SAN BERNARDINO CITY UNIFIED SCHOOL DISTRICT

Minutes of the Regular Meeting of the Board of Education
Multi-Purpose Room
Indian Springs High School
650 N. Del Rosa Dr.
San Bernardino, California

September 3, 2019
Present: Board President Abigail Rosales-Medina, Board Vice President Gwen Dowdy-Rodgers, Board Members Barbara Flores, Michael Gallo, Margaret Hill, Danny Tillman and Scott Wyatt; Student Board Members Anessa Castro, Kyla Duhart, and Eric Morales; Deputy Superintendent Harold Vollkommer; Associate Superintendent Business, Finance, and Operations Jayne Christakos; Assistant Superintendents Kennon Mitchell, Rachel Monárrez, and Lorraine Perez; Executive Director Ginger Ontiveros; and Superintendent’s Assistant Carla Cross. Absent: Superintendent Dale Marsden; Director Linda Bardere; and School Police Chief Joseph Paulino. Minutes recorded by Administrative Assistant Karen Cunningham.

SESSION ONE
1.0 Opening
1.1 Call to Order
Board Vice President Dowdy-Rodgers called the meeting to order at 5:31 pm.

1.2 Pledge of Allegiance to the Flag
Mr. Larry Shackelford led the Pledge of Allegiance.

1.3 Adoption of Agenda
Upon motion by Member Wyatt, seconded by Member Gallo, and approved by the affirmative vote of Members Flores, Gallo, Hill, Dowdy-Rodgers, Tillman, and Wyatt (Noes: None), the agenda was adopted.

1.4 Inspirational Message – Dr. Barbara Flores
Member Flores commented that with the recent Labor Day celebration and the upcoming Hispanic Heritage Month (September 15 – October 15) she honored two Latina women: Lucía (Lucy) Eldine Gonzalez Parsons, labor organizer, and Dolores Huerta, co-founder of the National Farmworkers Association (which later became the United Farm Workers). Lucy Parsons fought for the poor and workers’ rights for almost 70 years, including participation in a strike in support of eight-hour workdays in 1886. Dolores Huerta organized workers, negotiated contracts, advocated for safer working conditions, fought for unemployment and healthcare benefits and better wages for farm workers. Dr. Flores shared that she came from farm worker roots. Her mother’s family were migrant workers and although carpenters and lumberjacks, during the Depression her father’s family had to work in the fields. At about six years old, she worked alongside her mother picking grapes, working for 4 cents a tray; to earn $20 a day she helped pick 400 trays. In closing, she stated this tribute was not only for Lucy Parsons and Dolores Huerta, but also for her mom, her grandparents, and family.

President Rosales-Medina arrived at 5:38 pm.
SESSION TWO

2.0 Special Presentation(s)

2.1 Swearing-In Ceremony for the 2019-2020 Student Board Members
Anessa Castro, Arroyo Valley High School, Kyla Duhart, Indian Springs High School, and Eric Morales, San Bernardino High School, were sworn-in as Student Board Members for the 2019-20 school year by Deputy Superintendent Harold Vollkommer.

2.2 Resolution in Recognition of Dieciseis de Septiembre
Upon motion by Member Wyatt, seconded by Member Flores, and approved by the affirmative vote of Members Flores, Gallo, Hill, Rosales-Medina, Dowdy-Rodgers, Tillman, and Wyatt (Noes: None), the following was adopted:

WHEREAS the 16th of September is an important date in the history of Mexico that marks the anniversary of the issuance of the Grito de Dolores in which Father Miguel Hidalgo defied Spain and called for freedom and justice for the common man; and

WHEREAS this date of historical significance for Mexican people and others of Latin American ancestry is celebrated by many members of this community, including students of the San Bernardino City Unified School District; and

THEREFORE, BE IT RESOLVED that the Board of Education of the San Bernardino City Unified School District duly notes the celebration of Dieciseis de Septiembre on September 16, 2019, and directs appropriate activities for its observance take place in District schools.

2.3 Resolution in Recognition of Native American Day
Upon motion by Member Flores, seconded by Member Gallo, and approved by the affirmative vote of Members Flores, Gallo, Hill, Rosales-Medina, Dowdy-Rodgers, Tillman, and Wyatt (Noes: None), the following was adopted:

WHEREAS the Southern California region was home to many generations of native peoples with distinct cultures and traditions that bound them to the Earth and its inhabitants; and

WHEREAS September 27, 2019, is Native American Day, a day celebrated in California for many years by its 107 federally recognized Indian tribes; and

WHEREAS educational leaders throughout the region are encouraged to involve themselves and their schools in a statewide focus on improving the education provided to our children about the local, indigenous tribes of Southern California;

THEREFORE, BE IT RESOLVED that the Board of Education of the San Bernardino City Unified School District duly notes the celebration of Native American Day on September 27, 2019, and encourages all educators to commemorate this day with appropriate instructional activities.
SESSION THREE

3.0 Closed Session

3.1 Closed Session Public Comments
There were no comments for Closed Session.

3.2 Adjourn to Closed Session
President Rosales-Medina adjourned the Board to Closed Session at 5:45 pm.

As provided by law, the Board will meet in Closed Session for consideration of the following:

Anticipated Litigation
Conference with legal counsel pursuant to paragraph (2) or (3) of Subdivision (d) of Government Code 54956.9
Number of Cases: One

Existing Litigation
Conference with legal counsel, Associate Superintendent Business, Facilities, and Operations, Business Services, pursuant to paragraph (1) of subdivision (d) of Government Code 54956.9
Number of Cases:

Conference with Labor Negotiator
District Negotiator: Harold Vollkommer
Employee Organization: California School Employees Association
Communications Workers of America
San Bernardino School Police Officers Association
San Bernardino Teachers Association

Public Employee Appointment
Title: Coordinator, Psychological, Behavioral, and Specialized Related Services
Assistant Director, Special Education

Public Employee Discipline/Dismissal/Release

Student Matters/Discipline

SESSION FOUR

4.0 Reconvene Open Session
President Rosales-Medina reconvened Open Session at 6:26 pm.
4.1 Action Reported from Closed Session

Public Employee Appointment
Upon motion by Member Dowdy-Rodgers, seconded by Member Flores, and approved by the affirmative vote of Members Flores, Gallo, Hill, Rosales-Medina, Dowdy-Rodgers, Tillman, and Wyatt (Noes: None), the following was adopted:

BE IT RESOLVED that the Board of Education approve the appointment of the following employee:

SALAAM, MIKOMI: Assistant Director, Special Education, effective date, work year and salary to be determined. Funding: 802

SESSION FIVE
5.0 Public Hearing(s)
President Rosales-Medina opened the Public Hearing at 6:27 pm. There were no public comments.

5.1 Tentative Agreement (2018-2019 Re-Opener – Article VI – Wages) Between the San Bernardino City Unified School District and California School Employees Association and its Chapter 183
Upon motion by Member Tillman, seconded by Member Flores, and approved by the affirmative vote of Members Flores, Gallo, Hill, Rosales-Medina, Dowdy-Rodgers, Tillman, and Wyatt (Noes: None), the following was adopted:

BE IT RESOLVED that the Board of Education adopts the Tentative Agreement (2018-2019 Re-Opener – Article VI – Wages) between the San Bernardino City Unified School District and California School Employees Association and its Chapter 183.

On June 12, 2019, the District and the California School Employees Association and its Chapter 183 (CSEA) agreed to the following Tentative Agreement regarding wages. In addition, the required forms have been filed with the County Superintendent of Schools for review. During this review, the County Superintendent of Schools will determine the impact of the tentative agreement(s) to the collective bargaining agreement(s) on the District’s budget, ending balance, and general fund reserves. The summary of the Tentative Agreement with the CSEA, setting forth the financial impact of the Tentative Agreement, is included in the Board Agenda for the Board’s review and to make them available to the interested public.

TENTATIVE AGREEMENT
SAN BERNARDINO CITY UNIFIED SCHOOL DISTRICT
AND
CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION AND ITS CHAPTER 183

This Tentative Agreement is made and entered on this 12th day of June 2019 between the San Bernardino City Unified School District, (hereinafter referred to as “District”) and
the California School Employees Association and its Chapter 183 (hereinafter referred to as “Association”).

All terms and conditions of the current Collective Bargaining Agreement shall remain in full force and effect beginning this 12th day of June 2019 through June 30, 2022 with the following exceptions:

**Article VI – Wages**

**Section 1- Regular Rate of Pay**

The regular rate of pay for each position in the bargaining units shall be as set forth for each class in the salary schedule attached as Appendices A and B and, by this reference, incorporated as a part of this Agreement. Regular rate of pay shall also include longevity increments as set forth in Section 2.

Upon Board approval, the classified salary schedule shall be increased by **four percent (4%)**, effective July 1, 2018. **Zero percent (0%) 2018-19 school year.**

Upon Board approval, classified unit members shall receive a **two percent (2%) off-schedule raise.**

**Zero percent (0%) 2018-19 school year.**

In the spirit of collaboration, CSEA and the District agree to continue to work together to resolve the outstanding Unfair Labor Practice Charge No. LA CE 6158-E. Both parties agree to act timely, and in good faith, to reach a settlement of the ULP.

**Section 9-- Professional Growth Incentive.**

Unit members shall receive the differential of four percent (4%) on base pay upon successful completion of a certification program that improves the unit member’s qualifications above and beyond the minimum requirements for the classification held by the employee. The payment shall commence the first pay period following the unit member’s submission of an approved certification to the District. The Professional Growth Incentive is subject to the following conditions:

A. No more than one (1) Professional Growth Incentive may be received by a unit member at any one time. **A unit member may not receive a professional growth incentive and an advanced degree stipend in the same year.**

B. The certificate, which must demonstrate improved technology skills **services to the District**, must be approved in advance by the Employee Tuition Reimbursement Committee. (Article 17 XV, Section 8). A list of the approved certificates will be maintained by the Employee Development Department. Unit member’s must **shall** submit an **application application** certification yearly **annually** for the Tuition Reimbursement Committee’s consideration, but all decisions of the committee shall be final and binding and shall not be subjected to the grievance procedure set forth in
Article XVIII. The committee shall convene yearly to audit all certifications in this section.

C. **The Tuition Reimbursement Committee may request a unit member re-submit an application, pursuant to this Section, if the certificate in question has expired or the conditions under which the application was approved have changed.**

D. The certificate need not be directly related to the unit member’s classification to qualify for the incentive so long as it provides a benefit to the District and/or its students.

E. The unit member is responsible for all costs of earning the certificate. Unit members may be eligible for partial reimbursement through the Tuition Reimbursement Program, as set forth in Article XV, Section 8.

F. Unit members must attend classes and perform class work on their own time.

G. Payment off the incentive shall expire if and when the Tuition Reimbursement Committee removes the certification from the list of the approved certifications or the certification becomes part of the unit member’s current, minimum job requirements.

Section 10—Advanced Degree Incentive Stipend

The intent of this incentive-based professional growth program is to encourage unit members to voluntarily gain increased knowledge and skills which enhance their ability to fulfill the mission of the District; to provide an opportunity for advancement to new positions; or to provide the unit member with the awareness of the importance of increased knowledge and skill needed to fulfill their role in the education of students.¹

Upon approval of the Employee Tuition Reimbursement Committee, U-permanent unit members may receive the differential stipend of $500 four percent (4%) three percent (3%) on base pay upon successful completion of an certification or advanced degree program that improves the unit member’s qualifications above and beyond the minimum job requirements for the classification held by the employee. **Employees must be in good standing as evidenced by having met or exceeded all evaluation criteria for the past (3) three evaluation cycles.** The payment shall commence the first pay period following committee’s approval of the application. The advanced degree must be from an accredited post secondary institution. The unit member's submission of an approved certification or advanced degree from an accredited post-secondary institution to the District. The Professional Growth Advanced Degree Incentive stipend is subject to the following conditions:

A. No more than one (1) Professional Growth Advanced Degree Incentive stipend may be received by a unit member at any one time. **A unit member may not receive a professional growth incentive and an advanced degree stipend in the same year.**

B. The certificate or advanced degree, which must demonstrate improved technology skills services to the District, must be approved in advance by the Employee Tuition Reimbursement Committee. (Article 17 XV, Section 8). A list of the approved certificates and advanced degrees will be maintained by the Employee Development Department. Unit members may submit certification or advanced degree for the
Tuition Reimbursement Committee’s consideration, but all decisions of the committee shall be final and binding and shall not be subjected to the grievance procedure set forth in Article XVIII. The committee shall convene yearly to audit all certifications and advanced degrees in this section.

C. The certificate or advanced degree must be need not be directly related to the unit member’s classification to qualify for the incentive stipend so long as it provides a benefit to the District and/or its students.

D. The unit member is responsible for all costs of earning the certificate or advanced degree. Unit members may be eligible for partial reimbursement through the Tuition Reimbursement Program, as set forth in Article XV, Section 8.

E. Unit members must attend classes and perform class work on their own time.

F. Payment off of the incentive stipend shall expire if and when the Tuition Reimbursement Committee removes the certification or advanced degree from the list of the approved certifications or advanced degree, or the certification or advanced degree becomes part of the unit member’s current, minimum job requirements.

F. All applications for the Professional Growth Advanced Degree Incentive Stipend must be submitted to the Employee Tuition Reimbursement Committee on an annual basis, between April 1st to April 30th, to be considered for payment in the following fiscal year, within the first 30 days of the unit member’s work year following the completion of the advanced degree. Unit member shall resubmit an application for the stipend each year. Unit member’s must also re-submit an application when there is a change in position.2

G. For the 2019/2020 school year, there shall be a fund of $25,000 $250,000 $35,000 available for the purpose of providing the Professional Growth Incentives described in this section. There shall be a fund of $40,000 $45,000 $50,000. For the 2019/20 School Year, a cap of one-hundred (100) bargaining unit members will receive the Advanced Degree incentive, Stipend.3

G. Unit members employed by the District on or before May __, 2019 and who already possess an advanced degree that meets the requirements under this Section must submit their advanced degree to the Tuition Reimbursement Committee for consideration between July 1, 2019 and June 30, 2020. The Professional Growth Incentive payment shall commence the first pay period following the unit member’s submission of an approved advanced degree to the District.

