hill, Medina, Rodgers, Tillman, and Wyatt (Noes: None), the following was adopted:

BE IT RESOLVED that the Board of Education adopts the amendments to Board Policy Board Bylaw 9270 – Conflict of Interest (Second Reading).

San Bernardino City USD
Board Bylaw
Conflict Of Interest

BB 9270
Board Bylaws

The Board of Education desires to maintain the highest ethical standards and help ensure that decisions are made in the best interest of the district and the public. In accordance with law, Board members and designated employees shall disclose any conflict of interest and, as necessary, shall abstain from participating in the decision.

The Board shall adopt a resolution that specifies the terms of the district's conflict of

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interest code, the district's designated positions, and the disclosure categories required for each position.

Upon direction by the code reviewing body, the Board shall review the district's conflict of interest code and submit any changes to the code reviewing body. (Government Code 87306.5)

When a change in the district's conflict of interest code is necessitated due to changed circumstances, such as the creation of new designated positions, changes to the duties assigned to existing positions, amendments or revisions, the changed code shall be submitted to the code reviewing body within 90 days. (Government Code 87306)

When reviewing and preparing conflict of interest codes, the Superintendent or designee shall provide officers, employees, consultants and members of the community adequate notice and a fair opportunity to present their views. (Government Code 87311)

Board members and designated employees shall annually file a Statement of Economic Interest/Form 700 in accordance with the disclosure categories specified in the district's conflict of interest code. A Board member who leaves office or a designated employee who leaves district employment shall, within 30 days, file a revised statement covering the period of time between the closing date of the last statement and the date of leaving office or district employment. (Government Code 87302, 87500)

A Board member or designated employee shall not make, participate in making, or in any way use or attempt to use his/her official position to influence a governmental decision in which he/she knows or has reason to know that he/she has a disqualifying conflict of interest. A conflict of interest exists if the decision will have a "reasonably foreseeable material financial effect" on one or more of the Board member's or designated employee's "economic interests," unless the effect is indistinguishable from the effect on the public generally or the Board member's or designated employee's participation is legally required. (Government Code 87100, 87101, 87103; 2 CCR 18700-18709)

A Board member or designated employee makes a governmental decision when, acting within the authority of his/her office or position, he/she votes on a matter, appoints a person, obligates or commits the district to any course of action, or enters into any contractual agreement on behalf of the district. (2 CCR 18702.1)

A Board member who has a disqualifying conflict of interest on an agenda item that will be heard in an open meeting of the Board shall abstain from voting on the matter. He/she may remain on the dais, but his/her presence shall not be counted towards achieving a quorum for that matter. A Board member with a disqualifying conflict of interest shall not be present during a closed session meeting of the Board when the decision is considered and shall not obtain or review a recording or any other nonpublic information regarding the issue. (2 CCR 18702.1)

Additional Requirements for Boards that Manage Public Investments

A Board member who manages public investments pursuant to Government Code 87200 and who has a financial interest in a decision shall, upon identifying a conflict or potential conflict of interest and immediately prior to the consideration of the matter, do all of the following: ~~Â~~ (Government Code 87105; 2 CCR 18702.5)

1. Publicly identify each financial interest that gives rise to the conflict or potential conflict of interest in detail sufficient to be understood by the public, except that disclosure of the exact street address of a residence is not required.
2. Recuse himself/herself from discussing and voting on the matter, or otherwise acting in violation of Government Code 87100. ~~Â~~ The Board member shall not be counted toward achieving a quorum while the item is discussed.

However, the Board member may speak on the issue during the time that the general public speaks on it and may leave the dais to speak from the same area as members of the public. ~~Â~~ He/she may listen to the public discussion of the matter with members of the public.

3. Leave the room until after the discussion, vote, and any other disposition of the matter is concluded, unless the matter has been placed on the portion of the agenda reserved for uncontested matters.

If the item is on the consent calendar, the Board member must recuse himself/herself from discussing or voting on that matter, but the Board member is not required to leave the room during consideration of the consent calendar.

