

SAN BERNARDINO CITY UNIFIED SCHOOL DISTRICT

Minutes of the Regular Meeting of the Board of Education
Multi-Purpose Room
Indian Springs High School
650 N. Del Rosa Dr.
San Bernardino, California

**MINUTES
ADOPTED
06/19/18**

May 1, 2018

Present: Board President Abigail Medina, Board Vice President Gwen Rodgers, Board Members Barbara Flores (arrived 5:33 pm), Mike Gallo (arrived 5:46 pm), Margaret Hill, Danny Tillman (arrived 5:33 pm) and Scott Wyatt; Superintendent Dale Marsden; Deputy Superintendent Harold Vollkommer; Assistant Superintendents Perry Wiseman, Kennon Mitchell, and Rachel Monárrez; Executive Director Ginger Ontiveros; Communications/Community Relations Director Linda Bardere; and Superintendent's Assistant Carla Cross. Absent: Student Board Members Kristian Bacarro, Isabel Cholbi and Danielle Quezada; Chief Business Officer Jayne Christakos; School Police Chief Joseph Paulino. Minutes recorded by Administrative Assistant Karen Cunningham.

SESSION ONE

1.0 Opening

1.1 Call to Order

President Medina called the meeting to order at 5:30 pm.

1.2 Pledge of Allegiance to the Flag

Wilson Elementary School third grade student, Anaisse Hernandez, led the Pledge of Allegiance.

1.3 Adoption of Agenda

Upon motion by Member Wyatt, seconded by Member Hill, and approved by the affirmative vote of Members Hill, Medina, Rodgers, and Wyatt (Noes: None), the agenda was adopted.

SESSION TWO

2.0 Special Presentation(s)

2.1 Check Presentation

The California Department of Corrections and Rehabilitation, specifically California Institute for Women, played an Anti-Bullying Basketball Fundraiser game versus the Los Angeles Police Department on February 15, 2018, at Dorsey High School in Los Angeles. San Bernardino City Unified School District was selected as one of the recipients of proceeds from ticket sales to support the Student Attendance Review Board (SARB). Representatives from CIW presented a check to the District for \$3,553.00.

SESSION THREE

3.0 Public Hearing(s)

3.1 Hardy Brown College Prep Charter Renewal

On April 17, 2018, Ms. Vanessa Caigoy of Hardy Brown College Prep submitted a charter renewal petition to the Charter School Operations Department. A public hearing was held to consider the level of support for the charter renewal. Matt Taylor, Tonya Allen, Bonnie Benson, Brandon Young, Jevinae Stovall spoke in support of charter

renewal.

SESSION FOUR

4.0 *Student Achievement*

4.1 Key Performance Indicators

Harold Vollkommer, Deputy Superintendent, Kennon Mitchell, Assistant Superintendent, Educational Services and Barbara Richardson, Accountability and Educational Technology Director reviewed proposed changes to the District's Key Performance Indicators (KPIs) to be more closely aligned to the State's accountability system (Attach. A).

Board discussed several issues, including state indicators, English Learners Progress Indicator (ELPI), parent engagement/input, A-G, explanation of each area. The Board agreed that the KPIs would list out criteria with multiple measures; the order will be presented like the state does; use similar schools' data as available; raw data by grades, numbers; transparency of local and state dashboards on website and be parent-user friendly with links that go directly to SBCUSD's and the California's dashboards; quarterly reports that mirror state dashboard. Due to the numbers on the dashboard Foster Youth should be agendized for discussion.

SESSION FIVE

5.0 *Administrative Report(s)*

5.1 Wellness Center Pilot

Rachel Monárrez, Assistant Superintendent, Student Services, provided an administrative report regarding the Wellness Center Pilot for the 2018-2019 school year.

President Medina asked about the timeline for the centers and was told that the Division of the State Architect (DSA) takes about 12 months. She asked about the possibility of a medical career pathway or could one be developed around nursing and Dr. Monárrez said it could be a possible pathway.

Member Flores asked how the different sites were chosen and was told there are several reasons: does the site have space; is there a need at the site; is the site already doing something similar (such as King MS); location; what's going on in community; strong PBiS in place (such as Riley ES).

5.2 2018-19 Board of Education Meeting Calendar

The proposed 2018-2019 Board of Education meeting calendar was prepared for adoption:

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Board of Education Meeting Calendar 2018 - 2019																																		
July							August							September							October													
Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat							
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31				
8	9	10	11	12	13	14	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	
15	16	17	18	19	20	21	12	13	14	15	16	17	18	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29
22	23	24	25	26	27	28	19	20	21	22	23	24	25	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30						
29	30	31					26	27	28	29	30	31	23	24	25	26	27	28	29	28	29	30	31											
November							December							January							February													
Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat							
4	5	6	7	8	9	10	2	3	4	5	6	7	8	6	7	8	9	10	11	12	3	4	5	6	7	8	9							
11	12	13	14	15	16	17	9	10	11	12	13	14	15	13	14	15	16	17	18	19	10	11	12	13	14	15	16							
18	19	20	21	22	23	24	16	17	18	19	20	21	22	20	21	22	23	24	25	26	17	18	19	20	21	22	23							
25	26	27	28	29	30		23	24	25	26	27	28	29	27	28	29	30	31	24	25	26	27	28											
1	2	3					30																											
March							April							May							June													
Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat							
3	4	5	6	7	8	9	7	8	9	10	11	12	13	5	6	7	8	9	10	11	2	3	4	5	6	7	8							
10	11	12	13	14	15	16	14	15	16	17	18	19	20	12	13	14	15	16	17	18	9	10	11	12	13	14	15							
17	18	19	20	21	22	23	21	22	23	24	25	26	27	19	20	21	22	23	24	25	16	17	18	19	20	21	22							
24	25	26	27	28	29	30	28	29	30					26	27	28	29	30	31	23	24	25	26	27	28	29								
31																					30													

Spring Break
 Thanksgiving Recess and Winter Recess
 *May 14 - Employee Appreciation Special Board Meeting

Upon motion by Member Flores, seconded by Member Rodgers, and approved by the affirmative vote of Members Flores, Gallo, Hill, Medina, Rodgers, Tillman, and Wyatt (Noes: None), the following was adopted:

BE IT RESOLVED that the Board of Education receives and accepts the 2018-2019 Board of Education meeting calendar as presented.

SESSION SIX

6.0 Student Board Members' Comments
 No Student Board Members present.

SESSION SEVEN

7.0 Public Comments

Speaker: Larry Shackelford
 Topic: CAPS Golf.

Mr. Shackelford presented Aiden Williams, Palm Elementary School student with a set of golf clubs as a thank you for his commitment as a CAPS golfer.

Speaker: Corinthia Williams, Colleen Maroney, Ashley Alcala, Ms. Hathaway, Kelly Grant
 Topic: Class size.

Parent/grandparent, Ms. Williams, commented on the lack of aides/assistants. Asked the Board to look into reducing class sizes or provide assistants; Ashley Alcala, SBTA president, addressed class size and caseloads. Stated a joint committee was established in 2014 and four years later they are still waiting for fruition. Asked the Board to come to a reasonable outcome. Parent, Ms. Maroney, commented she knew her son would get lost in the crowd of a large classroom. It took three years to identify her son's disability. Now he receives more one on one with teacher, time to be engaged, less chaotic, teacher can intervene quickly, teacher is less stressed. As a parent, she does not want teachers that are overworked or stressed. She said that 3rd, 4th, and 5th

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grade teachers all know that 34 students is too many. Class size does matter. Ms. Hathaway said she has been a teacher in a class size of 21 Special Education students and no aides and no help when aide not available. Another class has 1st – 4th grade in one classroom, that is unreasonable. Turnover in Special Education is very high. Do not forget students with varying disabilities. Consider making the change necessary so they get a quality education. Go into classrooms to see what is going on.

Member Tillman asked what district was she currently at; she shared Ontario-Montclair where she had 16 students with two assistants. Member Flores asked Ms. Alcalá what would be ideal; Ms. Alcalá said to think outside the box, lowering class size sets a precedence to teachers and parents that it is important.

Speaker: Kelly Grant

Topic: Class size/quality teachers.

Ms. Grant commented on the need for quality teachers and to put kids first.

Dr. Marsden stated the Board is committed to this action and staff are working on filling vacancies.

Speakers: Inland Congregations United for Change: Angela Cardenas, Arturo Orosco, Emily Ventura, Jackeline Hernandez, Ayla Lopez

Topic; April 20 Walkout, Wellness Centers

Thanked everyone for the April 20 event; spoke on walkout and said they had felt some intimidation, people attempted to demoralize and discourage them; agendize for next budget to provide unconscious bias training; commented on the need for mental health services for students (wellness center at high schools), agendize a clear time line for the Wellness Centers; asked that the students that organized the walkout be formally recognized; commented their support of class size reduction.

Member Flores asked to clarify that they were asking to have an After Action Review (AAR) regarding the April 20 Walkout to discuss the negative aspects; that they want to agendize Wellness Centers at all high schools; and unconscious bias training.

Dr. Marsden asked them to join in the AAR; with regards to unconscious bias training he said he would like to invite some of them to come to management training on cultural proficiency.

Speaker: Royal Pettaway, parent

Topic: Classroom bullying/teacher accountability.

Issue with daughter and school. Dr. Marsden said that he would have staff reach out to discuss.

Speaker: Woodward Leadership Academy Operations Manager, Jacqueline Johnson

Topic: Woodward Leadership Academy update:

Charter creates positive atmosphere; promote 21st Century leadership, partnership with Creative Brain; cheer squad won first place; had field trip to Museum of Tolerance; CAASSP testing

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preparation; iReady system; diagnostic exam; 7) PBiS, focus on responsibility; guest speakers; bell schedule; added a day for open house, enrollment, resources to community; raise funds for end of school field trip.

Speaker: E. Negrete

Topic: Common Core “opt out” violation.

Stated she had filled out form to have her daughter opt out of testing; daughter was made to take test any way. Asked what was the procedure if the District violates the “opt out”? She commented that other districts inform parents of this option.

