SAN BERNARDINO CITY UNIFIED SCHOOL DISTRICT

Regular Meeting of the Board of Education
Community Room
Board of Education Building
777 North F Street
San Bernardino, California

February 20, 2018
Present: Board President Abigail Medina, Board Vice President Gwen Rodgers, Board Members Barbara Flores, Mike Gallo (arrived at 5:37 pm), Margaret Hill, Danny Tillman and Scott Wyatt; Student Board Members Isabel Cholbi (left at 10:45 pm) and Danielle Quezada (left at 7:07 pm); Superintendent Dale Marsden; Deputy Superintendent Harold Vollkommer; Chief Business Officer Jayne Christakos; Assistant Superintendents Perry Wiseman, Kennon Mitchell, and Rachel Monárrez; Executive Director Ginger Ontiveros; School Police Chief Joseph Paulino, Communications/Community Relations Director Linda Bardere and Superintendent’s Assistant Carla Cross. Absent: Student Board Member Kristian Bacarro. Minutes recorded by Administrative Assistant Karen Cunningham.

SESSION ONE

1.0 Opening
1.1 Call to Order
President Medina called the meeting to order at 5:31 pm.

1.2 Pledge of Allegiance to the Flag
Yoselin Mayoral, Arroyo Valley High School student, led the Pledge of Allegiance.

1.3 Adoption of Agenda
Upon motion by Member Flores, seconded by Member Hill, and approved by the affirmative vote of Members Flores, Gallo, Hill, Medina, Rodgers, Tillman, and Wyatt (Noes: None), the agenda was adopted.

President Medina asked for a moment of silence for those killed at Marjory Stoneman Douglas High School in Parkland, Florida on February 14.

1.4 Inspirational Reading – Margaret Hill
In response to the tragedy at Marjory Stoneman Douglas High School, Member Hill said that we feel their pain and she shared a quote from C. JoyBell C. “Pain is a pesky part of being human, I've learned it feels like a stab wound to the heart, something I wish we could all do without, in our lives here. Pain is a sudden hurt that can't be escaped. But then I have also learned that because of pain, I can feel the beauty, tenderness, and freedom of healing. Pain feels like a fast stab wound to the heart. But then healing feels like the wind against your face when you are spreading your wings and flying through the air! We may not have wings growing out of our backs, but healing is the closest thing that will give us that wind against our faces.”

SESSION TWO

2.0 Special Presentation(s)
2.1 Outstanding Student Awards
The Board of Education honored students, parents, volunteers, and staff from Palm and Vermont
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Elementary, Richardson Middle, and Cajon High Schools. The Board recognized these individuals for their outstanding accomplishments.

2.2 Superintendents Student Advisory Presentation
Director of Accountability Terry Connick and students from the Student Advisory Council provided input on the social climate of District high schools including Building Relationships, Youth Court, Community Pride, Campus Pride and Peer Mentorship (Attach. A). Student presenters were Zachary McConnell, San Gorgonio HS; Destiny Hernandez, Indian Springs HS; Jhunelyn Parafina, Destiny Aguilera, Hazael Perez, San Bernardino HS; Biviana Valenzuela, Greg Weidler, Pacific HS; Cazzmirr Middleton, San Andreas HS; Paola Castrejon, Ernesto Madrigal, Middle College HS; Ethan Chen, Isabel Cholbi, Cajon HS; Yoselin Mayoral, Arroyo Valley HS.

The Board thanked the students for their presentation and asked what the Advisory Council was asking of the Board (they wanted to change how things have been done in the past and the need for change for a new age); the selection process for the Advisory Council (they were selected mainly by school administrators); what the difference between building relationships and community pride was (Building Relationships was about trying to get schools connected and sister schools, Community Pride was the cultivation of a better school image); and asked what the students would like to see in San Bernardino city (different student clubs, showcasing successful SBCUSD alumni, festivals, such as former Route 66, any positive events, suggested a 5K run). The Board also discussed the need for middle school voices, expanding Youth Court, possible student ambassadors that go from one school to another, and the need for more events and fundraisers.

2.3 Recognition of Arts Education Month
Upon motion by Member Flores, seconded by Member Wyatt, and approved by the affirmative vote of Members Flores, Gallo, Hill, Medina, Rodgers, Tillman, and Wyatt (Noes: None), the following was adopted:

WHEREAS arts education, which includes dance, music, theater, and the visual arts, is a vital part of basic education, providing a balanced education for all students; and

WHEREAS the Board of Education of the San Bernardino City Unified School District joins the state of California in recognizing arts education as an essential part of basic education for all students, kindergarten through grade 12;

THEREFORE, BE IT RESOLVED that the Board of Education of the San Bernardino City Unified School District joins the Joint Rules Committee of the California Senate and Assembly in declaring March 2018 Arts Education Month and encourages all schools in the District to celebrate the arts with meaningful student activities and programs that demonstrate learning and understanding of the visual and performing arts.
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SESSION THREE

3.0   Student Board Members' Comments
Isabel Cholbi reiterated that she supports all the ideas and the five separate proposals presented in the Student Voice presentation and hopes the Board will consider all five.

Danielle Quezada commented she hopes that more of the Advisory Council students will attend board meetings.

SESSION FOUR

4.0   Public Comments
President Medina moved Consent Item 7.9 forward due to Public Comment.

Speaker: Clayton Dorsett
Topic: Raptor Visitor Management Systems (Consent Item 7.9), which will automate sign-in at sites.

The Board shared concerns regarding storage of information in the Cloud and the need for clear protocols before system is put in place; Safety Officer Eric Vetere shared that data could be purged and that minimal information is stored in the Cloud. Concerns were also raised regarding what happens if a person, such as a sex offender, is flagged in the system and denied access; Officer Vetere said draft procedures have been written and training will be provided to staff prior to activation. When asked how parents would be notified; Officer Vetere said pending approval, a large outreach campaign to parents and community will begin between now and the next school year. It was suggested that staff look into Santa Ana school district to see how they rolled out this system and what types of glitches they encountered; to include reference to Education Code, Penal Code, and Board policy in parent/community handouts. Dr. Flores asked Dr. Marsden to keep the Board apprised if any increases are made in expenditures.

7.9   Request to Enter into an Agreement with Raptor Technologies Holding, LLC, Utilizing the State of California Multiple Award Schedule Contract Number 3-18-84-0072A, Electronic Visitor Management System and Related Services
Upon motion by Member Tillman, seconded by Member Gallo, and approved by the affirmative vote of Members Flores, Gallo, Hill, Medina, Rodgers, Tillman, and Wyatt (Noes: None), the following was adopted:

BE IT RESOLVED that the Board of Education approves entering into an agreement with Raptor Technologies Holding, LLC, utilizing the State of California Multiple Award Schedule (CMAS), Contract Number 3-18-84-0072A, to purchase electronic visitor management system and related services. As a local governmental body, the District has the option of piggybacking off this contract. Prices are comparable to those that the District would receive if it were to issue its own bid. The initial cost is estimated at $137,373.84, with an estimated annual license subscription cost of $42,660.00, and will be paid from Unrestricted General Fund, Local Control Accountability Plan (LCAP), Account No. 419.
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BE IT ALSO RESOLVED that the District reserves the right to purchase more or less than the quantity indicated on an as-needed basis throughout the term of the contract and any extension thereafter.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign agreements associated with this contract.

Public Comments continued:

Speaker: Vanessa Caigoy
Topic: Hardy Brown College Prep Update. Ms. Caigoy provided updates including upcoming parent academies and Black History Month featuring student showcases of influential African Americans.

Speakers: Officer Christina DeRienzo and from the Explorer’s Program, Sergeant Steven Miller and Lieutenant Alexa Villeda.
Topic: Explorers Program. Students Sergeant Steven Miller and Lieutenant Alexa Villeda spoke on their experiences with the Explorers Program.

Speaker: Barbara Babcock
Topic: Special Education Afterschool program at Arrowview Middle School. Ms. Babcock handed out a flyer regarding a fundraiser to launch a New Dream Academy in San Bernardino on March 10 and a luncheon on March 11.

Speakers: DAAAC president Niki Dettman, and DAAAC Board members Devona Robertson, Angela Coggs
Ms. Dettman said it was one of the best conferences she has attended remarking that one thing she found out while attending was that our District is a leader in many areas, such as raising the standards for African American students and giving them needed supports; recognizing implicit bias and cultural proficiency; and having courageous conversations. Ms. Dettman also thanked the Board for investing in parents. Ms. Coggs shared two powerful workshops she attended; one spoke on “Effective Practices of African American Males in the Classroom” and the other on “Dislodging the Brilliant Brain Power of Black Youth”. Ms. Robertson shared the importance of District children having teachers that look like them and commented that a key speaker spoke on teaching African American students “from the neck up” stating that academics are as important as athletics and exposure and experience are also important. Ms. Robertson mentioned that another speaker gave great tools to help in the classroom, such as de-escalating situations; another spoke on African American girls and how they are as much at risk as African American boys.

Vice President Rodgers asked if there was anything learned from the conference that the District could look at and Ms. Dettman mentioned PBIS and how some districts shared that they make adjustments depending on students; also how interactions among staff can affect and impact how students might treat teachers and administrators. She recommended looking at Baltimore school
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district.

Member Tillman asked about targeting recruitment efforts for African-American male teachers and principals and Member Flores requested District to consciously invest in the Grow Your Own program to backfill teacher vacancies and future retirement. She also requested the number of students from our District that have returned to become teachers.

Speaker: Tammi Ford, parent, and Riley Ford, 5th grader, SOAR Charter Academy  
Topic: Invitation to Leadership Day on March 16 at SOAR.

Speaker: Gloria Gonzalez  
Topic: Asked if there were plans for the District to purchase property to build an elementary school. Dr. Marsden shared that this couldn’t be discussed because it hadn’t been agendized, but he would have staff reach out to her.

Speaker: Gilbert Casas, parent  
Topic: Concerned about the recent school tragedies. His daughter asked him if it was safe to be in school, he had no answer. Students need to have priority. He worries if his kids will come home every day. We need to find ways to reach out to students; need to show trust to students, talk to them, know them.

SESSION FIVE

5.0 Student Achievement  
5.1 African American Student Achievement Initiative  
Assistant Superintendent, Kennon Mitchell, Equity Targeted Student Achievement Director Charles Brown updated the Board on the African American Student Achievement Initiative (Attach. B). Speakers included Tyra Blake, 12th grade Cajon High School student; Joelle Crocket, Hunt Elementary teacher; Jennifer Reed, Cypress Elementary parent and District African American Advisory Council member; and Hardy Brown III, Community member, Black Voice Foundation and County Office Board member.

Board discussed funding allotment; Opportunity Gap Specialists (OGS) and additional resources, if needed; asked if sites that reported higher numbers on the D/F report were TSSP sites; stipends for OGS’s; requested costs, targets, outcomes, and resource allocation; asked about mental health specific to this program.

SESSION SIX

6.0 Reports and Comments  
6.1 Report by San Bernardino Teachers Association  
No report.

6.2 Report by California School Employees Association  
No report.
6.3 Report by Communications Workers of America
Stephen Gianni, CWA area president, reported on the number of guest teachers getting in trouble and feels that they are not getting leadership from administration. Also, agreed on the need to highlight famous people from San Bernardino, especially those that went to District schools.

6.4 Report by San Bernardino School Police Officers Association
No report.

6.5 Report by San Bernardino School Managers
No report.

6.6 Comments by Board Members
Member Flores spoke about the walk-out that is being organized in response to the Florida tragedy and requested that the District provide protection and support students and staff that would like to participate. Dr. Marsden shared that staff is looking into this. Dr. Flores reported that she attended the Black History Bee and requested that the District possibly offer funding support and advertising. She would like the Board to consider adopting the CSBA resolution to increase funding; asked to revisit establishing a mariachi band through the VAPA program and look into establishing an artist in residence position through the Personnel Commission for the Drumline program.