4. If the Board's decision is made during closed session, disclose his/her interest orally during the open session preceding the closed session. ~~Â~~ This disclosure shall be limited to a declaration that his/her recusal is because of a conflict of interest pursuant to Government Code 87100. ~~Â~~ He/she shall not be present when the item is considered in closed session and shall not knowingly obtain or review a recording or any other nonpublic information regarding the Board's decision.

Statements of economic interests submitted to the district by designated employees in accordance with the conflict of interest code shall be available for public inspection and reproduction. ~~Â~~ (Government Code 81008)

Board members, employees, or district consultants shall not be financially interested in any contract made by the Board on behalf of the district, including in the development, preliminary discussions, negotiations, compromises, planning, reasoning, and specifications and solicitations for bids. ~~Â~~ If a Board member has such a financial

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interest, the district is barred from entering into the contract. ~~Â~~ (Government Code 1090; Klistoff v. Superior Court, (2007) 157 Cal.App. 4th 469)

A Board member shall not be considered to be financially interested in a contract if his/her interest is a "noninterest" as defined in Government Code 1091.5. ~~Â~~ One such noninterest is when a Board member's spouse/registered domestic partner has been a district employee for at least one year prior to the Board member's election or appointment. (Government Code 1091.5)

A Board member shall not be considered to be financially interested in a contract if he/she has only a "remote interest" in the contract as specified in Government Code 1091 and if the remote interest is disclosed during a Board meeting and noted in the official Board minutes. ~~Â~~ The affected Board member shall not vote or debate on the matter or attempt to influence any other Board member to enter into the contract. ~~Â~~ (Government Code 1091)

Even if there is not a prohibited conflict of interest, a Board member shall abstain from voting on personnel matters that uniquely affect his/her relatives. ~~Â~~ However, a Board member may vote on collective bargaining agreements and personnel matters that affect a class of employees to which his/her relative belongs. ~~Â~~ Relative means an adult who is related to the Board member by blood or affinity within the third degree, as determined by the common law, or an individual in an adoptive relationship within the third degree. (Education Code 35107)

A relationship within the third degree includes an individual's parents, grandparents, great-grandparents, children, grandchildren, great-grandchildren, brothers, sisters, aunts, uncles, nieces, nephews, and the similar family of the individual's spouse/registered domestic partner unless the individual is widowed or divorced.

Common Law Doctrine Against Conflict of Interest

A Board member shall abstain from any official action in which his/her private or personal interest may conflict with his/her official duties.

1. That of an officer who is being reimbursed for his/her actual and necessary expenses incurred in the performance of an official duty
2. That of a recipient of public services generally provided by the public body or board of which he/she is a member, on the same terms and conditions as if he or she were not a member of the board
3. That of a landlord or tenant of the contracting party if such contracting party is the federal government or any federal department or agency, this state or an adjoining state, any department or agency of this state or an adjoining state, any county or

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city of this state or an adjoining state, or any public corporation or special, judicial or other public district of this state or an adjoining state unless the subject matter of such contract is the property in which such officer or employee has such interest as landlord or tenant in which even his/her interest shall be deemed a remote interest within the meaning of, and subject to, the provisions of Government Code 1091

4. That of a spouse of an officer or employee of the district if his/her spouse's employment or office holding has existed for at least one year prior to his/her election or appointment
5. That of a nonsalaried member of a nonprofit corporation, provided that such interest is disclosed to the Board at the time of the first consideration of the contract, and provided further that such interest is noted in its official records
6. That of a noncompensated officer of a nonprofit, tax-exempt corporation which, as one of its primary purposes, supports the functions of the nonprofit board or to which the school Board has a legal obligation to give particular consideration, and provided further that such interest is noted in its official records
7. That of a person receiving salary, per diem, or reimbursement for expenses from a governmental entity, unless the contract directly involves the department of the government entity that employs the officer or employee, provided that such interest is disclosed to the Board at the time of consideration of the contract, and provided further that such interest is noted in its official records
8. That of an attorney of the contracting party or that of an owner, officer, employee or agent of a firm which renders, or has rendered, service to the contracting party in the capacity of stockbroker, insurance agent, insurance broker, real estate agent, or real estate broker, if these individuals have not received and will not receive remuneration, consideration, or a commission as a result of the contract and if these individuals have an ownership interest of less than 10 percent in the law practice or firm, stock brokerage firm, insurance firm or real estate firm

