

SAN BERNARDINO CITY UNIFIED SCHOOL DISTRICT

Minutes of the Regular Meeting of the Board of Education
Multi-Purpose Room
Indian Springs High School
650 N. Del Rosa Dr.
San Bernardino, California

**MINUTES
ADOPTED
06/18/19**

April 23, 2019

Present: Board President Abigail Rosales-Medina, Board Vice President Gwen Dowdy-Rodgers, Board Members Barbara Flores, Michael Gallo, Margaret Hill, Danny Tillman and Scott Wyatt; Student Board Members Yoselin Mayoral, Jhunelyn Parafina; Deputy Superintendent Harold Vollkommer; Chief Business Officer Jayne Christakos; Assistant Superintendents Perry Wiseman, Kennon Mitchell, Rachel Monárrez, and Lorraine Perez; Executive Director Ginger Ontiveros; Director Linda Bardere; School Police Chief Joseph Paulino and Superintendent's Assistant Carla Cross. Absent: Superintendent Dale Marsden. Minutes recorded by Administrative Assistant Karen Cunningham.

SESSION ONE

1.0 Opening

1.1 Call to Order

Board President Medina called the meeting to order at 5:30 pm.

1.2 Pledge of Allegiance to the Flag of the United States

The Pledge was led by Student Board Member Parafina.

1.3 Adoption of Agenda

Upon motion by Member Flores, seconded by Member Wyatt, and approved by the affirmative vote of Members Flores, Gallo, Hill, Rosales-Medina, Dowdy-Rodgers, Tillman, and Wyatt (Noes: None), the agenda was adopted.

1.4 Inspirational Message – Dr. Barbara Flores

Member Flores spoke about Bruce Bean, teacher at Arroyo Valley High School, who recently passed away. Three students from his class spoke on how he had inspired them to succeed. Dr. Flores asked for a moment of silence on behalf of Mr. Bean.

SESSION TWO

2.0 Special Presentation(s)

2.1 Recognition of Student of the Month for April and May

The Board of Education would like to recognize outstanding seniors Andrew Teran from Indian Springs High School, and Yamileth Monarrez from Pacific High School.

President Rosales-Medina asked for a moment of silence for the more than 200 people killed in terrorist bombings in Sri Lanka on Easter Sunday.

2.2 Recognition of Cinco de Mayo

Upon motion by Member Tillman, seconded by Member Wyatt, and approved by the affirmative vote of Members Flores, Gallo, Hill, Rosales-Medina, Dowdy-Rodgers, Tillman, and Wyatt (Noes: None), the following was adopted:

WHEREAS the date May 5, 1862, is observed to commemorate the Mexican army's unlikely victory over French forces in the Battle of Puebla under the leadership of

General Ignacio Zaragoza Seguín; and

WHEREAS promoting the importance of this date is necessary so that students know about the bravery displayed by the Mexican people in their struggle for independence;

THEREFORE, BE IT RESOLVED that the Board of Education of the San Bernardino City Unified School District declares that schools acknowledge the historical importance and heroism commemorated in the celebration of *Cinco de Mayo* and that schools recognize the impact of Mexican culture and tradition on the history of the United States.

2.3 Recognition of Day of the Teacher

Upon motion by Member Tillman, seconded by Member Flores, and approved by the affirmative vote of Members Flores, Gallo, Hill, Rosales-Medina, Dowdy-Rodgers, Tillman, and Wyatt (Noes: None), the following was adopted:

WHEREAS the Board of Education of the San Bernardino City Unified School District (SBCUSD) is honored each year to join other school districts in California in declaring a day to celebrate teachers; and

WHEREAS May 8, 2019, is Day of the Teacher in California, honoring the women and men who have chosen the education profession and are building exemplary careers in this field; and

WHEREAS additionally, May 10, 2019, is the day to honor teachers in the San Bernardino City Unified School District and who are second-to-none in their chosen profession;

THEREFORE, BE IT RESOLVED that the Board of Education of the San Bernardino City Unified School District takes this opportunity to express its gratitude to our teachers for their service, dedication, and professional excellence; and

BE IT FURTHER RESOLVED that May 10, 2019, is a day to honor and express appreciation to all members of the teaching staff.

2.4 Resolution in Support of California High School Voter Education Weeks

Upon motion by Member Tillman, seconded by Member Gallo, and approved by the affirmative vote of Members Flores, Gallo, Hill, Rosales-Medina, Dowdy-Rodgers, Tillman, and Wyatt (Noes: None), the following was adopted:

WHEREAS the right to vote is a fundamental underpinning of democracy, one that must be cherished, practiced, and championed as a civic duty, and young people play a critical role in our democracy by helping choose the people who will lead us and by voicing their opinions on the issues that are important to them; and

WHEREAS California recently announced the availability of an online tool that allows eligible 16- and 17-year olds to pre-register to vote and then automatically become active voters once they turn 18, and by reaching out early and often to students, we can help them develop a strong, lasting appreciation for the value of voting;

THEREFORE, BE IT RESOLVED that the Board of Education of the San Bernardino City Unified School District declares April 15 through 26, 2019, as High School Voter

Board of Education Meeting Minutes
April 23, 2019

Education Weeks and encourages schools throughout the District to participate in programs and activities that help register and pre-register eligible students to vote, while encouraging others to become informed citizens committed to being active voters once they reach voting age.

