

SAN BERNARDINO CITY UNIFIED SCHOOL DISTRICT

Minutes of the Regular Meeting of the Board of Education
Community Room
Board of Education Building
777 North F Street
San Bernardino, California

**MINUTES
ADOPTED
03/06/18**

February 6, 2018

Present: Board President Abigail Medina, Board Vice President Gwen Rodgers, Board Members Barbara Flores, Mike Gallo, Margaret Hill, Danny Tillman and Scott Wyatt; Student Board Members Isabel Cholbi and Danielle Quezada; Superintendent Dale Marsden; Deputy Superintendent Harold Vollkommer; Chief Business Officer Jayne Christakos; Assistant Superintendents Perry Wiseman, Kennon Mitchell, and Rachel Monárrez; Executive Director Ginger Ontiveros; School Police Chief Joseph Paulino, Communications/Community Relations Director Linda Bardere and Superintendent's Assistant Carla Cross. Absent: Student Board Member Kristian Bacarro. Minutes recorded by Administrative Assistant Karen Cunningham.

SESSION ONE

1.0 Opening

1.1 Call to Order

President Medina called the meeting to order at 5:30 pm.

1.2 Pledge of Allegiance to the Flag

First grade student Mason Tarver led the Pledge of Allegiance.

1.3 Adoption of Agenda

Upon motion by Member Flores, seconded by Member Tillman, and approved by the affirmative vote of Members Flores, Gallo, Hill, Medina, Rodgers, Tillman, and Wyatt (Noes: None), the agenda was adopted.

SESSION TWO

2.0 Special Presentation(s)

2.1 School Showcase – Pacific High School

Pacific High School principal, Natalie Raymundo and staff presented on their site's grading practices.

Board members were told that they contract with Valdez Educational Services and currently have four mentors; they have hired two student interns and are in the process of hiring five more. When asked if they could hire more interns if there was additional funding, they responded probably not as it was based on recruiting and maintaining the student interns, as they might only have them for a year or two before they graduate. It was suggested that the Youth Action Project would be good to look into. When asked if there were other things that came out of the roundtable they stated that the culture had improved, but no one singular thing. They were asked what the key components of the Pirate Code were: respect each other, honor, true to fellow students.

SESSION THREE

3.0 *Public Hearing(s)*

3.1 Resolution to Realign Middle School Boundaries for the 2018-19 School Year

Upon motion by Member Gallo, seconded by Member Tillman, and approved by the affirmative vote of Members Flores, Gallo, Hill, Medina, Rodgers, Tillman, and Wyatt (Noes: None), the following was adopted:

WHEREAS, the Board has publicly declared the intent to realign middle school boundaries at a regular meeting held on January 9, 2018; and

WHEREAS, a community meeting was conducted on January 31, 2018, that included next year's affected parents, as well as representatives from Facilities Planning and Development, Transportation, and the affected school sites; and

WHEREAS, during this community meeting, the parents were informed of the District's intent to change the boundaries, a presentation was given explaining the boundaries, and transportation and enrollment options were explained; and

WHEREAS, the District held a public hearing to receive oral comments on the boundary change at a regular Board of Education meeting on February 6, 2018.

BE IT RESOLVED that the Board of Education hereby finds, determines, declares, resolves, orders, and approves the realignment of middle school boundaries for the 2018-19 school year in accordance with the 2018-19 Middle School Boundary Realignment Plan.

3.2 Public Disclosure of Initial Contract Proposal (Successor) from Communications Workers of America (CWA)

Upon motion by Member Tillman, seconded by Member Gallo, and approved by the affirmative vote of Members Flores, Gallo, Hill, Medina, Rodgers, Tillman, and Wyatt (Noes: None), the following was adopted:

BE IT RESOLVED that the Board of Education receives the initial contract proposal (successor) from the Communications Workers of America to the District.

3.3 Public Hearing for Ballington Academy for the Arts and Sciences

On December 13, 2017, Ms. Shannon Brandner of Ballington Academy for the Arts and Sciences submitted a charter extension petition to the Charter School Operations Department. A public hearing was held to consider the level of support for the charter petition.

Speaker(s): Staff, parents and students shared their support for the charter.