Footnotes:

1 The intent of this incentive-based professional Advanced Degree Stipend is to encourage unit members to voluntarily gain increased knowledge and skills which
enhance their ability to fulfill the mission of the District; to provide an opportunity for advancement to new positions; or to provide the unit member with the awareness of the importance of increased knowledge and skill needed to fulfill their role in the education of students.¹

² All unit members who already possess an advanced degree at the time of signing can submit a petition for the incentive on July 1, 2019.

³ It is the District and CSEA’s intent to study the total pool of bargaining unit members who may qualify for this incentive stipend and renegotiate the incentive stipend and cap after the 2019/20 school year.

President Rosales-Medina closed the Public Hearing at 6:28 pm.

SESSION SIX
6.0 Student Board Members’ Comments
The newly seated student board members, Ms. Castro, Ms. Duhart, and Mr. Morales all said they appreciated this opportunity and look forward to working with the rest of the Board.

SESSION SEVEN
7.0 Public Comments
Speaker: Travon Martin, Public Affairs and Community Engagement Representative, San Bernardino, California School Boards Association (CSBA)
Topic: CSBA update
Mr Martin reported on the Full and Fair Funding measure that CSBA is trying to place on the March 2020 ballot instead of November 2020 and the split roll tax, which taxes two tax brackets, a millionaire tax and a multi-million dollar business tax, and does not tax homeowners or residences. He shared SB328, the Late School Start bill, goes to the Assembly floor soon. If it passes, it then goes to the Governor who has said he will sign it into law. Although CSBA opposes this bill, it does not refute the science behind late start; what they refute is the unfunded mandate, which will cost districts millions of dollars and transportation issues. Mr. Martin reported on AB48, a facilities bond, and commented there is current talk from the legislature on changing how that bond is going to work. It could limit districts’ amount of money they can apply for every year, which will hold up progress, and it could possibly be for K-14 rather than K-12. Right now CSBA supports AB48; however, that could change depending on the final bill. When asked by Member Tillman to have CSBA tell the state not to create an unfunded mandate for SB328 as it will cause hardships for districts, Mr. Martin replied that CSBA has already done this and have asked for the state to not only fund but to delay start time with a two year implementation. He stated this bill was introduced by Senator Portantino, the current chair of the California Senate Appropriations Committee, who is opposed to their amendments. CSBA has asked the Governor if he does approve the bill, to require it to be state funded.
Speaker(s): Nancy Sanchez-Spears, District employee
Topic: VAPA framework update
Ms. Sanchez-Spears spoke about the work done with the California Department of Education on the Visual and Performing Arts (VAPA) framework. Those involved spent approximately 84 hours working on the framework. She held up the original framework book with about 200 pages and then the new one, with 500 back to back pages, stating it is very comprehensive, and included all the necessary elements for teaching visual and performing arts to all students. She also stated that visual and performing arts is supposed to be taught K through 12 and all of the arts are supposed to made available. Ms. Sanchez-Spears commented that the District has an excellent music program but said the same thing can be done with the visual arts, with dance, with theater, and with media art. She highlighted one thing that will not be found in this framework - specific populations, such as special education and English learners. Everything is imbedded in the instructional phase of each art to include every student. The framework will be available online sometime in October for viewing and public commentary and she hopes the Board will take some time to check it out and make any comments.

Speaker(s): Mayra Ceballos
Topic: Concerns regarding Richardson PREP Hi and her son, Abel Martinez.
Mrs. Ceballos shared background on her son’s education in the District, and stated that it has always been challenging for him. When in second grade after receiving reports on Abel stating he was distracted, out of his seat often, defiant, not completing his work, and not socializing with his peers, she asked the school for a psych evaluation. At the start of third grade she spoke with the vice principal and stated she was dissuaded from have Abel evaluated because she trusted that the vice principal was the expert. When she later asked for the evaluation, the vice principal again attempted to dissuade her but she would not agree. Now at Richardson PREP Hi, staff has never followed his 504 or properly implemented his IEP and after several meetings it has never been finalized but by the end of school he was approved for Special Education. Richardson wants to remove Abel from school because he had not met the academic standards and Ms. Ceballos asked how could he when he was not receiving any support. The site has suspended Abel and given him multiple referrals. The site has not been cooperative with her, are still being punitive rather than collaborating and trying to understand the community and the students they serve. Recently, they filed a police report and a sexual harassment report. She asked, is this how the school responds to her multiple attempts to seek support for her son, by becoming aggressive and intimidating? Richardson has repeatedly told her that they do not have the resources to support students like Abel. She told the Board there was little hope left in her or Abel and asked the District to “walk the talk” and make hope happen.

Speaker: Ricardo Casillas
Topic: Hardy Brown College Prep charter school.
Mr. Casillas stated he believes Hardy Brown discriminates against Latinos. He shared he submitted his daughter’s application on August 20 and she is still not in school. He has tried contacting them many times, has spoken with someone from the District, but is still seeking resolution. He would like someone to look into this because it is discrimination. Mr. Casillas said he has tried to contact Hardy Brown’s office in Sacramento, but has been going back and forth with them. Mr. Casillas said people in the community told him not to apply to Hardy
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Brown because they will find a reason to reject his application and they only accept African American students. He did not believe it at the time but now feels 100% that it is true. Hardy Brown staff recently told that they have no room for his child, which he does not believe because he saw classrooms that were not full, and he is asking for an investigation or an audit of the school. Dr. Vollkommer said that he would have someone reach out to him to help him navigate his particular issue and said the District’s charter school director will be able to help liaison with Hardy Brown. Mr. Casillas stated he has spoken to the director and that is why he now has come to the board meeting, stating he does not want it to be “swept under the rug”. Member Flores asked for clarification on why his daughter’s application was rejected and he responded that he does not know. Member Tillman told Mr. Casillas that every five years the Board reviews every charter and then they are re-evaluated when they come up for renewal. Mr. Tillman advised him to speak with Margaret Fortune in Sacramento and let her know that he referred him to her. Mr. Casillas said that he has tried to speak with someone in Sacramento but no one is ever available. Mr. Tillman reiterated that he needed to speak directly with Ms. Fortune. He also said that while this was going on, he hoped that Mr. Casillas would put his daughter into one of the District schools.

Speaker: Alfredo Aguero  
Topic: Follow up on comments he made at the August 20 board meeting

Mr. Aguero commented that at the meeting on August 20, he had asked for an appointment with Superintendent Marsden and President Rosales-Medina but has not heard anything. He feels he is not being heard and ignored. Mr. Aguero said they need to work together or he will be at every meeting looking at this. He has more comments but will hold them until after the Special Education presentation. He continued, stating he wants to plan, collaborate and make meetings with the District because the ones the Special Education committee are doing now are not good. He has heard from others that parents have gone to the Special Education department and their concerns were not being heard because they are associated with him and these are the people who are liaising between the Special Education department and the parents. Although he has told Dr. Monarrez and Dr. Vollkommer this, everything remains the same. He again asked to have a meeting and President Rosales-Medina stated the District’s intention is always to collaborate and work together. She would like Dr. Flores to join her to meet with him. She commented it is the Board’s desire to bring the right programs to the District and to Special Education and said the District has provided Special Education funding and they have the Community Advisory Council, the Special Education parent organization, to make sure there is parent voice.

At this time, parent Blanca Lopez came to the podium to ask the Board to see the gaps in Special Education and stated she wants to see opportunities for all Special Education students and by working together there will be progress.

Speaker: Davona Robertson  
Topic: California State University (CSU), 4th year math requirement

Ms. Robertson commented on August 29 along with community and District members, she went to Long Beach to a CSU trustee meeting where she and others were able to make public comments regarding their concerns on this subject. She is proud of the District for allowing them to go and have their voices heard. Member Flores commented that the Board has asked for a letter be sent to CSU and Vice President Dowdy-Rodgers shared that President Rosales-
Medina and she followed the live meeting and they were very proud that our parents shared their concerns.

SESSION EIGHT
8.0 Administrative Presentation
Speaker: Gil Navarro, non-attorney representative for student Abel Martinez
Topic: Special Education.
Mr. Navarro commented that the past director of Special Education did not hold his staff accountable. He strongly recommended that in order to make the Special Education plan effective the District needed to make the expectations of teachers part of their evaluation, otherwise there is no incentive for them to adhere to the plan. The issue with Abel’s mother was that she trusted the Richardson staff, she trusted District management, and she trusts the Board of Education and believes the Board of Education has violated her trust by not holding the school accountable. He stated it is his belief that Richardson is a model for a school that does not want to support a student with disabilities and they use the student contracts as a weapon to kick students out of the school. Richardson is making it miserable for Ms. Ceballos, trying to intimidate her. They are punishing Abel for simple manifestation issues that the behavior and intervention plan tells them how to deal with them. Mr. Navarro commented he feels the Feds need to investigate Richardson PREP.

Member Tillman thanked Mr. Navarro for his years of service to students/parents and said the District’s goal is to work with him and to make sure the parents and students are treated fairly. He also commented on Mr. Navarro’s statement about bringing the Feds in to investigate. He thinks it a good idea to have people come in and have oversight, to give the District an audit and tell us what we are doing wrong. Member Flores also thanked him for his advocacy and said the Board wants to do the right thing, find solutions for our students, and we have staff working on the matter.

8.1 Special Education Update
Dr. Rachel Monárrez, Assistant Superintendent, Continuous Improvement, Dr. Howana Lundy, Director, Special Education/SELPA, Jacqueline Willis, DIS service provider, Rosa Hernandez, RSP demonstration teacher, Trent Rowel, SPED program specialist, Hilda Tovar, LH resource specialist, Sarah Holm, moderate/severe special education teacher, Trimonisha Singer, high school vice principal, Sharon Mordetzky, psychologist, and Dionne Ramey, speech therapist, provided an update on the development of the Special Education Strategic Plan and next steps (Attach. A).

Member Wyatt commented he is glad to see a plan being implemented and that it is important to address the needs of all students as soon as those needs are apparent, as evidenced this evening with the public comments. He said he liked the quick start guide that is being put together and asked that the Board receive it when completed. Dr. Wyatt commented that Special Education is a huge challenge for site administrators and on-going training is important from administrators all the way down to site level and accountability is needed. Relationships at the site level are key and makes the greatest impact. Dr. Wyatt commented on the correlation between English learners and English learners with special needs, stating that it might be more of a language barrier rather than a disability.
Member Flores commented that the strategic plan is very comprehensive and a big task to implement but she looks forward to it. She was happy to see that a standards of practice handbook was going to be developed so that everyone shares the same knowledge of what the expectations are. The quick start guide is very important for not only the principal and vice principal, but the entire team, including teachers and parents and likes that there will be a digital platform so that everyone can access it. Dr. Flores asked about the checks and balances and Dr. Monarrez reported that with two assistant directors now in place they will be pulling reports monthly to show how sites are doing so that interventions can happen earlier. Dr. Flores also asked for raw numbers and the categories of students.

Member Hill commented she has always thought there was a better name than Special Education students and maybe the District could come up with a different name such as, Students with Exceptional Needs. She recommended that parents come up with a check list for IEPs, so staff would know what worked and what did not during the IEP; and because it is difficult to get everyone together and IEPs are constantly being moved, she suggested an emergency IEP team that could assist when a principal was unable to keep a meeting, rather than rescheduling it. Dr. Hill said it was good to see students exiting from Special Education into the General Education population. She reported she attended the Community Advisory Council (CAC) meeting and said there were several really involved parents but it appeared that there were several separate groups and commented that they needed to be in the same place and working together. She asked if those involved with the CAC were all parents of students who are in our District or are there other people who were not. She also strongly recommended continuing to tell the stories of our students; it is important for us and other parents to hear them.

Vice President Dowdy-Rodgers said it was a great presentation and she is happy to see everyone out tonight. She commented that when we still see these numbers and see African American clearly sticking out, we know there is some problem and whether it is the need for professional development she believes there is only one way we can improve and that is through training. We have to do that in order for people to catch up and for those long-time teachers, there is always things that they do not know and could learn. Mrs. Dowdy-Rodgers commented that identifying students too early could be just as bad as identifying them too late and hopes there will be training around that area. She asked when students are identified in Special Education what does that do long-term with getting them into a magnet program school.

Member Gallo commented that he previously submitted his questions to Dr. Monarrez, but said he looks forward to talking about the implementation strategy. He thinks it is great the District is reorganizing to focus on the specific target areas consistent with the WestEd report and state recommendations.

Member Tillman said the program is designed to provide extra resources for students and we all need to work together. He commented there are so many laws governing Special Education that it is easy to get to a point where you want to adhere to the laws, but then you lose focus of what the real issue is, and that is benefitting our students. Mr. Tillman asked to see what reasons African American students were in Special Education compared to other student populations and he feels there will be something glaring that will suggest what is putting such a high percentage of African American students in Special Education. And last, he hopes the District always sees it
as an asset and benefit to include those community members that come to board meetings and share their concerns and that we make sure to find a true and real way to include them in the process; their passion can help us if we use it in the right way. In the end, all we should care about is the students.

President Rosales-Medina commented that parents can become frustrated, upset and get emotional by something that is said or done, so we need to find ways to communicate with them better, possibly through some type of customer training that works specifically with parents. We need to look at what students excel in and focus on their strengths and put them where they can excel. We want to make sure we are providing them with pathways to higher education and career choices. She thanked Dr. Monarrez for providing the numbers for mis-diagnoses, dual diagnoses, of 31 students and asked about resources for students who are both spectrums from Special Education to gifted. In the end, it is about all students reaching their full potential.

Public Comment for Special Education presentation:
Speaker: Alfredo Aguero
Mr. Aguero said he hopes all the recommendations he heard from the presentation are for the benefit of the children. He commented that the system is broken and needs to be repaired and one area is providing the correct information and gave the annual budget as an example. The budget was presented, but once they had the meeting, the information was not given fully. In the committee meeting all regulations were broken, including the statutes and bylaws, and the Roberts Rules and believes the District needs to educate and train those in charge of the committee. He stated he had two important points that are part of the parent statutes and will be making recommendations for both. The first is to have the votes be done in open and not put on paper and turned in as ballots. Second, the committee should not be governed by the Special Education department; the parents should be the voice and they are the ones who are part of the committee. Mr. Aguero also addressed the team for the task force and has asked for parents to be part of the cabinet, but it has not been done. He also commented that at the last meeting he attended there were no translators for the Spanish-speaking parents. He feels that when parents come and speak the truth, they are attacked, reprimanded, or intimidated, even as far as calling the police and being escorted out of an event. He said parents should not have to come and ask for services, that they should be given to them. Mr. Aguero stated that drafts of IEPs are in English and are being given to parents to sign and he feels that is not right; Spanish translation can take up to 6 months to get done but if the IEP is not signed they cannot implement it.