SESSION EIGHT

8.0 *Reports and Comments*

8.1 Report by San Bernardino Teachers Association

No report.

8.2 Report by California School Employees Association

John Simpson invited the Board to the CSEA Family Night’s 66ers baseball game on May 12 and the Classified Employee Appreciation Day at Jones Elementary School on May 20.

8.3 Report by Communications Workers of America

No report.

8.4 Report by San Bernardino School Police Officers Association

No report.

8.5 Comments by Board Members

Member Wyatt reported he attended the Multilingual Awards on April 20 where District administrator Ana Perez was recognized as well as parent, Analit Mitre; attended the ACSA Region 12 Award on April 23 where District administrators were recognized: Ed Hensley, Robert Madrigal, and James Espinoza; attended the Rabbi Norman F. Feldheim Awards dinner on April 21, attended the 57th Annual Headdress Ball on April 28, which raises money to help students, and the SBSM golf fundraiser for student scholarships. Regarding class size reduction, it would be good to receive comparative analysis of Special Ed classes at the same levels that we are looking at the rest of the classrooms in elementary, middle, and high schools, and comparable districts.

Member Flores reported that Sandra Rodriguez, Director of Employee Relations was elected president of ACSA, region 12; she, as well as Dr. Hill, Mrs. Rodgers, and Mr. Tillman, attended the Inland Congregations United for Change’s Stand with Students walkout on April 20; asked for board consensus to invite the Odyssey of the Mind students from Belvedere to be recognized at the next Board meeting; attended the Multilingual Awards on April 20, and commented that she noticed teachers not involved; attended the Visual and Performing Arts (VAPA) Juried Student Art Exhibit opening at the National Orange Show on April 30, commenting there were about 250-300 students and families present, the artwork was tremendous and teachers need to

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be recognized for their work with the students.

Member Hill thanked teachers saying they were special, their hard work is appreciated, and the Board hears you; she attended the District's Volunteer Tea and thanked the volunteers for their work; attended the annual event at Cal State, San Bernardino, Latino Book and Family Festival. The festival is for everyone and is a was a wonderful event; she recommended publicizing it more so we can have better representation.

Member Rodgers reported she attended San Bernardino Valley College's Inspire's Success Luncheon on April 27; attended the Reclassification Ceremony and Day of King at King Middle School, both on April 21. While at Day of King she and Mr. Tillman had an opportunity to speak with the vice principal on their success in the reduction of their suspensions; he was able to provide them with the "formula" he used to reduce suspensions and Mrs. Rodgers hopes he and his staff will be able to come to a Board meeting to share what they did. That same day she attended a play written and produced by a young lady from our community regarding experiences of trauma in a family, which brought it back to conversations about cultural diversity. Mrs. Rodgers is a committee member for the San Bernardino Pastors United and on April 28 they held a community Block Party where bags of groceries were given out and resources were available on site. She was at Urbita Elementary School this morning where they did a Mom Mob to encourage students to have a good test day. Mrs. Rodgers commented on class size stating there are several things to look at from Special Ed, from high school to middle school, and ultimately what is best for all our students. Last, she would like an update regarding counselors, their responsibilities and funding, what supports they need.

President Medina commented there was a recent ethnic studies review with UC Riverside as well as other districts that are looking to start an A-G ethnic studies and mentioned there is a bill from Assemblymember Jose Medina regarding ethnic studies. They are looking at our school district on what we are doing and setting that example in the Inland Empire region. She said we should be proud that we are one of the districts ahead of the game and if the law passes it will be used as a way for other school districts to see what our best practices are. Dr. Flores added that she went to Chapman University to an ethnic studies summit where was able to get data and resources for our District which she will share with Dr. Marsden.

8.6 Comments by Superintendent and Staff Members

Dr. Marsden gave the date of the next Board workshop, July 17; however, Member Flores was unable to attend that date so another date will be chosen.

Dr. Marsden shared with the Board the requests from English Learners Advisory Committee:

- 1) Include dollar amounts on charts/presentations
- 2) Greater program detail
- 3) Scale the pilot at Indian Springs High School
- 4) Convene Latino Student Achievement Taskforce
- 5) Scale Wellness Centers
- 6) Include SLICK
- 7) Consider removing AVID from Latino line item (would be from other funding)

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President Medina stated that with regards to AVID, 82% of our District is Latino. She asked what are the suggestions for alternatives? Dr. Mitchell said it would be a budget transfer to another account; he and Mrs. Christakos are currently costing out other considerations.

Member Hill asked if there meetings being held that all the Board do not know about? Dr. Marsden shared that Dr. Flores requested a meeting with Dr. Mitchell. Dr. Hill asked if the SLICK program was just for Latino students and would like a breakdown of diversity of the program.

Member Rodgers asked for more detail with regards to moving moneys that have already benefited students so far and Dr. Marsden said he will summarize in writing and the Board can give direction on how to agendize.

Member Flores said that she asked for the meeting with Dr. Marsden and Mrs. Christakos due to LCAP presentation to parents, there was no budget/money attached to what they were presenting. She requested the meeting and asked if DELAC could be present. Under LCAP you must have parent input.

The discussion ended when Member Tillman said the item needs to be agendized at next meeting.

Dr. Marsden congratulated the following students:

Lorie Almanza, Michael Aranda from San Gorgonio High School; Karen Campos, Kybeth Ruiz, Daisy Sandoval from San Bernardino High School; Rosa Chamu, Caitlin Todd from Pacific High School; Neida Chavez, Breanna Marquez, Azim Nadvi from Middle College High School; Alexandra Nevarez from Cajon High School; and Dulce Rocha from Arroyo Valley High School for earning AVID scholarships: They were among 50 students throughout San Bernardino County that received scholarships. Rosa, Caitlin, Neida, Azim and Kybeth were also honored as Del Scholars. Kayleen Sanchez from Marshall Elementary School and Carlos Ayala, Christian Hernandez Salazar, and Damian Lopez from Curtis Middle School for earning gold medals in the 36th Annual Inland Science and Engineering Fair. Issac Adames and Aidan Walker-Butler from Kimbark Elementary School for engineering a winning wind turbine at the National KidWind Challenge. California Cadet Corp students from the 11th Brigade competed in the Annual State Drill Competition and Del Vallejo Middle School cadets won a total of nine trophies and San Gorgonio High School cadets won a total of five trophies. Cadets Daniel Cooper from San Gorgonio and Aprilleah Kostas from Del Vallejo each won 1st place in their division in the Unarmed Drill Down.

Dr. Marsden recognized Board Member Hill for being selected as a Distinguished Service Award recipient at the San Bernardino County School Boards Association Annual Spring Awards. This award recognizes the dedication and leadership of individuals on behalf of public education.

SESSION NINE

9.0 *Consent Calendar*

Upon motion by Member Flores, seconded by Member Hill, and approved by the affirmative vote of Members Flores, Gallo, Hill, Medina, Rodgers, Tillman, and Wyatt (Noes: None), the following was adopted:

9.1 Approval of Minutes

BE IT RESOLVED that the Minutes of the Board of Education Meeting held on March 20, 2018 be approved as presented.

9.2 Facilities Use Agreement with Theatrical Arts International, Inc., San Bernardino, CA, for the Use of the California Theatre of the Performing Arts for the District's Annual Employee Gathering for Excellence

BE IT RESOLVED that the Board of Education approves entering into a facilities use agreement with Theatrical Arts International, Inc., San Bernardino, CA, for the use of the California Theatre of the Performing Arts for the District's Annual Employee Gathering for Excellence for 1,000 certificated and classified staff and administrators, effective July 31 – August 1, 2018. The cost, not to exceed \$3,250.00 will be paid from the Unrestricted General Fund – Community Engagement Plan, Account No. 094.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

9.3 Acceptance of Gifts and Donations to the District

BE IT RESOLVED that the Board of Education acknowledges receipt of the following gifts or donations:

SITE	DONOR	DONATION AND PURPOSE	VALUE	AMOUNT
San Geronio High School	Dolores and William Allen, San Francisco, CA	To sponsor baseball program		\$100.00
San Geronio High School	William and Nancy Kuhn, TTEE, Sarasota, FL	To sponsor baseball program		\$100.00
San Geronio High School	Charles and Cynthia Peterson Family Trust, Highland, CA	To sponsor baseball program		\$100.00
Youth Services Department	State of California Corrections Department Rancho Cucamonga, CA	To support incentives for SARB students		\$3,553.00
CAPS Expanded Learning	Building Healthy Lives Foundation (Clever Crazes for Kids), Cincinnati, OH	To sponsor After-School Program at Gomez Elementary School		\$500.00

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North Park Elementary School	Ramona Alessandro Elementary School, San Bernardino, CA	To support North Park Elementary School		\$595.16
Emmerton Elementary School	Santa Claus Inc. San Bernardino, CA	Clothes to support student store	\$685.00	
Richardson PREP HI	YourCause, LLC Trustee for Sempra Energy Foundation, Plano, TX	To support Richardson PREP HI		\$100.00

The acceptance of these donations meets all requirements of Board Policy 3290, Gifts, Donations, Grants, and Bequests.

9.4 Agreement with Fiscal Crisis & Management Assistance Team, Bakersfield, CA, to Provide a Study of the District’s Technology Services

BE IT RESOLVED that the Board of Education approves entering into an agreement with Fiscal Crisis & Management Assistance Team (FCMAT), Bakersfield, CA, to provide a study of the District’s technology services department and make recommendations, effective May 2, 2018 – June 30, 2019. FCMAT’s study will include the following elements of the District’s technology services: 1) data center security and safety; 2) staffing and organization; 3) help desk processes; 4) management; 5) planning and alignment of budgets; and 6) review department job descriptions and alignment of duties. The cost, not to exceed \$40,900.00 includes all out-of-pocket expenses; travel, meals, and lodging, will be paid from the Unrestricted General Fund – Business Services Division, Account No. 068.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

9.5 Amendment No. 1 to Bid No. 17-03, Police Interceptors and Service Vehicles

BE IT RESOLVED that the Board of Education approves amending Bid No. 17-03, Police Interceptors and Service Vehicles, approved on September 19, 2017, Agenda No. 11.4. This amendment is necessary to rescind the award of line No. 4, at a per vehicle cost of \$25,494.00 due to Fairview Ford’s inability to provide delivery of the vehicle at the proposed price, and to award to the next lowest bidder, Redlands Ford, Redlands, CA at a per vehicle cost of \$28,518.84. All other terms and conditions will remain the same. All costs will be paid from the Unrestricted General Fund – DP Networking, Account No. 193.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

9.6 Amendment No. 4 to the Master Services Agreement for California Environmental Quality Act Compliance Services

BE IT RESOLVED that the Board of Education approves amending the master services agreement approved August 21, 2012, Agenda No. 9.22, with The Planning Center, dba Placeworks, Ontario, CA to provide California Environmental Quality Act (CEQA)

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compliance services. The amendment is to allow them to complete services at Indian Springs High School Performing Arts Center, effective July 1, 2018 – June 30, 2019. All other terms and conditions remain the same.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign said Amendment No. 4.