In addition, a Board member or employee shall not be deemed to be interested in a contract made pursuant to competitive bidding under a procedure established by law if his/her sole interest is that of an officer, director, or employee of a bank or savings and loan association with which a party to the contract has the relationship of borrower or depositor, debtor or creditor. (Government Code 1091.5)

A Board member shall not be deemed to be financially interested in a contract if he/she has only a remote interest in the contract and if the remote interest is disclosed during a Board meeting and noted in the official Board minutes. The affected Board member shall not vote or debate on the matter or attempt to influence any other Board member to

enter into the contract. Remote interests are specified in Government Code 1091(b); they include, but are not limited to, the interest of a parent in the earnings of his/her minor child (Government Code 1091)

On a case-by-case basis and upon advice of legal counsel, a Board member with a financial interest in a contract may participate in the making of the contract if the rule of necessity or legally required participation applies pursuant to Government Code 87101 and 2 CCR 18708.

Board members shall not engage in any employment or activity or hold any office which is inconsistent with, incompatible with, in conflict with, or inimical to the Board member's duties as an officer of the district. (Government Code 1099, 1126)

Even if there is no prohibited or remote interest, a Board member shall abstain from voting on personnel matters that uniquely affect a relative of the Board member. A Board member may vote, however, on collective bargaining agreements and personnel matters that affect a class of employees to which the relative belongs. "Relative" means an adult who is related to the person by blood or affinity within the third degree, as determined by the common law, or an individual in an adoptive relationship within the third degree. (Education Code 35107)

A relationship within the third degree includes the individual's parents, grandparents and great-grandparents, children, grandchildren and great-grandchildren, brothers, sisters, aunts and uncles, nieces and nephews, and the similar family of the individual's spouse/registered domestic partner unless the individual is widowed or divorced.

Disqualification for Board Members Who Manage Public Investments

A Board member who manages public investments pursuant to Government Code 87200 and who has a financial interest in a decision shall, upon identifying a conflict or potential conflict of interest and immediately prior to the consideration of the matter, do all of the following:

1. Publicly identify the financial interest that gives rise to the conflict or potential conflict of interest in detail sufficient to be understood by the public, except that disclosure of the exact street address of a residence is not required. (Government Code 87105)
2. Recuse himself/herself from discussing and voting on the matter, or otherwise acting in violation of Government Code 87100. This Board member shall not be counted toward achieving a quorum while the item is discussed. (Government Code 87105; 2 CCR 18702.5)
3. Leave the room until after the discussion, vote and any other disposition of the

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matter is concluded, unless the matter has been placed on the portion of the agenda reserved for uncontested matters. (Government Code 87105)

If the item is on the consent calendar, the Board member must recuse himself/herself from discussing or voting on that matter, but the Board member is not required to leave the room during the consent calendar. (2 CCR 18702.5)
(cf. 3430 - Investing)

The Board member may speak on the issue during the time that the general public speaks on the issue. ~~The Board member shall recuse himself/herself from voting on the matter and leave the dais to speak from the same area as members of the public. He/she may listen to the public discussion of the matter with members of the public.~~ (Government Code 87105; 2 CCR 18702.5)

If the Board's decision is made during closed session, the public identification may be made orally during the open session before the Board goes into closed session and shall be limited to a declaration that his/her recusal is because of a conflict of interest pursuant to Government Code 87100. ~~The Board member shall not be present when the decision is considered in closed session or knowingly obtain or review a recording or any other non-public information regarding the Board's decision.~~ (2 CCR 18702.5)

Gifts

Board members and designated employees may accept gifts only under the conditions and limitations specified in Government Code 89503 and 2 CCR 18730.

The limitations on gifts do not apply to wedding gifts and gifts exchanged between individuals on birthdays, holidays and other similar occasions, provided that the gifts exchanged are not substantially disproportionate in value. ~~(Government Code 89503)~~

Gifts of travel and related lodging and subsistence shall be subject to the prevailing gift limitation except as described in Government Code 89506.

