2017-18 California Assessment of Student Progress (CAASPP) Part III-- Targeted Support for School Progress (TSSP)

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November 6, 2018

San Bernardino City Unified School District
Continuous Improvement

Expected Outcomes

1. Share CAASPP data as it relates to Targeted Support for School Progress (TSSP)

2. Share District strategies and approach that are *above and beyond* to improve student performance at Targeted Support for School Progress (TSSP)

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Targeted Support for School Progress (TSSP): Past & Present

Initially Identified TSSP Schools (Spring 2016):

Elementary Schools	Middle Schools	High Schools
Gomez	Del Vallejo	Pacific
Barton	King	San Bernardino
Del Rosa		
Cole		
Mt. Vernon		
Warm Springs		
Lincoln		
Parkside		
Rio Vista		
Hunt		
Holcomb		
Jones		

Current TSSP Schools:

Elementary Schools	Middle Schools	High Schools
Barton*	Del Vallejo*	Arroyo Valley
Kendall	King*	Indian Springs
Cole*	Shandin Hills	Pacific*
Del Rosa*		
Hunt*		
Lincoln*		
Monterey		
Warm Springs*		

** denotes TSSP who were originally identified and remain TSSP to date*

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Targeted Support for School Progress (TSSP): Exited Schools

Elementary Schools

Arrowhead
Gomez
Davidson
Holcomb
Norton
Parkside
Rio Vista
Mt. Vernon
Jones

High Schools

San Bernardino

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Driving Question

How do we learn with/from, scale and attain sustainability for school improvement in SBCUSD?

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Elements of Targeted Support for School Progress (TSSP) Plan

1. **Data Analysis**—Create a robust, standardized process to analyze student performance data.
2. **Instructional Model**—Define expectations for classroom instruction.
3. **Instructional Leadership**—Develop a coherent system of coaching and accountability for site leaders.
4. **Instructional Supervision**—Establish a consistent system of monitoring classroom instruction.
5. **Formative Assessment**—Design formative assessments to monitor student performance.
6. **Response to Intervention**—Create a systematic response to student under-performance.
7. **Site Specific Intervention & Supports**—Develop and implement a system to strategically identify the lowest performing schools and provide intervention and supports for improvement.

Systems Development for all schools

TSSP Budget Allocations – District System Supports		2018-2019
District System Supports	***Human Resources*** Principal Coaching and SAMS Program	$275K
	Assessment & Accountability Assessment Systems	$1.55M
	Curriculum, Instruction & Accountability Summer Programs 2018	$500K
	Continuous Improvement TSSP Program Specialists, Staff & Operating Expenses	$1.23M
	Total	**$3.555M**

TSSP Budget Allocations – School System Supports and Site Allocations		2018-2019
School System Supports	***Student Incentive System***	$134K
	21st Century Learning Environment	$1.2M
	Extended Learning Time	$619K
	Total	**$1.953M**
School Allocations	***Professional Learning Implementation*** *Range: 22K - 154K	$701K
	TSSP Total Allocation	**$6.209M**

TSSP CAASPP
English Language Arts Performance
2016-17 to 2017-18*

1. **TSSP** English language arts CAASPP scores **increased by 11.8** average scale score points compared to the **district 6.7** average scale score points increase.

2. **TSSP** English Language arts CAASPP scores for **African American** student group **increased by 11.4** average scale score points compared to **district 4.8** average scale score points increase.

3. **TSSP** English Language arts CAASPP scores for **Hispanic/Latino** student group **increased by 11.5** average scale score points compared to **district 7.3** average scale score points increase.

4. **TSSP English learner** student group's increase in English language arts *(EL only 15.7, RFEP only 10.8, EL and RFEP 13.9).*

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***All CAASPP scores for 2017-2018 in this presentation are based on the CDE Preliminary Research File**
CA School Dashboard release is scheduled for December 2018

TSSP CAASPP Mathematics Performance 2016-17 to 2017-18*

4. **TSSP** mathematics CAASPP scores **increased by 1.8** average scale score points compared to the **district 2.1** average scale points increase.

5. **TSSP** mathematics CAASPP scores for **African American** student group **increased by 2.7** average scale score points compared to **district -1.8** average scale score points decrease.

6. **TSSP** mathematics CAASPP scores for **Hispanic/Latino** student group increased by **1.1** average scale score points compared to **district 2.7** average scale score points increase.