Dr. Vollkommer took a moment to recognize Victor Portillo, Rodriguez PREP HI vice principal, Kimberly Robel, North Verdemont Elementary School principal, and Lauryn Wild, Highland-Pacific Elementary School principal who were attending the board meeting as part of their On-Boarding.
There was a late Session Seven public comment turned in:

Speaker: Joette Spencer-Campbell, representing Margaret Fortune, founder of Hardy Brown College Prep charter school
Ms. Campbell read a statement: “Consistent with the legal affirmations on page 30 of the Hardy Brown College Prep charter petition, Hardy Brown College Prep does not discriminate on the basis of any of the characteristics described in Education Code 220, including nationality, race, ethnicity. While we appreciate any member of the public’s right to make public comment, we will vigorously defend Hardy Brown College Prep against false statements. Hardy Brown College Prep has a well-established complaint process, which we follow consistently. We investigate all complaints thoroughly. Anyone who has an issue with the school is welcome to avail themselves to it.” Ms. Spencer-Campbell said she had a business card she would like to give to the person who still has concerns and she will be of assistance.

SESSION NINE
9.0 Reports and Comments
9.1 Report by San Bernardino Teachers Association
No report.
9.2 Report by California School Employees Association
No report.
9.3 Report by Communications Workers of America
No report.
9.4 Report by San Bernardino School Police Officers Association
No report.
9.5 Comments by Board Members
Member Tillman reported he recently drove by Palm Elementary School when school was letting out and commented it was a joy to see students with their instruments. He said it just reaffirmed that the District’s music program was going strong.

Member Gallo had no comments/report.

Vice President Dowdy-Rodgers commented that the correct information on facilities use of any District facility needs to be consistent and that needs to be the same for students’ PE clothes, consistency at all our sites. She reported she stopped by Emmerton Elementary School and while there she noticed a kindergarten student who had just arrived to school. She had walked quite a distance and was sweating profusely. She found out that the student was waiting for an Empty Seat availability to ride the bus. Mrs. Dowdy-Rodgers knows there are many kids that walk to school and that the Board has received information on the cost of additional buses, but she feels this is a safety issue and if more students rode the bus attendance would probably go up. Maybe staff could revisit the matter. She also commented that the upcoming Board retreat on September 27 be re-evaluated as to whether to have it, and to revisit the purpose of the retreat before even rescheduling it. It is a full day, many Board members work, and some are not available to attend.
Member Hill thanked Cabinet and staff for all the good work they were doing; she commented on how great our football fields and schools looked. She commented on studies that show homework is not worth the paper it is written on and she wanted to share with the teachers who say they always give homework to make sure there is a purpose for the homework and if there is not, you could take one thing off your plate as well as the students.

Member Flores commented on the Facilities Strategic Plan and asked if the Board could be updated on our academies at our high schools, specifically our Career and Technical Education (CTE) and what the plan was for the facilities. Dr. Flores asked for data on how many students met the Seal of Biliteracy and which high school had the most; and would like to recognize the high schools and teachers for their achievements as the criteria is very rigorous. Dr. Mitchell reported that Arroyo Valley High School had the highest number of students.

Member Wyatt reminded the community for the need to slow down around schools and to pay attention to the children and parents going to and from school. He would like a Safe Routes to School update including what the District is doing to ensure the safety of students around our schools, such as using cones for right turns only; and he recommended looking at other districts to see what they do.

President Rosales-Medina commented on the possible later start times for students saying that her son and other students he has spoken with are proponents for it. She tried to give him a different perspective with issues such as parents who work. Last, she stated the Board is passionate about education and how the District is going to improve it for all students. We as a Board, sometimes cannot address what we have be discussing, but know that we are completely here for all students and we are having those conversations.

9.6 Comments by Superintendent and Staff Members
Dr. Vollkommer thanked The Helpful Honda dealers for donating more than 750 age-appropriate books to Vermont Elementary students from preschool to sixth grade. Honda’s goal was to make sure every student had a brand-new book to take home. He reported the Educational Results Partnership has named five San Bernardino City Unified School District campuses to its 2018-19 Honor Roll for being high-performing schools that improve student outcomes and congratulated Hillside and North Verdemont elementary schools, Richardson PREP Hi, Rodriguez PREP Academy, and Middle College High School. Dr. Vollkommer commented on the Late Start, saying they have been working on it for the last couple years. He is going to resend to the Board a Board Correspondence he provided earlier, that updates where we are. He stated we are generally prepared to start if we so choose or if we are mandated to.

SESSION TEN
10.0 Consent Calendar
Items pulled for separate discussion and voting: 10.4, 10.22, 10.31, 10.32, 10.41, 10.43, 10.45, 10.46, 10.56

Upon motion by Member Gallo, seconded by Member Tillman, and approved by the affirmative vote of Members Flores, Gallo, Hill, Rosales-Medina, Dowdy-Rodgers, Tillman, and Wyatt (Noes: None), the following were adopted:
10.1 **Approval of Minutes**
BE IT RESOLVED that the Minutes of the Board of Education Meetings held on August 6, August 19, and August 20, 2019 be approved as presented.

10.2 **Amendment No. 1 to the Agreement with Malachied, Inc., dba The Breakthrough Coach, Ponte Vedra Beach, FL, to Provide Management Development Course to Administrators and their Secretaries**
BE IT RESOLVED that the Board of Education approves amending the agreement with Malachied, Inc., dba The Breakthrough Coach, Ponte Vedra Beach, FL, approved on July 16, 2019, Agenda Item No. 9.4. The agreement is being amended to increase the contract amount by $9,750.00 to provide training for 20 additional administrators and secretaries, increasing the contract amount from $22,000.00 to a not to exceed contract amount of $31,750.00. The additional cost will be paid from the Unrestricted General Fund – Community Engagement Plan, Account No. 094. All other terms and conditions remain the same.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

10.3 **Amendment No. 1 to the Agreement with Strategic Education Services, Sacramento, CA, to Provide Legislative Advocacy and Lobbying at the State Level for the District**
BE IT RESOLVED that the Board of Education approves amending the agreement with Strategic Education Services, Sacramento, CA, approved on June 18, 2019, Agenda Item No. 8.6. The agreement is being amended to increase the contract amount by $984.00 to reflect the provider’s correct rate, increasing the contract amount from $54,200.00 to a not to exceed contract amount of $55,184.00. The additional cost will be paid from the Unrestricted General Fund – Board of Education, Account No. 066. All other terms and conditions remain the same.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

10.5 **Acceptance of Gifts and Donations to the District**
BE IT RESOLVED that the Board of Education acknowledges receipt of the following gifts or donations:

<table>
<thead>
<tr>
<th>SITE</th>
<th>DONOR</th>
<th>DONATION AND PURPOSE</th>
<th>AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cajon High School</td>
<td>CIF Southern Section, Los Alamitos, CA</td>
<td>Support athletics</td>
<td>$2,500.00</td>
</tr>
<tr>
<td>Cajon High School</td>
<td>Katrina Williams, San Bernardino, CA</td>
<td>Support girls’ volleyball program</td>
<td>$100.00</td>
</tr>
<tr>
<td>Salinas Elementary School</td>
<td>Studio 1 Distinctive Portraiture Rancho Cucamonga, CA</td>
<td>Support activities for teacher appreciation week</td>
<td>$651.00</td>
</tr>
</tbody>
</table>

The acceptance of these donations meets all requirements of Board Policy 3290, Gifts, Donations, Grants, and Bequests.
10.6 Amendment No. 1 to the Agreements for Bid Packages 02 and 10 for Bid No. F18-02, Board of Education Remodel

BE IT RESOLVED that the Board of Education approves amending the agreement approved on March 20, 2018, Agenda Item No. 7.7, with Spec Construction Co., Inc., Ontario, CA, for Bid Package 02, General Construction, for F18-02, BOE Building Remodel. This amendment will add scope of work to procure/subcontract, supervise and coordinate with AMTEC Elevator Services to modernize the existing BOE elevator, by replacing worn and problematic equipment and system components in order to bring the existing BOE elevator into compliance with ASME A17.1-2004 Group IV code that was effective on 5/1/2008. This modernization will ensure maximum reliability of the elevator, minimize shutdowns, reduce risk of injury to passengers and reduce liability exposure. The cost, not to exceed $121,478.06, will be paid from Fund 01. All other terms and conditions remain the same.

Additionally, this amendment will also add scope of work to subcontract, supervise and coordinate with Sedia Systems to procure and install board room seating. This scope of work was originally intentionally left out of all BOE bids so that the District could contract out directly with Sedia Systems. Sedia Systems is a specialized seating vendor that cannot be procured or bid out separately. The cost, not to exceed $183,774.01, will be paid from Fund 01. All other terms and conditions remain the same.

BE IT ALSO RESOLVED that the Board of Education approves amending the agreement approved on March 20, 2018, Agenda Item No. 7.7, with R.I.S. Electrical Contractors, Inc., Riverside, CA, for Bid Package 10, Electrical and Communications, for F18-02, BOE Building Remodel. This amendment will add scope of work to provide electrical and fire alarm modernization upgrades required to bring the BOE elevator into compliance with current code ordinances. The cost, not to exceed $14,450.0, will be paid from Fund 01. All other terms and conditions remain the same.

BE IT ALSO RESOLVED that the Board of Education approves amending the agreement based on the findings that there would be no advantage to the District in bidding these items as it would be more costly because Spec Construction is already onsite and another contractor would have to mobilize to the site to perform the work, seeking competitive bids would cause delays to the completion of the project that would result in other trade contractors seeking delay damages against the District, and as a result would work an incongruity and not produce any advantages to the District.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign said Amendment No. 1.

10.7 Amendment to the Agreement with Feeding America Riverside/San Bernardino to Provide Nutrition Services Management Personnel

BE IT RESOLVED that the Board of Education approves amending the agreement with Feeding America Riverside/San Bernardino to establish and operate a Kid’s Produce Market, approved on August 6, 2019, Agenda Item No. 8.9. This amendment is to add various selected elementary school sites and extend the end date to June 30, 2025. There
is no cost to the District.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign said agreement.

10.8 Bid No. NSB 2019/20-2, Produce
BE IT RESOLVED that Bid No. NSB 2019/20-2, Produce, advertised June 27, 2019, and July 4, 2019, in The Sun, Black Voice, and El Chicano newspapers, and opened on July 16, 2019, at 11:00 a.m., be awarded to the lowest responsive/responsible bidder meeting District specifications. The cost will be paid from Restricted Nutrition Services Fund 92.

BE IT ALSO RESOLVED that Bid No. NSB 2019/20-2, Produce, be awarded to the lowest responsible bidder, Gold Star Foods, Ontario, CA as follows:

<table>
<thead>
<tr>
<th>Vendor</th>
<th>Total Bid Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gold Star Foods Ontario, CA</td>
<td>$1,986,496.25</td>
</tr>
<tr>
<td>Loewy Enterprises DBA Sunrise Produce</td>
<td>$2,254,571.00</td>
</tr>
</tbody>
</table>

BE IT FURTHER RESOLVED that the District may use this bid to purchase additional items as needed throughout the initial one-year term of the bid and any extensions made in accordance with the terms and conditions of the bid, not to exceed three (3) years total award, as in the best interest of the District.

10.9 Cafeteria Warrant Register for Period July 1 - 31, 2019
BE IT RESOLVED that the Cafeteria Warrant Register for period July 1 - 31, 2019, be ratified and/or approved.

10.10 Commercial Warrant Register for Period July 16 - 31, 2019
BE IT RESOLVED that the Commercial Warrant Register for period July 16 - 31, 2019, be ratified and/or approved.

10.11 Ratification of Payment for Services Rendered by Non-Classified Experts and Organizations – Business Services
BE IT RESOLVED that the Board of Education approves ratification of payment to the following non-classified expert:

The Five CJ’s, LLC, Alta Loma, CA, to provide two electrical and solar safety awareness classes for up to 25 Maintenance and Operations staff and San Bernardino Fire Department staff, effective June 13 – 26, 2019. The cost, not to exceed $2,500.00, will be paid from the Unrestricted General Fund – Risk Management/Safety/Disaster, Account No. 162.
10.12 **Ratification of the Renewal of the Agreement with American Red Cross, San Bernardino, CA, to Provide Cardiopulmonary Resuscitation and First Aide Training to District Employees**

BE IT RESOLVED that the Board of Education approves ratification of the renewal of the agreement with American Red Cross, San Bernardino, CA, to provide Cardiopulmonary Resuscitation (CPR) and First Aide training to District employees, effective July 1, 2019 – June 30, 2022. The cost, not to exceed $14,000.00 annually will be paid from the Unrestricted General Fund – Emergency Procedure Earthquake, Account No. EPE.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

10.13 **Ratification of the Renewal of the Agreement with American Red Cross, San Bernardino, CA, to Provide Instructor Training Classes to District Employees**

BE IT RESOLVED that the Board of Education approves ratification of the renewal of the agreement with American Red Cross, San Bernardino, CA, to provide Cardiopulmonary Resuscitation (CPR) and First Aid instructor training to District employees who in turn will train other District employees at a reduced cost to the District, effective July 1, 2019 – June 30, 2022. The cost, not to exceed $6,000.00 annually will be paid from the Unrestricted General Fund – Emergency Procedure Earthquake, Account No. EPE.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

10.14 **Ratification Revoking Signature Authorizations**

BE IT RESOLVED that the Board of Education approves the ratification to revoke signature authority to Perry Wiseman, Assistant Superintendent, Human Resources, Certificated and Classified to sign Notices of Employment for certificated and classified, students, and temporary employees effective August 16, 2019.