Member Gallo had no comments.

Member Hill requested a presentation on Ethnic Studies program to provide status and effectiveness of program; asked about a district-wide orientation for 9th grade students to promote positive citizenship, talk about college, scholarships, and things they need to know for high school; and asked to consider a “roving” trophy award incentive program for different categories, such as enrollment, campus beautification, attendance, etc.

President Medina requested parent voice through the Community Advisory Committee for Special Education be included where needed; questioned change orders and was told by Mrs. Christakos that they are for additional things done at sites not on contract; and with regards to the Citations report, asked what are the reasons a citation may be issued at an elementary school and Dr. Marsden said they will follow up on request.

Vice President Rodgers commented on the Family Leadership Institute that started at King MS today, with 90 parents attending; requested to revisit Sierra HS remodeling/improvements and said Sierra should have comparable space like other high schools as their current campus resembles an elementary school.

Member Tillman had no comments.

Member Wyatt recommended sending a letter of support to Stoneman High School in Florida; mentioned that the Raptor system was another layer of security and that the District needs to take
steps to alleviate fear within the immigrant community to come to our schools because of this new system; spoke about the Best Buddies program and requested to share future prom information; and shared that his son’s friend takes two different city buses to get to Cajon HS and one reason was his concern about attending his home school.

6.7 Board Discussion – CEMETS Summer Institute (Switzerland)  
Dr. Marsden is requesting Board approval to attend the Center on the Economics and Management of Education and Training Systems (CEMETS) Summer Institute’s world-class apprenticeship model program held in Switzerland along with a small group of local partners including the California State Department of Labor, San Bernardino Workforce Development Board, and regional community college. With a growing interest to intentionally develop an academic program around apprenticeships to allow students to have real-world, real-time instruction and workforce application, Dr. Marsden believes gaining experience from this Institute will increase his knowledge in this area and help to strengthen the District’s Career Pathways program to include apprenticeship opportunities with local business partners.

The Board discussed the cost and requested a cost breakdown, asked about closer apprenticeship models (possibly Denver); infrastructure to support Swiss program; total of participants from our area (4); possible funding from outside agencies; transparency.

Member Flores remarked the District should look at Denver’s model; Member Tillman said he felt it was not worth the risk of community feedback and perception; President Medina said it would not be worth going to Switzerland when staff could go to Colorado and felt it would be an irresponsible use of funds; Member Gallo said the Swiss model is the way to go to take career pathways to the next level and said that no one in public education in the United States has embraced it; Vice President Rodgers asked for clarity on whether there are apprenticeship programs in the United States; Member Hill remarked that she is here to find out what is best for students and to decide if this is good for them. Dr. Marsden asked if he would have Board support if he could identify another funding source that is not the District and was told yes.

6.8 Comments by Superintendent and Staff Members  
Dr. Marsden congratulated the District’s 21 elementary, middle, and high school students who participated in the County-wide Honor Band on February 10; congratulated the San Gorgonio HS Academic Decathlon team for placing 8th in the 35th Annual San Bernardino County Academic Decathlon, which featured more than 41 teams representing 25 area schools. Dr. Marsden reported that approximately 1900 students attended the first half-day “Bringing Hope to Saturdays” academic attendance recovery program, with 23 schools participating in this initial implementation phase which will be held on the second Saturday of each month. He reminded the Board of the upcoming Paper Tigers screening on March 2 and asked for any Board volunteers to attend the Schools to Watch luncheon on March 1 in Sacramento, where Golden Valley MS will be recognized at the California Middle Grades Alliance as a California Department of Education School to Watch. He reminded the Board and community that beginning with the March 6 meeting, future Board meetings will be held at Indian Springs HS Multi-Purpose Room while the Board of Education building is being renovated. Dr. Marsden shared the District’s unofficial graduation rate data, which shows the District’s graduation rate
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grew to 89.9% from 86.2% for the 2016-17 cohort.

SESSION SEVEN

7.0 Consent Calendar
Items pulled for discussion: 7.4, 7.9, 7.11, 7.15, 7.36

Upon motion by Member Flores, seconded by Member Tillman, and approved by the affirmative vote of Members Flores, Gallo, Hill, Medina, Rodgers, Tillman, and Wyatt (Noes: None), the following were adopted:

7.1 Approval of Minutes
BE IT RESOLVED that the Minutes of the Board of Education Meeting held on January 9, 2018 be approved as presented.

7.2 Compensation for School Board Member
BE IT RESOLVED that Board Member Margaret Hill was ill and unable to attend the January 23, 2018 School Board meeting.

BE IT FURTHER RESOLVED that using District Board Policy No. 9250 and Education Code 35120(a) as a guideline, the Board of Education approves compensation for Board Member Margaret Hill for the January 23, 2018 School Board meeting.

7.3 Acceptance of Gifts and Donations to the District
BE IT RESOLVED that the Board of Education acknowledges receipt of the following gifts or donations:

<table>
<thead>
<tr>
<th>SITE</th>
<th>DONOR</th>
<th>DONATION AND PURPOSE</th>
<th>AMOUNT</th>
<th>VALUE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cajon High School</td>
<td>Amazon.com Seattle, WA</td>
<td>Sponsor the logistics pathway for students</td>
<td>$50,000.00</td>
<td></td>
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<tr>
<td>Indian Springs High School</td>
<td>National Orange Show San Bernardino, CA</td>
<td>Sponsor December events for students</td>
<td>$2,142.00</td>
<td></td>
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<tr>
<td>Henry Elementary School</td>
<td>Edison International – YourCause, LLC Trustee for Edison International, Plano, TX</td>
<td>Support incentives for students</td>
<td>$400.00</td>
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<tr>
<td>Serrano Middle School</td>
<td>Harold Webb, Highland, CA</td>
<td>Sponsor the Music Department</td>
<td>$250.00</td>
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</tr>
<tr>
<td>Arroyo Valley High School</td>
<td>Dolores J. Dudek Sun City, CA</td>
<td>Support the girls' basketball team</td>
<td>$250.00</td>
<td></td>
</tr>
<tr>
<td>Emmerton Elementary School</td>
<td>Santa Claus, Inc. San Bernardino, CA</td>
<td>20&quot; bike, helmet and lock to support student incentives</td>
<td>$130.00</td>
<td></td>
</tr>
<tr>
<td>CAPS Central</td>
<td>Clever Crazes for Kids, Cincinnati, OH</td>
<td>Support After-School Programs and incentives for students</td>
<td>$500.00</td>
<td></td>
</tr>
</tbody>
</table>
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The acceptance of these donations meets all requirements of Board Policy 3290, Gifts, Donations, Grants, and Bequests.

7.5 Delegation of Purchase Order Signature Authority – Nutrition Services
BE IT RESOLVED that the Board of Education approves revoking purchase order signature authority for Nutrition Services from Becky Hickey, Nutrition Services Buyer, due to personnel changes, effective February 21, 2018.

BE IT FURTHER RESOLVED that the Board of Education approves, under provisions of Education Code Section 17605, authorization to Latoya Smith, Nutrition Services Buyer, to sign purchase orders under $14,999.00 for goods and services including but not limited to, food and food products, supplies, furniture, and equipment, effective February 21, 2018, until revoked. All other terms and conditions remain the same.

7.6 Notice of Completion, Bid No. F17-08, Fencing at Arroyo Valley & Indian Springs High Schools
BE IT RESOLVED that the Board of Education authorizes filing a Notice of Completion for Bid No. F17-08, Fencing at Arroyo Valley and Indian Springs High Schools, for the work awarded to and completed by the Contractor listed below.

Econo Fence, Inc.
5261 Pedley Road
Riverside, CA 92509

BE IT FURTHER RESOLVED that Abigail Medina, President, Board of Education, be authorized to execute the Notice of Completion.

7.7 Ratification of Amendment No. 3 to the Agreement with Digital Networks Group, Inc., Bid No. 14-20, Infrastructure Cabling, Equipment and Services
BE IT RESOLVED that the Board of Education approves ratifying and amending the Agreement with Digital Networks Group, Inc. approved by Board on March 3, 2015, Agenda Item: 9.5. This contract amendment is required to incorporate Change Order 3 adding lines 453 through 554 to the Master Price Sheet, Bid No. 14-20, Infrastructure Cabling, Equipment and Services. The additional items are required to complete electrical projects District-wide and will be ordered on an as-required basis based on the revised Master Price Sheet unit pricing. All other terms and conditions remain the same.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director Purchasing, to sign agreements associated with this contract.

7.8 Ratification of Approved Change Orders from December 1 – 31, 2017
BE IT RESOLVED that the Board of Education approves ratification of the District approved change orders from December 1 – 31, 2017 for the District construction projects:

Bid No. F16-04, Cajon Theatre Renovation at Cajon High School
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Bid No. F17-03, Athletic Complex Upgrades at Pacific and San Bernardino HS

7.10 Request to Utilize the National Association of State Procurement Officials Master Agreement No. MNWNC-121, Participating Addendum No. 7-15-70-34-006, to Purchase NetApp Computer Equipment Storage Including Related Peripherals and Services

BE IT RESOLVED that the Board of Education approves utilization of the National Association of State Procurement Officials (NASPO), Master Agreement No. MNWNC-121, Participating Addendum No. 7-15-70-34-006, to purchase NetApp data storage equipment, peripherals and services. As a local governmental body, the District has the option of piggybacking off this contract. Prices are comparable to those that the District would receive if it were to issue its own bid. The estimated cost of $168,000.00 will be paid by Unrestricted General Fund – E-Rate/Phone/Tech, Account No. 172.

BE IT ALSO RESOLVED the District reserves the right to purchase on an as-needed basis throughout the term of the contract, and any extension thereafter not to exceed (5) years total.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

7.12 Request for Proposals (RFP) No. 17-09, Hosted Safety, Monitoring, Filtering, Blocking Retention Services for Student Email

BE IT RESOLVED that RFP No. 17-09, Hosted Safety, Monitoring, filtering, Blocking Retention Services for Student Email, was advertised on October 5, 2017 and October 12, 2017, and was opened on October 26, 2017, at 11:00 a.m. Cost will be paid from the Unrestricted General Fund – MIS/Data Processing, Account No. 032.

BE IT ALSO RESOLVED that proposals were received from School Messenger Scotts Valley, CA and Gaggle Net, Inc., Bloomington, IL.

BE IT ALSO RESOLVED that the proposal received from School Messenger be rejected as non-responsive for failure of the proposal to meet RFP requirements.

BE IT ALSO RESOLVED that RFP No. 17-09, Hosted Safety, Monitoring, filtering, Blocking Retention Services for Student Email, be awarded to Gaggle Net, Inc., Bloomington, IL, single responsive bidder meeting District requirements based on a one-time initial start-up cost of $5,490; Student email monitoring account fee estimated at 54,000 students @ $3.00 each per year; with an estimated annual cost of $162,000, for a total estimated 5-year contract amount of $815,490.00.

BE IT ALSO RESOLVED that the contract period is effective February 20, 2018 - June 30, 2023, with the option to cancel annually at the discretion of the District.

BE IT ALSO RESOLVED the District reserves the right to purchase more than or less than the quantity indicated based on unit cost, as needed, throughout the term of the contract.
BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, be authorized to sign all related documents.

7.13 Request for Proposals (RFP) No. 17-17, Mobile Device Management Cloud Platform and Services

BE IT RESOLVED that RFP No. 17-17, Mobile Device Management Cloud Platform and Services, was advertised on October 19, 2017 and October 26, 2017, and opened on November 9, 2017, at 11:00 a.m. Cost will be paid from the Unrestricted General Fund – DP/Networking, Account No. 193.