7. **English learner** student groups indicated positive increase (*EL Only 7, EL and RFEP 2.3*) in mathematics at **TSSP** schools, while **RFEP** students indicated **decrease -5.3.**

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Academic Indicators and Performance Levels: Five by Five Color Tables

← Change →

Status ↑ ↓

Academic Indicator Five-by-Five Color Tables

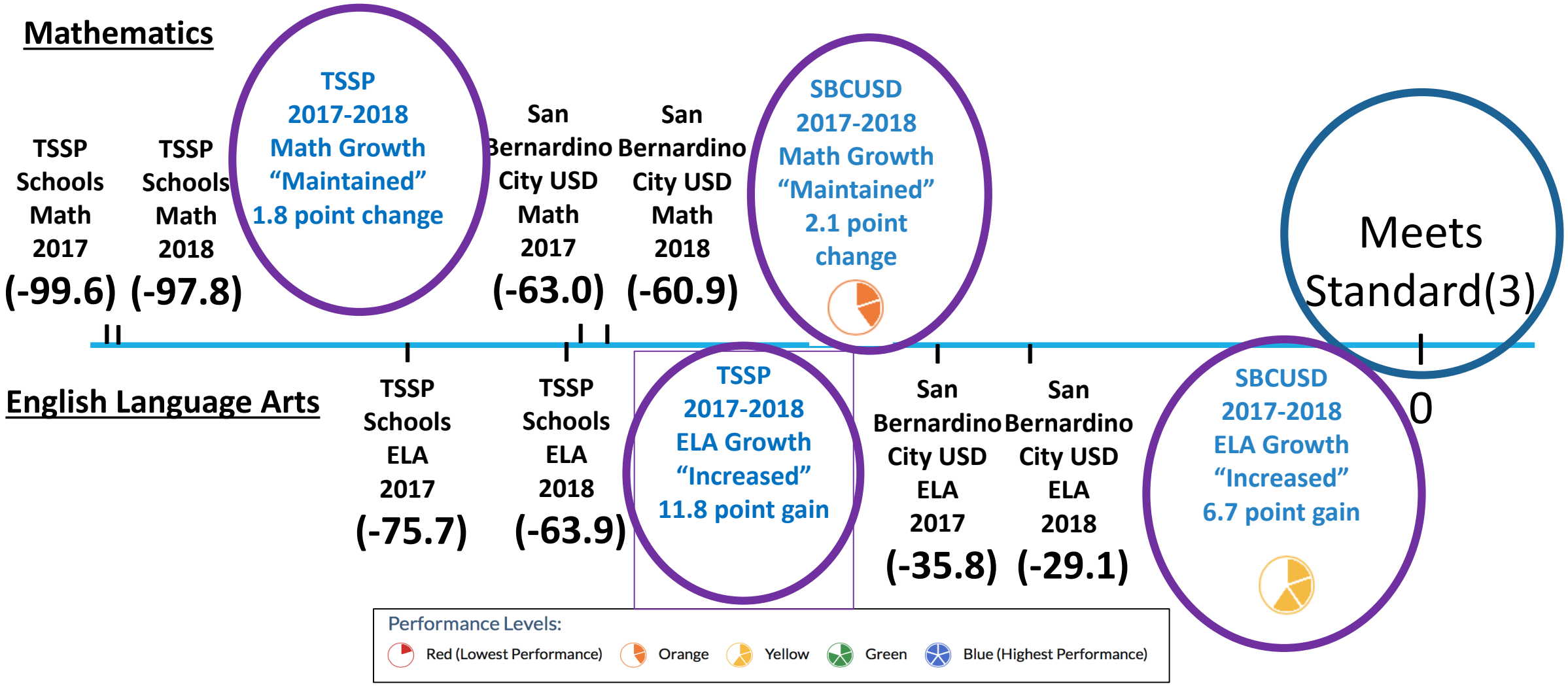
English Language Arts/Literacy Assessment Five-by-Five Color Table