9.7 Amendment No. 4 to the Master Services Agreements for Asbestos, Lead, and Hazardous Materials Consulting Services for New Construction and Modernization Projects

BE IT RESOLVED that the Board of Education approves amending the master services agreement approved August 6, 2013, Agenda No. 8.35, with the below selected firms to provide Asbestos, Lead, and Hazardous Materials Consulting Services for new construction and modernization projects. The amendment will extend the ending date to allow completion of required services for current projects, effective July 1, 2018 – June 30, 2019. All other terms and conditions remain the same.

- ATC Group Services, LLC., dba Cardno ATC, Monterey Park, CA
- Converse Consulting, Redlands, CA,

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign said Amendment No. 4.

9.8 Amendment No. 6 to the Master Services Agreement for Soils and Materials Testing Services

BE IT RESOLVED that the Board of Education approves amending the master services agreement approved June 19, 2012, Agenda No. 8.103, with Twining Inc., San Bernardino, CA, to provide soils and materials testing services. The amendment is to allow the completion of services at Indian Springs High School Performing Arts Center, effective July 1, 2018 – June 30, 2019. All other terms and conditions remain the same.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign said Amendment No. 6.

9.9 Bid No. F18-05, Hillside Shade Structure

BE IT RESOLVED Bid No. F18-05, Hillside Shade Structure be awarded to the lowest responsible and responsive bidder meeting the specifications based on the Base Bid plus Allowance. The bid was advertised February 15, 2018 and February 22, 2018, in El Chicano, Precinct Reporter and San Bernardino County Sun newspapers. Eight (8) bids were received and opened on March 15, 2018 at 2:00 p.m. The cost will be paid from Fund 01.

Contractor	Base Bid + Allowance
*NR Development, Inc., Downey, CA	\$109,500.00
**Otero Construction Inc., Santee, CA	\$152,368.00

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St. George Groupe Inc., Ontario, CA	\$200,000.00
Cornerstone Construction Services, Inc., Upland, CA	\$213,940.00
JM Builders, Redlands, CA	\$228,000.00
R. Jensen Co., Inc., Norco, CA	\$250,000.00
Spec Construction, Ontario, CA	\$285,000.00
Epsilon Engineering, Moreno Valley, CA	\$287,378.00

*Bid withdrawn due to mathematical error

**Bid withdrawn

<u>Contractor</u>	<u>Base Bid + Allowance</u>
St. George Groupe Inc. 3200 E. Guasti Road Ontario, CA 9176	\$200,000.00
TOTAL	\$200,000.00

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to execute and sign said agreements and complete all necessary documents for bid awarded.

9.10 Bid No. F18-06, Richardson Snack Shack (Nutrition Facility) – HVAC Replacement

BE IT RESOLVED Bid No. F18-06, Richardson Snack Shack (Nutrition Facility) – HVAC Replacement be awarded to the lowest responsible and responsive bidder meeting the specifications based on the Base Bid plus Allowance. The bid was advertised February 15, 2018 and February 22, 2018, in El Chicano, Precinct Reporter and San Bernardino County Sun newspapers. The Snack Shack is located inside Richardson’s Multi-Purpose Room. One (1) bid was received and opened on March 27, 2018 at 2:00 p.m. The cost will be paid from Fund 40.

<u>Contractor</u>	<u>Base Bid + Allowance</u>
Allison Mechanical, Inc., Redlands, CA	\$171,443.00

<u>Contractor</u>	<u>Base Bid + Allowance</u>
Allison Mechanical, Inc. 1968 Essex Court Redlands, CA 9237	\$171,443.00
TOTAL	\$171,443.00

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to execute and sign said agreements and complete all necessary documents for bid awarded.

9.11 Cafeteria Warrant Register, March 1 – March 31, 2018

BE IT RESOLVED that the Cafeteria Warrant Register, March 1 - 31, 2018, be ratified and/or approved.

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9.12 Commercial Warrant Register for Period March 16 - 31, 2018

BE IT RESOLVED that the Commercial Warrant Register for period March 16 - 31, 2018, be ratified and/or approved.

9.13 Federal/State/Local District Budgets and Revisions

BE IT RESOLVED Throughout the year, the District is advised by federal, state, and local agencies of program entitlements and any additions and/or reductions in funds available for already approved programs. The following programs requested by the Board of Education affect the restricted and unrestricted portions in the budgets of the District funds. In order to adjust the program budgets, it is necessary to have Board of Education approval.

BE IT FURTHER RESOLVED that the Board of Education approves the following:

Program	Unrestricted/ Restricted	Resource	Account	Fund	Increase/(Decrease) Amount
CETF California Emerging Technology Fund	Restricted	9074	044	01	\$50,000.00
An increase to an existing program will bring the total funding to \$104,207.97					

9.14 Food Service Agreements with Real Journey Academies and St. Adelaide Academy

BE IT RESOLVED that the Board of Education approves entering into meal program food service agreements with Real Journey Academies and St. Adelaide Academy, effective July 1, 2018 - June 30, 2019. These standardized agreements may be extended by mutual written consent one (1) fiscal year at a time up to a total of three (3) years, subject to the terms and conditions agreed upon by the parties by June 30 of each year. Written notice of changes to terms and conditions may include, but not be limited to, price changes, location(s) and number/style of meals served. There is no cost to the District. District meal pricing schedule for family and/or box style is as follows:

2018/2019	Breakfast	Student Lunch	Supper	Snack	Adult Lunch
Reimbursable or Non- Reimbursable	\$2.30	\$3.45	\$3.45	\$1.15	\$3.95

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign said agreements and any related documents.

9.15 Notice of Completion, Bid No. F17-06, Athletic Complex Upgrades at Cajon HS

BE IT RESOLVED that the Board of Education authorizes filing a Notice of Completion for Bid No. F17-06, Athletic Complex Upgrades at Cajon High School, for the work awarded to and completed by the Contractor listed below.

Environmental Construction, Inc.
 21550 Oxnard Street, Suite 1050

Woodland Hills, CA 91367

BE IT FURTHER RESOLVED that Abigail Medina, President, Board of Education, be authorized to execute the Notice of Completion.

9.16 Ratification of the Grant Award Agreement with Sprint Foundation's 1Million Project, Greensboro, N.C., to Provide Free Wireless Devices and Internet Service to High School Students

BE IT RESOLVED that the Board of Education approves ratification of the grant award agreement with Sprint Foundation's 1Million Project, Greensboro, N.C., effective April 10, 2017 – June 30, 2021. The Sprint Foundation's 1Million Project mission is to provide 1 million wireless devices and internet access to 1 million high school students across America who do not have internet access at home. Students in the 1Million Project will receive a free wireless device and up to 3GB per month of free internet connectivity during the time they are in high school. There is no cost to the District.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

9.17 Request for Retention Reduction, Bid No. F17-03, Athletic Complex Upgrades at Pacific and San Bernardino High Schools

BE IT RESOLVED that the Board of Education approves to reduce the retention from 5% to 2.5% with Los Angeles Engineering, Inc., Covina, CA, Bid No. F17-03, Athletic Complex Upgrades at Pacific and San Bernardino high schools, approved April 18, 2017, Agenda No. 8.18.

BE IT ALSO RESOLVED that Public Contract Code, Section 7201 requires that the owner retain 5% of each contractor's requested payment application until the work is at least 50% complete. At this time, Los Angeles Engineering, Inc., has successfully completed 99% of the work at Athletic Complex Upgrades at Pacific and San Bernardino High Schools and is requesting the District reduce the retention amount from 5% to 2.5%. This amount of retention is considered sufficient to protect the District in the event of any unforeseen conditions or infractions. All other terms and conditions remain the same.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign said document.

9.18 Agreement with the International Center for Leadership in Education, a Division of Houghton Mifflin Harcourt Publishing Company, Boston, MA, to Provide Professional Development

BE IT RESOLVED that the Board of Education approves entering into an agreement with the International Center for Leadership in Education (ICLE) a Division of Houghton Mifflin Harcourt Publishing Company, Boston, MA, to provide professional development for 180 secondary teachers, effective May 16, 2018 – April 1, 2019. ICLE will provide

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Phase 1: six (6) full-day, on-site integration sessions at a cost of \$22,500.00; Phase 2: five (5) days, 35 total sessions of rollout sessions at a cost of \$131,250.00; and Phase 2.1: three (3) days of collections-specific training for new teachers on how to get the most out of curriculum components and technology at a cost of \$8,850.00. The cost, not to exceed \$162,600.00, including travel expenses and instructional materials, will be paid from the Restricted General Fund – NCLB Title I Program Improvement School Support, Account No. 524.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

9.19 Business and Inservice Meetings - Educational Services

BE IT RESOLVED that the Board of Education approves the attendance and participation of the following individuals in a scheduled business and inservice meeting:

To attend the California Association for Bilingual Education (CABE) Parent and Para-Educator Conference, May 9, 2018 in Riverside, CA. The total cost, including meals and mileage per District guidelines, not to exceed \$9,6000.00, will be paid from the English Learners Department Account No. 419.