BE IT ALSO RESOLVED that bids were received as follows:

<table>
<thead>
<tr>
<th>Bidders</th>
<th>Estimated Initial Start-up Cost</th>
<th>Estimated Annual license fee</th>
<th>Total Estimated 5 – Year Cost</th>
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</thead>
<tbody>
<tr>
<td>AT&amp;T Tustin, CA</td>
<td>$106,000.00</td>
<td>$145,600.00</td>
<td>$834,000.00</td>
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<tr>
<td>Dell Marketing LP Round Rock, TX</td>
<td>$24,843.00</td>
<td>$177,920.00</td>
<td>$914,443.00</td>
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<tr>
<td>Filewave USA Inc. Indianapolis, IN</td>
<td>$48,000.00</td>
<td>$63,360.00</td>
<td>$364,800.00</td>
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<tr>
<td>JAMF Software, LLC. Minneapolis, MN</td>
<td>$213,620.00</td>
<td>$72,000.00</td>
<td>$573,620.00</td>
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<tr>
<td>Lightspeed Systems Austin, TX</td>
<td>$151,000.00</td>
<td>$48,000.00</td>
<td>$391,000.00</td>
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<td>Mosyle Corporation Orlando, FL</td>
<td>$69,640.00</td>
<td>$63,200.00</td>
<td>$385,640.00</td>
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<td>Total Tech International, Inc. San Diego, CA</td>
<td>$51,740.00</td>
<td>$108,480.00</td>
<td>$594,140.00</td>
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<tr>
<td>Vector Resources, Inc DBA Vector USA Torrance, CA</td>
<td>$445,000.00</td>
<td>$128,000.00</td>
<td>$1,085,000.00</td>
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</tbody>
</table>

BE IT ALSO RESOLVED that the proposal received from Cellco Partnership DBA Verizon Wireless, Laurel, MD be rejected in its entirety as non-responsive to the RFP documents.

BE IT ALSO RESOLVED that RFP No. 17-17, Mobile Device Management Cloud Platform and services, be awarded to Mosyle Corporation, Orlando, FL., selected as the highest ranked vendor meeting RFP requirements by the District’s selection committee, to provide mobile device management licenses based on 16,000 devices at $3.95 per license annually. A one-time startup cost of $69,640.00 that includes 5 consecutive days of training for $14,720.00 and a fee of $54,920.00 based on 21 days for integration resources, effective February 7, 2018 - June 30, 2023, with the option to cancel annually at the discretion of the District.

BE IT ALSO RESOLVED that the District reserves the right to purchase more than or less than the quantity indicated based on unit cost, as needed, throughout the term of the bid.
BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

7.14  Sale of Used District Covered Electronic Waste (CEW/Non-CEW)
BE IT RESOLVED that the Board of Education award the sale of CEW/Non-CEW to Cal Micro Recycling, Ontario, CA, as approved on September 16, 2014, Agenda Item 8.20, to include the purchase of additional CEW/Non-CEW equipment and peripherals for recycling from the District for a one (1) year term, and all extensions, not to exceed five (5) years. During the awarded term, the District will present new Board-approved computer and peripheral surplus lists to the awarded bidder with option to buy at a rate of $.18 per lb. for TV’s, Monitors, Plasmas, CRT’s; $.21 per lb. for LEDs, and LCD TV Monitors; $.18 per lb. for Modems and Routers; $.55 per lb. for CPUs and Servers; $.26 per lb. for UPS Batteries, $.15 per lb. for Laptops; $.10 per lb. for Copiers; $.35 per lb. for Cables; and $.05 for Printers, DVD Players, Keyboards, Speakers, Scanners, Mice, Fax Machines etc. Proceeds from the sale shall be deposited into the General Fund.

BE IT FURTHER RESOLVED that in accordance with California Education Code Section 17545, the Board of Education declares the following items as surplus to District needs and are unsatisfactory or no longer suitable for school use: List of Salvage Computer Equipment and Peripherals dated January 30, 2018.

7.16  Agreement with Dancetors, Montclair, CA, to Provide a Dance Program at Bing Wong Elementary School
BE IT RESOLVED that the Board of Education approves entering into an agreement with Dancetors, Montclair, CA, to provide a dance program to 100 students at Bing Wong Elementary School at an hourly rate of $35.00 for approximately 48 sessions, 3.5 hours per session, approximately $125.00 per day, effective February 21 – June 8, 2018. The program will introduce students to movement techniques primarily influenced by the Hip Hop Technique with emphasis in African Aesthetics. Students will learn the origins of different dance styles, explore improvisation, and development of choreography; focus on body alignment, proper posture, and learn new vocabulary, techniques, build strength and flexibility. The cost, not to exceed $6,000.00, will be paid from the Unrestricted General Fund – Local Control Accountability Plan (LCAP), Account No. 419 and from the Restricted General Fund – After School Education and Safety Program, Account No. 459.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

7.17  Agreement with The Phomello Agency, LLC, San Bernardino, CA, to Provide the Creative Universal Leadership Training Utilizing Relative Education Program to Students at Del Vallejo Middle School
BE IT RESOLVED that the Board of Education approves entering into an agreement with The Phomello Agency, LLC, San Bernardino, CA, to provide the Creative Universal Leadership Training Utilizing Relative Education (C.U.L.T.U.R.E.) Program at Del Vallejo Middle School
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at a cost per student of $150.00 for 15 students per session, three sessions per day, 47 minutes per session, five days per week, 20 hours of total service per week at a monthly cost of $6,750.00, effective February 21 – June 30, 2018. The C.U.L.T.U.R.E. Program reduces counter-productive social behaviors and increases academic achievement of targeted at-risk youths. The program will serve as additional intervention and support for purposes of decreasing referrals and suspensions while increasing student attendance and engagement thus increasing student achievement. The cost, not to exceed $30,500.00, will be paid from the Restricted General Fund – Targeted School Support for Progress, Account No. 243.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

7.18 Amendment No. 1 to the Agreement with Catapult Learning West, LLC, Camden, NJ, to Provide Title I Instructional Services in Reading and Math to Students at Five Non-Public Schools

BE IT RESOLVED that the Board of Education approves amending the agreement with Catapult Learning West, LLC, Camden, NJ, approved on September 19, 2017, Agenda Item No. 11.27. The agreement is being amended to increase the contract amount by $5,253.00 for additional instructional hours, increasing the contract amount from $40,685.00 to a not to exceed amount of $45,938.00. The additional cost will be paid from the Restricted General Fund – Elementary Secondary Education Act Title I, Account No. 501. All other terms and conditions remain the same.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

7.19 Amendment No. 1 to the Agreement with Catapult Learning West, LLC, Camden, NJ, to Provide Title I Instructional Services to Students at Aquinas High School

BE IT RESOLVED that the Board of Education approves amending the agreement with Catapult Learning West, LLC, Camden, NJ, approved on September 19, 2017, Agenda Item No. 11.28. The agreement is being amended to increase the contract amount by $2,575.00 additional instructional hours, increasing the contract amount from $18,540.00 to a not to exceed amount of $21,115.00. The additional cost will be paid from the Restricted General Fund – Elementary Secondary Education Act Title I, Account No. 501. All other terms and conditions remain the same.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

7.20 Business and Inservice Meetings - Educational Services

BE IT RESOLVED that the Board of Education approves the attendance and participation of the following individuals in a scheduled business and inservice meeting:

To attend the California Association of African-American Superintendents and Administrators (CAAASA) 2018 Statewide Professional Development Summit, March 14 - 16, 2018 in
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Sacramento, CA. The total cost, including meals and mileage per District guidelines, not to exceed $10,727.25, will be paid from the English Learner Programs Account No. 419.

Teresa Alba  Lilia Cisneros-Felix  Liliana Cruz  Maribel Mendez  Sara Ramayo
(DELAC Parent Representatives)

BE IT FURTHER RESOLVED that the Board of Education approves the attendance and participation of the following individuals in a scheduled business and inservice meeting:

To attend the California Association of African-American Superintendents and Administrators (CAAASSA) 2018 Statewide Professional Development Summit, March 14 - 16, 2018 in Sacramento, CA. The total cost, including meals and mileage per District guidelines, not to exceed $8,000.00, will be paid from the Department of Equity and Targeted Student Achievement Account No. 243.

Nicole Dettman  Devona Robertson  Jennifer Reed
(Board Representatives, DAAAC)

Brandie Foster (Parent Representative, King Middle School)
Lakeitha James (Parent Representative, Monterey Elementary School)

7.21 Facilities Use Agreement with Riviera Palm Springs, CA, for a Del Rosa Elementary School Staff Conference

BE IT RESOLVED that the Board of Education approves entering into a facilities use agreement with Riviera Palm Springs, CA, for a staff conference for 53 Del Rosa Elementary School staff on “Think Together – How You Can Play a Role in Improving Education”, effective July 27 – 29, 2018. The Riviera Palm Springs will provide guest rooms, meeting room, audio visual services, and catering. The cost, not to exceed $22,938.09 will be paid from the Restricted General Fund – Targeted School Support for Progress, Account No. 243.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

7.22 Ratification of Extended Field Trip, Indian Springs High School, 64th Sam Boyd California Invitational Wrestling Tournament, Morro Bay, CA

BE IT RESOLVED that the Board of Education approves the ratification of the extended field trip for 8 Indian Springs High School students and 2 District employees, to attend the 64th Sam Boyd California Invitational Wrestling Tournament in Morro Bay, CA from January 18 - 21, 2018. Since it is an end of the season tournament, this trip is being utilized as a culminating event prior to CIF playoffs. Student athletes are given a chance to see a different part of our State and to experience the culture of Morro Bay. The cost of the trip, not to exceed $1,200.00, including meals and lodging, will be paid from Indian Springs High School ASB Account. Transportation provided by America’s Xpress Rent-A-Car, not to exceed $570.00, will be paid from Indian Springs High School Account No. 213. No student will be denied participation due to financial constraints. Names of the students are on file in the Business Services office.
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7.23 Ratification of the Agreement with Priscilla’s Helping Hands, Inc., San Bernardino, CA, to Provide After-School Tutoring Program at Hunt Elementary School
BE IT RESOLVED that the Board of Education approves ratifying the agreement with Priscilla’s Helping Hands, Inc. (PHH), San Bernardino, CA, to provide a five-month after-school tutoring program to 200 students in grades 3-5 at Hunt Elementary School, effective February 6 – June 6, 2018. PPH will provide two (2) paid interns to assist students with homework, arts and crafts projects and physical play. The interns will be selected from students at California State University, San Bernardino and/or San Bernardino Valley College. The cost per tutor is $1,680.00 ($10.50 per hour for 8 hours per week for $168.00 per week and $672.00 per month) and administrative costs of $1,640.00. The cost, not to exceed $5,000.00, will be paid from the Restricted General Fund – After School Education and Safety Program, Account No. 459.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

7.24 Request to Pay the Black Voice Foundation, Riverside, CA, for the Footsteps to Freedom, Educator Study
BE IT RESOLVED that the Board of Education approves payment to the Black Voice Foundation, Riverside, CA, for the Footstep to Freedom, Educator Study Tour for 40 District administrators, teachers, and community members, effective June 17 – July 29, 2018. Black Voice Foundation will coordinate all travel accommodations, including air fare, hotel, and ground transportation. The cost per person, $3,750.00 includes airfare, hotel, food, entry to all historic locations, ground transportation, excursions, and admissions. The cost for services, not to exceed $150,000.00 will be paid from the Unrestricted General Fund – Targeted School Support for Progress, Account No. 243.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

7.25 Agreement with Orange County Superintendent of Schools, Costa Mesa, CA, for Roosevelt Elementary School to Participate in the Inside the Outdoors Field Program
BE IT RESOLVED that the Board of Education approves entering into an agreement with Orange County Superintendent of Schools, Costa Mesa, CA, for 154 Roosevelt Elementary School 2nd grade students and 18 staff to participate in the Inside the Outdoors Field Program at a cost per student of $8.50 and no cost for staff, effective April 18 – 25, 2018. The students will visit Mt. San Antonio College’s Ecosystem Extravaganza to explore the wildlife sanctuary located on the campus. The cost, not to exceed $1,309.00, will be paid from the Unrestricted General Fund –, Local Control Accountability Plan (LCAP), Account No. 419.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.
Agreement with Yanira Carrillo-Zaldana of The Children’s Project, Los Angeles, CA, to Provide Parent Workshops at Lankershim Elementary School