3.4 Public Hearing for Savant Preparatory Academy of Business

On November 13, 2017, Eva Tillman, Jeanette Balcazar and Jea Reese of the Savant Preparatory Academy of Business submitted a charter petition to the Charter School Operations Department.

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A public hearing was held to consider the level of support for the charter petition.

Speaker(s): Several community members spoke in support of the charter: Reverend Charles Brown, Pauline Brown, L. Waters, Lorrie Scott, Sharell Lucas, Jerrold Thompson, Pastor Owens, Noni Tate, and Denise Tillman.

Session Six, Public Comments were moved forward.

SESSION SIX

6.0 *Public Comments*

Speaker: Gianna Squillace, former Woodward Academy teacher

Topic: Woodward Academy concerns: lack of teachers; supplies; abuse of funds; enrollment decline; negligence, greed, fiscal mismanagement; asked that the District conduct an audit.

Speaker: Sheila Huston, Lytle Creek Elementary School teacher

Topic: Invitation to Lytle Creek's Black History Living Museum on 2/28.

Speaker: Michael Cooper

Topic: Drumline. Mr. Cooper commented that instruments had been taken by Cajon High School, trailer has never been used and the truck is not working. The competition that was scheduled for upcoming Saturday had to be canceled because of no instruments. Also stated that he had not been completely paid.

Speaker: Erica Reed

Topic: Drumline. Stated that miscommunication has been consistent and a problem. Remarked that Drumline was second in the state, but they were unable to compete on Saturday; things should be done months before the Drumline season begins.

Member Flores commented that she thought everything had been clarified for this year and it was unacceptable that they did not have instruments. She said that the Drumline was a Board initiative and they will follow up. Member Tillman asked that a meeting be set up to find how to make this work.

Speaker: Susan Dorner, Newman Leadership Academy principal

Topic: Gave an update on the charter: average class size is 15 students; students must perform at comparable levels of surrounding schools and they can show comparable numbers and growth. They use Interim Assessment Blocks (IABs) and data shows that if a school uses IABs they score significantly higher than those that don't.

Speaker: Riki Van Johnson

Topic: Invited the Board to the Mayoral Forum on Feb. 24.

Speaker: Malachi Davis

Topic: Invited the Board to the Beautillion program on March 24.

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Speaker: David G. Jiron

Topic: Commented that the Cajon Wrestling team is in the playoffs; stated there is a need for a wrestling room; passed out pictures of current practice area.

SESSION FOUR

4.0 *Student Achievement*

4.1 *Key Performance Indicators:*

Grade 8/9 Math Failure Rate and Grading Practices

Assistant Superintendent, Kennon Mitchell, Educational Services, Sudha Venkatesan, Director of Secondary Education, principals Antoinette Gutierrez, SBHS, Michelle Cleveland, Serrano MS, and teacher Ruth Harris, Serrano MS, presented on Grade 8/9 Math failure rate.

Board discussed several concerns/issues: comparison of students' grades to test scores, comparing to different schools and classrooms; if it's a teacher issue, need to fix the problem; questioned the 9th grade district average of 41% in Math and was told it is due to the transition to high school and knowledge gaps and was told staff is looking at 8th grade Math to address gaps; correlation between chronic absenteeism and Ds/Fs and was told staff is working with College Promise and talking with students as well as using Student Advisory; continue instructional rounds, look at best practices, more emphasis on early grade levels; pre and post assessments, assessments that identify needed interventions, use gathered data better; information given to Board needs to contain raw data as well as percentages, which diminishes the negative impact; speak with teachers and 8th and 9th grade students to get their input on reasons regarding Ds and Fs; EdTrust/NCUST report, have contracted with them to help with systems, identify gaps, counseling issues and will present to Board; early parent notification when students are failing; grading practices. Staff will report back on the correlation between grades, testing, assessments.

SESSION FIVE

5.0 *Student Board Members' Comments*

Isabel Cholbi: Spoke on student outreach; student advisory scheduled for 2/20; process of choosing new students for student board member positions. Suggested announcing the opening of the positions and choose new members at end of school year rather than beginning of new year; commented that peers do not know what occurs at Board meetings and she is working on social media accounts that will be run by student reps where they can post relevant parts of agendas and students could contact them directly.