Teresa Alba	Maria Anton	Evangelina Armenta	Maria Carrillo
Catalina Castillo	Rebeca Castro	Roxanna Cervantes	Daniel Chavez
Lilia Cisneros-Felix	Sandra Cortes	Liliana Cruz	Maria Cruz
Erika Delgado-Ramos	Rodolfina Gamino	Carmen Garica	Maria Garcia
Irma Gil	Erika Gonzalez	Eugenia Gonzalez	Ma Carmen Gonzalez
Maria Guerrero Gonzalez	Rosa Loera	Lucia Maldonado	Alva Martinez
Maribel Mendez	Norma Mercado	Analit Mitre	Miriam Moran
Maria Murillo	Maria Elena Najjar	Maria del Pilar Obregon	Maria Dolores Ochoa
Israel Orozco	Maria Orozco	Yolanda Pelayo	Pompeya Quintana
Sara Ramayo	Maria Elena Rocha	Luz Roldan	Patricia Salazar
Jenny Salinas	Cristina Santana	Maria Solano	Ada Trujillo
Albertina Valverde	Lidia Vejar	Ana Villalbaz	Vanessa Ybarra

(Parent Representatives, English Learner Programs Department)

9.20 Payment for Course of Study Activity - Educational Services

BE IT RESOLVED that the Board of Education approves the following:

Newmark Elementary School requests Board of Education approval to utilize the Mobile Zoo of Southern California, Desert Hot Springs, CA, for an assembly to 72 kindergarten students on May 24, 2018. Students are currently studying how animals are alike and how they are different. This assembly will provide a hands-on experience to enhance students' knowledge about different animals. The total cost, not to exceed \$605.88 will be paid from Newmark Elementary School Account No. 501.

9.21 Sponsorship of the National Black Grads, Inc., San Bernardino, CA, for the 8th Annual Inland Empire High School Black Graduate Recognition Ceremony

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BE IT RESOLVED that the Board of Education approves sponsorship of the National Black Grads, Inc., San Bernardino, CA, for the 8th Annual Inland Empire High School Black Graduate Recognition Ceremony honoring African American high school graduates to be held at the California State University San Bernardino Coussoulis Arena, effective May 6, 2018. The cost, not to exceed \$10,000.00 will be paid from the Unrestricted General Fund – Local Control Accountability Plan (LCAP), Account No. 094.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

9.22 Extended Field Trip, Kimbark Elementary School, National History Day California State Competition, Rocklin, CA

BE IT RESOLVED that the Board of Education approves the extended field trip for 5 Kimbark Elementary School students and 2 District employees, to attend the National History Day California State Competition in Rocklin, CA, from May 4 - 6, 2018. The history day project strengthens common core standards in speaking and listening, informational reading and research, vocabulary development, writing and publishing, use of technology and collaboration in the area of United States history with a focus on civil rights. The cost of the trip, not to exceed \$3,423.76, including meals and lodging, will be paid from Kimbark Elementary Schools Account No. 612. Transportation provided by Southwest airlines, not to exceed \$1,541.70, will be paid from Kimbark Elementary Schools Account No. 612. No student will be denied participation due to financial constraints. Names of the students are on file in the Business Services office.

9.23 Memorandum of Understanding with Concordia University – Portland, OR, to Award Grants and Scholarships to District Employees

BE IT RESOLVED that the Board of Education approves entering into a memorandum of understanding with Concordia University – Portland, OR, to award grants and scholarships to qualified candidates applying for admission to graduate degree or designated licensure/endorsement programs offered by Concordia University, effective July 1, 2018 – June 30, 2021. This offer is available to all District educators, administrators, staff and employees. Qualified candidates enrolling in a Master of Education degree program will receive a \$4,000.00 Educator Scholarship per program and qualified applicants enrolling in a Doctorate of Education degree program will receive a District Educator Dean’s Grant equivalent to \$10,000.00 off tuition per program. There is no cost to the District.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

9.24 Memorandum of Understanding with San Diego County Superintendent of Schools, San Diego, CA, for the Designated Subjects Adult and Career Technical Education Credentials Program

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BE IT RESOLVED that the Board of Education approves entering into a memorandum of understanding with San Diego County Superintendent of Schools, San Diego, CA, for the Designated Subjects Adult and Career Technical Education Credentials Program, effective July 1, 2018 – June 30, 2023. The county will provide credential services for the review of applications; distribute Commission on Teacher Credentialing updates for credential standards and program information; review and organize data from course evaluations and mentor experiences; organize and publicize annual Credential Advisory meeting; and provide ongoing program improvement collaboration opportunities with Institution of Higher Educations (IHE), Districts, employers, and all relevant stakeholders. There is no cost to the District.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

9.25 Approval for Rental of the B. P. O. Elks Lodge No. 836, San Bernardino, CA, for the California Cadet Corps Annual Awards Banquet

BE IT RESOLVED that the Board of Education approves the rental of the B. P. O. Elks Lodge No. 836, San Bernardino, CA, for the California Cadet Corps annual awards banquet, effective May 4, 2018. Over 200 cadets will attend the formal military ball which will be held in their honor. The rental cost includes the use of the main ballroom, banquet tables, linens, dinner, cake and dessert, beverages, and service personnel. The cost, not to exceed \$7,890.24, will be paid from the Unrestricted General Fund – California Cadet Corp, Account No. 030.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

9.26 Ratification of Business and Inservice Meetings - Student Services

BE IT RESOLVED that the Board of Education approves the ratification of attendance and participation of the following individuals in a scheduled business and inservice meeting:

To attend the California Association for Bilingual Education (CABE) Parent and Para-Educator Conference, March 27-31, 2018 in Sacramento, CA. The total cost including meals and mileage per District guidelines, not to exceed \$3,500.00, will be paid from Muscoy Elementary School Account No. 501.

Sylvia Calleros (Rec. Aide/Parent, Muscoy Elementary School)
Ester Bararjas (PTO President/Parent, Muscoy Elementary School)
Maria Serrano (SSC President/Parent, Muscoy Elementary School)

BE IT ALSO RESOLVED that the Board of Education approves the ratification of attendance and participation of the following individuals in a scheduled business and inservice meeting:

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To attend the California Association for Bilingual Education (CABE) Parent and Para-Educator Conference, March 27-31, 2018 in Sacramento, CA. The total cost including meals and mileage per District guidelines, not to exceed \$9,665.00, will be paid from Arroyo Valley High School Account No. 501.

Catalina Castillo Salvador Loera Rosa Loera Brenda Thuton Alva Martinez
(Parents, Arroyo Valley High School)

BE IT FURTHER RESOLVED that the Board of Education approves the ratification of attendance and participation of the following individuals in a scheduled business and inservice meeting:

To attend the CAAASA 2018 Statewide Professional Development Summit, March 14-16, 2018 in Sacramento, CA. The total cost including meals and mileage per District guidelines, not to exceed \$1,500.00, will be paid from King Middle School Account No. 501.

Elena Aguilar (Parent, King Middle School)

9.27 Expulsion of Student(s)

BE IT RESOLVED that the Board of Education accepts and adopts the recommendation and findings of the Hearing Panel, based on a review of the Panel's finding of facts and recommendations, and orders the expulsion of the following student(s) with the birth date(s) as listed below in accordance with the Board rules and regulations and in compliance with Education Code Section 48900:

(S)	04/12/2004	*(S)	11/11/2002	YC*(S)	06/05/2004	07/04/2002
YC*(S)	10/20/2000					

*The Board does hereby order the enforcement of the expulsion suspended for a period of not more than one calendar year. The suspension of the enforcement of the expulsion order is deemed appropriate for the rehabilitation of the pupil, per Education Code section 48917.

**The Board does hereby expel the pupil for a period of one semester, and does hereby order the enforcement of the expulsion suspended for the following semester, allowing him/her to be considered for re-enrollment in the district under suspended expulsion as deemed appropriate for the rehabilitation of the pupil, per Education Code section 48917.

(S) A stipulated expulsion is a process whereby the pupil and his/her family acknowledge responsibility for the behavior leading to the recommendation for expulsion by the school administration, and waive their right to a hearing by admitting to the facts in support of an expulsion recommendation. The pupil and his/her family stipulate the facts of the case as presented by the school, accepting one of the following consequences: *(S) suspended expulsion, **(S) expulsion one semester, suspended expulsion one semester, (S) expulsion two semesters.

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(YC) *Youth Court* is a SBCUSD program for youth who have committed education code violations 48900 or 48915 offenses (excluding mandatory offenses) for which they could be given an expulsion, but are instead given the option of appearing before a jury of their peers to explore the factors contributing to the education code violation (s) ensuring that students understand who were impacted by their actions, and what needs to be done to repair the harm caused by their actions as well as to address other contributing factors that led to the decisions made.

9.28 Student(s) Recommended for Suspension or Expulsion (Excluding Mandatory Offenses), but Remanded to Youth Court for Other Means of Correction.

BE IT RESOLVED that the Board of Education accepts and adopts the recommendation and findings of facts of Youth Services and orders the suspension or expulsion of the following student(s) with the birth date(s) as listed below in accordance with the Board rules and regulations and in compliance with Education Code Section 48900:

04/22/2002 11/11/2002 08/23/2004 06/05/2004 12/13/2000 10/03/2002

Education Code Section 48915 (a) states, "Principal or the Superintendent of the schools shall recommend a pupil's expulsion, unless the principal or superintendent finds and so reports in writing to the governing board that expulsion is inappropriate, due to the particular circumstance, which should be set out in the report of the incident". The student(s) identified below were found to have committed a violation of Education Code Section 48900 for which a referral for expulsion is mandated; however, the principal found that due to particular circumstances, expulsion is inappropriate.

9.29 Student(s) Recommended for Suspension, but Remanded Back to School Sites or had Suspensions Reduced, Due to Errors of Due Process, Lack of Evidence, and/or Availability of Other Means of Correction

BE IT RESOLVED that the following student(s) were recommended for suspension, but suspension is deemed inappropriate based on due process errors, insufficient evidence, and/or the availability of other means of correction in compliance with Education Code Section 48900. Therefore, although they were recommended for suspension, the suspension was reversed or modified.