BE IT RESOLVED that the Board of Education approves entering into an agreement with Yanira Carrillo-Zaldana of The Children’s Project, Los Angeles, CA, to provide six (6) parent workshops at Lankershim Elementary School for a maximum of 30 parents per two-hour workshop to be conducted in English and Spanish, effective February 21 – March 9, 2018. Some workshop topics will include: introduction to the five critical emotional needs of children, a closer look at behavior that helps and behavior that hurts, memories have impact (recollections from childhood), becoming a professional at parenting, and creating a sense of community. The cost, not to exceed $2,570.00, will be paid from the Restricted General Fund – Elementary Secondary Education Act Title I, Account No. 501.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

Consultant Services Agreement with Laura Lipton, Charlotte, VT, to Provide Professional Development

BE IT RESOLVED that the Board of Education approves entering into a consultant services agreement with Laura Lipton, (co-director and author of MiraVia), Charlotte, VT, to provide one (1) full day of Learning – Focused Mentoring Foundation professional development at the daily cost of $5,000 (plus traveling expenses) for approximately 40 teachers and coaches, effective March 6, 2018. This cost includes follow up conference calls. The teachers and coaches will be trained on the tenets of Mentoring Matters, a framework for how to coach new teachers. The cost, not to exceed $6,100.00, will be paid from the Restricted General Fund – Educator Effectiveness, Account No. 460.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

Consultant Services Agreement with Peggy Olcott, Chandler, AZ, to Provide Professional Development

BE IT RESOLVED that the Board of Education approves entering into a consultant services agreement with Peggy Olcott, Chandler, AZ, to provide three (3) full days of Learning-Focused Mentoring Foundation professional development at the daily cost of $3,500.00 for approximately 40 teachers, effective March 7 – May 2, 2018. The teachers will learn practical tools, verbal and non-verbal communication skills, structured conversation templates, technical tips to support beginning and novice teachers to increase their effectiveness of their practice. The cost, not to exceed $10,500.00, will be paid from the Restricted General Fund – Educator Effectiveness, Account No. 460.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.
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BE IT RESOLVED that the Board of Education approves entering into a license agreement with Tams-Witmark Music Library, Inc., New York, NY, for The Wizard of Oz Young Performers’ Edition for two performances for approximately 250 audience members at Paakuma’ K-8 School, effective February 21, 2018 – February 20, 2019. The cost, not to exceed $470.00, will be paid from the Unrestricted General Fund – INAP Middle Schools, Account No. 204.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

7.30 *Payment for Services Rendered by Non-Classified Experts and Organizations – Human Resources*

BE IT RESOLVED that the Board of Education approves payment to the non-classified expert:

Estrellita, Greenwood Village, CO, to provide a one-day (six hours) of on-site training to four K-1 dual program teachers on how to implement and use Estrellita K-1 materials at a cost per teacher of $800.00, effective April 10, 2018. The training will assist and equip teachers with resources and materials to accelerate the students’ reading ability and develop their Spanish language development. The cost, not to exceed $3,200.00, will be paid from the Unrestricted General Fund – Local Control Accountability Plan (LCAP), Account No. 419.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

7.31 *Performance Agreement and Payment for Course of Study Activity - Human Resources*

BE IT RESOLVED that the Board of Education approves the following:

Arrowhead Elementary School requests Board of Education approval to enter into a performance agreement to utilize All for KIDZ, Inc., Lynnwood, WA, for the NED Show assembly to 259 first - sixth grade students on February 22, 2018. The NED Show is a character development assembly that motivates students and promotes positive values, self-esteem, and academic achievement which is in direct alignment with our PBIS message and annual Great Kindness Challenge Week. There is no cost to the District (Pay-It-Forward Program).

7.32 *Quarterly Williams Site Visitations Report Summary*

California Education Code section 1240 requires that County Superintendent visit all deciles 1-3 schools (Williams schools currently based on the 2012 Academic Performance Index [API] identified in our county and report to our district the results of County Schools findings on a quarterly basis. The instructional materials sufficiency reviews and facilities inspections were conducted during the first quarter of the 2017/18 fiscal year as part of the Williams site visitations and the findings were reported in October 2017.
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Williams Settlement Legislation
Quarterly Report Summary

Quarterly Williams Site Visitations Report Summary
For submission to school district governing board and county office of education

District Name: San Bernardino City Unified School District
Quarter covered by this report: Second Quarter

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School Accountability Report Cards (SARC)
2015/16 SARC's published in the 2016/17 school year were reviewed for accuracy of information pertaining to the quality, currency and availability of instructional materials, and facilities good repair. Preliminary findings were provided to districts with an opportunity for revision and resubmission, as appropriate. Upon final review, no inaccuracies were reported for any of your district’s Williams monitored sites.

BE IT RESOLVED that the Board of Education approves the findings of the Second Quarterly Report for the 2017/18 from San Bernardino County Superintendent of Schools.

7.33 Ratification of Business and Inservice Meeting - Human Resources
BE IT RESOLVED that the Board of Education approves the ratification of attendance and participation of the following individuals in a scheduled business and inservice meeting:

To attend the No Excuses University (NEU) Institute, January 22 - 23, 2018 in San Diego, CA. The total cost, including meals and mileage per District guidelines, not to exceed $1,200.00, will be paid from Davidson Elementary School Account No. 418.

Jennifer Marschke (School Site Council Chair, Davidson Elementary School)

7.34 Ratification of the Agreement with Kids That Code, Inc., Riverside, CA, to Provide the TechXploration After-School Program at Bonnie Oehl Elementary School
BE IT RESOLVED that the Board of Education approves ratifying the agreement with Kids That Code, Inc., Riverside, CA, to provide the TechXploration after-school program for 25 students at Bonnie Oehl Elementary School, effective February 16 – March 16, 2018. TechXploration program is a three (3) week program that will meet once a week for four (4) hours for 12 hours of total instruction time at a cost per student of $199.99. The students will have the opportunity to learn about computer programming, game design, engineering, and/or robotics. The cost, not
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to exceed $4,999.75, will be paid from the Unrestricted General Fund – Local Control Accountability Plan (LCAP), Account No. 419.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

7.35 Ratification of the Agreement with Kids That Code, Inc., Riverside, CA, to Provide the TechXploration After-School Program at Hillside Elementary School
BE IT RESOLVED that the Board of Education approves ratifying the agreement with Kids That Code, Inc., Riverside, CA, to provide the TechXploration after-school program for 20 students at Hillside Elementary School, effective January 23 – February 27, 2018. TechXploration program is a six (6) week program that will meet once a week for two (2) hours for 12 hours of total instruction time at a cost per student of $199.99. The students will have the opportunity to learn about computer programming, game design, engineering, and/or robotics. The cost, not to exceed $3,999.80, will be paid from the Unrestricted General Fund – Local Control Accountability Plan (LCAP), Account No. 419.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

7.37 Agreement with Institute for Public Strategies, San Bernardino, CA, to Provide Alcohol and Other Drug Based Presentations to District Families
BE IT RESOLVED that the Board of Education approves entering into an agreement Institute for Public Strategies, San Bernardino, CA, to provide alcohol and other drug (AOD) based presentations to educate families regarding recent AOD trends and the role of environmental prevention in reducing AOD issues, effective February 21 – June 30, 2018. These presentations will empower families to become more involved in preventing AOD issues within their families and communities. There is no cost to the District.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

7.38 Agreement with Parents Academy for Our Children’s Success, Fontana, CA, to Provide Interpretation and Translation in the School Environment Workshops
BE IT RESOLVED that the Board of Education approves entering into an agreement with Parents Academy for Our Children’s Success, Fontana, CA, to provide two (2) interpretation and translation in the school environment workshops to 20 staff and parents at a cost per person of $250.00, effective February 21 – June 30, 2018. The workshops are a 12-hour training offered over two (2) days to be offered to bilingual staff and parents to enhance and provide adequate training to interpret in the school system to better serve the English learner students and their families in interviews, parent conferences, assessments, IEPs, counseling and/or due process meetings. The cost, not to exceed $5,000.00, will be paid from the Unrestricted General Fund – Local Control Accountability Plan (LCAP), Account No. 419.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.
7.39 Agreement with San Bernardino Fatherhood, Highland, CA, to Provide “Helping Children and Strengthening Families by Equipping Dads” Parenting Program at Emmerton Elementary School

BE IT RESOLVED that the Board of Education approves entering into an agreement with San Bernardino Fatherhood, Highland, CA, to provide “Helping Children and Strengthening Families by Equipping Dads” Parenting Program at Emmerton Elementary School to 12 District parents, effective February 21 – June 30, 2018. The program includes monthly Dad’s Club meetings, providing the Understanding Dad program available for moms, and providing 24/7 Dad Parenting Program available for dads. San Bernardino Fatherhood will provide 36 sessions at five (5) hours per session at $40.00 per hour/$200.00 per session for a cost of $7,200.00 and $1,030.00 cost for materials, snacks, and beverages. The cost, not to exceed $8,230.00, will be paid from the Unrestricted General Fund – Local Control Accountability Plan (LCAP), Account No. 419.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

7.40 Amendment No. 1 to the Agreement with ChildCare Careers, Brisbane, CA, to Provide Substitute Teachers for Allred Child Development Program

BE IT RESOLVED that the Board of Education approves amending the agreement with ChildCare Careers, CA, approved on August 1, 2017, Agenda Item No. 8.23. The agreement is being amended to increase the contract amount by $10,000.00 to continue to provide fully qualified and pre-screened substitute teachers, increasing the contract amount from $20,000.00 to a not to exceed amount of $30,000.00. The additional cost will be paid from the Restricted Child Development Fund 12 - Children’s Center, Account No. 250. All other terms and conditions remain the same.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

7.41 Amendment No. 1 to the Agreement with ChildCare Careers, Brisbane, CA, to Provide Substitute Teachers for State Preschool Program

BE IT RESOLVED that the Board of Education approves amending the agreement with ChildCare Careers, Brisbane, CA, approved on June 26, 2017, Agenda Item No. 10.69. The agreement is being amended to increase the contract amount by $50,000.00 to continue to provide fully qualified and pre-screened substitute teachers increasing the contract amount from $50,000.00 to a not to exceed amount of $100,000.00. The additional cost will be paid from the Restricted Child Development Fund 12 - Preschool, Account No. 252. All other terms and conditions remain the same.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.
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7.42 Amendment No. 1 to the Agreement with Elevated Achievement Group, Inc., Baltimore, MD, to Provide Professional Development to Staff at San Bernardino High School
BE IT RESOLVED that the Board of Education approves amending the agreement with Elevated Achievement Group, Inc., Baltimore, MD, approved on July 18, 2017, Agenda Item No. 7.48. The agreement is being amended to increase the contract amount by $6,000.00 to provide two (2) additional days of professional development to 20 teachers on the Impact on Instruction: Elevated Achievement Learning Model™ increasing the contract amount from $39,000.00 to a not to exceed amount of $45,000.00. The additional cost will be paid from the Restricted General Fund – Elementary Secondary Education Act Title I, Account No. 501. All other terms and conditions remain the same.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

7.43 Facilities Use Agreement with California State University, San Bernardino, CA, for Use of the Coussoulis Arena for San Bernardino High School’s Graduation Ceremony
BE IT RESOLVED that the Board of Education approves entering into a facilities use agreement with California State University, San Bernardino, CA, for use of the Coussoulis Arena for San Bernardino High School’s graduation ceremony for approximately 2,700 students, teachers, administrators, and guests, effective June 9, 2018. The total cost, not to exceed $16,612.00, will be paid from the Unrestricted General Fund – INAP High Schools, Account No. 203.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