SESSION SEVEN

7.0 *Reports and Comments*

7.1 Report by San Bernardino Teachers Association

Ashley Bettas-Alcalá, SBTA president, invited the Board to endorse Tony Thurmond, State Assemblymember, as candidate for State Superintendent.

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7.2 Report by California School Employees Association

No report.

7.3 Report by Communications Workers of America

Stephen Gianni, CWA area vice president, reported there was still a problem with parents coming on campuses and bothering teachers; they need to be redirected through main office. Asked if the District could help guest teachers by teaching them Integrated Math; would make a good subject at a workshop.

7.4 Report by San Bernardino School Police Officers Association

No report.

7.5 Report by San Bernardino School Managers

No report.

7.6 Comments by Board Members

Member Gallo asked to agendaize for a future board meeting an item regarding District operations departments engaging in student internships, instructional components, such as facilities, communications, etc. Possibly a pilot program in the summer.

Member Hill said she appreciated the work Cabinet and management staff are doing. She spoke on the Rosa Parks unveiling, stating it was a great moment in the history of San Bernardino; and mentioned the upcoming Black History Bee on February 13, 14, 15 at the Feldheim Library.

Vice President Rodgers asked where the District was with class size reduction; asked staff to look into Woodward Academy (re: Public Comment) and provide information. She commented on the Black Colleges tour this coming Saturday; also attended the Rosa Parks unveiling and it was great, history in the making; stated that conversation around grading practices was key.

Member Wyatt stated that critical conversations on Ds and Fs were important to move forward and said to continue providing Board Correspondence and information on this. Asked staff to continue to work on Board policy on truancy and chronic absences; reported upcoming training on school climate culture.

7.7 Comments by Superintendent and Staff Members

Ginger Ontiveros, Executive Director, Community Engagement spoke on grants awarded; California Center on Teaching Careers awarded a \$1 million grant, the largest award to any school district or county office of education in the state which will fund professional development for school administrators; received three grants totaling \$5.5 million.

Dr. Marsden congratulated Nick Rogers, Head Coach at Cajon High School for being awarded High School Game Time Football Coach of the Year; Golden Valley Middle School on being one of only 22 high-performing middle schools named a California Department of Education School to Watch.

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Dr. Marsden shared that he had been invited to attend the Center for the Economics and Management of Education and Training Systems Summer Institute 2018, Economic Policy Development Research Program for Educational Reform Leaders in Switzerland on June 27 – July 6, 2018. The Board agreed to agendaize this topic for discussion at the next Board meeting.

SESSION EIGHT

8.0 Consent Calendar

Upon motion by Member Flores, seconded by Member Gallo, and approved by the affirmative vote of Members Flores, Gallo, Hill, Medina, Rodgers, Tillman, and Wyatt (Noes: None), the following was adopted:

Item(s) pulled for discussion: 8.12

8.1 Approval of Minutes

BE IT RESOLVED that the Minutes of the Board of Education Meeting held on December 5, 2017 be approved as presented.

8.2 Acceptance of Gifts and Donations to the District

BE IT RESOLVED that the Board of Education acknowledges receipt of the following gifts or donations:

SITE	DONOR	DONATION AND PURPOSE	AMOUNT	VALUE
Palm Avenue Elementary School	Rotary Club of San Bernardino San Bernardino, CA	To sponsor the Music Department	\$200.00	
George Brown Jr. Elementary School	Hilton Anaheim Hotel Anaheim, CA	Art materials and prizes for teachers to use as incentives for students		\$200.00
Hunt Elementary School	Grace Paik. LLC San Francisco, CA	Backpacks and art materials to provide incentives for students		\$3,994.40

The acceptance of these donations meets all requirements of Board Policy 3290, Gifts, Donations, Grants, and Bequests.

8.3 Bid No. NSB 2017/18-4, Prepared and Delivered Pizza

BE IT RESOLVED that Bid No. NSB 2017/18-4, Prepared and Delivered Pizza, advertised on November 30 and December 7, 2017, in The Sun, Black Voice, and El Chicano newspapers, and opened on January 8, 2018, at 11:00 a.m. be awarded to the lowest responsive/responsible bidder meeting District specifications. The cost will be paid from Nutrition Services Restricted Fund 92.