09/15/1999 12/03/2004

9.30 Student(s) Recommended for Expulsion, but Remanded Back to the School Sites Due to Errors of Due Process, Lack of Evidence and/or Availability of Other Means of Correction

BE IT RESOLVED that the following student(s) were recommended for expulsion, but expulsion is deemed inappropriate based on due process errors, insufficient evidence, and/or the availability of other means of correction in compliance with the Education Code section 48900. Therefore, although they were recommended for expulsion, the expulsion is not granted:

01/22/2003 10/30/2005 06/05/2001 07/07/2004 02/28/2001 07/13/2000
01/21/2004 01/15/2005

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9.31 Lift of Expulsion of Student(s)
(Prepared by Youth Services)

BE IT RESOLVED that the Board of Education authorizes the readmission of the following student(s), with the birth date(s) as indicated below, to schools of the San Bernardino City Unified School District in accordance with the Board rules and regulations and in compliance with the Education Code Section 48900:

05/21/2002 10/20/2000

SESSION TEN

10.0 *Action Items*

10.1 Personnel Report #19, Dated May 1, 2018

Upon motion by Member Tillman, seconded by Member Gallo, and approved by the affirmative vote of Members Flores, Gallo, Hill, Medina, Rodgers, Tillman, and Wyatt (Noes: None), the following was adopted:

BE IT RESOLVED that Personnel Report #19, dated May 1, 2018, which contains actions such as hiring, retirements, resignations, promotions, and terminations involving certificated, classified, and other employees in the categories of noon duty aides, recreational supervisors, substitute employees, and others, be ratified and/or approved as presented. Personnel actions included in this report are in accordance with policies of the Board of Education, the rules and regulations of the Personnel Commission, and the District's Affirmative Action Plan.

10.2 Resolution of District Emergency – Pacific High School

Upon motion by Member Tillman, seconded by Member Flores, and approved by the affirmative vote of Members Flores, Gallo, Hill, Medina, Rodgers, Tillman, and Wyatt (Noes: None), the following was adopted:

BE IT RESOLVED Board Policy 3516.5 authorizes the Superintendent or designee to close a school site, to change the regular school day schedule, or to take any necessary action when adverse weather conditions or other emergencies warrant. On April 9, 2018, Southern California Edison notified the District that due to an on-going power outage, it would take approximately 16 hours to restore power to affected Pacific High School.

BE IT ALSO RESOLVED that April 9 was a collaboration day for Pacific High School with 270 minutes of instructional time. Temperatures were forecasted to be in the mid-high 90 degrees with no ability to provide cooling measures to approximately 1166 students and 120 staff, causing a safety issue. To ensure the safety of students and staff, an emergency closure of the campus was initiated for the day.

BE IT ALSO RESOLVED that the California Department of Education permits districts

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to claim ADA and instructional time credits for days on which schools are forced to close.

BE IT FURTHER RESOLVED that the Board of Education declares that a District emergency did exist and orders appropriate requests be processed with the County Superintendent of Schools and California Department of Education. These requests shall include cost recovery of ADA, Nutrition Services, before and after school programs and any other program impacted due to the emergency.

Requester: Safety/Emergency Manager, Safety Office
Approver: Chief Business Officer, Business Services

10.3 Approval of New Board Policy, Student Board Members (First Reading)

Member Tillman asked how many Student Board Members were we going to have and how were they chosen. Dr. Marsden said a minimum of 1 -2 students with 2 alternates and currently they are chosen from the Student Advisory Committee, but the Board can identify. Member Flores asked for clarification on “preferential voting” and it was explained that the Student Board Members can cast their votes (although they do not count as actual votes) prior to the Board voting to show how they would vote.

Upon motion by Member Hill, seconded by Member Flores, and approved by the affirmative vote of Members Flores, Gallo, Hill, Medina, Rodgers, Tillman, and Wyatt (Noes: None), the following was adopted:

BE IT RESOLVED that the Board of Education receives the New Board Policy, Student Board Members, as a First Reading.

San Bernardino City USD
New Board Policy
Student Board Members

In order to enhance communication and collaboration between the Governing Board and the student body and to teach students the importance of civic engagement, the Board supports the participation of high school students in district governance.

Petition

High school students may submit a petition to the Board requesting the appointment of at least one student Board member. (Education Code 35012)

To qualify for Board consideration, the petition of student representation shall contain the signatures of no less than 500 regularly enrolled high school students or no less than 10 percent of the number of regularly enrolled high school students, whichever is less. (Education Code 35012)

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Within 60 days of receiving a student petition, or at the next regularly scheduled Board meeting if no meeting is held within those 60 days, the Board shall order the inclusion of at least one student member of the Board. (Education Code 35012)

Election of Student Board Member

Student Board member positions shall be filled by a vote of students enrolled in the high school(s) or in accordance with procedures prescribed by the Board. (Education Code 35012)

(cf. 0410 – Nondiscrimination in District Programs and Activities)
(cf. 5121 – Grades/Evaluation of Student Achievement)
(cf. 6145 – Extracurricular and Cocurricular Activities)

The term of student Board member(s) shall be one year, commencing on July 1. (Education Code 35012)

Role and Responsibilities of Student Board Members

Student Board member(s) shall have the right to attend all Board meetings except closed (executive) sessions. (Education Code 35012)

(cf. 9321 – Closed Session Purposes and Agendas)

All materials presented to Board members, except those related to closed sessions, shall be presented to student Board members at the same time they are presented to voting Board members. Student Board member(s) shall also be invited to attend staff briefings or provided with a separate staff briefing within the same timeframe as the briefing of other Board members. (Education Code 35012)

(cf. 9322 – Agenda/Meeting Materials)

Student Board member(s) shall be recognized at Board meetings as full member(s), shall be seated with other members of the Board, and shall be allowed to participate in questioning witnesses and discussing issues. (Education Code 35012)

Student Board member(s) shall be allowed to cast preferential votes on all matters except those subject to closed session discussion. Preferential voting means a formal expression of opinion that is recorded in the minutes and cast before the official vote of the Board. Preferential votes shall not affect the final numerical outcome of a vote. (Education Code 35012)

(cf. 9324 – Minutes and Recordings)

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Student Board member(s) may make motions that may be acted upon by the Board, except on matters dealing with employer-employee relations pursuant to Government Code 3450-3549.3. (Education Code 35012)

A student Board member shall not be liable for any acts of the Board. (Education Code 35012)

(cf. 9323.2 – Actions by the Board)

Student Board member(s) shall be entitled to be reimbursed for mileage to the same extent as other members of the Board but shall not receive compensation for attendance at Board meetings.

(cf. 3340 – Travel Expenses)

(cf. 9250 – Remuneration, Reimbursement and Other Benefits)

Student Board Member Development

The Superintendent or designee may, at district expense, provide learning opportunities to student Board members through trainings, workshops, and conferences, such as those offered by the California School Boards Association and other organizations, to enhance their knowledge, understanding, and performance of their Board responsibilities.

(cf. 9240 – Board Training)

The Superintendent or designee may periodically provide an orientation for student Board member candidates to give them an understanding of their responsibilities and expectations of Board service.

Elimination of Position

Once established, the student Board member position shall continue to exist until the Board, by majority vote of all voting Board members, approves a motion to eliminate the position. Such a motion shall be listed as a public agenda item for a Board meeting prior to the motion being voted upon (Education Code 35012)

Legal Reference:

EDUCATION CODE

33000.5 Appointment of student member of State Board of Education
35012 Board members; number, election and terms; student members
35160 Authority of governing boards

GOVERNMENT CODE:

3540-3549.3 Educational Employment Relations Act

Management Resources:

WEBSITES

CSBA: <http://www.csba.org>

California Association of Student Councils: <http://www.casc.net>

California Association of Student Leaders: <http://www.caslboard.com>

National School Boards Association: <http://www.nsba.org>

Policy SAN BERNARDINO CITY UNIFIED SCHOOL DISTRICT

Adopted:

10.4 Approval of Amendments to Board Policy 1312.3, Uniform Complaint Procedures (First Reading)

Member Flores requested to keep recommended deleted section: “such as sex, sexual orientation, gender, gender identity, gender expression, ethnic group identification, race or ethnicity, ancestry, nationality, national origin, religion, color, mental or physical disability, marital status or age”. Member Gallo requested to maintain the recommended language. Dr. Marsden said that they would bring legal counsel opinion regarding keeping that language. Member Wyatt requested a policy subcommittee.

Upon motion by Member Tillman, seconded by Member Gallo, and approved by the affirmative vote of Members Flores, Gallo, Hill, Medina, Rodgers, Tillman, and Wyatt (Noes: None), the following was adopted:

BE IT RESOLVED that the Board of Education receives the amendments to Board Policy 1312.3 – Uniform Complaint Procedures as a First Reading.

San Bernardino City USD

BP 1312.3

Uniform Complaint Procedures

Community Relations

The Board of Education recognizes that the purpose of this policy is to establish a uniform system of complaint processing that will effectively and expediently address state and federal laws and regulations governing the programs, services, and activities of the district as a public entity and address concerns and issues presented by employees of San Bernardino City Unified School District and its students, parents/guardians and the community regarding the operation and delivery of programs, services and activities.

The Board of Education recognizes that the district has the primary responsibility to ensure compliance with applicable state and federal laws and regulations. (5 CCR 4620) The district shall investigate complaints alleging failure to comply with applicable state and federal laws and regulations including, but not limited to, allegations about discrimination, harassment, intimidation, bullying and non-compliance with laws related to pupil fees for participation in an educational activity and LCAP and seek to resolve those complaints in accordance with the procedures set out in 5 CCR 4600-4687 and in accordance with the uniform complaint policies and procedures of the SBCUSD Board. The district ~~shall follow uniform complaint procedures when addressing complaints~~ *alleging will investigate all allegations of* unlawful discrimination, harassment, intimidation or bullying ~~in district programs and activities~~ against any protected group as identified ~~under~~ *in California* Education Code (EC) sections 200 and 220 and Government Code *section 11135*, including any actual or perceived characteristics such as sex, sexual orientation, gender, gender identity, gender expression, ethnic group identification, race or ethnicity, ancestry, nationality, national origin, religion, color, mental or physical disability, marital status or age, *as set forth in Penal Code section 422.55* or on the basis of *or* a person's association with a person or group with one or more of these actual or perceived characteristics in any ~~district~~ *district* program or activity *conducted by the district*, which is funded directly by, or that receives or benefits from any state financial assistance. (5 CCR 4610, 34 CFR 300.510, 300.511; Education Code 200-262.4; Government Code 11135, 11138; Penal Code 422.55; 5 CCR 4600-4687). The uniform complaint procedures will be used when addressing complaints alleging noncompliance with laws relating to pupil fees, such as requiring students to pay fees, deposits or other charges for participation in educational activities, and failure to comply with the requirements for the development and adoption of a school safety plan.