BE IT ALSO RESOLVED in accordance with Education Code Section 39656, that the Board of Education approves the ratification to revoke signature authority on behalf of the Governing Board of San Bernardino City Unified School District to Perry Wiseman, Assistant Superintendent, Human Resources, Certificated and Classified, to execute, including but not limited to: grants, contracts, agreements, reports, financial forms, equipment, supplies, lease of real property when no money is involved, services and materials effective August 16, 2019.

BE IT FURTHER RESOLVED that the Board of Education approves the ratification to revoke signature authority for Douglas Mefford, Maintenance Manager, Maintenance & Operations for change orders not exceeding in total 10 percent of the original contract price. All other terms and conditions remain the same effective June 14, 2019.
10.15 Agreement with Gunn Psychological Services, Inc., Rancho Cucamonga, CA, to Provide Independent Educational Evaluations and Related Services  
BE IT RESOLVED that the Board of Education approves entering into an agreement with Gunn Psychological Services, Inc., Rancho Cucamonga, CA, to provide Psychoeducational and Neuropsychological Independent Educational Evaluations (IEEs) at a cost of $5,000.00 per evaluation, and other related services for special education students, effective September 4, 2019 – August 20, 2021. The cost, not to exceed $50,000.00 will be paid from the Restricted General Fund – Special Education - Central, Account No. 827.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

10.16 Agreement with Humboldt County Office of Education, Eureka, CA, to Provide Access to the Personal Data Wizard  
BE IT RESOLVED that the Board of Education approves entering into an agreement with Humboldt County Office of Education, Eureka, CA, to provide access to the Personal Data Wizard (PDW℠) for 2000 students at a cost per student of $1.00, effective September 4, 2019 – June 30, 2020. PDW℠ is an interactive website that allows users with a password to create resumes, cover letters, thank you letters, and annual budgets. It also provides the users with study tests for the California driver’s license, Armed Services Vocational Assessment Battery, and a sample employment test. In addition, the site has several documents to download that are useful for the student transitioning into independent adult life. The cost, not to exceed $2,000.00 will be paid from the Restricted General Fund – Workability 1 Program, Account No. 437.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

10.17 Agreement with Pearson K12 Learning, LLC, Chandler, AZ, to Provide Onsite Coaching for Staff at Del Vallejo Middle School  
BE IT RESOLVED that the Board of Education approves entering into an agreement with Pearson K12 Learning, LLC, Chandler, AZ, to provide six (6) days of onsite coaching to ten (10) teachers and administrators at Del Vallejo Middle School at a cost per participant of $1,890.00, effective September 18, 2019 – June 30, 2020. The training will support teachers and administrators in the area of mathematics and will focus on developing effective lesson plans, supporting teachers to effectively analyze data to support instructional practices, incorporating math workshop model in their daily instructional practices to promote student engagement, and mathematical discussion that supports the implementation of mathematical explanation framework. The cost, not to exceed $18,900.00 will be paid from the Unrestricted General Fund – Targeted Support for School Progress (TSSP), Account No. 243.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.
10.18 Agreement with Pearson K12 Learning, LLC, Chandler, AZ, to Provide Onsite Coaching for Staff at Shandin Hills Middle School

BE IT RESOLVED that the Board of Education approves entering into an agreement with Pearson K12 Learning, LLC, Chandler, AZ, to provide eight (8) days of onsite coaching to 30 teachers and administrators at Shandin Hills Middle School at a cost per participant of $840.00, effective September 9, 2019 – April 7, 2020. The training will support teachers and administrators in the area of mathematics. The training will focus on developing effective lesson plans, supporting teachers to effectively analyze data to support instructional practices, incorporating math workshop model in their daily instructional practices to promote student engagement, and mathematical discussion that supports the implementation of mathematical explanation framework. The cost, not to exceed $25,200.00 will be paid from the Unrestricted General Fund – Targeted Support for School Progress (TSSP), Account No. 243.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

10.19 Agreement with Professional Tutors of America, Inc., Brea, CA, to Provide Behavior Intervention, Counseling & Guidance, Language Speech Development, Occupational Therapy, and Other Related Services

BE IT RESOLVED that the Board of Education approves entering into an agreement with Professional Tutors of America, Inc., Brea, CA, to provide behavior intervention design planning and implementation; counseling & guidance; language speech development & remediation; occupational therapy; vocational education & career development, and other related services at the hourly rate of $125.00. The cost, not to exceed $50,000.00 will be paid from the Restricted General Fund – Special Education - Central, Account No. 827.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

10.20 Agreement with Riverside Community College District, Riverside, CA, to Act as the Fiscal Agent for the K12 Strong Workforce Program

BE IT RESOLVED that the Board of Education approves entering into an agreement with Riverside Community College District, Riverside, CA, as the fiscal agent for the K12 Strong Workforce Program for the Inland Empire/Desert Regional Consortium for distributing funds to each grantee within the region to create, support, and/or expand high-quality career technical education programs at the K12 level, effective September 4, 2019 – December 31, 2021. As a result of a grant award secured by Community Engagement, the District will receive a total amount of $368,175.00 to support Arroyo Valley High School CORE Academy’s alignment with San Bernardino Valley College. There is no cost to the District.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.
10.21 **Agreement with Sylvan Learning, Redlands, CA, to Provide Tutoring Services for District Special Education Students**

BE IT RESOLVED that the Board of Education approves entering into an agreement with Sylvan Learning, Redlands, CA, to provide tutoring services in math and reading at a cost per assessment of $125.00 for special education students, effective September 18, 2019 – June 30, 2021. The cost, not to exceed $50,000.00 will be paid from the Restricted General Fund – Special Education - Central, Account No. 827.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

10.23 **Ratification of the Agreement with the Department of Rehabilitation, Sacramento, CA, to Provide Department of Rehabilitation Student Services and Vocational Rehabilitation Employment Services Through the Transition Partnership Program**

BE IT RESOLVED that the Board of Education approves ratification of the agreement with the Department of Rehabilitation (DOR), Sacramento, CA, to provide DOR Student Services and Vocational Rehabilitation Employment Services through the Transition Partnership Program (TPP), effective July 1, 2019 – June 30, 2022. The TPP Program will serve both Potentially Eligible and DOR eligible student/clients from ages 16 - 21 years old while in District schools. The program will serve approximately 216 students with disabilities per year. There is no cost to the District.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

10.24 **Ratification of the Renewal of the Agreement with San Bernardino County Superintendent of Schools, San Bernardino, CA, for the Coordination of School-Based Medi-Cal Administrative Activities**

BE IT RESOLVED that the Board of Education approves ratification and renewal of the agreement with San Bernardino County Superintendent of Schools (SBCSS), San Bernardino, CA, for the coordination of School-Based Medi-Cal Administrative Activities claims for the District on a quarterly basis, effective July 1, 2019 – June 30, 2020. SBCSS will submit an operational plan in conformance with California State Department of Health Care Services (DHCS) prescribed regulations; represent District’s issues, concerns and questions at scheduled statewide SBCSS meetings; and submit the detailed quarterly invoices to the DHCS on behalf of the District. There is no cost to the District.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

10.25 **Renewal of the Agreement with Hablame/Talk for Me Language Services, Fontana, CA, to Provide Interpretation and Translation Services**

BE IT RESOLVED that the Board of Education approves renewing the agreement with Hablame/Talk for Me Language Services, Fontana, CA, to provide oral interpretation from Spanish to English or English to Spanish at the rate of $125.00 per two-hour session
and written translation services at the minimum charge of $50.00 per hour, effective September 4, 2019 – June 30, 2020. Hablame/Talk for Me Language Services will also provide interpretation and translation workshops for 30 special education teachers and classified staff at a cost of $250.00 per person. They will also provide language interpretation coaching in which the interpreter accompanies the District employee to IEP meetings at a cost of $125.00 per two-hour session. The cost, not to exceed $20,000.00, will be paid from the Restricted General Fund – Special Education-Central, Account No. 827.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

10.26 Agreement with Catapult Learning West, LLC, Camden, NJ, to Provide Instructional Services in Mathematics and Literacy/Reading – Aquinas High School

BE IT RESOLVED that the Board of Education approves entering into an agreement with Catapult Learning West, LLC, Camden, NJ, to provide up to six (6) days of instructional services in mathematics and literacy/reading at Aquinas High School for up to 10 students at a cost per student of $231.60, effective June 15 – 26, 2020. The cost, not to exceed $2,316.00 will be paid from the Restricted General Fund – Elementary Secondary Education Act Title I, Account No. 501.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

10.27 Agreement with Catapult Learning West, LLC, Camden, NJ, to Provide Instructional Services in Mathematics and Literacy/Reading – Aquinas High School, Holy Rosary, Our Lady of Assumption, and St. Adelaide’s School

BE IT RESOLVED that the Board of Education approves entering into an agreement with Catapult Learning West, LLC, Camden, NJ, to provide instructional services in mathematics and literacy/reading at Aquinas High School for up to 10 students; Holy Rosary for up to 36 students; Our Lady of Assumption for up to 18 students; and St. Adelaide’s School for up to 12 students, effective September 9, 2019 – June 30, 2020. The cost, not to exceed $60,984.00, at an approximate cost per student of $802.43, will be paid from the Restricted General Fund – Elementary Secondary Education Act Title I, Account No. 501.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

10.28 Agreement with Elevated Achievement Group, Baltimore, MD, to Provide English Language Arts Professional Development

BE IT RESOLVED that the Board of Education approves entering into an agreement with Elevated Achievement Group, Baltimore, MD, to provide four (4) days of Integrated Literacy Units and all materials to 50 teachers at a cost per teacher of $364.00, effective September 18, 2019 – June 30, 2020. Teachers will analyze the embedded patterns found in the state literacy standards, clarify the criteria for mastery of individual standards and objectives, and develop integrated units for content areas that are driven by an authentic
application of literacy skills. The cost, not to exceed $18,200.00, will be paid from the Unrestricted General Fund – Local Control Accountability Plan (LCAP), Account No. 419.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

10.29 Agreement with Pearson K12 Learning, LLC, Chandler, AZ, to Provide Onsite Coaching for Staff at Arrowview Middle School
BE IT RESOLVED that the Board of Education approves entering into an agreement with Pearson K12 Learning, LLC, Chandler, AZ, to provide five (5) days of onsite coaching to 30 teachers and administrators at Arrowview Middle School at a cost per participant of $525.00, effective September 4, 2019 – June 30, 2020. The training will support teachers and administrators in the area of mathematics and will focus on developing effective lesson plans, supporting teachers to effectively analyze data to support instructional practices, incorporating math workshop model in their daily instructional practices to promote student engagement, and mathematical discussion that supports the implementation of mathematical explanation framework. The cost, not to exceed $15,750.00, will be paid from the Restricted General Fund – Elementary Secondary Education Act Title I, Account No. 501.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

10.30 Agreement with The Regents of the University of California on Behalf of the University of California, Los Angeles, UCLA Graduate School of Education & Information Studies - Center X, to Provide English Language Arts Professional Development
BE IT RESOLVED that the Board of Education approves entering into an agreement with The Regents of the University of California on behalf of the University of California, Los Angeles, UCLA Graduate School of Education & Information Studies - Center X, to provide English language arts professional development for 60 teachers at an approximate cost per teacher of $955.00, effective September 4, 2019 – June 30, 2020. The training will develop and enhance teachers’ content knowledge and instructional strategies aligned with the adopted standards and frameworks; develop a network of teacher leaders who are capable of assuming leadership roles in their profession; and improve the achievement of students in low performing schools through the development of partnerships. The cost, not to exceed $57,302.00 will be paid from the Unrestricted General Fund – Local Control Accountability Plan (LCAP), Account No. 419.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

10.33 Clinical Affiliation Agreement with Emerson College, Boston, MA, for the District to Provide Practical Learning Experiences
BE IT RESOLVED that the Board of Education approves entering into an agreement with Emerson College, Boston, MA, for the District to provide supervised, practical learning experiences for the University's students, effective October 1, 2019 – June 30,
2024. There is no cost to the District.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

10.34 Memorandum of Understanding with the Association of California School Administrators – Foundation for Educational Administration, Sacramento, CA, to Provide Professional Development
BE IT RESOLVED that the Board of Education approves entering into a memorandum of understanding with the Association of California School Administrators (ACSA) – Foundation for Educational Administration to provide two (2) days of professional development in ACSA Leadership Coaching; one (1) day of Program Orientation for all new coaches; two (2) days of professional development, California Network of School Leadership Coaches for all coaches; and review of Coach Certification Portfolios by the ACSA team for up to 28 coaches, effective September 4, 2019 – June 30, 2020. The cost, not to exceed $8,780.00 at a cost per coach of $313.57 will be paid from the Unrestricted General Fund – Personnel Services, Account No. 070.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

10.35 Memorandum of Understanding with the Regents of the University of California, University of California, Riverside, CA, Graduate School of Education for the School Psychology Program
BE IT RESOLVED that the Board of Education approves entering into a memorandum of understanding with the Regents of the University of California, University of California, Riverside, CA, Graduate School of Education for the School Psychology Program, effective October 1, 2019 – June 30, 2024. The District will provide field-based placements to support practicum-level training experiences for the University’s students in the field of school psychology. There is no cost to the District.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

10.36 Ratification of the Memorandum of Understanding with Jobs 4 California Graduates, Valencia, CA, to Provide Jobs for America’s Graduates, a Dropout Prevention Program
BE IT RESOLVED that the Board of Education approves ratification of the memorandum of understanding with Jobs 4 California Graduates, Valencia, CA, to provide Jobs for America’s Graduates (JAG), a dropout prevention program, effective July 1, 2019 – June 30, 2020. The mission of the JAG program is to ensure that at-risk students remain in school and attain basic employability skills through classroom and work-based learning experiences. The cost, not to exceed $12,500.00 will be paid from the Unrestricted General Fund – Jobs for America’s Graduates, Inc., Account No. 332.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.
10.37 Rescission of the Student Teaching Agreement with California State University, Fullerton, CA
BE IT RESOLVED that the Board of Education approves the rescission of the student teaching agreement with California State University, Fullerton, CA, approved on July 16, 2019, Agenda Item No. 9.53. The University will not be providing student teaching candidates to our District.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

10.38 Student Teaching Agreement with California State University, Los Angeles, CA
BE IT RESOLVED that the Board of Education approves entering into a student teaching agreement with California State University, Los Angeles, CA. The District will provide supervised practice teaching experiences to the University’s students, October 1, 2019 – June 30, 2022. There is no cost to the District.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