Level	Declined Significantly by more than 15 points (Change)	Declined by 3 to 15 points (Change)	Maintained Declined by less than 3 points or increased by less than 3 points (Change)	Increased by 3 to less than 15 points (Change)	Increased Significantly by 15 points or more (Change)
Very High 45 points or higher (Status)	Green	Green	Blue	Blue	Blue
High 10 to 44.9 points (Status)	Green	Green	Green	Green	Blue
Medium −5 points to +9.9 points (Status)	Yellow	Yellow	Yellow	Green	Green
Low −5.1 to −70 points (Status)	Orange	Orange	Orange	Yellow	Yellow
Very Low −70.1 points or lower (Status)	Red	Red	Red	Orange	Orange

Performance Levels:

Red (Lowest Performance) Orange Yellow Green Blue (Highest Performance)

Projected Growth in ELA/Math (2017-2018)*



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Next Steps to Address Data Trends

Educational Services District Wide

- Continue to grow the capacity of ***Early Literacy teachers*** (Pre-K to 5th grade) through professional learning opportunities ensuring implementation of ***District's Early Literacy Plan*.**
- Continue to provide technical support, training, and coaching to site leaders to strengthen the alignment, quality and impact of the ***Professional Learning, Professional Collaboration, & Instructional Supervision*** systems of schools.
- Continue to build District & site leaders' capacity in ***Data Literacy*** to improve the use and quality of data interpretation and 'real time' response to the data using ***Data Protocols***.

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Next Steps to Address Data Trends

Educational Services District Wide

- Continue to grow the capacity of **Elementary teachers** in math in collaboration with UCLA by providing professional development, coaching supports, and curriculum guide development.
- Expand professional development support facilitated by an expert math trainer (Dr. Walton) to include **Elementary schools** that *Decreased* or *Significantly Decreased* in math (December 2018)
- Continue build capacity through professional development, training, and coaching support to all **Secondary Math** teachers facilitated by UCLA.
- Continue to build capacity through training and coaching of **instructional leads(K-8) and department chairs** (September 2018)

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Next Steps to Address Data Trends

Continuous Improvement: *Targeted Above and Beyond*

- Continue collaborative decision making with **SBTA**: SBCUSD Side Letter (May 2018)
- Design the ***SBCUSD Blueprint for School Continuous Improvement*** to include evidence based high impact strategies to replicate, scale and sustain systems for school improvement *(September 2018-April 2019)*
- Create opportunities for **TSSP site leaders** to learn with and from each other during TSSP principal collaboration and professional learning network *(October 2018)*
- Design ***21st Century Learning environments*** through devices, connectivity and furniture that supports collaboration to ensure access to rigorous and relevant learning opportunities *(Ongoing through June 2020)*

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Projected CAASPP Student Group Data 2016-17 to 2017-18*

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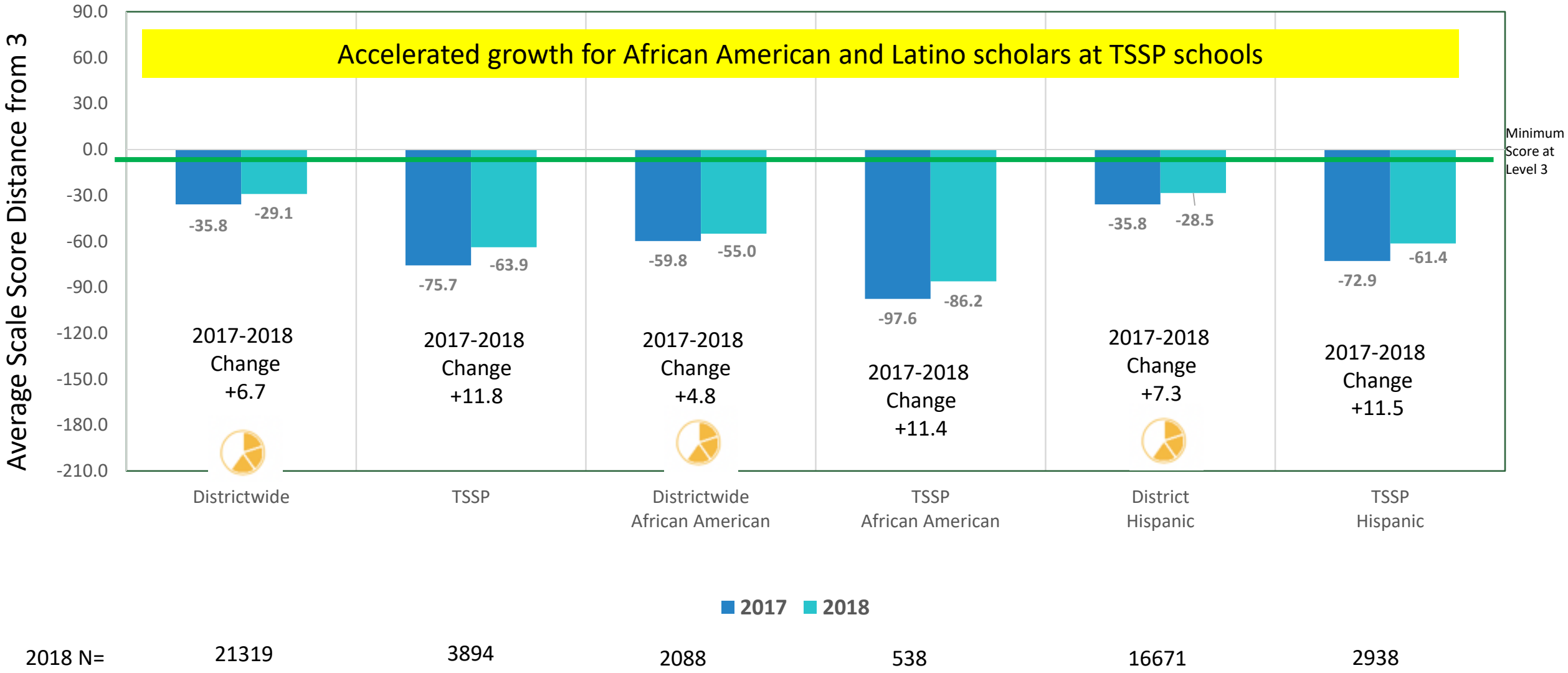
CAASPP English Language Arts by Race/Ethnicity*