A gift of travel does not include travel provided by the district for Board members and designated employees. ~~(Government Code 89506)~~

Honoraria

Board members and designated employees shall not accept any honorarium, which is defined as any payment made in consideration for any speech given, article published, or attendance at any public or private gathering, in accordance with law. ~~(Government Code 89501, 89502)~~

The term honorarium does not include. ~~(Government Code 89501)~~

1. Earned income for personal services customarily provided in connection with a bona fide business, trade or profession unless the sole or predominant activity of the business, trade or profession is making speeches
2. Any honorarium which is not used and, within 30 days after receipt, is either returned to the donor or delivered to the district for donation into the general fund without being claimed as a deduction from income for tax purposes

APPENDIX A DEFINES DISCLOSURE CATEGORIES AND APPENDIX B IDENTIFIES DESIGNATED POSITIONS IN THE DISTRICT:

Appendix A - Disclosure Categories

Category 1. Designated positions must report:

1. Interests in real property that are located in whole or in part (1) within the boundaries of the district, (2) within two miles of the boundaries of the district, or (3) within two miles of any land owned by the district, including leasehold, beneficial or ownership interest or option to acquire such interest in real property.
2. Investments and business positions (i.e., director, officer, partner, trustee, employee, or holds any position of management) in business entities or income from sources which engage in the acquisition or disposal of real property within the district.
3. Investments and business positions (i.e., director, officer, partner, trustee, employee, or holds any position of management) in business entities or income from sources which: (1) are contractors or subcontractors engaged in the performance of work or services of the type utilized by the district, or (2) which manufacture, sell or provide supplies, materials, books, machinery, services or equipment of the type used by the district.

Category 2. Designated positions must report investments and business positions in business entities and income from sources that manufacture, sell, or provide supplies, materials, books, machinery, services or equipment of the type used by the employee's department or the district. ~~^~~ For the purposes of this category a principal's department is his/her entire school.

Appendix B - Designated Positions

The persons holding positions listed in this Appendix are designated employees. ~~^~~ It has been determined that the persons occupying the positions listed below make or participate in the making of decisions that may foreseeably have a material effect on financial

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interests of the district. Designated positions must disclose investments, business positions, and interests in real property held on, and income received during the previous 12 months as defined in Appendix A categories 1-2, and will file the Form 700, Statement of Economic Interests.

Position Title	Categories
Superintendent	1, 2
Member, Board of Education	1, 2
Deputy Superintendent	1, 2
Chief Business and Financial Officer	1, 2
Associate Superintendent/Chief Administrative Officer	1, 2
Assistant Superintendent	1, 2
Accounting Services Director	1, 2
Accounts Payable Supervisor	1, 2
Administrator of Operations	1, 2
Administrative Director	1, 2
Affirmative Action Director	1, 2
Alternative Programs Director	1, 2
Assistant Affirmative Action Officer	1, 2
Assistant Building Services Director	1, 2
Assistant Director	1, 2
Assistant Director Facilities Planning and Development	1, 2
Assistant Director of Management Information Services	1, 2
Assistant Nutrition Services Director	1, 2
Assistant Principal	1, 2
Assistant Purchasing Services Director	1, 2
Assistant School Police Chief	1, 2
Budget Officer	1, 2
Building Services Director	1, 2
Communications/Community Relations Director	1, 2
Communications Officer	1, 2
Consultant*	1, 2
Coordinator	1, 2
Curriculum, Instruction and Assessment Administrator	1, 2
Director	1, 2
Director of Enrollment	1, 2
Director of Management Information Services	1, 2
Director of Special Projects	1, 2
Environmental Safety Officer	1, 2
Executive Director of Community Engagement	1, 2
Facilities Administrator	1, 2
Facilities Planning and Development Director	1, 2
Facilities Officer	1, 2

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- ~~Family Engagement Director~~
- ~~Fiscal Services Director — 1, 2~~
- ~~Nutrition Services Business Manager — 1, 2~~
- ~~Nutrition Services Director 1, 2~~
- ~~Payroll Officer 1, 2~~
- ~~Principal 1, 2~~
- ~~Program Improvement Administrator — 1, 2~~
- ~~Purchasing Services Director — 1, 2~~
- ~~Research and Instruction Director 1, 2~~
- ~~School Linked Services Director 1, 2~~
- ~~School Police and Safety Director 1, 2~~
- ~~School Police Chief 1, 2~~
- ~~Supervisor 1, 2~~
- ~~Vice Principal 1, 2,~~
- ~~Youth Services Director — 1, 2~~