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BE IT ALSO RESOLVED that Bid No. NSB 2017/18-4, Prepared and Delivered Pizza, be awarded to the lowest responsible bidder, Wido Pizza, Inc. DBA Domino's Pizza, as follows:

Bidder	Bid Amount
Wido Pizza, Inc. DBA Domino's Pizza Redlands, CA	\$743,566.50
Southern California Pizza Company LLC DBA Pizza Hut Orange, CA	\$765,598.10
PJCA-4 Management Company, LP DBA Papa John's Pizza Los Angeles, CA	\$771,106.00

BE IT FURTHER RESOLVED that the District may use this bid, based on unit prices awarded, to purchase additional items as needed throughout the initial one-year term of the bid and any extensions made in accordance with the terms and conditions of the bid, not to exceed three (3) years total award, as in the best interest of the District.

8.4 Cafeteria Warrant Register, December 1 - 31, 2017

BE IT RESOLVED that the Cafeteria Warrant Register, December 1 - 31, 2017, be ratified and/or approved.

8.5 Commercial Warrant Registers for Periods December 1 - 15 and December 16 - 31, 2017

BE IT RESOLVED that the Commercial Warrant Register for periods December 1 - 15 and December 16 - 31, 2017, be ratified and/or approved.

8.6 Federal/State/Local District Budgets and Revisions

BE IT RESOLVED that throughout the year, the District is advised by federal, state, and local agencies of program entitlements and any additions and/or reductions in funds available for already approved programs. The following programs requested by the Board of Education affect the restricted and unrestricted portions in the budgets of the District funds. In order to adjust the program budgets, it is necessary to have Board of Education approval.

BE IT FURTHER RESOLVED that the Board of Education approves the following:

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Program	Unrestricted /Restricted	Resource	Account	Fund	Increase/(Decrease) Amount
Amazon Logistics Pathway	Restricted	9082	307	01	\$50,000.00
Cajon High School will utilize these funds to develop a Logistics and Supply Management pathway. The program of study is designed to prepare students for employment in the field of business logistics.					
Adult Education and Family Literacy Act	Restricted	3905	118	11	(\$20,229.00)
A decrease to an existing program will bring the total funding to \$511,162.00					
Adult Education and Family Literacy Act	Restricted	3913	057	11	(\$103,277.00)
A decrease to an existing program will bring the total funding to \$300,865.00					
Adult Education and Family Literacy Act	Restricted	3926	405	11	(\$36,282.00)
A decrease to an existing program will bring the total funding to \$159,996.00					

8.7 Signature Authorization – Former Director of Maintenance & Operations

BE IT RESOLVED that the Board of Education approves revoking the signature authorization from Edward Norton, former Director of Maintenance & Operations, effective February 7, 2018 for change orders not exceeding in total 10 percent of the original contract price.

8.8 Payment for Services Rendered by Non-Classified Experts and Organizations – Educational Services

BE IT RESOLVED that the Board of Education approves payment to the non-classified expert:

Perfect Works, Long Beach, CA, Dr. Daniel Walker to deliver the keynote address, “Know the Past, Shape the Future” at the District African American Advisory Council Meeting to celebrate Black History Month at San Geronio High School and at the Day of King Celebration at King Middle School to approximately 80 District students, teachers, administrators and parents, effective February 8 – April 18, 2018. The cost, not to exceed \$5,000.00, payable at the rate of \$2,500.00 per session, will be paid from the Unrestricted General Fund – Local Control Accountability Plan (LCAP), Account No. 419.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

8.9 Reimbursement of Western Association of Schools and Colleges Visiting Committee Expenditures

BE IT RESOLVED that the Western Association of Schools and Colleges (WASC) is the accrediting body for the District’s high schools. Through an accreditation, schools conduct a self-study of their program. A WASC visiting committee of educators from outside of the District come to verify the school’s findings and to make additional recommendations.

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BE IT FURTHER RESOLVED that Cajon High School is scheduled for a WASC visitation on March 5 - 7, 2018, with an eight-member visiting committee. The number of visiting committee members is determined by the high school's enrollment.