2018 N=	21319	3894	2088	538	16671	2938

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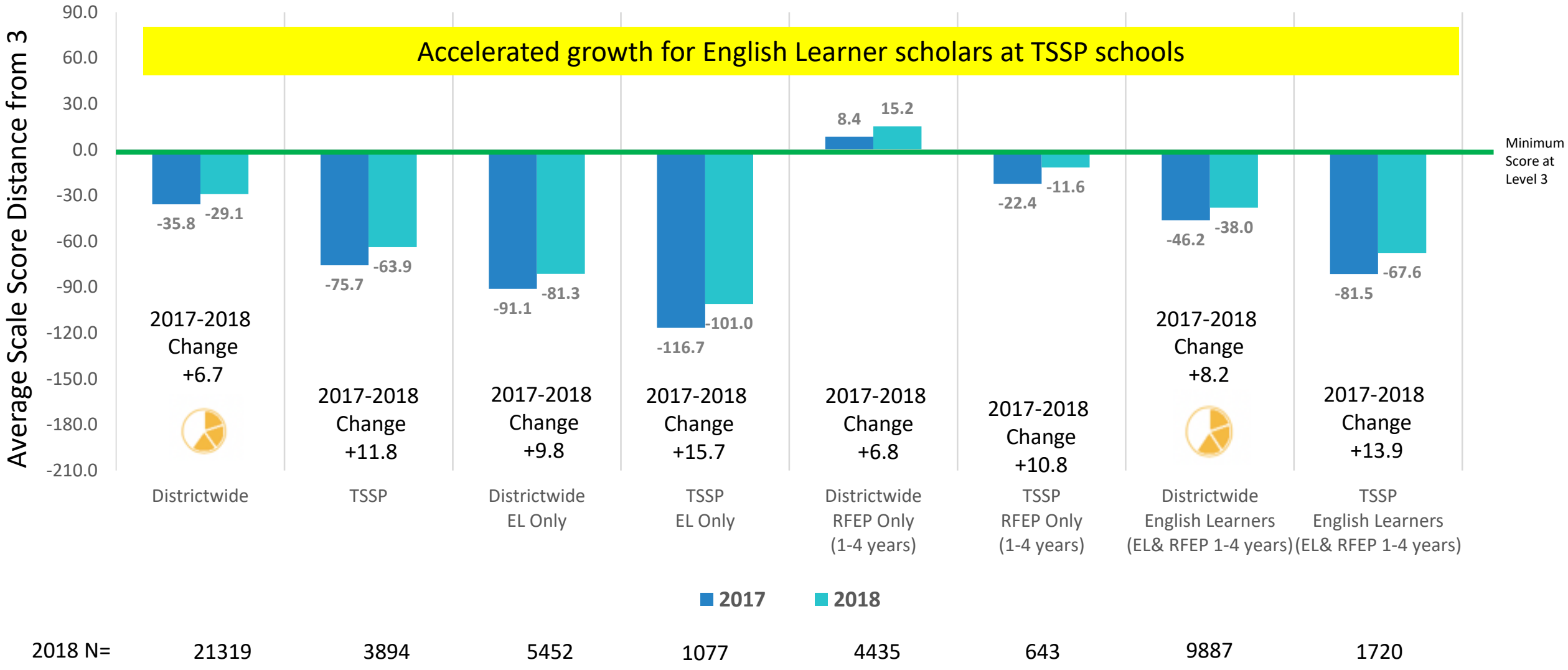
CAASPP ELA English Learner Student Groups*



