

SAN BERNARDINO CITY UNIFIED SCHOOL DISTRICT

Regular Meeting of the Board of Education
Multi-Purpose Room
Indian Springs High School
650 N. Del Rosa Dr.
San Bernardino, California

**MINUTES
ADOPTED
09/04/18**

July 24, 2018

Present: Board Vice President Gwen Rodgers, Board Members Barbara Flores, Mike Gallo, Margaret Hill, Danny Tillman and Scott Wyatt; Superintendent Dale Marsden; Deputy Superintendent Harold Vollkommer; Chief Business Officer Jayne Christakos; Assistant Superintendents Perry Wiseman, Kennon Mitchell, and Lorraine Perez; Executive Director Ginger Ontiveros; Director Linda Bardere; School Police Chief Joseph Paulino Absent: Board President Abigail Medina; Assistant Superintendent Rachel Monárrez; and Superintendent's Assistant Carla Cross. Minutes recorded by Administrative Assistant Karen Cunningham.

Prior to the start of the Board Meeting a reception was held to welcome the new Assistant Superintendent of Student Services, Lorraine Perez, Ed.D.

SESSION ONE

1.0 Opening

1.1 Call to Order

Vice President Rodgers called the meeting to order at 5:30 pm.

1.2 Pledge of Allegiance to the Flag

The Pledge of Allegiance of the United States of America was led by recent Cajon High School graduate Isabel Cholbi.

1.3 Adoption of Agenda

Upon motion by Member Flores, seconded by Member Tillman, and approved by the affirmative vote of Members Flores, Gallo, Hill, Rodgers, Tillman, and Wyatt (Noes: None), the agenda was adopted.

1.4 Inspirational Message – Dr. Barbara Flores

Member Flores commented that family and children are the most precious gift. No individual is illegal and we have the right to due process and fair deportation hearings. She read from Immigrants' Rights Are Human Rights, written by the ACLU.

1.5 Closed Session Public Comments

There were no public comments.

SESSION TWO

Board adjourned to Closed Session at 5:36 pm.

2.0 Closed Session

As provided by law, the Board will meet in Closed Session for consideration of the following:

Anticipated Litigation

Conference with legal counsel pursuant to paragraph (2) or (3) of Subdivision (d) of

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Government Code 54956.9
Number of Cases: One

Existing Litigation
Conference with legal counsel, pursuant to paragraph (1) of subdivision (d) of
Government Code 54956.9
Number of Cases:

Conference with Labor Negotiator
District Negotiator: Perry Wiseman
Employee Organization: California School Employees Association
Communications Workers of America
San Bernardino School Police Officers Association
San Bernardino Teachers Association

Public Employee Appointment
Titles: Elementary School Principal
Middle School Principal

Public Employee Discipline/Dismissal/Release

Student Matters/Discipline

Superintendent's Evaluation

Board Vice President Rodgers reconvened Open Session at 6:35 pm.

SESSION THREE

3.0 Action Reported from Closed Session

Upon motion by Member Flores, seconded by Member Wyatt, and approved by the affirmative vote of Members Flores, Gallo, Hill, Rodgers, Tillman, and Wyatt (Noes: None), the following was adopted:

BE IT RESOLVED that the Board of Education approves the appointment of the following employee:

HADDAD, EVA: Elementary School Principal, Roosevelt Elementary School, effective date, work year and salary to be determined. Funding: 035

GREER, LATANYA: Middle School Principal, Curtis Middle School, effective date, work year and salary to be determined. Funding: 035

SESSION FOUR

4.0 *Special Presentation(s)*

4.1 Recognition of All SBCUSD Employees

Upon motion by Member Wyatt, seconded by Member Flores, and approved by the affirmative vote of Members Flores, Gallo, Hill, Rodgers, Tillman, and Wyatt (Noes: None), the following was adopted:

WHEREAS the San Bernardino City Unified School District recognizes the professional dedication of its nearly 10,000 certificated and classified employees; and

WHEREAS the District commends all employees for their unparalleled contribution to the lives of students, as mentors and as examples of character who are indispensable to the mission of the District; and

WHEREAS it is timely and appropriate to recognize the extraordinary endeavors of employees like school librarians, who are honored on April 17, 2019; interpreters and translators, whose work is acknowledged on September 30, 2018; counselors, who are honored the week of February 4-8, 2019; school nurses, whose day is May 8, 2019; public safety dispatchers, who are recognized the week of April 7-13, 2019; cafeteria workers, who are celebrated May 6-10, 2019; clerical support personnel, including administrative assistants and secretaries, who are honored April 21-27, 2019; and custodial staff, whose hard work is celebrated on October 2, 2018;

THEREFORE, BE IT RESOLVED that the members of the Board of Education of the San Bernardino City Unified School District join our community in thanking all certificated and classified employees and honor them for accepting the charge of nurturing and educating our students.

SESSION FIVE

5.0 *Public Hearing(s)*

5.1 Public Hearing for the College Readiness Block Grant Plan

A public hearing was held.

The College Readiness Block Grant (CRBG) provides funding to county offices of education, school districts and charter schools to provide California's high schools pupils with additional supports to increase the number of 9-12 grade students that enroll at institutions of higher education and complete an undergraduate degree within four years. Language governing the allocation and use of the College Readiness Block Grant can be found in Senate Bill (SB) 828.

San Bernardino City Unified School District is eligible for the College Readiness Block Grant from the California Department of Education and has been awarded \$1,793,987.00 to be spent by the end of fiscal year 2018-2019.

SBCUSD has had numerous meetings with teachers, SBTA representatives, principals, district staff and parents to discuss the possible use of the College Readiness Block Grant. The grant

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requires that the local plan for use of the CRBG funds be heard in a public meeting of the Governing Board prior to its adoption at a subsequent board meeting. The following outlines the proposed plan for the allocated funds:

1. Providing professional development opportunities for teachers, administrators, and counselors to improve pupil A-G course completion rates, pupil college-going rates and college readiness of pupils.
2. Provide counseling services to pupils and their families regarding college admission requirements and financial aid programs.
3. Provide comprehensive advising plans to support pupil completion of A-G course requirements.
4. Provide support to schools by covering the cost of students fees for taking Advanced Placement exams (AP) and purchase material that support college readiness
5. Implementing collaborative partnerships between high schools and postsecondary educational institutions that support pupil transition to postsecondary education, including San Bernardino Valley College and California State University, San Bernardino.
6. Expanding access to coursework or other opportunities to satisfy A-G course requirements to all pupils.
7. Provide support to programs aligned with A-G completion; support a cross-section of programs and activities that directly support pupil matriculation to institutions of higher education, including community and four-year colleges/universities.
8. Purchase materials that support college readiness and A-G coursework.

All CRBG funds must be expended on or before June 30, 2019. The CRBG directly aligns with the District's Community Engagement Plan with the following strategies:

Strategy 1: Applied Learning

Strategy 2: Learning Beyond the Boundaries

Strategy 6: College and Careers

In addition, CRBG directly aligns with the District's Local Control and Accountability Plan, specifically referenced in:

Goal 1: Academic Achievement

Student academic performance, including English proficiency, will be at a "standards met or greater" level based on rigorous core content standards, resulting in a high school diploma. Emphasis will be placed on A-G coursework and college and career pathways.

Strategy VII: Provide linked-learning opportunities for students about College/Careers.

- a) Expand support of College/Career and Linked Learning program in high schools.
- b) Provide opportunities for at risk student groups to connect classroom content to real world applications through academic field trips, college tours, summer conferences, and career experiences.

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- c) Expand College Career/Linked Learning, beginning at the elementary level, and develop a program to support a college going culture.
- d) Host college and career fairs.
- e) Provide qualified staff to support the college/career and linked learning programs.
- f) All students have access to A-G courses based on program needs.