BE IT FURTHER RESOLVED that reimbursement expenditures are: two pre-visits by the visiting committee chairperson (mileage and meals); four-day, three-night stay by committee visiting Cajon High School (transportation, meals and lodging). District rates for mileage and meals apply. The cost, not exceed \$9,200.00, will be charged to Accreditation Account No. 195.

BE IT ALSO RESOLVED that the Board of Education approves reimbursement for the Cajon High School WASC visiting committee members, who are not District employees, on March 5-7, 2018. The cost, not to exceed \$9,200.00, will be charged to Accreditation Account No. 195.

8.10 Payment of Counseling Supervisors – University of Redlands

BE IT RESOLVED that the District has an agreement with the University of Redlands to allow university students to do Educational Field Work in the District, under assigned counseling site supervisors, for which the District is paid an honorarium. The District wishes to pay this honorarium to the counseling site supervisors.

BE IT FURTHER RESOLVED that the District is in receipt of check number 0092556 from Redlands University in the amount of \$300.00 and check number 0093790 from Redlands University in the amount of \$100.00.

BE IT ALSO RESOLVED that the Board of Education approves payment for services as a counseling site supervisor during Spring 2017, as provided for in the agreement with the University of Redlands, as follows:

Halpern, Rhona	\$100.00 (0092556)
Larry, Mark Steven	\$100.00 (0092556)
Odening, Tim	\$100.00 (0092556)
Hernandez, Raquel	\$100.00 (0093790)

8.11 Payment of Master Teachers – University of Redlands

BE IT RESOLVED that the District has an agreement with the University of Redlands to allow university students to do Educational Field Work in the District, under assigned master teachers, for which the District is paid an honorarium. The District wishes to pay this honorarium to the master teachers.

BE IT FURTHER RESOLVED that the District is in receipt of check number 0093139 from the University of Redlands in the amount of \$200.00 and check number 0094516 in the amount of \$200.00.

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BE IT FURTHER RESOLVED that the Board of Education approves payment for services as a master teacher during Spring 2017 and Fall 2017 as provided for in the agreement with the University of Redlands, as follows:

Spring 2017	Garcia Gonzalez, Yeraldin	\$200.00 (0093139)
Fall 2017	Rodriguez, Katherine	\$200.00 (0094516)

BE IT FURTHER RESOLVED that the District is in receipt of check number 0093791 from the University of Redlands in the amount of \$800.00.

BE IT ALSO RESOLVED that the Board of Education approves payment for services as a master teacher as provided for in the agreement with the University of Redlands, as follows:

Beaumont, Shannon	\$200.00
Brannon, John	\$200.00
Bunn, Tira	\$200.00
Hidalgo, Peter	\$200.00

8.13 Physical Education Exemptions

BE IT RESOLVED that the following students whose birth dates are listed below be exempt from physical education requirements and placed in alternative periods of instruction for the 2017/2018 school year:

07/07/2000 05/01/1999 06/08/2001 01/07/2003

8.14 Expulsion of Student(s)

BE IT RESOLVED that the Board of Education accepts and adopts the recommendation and findings of the Hearing Panel, based on a review of the Panel's finding of facts and recommendations, and orders the expulsion of the following student(s) with the birth date(s) as listed below in accordance with the Board rules and regulations and in compliance with Education Code Section 48900: /

***(S) 10/27/2003**

8.15 Student(s) Recommended for Suspension or Expulsion (Excluding Mandatory Offenses), but Remanded to Youth Court for Other Means of Correction.

Education Code Section 48915 (a) states, "Principal or the Superintendent of the schools shall recommend a pupil's expulsion, unless the principal or superintendent finds and so reports in writing to the governing board that expulsion is inappropriate, due to the particular circumstance, which should be set out in the report of the incident."

The student(s) identified below were found to have committed a violation of Education Code Section 48900 for which a referral for expulsion is mandated; however, the principal found that

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due to particular circumstances, expulsion is inappropriate:

11/16/2000 10/30/2005 10/20/2000

- 8.16 Student(s) Recommended for Suspension, but Remanded Back to School Sites or had Suspensions Reduced, Due to Errors of Due Process, Lack of Evidence, and/or Availability of Other Means of Correction

BE IT RESOLVED that the following student(s) were recommended for suspension, but suspension is deemed inappropriate based on due process errors, insufficient evidence, and/or the availability of other means of correction in compliance with Education Code Section 48900. Therefore, although they were recommended for suspension, the suspension was reversed or modified.