7.44 Facilities Use Agreement with Theatrical Arts International, Inc., San Bernardino, CA, for the Use of the California Theatre of the Performing Arts for Sierra High School’s Graduation Ceremony
BE IT RESOLVED that the Board of Education approves entering into a facilities use agreement with Theatrical Arts International, Inc., San Bernardino, CA, for the use of the California Theatre of the Performing Arts for Sierra High School’s graduation ceremony for approximately 1,700 students, teachers, parents, and guests, effective June 9, 2018. The cost, not to exceed $3,250.00 will be paid from the Unrestricted General Fund – INAP High Schools, Account No. 203.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

7.45 Ratification of the Affiliation Agreement with Central Occupational Medicine Providers, Riverside, CA, to Provide a Clinical Site for Students Enrolled in the Medical Assistant Program
BE IT RESOLVED that the Board of Education approves ratifying the affiliation agreement with Central Occupational Medicine Providers (COMP), Riverside, CA, to provide entry-level training needed to work in a doctor’s office or clinic for 15 students enrolled in the Medical Assistant Program, effective January 20, 2018 – May 30, 2020. Students will receive training to
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work in the administrative (front office) or the clinical (back office) setting. Students must complete a minimum of 160 externship hours, 20 hours per week, for 8 weeks at the assigned facility. There is no cost to the District.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

7.46 Ratification of the Agreement with San Bernardino County Superintendent of Schools (SBCSS), San Bernardino, CA, for the AB 212 Educational Stipend Program
BE IT RESOLVED that the Board of Education approves ratifying the agreement with San Bernardino County Superintendent of Schools (SBCSS), San Bernardino, CA, for the AB 212 Educational Stipend Program, effective July 1, 2017 – June 30, 2018. The funding shall only be used to supplement, and not supplant, existing efforts and investments to retain qualified child care staff at the local level. The funding will be allocated to retain employees that work directly with subsidized children fifteen (15) hours or more per week in a classroom setting serving CDE funded children and have been continuously employed for at least the last nine (9) of the twelve (12) most recent months with the District prior to receiving a stipend. There is no cost to the District.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

7.47 Ratification of the Agreement with The Parent Institute for Quality Education, Covina, CA, to Provide Workshops to Parents of Students Attending Ramona-Alessandro Elementary School
BE IT RESOLVED that the Board of Education approves ratifying the agreement with The Parent Institute for Quality Education (PIQE), Covina, CA, to provide nine (9) parent workshops and one (1) graduation ceremony for approximately 75 parents of students attending Ramona-Alessandro Elementary School at the cost per parent of $100.00, effective February 15 – April 26, 2018. The training is designed to develop skills and techniques which will enable parents to address the educational needs of their school-aged children. The cost, not to exceed $7,500.00, will be paid from the Restricted General Fund – Elementary Secondary Education Act Title 1, Account No. 501.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

7.48 Ratification of Payment for Services Rendered by Non-Classified Experts and Organizations – Student Services
BE IT RESOLVED that the Board of Education approves ratification of payment to the non-classified experts:

Consortium for Early Learning Services, Moreno Valley, CA, to provide a two-day training to 22 preschool and infant toddler teachers on early childhood development for children ages 0-5 at a cost per training of $400.00, effective February 5 – 6, 2018. The trainings will focus on the Ages and Stages Questionnaire to screen children using a valid and reliable tool that will help teachers
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check children’s development, identify strengths and needs, and plan learning activities that help children in the program reach key milestones. The cost, not to exceed $800.00, will be paid from the Restricted Child Development Fund 12 - Children’s Center, Account No. 250. 

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents. 

THE - Truth Healing & Evolution, LLC, Alta Loma, CA, to provide four hours of team building activities to 40 staff members of North Park Elementary School to increase team unity and team bonding, emphasizing the importance on coping skills to alleviate stress, effective January 27, 2018. The cost, not to exceed $2,500.00, will be paid from the Unrestricted General Fund – Local Control Accountability Plan (LCAP), Account No. 419. 

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents. 

7.49 Expulsion of Student(s) 

BE IT RESOLVED that the Board of Education accepts and adopts the recommendation and findings of the Hearing Panel, based on a review of the Panel’s finding of facts and recommendations, and orders the expulsion of the following student(s) with the birth date(s) as listed below in accordance with the Board rules and regulations and in compliance with Education Code Section 48900: 

YC *(S) 01/14/2004 

*The Board does hereby order the enforcement of the expulsion suspended for a period of not more than one calendar year. The suspension of the enforcement of the expulsion order is deemed appropriate for the rehabilitation of the pupil, per Education Code section 48917. 

**The Board does hereby expel the pupil for a period of one semester, and does hereby order the enforcement of the expulsion suspended for the following semester, allowing him/her to be considered for re-enrollment in the district under suspended expulsion as deemed appropriate for the rehabilitation of the pupil, per Education Code section 48917. 

(S) A stipulated expulsion is a process whereby the pupil and his/her family acknowledge responsibility for the behavior leading to the recommendation for expulsion by the school administration, and waive their right to a hearing by admitting to the facts in support of an expulsion recommendation. The pupil and his/her family stipulate the facts of the case as presented by the school, accepting one of the following consequences: *(S) suspended expulsion, **(S) expulsion one semester, suspended expulsion one semester, (S) expulsion two semesters. 

(YC) Youth Court is a SBCUSD program for youth who have committed education code violations 48900 or 48915 offenses (excluding mandatory offenses) for which they could be given an expulsion, but are instead given the option of appearing before a jury of their peers to explore the factors contributing to the education code violation(s) ensuring that students understand who were impacted by their actions, and what needs to be done to repair the harm caused by their actions as well as to address other contributing factors that led to the decisions made.
7.50 **Student(s) Recommended for Suspension or Expulsion (Excluding Mandatory Offenses), but Remanded to Youth Court for Other Means of Correction.**

Education Code Section 48915 (a) states, "Principal or the Superintendent of the schools shall recommend a pupil's expulsion, unless the principal or superintendent finds and so reports in writing to the governing board that expulsion is inappropriate, due to the particular circumstance, which should be set out in the report of the incident."

The student(s) identified below were found to have committed a violation of Education Code Section 48900 for which a referral for expulsion is mandated; however, the principal found that due to particular circumstances, expulsion is inappropriate:

05/08/2002  06/05/2001  06/05/2004  07/13/2000  01/15/2005

7.51 **Student(s) Recommended for Suspension, but Remanded Back to School Sites or had Suspensions Reduced, Due to Errors of Due Process, Lack of Evidence, and/or Availability of Other Means of Correction**

BE IT RESOLVED that the following student(s) were recommended for suspension, but suspension is deemed inappropriate based on due process errors, insufficient evidence, and/or the availability of other means of correction in compliance with Education Code Section 48900. Therefore, although they were recommended for suspension, the suspension was reversed or modified.

08/07/2001  07/10/2012  03/15/2001

7.52 **Student(s) Recommended for Expulsion, but Remanded Back to the School Sites Due to Errors of Due Process, Lack of Evidence and/or Availability of Other Means of Correction**

BE IT RESOLVED that the following student(s) were recommended for expulsion, but expulsion is deemed inappropriate based on due process errors, insufficient evidence, and/or the availability of other means of correction in compliance with the Education Code section 48900. Therefore, although they were recommended for expulsion, the expulsion is not granted:

04/12/2004  04/19/2000  01/22/2003  11/14/2003  02/12/2005

05/04/2010  02/14/2003  12/08/2002

7.53 **Student(s) Not Recommended for Expulsion as Specified Under Education Code Section 48915 (a)**

Education Code Section 48915 (a) states, "Principal or the Superintendent of the schools shall recommend a pupil's expulsion..., unless the principal or superintendent finds and so reports in writing to the governing board that expulsion is inappropriate, due to the particular circumstance, which should be set out in the report of the incident."

The student(s) identified below were found to have committed a violation of Education Code Section 48900 for which a referral for expulsion is mandated; however, the principal found that due to particular circumstances, expulsion is inappropriate:

12/16/2003  11/22/2006
Board of Education Meeting Minutes
February 20, 2018

7.54 Lift of Expulsion of Student(s)
BE IT RESOLVED that the Board of Education authorizes the readmission of the following student(s), with the birth date(s) as indicated below, to schools of the San Bernardino City Unified School District in accordance with the Board rules and regulations and in compliance with the Education Code Section 48900:

08/16/2002

7.55 Petition to Expunge, Rescind, or Modify Youth Court or Expulsion
(Prepared by Youth Services)

05/11/1999 12/25/1999 03/11/2002

Education Code 48917, Section (e) states: upon satisfactory completion of the rehabilitation assignment of a pupil, the governing board shall reinstate the pupil in a school of the district and may also order the expungement of any or all records of the expulsion proceedings.

Education Code 48213 states: that a student can be excluded from attendance pursuant to Section 120230 of the Health and Safety Code or Section 49451 of this code if a principal or his designee determines that the continued presence of the child would constitute a clear and present danger to the life, safety, and health of a pupil or school personnel. The governing board is not required to send prior notice of the exclusion to the parent or guardian of the pupil. The governing board shall send a notice of the exclusion as soon as is reasonably possible after the exclusion.

Items pulled for discussion:

7.4 Approval of the Comprehensive School Safety Plans, 2017-2018
Member Flores asked and Safety Officer Vetere replied to questions regarding whether safety plans included all required components (yes), active shooter and lockdown procedures (yes), and if there was a representative to guide sites (yes). She commented that she would have liked to have a template of the safety plans prior to submittal for approval. Member Hill asked if charter schools were requested to have safety plans. Safety Officer Vetere responded in the affirmative and that this was a new process for charters.

Upon motion by Member Tillman, seconded by Member Gallo, and approved by the affirmative vote of Members Flores, Gallo, Hill, Medina, Rodgers, Tillman, and Wyatt (Noes: None), the following was adopted:

BE IT RESOLVED that the State Education Code, Section 32282 and 32288, require all schools to complete and forward their Comprehensive School Safety Plan (CSSP) to the school district or county office of education for approval. All plans are reviewed by School Site Council, Safety Office and District Police for legal compliance and are recommended for approval as submitted.

Elementary Schools

<table>
<thead>
<tr>
<th>Ramona Alessandro</th>
<th>Hillside</th>
<th>Bonnie Oehl</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anderson</td>
<td>Holcomb</td>
<td>Palm Avenue</td>
</tr>
<tr>
<td>Anton</td>
<td>Hunt</td>
<td>Parkside</td>
</tr>
<tr>
<td>Arrowhead</td>
<td>Inghram</td>
<td>Riley</td>
</tr>
</tbody>
</table>
BE IT FURTHER RESOLVED that the Board of Education approves the Comprehensive School Safety Plans for the above identified schools.

7.11 Request for Proposals (RFP) No. 17-04, Districtwide WAN Services and External ISP Circuit Connections, E-Rate

Public Comment:
Speaker: Irwin Whistler, Strategic sales manager for Spectrum Enterprise
Topic: #7.11

Asked to delay or suspend this RFP. Spectrum was denied the opportunity to meet with IT staff; no bidders were interviewed; choosing the lowest bidder is not required.
Member Flores asked for clarity from Jayne Christakos, who said that the District followed all laws, checked with legal and used the same protocol for everyone. When asked if staff ever speaks to bidders, Purchasing Director, Debbie Love responded that they do with the top 3 bidders.

Upon motion by Member Tillman, seconded by Member Flores, and approved by the affirmative vote of Members Flores, Gallo, Hill, Medina, Rodgers, Tillman, and Wyatt (Noes: None), the
following was adopted:

BE IT RESOLVED that RFP No. 17-04, Districtwide WAN Services and External ISP Circuit Connections, was advertised September 15, 2017 and September 22, 2017, and opened October 31, 2017 at 11:00 a.m. The RFP solicited proposals from qualified vendors capable of building a managed fiber optic network infrastructure, to increase District bandwidth from 1Gbps to 10Gbps for all school sites and administrative offices. Costs will be paid from the Unrestricted General Fund – Insurance/Utilities, Account No. 082.