College Readiness Block Grant (CRBG) Plan 2017-2019			
Items	Amount Summer 2017-18 (Pending Board Approval)	Amount 2018-19	CRBG Planned Activity Alignment Reference
AP/IB Boot Camps	\$25,000.00	\$25,000.00	1,3,7
IB Test Prep	\$13,000.00	\$26,781.80	1,3
Superintendent's Summer Graduation	\$85,000.00	\$80,000.00	1,3
San Bernardino Valley College Concurrent Enrollment Fees & Books	\$1,500.00	\$46,500.00	1,2,5,6
Science Equipment for High Schools		\$46,950.00	6,8
IB Instructional Materials		\$25,000.00	2,6,7,8
High School Technology	\$40,000.00		6,7,8
Science Fair		\$12,300.00	3, 4, 6, 7, 8
IB/AP Summer Conferences (70 Attendees)	\$42,000.00	\$90,000.00	1,6,7,8
GEAR UP Conference (160 Attendees)	\$17,000.00	\$148,062.00	1,6,7,8
APEX Software Subscriptions - District High Schools		\$70,000.00	3,6,8
College Board Contract		\$65,000.00	4,5,7,8
Princeton Review Contract		\$16,000.00	4,5,7,8
Agile Mind Contract (Includes licenses & books for high schools)		\$32,380.00	6,8
Grading Practices Consultant - Doug Reeves Contract		\$60,000.00	1,6,7
Elevated Achievement Group - ELA Curriculum Guide Consultant Contract		\$153,250.00	1,5,6,7
Houghton Mifflin Harcourt Consultant Contract		\$5,900.00	1,6,8
Inland Area Writing Project - ELA Consultant Contract		\$4,725.00	1,6,8
Core Literacy ELA Contract		\$34,193.70	1,6,8

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CORE Literacy Books		\$10,000.00	6,8
UCLA Math Consultant Contract		\$239,244.50	1,5,6,7
UCLA - History Curriculum Guide Consultant Contract		\$53,200.00	1,5,6,7
Virtual Learning		\$60,000.00	1,2,3,6
ADI Argument Driven Inquiry		\$23,000.00	1,8
Science Assessment Creation		\$151,000.00	1,6,8
Equal Opportunity Schools AP Contract		\$92,000.00	4,5,7,8
Total	\$223,500.00	\$1,570,487.00	\$1,793,987.00

SESSION SIX

6.0 *Student Achievement*

6.1 Later School Start Times for Secondary Schools Update

On August 15, 2017, members of the Later School Start Times committee presented information to the Board of Education on adolescent sleep and later school start times. The information was gathered from the Adolescent Sleep, Health and School Start Times Conference in Washington, D.C. in April, 2017. As a result of the presentation, the Board tasked District staff with presenting and gathering input from a variety of stakeholders in the community (parents, students, employees and community). Members of the Later School Start Times committee presented an update on the input gathered from various sources for the Board’s consideration.

The Board discussed the possibility of having a pilot at a high school and letting students have the ability to choose their classes, similar to how it’s done at colleges, noting that the Board would need to take action and it would have to be negotiated with the union. They discussed the surveys that went out to the community and verified that all parent groups were included and surveys were also in Spanish; also noted from the surveys that many students did not want a later start time. It was decided to look at other school districts that have this in place already and to bring back for further discussion.

Public Comment:

Speaker: Erika Delgado de Ramos

Ms. Delgado de Ramos said the District should ask students and parents in a new survey if they are interested in a zero period. Give them the opportunity to choose.

SESSION SEVEN

7.0 *Public Comments*

Speaker(s): Steve Pontell, National Community Renaissance

Topic: Arrowhead Grove. Mr. Pontell spoke on recent developments. The next phase of the project: 184 units, \$24 million grant; will generate 300 new students. \$1.2 Million grant from

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Dignity Health; improvements along Olive Street; safe routes to schools; 36 units of market rate housing.

Speaker(s): Kathlene Valdez, parent

Topic: Establishing a relationship between the city and county libraries. Ms. Valdez said that libraries have summer reading programs; used book sales and suggested putting information on the District website with links to the libraries.

Speaker(s): Amanda Fitzpatrick, parent

Topic: Special Education completion certificate program and teaching students about finances. Ms. Fitzpatrick shared her concern regarding her Special Education student and having them merge into regular class. She said she was told that her child was on track for a High School completion certificate, but said that she had no idea of this. She wanted her child to be exposed to higher academics; the more he is exposed the more opportunity to succeed. As she learned more, she understood about the two different programs and was able to get him transferred to Mild to Moderate where he is now succeeding. Ms. Fitzpatrick said that there is a gap and that kids need to be evaluated and not just told they would get a certificate and parents need to know information and have it ex.

Ms. Fitzpatrick also suggested teaching students about finances. Dr. Marsden said the District is building towards this.

Speaker(s): Dr. April Clay, Clay Counseling

Topic: Dr. Clay provided a North Park Elementary update on general education services for students and parents, all sub-groups; offered parenting classes; wraparound approach; synergy activities; worked with individuals on a weekly basis; crisis interventions.

Speaker(s): Anthony Howard, employee (Cole Elementary School)

Topic: Importance of AAPAC. Mr. Howard said he sees it being prevented in our community. Parents deserve to have clear information provided to them. Asked that the District support it. He would like to promote a different energy; need more volunteers at elementary level.

Speaker: Taylion Charter. Rather than a public comment, Taylion withdrew their charter petition and will re-petition in the near future.

SESSION EIGHT

8.0 *Reports and Comments*

8.1 Report by San Bernardino Teachers Association

No report.

8.2 Report by California School Employees Association

No report.

8.3 Report by Communications Workers of America

Stephen Gianni said he was still waiting for information on Janus.

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8.4 Report by San Bernardino School Police Officers Association

No report.

8.5 Comments by Board Members

Member Tillman: No comments.

Member Gallo asked if we have a listing/matrix of various programs, such as APEX, and what sites were they at. To evaluate them, we need to know where they are. Dr. Vollkommer spoke on the program evaluation process and said there was no one matrix that has all information, but that they could pull the information from multiple sources and bring back.

Member Hill congratulated the summer school graduates and to teachers and administrators, as school starts, be prepared to give them your best.

Member Flores welcomed back teachers and administrators. She reported she visited King Middle School for their mural unveiling and said it was great ceremony; she asked that they be recognized because their scores went up double digits and suspensions went down. Dr. Flores requested updates on Community Schools Grant and career pathways, including budgets (District and CTA) and needs. She invited the Board and Cabinet to the CLSBA Unity Conference in October and asked that the District submit a proposal for the African-American Taskforce.

Member Wyatt asked for information related to parent advisory group for special education, Community Advisory Committee (CAC) and asked to consider re-naming it.

Vice President Rodgers asked where we were with Footsteps2Brilliance; provide information on ideas to decrease trespassing citations; provide RCS guidelines/process; look into what steps need to be taken regarding bullying and parent training; ensure Board is informed on upcoming special events and encouraged Board members to attend events when possible, the Board needs to represent District; asked to add the cost of middle school gymnasiums to the Facilities Master Plan.

8.6 Comments by Superintendent and Staff Members

Dr. Marsden shared information of the upcoming professional development meetings for teachers on July 30 and 31, at the Ontario Convention Center with keynote speaker Doug Reeves; reminded the Board of the upcoming Employee Gathering on August 1 with keynote speaker Manny Scott. He reported he attended the Visible Learning conference with keynote speaker John Hattie; attended meeting with Mayor Casey regarding the City's rebranding efforts; the Williams Syndrome Fair at Jones Elementary School; CSBA leadership conference, where he gathered information on coding; co-presented to the San Bernardino County Board where they gave full support to "Generation Go" paid internships.

SESSION NINE

9.0 *Consent Calendar*

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Items pulled: Dr. Marsden pulled Item No. 9.13 from agenda.

Upon motion by Member Tillman, seconded by Member Gallo, and approved by the affirmative vote of Members Flores, Gallo, Hill, Rodgers, Tillman, and Wyatt (Noes: None), the following were adopted:

9.1 Approval of Minutes

BE IT RESOLVED that the Minutes of the Board of Education Meeting held on June 5, 2018 be approved as presented.

9.2 Ratification of the Renewal Agreement with Capitol Advisors Group, LLC, Sacramento, CA, to Provide Fiscal Expertise, Intergovernmental Relations and Advocacy Services to the District

BE IT RESOLVED that the Board of Education approves the ratification of the renewal agreement with Capitol Advisors Group, LLC, Sacramento, CA, to provide fiscal expertise, intergovernmental relations and advocacy services to the District at a monthly cost of \$3,000.00, effective July 1, 2018 - June 30, 2019. The total cost, not to exceed \$42,000.00, includes a not to exceed amount of \$6,000.00 for travel expenses to be paid from the Unrestricted General Fund - Administrative Services, Account No. 041.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

9.3 Ratification of the Renewal of the Consultant Services Agreement with Dr. Gary Yee, Oakland, CA, to Provide Consultant Services to the Board of Education and the Superintendent

BE IT RESOLVED that the Board of Education approves the ratification of the renewal of the consultant services agreement with Dr. Gary Yee, Oakland, CA, to work with the Board and the Superintendent to review ongoing formal and informal evaluation protocols in closed session; collection of data through document review, observation of Board meetings, and interviewing Board members; facilitate the development of a Board self-evaluation process to ensure organizational effectiveness in the conduct of the work of the Board; and facilitate review of existing Board procedures and policies, effective July 1, 2018 - June 30, 2019. The cost, not to exceed \$28,000.00 payable at the daily rate of \$1,200.00 for 20 days plus reimbursable expenses not to exceed \$4,000.00, will be paid from the Unrestricted General Fund – Administrative Services, Account No. 041.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

9.4 Ratification of the Renewal Agreement with Strategic Education Services, Sacramento, CA, to Provide Legislative Advocacy and Lobbying at the State Level for the District

BE IT RESOLVED that the Board of Education approves the ratification of the renewal agreement with Strategic Education Services, Sacramento, CA, to provide legislative

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advocacy and lobbying at the state level for the District, effective July 1, 2018 - June 30, 2019. The total cost, not to exceed \$54,200.00 payable at the cost of \$4,100.00 per month and \$5,000.00 for reimbursables, will be paid from the Unrestricted General Fund – Board of Education, Account No. 066.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