12/01/2004

- 8.17 Student(s) Recommended for Expulsion, but Remanded Back to the School Sites Due to Errors of Due Process, Lack of Evidence and/or Availability of Other Means of Correction

BE IT RESOLVED that the following student(s) were recommended for expulsion, but expulsion is deemed inappropriate based on due process errors, insufficient evidence, and/or the availability of other means of correction in compliance with the Education Code section 48900. Therefore, although they were recommended for expulsion, the expulsion is not granted:

06/27/2001 06/14/2003 10/04/2007 06/04/2004 09/22/2005 04/15/2001

- 8.18 Lift of Expulsion of Student(s)

BE IT RESOLVED that the Board of Education authorizes the readmission of the following student(s), with the birth date(s) as indicated below, to schools of the San Bernardino City Unified School District in accordance with the Board rules and regulations and in compliance with the Education Code Section 48900:

09/27/2001 11/13/2003

Item(s) pulled for discussion:

- 8.12 Agreement with African American Health Coalition, San Bernardino, CA, to Provide the Schools First – Student Attendance Recovery/Family Intervention and Prevention Program at King Middle School

Dr. Monarrez reported District wants to pilot at King, identify students, connect them with supports. Member Hill shared concern that District doesn't put a band aid on it, but a permanent fix. Help with mentoring, tutoring.

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Public Comment:

Speaker: Linda Hart

Said they would work with families to create long term assistance; needs assessments; case management; areas that need to be addressed and bring in that assistance. When asked, Dr. Hart said they have an open door with the Department of Behavioral Health.

Upon motion by Member Flores, seconded by Member Wyatt, and approved by the affirmative vote of Members Flores, Gallo, Hill, Medina, Rodgers, Tillman, and Wyatt (Noes: None), the following was adopted:

BE IT RESOLVED that the Board of Education approves entering into an agreement with African American Health Coalition, San Bernardino, CA, to provide the Schools First Program for 30 students at King Middle School at the cost per student of \$1,000.00, effective February 7 – June 20, 2018. The program engages students and families by providing consistent support services at school and home to mitigate attendance barriers. The cost, not to exceed \$30,000.00, will be paid from the Unrestricted General Fund – Local Control Accountability Plan (LCAP), Account No. 419.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

SESSION NINE

9.0 *Action Items*

9.1 Personnel Report #13, Dated February 6, 2018

Upon motion by Member Flores, seconded by Member Hill, and approved by the affirmative vote of Members Flores, Gallo, Hill, Medina, Rodgers, Tillman, and Wyatt (Noes: None), the following was adopted:

BE IT RESOLVED that Personnel Report #13, dated February 6, 2018, which contains actions such as hiring, retirements, resignations, promotions, and terminations involving certificated, classified, and other employees in the categories of noon duty aides, recreational supervisors, substitute employees, and others, be ratified and/or approved as presented. Personnel actions included in this report are in accordance with policies of the Board of Education, the rules and regulations of the Personnel Commission, and the District's Affirmative Action Plan.

SESSION TEN

10.0 *Closed Session*

As provided by law, the Board will meet in Closed Session for consideration of the following:

Public Employee Appointment

Title: Elementary School Principal
Director, Specialized Programs
Coordinator, Special Education

SESSION ELEVEN

11.0 Action Reported from Closed Session

Upon motion by Member Tillman, seconded by Member Wyatt, and approved by the affirmative vote of Members Flores, Gallo, Hill, Medina, Rodgers, Tillman, and Wyatt (Noes: None), the following was adopted:

BE IT RESOLVED that the Board of Education approves the appointment of the following employees:

WEBER, COURTNEY: Coordinator, Special Education, effective date, work year and salary to be determined. Funding: 035

URQUIDIES, ANGELA: Director, Specialized Programs, effective date, work year and salary to be determined. Funding: 035

SESSION TWELVE

12.0 Adjournment

By unanimous vote of the board, the meeting was adjourned at 10:12 p.m.