BE IT ALSO RESOLVED that proposals received from Frontier California Inc., Norwalk, CT, Sunesys, LLC, Warrington, PA and Spectrum Enterprise, Indio, CA, be rejected in their entirety as non-responsive for failure to meet RFP requirements.

BE IT ALSO RESOLVED that the Board of Education approves contract award to Edison Carrier Solutions, Pomona, CA, deemed the single responsive bidder meeting terms and RFP requirements as follows:

<table>
<thead>
<tr>
<th>BIDDER</th>
<th>MONTHLY COST</th>
<th>ANNUAL COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Edison Carrier Solutions</td>
<td>$264,330.00</td>
<td>$3,172,000.00</td>
</tr>
<tr>
<td>Pomona, CA</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

BE IT ALSO RESOLVED that the Board of Education approves contract award for a period not-to-exceed 5 years, effective July 1, 2018 - June 30, 2023, with the District reserving the option to cancel annually in accordance with the terms and conditions of the contractual document.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

7.15 Agreement with Creative Leadership Solutions, LLC, Boston, MA, to Provide Professional Learning to Support the Secondary Grading Practices of the District

Board member Wyatt asked if there were any local vendors that could provide this training; Dr. Mitchell said this contract is with Doug Reeves’ organization and he is well known for his work with education.

Upon motion by Member Flores, seconded by Member Hill, and approved by the affirmative vote of Members Flores, Gallo, Hill, Medina, Rodgers, Tillman, and Wyatt (Noes: None), the following was adopted:

BE IT RESOLVED that the Board of Education approves entering into an agreement with Creative Leadership Solutions, LLC, Boston, MA, to provide three (3) days of on-site professional learning to support the secondary grading practices of the District for approximately 75 teachers at a daily cost of $9,900.00, effective February 22 – June 30, 2018. The training includes a full year of follow up and implementation support through conference calls and webinars. The cost, not to exceed $29,700.00, will be paid from the Restricted General Fund – NCLB Title I Program Improvement School Support, Account No. 524.
Board of Education Meeting Minutes  
February 20, 2018

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

7.36 Agreement with Citadel Community Development Corp., San Bernardino, CA. to Provide an After-School STEM Program for Middle and High School Students in the District

Member Hill requested additional information on this service provider: where does their funding come from and who are they?

Upon motion by Member Hill, seconded by Member Tillman, and approved by the affirmative vote of Members Flores, Gallo, Hill, Medina, Rodgers, Tillman, and Wyatt (Noes: None), the following was adopted:

BE IT RESOLVED that the Board of Education approves entering into an agreement with Citadel Community Development Corp., San Bernardino, CA, to provide an after-school STEM Program for middle and high school students, effective February 21 – June 30, 2018. The program will consist of hands-on activities and instruction in cutting-edge technology drones, 3D printing and design, and circuits. The program utilizes challenges in technology to develop professional skills and problem solving. Each session is 2-3 hours, two (2) days per week for up to 6 weeks. Each session includes 25-30 students. The class will be held primarily at the Citadel Intel Lab. There is no cost to the District.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

SESSION EIGHT

8.0 Action Items

8.1 Personnel Report #14, Dated February 20, 2018

Upon motion by Member Tillman, seconded by Member Wyatt, and approved by the affirmative vote of Members Flores, Gallo, Hill, Medina, Rodgers, Tillman, and Wyatt (Noes: None), the following was adopted:

BE IT RESOLVED that Personnel Report #14, dated February 20, 2018, which contains actions such as hiring, retirements, resignations, promotions, and terminations involving certificated, classified, and other employees in the categories of noon duty aides, recreational supervisors, substitute employees, and others, be ratified and/or approved as presented. Personnel actions included in this report are in accordance with policies of the Board of Education, the rules and regulations of the Personnel Commission, and the District’s Affirmative Action Plan.

8.2 Amendment to Board Policy 5113.1 Students (First Reading)

Upon motion by Member Tillman, seconded by Member Wyatt, and approved by the affirmative vote of Members Flores, Gallo, Hill, Medina, Rodgers, Tillman, and Wyatt (Noes: None), the following was approved:

BE IT RESOLVED that the Board of Education accepts amendments to Board Policy 5113.1, Students, Chronic Absence and Truancy, as a First Reading.
Board of Education Meeting Minutes
February 20, 2018

8.3 Approval of New Board Policy 5113.12 Students (First Reading)
Upon motion by Member Tillman, seconded by Member Gallo, and approved by the affirmative vote of Members Flores, Gallo, Hill, Medina, Rodgers, Tillman, and Wyatt (Noes: None), the following was adopted:

BE IT RESOLVED that the Board of Education accepts new Board Policy 5113.12, Students, District School Attendance Review Board, as a First Reading.

8.4 SOAR Charter Academy Facilities Use Agreement
Upon motion by Member Tillman, seconded by Member Flores, and approved by the affirmative vote of Members Flores, Gallo, Hill, Medina, Rodgers, Tillman, and Wyatt (Noes: None), the following was adopted:

BE IT RESOLVED that the Board of Education approves entering into an in-lieu facilities use agreement (FUA) with SOAR Charter Academy pursuant to which SOAR would occupy the District’s Burbank Elementary School site for the 2018-2019, 2019-2020, 2020-2021, 2021-2022 and 2022-2023 academic years.

The SOAR Board has executed the new FUA and the Charter School Operations Department respectfully requests the Board of Education to ratify the FUA between the District and SOAR Charter Academy.

BE IT FURTHER RESOLVED that the Board of Education ratifies the FUA between the District and SOAR Charter Academy.

8.5 On-Going Board Initiatives
Upon motion by Member Wyatt, seconded by Member Hill, and approved by the affirmative vote of Members Flores, Gallo, Hill, Medina, Rodgers, Tillman, and Wyatt (Noes: None), the following was adopted:

<table>
<thead>
<tr>
<th>Initiative</th>
<th>Assigned to</th>
<th>Action</th>
</tr>
</thead>
<tbody>
<tr>
<td>SBCUSD Welcoming Resource Center (Centralized Services Facility)</td>
<td>R. Monarrez</td>
<td>Quarterly Updates: 04/17/18</td>
</tr>
<tr>
<td>African American Student Achievement</td>
<td>K. Mitchell</td>
<td>Quarterly Updates: 05/15/18</td>
</tr>
<tr>
<td>Mental Health</td>
<td>R. Monarrez</td>
<td>Quarterly Updates: 03/20/18</td>
</tr>
<tr>
<td></td>
<td></td>
<td>06/19/18</td>
</tr>
<tr>
<td>Grading Practices Committee Dashboard (include Quarterly Ds/Fs)</td>
<td>R. Monarrez</td>
<td>Monthly Updates: 04/17/18</td>
</tr>
<tr>
<td></td>
<td>K. Mitchell</td>
<td>05/15/18</td>
</tr>
<tr>
<td></td>
<td></td>
<td>06/19/18</td>
</tr>
<tr>
<td>Citations Database</td>
<td>J. Paulino</td>
<td>Monthly Updates: 02/20/18 BC Completed</td>
</tr>
</tbody>
</table>

These are items the Board has deemed require periodic progress updates.
8.6 Board Top 10
Upon motion by Member Wyatt, seconded by Member Tillman, and approved by the affirmative vote of Members Flores, Gallo, Hill, Medina, Rodgers, Tillman, and Wyatt (Noses: None), the following was adopted:

*Items, once completed, will be removed from the list and may not require further updates.*

<table>
<thead>
<tr>
<th>Date of Request</th>
<th>Question/Request</th>
<th>Requested by</th>
<th>Assigned to</th>
<th>Anticipated Completion Date/Remarks/Action</th>
</tr>
</thead>
<tbody>
<tr>
<td>04/19/16</td>
<td>Realignment/reallocation process for specific accelerated learning in targeted areas of deficiencies (Multi-Tier System of Support)</td>
<td>Mr. Gallo</td>
<td>K. Mitchell</td>
<td>02/20/18</td>
</tr>
<tr>
<td>02/18/14</td>
<td>Create Programs of Excellence at other schools (ex: Richardson) to eliminate lottery waiting and that will include additional components</td>
<td>Mrs. Medina</td>
<td>K. Mitchell</td>
<td>03/16-03/18: Focus Group preparing Action Steps</td>
</tr>
<tr>
<td>01/14/14</td>
<td>Create a Program Evaluation process which requires sites that hire consultants to complete an evaluation form that teachers review recommendations/share concerns</td>
<td>Mrs. Perong</td>
<td>H. Vollkommer</td>
<td>Beta testing: Feb-June, 2018; Full rollout July, 2018</td>
</tr>
<tr>
<td>11/05/13</td>
<td>Provide update on Later Start Times for Secondary Sites</td>
<td>Mr. Gallo</td>
<td>H. Vollkommer</td>
<td>02/20/2018 (BC Provided)</td>
</tr>
<tr>
<td>09/11/17</td>
<td>Provide status of a streamlined Use of Facilities Process</td>
<td>Board</td>
<td>J. Christakos</td>
<td>04/17/18</td>
</tr>
<tr>
<td>05/16/17</td>
<td>Provide information regarding Arrowhead Grove and potential changes to Sierra HS and Roberts ES</td>
<td>Mr. Gallo</td>
<td>K. Mitchell</td>
<td>03/06/18 – Presentation</td>
</tr>
<tr>
<td>04/18/17</td>
<td>Provide information regarding Crisis Protocols</td>
<td>Dr. Flores</td>
<td>J. Paulino</td>
<td>02/20/18 (BC Provided)</td>
</tr>
<tr>
<td>11/07/17</td>
<td>Provide update on Class Size Reduction</td>
<td>Board</td>
<td>P. Wiseman</td>
<td>02/20/18</td>
</tr>
</tbody>
</table>
Board of Education Meeting Minutes
February 20, 2018

*Items, once completed, will be removed from the list and may not require further updates.*

<table>
<thead>
<tr>
<th>Date of Request</th>
<th>Question/Request</th>
<th>Requested by</th>
<th>Assigned to</th>
<th>Anticipated Completion Date/Remarks/Action</th>
</tr>
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<tbody>
<tr>
<td>10</td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

8.7 **Board Follow Up**
Upon motion by Member Tillman, seconded by Member Hill, and approved by the affirmative vote of Members Flores, Gallo, Hill, Medina, Rodgers, Tillman, and Wyatt (Noes: None), the following was adopted:

*Once completed, items will be removed from this list. As decided by the Board, items from this list will be moved to the Top 10 list as needed.*