9.5 Ratification of the Renewal of the Consultant Services Agreement with Leadership Associates, LLC, La Quinta, CA, to Provide Executive Coaching Services

BE IT RESOLVED that the Board of Education approves the ratification of the renewal of the consultant services agreement with Leadership Associates, LLC, La Quinta, CA, to provide approximately 24 days of executive coaching services at the daily cost of \$1,250.00, effective July 1, 2018 - June 30, 2019. The total cost, not to exceed \$30,000.00, will be paid from the Unrestricted General Fund – Administrative Services, Account No. 041.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

9.6 Acceptance of Gifts and Donations to the District

BE IT RESOLVED that the Board of Education acknowledges receipt of the following gifts or donations:

SITE	DONOR	DONATION AND PURPOSE	AMOUNT	VALUE
Communications/ Community Relations	Culver-Newlin, Corona, CA	305 stadium seat cushions to sponsor Summer Management Conference		\$2,566.38
Arroyo Valley High School	Adrian S. Rivera and Cynthia L. Rivera, San Bernardino, CA	To sponsor boys basketball club expenses	\$125.00	
Nutrition Services Department	San Bernardino Public Health Nutrition, San Bernardino, CA	5 - 55" Digital Flat Screens with accessories & installations for the proposed school sites: Anton, Brown, Dominguez, Jones & Norton elementary schools to support students with nutrition education, meals of the month, menu information		\$17,240.60
Arroyo Valley High School	Making Hope Happen Foundation, San Bernardino, CA	To support Sound of String Club expenses	\$300.00	
Cajon High School	Hope Reigns Charity Foundation, Ontario, CA	To support boy's baseball club	\$1,750.00	

The acceptance of these donations meets all requirements of Board Policy 3290, Gifts, Donations, Grants, and Bequests.

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9.7 Amendment No. 1 to the Professional Services Agreement with S.C. Anderson, Inc., for Construction Management At-Risk Services at Indian Springs High School Performing Arts Center

BE IT RESOLVED that the Board of Education approves amending the professional services agreement with S.C. Anderson, Inc., Bakersfield, CA, for Construction Management At-Risk Services at Indian Springs High School Performing Arts Center approved on June 7, 2016, Agenda No. 11.18. This amendment is for additional construction management services due to the Orchestra Pit addition. The cost, not to exceed \$57,616.00, will be paid from Funds 21, 25, and 40. All other terms and conditions remain the same.

BE FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign said Amendment No. 1.

9.8 Cafeteria Warrant Register, June 1 - 30, 2018

BE IT RESOLVED that the Cafeteria Warrant Register, June 1 - 30, 2018, be ratified and/or approved.

9.9 Signature Authorization for Maintenance and Operations Director

BE IT RESOLVED that the Board of Education approves signature authority for Douglas Mefford, Director of Maintenance & Operations, effective July 25, 2018 until revoked, for change orders not exceeding in total 10 percent of the original contract price. All other terms and conditions remain the same.

9.10 Amendment No. 2 to Bid No. 17-14, Consulting Services - Administrative Coaching for Targeted Support for School Progress

BE IT RESOLVED that the Board of Education approves amending Bid No. 17-14, Administrative Coaching for Targeted Support for School Progress, as approved on March 20, 2018, Agenda No. 7.25. The amendment is necessary to delete the following services: Site Audit and Leadership & Professional Development at the cost of \$495,175.00 and to add Summer Instructional Services for a new contract amount of \$970,399.86. The cost will be paid from the Restricted General Fund - NCLB Title I Program Improvement School Support, Account No. 524 and the Unrestricted General Fund - Targeted School Support for Progress, Account No. 243. All other terms and conditions remain the same.

SUMMER INSTRUCTIONAL SERVICES - JUNE 11 – 28, 2018	
SITE	COST
Hunt Elementary School	\$96,589.00
Kendall Elementary School	\$96,589.00
Del Vallejo Middle School	\$49,997.50
King Middle School	\$49,997.50
Shandin Hills Middle School	\$97,237.86
Arroyo Valley High School	\$95,933.00
Total	\$486,343.86

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SUMMER INSTRUCTIONAL SERVICES - JULY 16 – 27, 2018	
SITE	COST
Barton Elementary School	\$92,132.00
Del Rosa Elementary School	\$97,670.00
Lincoln Elementary School	\$96,589.00
Monterey Elementary School	\$97,670.00
Del Vallejo Middle School	\$49,997.50
King Middle School	\$49,997.50
Total	\$484,056.00
Total Summer Instructional Services June – July	\$970,399.86

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

9.11 Ratification of Business and Inservice Meeting - District Police
 Chief Paulino read in student Adriane Uribe, who was left off of the list.

BE IT RESOLVED that the Board of Education approves the ratification of the attendance and participation of the following individuals in a scheduled business and inservice meeting:

To attend the Fontana Police Department 2018 Basic Explorer Academy, July 9 - 14, 2018 in Fontana, CA. The total cost, including meals and mileage per District guidelines, not to exceed \$1,200.00, will be paid from the District Police Local Control Accountability Plan (LCAP) Account No. 419.

Angie Cortez Destany Cruz Joshua Echeverria Daniel Estrada
 Valeria Ibarra Alfredo Perez Brandon Soto Adriane Uribe
 (Explorers, District Police)

9.12 Agreement with Consortium on Reaching Excellence in Education, Placerville, CA, to Provide Elementary Reading Academy

BE IT RESOLVED that the Board of Education approves entering into an agreement with Consortium on Reaching Excellence in Education (CORE), Placerville, CA, to provide the Elementary Reading Academy up to eight (8) cohorts for 50 teachers per cohort and five (5) days of connections to Wonders including all instructional materials at a cost of \$172,811.20; one (1) day of administrative overview for 52-100 elementary school principals and possibly program facilitators including all instructional materials at a cost of \$5,731.49; four (4) days of training of trainers for 15 program specialists and administrators including all instructional materials at a cost of \$12,481.00 for a total cost for training services of \$124,220.00 and a total cost of materials \$66,803.69, effective September 5, 2018 - January 15, 2019. The cost for services, not to exceed \$191,023.69, will be paid from Restricted General Fund - NCLB Title I Program Improvement School Support, Account No. 524.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love,

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Director, Purchasing, to sign all related documents.

9.14 Payment for Services Rendered by Non-Classified Experts and Organizations - Educational Services

BE IT RESOLVED that the Board of Education approves payment to the following non-classified expert:

Scott Lang Leadership, Chandler, AZ, to provide a three-hour workshop for 30 teachers at the District's Summer Professional Learning & Collaboration Conference to be held at the Ontario Convention Center, effective July 31, 2018. Topics covered will be: Get More, Putting a Professional Spin on Everything You Do; Avoiding Burnout; and Create a Culture, Not Just a Classroom. The cost, not to exceed \$2,750.00 including all travel expenses, will be paid from the Restricted General Fund - NCLB Title I Program Improvement School Support, Account No. 524.

Requester: Director, Secondary Education

Approver: Assistant Superintendent, Educational Services

University of California, Riverside, CA, Inland Area Writing Project (IAWP), to provide three (3) sessions for middle school teachers and six (6) sessions for high school teachers at a cost per session of \$525.00 for 60 teachers per session on professional learning in the area of writing instruction, effective July 31, 2018. The professional development will take place during the District's Summer Professional Learning & Collaboration Conference to be held at the Ontario Convention Center. The cost, not to exceed \$4,725.00, will be paid from the Restricted General Fund - NCLB Title I Program Improvement School Support, Account No. 524.

9.15 Ratification of Amendment No. 3 to the Agreement with Global Trade & Technology (GT2), Hawthorn Woods, IL, to Provide Year Three of the STEM Demonstration Project

BE IT RESOLVED that the Board of Education approves the ratification of the amendment to the agreement with Global Trade & Technology (GT2), Hawthorn Woods, IL, approved on October 3, 2017, Agenda Item No. 9.19. The agreement is being amended to extend the term of the agreement from June 30, 2018 - October 31, 2018 to complete Year Three of the STEM Demonstration Project at a not to exceed cost \$995,830.68. The costs will be paid from the Unrestricted General Fund - Local Control Accountability Plan (LCAP), Account No. 419. All other terms and conditions remain the same. There are no additional costs to the District.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

9.16 Renewal of the Agreement with Fagen, Friedman & Fulfroost, LLP, Los Angeles, CA, to Provide Legal Services to the District

BE IT RESOLVED that the Board of Education approves the renewal agreement with

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Fagen, Friedman & Fulfroft, LLP, Los Angeles, CA, to provide legal services to the District, effective July 25, 2018 - June 30, 2019. The total cost, not to exceed \$10,000.00 payable at the hourly rate for Associate of \$215.00 - \$245.00 and the hourly rate for Partner of \$275.00 - \$310.00, will be paid from the Unrestricted General Fund – Legal Fees, Account No. 077.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

9.17 Payment of Counseling Supervisors – University of Redlands

BE IT RESOLVED that the District is in receipt of check number 0103086 from University of Redlands in the amount of \$400. The District has an agreement with the University of Redlands to allow university students to do Educational Field Work in the District, under assigned speech/communication supervisors, for which the District is paid an honorarium. The District wishes to pay this honorarium to the speech/communication site supervisors.