At the May 16, 2017 Board Meeting, the 2017-18 Board of Education Meeting Calendar was adopted. The next regular meeting of the Board of Education of the San Bernardino City Unified School District will be held on Tuesday, February 20, 2018 at 5:30 p.m. in the Community Room of the Board of Education Building, 777 North F Street, San Bernardino.

Board Presentation

Key Performance Indicator: Grade 8 and 9 Math Failure Rate

February 6, 2018

Kennon Mitchell, Ph.D., Asst. Superintendent

Sudha Venkatesan, Director

Educational Services Division



Presentation Outcomes

1. Discuss grades 8 and 9 mathematics D and F data for first semester.
2. Discuss immediate action steps to implement a comprehensive professional development and improvement plan in the area of mathematics.
3. Share the *Grading Practices Committee's* Plan and its intended outcomes.



Overview of First Semester grades for Grade 8 and Grade 9 Mathematics

1. District wide D's and F's in grade 8 mathematics decreased by 1.4% (35.8%).
2. Magnet programs demonstrated a decrease in D's and F's by 5%.
3. African American students in grade 8 demonstrated a decrease in D's and F's by 2.4%.
4. Homeless students demonstrated a decrease in D's and F's in grade 8 by 4% and in grade 9 by 3.3%.



Overview of First Semester grades for Grade 8 and Grade 9 Mathematics

5. Our African American student group in grade 9 increased in D's and F's by 9.2%.
6. Our English Learners student group increased in D's and F's in Grade 8 by 2.1% and in Grade 9 by 6.8%.
7. Our Special Education student group increased in D's and F's in Grade 8 by 2.2 % and in Grade 9 by 4.7%.



Immediate Action Steps

1. **Needs Assessment** –Met with a majority of the math teachers (July 2017- January 2018) to learn the gaps in the curriculum and instructional support and how we can provide improved services to teachers (No Cost)
2. **Curriculum & Instruction Alignment** – Contracted with UCLA Curtis Center to redesign the District’s Scope & Sequences and curriculum guides. (November 2017 to July 2018- \$318,000).
3. **Principal Development** (Ongoing-No cost)
 - a) Build the capacity of all site leaders in effective classroom observation and teacher feedback.
 - b) Provide a series of workshops for site leaders in looking at the CAASPP data, D and F data and schools are utilizing the D and F data protocol to inform instruction.



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Immediate Action Steps

4. **Professional Development for Teachers & Support Staff**
Contracted UCLA Curtis Center to provide training for middle and high school math teachers in standards aligned lesson design and delivery. (November, 2017-June 2019-\$478,500).
5. **Professional Development in Grading Practices.** We have contracted the National Center for Urban School Transformation(NCUST-\$35,000), EdTrust West & Doug Reeves (Author and National Expert-\$29,700) to provide professional development and support in this effort.



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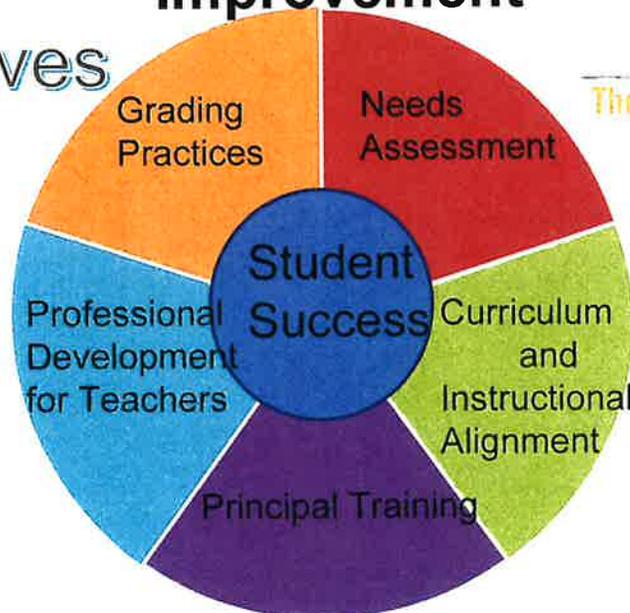
Immediate Action Steps