Uniform complaint procedures shall also be used when addressing complaints alleging failure to comply with state and/or federal laws in Federal Consolidated Categorical Aid Programs, State Consolidated Categorical Aid Programs, and Special Education Programs. Federal programs include *Every Student Succeeds Act*/No Child Left Behind Act of 2001: Title I (Basic Programs), Title II (Teacher Quality and Technology), Title III (Limited English Proficient), Title IV (Safe and Drug Free Schools), Title V (Innovative Strategies); Adult Education, *After School Education and Safety, Agricultural Vocational Education, American Indian Education Centers and Early Childhood Education Program Assessments*, Bilingual Education, Career/Technical Education and Technical and Training Programs, *Career Technical Education (Federal)*, Child Care and Development, *Compensatory Education*, Consolidated Categorical Aid, *English Learner Programs*, Indian Education, *Migrant Education*, Nutrition Services, *Regional Occupational Centers and Programs, State Preschool* and Special Education. State Consolidated Categorical Aid Programs include Economic Impact Aid (State Compensatory Education), Economic Impact Aid (California Economic Impact Aid-Limited English Proficient), Miller-Unruh Special Reading Program, Peer Assistance and Review, School Improvement Program, School Safety and Violence Prevention, Tenth Grade Counseling, and Tobacco Use Prevention Education, Adult Education Programs,

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Pupil Lactation Accommodations, Educational Rights of Foster and Homeless Students, *and former Juvenile Court Pupils now enrolled in a school district*, Course periods without Educational Content and Physical Education Instructional Minutes.

Complaints covered by the collective bargaining agreement shall not be covered by the Uniform Complaint Procedures. (5 CCR [4610](#))

(cf. [0410](#) - Nondiscrimination in District Programs and Activities)

(cf. 1312.1 - Complaints Concerning District Employees)

(cf. [1312.2](#) - Complaints Concerning Instructional Materials)

(cf. [3553](#) - Free and Reduced Price Meals)

(cf. 4031 - Complaints Concerning Discrimination in Employment)

(cf. [5141.4](#) - Child Abuse Prevention and Reporting)

(cf. [5148](#) - Child Care and Development)

(cf. [6159](#) - Individualized Education Program)

(cf. [6171](#) - Title I Programs)

(cf. [6174](#) - Education for English Language Learners)

(cf. 6175 - Migrant Education Program)

(cf. [6178](#) - Vocational Education)

(cf. [6200](#) - Adult Education)

Moreover, in order to expedite and reconcile the various legal obligations in operating a school district, complaints relative to Title VI and VII of the Civil Rights Act of 1964 as amended, the Americans with Disabilities Act of 1990, the Age Discrimination in Employment Act of 1967, Fair Employment and Housing Act, Family and Medical Leave Act, California Family Rights Act, Title IX, Section 504 of the Rehabilitation Act of 1974, Genetic Information Nondiscrimination Act of 2008 and other applicable statutes will be referred to the District's Affirmative Action Office.

Williams Settlement complaints regarding instructional materials, emergency or urgent facilities conditions that pose a threat to the health and safety of students, and teacher vacancy or misassignment-will be processed in accordance with the Williams Uniform Complaint Procedures, AR 1312.4.

The Board encourages the early, informal resolution of complaints at the site level whenever possible. Complainants are encouraged to exhaust all attempts to resolve his/her concerns informally at the lowest level possible (i.e., with the employee in question, site administrator, program administrator, etc.). The complaint, under the jurisdiction of the Uniform Complaint Procedures, must be filed in writing in a timely manner and no later than six months from the date when the alleged unlawful discrimination, harassment, intimidation or bullying occurred or six months from the date the complainant first obtained knowledge of the facts of the alleged discrimination, harassment, intimidation or bullying.

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Unlawful discrimination, harassment, intimidation or bullying complaints shall be filed no later than six months from the date the alleged discrimination, harassment, intimidation or bullying occurred, or six months from the date the complainant first obtained knowledge of the facts of the alleged discrimination, harassment, intimidation or bullying.

The Board acknowledges and respects every individual's right to privacy. Discrimination, harassment, intimidation or bullying complaints based on actual or perceived characteristics, as specified, in this policy and set forth in Section 422.55 of the Penal Code and Section 220, shall be investigated in a manner that protects the confidentiality of the parties and the integrity of the process. This may include keeping the identity of the complainant confidential, as appropriate. (EC 234.1; 5CCR 4621)

(cf. [4119.23/4219.23/4319.23](#) - Unauthorized Release of Confidential/Privileged Information)

(cf. [5125](#) - Student Records)

(cf. [9011](#) - Disclosure of Confidential/Privileged Information)

If the district's public school finds merit in a ~~pPupil fFees, and/or~~ *LCAPs, Education of Pupils in Foster Care, Pupils who are Homeless, and former Juvenile Court Pupils now enrolled in a school district, Reasonable Accommodations to a Lactating Pupil, Course Periods without Educational Content (grades nine through twelve), and Physical Education Instructional Minutes (grades one through eight)* complaint, the district's public school shall provide a remedy to all affected pupils, parents, and guardians that where applicable includes reasonable efforts by the district's public school to ensure full reimbursement to all affected pupils, parents, and guardians, subject to procedures established through regulations adopted by the state board. (EC 49013 (d), 52075 (d)) *In the case of complaints regarding: Course Periods without Educational content, Reasonable Accommodations to a Lactating Pupil, and Education of Pupils in Foster Care, Pupils who are Homeless, and former Juvenile Court Pupils now enrolled in a school district, the remedy shall go to the affected pupil. In the case of complaints regarding: Pupil Fees, Physical Education Instructional Minutes and LCAP, the remedy shall to go all affected pupils and parents/guardians.* The District shall attempt in good faith by engaging in reasonable efforts to identify and fully reimburse all pupils, parents and guardians who paid a pupil fee within one year prior to the filing of the complaint. (5 CCR 4600 (u))

Complainants are protected from retaliation and the identity of a complainant alleging discrimination, harassment, intimidation or bullying remain confidential as appropriate. (EC 234.1; 5CCR 4621)

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The Affirmative Action Officer, is responsible for receiving complaints, investigating complaints and ensuring the district's compliance, and shall be knowledgeable about the laws/programs assigned to investigate. The Affirmative Action Officer, or designee is the responsible local educational agency officer for ensuring San Bernardino City Unified School District's compliance with the requirements of Chapter 5.3 (commencing with Section 4900 of Division 1 of Title 5 of the California Code of Regulations) and Chapter 2 (commencing with Section 200). Pupil fee and/or LCAP complaints may be filed anonymously if the complaint provides evidence or information leading to evidence to support an allegation of noncompliance with laws relating to pupil fees and/or LCAP. (Education Code Section 49013) The Pupil fee complaint may be filed with the Principal of a School, no later than one year from the date the alleged violation occurred. (5CCR 4630 (c) (2))

The complaint will be investigated and a written report issued to the complainant within 60 days from the date of the receipt of the complaint, unless the complainant agrees in writing to an extension of time. The complainant and/or representatives will be provided an opportunity to present evidence or information. The refusal by the complainant to provide the investigator with documents or other evidence related to the allegations in the complaint, or to otherwise fail or refuse to cooperate in the investigation or engage in any other obstruction of the investigation, may result in the dismissal of the complaint because of a lack of evidence to support the allegations. Refusal by the respondent, against whom the allegations are made, to provide the investigator with access to records and/or other information related to the allegations in the complaint, or to otherwise fail or refuse to cooperate in the investigation or engage in any other obstruction of the investigation, may result in a finding based on evidence collected that a violation has occurred and may result in the imposition of a remedy in favor of the complainant.

The report will contain the following elements: the findings of facts based on the evidence gathered; the conclusion of law; the disposition of the complaint; the rationale for such a disposition; corrective actions, if any are warranted; notice of the complainant's right to appeal the district's decision to California Department of Education (CDE), *the complainant's may appeal a district's decision of a UCP complaint regarding all specified federal and state educational programs subject to the UCP*; the complainants may appeal a district's decision and procedures to be followed for initiating an appeal to CDE.

The district will have the Uniform Complaint Procedures and the rights and responsibilities of the complainant and the responsibilities of the district, including the notification requirements, detailed in the administrative regulation, AR 1312.3, A statement ensuring annual dissemination of a written notice of the district's complaint procedures to employees, students, parents and/or guardians, advisory committees, member, appropriate private school officials or representatives, and other interested party that includes information regarding unlawful pupil fees and LCAP requirements which shall be in English, and when necessary, in the primary language, pursuant to Section

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38985 of the Education Code. The Annual Notice shall include the following information: the district is primarily responsible for compliance with federal and state laws and regulations; a pupil enrolled in a public school shall not be required to pay a pupil fee for participation in an educational activity; *the district shall post a standardized notice of the educational rights of pupils in foster care, pupils who are homeless, and former juvenile court pupils now enrolled in a school district as specified in EC Sections 48853, 48853.5, 49069.5, 51225.1 and 51225.2;* the Affirmative Action Office is designated to receive complaints; the complainant has a right to appeal the district's decision to the California Department of Education by filing a written appeal within 15 days of receiving the district's decision; *this appeal to the CDE must fully explain the basis for the appeal, stating how the facts of the district's Decision are incorrect and/or the law is misapplied; in addition the appeal shall be sent with a copy of the locally filed complaint and a copy of the Decision;* civil law remedies that may be available to the complainant under state or federal discrimination, harassment, intimidation or bullying laws, if applicable, and the appeal pursuant to Education Code Section 262.3; and a statement that copies of the district's complaint procedures shall be available free of charge.