- ~~Assistant Warehouse Manager — 2~~
- ~~Buyer 2~~
- ~~Nutrition Services Computer Analyst — 2~~
- ~~Elementary Instruction and Curriculum Development Director 2~~
- ~~English Learner and Support Program Director 2~~
- ~~Facilities Planning Manager — 2~~
- ~~Human Resources Director Certified — 2~~
- ~~Human Resources Director Classified — 2~~
- ~~Maintenance Manager — 2~~
- ~~Manager 2~~
- ~~Nutrition Services Program Manager 2~~
- ~~Operations Manager 2~~
- ~~Personnel Commission Director — 2~~
- ~~Personnel Commission Member 2~~
- ~~Recruitment/Employment Director Certified — 2~~
- ~~Secondary Instruction and Curriculum Director 2~~
- ~~Special Education Program Director — 2~~

*Consultants shall be included in the list of designated employees and shall disclose pursuant to the broadest disclosure category in the code when it is determined that the temporary consultant will have a significant influence on district financial matters. When notified by the Filing Officer, the consultant will have 30 calendar days to provide a completed Form 700, Statement of Economic Interests to the district.

A consultant is an individual who, pursuant to a contract with the district, makes a governmental decision whether to (2 CCR 18701)

1. Approve a rate, rule or regulation

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2. Adopt or enforce a law
3. Issue, deny, suspend or revoke a permit, license, application, certificate, approval, order or similar authorization or entitlement
4. Authorize the district to enter into, modify or renew a contract that requires district approval
5. Grant district approval to a contract or contract specifications which require district approval and in which the district is a party
6. Grant district approval to a plan, design, report, study or similar item
7. Adopt or grant district approval of district policies, standards or guidelines

A consultant is also an individual who, pursuant to a contract with the district, serves in a staff capacity with the district and in that capacity participates in making a governmental decision as defined in 2 CCR 18702.2 or performs the same or substantially all the same duties for the district that would otherwise be performed by an individual holding a position specified in the district's Conflict of Interest Code. ~~Â~~(2 CCR 18701)

Legal Reference:

EDUCATION CODE

1006 Qualifications for holding office

35107 School district employees

35230-35240 Corrupt practices, especially:

35233 Prohibitions applicable to members of governing boards

41000-41003 Moneys received by school districts

FAMILY CODE

297.5 Rights, protections, and benefits of registered domestic partners

GOVERNMENT CODE

1090-1099 Prohibitions applicable to specified officers

1125-1129 Incompatible activities

81000-91014 Political Reform Act of 1974, especially:

82011 Code reviewing body

87100-87103.6 General prohibitions

87200-87210 Disclosure

87300-87313 Conflict of interest code

87500 Statements of economic interests

89501-89503 Honoraria and gifts

91000-91014 Enforcement

PENAL CODE

85-88 Bribes

CODE OF REGULATIONS, TITLE 2

18110-18997 Regulations of the Fair Political Practices Commission, especially:
18702.5 Public identification of a conflict of interest for Section 87200 filers

COURT DECISIONS

Klistoff v. Superior Court, (2007) 157 Cal.App.4th 469

Thorpe v. Long Beach Community College District, (2000) 83 Cal.App.4th 655

Kunec v. Brea Redevelopment Agency, (1997) 55 Cal.App.4th 511

ATTORNEY GENERAL OPINIONS

92 Ops.Cal.Atty.Gen. 26 (2009)

92 Ops.Cal.Atty.Gen. 19 (2009)

89 Ops.Cal.Atty.Gen. 217 (2006)

86 Ops.Cal.Atty.Gen. 138(2003)

85 Ops.Cal.Atty.Gen. 60 (2002)

82 Ops.Cal.Atty.Gen. 83 (1999)

81 Ops.Cal.Atty.Gen. 327 (1998)

80 Ops.Cal.Atty.Gen. 320 (1997)

69 Ops.Cal.Atty.Gen. 255 (1986)

68 Ops.Cal.Atty.Gen. 171 (1985)

65 Ops.Cal.Atty.Gen. 606 (1982)

63 Ops.Cal.Atty.Gen. 868 (1980)

Management Resources:

CSBA PUBLICATIONS

Conflict of Interest: Overview of Key Issues for Governing Board Members, Fact Sheet,
July 2010

FAIR POLITICAL PRACTICES COMMISSION PUBLICATIONS

Can I Vote? A Basic Overview of Public Officials' Obligations Under the Conflict-of-
Interest Rules, 2005

INSTITUTE FOR LOCAL GOVERNMENT PUBLICATIONS

Understanding the Basics of Public Service Ethics: Personal Financial Gain Laws, 2009

Understanding the Basics of Public Service Ethics: Transparency Laws, 2009

WEB SITES

CSBA: <http://www.csba.org>

Fair Political Practices Commission: <http://www.fppc.ca.gov>

Institute of Local Government: <http://www.ca-ilg.org>

Bylaw SAN BERNARDINO CITY UNIFIED SCHOOL DISTRICT

adopted: October 16, 2007 San Bernardino, California

revised: April 5, 2011

revised:

8.3 Resolution of the Board of Education's Commitment to the Education of All Children
and Making All Campuses a Safe Zone for Students and Families

Upon motion by Member Gallo, seconded by Member Flores, and approved by the affirmative

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vote of Members Flores, Gallo, Hill, Medina, Rodgers, Tillman, and Wyatt (Noes: None), the following was adopted as amended:

WHEREAS the San Bernardino City Unified School Board of Education is committed to the success of all students irrespective of their immigration status, ethnicity, race, religion, sexual orientation, ability, sex and gender identity, socio-economic status, or beliefs; and

WHEREAS the Declaration of Independence of the United States of America recognizes every individual's right to life, liberty, and the pursuit of happiness; and

WHEREAS the United States of America was built by diverse peoples, both native and immigrant alike; and

WHEREAS education has played a critical role in furthering acceptance and strengthening our society as well as treating all people with dignity and respect; and

~~WHEREAS California voters during the 2016 General election expressed strong support for public schools by embracing bilingual education through Proposition 58, strengthening funding sources through Proposition 55, and modernizing school facilities through Proposition 51; and~~

WHEREAS over 30 different languages are spoken in San Bernardino City Unified School District schools including Spanish, Vietnamese, Cambodian, Filipino, Arabic, Samoan; **and others**; and

WHEREAS the Board of Education embraces the diversity of our students and families and the rich language and cultural assets they bring to our District and strongly supports and encourages the participation of all parents and families in our schools; and

WHEREAS approximately 74.9% of students in San Bernardino City Unified are of Latino/a descent, 12% African American, 6.3% White, 1.5% Asian, .4% American Indian or Alaska Native, .4% Pacific Islander, .4% Filipino, **and others, as well as** and 85.8% of students qualify for free and reduced lunch; and

WHEREAS the national presidential election has resulted in ~~thousands of~~ students and families in San Bernardino expressing fear, sadness and concerns for student safety, heightened because of intolerant rhetoric made over the course of the 2016 presidential race.

THEREFORE, BE IT RESOLVED that the Board of Education declares that every District site is a safe place for all students and their families and encourages the Superintendent to increase and enhance partnerships with community-based organizations and legal services organizations who provide resources for families facing deportation. ~~and that a rapid response network be created to assist children whose family members have been detained.~~

BE IT FURTHER RESOLVED that the Board of Education declares that every District site

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continue to implement, with fidelity, District reforms such as school discipline, to reduce and eliminate racial bias and criminalization of youth in schools. ~~; and to track, monitor, and provide disaggregated reports on school discipline outcomes by school and District wide.~~

BE IT FURTHER RESOLVED that the Board of Education declares that every District site is a safe place for **all** students, **including** ~~of~~ diverse ethnic and religious traditions.