- 6. Summer Learning Conference for Teachers:** For the second year in a row, the District will host a conference for teachers and support staff focused on mathematics to include Common Core State Standards, Lesson Design Delivery, Differentiated Instruction and Grading Practices. (\$3 mil)
- 7. Alignment of Centralized Support:** All of the District's centralized supports including instructional coaches, coaching principals and mid-managers are now aligning professional development opportunities and supports to the needs of the school (No Cost).
- 8. Establishment of a Grading Practices Committee:** This joint committee between the District and SBTA to explore and examine innovative grading practices and identify potential Board policy, professional development, improved family communication and/or new grading platforms (\$65000).



Three-Year Comprehensive Approach to Mathematics Improvement

Doug Reeves



The Education Trust-West



Ucla

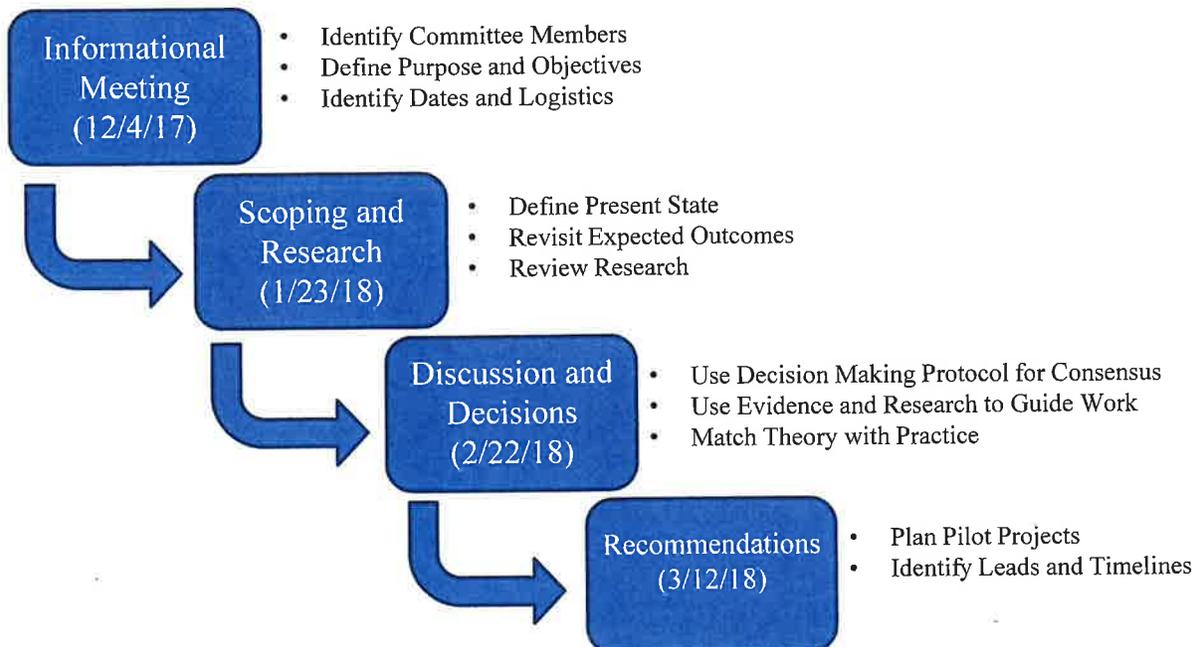


Student Success through Grading Practices

1. Explore **collaboratively** the background and the research on promising practices on grading for success.
2. Conceptualize the actions that may be **voluntarily** taken in SBCUSD to create best practices around grading.
3. Develop tools within the system of grading practices for increasing students' opportunities for success through the use of a **pilot model**.



Committee Process



Expected outcomes of our Three-Year Comprehensive Approach

Improve student success by

1. Reduction in the overall D's and F's.
2. Increase in the A-G completion percentages.
3. Greater matriculation into rigorous courses in high school and college.
4. Make core curriculum accessible for all students.



Teacher and Principal Comments

1. Antoinette Gutierrez, Principal, San Bernardino High School
2. Ruth Harris, Teacher, Serrano Middle School
3. Michelle Cleveland, Principal, Serrano Middle School