The district will have the Uniform Complaint Procedures and the rights and responsibilities of the complainant and the responsibilities of San Bernardino City Unified School District, including the notification requirements, detailed in the administrative regulation, AR 1312.3 ensuring annual dissemination of a written notice of the district's complaint procedures to students, employees parents, or guardians of its complainants have the right to pursue civil law remedies under state or federal discrimination, harassment, intimidation or bullying laws. The Affirmative Action Office will maintain documentation of complaints and their resolution for a minimum of four years.

Legal Reference:

EDUCATION CODE

200-262.4 Prohibition of discrimination

8200-8498 Child care and development programs

8500-8538 Adult basic education

18100-18203 School libraries

32289 School safety plan, uniform complaint procedures

35186 Williams uniform complaint procedures

37254 Intensive instruction and services for students who have not passed exit exam

41500-41513 Categorical education block grants

48985 Notices in language other than English

49010-49013 Student fees

49060-49079 Student records

49490-49590 Child nutrition programs

52160-52178 Bilingual education programs

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52300-52490 Career technical education
52500-52616.24 Adult schools
52800-52870 School-based program coordination
54000-54028 Economic impact aid programs
54100-54145 Miller-Unruh Basic Reading Act
54400-54425 Compensatory education programs
54440-54445 Migrant education
54460-54529 Compensatory education programs
56000-56867 Special education programs
59000-59300 Special schools and centers
64000-64001 Consolidated application process

GOVERNMENT CODE

11135 Nondiscrimination in programs or activities funded by state
12900-12996 Fair Employment and Housing Act

PENAL CODE

422.55 Hate crime; definition
422.6 Interference with constitutional right or privilege

CODE OF REGULATIONS, TITLE 5

3080 Application of section
4600-4687 Uniform complaint procedures
4900-4965 Nondiscrimination in elementary and secondary education programs

UNITED STATES CODE, TITLE 20

6301-6577 Title I basic programs
6601-6777 Title II preparing and recruiting high quality teachers and principals
6801-6871 Title III language instruction for limited English proficient and immigrant students

7101-7184 Safe and Drug-Free Schools and Communities Act
7201-7283g Title V promoting informed parental choice and innovative programs
7301-7372 Title V rural and low-income school programs

Management Resources:

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education: <http://www.cde.ca.gov>

U.S. Department of Education, Office for Civil Rights:

<http://www.ed.gov/about/offices/list/ocr>

Policy SAN BERNARDINO CITY UNIFIED SCHOOL DISTRICT
adopted: October 16, 2007 San Bernardino, California

Board of Education Meeting Minutes
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revised: October 21, 2008
revised: June 15, 2010
revised: March 18, 2014
revised: June 21, 2016
revised: February 28, 2018

SESSION ELEVEN

11.0 Closed Session

As provided by law, the Board will meet in Closed Session for consideration of the following:

Public Employee Appointment

Title: Director of Positive Youth Development

SESSION TWELVE

12.0 Action Reported from Closed Session

Upon motion by Member Tillman, seconded by Member Rodgers, and approved by the affirmative vote of Members Hill, Medina, Rodgers, Tillman, and Wyatt (Noes: None), the following was adopted:

BE IT RESOLVED that the Board of Education approves the appointment of the following employee:

BICONDOVA, MARLENE: Director, Positive Youth Development, Youth Services, effective date, work year and salary to be determined. Funding: 060

SESSION THIRTEEN

13.0 Adjournment

By unanimous vote of the board, the meeting was adjourned at 9:21 pm.

At the May 16, 2017 Board Meeting, the 2017-18 Board of Education Meeting Calendar was adopted. During the March 6, 2018 Board Meeting the Board gave consensus to move the May 15 Board Meeting. The next regular meeting of the Board of Education of the San Bernardino City Unified School District will be held on Tuesday, May 22 at 5:30 p.m. in the Multi-Purpose Room, Indian Springs High School, 650 N. Del Rosa Dr., San Bernardino.



Attachment A

KEY PERFORMANCE INDICATORS (KPIs)

Update to the Board of Education

May 1, 2018

Dr. Harold J. Vollkommer, Deputy Superintendent
Dr. Kennon Mitchell, Assistant Superintendent, Educational Services
Mrs. Barbara Richardson, Director, Accountability and Educational Technology

Key Performance Indicators Where We've Been



- **Adoption of Community Engagement Plan**
- **Development of Key Performance Indicators**
- **Refinement of KPIs over time**

Key Performance Indicators What's New



- **California's New Accountability System**
- **State Dashboard**
- **Board Priorities (e.g. Citations)**

3

Key Performance Indicators The Next Generation



- **State Indicators**
- **Local Indicators**

4

Later Start Time Operational Considerations/Dashboard

- Using the State's Dashboard Demonstration
- Disaggregation of Data



5

A screenshot of the California School Dashboard website. The page has a blue header with the "California School DASHBOARD" logo on the left and the "EDUCATION" logo on the right. Below the header is a navigation bar with links for Home, FAQ, Resources, Glossary, Translate, and Search. The main content area is titled "California School Dashboard" and contains a paragraph explaining the dashboard's purpose. Below this is a search form with two input fields: "Search" (containing "San Bernardino") and "Dashboard Release" (containing "Fall 2017"). A "Search" button is to the right of the second field. Below the search form are four links: "View Start Guide", "View School", "Get to Know the Dashboard", and "Communications Tools". At the bottom of the page, there is a footer with the text "Questions or comments? Send them to feedback@caschooldashboard.org" and "Copyright 2017 © California Department of Education".

<https://www.caschooldashboard.org/#/Home>

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California State **DASHBOARD** EDUCATION

Home [FAQ](#) [Resources](#) [Glossary](#) [Translate](#) [Search](#)

California School Dashboard

Enter a portion of a school name, district name, or county office of education, and then select the Search button to obtain a list of results.

Search: San Bernardino Dashboard Release: Fall 2017 [Search](#)

Search Results

Select an organization in the search results listing to get a Dashboard report.

CDS Code	Name	County	City
36678763630308	San Andreas High	San Bernardino	Highland
36678760128934	San Bernardino City Community Day	San Bernardino	San Bernardino
36678760000000	San Bernardino City Unified	San Bernardino	San Bernardino
36103636360431	San Bernardino County Juvenile Detention and Assessment Center	San Bernardino	San Bernardino
36103630000000	San Bernardino County Office of Education	San Bernardino	San Bernardino
36745180000000	San Bernardino County ROP	San Bernardino	San Bernardino
36745183690047	San Bernardino County ROP	San Bernardino	San Bernardino
36103636069348	San Bernardino County Special Education	San Bernardino	San Bernardino
36678763635844	San Bernardino High	San Bernardino	San Bernardino
36678763636081	San Geronimo High	San Bernardino	San Bernardino
36678766068712	Serrano Middle	San Bernardino	Highland
36678763632809	Sierra High	San Bernardino	San Bernardino
36678760117192	SOAR Charter Academy	San Bernardino	San Bernardino

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California School **DASHBOARD** EDUCATION

Home [FAQ](#) [Resources](#) [Glossary](#) [Translate](#) [Search](#) [Generate PDF Report](#)

Home > San Bernardino City Unified > San Bernardino > Equity Report

Equity Report

San Bernardino City Unified - San Bernardino County

List of all schools in this district

Enrollment: 49,840 Socioeconomically Disadvantaged: 88.9% English Learners: 28% Foster Youth: 0.9%

Grade Span: K-Adult Charter School: No

[Faculty Report](#) [Student Change Report](#) [Detailed Report](#) [Student Group Report](#)

Dashboard Release: Fall 2017

The Equity Report shows the performance levels for all students on the state indicators. It also shows the total number of student groups that received a performance level for each indicator and how many of those student groups are in the two lowest performance levels (Red/Orange). The total number of student groups may vary due to the number of grade levels included in this indicator. Select any of the underlined indicators for more detailed information.

State Indicators	All Students Performance	Total Student Groups	Student Groups in Red/Orange
Chronic Absenteeism (K-12)	N/A	N/A	N/A
Suspension Rate (K-12)	🔴	13	8
English Learner Progress (1-12)	🟢	1	0
Graduation Rate (9-12)	🟢	9	0
College/Career (9-12) <small>Select one year of available data</small>	N/A	N/A	N/A
English Language Arts (3-8)	🟡	13	5
Mathematics (3-8)	🟡	13	4

Select any of the underlined indicators to see the local data for those with a red rating.

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Equity Report

San Bernardino City Unified - San Bernardino County

Enrollment: 49,840 Socioeconomically Disadvantaged: 88.9% English Learners: 28% Dashboard Release: Fall 2017
 Foster Youth: 0.9% Grade Span: K-Adult Charter Schools: No

The Equity Report shows the performance level for all students on the state indicators. It also shows the total number of student groups that received a performance level for each indicator and how many of those student groups are in the two lowest performance levels (Red/Orange). The total number of student groups may vary due to the number of grade levels included within each indicator. Select any of the underlined indicators for more detailed information.

State Indicators	All Students Performance	Total Student Groups	Student Groups in Red/Orange
Chronic Absenteeism (K-12)	N/A	N/A	N/A
Suspension Rate (K-12)	Red	13	8
English Learner Progress (1-12)	Green	1	0
Graduation Rate (9-12)	Green	9	0
College/Career (9-12) Socioeconomic Disadvantaged	N/A	N/A	N/A
English Language Arts (3-8)	Yellow	13	5
Mathematics (3-8)	Yellow	13	4

Select any of the underlined local indicators to see the local data for those with a met rating.

Local Indicators	Met Rating
Basics (Teachers, Instructional Materials, Facilities)	Met
Implementation of Academic Standards	Met
Parent Engagement	Met
Local Climate Survey	Met

Performance Levels
 Red (Lowest Performance) Orange Yellow Green Blue (Highest Performance)

An asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. The performance level (color) is not included when there are fewer than 30 students in any year used to calculate status and change. An N/A means that data is not currently available.