BE IT FURTHER RESOLVED that the Board of Education approves payment for services as a speech/communication supervisor during Spring 2018, as provided for in the agreement with the University of Redlands, as follows:

Leroy, Christina	\$200.00
McCulloch, Caitlin	\$200.00

9.18 Ratification of the Renewal Agreement with San Bernardino County Superintendent of Schools, San Bernardino, CA, for Reimbursement to the District for Classified Employees who are Attending College to Become California Teachers

BE IT RESOLVED that the Board of Education approves ratification of the renewal agreement with San Bernardino County Superintendent of Schools (SBCSS), San Bernardino, CA, for reimbursement to the District for tuition, books, and fees for classified employees attending college with the goal to become California teachers, effective July 1, 2018 - June 30, 2019. SBCSS shall reimburse the District in the amount of \$3,600.00 per classified employee for a total of twenty-one (21) classified employees transferring to credentialed positions. The total amount paid shall not exceed \$75,600.00. There is no cost to the District.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

9.19 Renewal of the Agreement with Clay Counseling Solutions, San Bernardino, CA, to Provide Mental Health Counseling and Support Services at North Park Elementary School

BE IT RESOLVED that the Board of Education approves renewing the agreement with Clay Counseling Solutions, San Bernardino, CA, to provide trauma-informed mental health counseling to up to 40 students weekly provided by a clinical therapist, provide 20

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parent education sessions for up to 45 parents, provide ten days of Synergy Day Leader training, and host a campus-wide Synergy Day for students and staff, effective July 25, 2018 - June 30, 2019. The total cost, not to exceed \$104,000.00, will be paid from the Unrestricted General Fund -Personnel Services, Account No. 070.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

9.20 Renewal of the Agreement with RISE Interpreting, Inc., Hemet, CA, to Provide Interpreter Services to Deaf/Hearing-Impaired Individuals

BE IT RESOLVED that the Board of Education approves renewing the agreement with RISE Interpreting, Inc., Hemet, CA, to provide interpreter services to deaf/hearing-impaired individuals at an hourly cost of \$70.00, effective July 25, 2018 - June 30, 2023. The total cost, not to exceed \$25,000.00 annually, will be paid from the Unrestricted General Fund - Personnel Services, Account No. 070.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

9.21 Renewal of the Agreement with the Trustees of the California State University on Behalf of California State University, San Bernardino, CA, for Practical Learning Experiences at Shandin Hills Middle School

BE IT RESOLVED that the Board of Education approves renewing the agreement with the Trustees of the California State University on behalf of California State University, San Bernardino, CA, for Shandin Hills Middle School to provide their University students with student-focused learning experiences in keeping with the students' and the University's learning objectives and goals, effective August 6, 2018 – June 7, 2019. The University will work closely with the District to meet the expectations and priorities of Shandin Hills Middle School as well as the students' outcomes. There is no cost to the District.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

9.22 Renewal of the Consultant Services Agreement with Brenda Fogg, Lincoln, CA, to Provide Customer Service Training and Support

BE IT RESOLVED that the Board of Education approves renewing the consultant services agreement with Brenda Fogg, Lincoln, CA, to provide monthly customer service training and support for 20-25 District employees at a rate of \$1,000.00 per workshop, effective July 25, 2018 - June 30, 2019. The total cost, not to exceed \$25,000.00 including travel expenses, will be paid from the Unrestricted General Fund - Personnel Services, Account No. 070.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

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9.23 Renewal of the Memorandum of Understanding with The Association of California School Administrators and the Foundation for Educational Administration, Sacramento, CA, to Provide Professional Development for Leadership Coaches

BE IT RESOLVED that the Board of Education approves renewing the memorandum of understanding with The Association of California School Administrators (ACSA) and the Foundation for Educational Administration (FEA), Sacramento, CA, to provide two days of professional development in ACSA Leadership Coaching strategies, skills, and resources for 12 coaches at a cost per new coach of \$650.00 for a total of \$7,800.00; one-day program orientation training for 12 coaches at no cost; two-days of California Network of School Leadership Coaches (CNET) for 40 credential coaches (\$185.00 per credential coaches and \$450.00 per non credential coaches) at a cost of \$7,400.00; and ACSA Leadership Coach Certification for 12 coaches at a cost of \$75.00 per portfolio submission at a cost of \$900.00, effective July 25, 2018 - June 30, 2019. The total cost, not to exceed \$16,100.00 includes all materials, will be paid from the Unrestricted General Fund - Personnel Services, Account No. 070.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

9.24 Agreement with Borrego Community Health Foundation, San Bernardino, CA, for Delivery of School-Based Health Care Services

BE IT RESOLVED that the Board of Education approves entering into an agreement with Borrego Community Health Foundation (BCHF), San Bernardino, CA, for delivery of school-based health care services which may include basic primary care, family practice, and preventive care including age appropriate immunizations and acute care as well as mobile dental services to approximately 500 District students, effective July 25, 2018 - June 30, 2019. BCHF will also assist in the application process for public programs including Child Health and Disability Prevention (CHDP) and Medi-Cal. There is no cost to the District.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

9.25 Agreement with Visión y Compromiso, San Lorenzo, CA, to Provide Círculos de Bailoterapia (Cardio Dance Therapy) for District Community Members

BE IT RESOLVED that the Board of Education approves entering into an agreement with Visión y Compromiso (VyC), San Lorenzo, CA, to provide Círculos de Bailoterapia (cardio dance therapy) for up to 25 District community members, effective July 25, 2018 – June 30, 2019. This two-day, 12-hour training provides the information and skills they need to help community members incorporate moderate movement into their everyday lives and develop social networks that offer critical peer support to sustain these physical activity levels and lifestyle changes into the future. Delivered by VyC's expert trainers at District Family Engagement Centers, the curriculum modules include the role of nutrition and food in exercise; living with diabetes and other chronic diseases; strategies for

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healthy eating; understanding aerobic exercise and intensity levels; how to develop the right physical program for the community; and instructor's roles and responsibilities. There is no cost to the District.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

9.26 Memorandum of Understanding with SAC Health System, San Bernardino, CA, to Provide Virtual Dental Home System of Care

BE IT RESOLVED that the Board of Education approves entering into a memorandum of understanding with SAC Health System, San Bernardino, CA, to provide Virtual Dental Home (VDH) System of Care for approximately 500 District students, effective July 25, 2018 - June 30, 2019. The VDH system of care involves community-based Registered Dental Hygienists and Registered Dental Assistants and dental navigators collaborating with dentists using tele-dentistry technology. Services may include health promotion and prevention education; dental disease risk assessment; preventive procedures; sealants; and tracking and supporting the individual in obtaining additional care and following the recommendations for additional services. There is no cost to the District.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

9.27 Ratification of the Facilities Use Agreement with Highway West Vacations, LLC for Use of Flying Flags Resort & Campground, Buellton, CA, for San Andreas High School's Leadership Retreat

BE IT RESOLVED that the Board of Education approves the ratification of the facilities use agreement with Highway West Vacations, LLC for use of Flying Flags Resort & Campground, Buellton, CA, for San Andreas High School's Leadership Retreat for 9 teachers and administrators, effective July 9 - 12, 2018. The cost, not to exceed \$7,272.56 including the costs for lodging, food and beverage, and meeting rooms, will be paid from the Unrestricted General Fund – Local Control Accountability Plan (LCAP), Account No. 419.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

9.28 Ratification of the Renewal Agreement with ChildCare Careers, Brisbane, CA, to Provide Substitute Teachers for Allred Child Development Program

BE IT RESOLVED that the Board of Education approves the ratification of the renewal agreement with ChildCare Careers, Brisbane, CA, to provide permitted pre-screened substitute teachers, effective July 1, 2018 - June 30, 2019. The cost, not to exceed \$30,000.00, will be paid from the Restricted Child Development Fund – Children's Center, Account No. 250.