<table>
<thead>
<tr>
<th>Date of Request</th>
<th>REQUESTS/QUESTIONS FOR FOLLOW UP</th>
<th>Requested By</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>BUSINESS SERVICES – MRS. CHRISTAKOS</strong></td>
<td></td>
</tr>
<tr>
<td>1 12/05/17</td>
<td>Financial impact for elementary school security guards.</td>
<td>COMPLETED</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(BC – 2/6/18)</td>
</tr>
<tr>
<td>2 11/07/17</td>
<td>Asked about Middle School gymnasiums.</td>
<td>Mrs. Rodgers</td>
</tr>
<tr>
<td>3 11/07/17</td>
<td>Explore buying building that District is leasing.</td>
<td>Dr. Hill</td>
</tr>
<tr>
<td></td>
<td><strong>COMMUNICATIONS – MRS. BARDERE</strong></td>
<td></td>
</tr>
<tr>
<td>1 01/09/18</td>
<td>Coordinate recognition of Teen Music Workshop music group recognition.</td>
<td>Dr. Hill</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(3/6 Board Mtg)</td>
</tr>
<tr>
<td>2 01/09/18</td>
<td>Coordinate additional Emergency Disaster and Anti-bullying posters.</td>
<td>Mrs. Rodgers</td>
</tr>
<tr>
<td></td>
<td><strong>COMMUNITY ENGAGEMENT – MRS. ONTIVEROS</strong></td>
<td></td>
</tr>
<tr>
<td>1 01/09/18</td>
<td>From CEP Update: Check with County to see if there is a mechanism in place for students to be paid for participation. Explore tracking of student job placement.</td>
<td>COMPLETED</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(BC - 2/6/18)</td>
</tr>
<tr>
<td>2 02/06/18</td>
<td># of students served in new facilities from grant awards,</td>
<td>COMPLETED</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(BC – 2/20/18)</td>
</tr>
<tr>
<td></td>
<td><strong>DEPUTY SUPERINTENDENT – DR. VOLLKOMMER</strong></td>
<td></td>
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<tr>
<td></td>
<td><strong>EDUCATIONAL SERVICES – DR. MITCHELL</strong></td>
<td></td>
</tr>
<tr>
<td>1 02/20/18</td>
<td>Provide EdTrust West report.</td>
<td>Dr. Flores</td>
</tr>
<tr>
<td>2 02/20/18</td>
<td>Provide information on Woodward Leadership Academy charter school</td>
<td>Mrs. Rodgers</td>
</tr>
<tr>
<td>3 01/09/18</td>
<td>Request for pathways programs and coding program demographic data.</td>
<td>Mrs. Rodgers</td>
</tr>
<tr>
<td>4 11/07/17</td>
<td>What is an Education Opportunity survey and did our District do one.</td>
<td>Mrs. Rodgers</td>
</tr>
<tr>
<td>5 10/17/17</td>
<td>Are Ethnic Studies A-G approved; what are the demographics of students. Suggested teachers collaborate with other districts to get their knowledge and asked for contacts for the three high schools.</td>
<td>Mrs. Medina</td>
</tr>
<tr>
<td>6 10/17/17</td>
<td>Asked about looking into the All-City band possibly playing at state finals, football games, or special events to highlight the VAPA program.</td>
<td>Dr. Wyatt</td>
</tr>
<tr>
<td>7 02/20/18</td>
<td>Provide Drumline information</td>
<td>Mr. Tillman</td>
</tr>
<tr>
<td></td>
<td>Status of Drumline and VAPA.</td>
<td>Dr. Flores</td>
</tr>
<tr>
<td></td>
<td><strong>HUMAN RESOURCES – DR. WISEMAN</strong></td>
<td></td>
</tr>
<tr>
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</tr>
</tbody>
</table>
REQUESTS/QUESTIONS FOR FOLLOW UP

SCHOOL POLICE – CHIEF PAULINO

<table>
<thead>
<tr>
<th>Date of Request</th>
<th>Request</th>
<th>Requested By</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 01/23/18</td>
<td>Explore program for leadership skills for students w/behavioral challenges</td>
<td>Mr. Gallo</td>
</tr>
<tr>
<td>2 08/01/17</td>
<td>From Student Achievement – KPI: Suspensions/Expulsions: Develop a staff survey to determine effectiveness of PBIS and Restorative Justice.</td>
<td>Mr. Gallo</td>
</tr>
<tr>
<td>3 01/09/18</td>
<td>Provide information on # of reported STDs and steps to reduce number.</td>
<td>COMPLETED (BC – 2/20/18)</td>
</tr>
</tbody>
</table>

8.8 Future Agenda Items

Member Gallo asked that Engagement of Student Internships with District Operations/Departments be moved to the Board Top 10.

Upon motion by Member Tillman, seconded by Member Flores, and approved by the affirmative vote of Members Flores, Gallo, Hill, Medina, Rodgers, Tillman, and Wyatt (Noes: None), the following was adopted:

<table>
<thead>
<tr>
<th>Request</th>
<th>Date</th>
<th>W</th>
<th>SP</th>
<th>SA</th>
<th>AP</th>
<th>AR</th>
<th>PH</th>
</tr>
</thead>
<tbody>
<tr>
<td>VAPA Strategic Plan</td>
<td>03/06/18</td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Arrowhead Grove K12 Complex (Waterman Gardens)</td>
<td>03/06/18</td>
<td></td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Comparison of D &amp; F Grades to Proficiency</td>
<td>03/06/18</td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2nd Interim Budget/LCAP Report</td>
<td>03/20/18</td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EdTrust West</td>
<td>03/20/18</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>KPI: ELPI/Reclassification</td>
<td>04/03/18</td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Multilingual Initiative</td>
<td>04/03/18</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Innovation Grant Awards</td>
<td>04/17/18</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Engagement of Student Internships w/District Operations</td>
<td>04/17/18</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td></td>
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<tr>
<td>(ie pilot or summer program)</td>
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<td></td>
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</tr>
<tr>
<td>KPI: Graduation Rates/Drop Out Rates</td>
<td>05/01/18</td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Adoption of 18-19 BOE Meeting Calendar</td>
<td>05/01/18</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Purchasing Systems</td>
<td>05/15/18</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Governor’s May Revise Budget Update</td>
<td>05/15/18</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Annual Service Plan &amp; Budget Requirement (SELPA)</td>
<td>06/05/18</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Local Control and Accountability Plan</td>
<td>06/05/18</td>
<td></td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fiscal Year 18-19 Preliminary Budget</td>
<td>06/05/18</td>
<td></td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Balances in Excess of Minimum Reserve Reqs:18-19</td>
<td>06/05/18</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
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<td>Local Control and Accountability Plan Approval</td>
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<td>Fiscal Year 18-19 Budget Approval</td>
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<td>College/Career (leading indicator)</td>
<td>06/19/18</td>
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<td>Career Pathways</td>
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<td>Budget</td>
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<tr>
<td>KPI: Engagement – Gallup Student Poll</td>
<td>TBD</td>
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W – Workshop  SP – Special Presentation  SA – Student Achievement
AP – Administrative Presentation  AR – Administrative Report  PH – Public Hearing
Board of Education Meeting Minutes
February 20, 2018

SESSION NINE

9.0  Closed Session
As provided by law, the Board will meet in Closed Session for consideration of the following:

Anticipated Litigation
Conference with legal counsel pursuant to paragraph (2) or (3) of Subdivision (d) of Government Code 54956.9
Number of Cases: One

Conference with Labor Negotiator
District Negotiator: Perry Wiseman
Employee Organization: California School Employees Association
                     Communications Workers of America
                     San Bernardino School Police Officers Association
                     San Bernardino Teachers Association

Public Employee Appointment
   Title: Elementary School Principal
          Coordinator, Workforce Development

Superintendent’s Contract

Superintendent’s Evaluation

SESSION TEN

10.0  Action Reported from Closed Session
Upon motion by Member Tillman, seconded by Member Wyatt, and approved by the affirmative vote of Members Flores, Hill, Medina, Rodgers, Tillman, and Wyatt (Noes: None) (Gallo not on dais), the following was adopted:

BE IT RESOLVED that the Board of Education accepts the Notice of Recommendation for Disciplinary Action and Statement of Charges to suspend without pay for one (1) day the following classified employee from his/her employment with the District.

HR-CLASS-17-18-06

Upon motion by Member Tillman, seconded by Member Flores, and approved by the affirmative vote of Members Flores, Gallo, Hill, Medina, Rodgers, Tillman, and Wyatt (Noes: None), the following was adopted:

BE IT RESOLVED that the Board of Education approves the appointment of the following employee:

SAULS, DOROTHY: Elementary School Principal, effective date, work year and salary to be determine. Funding: 035
SESSION ELEVEN

11.0 Adjournment
By unanimous vote of the board, the meeting was adjourned at 12:16 am.

At the May 16, 2017 Board Meeting, the 2017-18 Board of Education Meeting Calendar was adopted. The next regular meeting of the Board of Education of the San Bernardino City Unified School District will be held on Tuesday, March 6, 2018 at 5:30 p.m. in the Multi-Purpose Room at Indian Springs High School, 650 N. Del Rosa Drive, San Bernardino.
ATTACHMENT A

STUDENT VOICE

Making Hope Happen

Student Advisory Council
February 20, 2018

BUILDING RELATIONSHIPS

Presenter(s): Zachary McConnell, San Gorgonio High School, Destiny Hernandez, Indian Springs High School, Jhunelyn Parafina, San Bernardino High School

Group Members:
Danielle Quezada, Cajon High School
Gage VanOosting, Indian Springs High School

OPPORTUNITY STATEMENT—WHAT?

Cultivate a collaborative spirit among all schools to build a stronger and safer community.

POSITIVE IMPACT—WHY?

1. Schools are more than places to learn, they are communities and part of a larger community.
2. Relationship building between the schools will extend out into the community.
3. Building relations between schools so that students develop a better safety net.
BARRIERS AND ROADBLOCKS-WHY NOT?

1. Perceived notions and prejudices can foster negativity.
2. Sporting events evoke strong emotions in students and parents.
3. Small groups may take advantage of attempts to build relationships to instigate trouble, including social media.

SUMMARY AND CONCLUSION-THEREFORE!

Our main goal is to bring unity to all schools. By doing this we propose measures to create district wide functions in order to insure peace and prosperity through all school relations. By creating noncompetitive measures we build community relations to improve San Bernardino as a whole.

RECOMMENDED ACTION-WHO? HOW?

1. Student School Ambassadors- students build strong noncompetitive relations between schools
2. District School Festival- a district wide celebration
3. Sports Team Gathering- build healthy competitive relationships
4. Sister School Connections- strengthen connections
5. District Student Run Instagram- publicity

YOUTH COURT

Presenter(s):
Destiny Aguilera, San Bernardino High School,
Biviana Valenzuela, Pacific High School, Cazzmirr Middleton, San Andreas High School, Paola Castrejon, Middle College High School, Ernesto Madrigal, Middle College High School

Group Members:
Kylaun Woods, Indian Springs High School, Skyes Lewis, San Andreas High School, Ashley Amezola, San Andreas High School
Leslie Lopez, San Andreas High School
Jeremiah Barfield, San Bernardino High School
Emilio Lopez, Indian Springs High School
OPPORTUNITY STATEMENT - WHAT?

1. The need for students to become involved in Youth Court
2. Students are able to better themselves
3. We would like to request more funding for the program

POSITIVE IMPACT - WHY?

1. Students are able to work out their problems rather than being suspended.
2. Youth Court members will gain experience in law.
3. Funding is lost when students are taken out of school. Youth Court can be a potential solution.
4. Recruitment of more students is beneficial to the capacity and time frame of cases.
5. Helps students to have a more comprehensive education.

BARRIERS AND ROADBLOCKS - WHY NOT?

1. Allocating enough support for the program.
2. Students may not have enough time after school if the program is an after school activity.
3. Students may not have transportation.
4. Recruiting staff who will commit to the program.

RECOMMENDED ACTION - WHO? HOW?

Academy
1. Youth Court goes through the Law Academy. Schools that may not have this career pathway could have Youth Court as an after school club or elective.
2. Students may want to be more involved because many students may do things they regret that can ruin their college chances. Youth court has the chance to clear students' records.
SUMMARY AND CONCLUSION-THEREFORE!

1. We would like to have more people volunteer for the program so kids can gain more knowledge with the Youth Court system.
2. We would like Youth Court to be implemented at every high school in the district.
3. We need more funds for training and recruitment for the staff and students.
4. The district already has a plan in motion for the program, but we want to involve more students.

COMMUNITY PRIDE

Presenter(s): Ethan Chen, Cajon High School
Hazel Perez, San Bernardino High School

Group Members: Ethan Chen, Cajon High School, Irene Palafox, Indian Springs High School, Raziol Jordan, Pacific High School, Claire Todd, Pacific High School

OPPORTUNITY STATEMENT- WHAT?