SBCUSD Fall 2017 CA School Dashboard: Equity Report

Equity Report

San Bernardino City Unified - San Bernardino County

List of all schools in this district

Enrollment: 49,840 Socioeconomically Disadvantaged: 88.9% English Learners: 28% Foster Youth: 0.9% Dashboard Release: Fall 2017
 Grade Span: K-Adult Charter Schools: No

Equity Report Status and Change Report Detailed Report Student Group Report

The Equity Report shows the performance level for all students on the state indicators. It also shows the total number of student groups that received a performance level for each indicator and how many of those student groups are in the two lowest performance levels (Red/Orange). The total number of student groups may vary due to the number of grade levels included within each indicator. Select any of the underlined indicators for more detailed information.

State Indicators	All Students Performance	Total Student Groups	Student Groups in Red/Orange
Chronic Absenteeism (K-12)	N/A	N/A	N/A
Suspension Rate (K-12)	Red	13	8
English Learner Progress (1-12)	Green	1	0
Graduation Rate (9-12)	Green	9	0
College/Career (9-12) Socioeconomic Disadvantaged	N/A	N/A	N/A
English Language Arts (3-8)	Yellow	13	5
Mathematics (3-8)	Yellow	13	4

Select any of the underlined local indicators to see the local data for those with a met rating.

Status and Change Report

San Bernardino City Unified - San Bernardino County

Enrollment: 49,840 Socioeconomically Disadvantaged: 88.9% English Learners: 28% Dashboard Release: Fall 2017
 Foster Youth: 0.9% Grade Span: K-Adult Charter School: No

The status and change report provides the performance level for all students on state indicators. It also shows how the current year status compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator. Select any of the underlined indicators for more detailed information.

State Indicator	All Students Performance	Status	Change
Chronic Absenteeism (K-12)	N/A	N/A	N/A
Suspension Rate (K-12)	↓	High 1.6%	Maintained -0.2%
English Learner Progress (1-12)	🍃	High 76.4%	Increased +6%
Graduation Rate (9-12)	🍃	High 91%	Increased +3.0%
College/Career (9-12) <small>Score for one year of available data</small>	N/A	Medium 35.9%	N/A
English Language Arts (3-8)	🍌	Low 35.8 points below level 3	Increased +4.5 points
Mathematics (3-8)	🍌	Low 6.3 points below level 3	Increased +5.2 points

Performance Levels

🍌 Red (Lowest Performance) 🍌 Orange 🍌 Yellow 🍃 Green 🍌 Blue (Highest Performance)

An asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. The performance level (color) is not included when there are fewer than 20 students in any year used to calculate status and change. An N/A means that data is not currently available.

SBCUSD Fall 2017 CA School Dashboard: Status and Change Report

<https://www.cde.ca.gov/ta/ac/cm/fivebyfivecolortables.asp>

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English Learner Progress - Student Group Five-by-Five Placement

Select an indicator: English Learner Progress Indicator Reporting Year: 2017 (FY17) [View School's Five-by-Five Report](#) [View Detailed Data](#)

LEVEL	Declined Significantly by greater than 10.0%	Declined by 1.5% to 10.0%	Maintained Declined or increased by less than 1.5%	Increased by 1.5% to less than 10.0%	Increased Significantly by 10.0% or greater
Very High 85.0% or greater	Yellow (None)	Green (None)	Blue (None)	Blue (None)	Blue (None)
High 75.0% to less than 85.0%	Orange (None)	Yellow (None)	Green (None)	Green English Learners	Blue (None)
Medium 67.0% to less than 75.0%	Orange (None)	Orange (None)	Yellow (None)	Green (None)	Green (None)
Low 60.0% to less than 67.0%	Red (None)	Orange (None)	Orange (None)	Yellow (None)	Yellow (None)
Very Low less than 60.0%	Red (None)	Red (None)	Red (None)	Orange (None)	Yellow (None)

English Learner Progress Indicator: Five by Five Placement Grid

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California School **DASHBOARD** EDUCATION

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Home [San Bernardino City Unified - San Bernardino](#) [Status and Change Report](#)

Status and Change Report

San Bernardino City Unified - San Bernardino County
List of all schools in this district

Enrollment: 49,840 Socioeconomically Disadvantaged: 68.9% English Learners: 28% Foster Youth: 0.9% Dashboard Release: Fall 2017

Grade Span: K-Ay (h) Charter School: No

[Equity Report](#) [Status and Change Report](#) [Detailed Report](#) [Student Group Report](#)

The status and change report provides the performance level for all students on state indicators. It also shows how the current year (status) compares to prior years (change) for each state indicator. Status and change also have performance levels, which are displayed with the data for each indicator. Select any of the underlined indicators for more detailed information.

State Indicators	All Students Performance	Status	Change
Chronic Absenteeism (K-12)	N/A	N/A	N/A
Suspension Rate (K-12)	0.2%	High 5.4%	Maintained -0.2%
English Learner Progress Indicator (K-12)	76.4%	High 76.4%	Increased +0%
Science Grade Point Average (9-12)	91%	High 91%	Increased +28%
College/Career Indicator (9-12) <small>Serves for one year of available data</small>	N/A	Medium 35.1%	N/A
English Language Arts (9-12)	35.8 points below level 2	Low	Increased +4.5 points
Mathematics (9-12)	63 points or low level 3	Low	Increased +5.3 points

Detailed Report

San Bernardino City Unified - San Bernardino County

Enrollment: 49,840 Socioeconomically Disadvantaged: 68.9% English Learners: 28% Dashboard Release: Fall 2017
Foster Youth: 0.9% Grade Span: K-Ay (h) Charter School: No

The report shows detailed information on the state indicators for the district. Select any of the underlined indicators for more detailed information.

State Indicators

English Learner Progress Indicator (K-12)

Year	Performance Level	Percentage
2015	Low	76.4%
2016	Medium	76.4%
2017	High	76.4%

Suspension

Year	Performance Level	Percentage
2015	Low	0.2%
2016	Medium	0.2%
2017	High	0.2%

Graduation

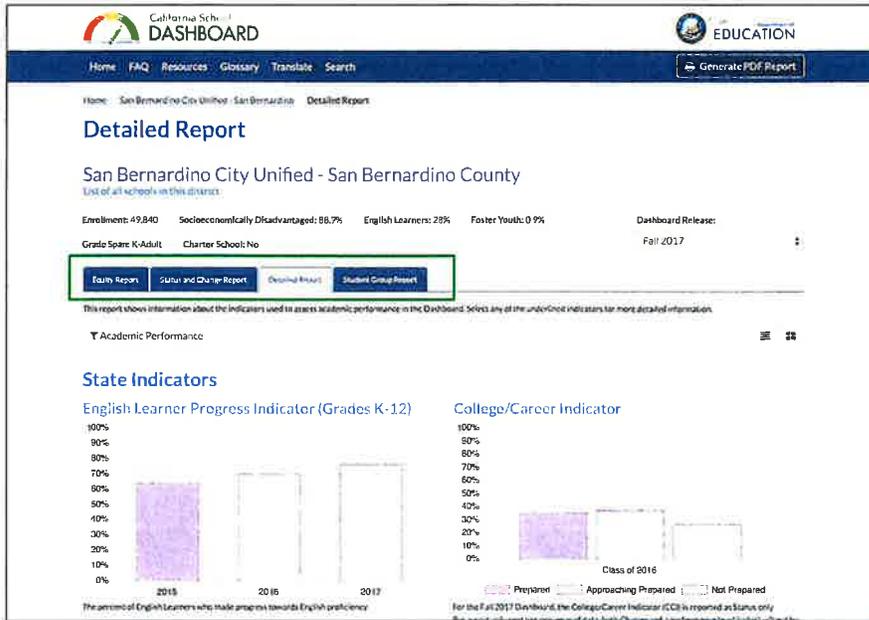
Year	Performance Level	Percentage
2015	Low	87.1%
2016	Medium	87.1%
2017	High	87.1%

College/Career Indicator

Year	Performance Level	Percentage
2015	Low	25.7%
2016	Medium	35.1%
2017	High	37.0%

For the Fall 2015 Dashboard, the College/Career Indicator (CCI) is reported as 35.1% only. Because it only contains a year of data, the CCI range and performance level (status) are not displayed or reported. For more information about the CCI, please visit the California Department of Education Web resource page at [http://www.cde.ca.gov/16/wr/](#)

SBCUSD Fall 2017 CA School Dashboard: Detailed Report



SBCUSD Fall 2017 CA School Dashboard: Equity Report

Student Group Report

San Bernardino City Unified - San Bernardino County

Enrollment: 49,840 Socioeconomically Disadvantaged: 86.7% English Learners: 28% Foster Youth: 0.9% Grade Span: K-Adult Charter Schools: No Dashboard Release: Fall 2017

This report shows the performance levels for all students and for each student group on the state indicators. Select any of the underlined indicators for more detailed information.

State Indicators	All Students	English Learners	Foster Youth	Hipernichil	Socioeconomically Disadvantaged	Students with Disabilities	Asian American/Pacific Islander	American Indian/Alaska Native	Asian	Hispanic	Hispanic/Latino	Two or More Races	Other
Chronic Absenteeism	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Suspension Rate (K-12)	Red	Green	Red	Yellow	Red	Red	Red	Red	Green	Blue	Yellow	Red	Red
English Learner Progress (1-12)	Green	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Graduation Rate (9-12)	Green	Green	Yellow	Green	Green	Yellow	Green	Blue	Blue	Green	Blue	Blue	Green
English Language Arts (3-8)	Yellow	Red	Red	Yellow	Yellow	Red	Yellow	Blue	Blue	Yellow	Yellow	Yellow	Yellow
Mathematics (3-8)	Yellow	Red	Red	Yellow	Yellow	Red	Yellow	Green	Green	Yellow	Yellow	Yellow	Yellow

Performance Levels: Red (Lowest Performance), Orange, Yellow, Green, Blue (Highest Performance)

An asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. The performance level (color) is not included when there are fewer than 20 students in any year used to calculate status and change. An N/A means that data is not currently available.