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BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

9.29 Ratification of the Renewal Agreement with ChildCare Careers, Brisbane, CA, to Provide Substitute Teachers for State Preschool Program

BE IT RESOLVED that the Board of Education approves the ratification of the renewal agreement with ChildCare Careers, Brisbane, CA, to provide permitted pre-screened substitute teachers, effective July 1, 2018 - June 30, 2019. The cost, not to exceed \$100,000.00, will be paid from the Restricted Child Development Fund – Preschool, Account No. 252.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

9.30 Renewal of the Agreement with CCR Analytics, Ventura, CA, to Assist the District in Completing Age-Appropriate Desired Result Developmental Profile Assessments for Each Child Enrolled in the Program

BE IT RESOLVED that the Board of Education approves renewing the agreement with CCR Analytics, Ventura, CA, to assist the District in completing age-appropriate Desired Result Developmental Profile (DRDP) Assessments for each child enrolled in the program, effective July 25, 2018 - June 30, 2019. DRDP Scan/Analysis for 3,600 students at a cost of \$9,900.00 and Parent Survey for 1,800 students at a cost of \$2,700.00, for a total cost, not to exceed \$12,600.00, will be paid from the Restricted Child Development Fund – Preschool, Account No. 252.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

9.31 Renewal of the Agreement with Grid Alternatives, Riverside, CA, to Provide the Solar Futures Program at Arroyo Valley High School

BE IT RESOLVED that the Board of Education approves renewing the agreement with Grid Alternatives, Riverside, CA, to provide the Solar Futures Program for approximately 90 students from the Arroyo Valley High School CORE Academy at a cost of \$250.00 per student, effective August 6, 2018 - May 30, 2019. Students will participate in the following classes: General Foundational Knowledge (2.5 hour class), Google Sketch-up (2 hour class), Outreach/Marketing & Solar Finance (1.5 hour class), and Career Planning (1.5 hour class). Each student will have the opportunity to help install a solar electric system on an actual home for a low-income homeowner. The cost, not to exceed \$22,500.00, will be paid from the Restricted General Fund – CA Partnership Academies: Clean Technology, Account No. 495.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

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9.32 Renewal of the Memorandum of Understanding with the Center for Oral Health, Pomona, CA, to Provide the Early Smiles Program

BE IT RESOLVED that the Board of Education approves renewing the memorandum of understanding with the Center for Oral Health, Pomona, CA, to provide the Early Smiles Program for up to 1,800 District students, effective August 1, 2018 - June 30, 2019. The Early Smiles Program will work to address and alleviate the barriers to optimal oral health for children ages 0-5 years old by supporting oral health screening and prevention services, providing targeted oral health education, and navigating participants through the healthcare system. There is no cost to the District.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

9.33 Student(s) Recommended for Expulsion, but Remanded Back to the School Sites Due to Errors of Due Process, Lack of Evidence and/or Availability of Other Means of Correction

BE IT RESOLVED that the following student(s) were recommended for expulsion, but expulsion is deemed inappropriate based on due process errors, insufficient evidence, and/or the availability of other means of correction in compliance with the Education Code section 48900. Therefore, although they were recommended for expulsion, the expulsion is not granted:

05/22/2004

9.34 Lift of Expulsion of Student(s)

BE IT RESOLVED that the Board of Education authorizes the readmission of the following student(s), with the birth date(s) as indicated below, to schools of the San Bernardino City Unified School District in accordance with the Board rules and regulations and in compliance with the Education Code Section 48900:

02/15/2004 08/04/2002 01/25/2005

Dr. Marsden pulled the following item from the agenda; no vote was taken:

9.13 Approval of the Local Control and Accountability Plan Federal Addendum

Member Flores left Board meeting at 8:47 pm.

SESSION TEN

10.0 *Action Items*

10.1 Personnel Report #2, Dated July 24, 2018

Upon motion by Member Tillman, seconded by Member Gallo, and approved by the affirmative vote of Members Gallo, Hill, Rodgers, Tillman, and Wyatt (Noes: None), the following was adopted:

BE IT RESOLVED that Personnel Report #2, dated July 24, 2018, which contains

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actions such as hiring, retirements, resignations, promotions, and terminations involving certificated, classified, and other employees in the categories of noon duty aides, recreational supervisors, substitute employees, and others, be ratified and/or approved as presented. Personnel actions included in this report are in accordance with policies of the Board of Education, the rules and regulations of the Personnel Commission, and the District's Affirmative Action Plan.

10.2 Resolution for Exemption to the Separation-From-Service Requirement Pursuant to Section 24214.5 or 26812 of the Education Code – Kenneth Bietz

Upon motion by Member Tillman, seconded by Member Wyatt, and approved by the affirmative vote of Members Gallo, Hill, Rodgers, Tillman, and Wyatt (Noes: None), the following was adopted:

Human Resources requests Board approval of the Exemption to the Separation-From-Service Requirement for retired teacher KENNETH BIETZ.

WHEREAS, pursuant to Education Code section 24214.5 and 26812, there is a 180 calendar day separation-from-service requirement for all retired CalSTRS members and participants; and,

WHEREAS, all retired CalSTRS members and participants are subject to a restriction if they perform retired member activities as defined by section 22164.5 of the Education Code or retired participant activities as defined by section 26135.7 of the Education Code, during the first 180 calendar days after their most recent retirement; and,

WHEREAS, there is an exemption from the 180 calendar day separation-from-service requirement for a member or participant who retires for service and is at or above normal retirement age; and,

WHEREAS, in order to qualify for this narrow exemption, the employer must appoint the retired member or participant to a critically needed position that has been approved by the governing body of the employer in a public meeting as reflected in a resolution; and,

WHEREAS, this approval by the governing body of the employer in a public meeting as reflected in a resolution must be finalized and communicated to CalSTRS before the member or participant commences to perform retired member or participant activities; and,

WHEREAS, the San Bernardino City Unified Superintendent must complete the *Request for Separation-from-Service Requirement Exemption* form, which must be submitted to CalSTRS and received by CalSTRS before the member or participant commences to perform retired member or participant activities,

NOW, THEREFORE, BE IT RESOLVED that this Board does provide public notice that

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the district is in critical need of substitute teachers to provide daily coverage for teacher absences. The daily average substitute need for San Bernardino City Unified, is 400 substitute teachers.

AND BE IT FURTHER RESOLVED that the Board wishes to help meet this critical need by hiring KENNETH BIETZ, a member or participant who retired 180 days ago;

AND BE IT FURTHER RESOLVED that this appointment is needed to fill this critical need before the 180 day separation-from-service requirement is fulfilled;

AND BE IT FURTHER RESOLVED that KENNETH BIETZ did not receive a retirement incentive or any financial inducement to retire from any public employer;

AND BE IT FURTHER RESOLVED that the retired member or participant termination of employment is not the basis for the need to acquire her services;

AND BE IT FURTHER RESOLVED that the earnings for retired member activities during the 180 calendar days will still be subject to the annual postretirement earnings limit for the Defined Benefit Program;

AND BE IT FURTHER RESOLVED, that member or participant will not commence to perform retired member or participant activities before this approval is authorized by the governing body of the San Bernardino City U.S.D. in a public meeting as reflected in a resolution and received by CalSTRS;

AND BE IT FURTHER RESOLVED that KENNETH BIETZ will not commence to perform retired member or participant activities before the San Bernardino City Unified Superintendent completes the *Request for Separation-from-Service Requirement Exemption* form and this is transmitted to and received by CalSTRS.

10.3 Resolution of the Governing Board of the San Bernardino City Unified School District Denying the Charter Petition for Taylion San Bernardino Academy

This item was pulled by the charter school.

10.4 Amendments to Board Policy 5117, Interdistrict Attendance, Students (First Reading)

Upon motion by Member Tillman, seconded by Member Wyatt, and approved by the affirmative vote of Members Gallo, Hill, Rodgers, Tillman, and Wyatt (Noes: None), the following was adopted:

BE IT RESOLVED that the Board of Education accepts the amendments to Board Policy 5117, Interdistrict Attendance, Students as a First Reading.

**San Bernardino City USD
Board Policy**

Interdistrict Attendance

BP 5117

Students

The Board of Education recognizes that *parents/guardians of students who reside within the geographic boundaries of* in one district may, *for a variety of reasons, choose-desire to enroll their children in a school in another district. attend school in another district and that such choices are made for a variety of reasons.*

(cf. 5111.1 – District Residency)

(cf. 5116.1 - Intradistrict Open Enrollment)

(cf. 5118 – Open Enrollment Act Transfers)

The Board desires to communicate with parents/guardians and students regarding the educational programs and services that are available in the district.