The City of San Bernardino has great schools, but bad representation. Therefore, in order to have a successful, more uplifting face as a unified city, our goal should be to build stronger relationships with our schools rather than seek competition and base everything off of what we have, but to what we can improve together.

POSITIVE IMPACT-WHY?

Change Starts from Within
1. Stress the importance of spreading community awareness- to get people outside of SB to realize our worth
2. We seek to inspire people to come back to our city by showing them that we have the unwavering desire to make San Bernardino be recognized as the great city we see it as.
BARRIERS AND ROADBLOCKS-WHY NOT?

1. San Bernardino is seen as a place that lacks jobs and opportunity, has a bad image, and is dangerous.
2. Economics of the city is disproportional.
3. The influx of homeless people in the city is driving out businesses.
4. Symphonies have been shut down. Lack of creative arts.
5. Only specific schools are recognized for their accomplishment and others are not.
6. Difficult to get students to go to city council meeting.

RECOMMENDED ACTION-WHO? HOW?

1. Create a San Bernardino Instagram account (@sb_united).
2. Video/poster to promote SB pride.
3. School Unity- promote interconnectedness between different schools and programs.
4. Show more good things on Google that represents San Bernardino.
5. Need to have more SB events/fundraisers.
7. Promote CSUSB.

SUMMARY AND CONCLUSION-THEREFORE!

Therefore, our goal is to encourage others in creating and striving for opportunities that will allow students, teachers, parents and individuals in the community to engage in projects, developments, and local activities, in hopes to widen the connection with the different settings in the city.

CAMPUS INVOLVEMENT

Presenter(s): Isabel Cholbi, Cajon High School
Greg Weidler, Pacific High School

Group Members:
Vanessa Ramirez, Sierra High School
Emily Gamble, San Bernardino High School
OPPORTUNITY STATEMENT- WHAT?

We will engage students and promote campus involvement by providing a safe and confidential environment where students can give their opinions to the Student Voice Club to advocate a course of action to the proper decision makers.

POSITIVE IMPACT- WHY?

1. Provides a communication link enabling students voices to be empowered and amplified
2. Encourages timely feedback and information to appropriate agents of change--administration, ASB, etc.
3. Makes students feel more connected to their school
4. Opens forum for collaboration among students, administration, and district

Student driven change!

BARRIERS AND ROADBLOCKS- WHY NOT?

1. Administration buy-in...or not
2. Awareness and advertising
3. Establish a system and possible funding
4. Create a foundation of trusted leadership--students and staff
5. Accountability and demonstrated results

RECOMMENDED ACTION- WHO? HOW?

1. There is an expectation that each school will establish a Student Voice Club supported by the Student Advisory Committee, each high school’s administration, and the school board, including:
2. Online integration in addition to the on-site Student Voice Club
3. Ensure confidentiality
4. Raise awareness and ensure participation
**RECOMMENDED ACTION—WHO? HOW?**

1. There is an expectation that each school will establish a Student Voice Club supported by the Student Advisory Committee, each high school’s administration, and the school board, including:
2. Online integration in addition to the on-site Student Voice Club
3. Ensure confidentiality
4. Raise awareness and ensure participation

**SUMMARY AND CONCLUSION—THEREFORE!**

The Student Voice Club will empower students to drive change improving their school climates and student learning in a way that works for them.

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**PEER MENTORSHIP**

*Presenter(s):*
Yoselin Mayoral, Arroyo Valley H.S.

*Group Members:*
Britney Nicolas, Middle College H.S., Ayssa Alonso, Sierra H.S., Ellesse McCune, Sierra H.S., Leasia Davis, Sierra H.S., Skyen Bell, Sierra H.S., Jasmin Ponce, Arroyo Valley H.S., Nathan Willie, Arroyo Valley H.S.

**OPPORTUNITY STATEMENT—WHAT?**

Peer mentorship will:
1. Encourage students to be more active in school
2. Encourage friendship and connections.
3. Help our school work, boost our mental health, and progress.
POSITIVE IMPACT—WHY?

Our students could feel like someone is there for them in a welcoming environment. This group could motivate students to take part in their career pathways. Students would be encouraged to try something new that they have never done. Then, students can take pride in their school and build self esteem.

BARRIERS AND ROADBLOCKS—WHY NOT?

1. The size of schools vary; peer mentorship may work better in smaller schools.
2. Students may not be willing to give/receive help
3. Programs require a time commitment
4. Lack of administrative support
5. Need an adult (counselor) to be full-time supervisor of program
6. Training may be necessary
7. Conflicting viewpoints among mentor and mentee

RECOMMENDED ACTION—WHO? HOW?

1. Academic Guidance
2. Charismatic Characteristics and Traits
3. Team Building Activities
4. Person to Person Mentorship
5. Survey Students
6. Make it an Elective Class
7. Funding for Consistent School Events
8. Outreach to Former Students
9. Administrative Enforcement
10. Motivational Assemblies
11. “Real Talk” Sessions
12. Pathway-Based Programs

The peer leaders at Middle College HS identify themselves to underclassmen by posting their pictures and contact information in the AVID classroom.
SUMMARY AND CONCLUSION—THEREFORE!

Therefore, Peer Mentorship can have a positive impact on students' self-esteem, motivation, and academic success. Although, there may be some difficulties along the way, students will realize the value of mentorship.
ATTACHMENT B

Board Report
Update on the Task Force for African American Achievement

February 20, 2018
Charles Brown, Director
Equity Targeted Student Achievement
Educational Services

Outcome

Update the Board and Community on the Task Force for African American Achievement.
Background

1. The current achievement and well being of African American students illustrates the need to implement a comprehensive initiative to meet the academic, behavioral, and social emotional needs of African American students. Current achievement is as follows (2016-2017):
   - AA CAASPP Overall ELA/Literacy- 26.8% (District Average 36.4%)
   - AA 3rd Grade Overall Literacy- 23.9% (District Average 29.93%)
   - AA CAASPP Overall Math- 14.1% (District Average 23.28%)
   - AA Student Chronic Absentee Rate- 23.9% (District Average 16.4%)
   - AA Student Suspension- Student Rate- 13.4% (District Average 5.7%)

2. A comprehensive Pilot Program has been implemented at the following TSSP sites: Barton, Cole, Hunt, Kendall, Lincoln, Monterey, Warm Springs, Del Vallejo MS, King MS, Shandin Hills MS, Arroyo Valley HS, Pacific HS, and Indian Springs HS.

Rationale for Implementing the Pilot Program at Targeted Supports for School Progress (TSSP) Sites

a. Low performance is concentrated at TSSP Schools

b. Improve the District’s capacity to accelerate performance at these schools, giving insight into best-practice strategies to take to scale across the District.
Objectives & Growth Targets

1. Cultural Proficiency—Develop culturally responsive teachers and culturally proficient leaders at sites (KPI 3.1, 3.3, 3.4, 4.1)

2. Academic Performance—Improve proficiency in Math and Reading/English Language Arts among 3rd grade students and 11th grade high school students (KPI 3.1, 4.3)

3. A-G Completion—Increase percentage of African American students enrollment and their successful completion of A-G coursework (KPI 3.1, 4.4)

4. Student Engagement & Wellness—Reduce suspensions and other exclusionary practices through effective implementation of Positive Behavior Interventions & Supports (PBIS), Restorative Justice, and attention to the components of Social-Emotional Learning (KPI 4.4, 4.9, 4.10)

5. Family Engagement—Strengthen engagement among parents/caregivers of African American students (KPI 2.3)

* KPI’s- District Key Performance Indicators

Task Force Components

1. Professional Development—Review and implementation of professional learning opportunities for staff in the areas of culturally relevant instruction and strategies to improve the engagement and connection of African American students.

2. Evidence-Based Systems—Strengthen Multi-Tiered System of Support around specific systems, structures, and practices to impact student outcomes for African American students.

3. Inter-Department Coordination: Deploy centralized support staff by content expertise to assist with professional development, coaching, and leadership development at the pilot schools.

4. Community Engagement—Connect with outside agencies and services to support with collaboration, implementation, and out sourcing resources to impact outcomes

5. Communication Plan: use specific tools to help tell our story and to communicate our message around the structures, systems, practices, and results.
### Action Steps Completed (To Date)

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<tr>
<th>Description of Actions Steps</th>
<th>Current Progress</th>
<th>Completed</th>
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<tr>
<td>1. Principals of TSSP sites identified Opportunity Gap Specialist</td>
<td>September 2017</td>
<td>X</td>
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<tr>
<td>2. Analysis of school data, site plans, and action steps</td>
<td>September-October 2017</td>
<td>X</td>
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<td>3. Developed a cohort of AA males for the 1st Year Experience at SBVC. Create enrollment information areas at the high school career centers</td>
<td>Next scheduled visit for Friday, February 23, 2018</td>
<td>On-Going</td>
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<tr>
<td>4. Deploy centralized supports to address the professional development needs at the sites</td>
<td>September 2017 - June 2018</td>
<td>On-Going</td>
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<td>5. Contracted with Randall and DeLores Lindsey to provide a 5-session professional learning experience for all managers on culturally proficient leadership practices</td>
<td>October 2017 - June 2018</td>
<td>On-Going</td>
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<td>6. Collaboration and creating of action steps around: A-G, Grading, and Equity with NCLST, EdTrust West, &amp; Doug Reeves...</td>
<td>September 2017 - June 2018</td>
<td>On-Going</td>
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<td>7. Contracted with Lasana Hotep to provide professional development for the department, OGS, and the department’s equity team.</td>
<td>September 2017 - June 2018</td>
<td>On-Going</td>
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<td>8. Conducted Culturally Proficiency Institute sessions district wide and mini-institute for Program Specialist and school sites during MOU meetings</td>
<td>September 2017 - June 2018</td>
<td>On-Going</td>
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<tr>
<td>9. Contracted with community partners to provide specific supports to impact positive outcomes: Young Visionary , BLU, DesertSong, C.U.L.T.U.R.E, and etc.</td>
<td>September 2017 - June 2018</td>
<td>On-Going</td>
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<th>Description of Actions Steps</th>
<th>Current Progress</th>
<th>Completed</th>
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<tr>
<td>1. UCAN Conference for all High Schools (538 Students)</td>
<td>September 21, 2017</td>
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<td>2. Equity Through Excellence Conference</td>
<td>October 21-22, 2017</td>
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<td>3. Opportunity Gap Specialist Selection and On-going Meetings</td>
<td>October 2017 - June 2018</td>
<td>On-Going</td>
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<td>6. Hosted Illuminate’s Equity Symposium</td>
<td>November 14, 2017</td>
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<td>7. Next Generation- California State University of San Bernardino</td>
<td>November 11, 2017</td>
<td>X</td>
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<td>8. NABSE Conference 2017 (Principals, Teachers, &amp; Parents)</td>
<td>November 15-18, 2017</td>
<td>X</td>
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<tr>
<td>9. Conducted Focus Groups: Teachers, Students &amp; Parents</td>
<td>November &amp; December 2017</td>
<td>X</td>
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<td>10. USC: College Visitation</td>
<td>February 6, 2018</td>
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<td>12. Hanover Research Study: Literature Review to Support the Work</td>
<td>March 2018</td>
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<td>13. Cultural Proficiency Certification: 40- Program Specialist, Directors, and Opportunity Gap Specialist (OGS)</td>
<td>April 14-16 1st (1 of 3 Phases)</td>
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About the Focus Groups

We interviewed parents, students, and teachers for the purpose of gaining their perspectives about the performance of African American Students, and the adults whom serve them.

Question: What action steps do recommend to improve the performance of AA students and the adults who serve them?

Guest Speakers:
Tyra Blake: Cajon High School- Student (12th Grade)
Ms. Joelle Crockett: Hunt Elementary- Teacher
Mrs. Jennifer Reed: Cypress Elementary- Parent
District African American Advisory Council Member
Mr. Hardy Brown III- Community Member
Black Voice Foundation
County Office Board Member
Amy Coker: Bradley Elementary School- Principal