2018 N=	21319	3894	5452	1077	4435	643	9887	1720

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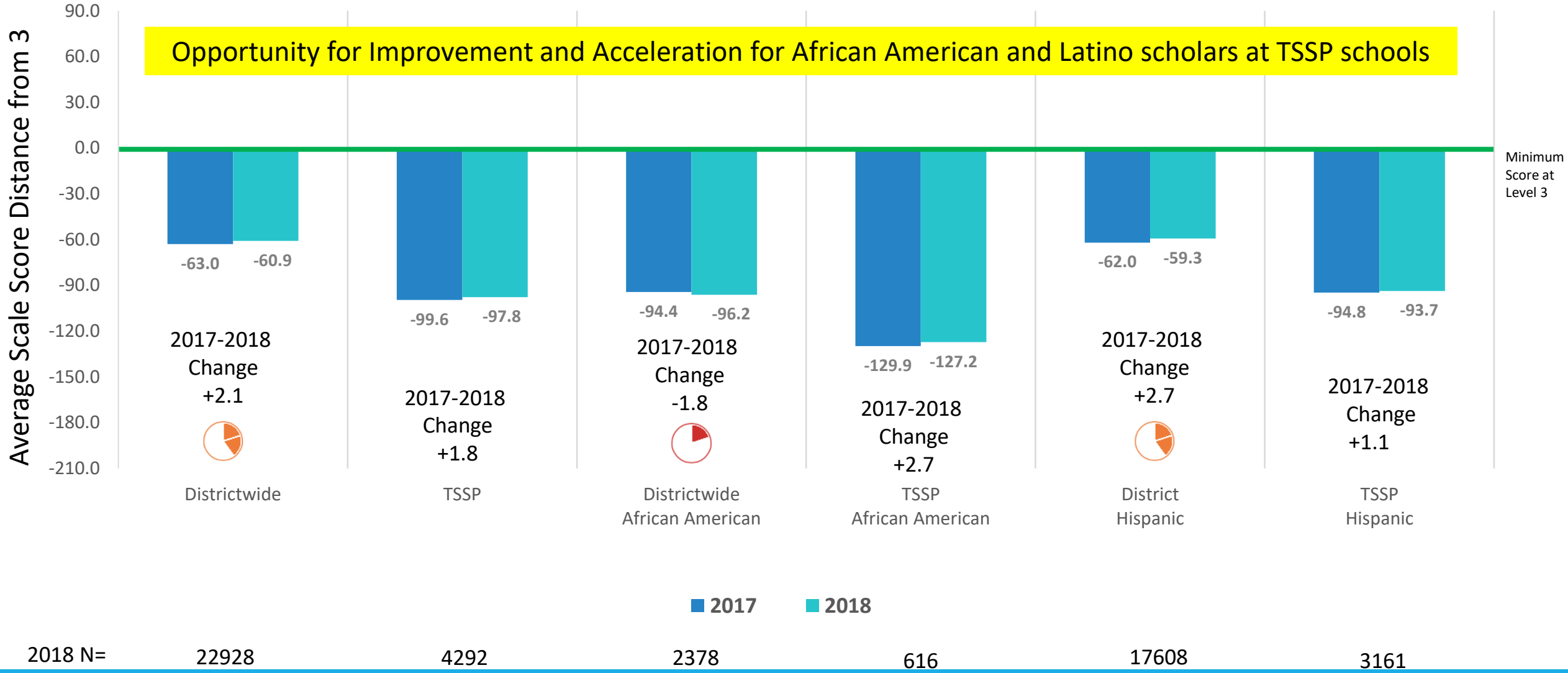
CAASPP Mathematics by Race/Ethnicity*