~~The Board Superintendent or designee may enter into an agreement with any other school district, may approve interdistrict attendance agreements with other districts on a case-by-case basis to meet individual student needs for a term not to exceed five school years, for the interdistrict attendance of students who are residents of the districts.~~

(Education Code 46600)

The ~~interdistrict attendance~~ agreement shall *specify* the terms and conditions under which interdistrict attendance shall be permitted or denied. *It also may contain standards agreed to by both districts for reapplication and/or revocation of the student's permit. not exceed a term of five years and shall stipulate*

(Education Code 46600)

~~Upon receiving a permit for transfer into the district that has been approved by the student's district of residence, or upon receiving a written request from the parent/guardian of a district who wishes to enroll in another district, T—the Superintendent or designee may shall review the request and may approve or deny applications- the permit subject to the terms and conditions of the interdistrict attendance agreement for interdistrict transfers because of overcrowding with district schools or limited district resources.~~

Legal Reference:

EDUCATION CODE

41020 Annual district audits

46600-46611 Interdistrict attendance agreements

48204 Residency requirements for school attendance

48300-~~48315~~ *48317 Student attendance alternatives, school district of choice program*

48350-48361 Open Enrollment Act

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48900 Grounds for suspension or expulsion; definition of bullying

48915 Expulsion; particular circumstances

48915.1 Expelled individuals: enrollment in another district

48918 Rules governing expulsion procedures

48980 Notice at beginning of term

52317 ~~ROP~~ *Regional occupational center/program*, enrollment of students, interdistrict attendance

GOVERNMENT CODE CALIFORNIA CONSTITUTION

Article 1, Section 31 Nondiscrimination on the basis of race, sex, color, ethnicity, or national origin

~~6250-6270 Public Records Act~~

ATTORNEY GENERAL OPINIONS

87 Ops.Cal.Atty.Gen. 132 (2004)

84 Ops.Cal.Atty.Gen. 198 (2001)

COURT DECISIONS

Walnut Valley Unified School District v. the Superior Court Los Angeles County, (2011) 192

Crawford v. Huntington Beach Union High School District, (2002) 98 Cal.App.4th 1275

Management Resources:

WEB SITES

California Department of Education: <http://www.cde.ca.gov>

CSBA: <http://www.csba.org>

Policy SAN BERNARDINO CITY UNIFIED SCHOOL DISTRICT

adopted: October 16, 2007 San Bernardino, California

10.5 New Board Policy 5131.2, Bullying, Students (First Reading)

Upon motion by Member Tillman, seconded by Member Hill, and approved by the affirmative vote of Members Gallo, Hill, Rodgers, Tillman, and Wyatt (Noes: None), the following was adopted:

BE IT RESOLVED that the Board of Education accepts the new Board Policy 5131.2, Bullying, Students as a First Reading.

San Bernardino City USD

Board Policy

Bullying

BP 5131.2

Students

The San Bernardino City Unified School District recognizes the harmful effects of bullying on student learning and school attendance and desires to provide safe school

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environments that protect students from physical and emotional harm. District employees shall establish student safety as a high priority and shall not tolerate bullying of any student.

No individual or group shall, through physical, written, verbal, or other means, harass, sexually harass, threaten, intimidate, retaliate, cyberbully, cause bodily injury to, or commit hate violence against any student or school personnel.

(cf. 5131 - Conduct)

(cf. 5136 - Gangs)

(cf. 5145.3 - Nondiscrimination/Harassment)

(cf. 5145.7 - Sexual Harassment)

(cf. 5145.9 - Hate - Motivated Behavior)

Cyberbullying includes the creation or transmission of harassing communications, direct threats, or other harmful texts, sounds, or images on the Internet, social media, or other technologies using a telephone, computer, or any wireless communication device. Cyberbullying also includes breaking into another person's electronic account and assuming that person's identity in order to damage that person's reputation.

(cf. 5145.2 - Freedom of Speech/Expression)

Strategies for addressing bullying in district schools shall be developed with involvement of key stakeholders, including students, parents/guardians, and staff, and may be incorporated into the comprehensive safety plan, the local control and accountability plan, and other applicable district and school plans.

(cf. 0420 - School Plans/Site Councils)

(cf. 0450 - Comprehensive Safety Plan)

(cf. 0460 - Local Control and Accountability Plan)

(cf. 1220 - Citizen Advisory Committees)

(cf. 1400 - Relations Between Other Governmental Agencies and the Schools)

(cf. 6020 - Parent Involvement)

As appropriate, the Superintendent or designee may collaborate with law enforcement, courts, social services, mental health services, other agencies, and community organizations in the development and implementation of joint strategies to promote safety in schools and the community and to provide services for alleged victims and perpetrators of bullying.

(cf. 1020 - Youth Services)

BP 5131.2 (a)

Bullying Prevention

To the extent possible, district schools shall focus on the prevention of bullying by establishing clear rules for student conduct and implementing strategies to promote a positive, collaborative school climate. Students shall be informed, through student handbooks and other appropriate means, of district and school rules related to bullying, mechanisms available for reporting incidents or threats, and the consequences for

engaging in bullying.

(cf. 5137 - Positive School Climate)

As appropriate, the district shall provide students with instruction, in the classroom or other educational settings, that promotes effective communication and conflict resolution skills, social skills, character/values education, respect for cultural and individual differences, self-esteem development, assertiveness skills, and appropriate online behavior.

(cf. 6142.8 - Comprehensive Health Education)

(cf. 6142.94 - History - Social Science Instruction)

(cf. 6163.4 - Student Use of Technology)

Staff shall receive related professional development, including information about early warning signs of harassing/intimidating behaviors and effective response.

(cf. 4131 - Staff Development)

(cf. 4231 - Staff Development)

(cf. 4331 - Staff Development)

Based on an assessment of bullying incidents at school, the Superintendent or designee may increase supervision and security in areas where bullying most often occurs, such as classrooms, playgrounds, hallways, restrooms, and cafeterias.

Intervention

Students are encouraged to notify school staff when they are being bullied or suspect that another student is being victimized. In addition, the Superintendent or designee shall develop means for students to report threats or incidents confidentially and anonymously.

School staff who witness an act of bullying shall immediately intervene to stop the incident when it is safe to do so. (Education Code 234.1)

When appropriate based on the severity or pervasiveness of the bullying, the Superintendent or designee shall notify the parents/guardians of victims and perpetrators and may contact law enforcement.

The Superintendent, principal, or administrative designee may refer a victim, witness, perpetrator, or other student affected by an act of bullying to a school counselor, school psychologist, social worker, child welfare attendance personnel, school nurse, or other school support service personnel for case management, counseling, and/or participation in a restorative justice program as appropriate. (Education Code 48900.9)

(cf. 6164.2 - Guidance/Counseling Services)

BP 5131.2 (b)

Reporting and Filing of Complaints

Any student, parent/guardian, or other individual who believes that a student has been subjected to bullying or who has witnessed bullying may report the incident to a teacher,

the principal, administrative designee, or any other available school employee. Within one business day of receiving such a report, a staff member shall notify the administrator or administrative designee of the report, whether or not a uniform complaint is filed. In addition, any school employee who observes an incident of bullying involving a student shall, within one business day, report his/her observation to the principal or administrative designee, whether or not the alleged victim files a complaint.

Within two business days of receiving a report of bullying, the admin or admin designee shall notify Student Wellness & Support Services Department. Uniform Complaint Procedures shall also be used when addressing complaints alleging failure to comply with state and/or federal laws as identified in BP 1312.3 - Uniform Complaint Procedures.

(cf. 1312.3 - Uniform Complaint Procedures)

When the circumstances involve cyberbullying, individuals with information about the activity shall be encouraged to save and print any electronic or digital messages that they feel constitute cyberbullying and to notify a teacher, the principal, administrative designee, or other employee so that the matter may be investigated. When a student uses a social networking site or service to bully or harass another student, the Superintendent or designee may file a request with the networking site or service to suspend the privileges of the student and to have the material removed.

When a report of bullying is submitted, the principal or administrative designee shall inform the student or parent/guardian of the right to file a formal written complaint in accordance with AR 1312.3. The student who is the alleged victim of the bullying shall be given an opportunity to describe the incident, identify witnesses who may have relevant information, and provide other evidence of bullying.

Investigation and Resolution of Complaints

Any complaint of bullying shall be investigated and, if determined to be discriminatory, resolved in accordance with law and the district's uniform complaint procedures specified in AR 1312.3.

If, during the investigation, it is determined that a complaint is about nondiscriminatory bullying, the principal or administrative designee shall inform the complainant and shall take all necessary actions to resolve the complaint.

Discipline

Corrective actions for a student who commits an act of bullying of any type may include counseling, behavioral intervention and education, and, if the behavior is severe or pervasive as defined in Education Code 48900, may include suspension or expulsion in accordance with district policies and regulations.

(cf. 5138 - Conflict Resolution/Peer Mediation)

(cf. 5144 - Discipline)

(cf. 5144.1 - Suspension and Expulsion/Due Process)

BP 5131.2 (c)

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(cf. 5144.2 - Suspension and Expulsion/Due Process (Students with Disabilities))
(cf. 6159.4 - Behavioral Interventions for Special Education Students)

Any employee who permits or engages in bullying or retaliation related to bullying shall be subject to disciplinary action, up to and including dismissal.