10.39 Student Teaching Experience Agreement with California State University, East Bay, Hayward, CA, for the District to Provide Practice Teaching
BE IT RESOLVED that the Board of Education approves entering into a student teaching experience agreement with the California State University, East Bay, Hayward, CA. The District will provide supervised practice teaching to the University’s students, effective October 15, 2019 – June 30, 2021. There is no cost to the District.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

10.40 Agreement with American Heart Association, Colton, CA, to Provide Health Week Programs for the District’s Pilot Wellness Center Schools
BE IT RESOLVED that the Board of Education approves entering into an agreement with the American Heart Association, Colton, CA, to provide Health Week programs for the District’s ten (10) pilot wellness center schools for up to 3,550 students, effective September 18, 2019 – June 30, 2020. The American Heart Association will provide a series of classroom-based physical activity plans and resources that support social and emotional learning; physical, personal and social responsibility; and development to support the whole student. There is no cost to the District.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

10.42 Agreement with Charles J. E. Allen, Riverside, CA, to Provide Officials for the 2019 Middle School Sports Softball Season
BE IT RESOLVED that the Board of Education approves entering into an agreement with Charles J. E. Allen, Riverside, CA, to provide officials for the 2019 Middle School Sports Softball season, effective October 17 – December 10, 2019. Mr. Allen will
provide one (1) official for 110 games at a cost of $55.00 per official and two (2) officials for 10 playoff games at a cost of $110.00 per official. The cost, not to exceed $7,150.00 will be paid from the Unrestricted General Fund – Local Control Accountability Plan (LCAP), Account No. 419.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

10.44 Agreement with Dignity Health San Bernardino Medical Center, San Bernardino, CA, to Provide Diabetes Education Program

BE IT RESOLVED that the Board of Education approves entering into an agreement with Dignity Health San Bernardino Medical Center, San Bernardino, CA, to provide a diabetes education program to members of the community, effective September 18, 2019 – June 30, 2020. The program will provide one-on-one counseling, blood sugar control, education on complications’ prevention, nutrition and physical activity, blood pressure/weight/BMI management, and coping with diabetes. There is no cost to the District.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

10.47 Agreement with Keith B. Weeks Enterprises, San Bernardino, CA, to Provide Officials for the Middle School Basketball Games

BE IT RESOLVED that the Board of Education approves entering into an agreement with Keith B. Weeks Enterprises, San Bernardino, CA, to provide officials for 120 middle school basketball games at a cost per game of $90.00, effective January 22 – March 12, 2020. The cost, not to exceed $10,800.00, will be paid from the Unrestricted General Fund – Intermediate Sports Program, Account No. 209.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

10.48 Agreement with Kids First Foundation, Apple Valley, CA, to Provide Early Childhood Consultation Model Training

BE IT RESOLVED that the Board of Education approves entering into an agreement with Kids First Foundation, Apple Valley, CA, to provide five (5) full-day trainings for 50 counselors on the Early Childhood Consultation Model (ECCM) and four (4) full-day model classroom trainer of trainer trainings at a cost per counselor of $945.00, effective September 18, 2019 – June 30, 2020. The trainings will focus on Trust-Based Relational Intervention Connecting Principles, Empowering Principles, Correcting Principles, and classroom connections through Conscious Discipline Practices. The cost, not to exceed $47,250.00 will be paid from the Restricted General Fund – Learning Communities for School Success Program, Account No. 455.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.
10.49  **Agreement with Siembra Mobile, Inc., Aptos, CA, to Provide Access and Use of an Educational Network**
BE IT RESOLVED that the Board of Education approves entering into an agreement with Siembra Mobile, Inc., Aptos, CA, to provide access and use of their educational network, effective September 4, 2019 – June 30, 2022. Siembra provides a school wide dashboard that tracks college readiness of all high school students by providing automation and collaboration tools for students, counselors and parents. There is no cost to the District.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

10.50  **Agreement with Transforming Arts & Minds, LLC, Newport Beach, CA, to Provide an Introduction to Filmmaking Class for Arroyo Valley High School Students**
BE IT RESOLVED that the Board of Education approves entering into an agreement with Transforming Arts & Minds, LLC, Newport Beach, CA, to provide FilmSociety! an Introduction to Filmmaking Class for 60 students at Arroyo Valley High School at a cost per student of $1,916.67, effective September 4, 2019 – June 30, 2020. The program will focus on the conception, capture and production components of cinema. The program will provide a series of classes that explore the creative process from idea, to page, to production with concepts such as, cinema history, film equipment, storyboard, script development, acting, performance/shooting footage, and production/post-shoot component. The cost, not to exceed $115,000.00 will be paid from the Unrestricted General Fund – Local Control Accountability Plan (LCAP), Account No. 419.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

10.51  **Clinical Affiliation Agreement with Loma Linda University, Department of Counseling and Family Services, Loma Linda, CA, for the District to Provide Practical Learning Experiences in Psychology and Counseling**
BE IT RESOLVED that the Board of Education approves entering into an agreement with Loma Linda University, Department of Counseling and Family Services, Loma Linda, CA, for the District to provide supervised, practical learning experiences for the University's students, effective September 4, 2019 – June 30, 2022. The University’s students will provide therapeutic clinical services to District students in the form of individual/group counseling and presentations to students, staff, and parents/families. There is no cost to the District.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

10.52  **Extended Field Trip, Cajon High School, AVID 2019-2020 Senior Trip/College Tours, CA**
BE IT RESOLVED that the Board of Education approves the extended field trip for 45 Cajon High School AVID students and 5 District employees, to attend the AVID 2019-2020 Senior Trip/College Tours in California, from September 30 - October 3, 2019. The
trip is aligned with the goals and requirements of the senior AVID curriculum as well as the Common Core standards. It will give students a fuller awareness of the college options available to them beyond the immediate area and motivate them to earn admission to a four-year university. The cost of the trip, not to exceed $16,000.00, including meals and lodging, will be paid from Secondary Education LCAP AVID/TIIG Account Nos. 419 and 612. Transportation provided by Gold Coast Tours, not to exceed $5,000.00, will be paid from Secondary Education LCAP AVID Account No. 419. No student will be denied participation due to financial constraints. Names of the students are on file in the Business Services office.

10.53 Extended Field Trip, Cajon High School, the Jack Howe California State University - Long Beach Invitational Speech and Debate Tournament, Long Beach, CA
BE IT RESOLVED that the Board of Education approves the extended field trip for 15 Cajon High School students, 2 District employees and 1 chaperone, to attend the Jack Howe California State University - Long Beach Invitational Speech and Debate Tournament, Long Beach, CA from September 21 - 23, 2019. Competitive speaking provides one of the best critical thinking experiences available to high school students. The trip is aligned with the goals and requirements of the Speech and Debate curriculum as well as the Common Core standards. It will give students the opportunity to expand their forensic abilities by competing against other high school students and give them an awareness of the college options available to them. The cost of the trip, not to exceed $4,175.00, including meals and lodging, will be paid from Cajon High School Speech and Debate ASB Account. Transportation provided by America’s Xpress Rent-A-Car and private vehicle, not to exceed $450.00, will be paid from Cajon Speech and Debate ASB Account. No student will be denied participation due to financial constraints. Names of the students are on file in the Business Services office.

10.54 Payment for Services Rendered by Non-Classified Experts and Organizations – Student Services
BE IT RESOLVED that the Board of Education approves payment to the following non-classified expert:
Teacher Created Materials, Huntington Beach, CA, to provide a one-day professional development training around Early Childhood Development strategies to support math and science for up to 150 teachers at an approximate cost per teacher of $33.34, effective January 7, 2020. The cost, not to exceed $5,000.00, will be paid from the Unrestricted General Fund – Innovation Grants (LCAP), Account No. 418.

10.55 Physical Education Exemptions
BE IT RESOLVED that the following students whose birth dates are listed below be exempt from physical education requirements and placed in alternative periods of instruction for the 2019/2020 school year:

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<td>10/16/2002</td>
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10.57 Rescission of the Affiliation Agreement with United Medical Center, San Bernardino, CA, to Provide a Clinical Site for Students Enrolled in the Medical Assistant Program at the Inland Career Education Center

BE IT RESOLVED that the Board of Education approves the rescission of the affiliation agreement with United Medical Center, San Bernardino, CA, approved on April 9, 2019, Agenda Item No. 12.46. United Medical Center will not be providing a clinical site for the Inland Career Education Center’s medical assistant students.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

10.58 Student(s) Recommended for Suspension or Expulsion (Excluding Mandatory Offenses), but Remanded to Youth Court for Other Means of Correction.

BE IT RESOLVED that the Board of Education accepts and adopts the recommendation and findings of facts of Youth Services and orders the suspension or expulsion of the following student(s) with the birth date(s) as listed below in accordance with the Board rules and regulations and in compliance with Education Code Section 48900:

05/06/2002 09/07/2008 08/19/2005

Education Code Section 48915 (a) states, "Principal or the Superintendent of the schools shall recommend a pupil's expulsion, unless the principal or superintendent finds and so reports in writing to the governing board that expulsion is inappropriate, due to the particular circumstance, which should be set out in the report of the incident". The student(s) identified below were found to have committed a violation of Education Code Section 48900 for which a referral for expulsion is mandated; however, the principal found that due to particular circumstances, expulsion is inappropriate.

10.59 Student(s) Recommended for Expulsion, but Terminated in Student Assertive Discipline Due to Completion of Youth Court, Availability of Other Means of Correction and/or Due Process Errors.

BE IT RESOLVED that the following student(s) were recommended for expulsion, but expulsion is deemed inappropriate based on due process errors, insufficient evidence, and/or the availability of other means of correction in compliance with the Education Code section 48900. Therefore, although they were recommended for expulsion, the expulsion is not granted:

03/17/2008 12/16/2004

10.60 Lift of Expulsion of Student(s)

BE IT RESOLVED that the Board of Education authorizes the readmission of the following student(s), with the birth date(s) as indicated below, to schools of the San Bernardino City Unified School District in accordance with the Board rules and regulations and in compliance with the Education Code Section 48900:

05/22/2002 07/16/2001 04/18/2004
10.61 Petition to Expunge, Rescind, or Modify Youth Court or Expulsion

BE IT RESOLVED that the Board of Education authorizes the expulsion and/or Youth Court modification, expungement or rescinding of the following student(s) with the birth date(s) as indicated below, to schools of the San Bernardino City Unified School District in accordance with the Board rules and regulations and in compliance with Education Code Section 48900:

11/29/2004

Education Code 48917, Section (e) states: upon satisfactory completion of the rehabilitation assignment of a pupil, the governing board shall reinstate the pupil in a school of the district and may also order the expungement of any or all records of the expulsion proceedings.

Education Code 48213 states: that a student can be excluded from attendance pursuant to Section 120230 of the Health and Safety Code or Section 49451 of this code if a principal or his designee determines that the continued presence of the child would constitute a clear and present danger to the life, safety, and health of a pupil or school personnel. The governing board is not required to send prior notice of the exclusion to the parent or guardian of the pupil. The governing board shall send a notice of the exclusion as soon as is reasonably possible after the exclusion.

Items pulled for separate discussion and voting: 10.4, 10.22, 10.31, 10.32, 10.41, 10.43, 10.45, 10.46, 10.56

10.4 Sponsorship with California State University San Bernardino, CA, for the Grito-Mexican Independence Commemoration and Celebration

Member Flores asked that the amount be increased to $2,500.00. The Board agreed.

Upon motion by Member Flores, seconded by Member Tillman, and approved by the affirmative vote of Members Flores, Gallo, Hill, Rosales-Medina, Dowdy-Rodgers, Tillman, and Wyatt (Noes: None), the following was adopted:

BE IT RESOLVED that the Board of Education approves the sponsorship with California State University San Bernardino, CA, for the Grito-Mexican Independence Commemoration and Celebration, effective September 15, 2019. This celebration commemorates Mexico’s independence from Spanish rule. The cost, not to exceed $1,000.00 $2,500.00, will be paid from the Unrestricted General Fund – Administrative Services, Account No. 041.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

10.22 Agreement with Young Women’s Empowerment Foundation, San Bernardino, CA, to Provide to Provide the Empowered2Excel Parent Education/Student Cultural Diversity, Wellness, Academic & Career Enrichment Program for Students at Arroyo Valley High School

Vice President Dowdy-Rodgers recused herself due to her affiliation with Young Women’s Empowerment Foundation.
Upon motion by Member Tillman, seconded by Member Gallo, and approved by the affirmative vote of Members Flores, Gallo, Hill, Rosales-Medina, Tillman, and Wyatt (Noes: None), the following was adopted:

BE IT RESOLVED that the Board of Education approves entering into an agreement with Young Women’s Empowerment Foundation, San Bernardino, CA, to provide the Empowered2Excel (E2E) Parent Education/Student Cultural Diversity, Wellness, Academic & Career Enrichment Program for 25 students at Arroyo Valley High School at a cost per student of $550.00, effective September 18, 2019 – April 30, 2020. The E2E program will provide skill development in a cultural context; integration of excellence and equity that is inclusive of the students’ cultural experiences; manage student emotions; and build student/teacher relationships. The cost, not to exceed $13,750.00 will be paid from the Unrestricted General Fund – Targeted Support for School Progress (TSSP), Account No. 243.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

10.31 Agreement with Young Women’s Empowerment Foundation, San Bernardino, CA, to Provide the Empowered2Excel Parent Education/Student Cultural Diversity, Wellness, Academic & Career Enrichment Program

Vice President Dowdy-Rodgers recused herself due to her affiliation with Young Women’s Empowerment Foundation.