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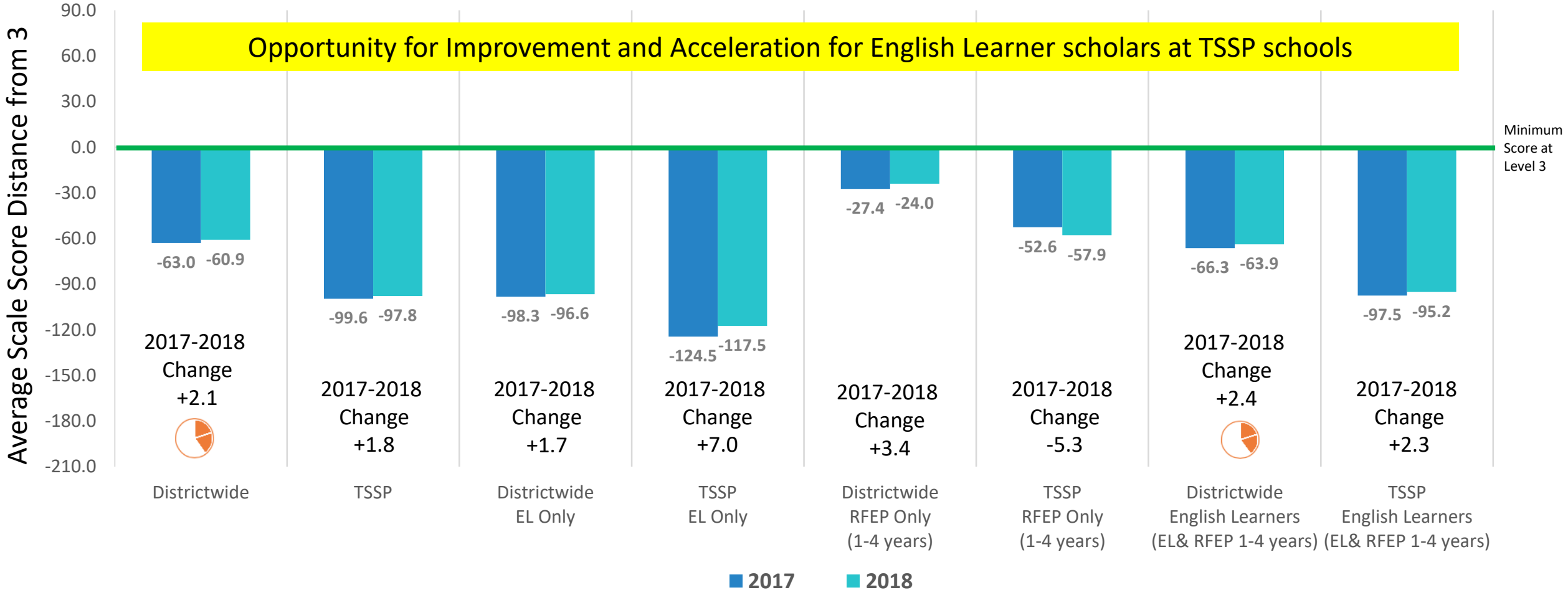
CAASPP Mathematics English Learner Student Groups*



2018 N=	22928	4292	5559	1110	5452	665	10111	1775

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Next Steps to Address Student Group Data Trends

1. Provide opportunities for extended school day, year or intersession for **identified students** to address learning needs (*November 2018-Summer 2019)*
2. Facilitate the development of school level student incentive programs to include goal setting, tiered levels of incentives and encourage individual **student ownership** in their learning *(January 2019)*
3. Hire **6 program specialists** to provide *above and beyond support* through job-embedded lesson design, delivery, coaching and mentoring based on data analysis of student needs *(September-December 2018)*
4. Continue collaboration and partnership with **SBCUSD parent advisory committees** (October 2018-ongoing)
5. Continue **Opportunity Gap Specialist** (OGS), **English Learner Facilitator** (ELF) and **School Climate and Culture Coaches** (SC^3) with *targeted data monitoring* and early