BE IT FURTHER RESOLVED that **the District shall** ~~in order to~~ provide a public education, regardless of a child's or family's immigration status, absent any applicable federal, state, local law or regulation or local ordinance or court decision. ~~, the District shall abide by the following conduct.~~

- ~~1. District personnel shall not treat students differently for residency determination purposes on the basis of their actual or perceived immigration status and shall treat all students equitably in the receipt of all school services, including but, not limited to, the free and reduced lunch program, transportation and educational instruction.~~
- ~~2. District personnel shall review the list of documents that are currently used to establish residency and shall ensure that any required documents would not unlawfully bar or discourage a student who is undocumented or whose parents are undocumented from enrolling in or attending school.~~
- ~~3. District personnel shall not inquire about a student's immigration status, including requiring documentation of a student's legal status, such as asking for a green card or citizenship papers, at initial registration or at any other time.~~
- ~~4. District personnel shall not make unreasonable inquiries from a student or his/her parents for the purpose of exposing the immigration status of the child or his/her family.~~
- ~~5. District personnel shall not require students to apply for Social Security numbers nor should the District require students to supply a Social Security number.~~
- ~~6. If parent and or students have questions about their immigration status, school personnel shall not refer them to ICE but should instead refer them to community-based and legal organizations that provide resources for immigrant families and families facing deportation.~~
- ~~7. Because it is the general policy of the District not to allow any individual or organization to enter a school site if the educational setting would be disrupted by that visit, any request by ICE to visit a school site must be forwarded to the Superintendent's Office for review before a decision is made to allow access to the site.~~
- ~~8. All requests for information or documents by ICE should be forwarded to the Superintendent, who in consultation with District legal counsel, shall determine if the information and/or documents can be released to ICE.~~

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~~BE IT FURTHER RESOLVED that the Superintendent shall ensure that all teachers, school administrators and school and District office and other staff will be appropriately and adequately trained on how to implement this resolution; and parents will receive notification in various languages of the new District resolution to fully inform families of their rights in the District.~~

~~BE IT FURTHER RESOLVED that the Superintendent shall prepare an implementation plan defining partnerships with community organizations and training and support for school site employees and report back to the Board of Education in 90 days.~~

BE IT ALSO RESOLVED that the Board of Education instructs the Superintendent to distribute **and make available** copies of this Resolution, translated into all appropriate languages, to all school sites, **facilities and staff, Via website**, to all school sites, **staff and facilities**, and ensure that the District's **AAPAC – African-American Parent Advisory Committee, DAC – District Advisory Committee, DAAAC – District African-American Advisory Committee, DELAC – District English Learner Advisory Committee, ELACs – English Learners Advisory Committees, PTA – Parent Teacher Association and PTO – Parent Teacher Organization and all other parent organizations**, the Mayor's Office, and ~~immigrant and civil rights~~ community-based organizations are consulted. ~~and involved in monitoring the successful implementation of this resolution.~~

SESSION NINE

9.0 *Closed Session*

As provided by law, the Board will meet in Closed Session for consideration of the following:

Anticipated Litigation

Pursuant to Government Code Section 54956.9 (d)
Number of Cases: One

Existing Litigation

Conference with Legal Counsel, pursuant to Government Code Section 54956.9 (d)
Number of Cases:

Conference with Labor Negotiator

District Negotiator:	Perry Wiseman
Employee Organization:	California School Employees Association Communications Workers of America San Bernardino School Police Officers Association San Bernardino Teachers Association

Public Employee Appointment

Public Employee Discipline/Dismissal/Release

Student Matters/Discipline

Superintendent's Evaluation/Contract Renewal

SESSION TEN

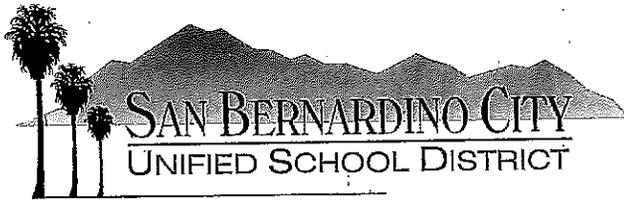
10.0 Action Reported from Closed Session

SESSION ELEVEN

11.0 Adjournment

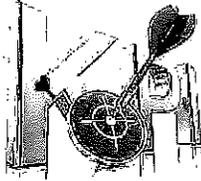
By unanimous vote of the board, the meeting was adjourned at 10:54 pm.