Upon motion by Member Tillman, seconded by Member Hill, and approved by the affirmative vote of Members Flores, Gallo, Hill, Rosales-Medina, Tillman, and Wyatt (Noes: None), the following was adopted:

BE IT RESOLVED that the Board of Education approves entering into an agreement with Young Women’s Empowerment Foundation, San Bernardino, CA, to provide the Empowered2Excel (E2E) Parent Education/Student Cultural Diversity, Wellness, Academic & Career Enrichment Program for 75 students at Del Vallejo Middle School, Pacific and San Gorgonio High Schools at a cost per school of $15,000.00 and a cost per student of $600.00, effective September 18, 2019 – May 1, 2020. The E2E program will provide skill development in a cultural context; integration of excellence and equity that is inclusive of the student’s cultural experiences; manage student emotions; and build student/teacher relationships. The cost, not to exceed $45,000.00 will be paid from the Unrestricted General Fund – Local Control Accountability Plan (LCAP), Account No. 419.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

Member Hill asked for the evaluation of the contracts for items 10.31, 10.32, 10.41, 10.43, 10.45, 10.46, 10.56, including student outcomes.
Upon motion by Member Tillman, seconded by Member Hill, and approved by the affirmative vote of Members Flores, Gallo, Hill, Rosales-Medina, Tillman, and Wyatt (Noes: None)(Dowdy-Rodgers not on dais), the following were adopted:

10.32 Agreement with Manuel Baltierra, Grand Terrace, CA, to Provide the Parent Project Program at San Gorgonio High School

BE IT RESOLVED that the Board of Education approves entering into an agreement with Manuel Baltierra, Grand Terrace, CA, to provide the Parent Project Program for up to 25 parents at San Gorgonio High School, effective September 10 – November 12, 2019. The Parent Project is a 10-week course for parents of strong-willed, out of control adolescents. The program teaches parents skills and tactics to deal with truancy, communication, defiant behavior, drug and alcohol issues, and gang intervention. The cost, not to exceed $7,500.00 will be paid from the Restricted General Fund – Elementary Secondary Education Act Title I, Account No. 501.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

10.41 Agreement with Big Brothers Big Sisters of the Inland Empire, Montclair, CA, to Provide Traditional Community-Based Mentoring, School-Based Mentoring and Workplace-Based Mentoring Programs

(Prepared by Business Services)

BE IT RESOLVED that the Board of Education approves entering into an agreement with Big Brothers Big Sisters of the Inland Empire, Montclair, CA, to provide traditional community-based mentoring, school-based mentoring, and workplace-based mentoring programs for up to 132 elementary and high school students at a cost per student of $189.40, effective September 4, 2019 – June 30, 2020. The mentoring programs will support the students’ socio-emotional development, life-skills learning, access to social capital, and exposure to new opportunities. The cost, not to exceed $25,000.00 will be paid from the Restricted General Fund – 21st Century Community Learning Center, Account No. 567.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

10.43 Agreement with CHORDS Youth Enrichment Program, San Bernardino, CA, to Provide the Hip Hop Shop at Sierra High School

BE IT RESOLVED that the Board of Education approves entering into an agreement with CHORDS Youth Enrichment Program, San Bernardino, CA, to provide 26 sessions of the Hip Hop Shop, a science, technology, engineering, art and math based enrichment program for 15 students at Sierra High School at a cost per session of $300.00, effective October 2, 2019 – May 27, 2020. Students will develop skills in the following subjects: music production, recording and engineering, creative writing, critical thinking, life skills, stage presence, community engagement, team building, live performances, beat making and arranging, video production, reflective writing, music education, and social media education and branding. The cost, not to exceed $7,800.00, at a cost per student of $520.00, will be paid from the Unrestricted General Fund – Local Control Accountability Funds.
Plan (LCAP), Account No. 419.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

10.45 Agreement with Educational Achievement Services, Inc., Las Vegas, NV, to Provide the Family Leadership Institute, Curriculum License, and Train the Trainer Services
(Prepared by Business Services)

BE IT RESOLVED that the Board of Education approves entering into an agreement with Educational Achievement Services, Inc., Las Vegas, NV, to provide four (4) Family Leadership Institutes (FLI) for approximately 425 parents, Family Leadership License for District FLI certified facilitators to deliver the FLI curriculum within the District, FLI District on-site Train the Trainer for selected parents to expand the FLI to all of the District’s schools, and FLI Technical Assistant Days for the Parents Leading Parents for FLI graduates, effective September 4, 2019 – June 30, 2020. The cost, not to exceed $385,000.00, at an approximate cost per parent of $905.88, will be paid from the Unrestricted General Fund – Local Control Accountability Plan (LCAP), Account No. 419.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

10.46 Agreement with Inland Empire SRA, San Bernardino, CA, to Provide Officials for the Middle School Sports Soccer Season
(Prepared by Business Services)

BE IT RESOLVED that the Board of Education approves entering into an agreement with Inland Empire SRA, San Bernardino, CA, to provide officials for the Middle School Sports Soccer season, effective April 6 – May 22, 2020. Inland Empire SRA will provide two (2) officials for 110 season games and 10 playoff games at a cost per game of $75.00. The cost, not to exceed $9,000.00, will be paid from the Unrestricted General Fund – Local Control Accountability Plan (LCAP), Account No. 419.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

10.56 Ratification of the Agreement with Youth Action Project, San Bernardino, CA, to Provide Comprehensive Management and Supervision of the Afterschool Programs at San Bernardino, San Gorgonio, Pacific, and Arroyo Valley High Schools
(Prepared by Business Services)

BE IT RESOLVED that the Board of Education approves ratification of the agreement with Youth Action Project, San Bernardino, CA, to provide comprehensive management and supervision of the afterschool programs at San Bernardino, San Gorgonio, Pacific, and Arroyo Valley high schools for up to 600 students at a daily cost per student of $5.58, effective July 31, 2019 – June 30, 2020. The cost, not to exceed $603,345.64 at a cost per site of $145,475.73 and a cost of $21,342.72 for professional development, will
be paid from the Restricted General Fund – 21st After School Safety (Assets), Account No. 566.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

SESSION ELEVEN
11.0 Action Items

11.1 Personnel Report #4, Dated September 3, 2019
Upon motion by Member Tillman, seconded by Member Wyatt, and approved by the affirmative vote of Members Flores, Gallo, Hill, Rosales-Medina, Tillman, and Wyatt (Noes: None) (Dowdy-Rodgers not on dais), the following was adopted:

BE IT RESOLVED that Personnel Report #4, dated September 3, 2019, which contains actions such as hiring, retirements, resignations, promotions, and terminations involving certificated, classified, and other employees in the categories of noon duty aides, recreational supervisors, substitute employees, and others, be ratified and/or approved as presented. Personnel actions included in this report are in accordance with policies of the Board of Education, the rules and regulations of the Personnel Commission, and the District's Affirmative Action Plan.

11.2 Approval of the Amendments to Board Policy 6020, Parent and Family Engagement, Second Reading
Upon motion by Member Tillman, seconded by Member Flores, and approved by the affirmative vote of Members Flores, Gallo, Hill, Rosales-Medina, Dowdy-Rodgers, Tillman, and Wyatt (Noes: None), the following was adopted:

BE IT RESOLVED that the Board of Education adopts the amendments to Board Policy 6020, Parent and Family Engagement.

San Bernardino City USD / BP 6020
Instruction
Parent Involvement Parent and Family Engagement

The Governing Board recognizes that parents/guardians are their children's first and most influential teachers and that sustained parent/guardian involvement in the education of their children contributes greatly to student achievement and a positive school environment. The Superintendent or designee shall consult with parents/guardians and family members in the development of meaningful opportunities for them to be involved in district and school activities at all grade levels; advisory, decision-making, and advocacy roles; and activities to support learning at home.

(cf. 0420 - School Plans/Site Councils)
(cf. 0420.1 - School-Based Program Coordination)
(cf. 0420.5 - School-Based Decision Making)
(cf. 0520.1 - High Priority Schools Grant Program)
Parents/guardians shall be notified of their rights to be informed about and to participate in their children's education and of the opportunities available to them to do so.

The district's local control and accountability plan shall include goals and strategies for parent/guardian involvement, including district efforts to seek parent/guardian input in district and school site decision making and to promote parent/guardian participation in programs for English learners, foster youth, students eligible for free and reduced-price meals, and students with disabilities. (Education Code 42238.02, 52060)

The Superintendent or designee shall regularly evaluate and report to the Board on the effectiveness of the district's parent/guardian and family involvement efforts, including, but not limited to, input from parents/guardians, family members, and school staff on the adequacy of parent involvement opportunities and on barriers that may inhibit parent/guardian participation.

Title I Schools

The Superintendent or designee shall involve parents/guardians and family members in establishing district expectations and objectives for meaningful parent/guardian and family engagement in schools supported by Title I funding, developing strategies that describe how the district will carry out each activity listed in 20 USC 6318, as contained in the accompanying administrative regulation, and implementing and evaluating such programs, activities, and procedures. As appropriate, the Superintendent or designee shall conduct outreach to all parents/guardians and family members. (Education Code 11503; 20 USC 6318)

Each year the Superintendent or designee shall identify specific objectives of the district's parent involvement program for schools that receive Title I funding. He/she shall ensure that parents/guardians are consulted and participate in the planning, design, implementation, and evaluation of the parent involvement program. (Education Code 11503)

When the district's Title I, Part A allocation exceeds the amount specified in 20 USC 6318, the Board shall reserve at least one percent of the funding to implement parent/guardian and family engagement activities. The Superintendent or designee shall involve parents/guardians and family members of participating students in decisions regarding how the district's Title I funds will be allotted for parent/guardian and family engagement activities.
engagement activities and shall ensure that priority is given to schools in high poverty areas in accordance with law. (20 USC 6318, 6631)
(c.f. 3100-Budget)

The Superintendent or designee shall ensure that the district's parent involvement strategies are jointly developed with and agreed upon by parents/guardians of students participating in Title I programs. Those strategies shall establish expectations for parent involvement and describe how the district will carry out each activity listed in 20 USC 6318. (20 USC 6318)

The Superintendent or designee shall consult with parents/guardians of participating students in the planning and implementation of parent involvement programs, activities, and regulations. He/she also shall involve parents/guardians of participating students in decisions regarding how the district's Title I funds will be allotted for parent involvement activities. (20 USC 6318)
(c.f. 3100—Budget)

Expenditures of such funds shall be consistent with the activities specified in this policy and shall include at least one of the following: (20 USC 6318)

1. Support for schools and nonprofit organizations in providing professional development for district and school staff regarding parent/guardian and family engagement strategies, which may be provided jointly to teachers, principals, other school leaders, specialized instructional support personnel, paraprofessionals, early childhood educators, and parents/guardians and family members
2. Support for programs that reach parents/guardians and family members at home, in the community, and at school
3. Dissemination of information on best practices focused on parent/guardian and family engagement, especially best practices for increasing the engagement of economically disadvantaged parents/guardians and family members
4. Collaboration with community-based or other organizations or employers with a record of success in improving and increasing parent and family engagement
5. Any other activities and strategies that the district determines are appropriate and consistent with this policy

The Superintendent or designee shall ensure that each school receiving Title I funds develops a school-level parent/guardian and family involvement policy in accordance with 20 USC 6318.

Non-Title I Schools

The Superintendent or designee shall develop and implement strategies applicable to each school that does not receive federal Title I funds to encourage the involvement and support of parents/guardians in the education of their children, including, but not limited to, strategies describing how the district and schools will address the purposes and goals described in Education Code 11502. (Education Code 11504)

Legal Reference:
EDUCATION CODE
11500-11506 Programs to encourage parent involvement
48985 Notices in languages other than English
51101 Parent rights and responsibilities
52060-52077 Local control and accountability plan
54444.1-54444.2 Parent advisory councils, services to migrant children
56190-56194 Community advisory committee, special education
64001 Single School plan for student achievement

LABOR CODE
230.8 Time off to visit child’s school

CODE OF REGULATIONS, TITLE 5
18275 Child care and development programs, parent involvement and education

UNITED STATES CODE, TITLE 20
6311 Parental notice of teacher qualifications and student achievement State plan
6312 Local educational agency plan
6314 Schoolwide programs
6316 School improvement
6318 Parent involvement and family engagement
6631 Teacher and school leader incentive program, purposes and definitions

CODE OF FEDERAL REGULATIONS, TITLE 28
35.104 Definitions, auxiliary aids and services
35.160 Communications

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS
Title I School-Level Parental Involvement Policy

CSBA PUBLICATIONS
Parent Involvement: Development of Effective and Legally Compliant Policies, Governance and Policy Services Policy Briefs, August 2006

STATE BOARD OF EDUCATION POLICIES
89-01 Parent Involvement in the Education of Their Children, rev. 1994

U.S. DEPARTMENT OF EDUCATION NON-REGULATORY GUIDANCE PUBLICATIONS
Parental Involvement: Title I, Part A, Non-Regulatory Guidance, April 23, 2004

WEB SITES
CSBA: http://www.csba.org
California Department of Education, Family, School, Community Partnerships:
http://www.cde.ca.gov/ls/pf
California Parent Center: http://parent.sdsu.edu
California State PTA: http://www.capta.org
National Coalition for Parent Involvement in Education: http://www.ncpie.org
Approval of the Amendments to Board Policy 6178, Career Technical Education, Second Reading

Upon motion by Member Tillman, seconded by Member Flores, and approved by the affirmative vote of Members Flores, Gallo, Hill, Rosales-Medina, Dowdy-Rodgers, Tillman, and Wyatt (Noes: None), the following was adopted:

BE IT RESOLVED that the Board of Education adopts the amendments to Board Policy 6178, Career Technical Education.

San Bernardino City USD / BP 6178
Instruction
Career Technical Education

The Governing Board of Education desires to provide a comprehensive quality, expanded and modernized career and technical education (CTE) program, which integrates core academic instruction with technical and occupational instruction in order to increase student achievement, graduation rates, and readiness for postsecondary education and employment, provides services and activities that are of sufficient size, scope, and quality to be effective. The district’s CTE program shall be designed to help students develop the academic, career, and technical skills needed to succeed in a knowledge- and skills-based economy. The goal of the program is to provide for an integration of academic and vocational components through a coherent sequence of courses to ensure learning in all subjects. The program shall include a rigorous academic component and provide students with practical experience and understanding of all aspects of an industry. Curriculum and program strategies reflecting workplace needs.