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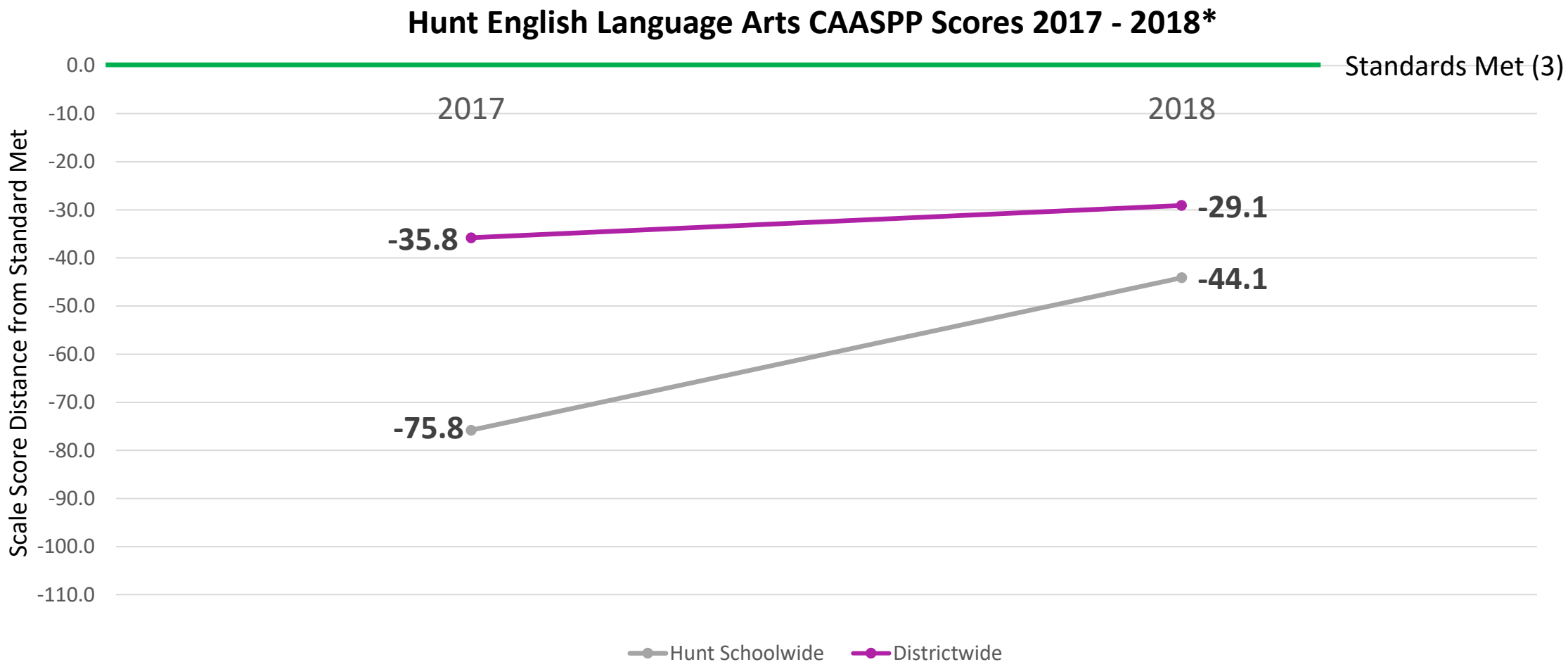
Hunt Elementary School