(cf. 4118 - Dismissal/Suspension/Disciplinary Action)
(cf. 4119.21/4219.21/4319.21 - Professional Standards)
(cf. 4218 - Dismissal/Suspension/Disciplinary Action)

Legal Reference:

EDUCATION CODE

200 - 262.4 Prohibition of discrimination
32282 Comprehensive safety plan
32283.5 Bullying; online training
35181 Governing board policy on responsibilities of students
35291 - 35291.5 Rules
48900 - 48925 Suspension or expulsion
48985 Translation of notices
52060 - 52077 Local control and accountability plan

PENAL CODE

422.55 Definition of hate crime
647 Use of camera or other instrument to invade person's privacy; misdemeanor
647.7 Use of camera or other instrument to invade person's privacy; punishment
653.2 Electronic communication devices, threats to safety

CODE OF REGULATIONS, TITLE 5

4600 - 4687 Uniform complaint procedures

UNITED STATES CODE, TITLE 47

254 Universal service discounts (e - rate)

CODE OF FEDERAL REGULATIONS, TITLE 28

35.107 Nondiscrimination on basis of disability; complaints

CODE OF FEDERAL REGULATIONS, TITLE 34

104.7 Designation of responsible employee for Section 504

106.8 Designation of responsible employee for Title IX

110.25 Notification of nondiscrimination on the basis of age

COURT DECISIONS

Wynar v. Douglas County School District, (2013) 728 F.3d 1062

J.C. v. Beverly Hills Unified School District. (2010) 711 F.Supp.2d 1094

Lavine v. Blaine School District, (2002) 279 F.3d 719

Management Resources: (see next page)

BP 5131.2 (d)

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Management Resources:

CSBA PUBLICATIONS

Final Guidance: AB 1266, Transgender and Gender Nonconforming Students, Privacy, Programs, Activities & Facilities, Legal Guidance, March 2014

Providing a Safe, Nondiscriminatory School Environment for Transgender and Gender - Nonconforming Students, Policy Brief, February 2014 Addressing the Conditions of Children: Focus on Bullying, Governance Brief, December 2012

Safe Schools: Strategies for Governing Boards to Ensure Student Success, 2011

Building Healthy Communities: A School Leaders Guide to Collaboration and Community Engagement, 2009

Cyberbullying: Policy Considerations for Boards, Policy Brief, July 2007

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Health Education Content Standards for California Public Schools: Kindergarten Through Grade Twelve, 2008

Bullying at School, 2003

U.S. DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS PUBLICATIONS

Dear Colleague Letter: Bullying of Students with Disabilities, August 2013

Dear Colleague Letter: Harassment and Bullying, October 2010

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education, Safe Schools Office: <http://www.cde.ca.gov/lr/ss>

Common Sense Media: <http://www.common Sense Media.org>

National School Safety Center: <http://www.schoolsafety.us>

ON[the]LINE, digital citizenship resources: <http://www.onthelineca.org>

U.S. Department of Education: <http://www.ed.gov>

(4/13 10/14) 7/15

Policy Reference UPDATE Service

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10.6 Board On-Going Initiatives

Upon motion by Member Tillman, seconded by Member Wyatt, and approved by the affirmative vote of Members Gallo, Hill, Rodgers, Tillman, and Wyatt (Noes: None), the following was adopted:

Initiative	Assigned to	Action
SBCUSD Welcoming Resource Center (Centralized Services Facility)	L. Perez	Quarterly Updates: 07/24/18 - COMPLETED 10/16/18 01/22/19 04/23/19

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African American Student Achievement	K. Mitchell	Biannual Updates: 10/16/18 04/23/19
Mental Health	L. Perez	Quarterly Updates: 09/18/18 12/04/18 03/19/19 06/18/19
Grading Practices Committee Dashboard	K. Mitchell	Quarterly Updates: 07/24/18 10/16/18 01/22/19 04/23/19
Citations Database	J. Paulino	Monthly Updates: 07/24/18 - COMPLETED 08/21/18 09/18/18 10/16/18 11/06/18 12/04/18
Safe Routes to School	J. Paulino	Quarterly Updates: 09/18/18 12/04/18 03/19/19 06/18/19
Family Engagement Strategic Plan	L. Perez	Quarterly Updates: 08/21/18 11/06/18 02/19/19 05/21/19
Later Start Times for Secondary Sites	H. Vollkommer	Quarterly Updates: 09/18/18 12/04/18 03/19/19 06/18/19
Counseling Reports (with specific data sets)	L. Perez	Quarterly Updates: 08/21/18 11/06/18 02/19/19 05/21/19

10.7 Top 10

Vice President Rodgers asked about gyms for middle schools and Mrs. Christakos said there would be a presentation in October. Member Wyatt asked for an update on #1. Member Tillman commented that programs that have waiting lists need to be looked at first.

Upon motion by Member Tillman, seconded by Member Wyatt, and approved by the affirmative vote of Members Gallo, Hill, Rodgers, Tillman, and Wyatt (Noes: None), the following was adopted:

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	Date of Request	Question/Request	Requested by	Assigned to	Anticipated Completion Date/Remarks/Action
1	02/18/14	Create Programs of Excellence at other schools (ex: Richardson) to eliminate lottery waiting and that will include additional components	Mrs. Medina Mrs. Rodgers	K. Mitchell H. Vollkommer	03/16-03/18: Focus Group preparing Action Steps
2	05/16/17	Provide information regarding Arrowhead Grove and potential changes to Sierra HS and Roberts ES	Mr. Gallo	K. Mitchell H. Vollkommer	09/18/18
3	02/20/18	Engagement of Student Internships w/District's Operations departments	Mr. Gallo	K. Mitchell	09/18/18
4	04/17/18	From SA 4/17/18: ELPI & Reclassification/Multilingual Initiative: - Data by grade and school - Academic Indicators: (English/Language Arts, Math)	Dr. Flores	K. Mitchell	09/18/18
5	03/06/18	From SA 3/6/18: Grade 8/9 Math Failure Rate Update: Request for distinction by subgroup	Dr. Flores	K. Mitchell	09/18/18
6	01/23/18	Explore program for leadership skills for students w/behavioral challenges	Mr. Gallo	R. Monárrez	09/18/18
7		TBD			
8		TBD			
9		TBD			
10		TBD			

10.8 Board Follow Up

Upon motion by Member Tillman, seconded by Member Gallo, and approved by the affirmative vote of Members Gallo, Hill, Rodgers, Tillman, and Wyatt (Noes: None), the following was adopted:

	Date of Request	REQUESTS/QUESTIONS FOR FOLLOW UP	Requested By
BUSINESS SERVICES – MRS. CHRISTAKOS			
1	07/10/18	Provide update on Workers Compensation	COMPLETED
2	07/10/18	Provide breakdown of revenue loss by Charter schools	COMPLETED
3	06/19/18	Bring back update on overall budget, including carryover amounts from various budgets	Mrs. Rodgers
4	05/22/18	Request to include funding allocation for school grounds	Dr. Hill
COMMUNICATIONS – MRS. BARDERE			
1	07/10/18	Explore providing a central phone number for people to call regarding student needs	Dr. Flores

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	Date of Request	REQUESTS/QUESTIONS FOR FOLLOW UP	Requested By
COMMUNITY ENGAGEMENT – MRS. ONTIVEROS			
CONTINUOUS INSTRUCTION – DR. MONÁRREZ			
1	07/10/18	From Roles/Responsibilities of Counselors Presentation: a) Provide information regarding career interest and counseling services for Moderate to Severe/Transition students	Dr. Wyatt
2	06/05/18	From Special Education Taskforce Presentation: a) include teachers in focus groups b) provide parent training c) broaden scope of Taskforce to include para-professionals and students	Board
DEPUTY SUPERINTENDENT – DR. VOLLKOMMER			
EDUCATIONAL SERVICES – DR. MITCHELL			
1	07/10/18	From Roles/Responsibilities of Counselors Presentation: a) Provide % of seniors that have been through a Career Interest Inventory (CII); what CII platform does the District Use? b) Provide % of seniors that completed FAFSA; What community partners can assist? c) Explore program used at Moreno Valley USD: Teachers as Counselors	Mr. Tillman Dr. Flores
2	07/10/18	Provide status update on a District Mariachi band	Dr. Flores
3	06/19/18	Provide other expenditures from 17-18 for professional development and other line items (e.g. Safety, English Learners, etc.)	Mr. Tillman
4	06/19/18	Clarify state reports related to high school graduation rate.	COMPLETED
5	07/10/18 06/05/18	Provide year-end report on Charter schools based on 16 elements Provide annual Charter schools report	Dr. Flores
6	06/05/18	Provide budgets for all Career Pathways	Dr. Flores
7	04/17/18	Review Charter schools’ renewal process, including performance reviews	Dr. Wyatt
8	02/20/18	Create a District-wide orientation for incoming 9 th grade students to promote positive citizenship and provide information on colleges, scholarships, etc.	Dr. Hill
9	11/07/17	What is an Education Opportunity survey and did our District do one.	Mrs. Rodgers
HUMAN RESOURCES – DR. WISEMAN			
1	07/10/18	Provide 17-18 legal costs by department/division	Dr. Flores
	06/05/18	Provide 17-18 legal costs report by firm	
2	02/20/18	Provide information on District students that have returned as teachers.	COMPLETED
SCHOOL POLICE – CHIEF PAULINO			
STUDENT SERVICES – DR. PEREZ			
1	07/10/18	From Roles/Responsibilities of Counselors Presentation: a) Consider an “all day counseling model” b) Process for rolling out new counseling model to students	Dr. Hill
2	02/20/18	Create a “roving trophy” for different categories (ex: enrollment, campus beautification)	Dr. Hill

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10.9 Future Agenda Items

Upon motion by Member Tillman, seconded by Member Wyatt, and approved by the affirmative vote of Members Gallo, Hill, Rodgers, Tillman, and Wyatt (Noes: None), the following was adopted:

Request	Date	W	SP	SA	AP	AR	PH
Bullying Prevention and Intervention	09/18/18		X				
Purchasing Systems	TBD				X		
Career Pathways	TBD	X			X		
EdTrust West	TBD					X	

W – Workshop SP – Special Presentation SA – Student Achievement
 AP – Administrative Presentation AR – Administrative Report PH – Public Hearing

SESSION ELEVEN

11.0 *Summary of Board Requests*

Dr. Vollkommer summarized the following:

Bring back information on Later Start Times; Matrix of programs; information on community schools grant; submit proposal on African American Taskforce to CSLBA; career pathways; information on Special Education advisory group (CAC); update on Footsteps2Brilliance; efforts to reduce trespassing; provide notice of special events; RCS process (and make sure parents know process); information on Richardson, et al; middle school gyms on Athletic Strategic plan; bullying, training for parents.