(cf. 6143 – Courses of Study)
(cf. 6200 – Adult Education)

The district's CTE program shall focus on preparing students to enter current or emerging high-skill, high-wage, and/or high-demand occupations. Provide linkages between secondary and postsecondary institution, including the implementation of tech-prep programs. CTE opportunities may be offered through linked learning programs, partnership academies, apprenticeship programs or orientation to apprenticeships, regional occupational centers or programs (ROC/P), charter schools, small learning communities, or other programs that expose students to career options while preparing them for future careers in a given area. Shall also be given a strong experience and understanding of all aspects of an industry or interest area.
The Superintendent or designee shall explore available funding sources that may be used to support CTE programs. The Board shall review and approve all district plans and applications for the use of district, state, and/or federal funds supporting CTE.

The Board shall adopt district standards for CTE which meet or exceed the state’s model content standards and describe the essential knowledge and skills that students enrolled in these courses are expected to master. The course curriculum shall be aligned with district-adopted standards and the state’s curriculum framework.

The district shall expand the use of technology in the district's career and technical program. Professional development programs shall be provided to improve parental and community involvement, instructional practices, and to ensure that teachers stay current with industry.

The district's program shall provide equal access to students, who are members of special populations. Students, who are members of special populations, shall not be unlawfully discriminated against on the basis of their status as a member of a special population. (20 USC 2354)

Expenditures of Supplemental Funding

At least every three years, the Board shall compare the district's existing career and technical curriculum, course content, and course sequence with model state curriculum standards. (Education Code 51226, 52376)

The Superintendent or designee shall establish procedures for the systematically review of the district’s career and technical education CTE classes courses to determine the degree to which these classes each course may offer an alternate means for completing and receiving credit for specific portions of the course of study are equivalent in content and rigor to the courses prescribed by the district for high school graduation. The Board shall ensure that these classes are equivalent in content and rigor to the courses prescribed for graduation. (Education Code 52376)
The Superintendent or designee shall develop partnerships with local businesses and industries to ensure that course sequences, career technical and integrated curriculum, classroom instruction and projects, and assessments have real-world relevance and reflect labor market needs and priorities. He/she shall also work to develop connections with businesses, postsecondary institutions, community organizations, and/or other employers to provide students with actual or simulated work-based learning opportunities.

The Superintendent or designee shall collaborate with postsecondary institutions to ensure that the district’s program is articulated with postsecondary programs in order to provide a sequential course of study. Articulation opportunities may include dual or concurrent enrollment in community college courses.

Advisory Committee

Each career and technical program The Board shall appoint an CTE advisory committee as required by law to develop recommendations on the district’s CTE career and technical education program and to serve as a liaison between the district and potential employers. The committee shall consist of at least one student, teacher, business representative, industry representative, school administrator, member of the general public knowledgeable about the disadvantaged, and representative of the field office of the California Employment Development Department. (Education Code 8070)

The Superintendent or designee shall inform all secondary students and their parents/guardians about the CTE experiences available in the district, CTE courses that satisfy college admission criteria, and if applicable, CTE courses that satisfy high school graduation requirements. In addition, secondary students shall receive individualized academic counseling which provides information about academic and CTE opportunities related to the student’s career goals.

Prior to the beginning of each school year, the Superintendent or designee shall advise students, parents/guardians, employees, and the general public that all CTE opportunities are offered without regard to any actual or perceived characteristic protected from discrimination by law. The notification shall be disseminated in
languages other than English as needed and shall state that the district will take steps to ensure that the lack of English language skills will not be a barrier to admission and participation in the district’s CTE program. (20 USC 2354; 34 CFR 100 Appendix B, 104.8, 106.9)

(cf. 0410 – Nondiscrimination in District Programs and Activities)
(cf. 1312.3 – Uniform Complaint Procedures)

To the extent required by law, the Superintendent or designee shall invite the participation of private school students in CTE programs supported by federal funding under the Strengthening Career and Technical Education for the 21st Century Act (Perkins). (20 USC 2397)

The Superintendent or designee shall ensure that teachers of CTE courses possess the qualifications and credentials necessary to teach their assigned courses. He/she shall also provide teachers and administrators with professional development designed to enhance their knowledge of standards-aligned CTE and shall provide opportunities for CTE teachers to collaborate with teachers of academic courses in the development and implementation of integrated curriculum models.

(cf. 4112.2 – Certification)
(cf. 4131 – Staff Development)
(cf. 4331 – Staff Development)

The Superintendent or designee shall provide counselors and other guidance personnel with professional development that includes, but is not limited to, information about current workforce needs and trends, requirements of the district’s CTE program, work-based learning opportunities, and postsecondary education and employment options following high school.

The Superintendent or designee shall regularly assess district needs for facilities, technologies, and equipment to increase students’ access to the district’s CTE program.

(cf. 0440 – District Technology Plan)
(cf. 3440 – Inventories)
(cf. 3512 – Equipment)
(cf. 7110 – Facilities Master Plan)

The Superintendent or designee shall annually report to the Board achievement data on participating students, including, but not limited to, the percentage of participating students who successfully complete CTE programs, their performance on state and district academic achievement tests, and graduation rate. Data shall be disaggregated by program and various student subgroups. Based on such data, the Board shall determine the need for program improvements and update the goals in the district’s local control and accountability plan as necessary.

(cf. 0500 – Accountability)
(cf. 6162.5 – Student Assessment)
(cf. 6162.51 – State Academic Achievement Tests)
(cf. 6190 – Evaluation of the Instructional Program)
Legal Reference:

EDUCATION CODE
1205 Classification of counties
8006-8155 Career technical education
17078.70-17078.72 Career technical education facilities
33430-33432 Health science and medical technology grants
35168 Inventory of equipment
41540-41544 Targeted instructional improvement block grant
44257.3 CTC recognition of study in linked learning teaching methods
44260-44260.1 Designated subjects career technical education credential
44260.9 Designated subjects career technical education credential
8070 Appointment of vocational education advisory committee
41541 Categorical Education Block Grant
48430 Legislative intent; continuation education schools and classes
48980 Parental notifications
51220-51229 Courses of study, grades 7-12
51760-51769.5 Work experience education
52060-5077 Local control and accountability plan
51225.3 Requirements for graduation commencing with 1988-89 school year
51226 Model curriculum standards
51228 Graduation requirements; minimum standards; required curriculum; pupil demonstration of competence
52300-52499.66 Career and Technical Education
52519-52520 Adult education, occupational training
53010-53016 California Career Pathways Trust
53070-53076.4 The California Career Technical Education Incentive Grant Program
53086 California Career Resource Network
54690-54699.1 California Partnership Academies
54750-54760 California Partnership Academies, green technology and goods movement occupations
56363 Related services for students with disabilities; specially designed career technical education
66205.5-66205.9 Approval of career technical education courses for admission to California colleges
88500-88551 Community college economic and workforce development program

GOVERNMENT CODE
54950-54963 Brown Act

LABOR CODE
3070-3099.5 Apprenticeships

CODE OF REGULATIONS, TITLE 5
1635 Credit for work experience education
3051.14 Specially designed career technical education for students with disabilities
10070-10075 Work experience curriculum
10080-10092 Community classrooms
10100-10111 Cooperative vocational education
11500-11508 Regional occupational centers and programs
11535-11538 Career technical education contracts with private postsecondary schools
11610-11611 Regional adult and vocational education councils

CODE OF REGULATION, TITLE 8
200-240 Apprenticeships

UNITED STATES CODE, TITLE 20
2301-2415 Strengthening Carl D. Perkins Career and Technical Education Improvement for the 21st century Act of 2012
6301-6578 Improving the Academic Achievement of the Disadvantaged

CODE OF FEDERAL REGULATIONS, TITLE 34

100 Appendix B Guidelines for eliminating discrimination in career technical education programs
104.1-104.39 Section 504 of the Rehabilitation Act of 1973
106.1-106.61 Discrimination on the basis of sex, effectuating Title IX

Management Resources

CSBA PUBLICATIONS
A Governance Perspective: Interviews with School Board Members from the Nine Linked Learning Initiative School Districts, March 2014
The Linked Learning Approach to high School Reform, Governance Brief, January 2014

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS
California Career Technical Education Model Curriculum Standards, Grades Seven Through Twelve, January 2013

WEB SITES
CBSA: http://www.csba.org
Association of Career and Technical Education: http://www.acteonline.org
California Association of Regional Occupational Centers and Programs: http://www.carocp.org
California Career Resource Network: http://www.californiacareers.info
CDE, California Department of Education, Career Technical Education: http://www.cde.ca.gov/ci/ci
California Department of Employment Development: http://www.edd.ca.gov
California Department of Industrial Relations: http://www.dir.ca.gov
California Workforce Development Board: http://www.cwdb.ca.gov
Commission on Teacher Credentialing: http://www.ctc.ca.gov
University of California, a-g Course Submissions: http://www.ucop.edu/agGuide/ag/course_submissions
11.4 Board On-Going Initiatives/Reports

Vice President Dowdy-Rodgers asked if the information on access to Richardson was part of the African American Student Achievement as she no longer saw it on the Board Follow Up. Dr. Mitchell said it was not, he did not know why it was no longer there, but they would be getting that information to the Board.

Upon motion by Member Tillman, seconded by Member Wyatt, and approved by the affirmative vote of Members Flores, Gallo, Hill, Rosales-Medina, Dowdy-Rodgers, Tillman, and Wyatt (Noes: None), the following was adopted:

<table>
<thead>
<tr>
<th>Initiatives/Reports</th>
<th>Assigned to</th>
<th>Action</th>
</tr>
</thead>
<tbody>
<tr>
<td>SBCUSD Welcoming Resource Center</td>
<td>L. Perez</td>
<td>Quarterly Updates:</td>
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<tr>
<td>(Centralized Services Facility)</td>
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<td>08/06/19 COMPLETED</td>
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<td>11/05/19</td>
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<td>02/18/20</td>
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<td>05/19/20</td>
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<tr>
<td>African American Student Achievement</td>
<td>K. Mitchell</td>
<td>Biannual Updates:</td>
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<tr>
<td></td>
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<td>09/17/19</td>
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<tr>
<td></td>
<td></td>
<td>02/18/20 (Presentation)</td>
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<tr>
<td>Mental Health</td>
<td>L. Perez</td>
<td>Quarterly Updates:</td>
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<tr>
<td></td>
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<td>09/17/19</td>
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<td>12/10/19</td>
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<td>03/17/20</td>
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<td>06/16/20</td>
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<tr>
<td>Grading Practices Committee Dashboard</td>
<td>K. Mitchell</td>
<td>Biannual Updates:</td>
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<tr>
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<td>02/18/20</td>
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<td>07/2020</td>
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<tr>
<td>Citations Database</td>
<td>J. Paulino</td>
<td>Monthly Updates:</td>
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<td></td>
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<td>08/20/19 COMPLETED</td>
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<td>06/16/20</td>
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<tr>
<td>Safe Routes to School</td>
<td>J. Paulino</td>
<td>Quarterly Updates:</td>
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<td>09/17/19</td>
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<td>03/17/20</td>
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<td>06/16/20</td>
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<tr>
<td>Family Engagement Strategic Plan</td>
<td>L. Perez</td>
<td>Quarterly Updates:</td>
</tr>
</tbody>
</table>
### Board Top 10

Upon motion by Member Tillman, seconded by Member Flores, and approved by the affirmative vote of Members Flores, Gallo, Hill, Rosales-Medina, Dowdy-Rodgers, Tillman, and Wyatt (Noes: None), the following was adopted:

<table>
<thead>
<tr>
<th></th>
<th>Date of Request</th>
<th>Question/Request</th>
<th>Assigned to</th>
<th>Anticipated Completion Date/Remarks/Action</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>02/18/14, 04/23/19</td>
<td>Create Programs of Excellence at other schools (ex: Richardson) to eliminate lottery waiting and that will include additional components. Look into continuity of pathways</td>
<td>K. Mitchell</td>
<td>10/15/19</td>
</tr>
<tr>
<td>2</td>
<td>05/16/17</td>
<td>Provide information regarding Arrowhead Grove and potential changes to Sierra HS and Roberts ES</td>
<td>K. Mitchell, H. Vollkommer</td>
<td>09/17/19</td>
</tr>
<tr>
<td>3</td>
<td>05/21/19, 12/11/18</td>
<td>Provide information to parents re: graduation, fees, etc.; solutions for students unable to purchase PE clothes; review or develop policy.</td>
<td>K. Mitchell</td>
<td>09/17/19</td>
</tr>
<tr>
<td>4</td>
<td>03/05/19</td>
<td>MCHS policy: equity/inclusion</td>
<td>K. Mitchell</td>
<td>06/2020</td>
</tr>
<tr>
<td>5</td>
<td>01/22/19</td>
<td>Consider repurposing textbook funds for other priorities</td>
<td>K. Mitchell</td>
<td>09/17/19</td>
</tr>
<tr>
<td>6</td>
<td>01/22/19</td>
<td>Work on an infrastructure for moving students; eliminating boundaries</td>
<td>L. Perez</td>
<td>01/21/20</td>
</tr>
<tr>
<td>7</td>
<td>09/18/18</td>
<td>Develop a process for establishing a Board budget “wish list”</td>
<td>J. Christakos</td>
<td>09/17/19</td>
</tr>
<tr>
<td>8</td>
<td>03/12/19</td>
<td>Explore ways to positively involve parents of struggling students (conference style)</td>
<td>L. Perez</td>
<td>09/17/19</td>
</tr>
<tr>
<td>9</td>
<td>05/21/19</td>
<td>Provide Ethnic Studies curriculum</td>
<td>K. Mitchell</td>
<td>10/15/19</td>
</tr>
<tr>
<td>10</td>
<td>05/21/19</td>
<td>Provide list of schools/programs that have waiting lists</td>
<td>K. Mitchell</td>
<td>10/15/19</td>
</tr>
</tbody>
</table>
### 11.6 Board Follow Up

Upon motion by Member Tillman, seconded by Member Flores, and approved by the affirmative vote of Members Flores, Gallo, Hill, Rosales-Medina, Dowdy-Rodgers, Tillman, and Wyatt (Noes: None), the following was adopted:

<table>
<thead>
<tr>
<th>Date of Request</th>
<th>REQUESTS/QUESTIONS FOR FOLLOW UP</th>
<th>Requested By</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>BUSINESS SERVICES – MRS. CHRISTAKOS</strong></td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>08/20/19 Look into long lunch lines at high schools</td>
<td>Rodgers</td>
</tr>
<tr>
<td>2</td>
<td>08/06/19 Provide background information re: Master Services Agreement (architecture/engineering)</td>
<td>Flores</td>
</tr>
<tr>
<td>3</td>
<td>07/16/19 Provide recommendations re: solar projects</td>
<td>Gallo</td>
</tr>
<tr>
<td>4</td>
<td>06/18/19 Investigate social media post regarding elementary furniture</td>
<td>Dowdy-Rodgers</td>
</tr>
<tr>
<td>5</td>
<td>03/12/19 Report on unspent funds as part of the budget process</td>
<td>Flores</td>
</tr>
<tr>
<td>6</td>
<td>01/22/19 Continue to mitigate financial hardships to create level playing field for students (i.e. eliminating fees; possible LCFF money)</td>
<td>Tillman</td>
</tr>
<tr>
<td>7</td>
<td>01/22/19 Continue to work on the reserve issue</td>
<td>Dowdy-Rodgers</td>
</tr>
<tr>
<td>8</td>
<td>01/22/19 Develop infrastructure to support student-run businesses</td>
<td>Gallo</td>
</tr>
<tr>
<td>9</td>
<td>08/07/18 Explore a District-wide recycling program</td>
<td>Rosales-Medina</td>
</tr>
<tr>
<td></td>
<td><strong>COMMUNICATIONS – MRS. BARDERE</strong></td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>08/20/19 Promote/increase exposure for Western Regional Little League (possible partnership with Education Bridge Committee)</td>
<td>Wyatt</td>
</tr>
<tr>
<td>2</td>
<td>08/20/19 Promote Chromebook program; possibly incorporate into registration process; include parent letter</td>
<td>Tillman</td>
</tr>
<tr>
<td></td>
<td><strong>COMMUNITY ENGAGEMENT – MRS. ONTIVEROS</strong></td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>08/20/19 Determine District’s role in an anti-litter campaign (possible partnership with Education Bridge Committee)</td>
<td>Hill</td>
</tr>
<tr>
<td>2</td>
<td>01/22/19 Marketing for business partners (ex: City Council and County Board meetings)</td>
<td>Hill</td>
</tr>
<tr>
<td></td>
<td><strong>CONTINUOUS IMPROVEMENT – DR. MONÁRREZ</strong></td>
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<td></td>
<td><strong>DEPUTY SUPERINTENDENT – DR. VOLLKOMMER</strong></td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>08/06/19 Provide update on Program Evaluation process</td>
<td>Flores</td>
</tr>
<tr>
<td></td>
<td><strong>EDUCATIONAL SERVICES – DR. MITCHELL</strong></td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>08/20/19 Continue sending messages about FAPE (i.e. PE uniforms)</td>
<td>Tillman</td>
</tr>
<tr>
<td>2</td>
<td>08/20/19 Review promotion by consideration</td>
<td>Dowdy-Rodgers</td>
</tr>
<tr>
<td>3</td>
<td>08/20/19 Explore elective credits for student board members</td>
<td>Dowdy-Rodgers</td>
</tr>
<tr>
<td>4</td>
<td>08/06/19 Publicize dates for Latino Task Force</td>
<td>COMPLETED</td>
</tr>
<tr>
<td>5</td>
<td>07/16/19 Continue to refine integration of applied standards mastery with applied learning, include clear articulation for highly prepared &amp; talented elementary/middle school students</td>
<td>Board</td>
</tr>
<tr>
<td>6</td>
<td>07/16/19 Communicate/clarify w/parents the nature/structure of pathways</td>
<td>Flores</td>
</tr>
<tr>
<td>7</td>
<td>05/21/19 Provide/explore programs for EL GATE and twice-exception</td>
<td>Rosales-Medina</td>
</tr>
<tr>
<td>8</td>
<td>04/23/19 Include equitable non-Spanish speaking Latino voices in Latino Taskforce</td>
<td>Rosales-Medina</td>
</tr>
<tr>
<td>9</td>
<td>01/22/19 1) Measure the pre/post programmatic impact of pathways; 2) Report on additional personnel associated with pathways</td>
<td>Tillman</td>
</tr>
<tr>
<td>10</td>
<td>01/22/19 1) Provide disaggregated data by pathway and cohort; 2) Include raw numbers as part of data set</td>
<td>Dowdy-Rodgers</td>
</tr>
<tr>
<td>11</td>
<td>01/22/19 Consider renaming the English Learner department to the English Learner, Biliteracy and Multilingual department</td>
<td>Flores</td>
</tr>
</tbody>
</table>
### Board of Education Meeting Minutes
September 3, 2019

<table>
<thead>
<tr>
<th>Date of Request</th>
<th>REQUESTS/QUESTIONS FOR FOLLOW UP</th>
<th>Requested By</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 08/20/19</td>
<td>Update on Combination Classes Committee</td>
<td>Flores</td>
</tr>
<tr>
<td>2 07/16/19</td>
<td>CLSBA Unity Conference present on Grow Your Own program</td>
<td>Flores</td>
</tr>
<tr>
<td></td>
<td>Provide information on Combination Classes (w/Dr. Mitchell):</td>
<td></td>
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<tr>
<td></td>
<td>- data re: academic &amp; behavioral student achievement, combination classes vs non-combo (Tillman)</td>
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<td>- history on why combination classes exist (Dowdy-Rodgers)</td>
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<td>- data on interviews with teachers, students, parents (Flores)</td>
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<td>- relevant research (Hanover) on combination classes (Flores)</td>
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<td>- what have other districts have done in similar situations (Flores)</td>
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<td>- create committee to explore; include varied stakeholders (Wyatt)</td>
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<td>- explore a pilot (Flores)</td>
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<td>- Dr. Mitchell to weigh in on academic considerations (Tillman)</td>
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<td>- cost of various personnel options for combination support (Gallo)</td>
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<td>- status report at September 17 board meeting (Flores)</td>
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<tr>
<td>3 07/16/19</td>
<td>Update on Combination Classes Committee</td>
<td>Board</td>
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<td>Provide information on Combination Classes (w/Dr. Mitchell):</td>
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<td></td>
<td>- data on interviews with teachers, students, parents (Flores)</td>
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<td></td>
<td>- relevant research (Hanover) on combination classes (Flores)</td>
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<td>- what have other districts have done in similar situations (Flores)</td>
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<td></td>
<td>- create committee to explore; include varied stakeholders (Wyatt)</td>
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<td></td>
<td>- explore a pilot (Flores)</td>
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<td></td>
<td>- Dr. Mitchell to weigh in on academic considerations (Tillman)</td>
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<td></td>
<td>- cost of various personnel options for combination support (Gallo)</td>
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<tr>
<td></td>
<td>- status report at September 17 board meeting (Flores)</td>
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</table>

### SCHOOL POLICE – CHIEF PAULINO

<table>
<thead>
<tr>
<th>Date of Request</th>
<th>REQUESTS/QUESTIONS FOR FOLLOW UP</th>
<th>Requested By</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 08/20/19</td>
<td>Update on alarm systems, video cameras, protection for computers/other assets; include cost, budget, personnel, etc.</td>
<td>Flores</td>
</tr>
<tr>
<td>2 08/20/19</td>
<td>Review or develop possible policy for single point of entry</td>
<td>Gallo</td>
</tr>
<tr>
<td>3 10/02/18</td>
<td>Work with City on traffic issues on Pacific Avenue (Dr. Marsden)</td>
<td>Flores, Wyatt</td>
</tr>
<tr>
<td>4 09/18/18</td>
<td>Review/remedy CSO staffing at Del Vallejo MS</td>
<td>Tillman</td>
</tr>
<tr>
<td>5 07/24/18</td>
<td>Provide ideas to decrease trespassing citations</td>
<td>Dowdy-Rodgers</td>
</tr>
</tbody>
</table>

### STUDENT SERVICES – DR. PEREZ

<table>
<thead>
<tr>
<th>Date of Request</th>
<th>REQUESTS/QUESTIONS FOR FOLLOW UP</th>
<th>Requested By</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 08/20/19</td>
<td>Update on CAPS waiting list</td>
<td>Tillman</td>
</tr>
<tr>
<td>2 08/20/19</td>
<td>Explore Asian/Pacific-Islander Parent Advisory Committee</td>
<td>Rosales-Medina</td>
</tr>
<tr>
<td>3 08/20/19</td>
<td>Provide updates on implementation of student health clinic</td>
<td>Rosales-Medina</td>
</tr>
<tr>
<td>4 08/06/19</td>
<td>Explore Positive Impact Domestic Violence Program</td>
<td>Flores</td>
</tr>
<tr>
<td>5 08/06/19</td>
<td>Explore possibility for providing transportation to ancillary programs through CAPS</td>
<td>Rosales-Medina</td>
</tr>
<tr>
<td></td>
<td>School Climate presentation:</td>
<td></td>
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<tr>
<td></td>
<td>- Provide follow up data related to student responses (Panorama)</td>
<td></td>
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<td></td>
<td>- Bring recommendation re: HEART therapists’ expansion</td>
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<tr>
<td></td>
<td>- Provide data on Wellness Rooms/Calming Centers</td>
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<tr>
<td></td>
<td>- Provide info related to homework for suspended students</td>
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<tr>
<td>6 05/07/19</td>
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</table>

### 11.7 Future Agenda Items

Upon motion by Member Flores, seconded by Member Wyatt, and approved by the affirmative vote of Members Flores, Gallo, Hill, Rosales-Medina, Dowdy-Rodgers, Tillman, and Wyatt (Noes: None), the following was adopted:

<table>
<thead>
<tr>
<th>Request</th>
<th>Date</th>
<th>SP</th>
<th>SA</th>
<th>AP</th>
<th>AR</th>
<th>PH</th>
</tr>
</thead>
<tbody>
<tr>
<td>Review of State’s Accountability Systems/KPIs (Ed Services)</td>
<td>08-06-19</td>
<td>X</td>
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<tr>
<td>Special Education Update (Continuous Improvement)</td>
<td>09-03-19</td>
<td>X</td>
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<tr>
<td>KPI: CAASPP Results (Educational Services)</td>
<td>10-01-19</td>
<td>X</td>
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<tr>
<td>TSSP Schools Update (Continuous Improvement)</td>
<td>10-15-19</td>
<td>X</td>
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<tr>
<td>Outstanding Student Awards (Communications)</td>
<td>10-15-19</td>
<td>X</td>
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<tr>
<td>KPI: Suspensions/Expulsions/Citations (Student Services)</td>
<td>11-05-19</td>
<td>X</td>
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<tr>
<td>Outstanding Student Awards (Communications)</td>
<td>11-05-19</td>
<td>X</td>
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<tr>
<td>1st Interim Budget (Bus. Services) / LCAP (Ed Services)</td>
<td>12-10-19</td>
<td>X</td>
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<td>Outstanding Student Awards (Communications)</td>
<td>12-10-19</td>
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Board of Education Meeting Minutes  
September 3, 2019

<table>
<thead>
<tr>
<th>Request</th>
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<th>SA</th>
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<th>PH</th>
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</thead>
<tbody>
<tr>
<td>KPI: Third Grade Reading* (Educational Services)</td>
<td>01-07-20</td>
<td></td>
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<td>X</td>
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<tr>
<td>Community Engagement Plan Update (Student Services)</td>
<td>01-21-20</td>
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<tr>
<td>KPI: School Climate (Student Services)</td>
<td>02-04-20</td>
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<tr>
<td>African-American &amp; Latino Task Forces Update (Ed. Services)</td>
<td>02-18-20</td>
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<tr>
<td>Outstanding Student Awards (Communications)</td>
<td>02-18-19</td>
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<td>KPI: English Learners Progress Indicator (Ed. Services)</td>
<td>03-03-20</td>
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<td>2nd Interim Budget Report</td>
<td>03-17-20</td>
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<td>KPI: Parent Engagement (Educational Services)</td>
<td>04-07-20</td>
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<td>Counseling Update (Student Services)</td>
<td>04-21-20</td>
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<tr>
<td>Innovation Grants (Community Engagement)</td>
<td>04-21-20</td>
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<tr>
<td>KPI: College &amp; Career Indicator (Educational Services)</td>
<td>05-05-20</td>
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<tr>
<td>Adopt: 20-21 BOE Meeting Calendar</td>
<td>05-05-20</td>
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<tr>
<td>Special Board Meeting: Employee Appreciation</td>
<td>05-12-20</td>
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<tr>
<td>Budget – Governor’s May Revise</td>
<td>05-19-20</td>
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<tr>
<td>Budget / LCAP</td>
<td>06-02-20</td>
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<td>Superintendent’s Student Advisory Council (Ed. Services)</td>
<td>06-02-20</td>
<td>X</td>
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<td>Outgoing Student Board Members</td>
<td>06-02-20</td>
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<tr>
<td>Annual Citizens’ Oversight Committee Report</td>
<td>06-02-20</td>
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<tr>
<td>Annual Building Fund Financial &amp; Performance Audit Report</td>
<td>06-02-20</td>
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<tr>
<td>Adopt: Budget (Business Services) / LCAP (Ed. Services)</td>
<td>06-16-20</td>
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<tr>
<td>Service Plan/Budget Requirement, SELPA (Cont. Instruction)</td>
<td>06/16/20</td>
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<td>Coaching Systems/Unaudited Actuals</td>
<td>TBD</td>
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<tr>
<td>KPI: Attendance/Chronic Absenteeism (Student Services)</td>
<td>TBD</td>
<td>X</td>
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</tbody>
</table>

SP – Special Presentation    SA – Student Achievement    AP – Administrative Presentation
AR – Administrative Report    PH – Public Hearing

SESSION TWELVE

12.0 Summary of Board Requests

From the Special Education presentation: ensure students are not required to repeat classes they have already passed without credit because there are no other appropriate options; provide specific action steps (recommendations 1-4); provide quick-start guide to Board and develop a quick-start and parent handbook for parents; provide raw numbers for scholars with special needs; consider a checklist for parents attending IEPs. Other requests: provide transportation update (open seat, safety, attendance, missing breakfast, etc.); provide CTE facilities update; provide students/schools that received the Seal of Biliteracy and recognize the high schools for their achievement; Safe Routes to School update and look at best practices of other districts; evaluate the continuation of contracts and student outcomes.

SESSION THIRTEEN

13.0 Adjournment

By unanimous vote of the Board, the meeting was adjourned at 9:52 pm.