Kristin Kolling, Principal

Hunt Elementary CAASPP English Language Arts: 2017-2018



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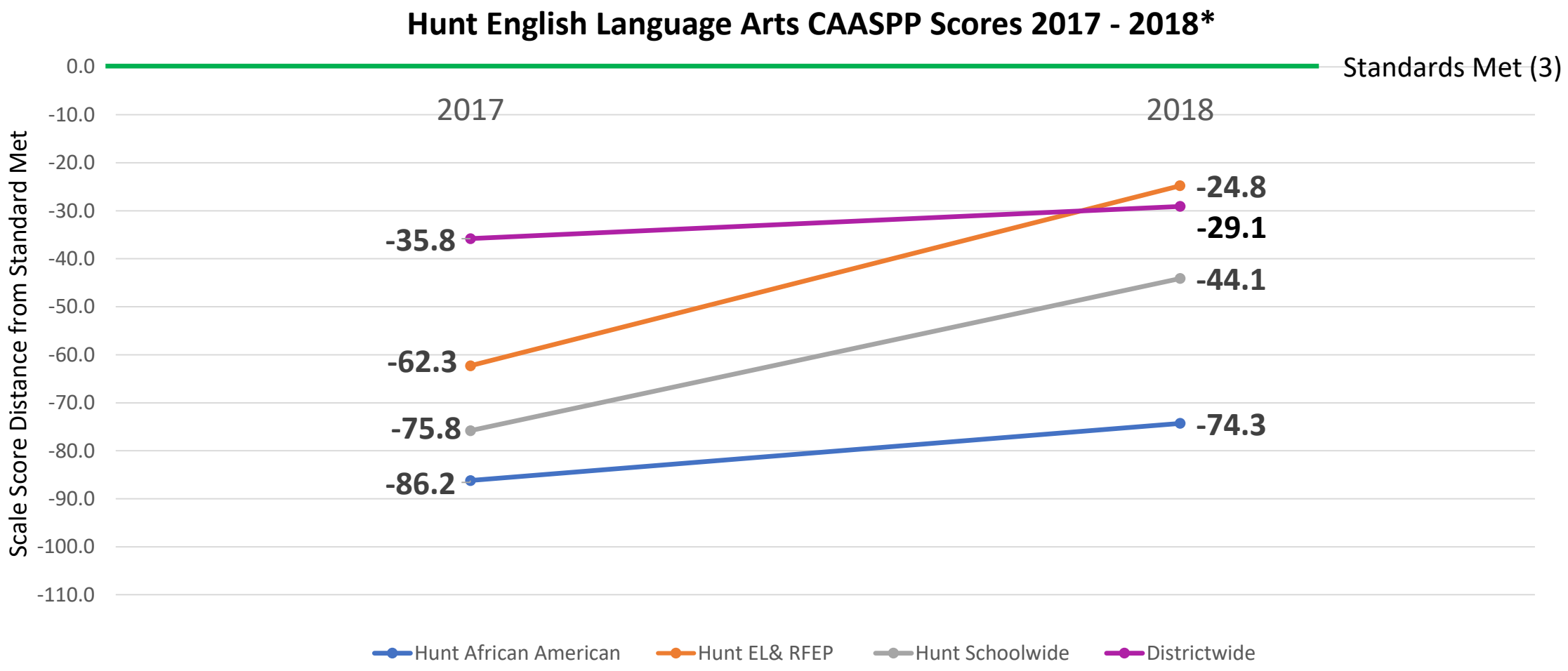
Hunt Elementary English Language Arts Gap Analysis: English Learner and African American Student Groups



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Hunt Elementary School

Kristin Kolling, Principal

Continuous Improvement Division Action Plan for Above and Beyond Supports		2018-2019	2019-2020
School Level Support	Lesson design & delivery direct support	X	X
	21st century learning environment update	Inventory	X
	Student Incentive Program	Plan & Pilot	Implement
	Coordinate with sites to provide extended learning opportunities (intersession, summer school, etc.)	X	X
District Level Support	Support site leaders in using research-based best practices on change management	X	X
	Partner with District parent advisory committees	Plan & Pilot	Implement
	SBCUSD TSSP Blueprint for School Improvement	Draft	Implement and Refine

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Monterey		
Warm Springs*		

** denotes TSSP who were originally identified and remain TSSP to date*

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Targeted Support for School Progress (TSSP): Exited Schools

Schools That Have Exited TSSP:

Elementary Schools	High Schools
Arrowhead	San Bernardino
Gomez	
Davidson	
Holcomb	
Norton	
Parkside	
Rio Vista	
Mt. Vernon	
Jones	

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TSSP Budget Allocations – District System Supports		2018-2019
District System Supports	***Human Resources*** Principal Coaching and SAMS Program	275K
	Assessment & Accountability Assessment Systems	1.55M
	Curriculum, Instruction & Accountability Summer Programs 2018	500K
	Continuous Improvement TSSP Program Specialists, Staff & Operating Expenses	1.23M
	Total	**3.555M**

TSSP Budget Allocations – Continuous Improvement		2018-2019
School System Supports	*Student Incentive System*	134K
	21st Century Learning Environment	1.2M
	Extended Learning Time	619K
	Total	**1.953M**
School Allocations	*Professional Learning Implementation*	701K
		*Range: 22K - 154K

Thank you