SESSION TWELVE

12.0 *Adjournment*

By unanimous vote of the board, the meeting was adjourned at 8:58 pm.

At the May 1, 2018 Board Meeting, the 2018-19 Board of Education Meeting Calendar was adopted. The next regular meeting of the Board of Education of the San Bernardino City Unified School District will be held on Tuesday, August 7 at 5:30 p.m. in Multi-Purpose Room Indian Springs High School, 650 N. Del Rosa Dr., San Bernardino.



Attachment A

LATER START TIMES

An Update to the Board of Education

July 24, 2018

Dr. Harold J. Vollkommer, Deputy Superintendent
Michael Cholbi, Parent – Niki Dettman, Parent – Amanda Manzano, Parent
Alexandra Chapin, Teacher/SBTA Representative
Isabel Cholbi, Alumna

Later Start Times

The Beginning



- **Board Interest**
- **Washington, DC Conference**
- **Board Presentation**
- **Direction to Explore this Issue**

Later Start Times The Team



- **Broad-based Work Team (approximately 50 people)**
- **Various Stakeholder Groups**
 - **Parents**
 - **Students**
 - **Board Members**
 - **Union Representatives**
 - **District Staff**
 - **State/National Advocate**

3

Later Start Time The Process



K-W-L

- **K – What Do We Know?**
- **W – What Do We Want to Learn?**
- **L – What Did We Learn?**

4

Later Start Time The Message



- **Medical Research – Adolescent Sleep/Health**
 - **Circadian Rhythm**
- **Educational Research**
 - **Intended Benefits**
 - **Increased Attendance**
 - **Student Safety**
 - **Improved Behavior/Mood**
 - **Academic Achievement**

5

Later Start Time The Mission Statement



The mission of SBCUSD, **the leading expert in human learning**, is to ensure all students, cradle to career, develop the knowledge, skills, and proficiencies required for college, career, civic, and economic success by inspiring and engaging them in a system distinguished by:

- **high expectations for student and staff performance**
- **vital partnerships with families, community, and employers**
- **culturally proficient schools**
- **learning experiences beyond traditional boundaries of where and when**
- **safe, respectful, and welcoming environments.**

6

Later Start Time To Inform and Involve



- **Involve People in Decisions That Affect Them**
- **Website, Apps, etc.**
 - **FAQ**
- **Town Hall Meetings/Channel 4**
- **Student Advisory Council**
- **Survey**

7

Later Start Time The Options



- **Numerous Possibilities**
- **Two (2) Ends of Spectrum**
 - **Switch Elementary/Secondary – Cost Neutral**
 - **All Start Together – Cost Approximately \$10M**

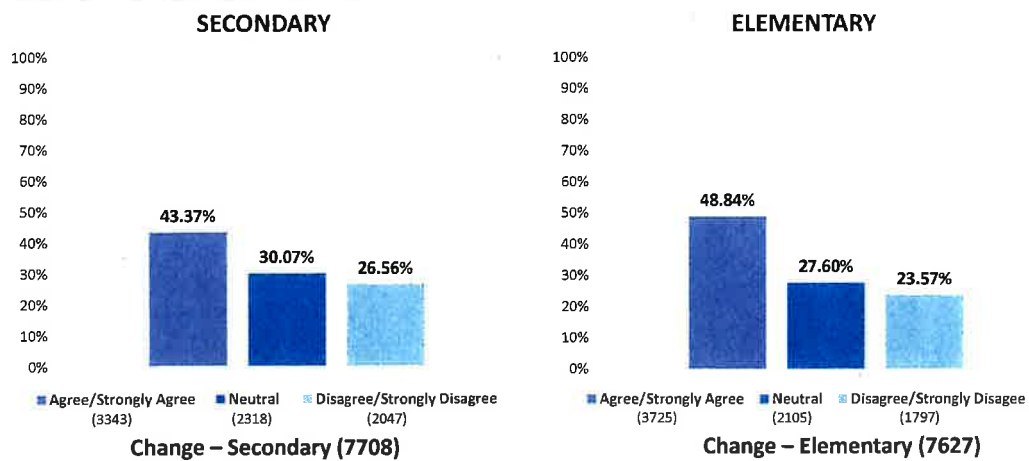
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Later Start Time The Data

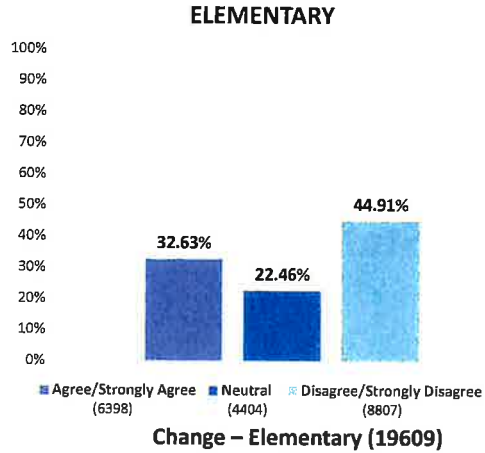
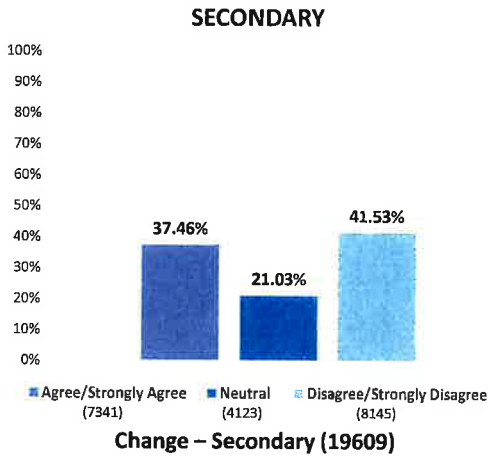


- Survey Data
 - Families
 - Students
 - Staff

Later Start Time The Data – Families

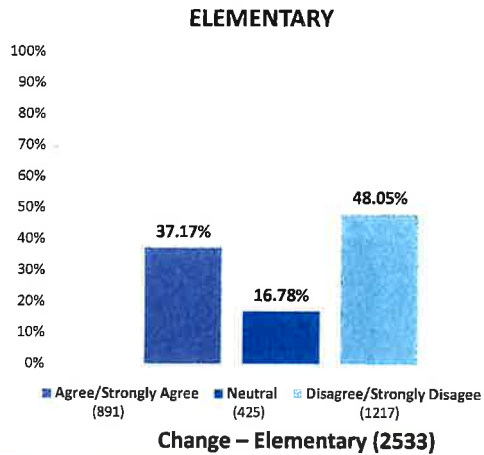
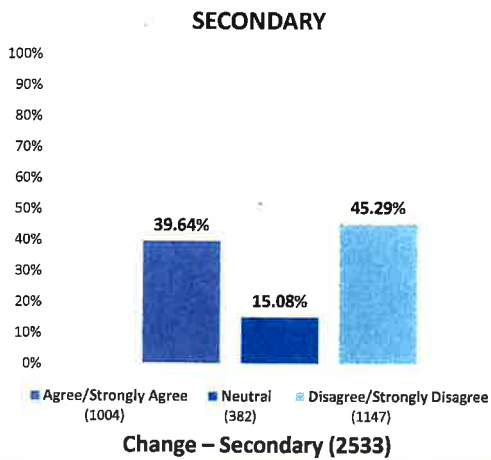


Later Start Time The Data – Students



11

Later Start Time The Data – Staff Members



12

Later Start Time The Issues



- **Child Care**
- **Extracurricular Activities – Athletics, Band, Drama, etc.**
- **Transportation**
- **Student Employment**
- **Employee Schedules**
- **Homework**
- **Cell Phones**

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Later Start Times Final Thoughts/Possible Next Steps



- **The Issue of Later Start Times is Not Going Away**
 - **Legislative Intervention**
 - **District Readiness**
- **Adjusting Secondary Start Times Benefits Students**
- **Later Start Times Continues to Gain Momentum**
 - **San Diego Unified**
- **Continuing the Conversation/Exploration Requires:**
 - **Addressing the School Community's Concern**
 - **Developing Additional Strategies to Educate and Inform**
 - **Explore Pilot/Magnet Possibilities**

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