At the May 17, 2016 Board Meeting, the 2016-17 Board of Education Meeting Calendar was adopted. The next regular meeting of the Board of Education of the San Bernardino City Unified School District will be held on Tuesday, January 24, at 5:30 p.m. in the Community Room of the Board of Education Building, 777 North F Street, San Bernardino.



KEY PERFORMANCE INDICATOR (KPI) PRESENTATION

Engagement – Gallup Student Poll
January 10, 2017



Dr. Harold J. Vollkommer, Deputy Superintendent
Lorraine Perez, Educational Services
Pam Kempthorne, Educational Services
Jim Dilday, Retired Principal
Jaime Esteves, Principal – Riley Prep Academy

KPI Presentation Engagement – What is it?

- ▶ **Gallup Definition** – The involvement in and enthusiasm for school.
- ▶ **Student Survey Questions**
 1. At this school, I get to do what I do best every day.
 2. My teachers make me feel my schoolwork is important.
 3. I feel safe in this school.
 4. I have fun at school.
 5. I have a best friend at school.
 6. In the last seven days, I have learned something interesting at school.
 7. The adults at my school care about me.
 8. I have at least one teacher who makes me excited about the future.

KPI Presentation

Engagement – The Process

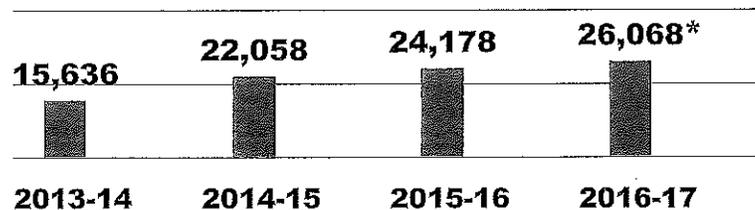
- ▶ Gallup Student Poll – Hope, Engagement, Entrepreneurial Aspiration, Career/Financial Literacy
- ▶ Every October – No Cost to District
- ▶ 5th through 12th Grade Students
- ▶ District and School Data Provided



KPI Presentation

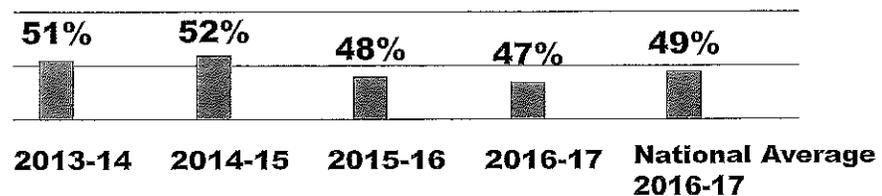
Engagement – The Results

▶ Participation



*96.6% of Population

▶ Engagement



KPI Presentation

Engagement – Strategies

- ▶ Common Core State Standards Implementation
 - Instructional Shifts
 - Instructional Rounds
- ▶ Career Pathways – Applied/Linked Learning
 - 21st Century Learning Skills
 - K–8 Certification
 - Social–Emotional Learning Connection



Making
Hope
Happen since 1964

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KPI Presentation

Engagement – Strategies

- ▶ Student Voice Project
 - Feedback/Input Structure
 - Focus on Gallup Questions
- ▶ “Blast” Program– Pilot
 - Strengths Finder Explorer
 - Strengths Finder – Certificated and Classified Employees
- ▶ Successful School – Riley Prep Academy



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KPI Presentation Engagement – Next steps

- ▶ Instructional Rounds – Student Voice
- ▶ Focus on Middle School and High School
- ▶ Board Innovation Grants
- ▶ Familiarizing Sites with the Questions
- ▶ Building out Student Voice Infrastructure

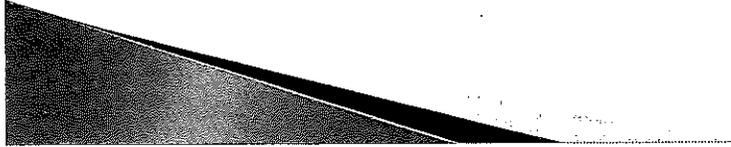


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KPI Presentation Engagement

**QUESTIONS
&
ANSWERS**




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