SESSION THREE

3.0 *Closed Session*

3.1 Closed Session Public Comments

There were no public comments for Closed Session.

3.2 Adjourn to Closed Session

As provided by law, the Board will meet in Closed Session for consideration of the following:

Anticipated Litigation

Conference with legal counsel pursuant to paragraph (2) or (3) of Subdivision (d) of Government Code 54956.9

Number of Cases: One

Conference with Labor Negotiator

District Negotiator: Perry Wiseman

Employee Organization: California School Employees Association

Communications Workers of America

San Bernardino School Police Officers Association

San Bernardino Teachers Association

SESSION FOUR

4.0 *Reconvene Open Session*

President Rosales-Medina reconvened Open Session at 6:48 pm.

4.1 Action Reported from Closed Session

Upon motion by Member Tillman, seconded by Member Hill, and approved by the affirmative vote of Members Flores, Gallo, Hill, Rosales-Medina, Dowdy-Rodgers, Tillman, and Wyatt (Noes: None), the following was adopted:

BE IT RESOLVED that the Board of Education accepts the resignation of the following classified employee for the purpose of retirement. Under the terms of the agreement, the employee's resignation date was effective April 11, 2019.

HR-CLASS-18-19-11

SESSION FIVE

5.0 *Public Hearing(s)*

President Rosales-Medina opened 5.1 for public comments.

5.1 Resolution Adopting Environmental Findings Pursuant to the California Environmental Quality Act, Certifying the Final Environmental Impact Report, Adopting a Statement of Overriding Considerations and Mitigation Monitoring and Report Program, and Approving the Family Resources Center and District Police Headquarters Project

Speaker: Chuck Krolkowski, representative for the owners of motel property, the Patels. Mr. Krolkowski commented on the EIR stating there are likely alternative available sites that are less impactful to private property owners.

Upon motion by Member Flores, seconded by Member Hill, and approved by the affirmative vote of Members Flores, Gallo, Hill, Rosales-Medina, Dowdy-Rodgers, Tillman, and Wyatt (Noes: None), the following was adopted:

BE IT RESOLVED, that the Board of Education accepts and acknowledges the resolution of the Board of Education of the San Bernardino City Unified School District, adopting environmental findings pursuant to the California Environmental Quality Act (CEQA), certifying the final Environmental Impact Report (SCH# 2018081056) prepared for the Family Resources Center and District Police Headquarters Project, adopting a statement of overriding considerations, adopting a mitigation monitoring and reporting program, and approving the project.

WHEREAS, the San Bernardino City Unified School District (the "District") proposes the relocation of existing District programs and services to a centralized and permanent location (the "Project") on a 4.3 acre site at 777 North F Street and 736 and 746 North E Street in the City of San Bernardino ("City"); and

WHEREAS, the proposed Project entails: (1) the acquisition of properties located at 736 and 746 North E Street; (2) the demolition of the existing church and motel on those properties; (3) the construction and operation of an approximately 19,020 square foot Family Resources Center and a 15,772 square foot District Police Headquarters building; and (4) related discretionary approvals, as analyzed in the Family Resources Center and District Police Headquarters Final Environmental Impact Report ("Final EIR"); and

WHEREAS, the Project site is located in downtown San Bernardino, bordered by West 8th Street on the north, West 7th Street on the south, North E Street on the east, and North F Street on the west, and is entirely developed with asphalt paving, buildings, and landscaping; and

WHEREAS, pursuant to section 21067 of the Public Resources Code, and section 15367 of the State CEQA Guidelines (California Code of Regulations, Title 14, § 15000 et seq.), the District is the lead agency for the proposed Project, as the public agency with the principle responsibility for approving the Project; and

WHEREAS, in accordance with State CEQA Guidelines section 15063, the District conducted an Initial Study to determine if the Project may have a significant effect on the environment and evaluate whether an Environmental Impact Report ("EIR") was required; and

WHEREAS, after conducting the Initial Study the District determined that an EIR should be prepared to evaluate the Project's potential to have a significant effect on the environment in the following areas: Aesthetics, Air Quality, Cultural Resources, Greenhouse Gas Emissions, Hazards and Hazardous Materials, Hydrology and Water Quality, Noise, Transportation and Traffic, Tribal Cultural Resources, and Energy; and

WHEREAS, in accordance with State CEQA Guidelines section 15082, on August 20, 2018, the City sent to the Office of Planning and Research and each responsible and trustee agency a Notice of Preparation ("NOP") stating that an Environmental Impact Report would be prepared. No public comments were received on the NOP; and

WHEREAS, after completing the Draft EIR (SCH# 2018081056), the District released the document for public review for a 45-day public comment period, beginning January 17, 2019, and ending on March 4, 2019, by filing a Notice of Availability with the County of San Bernardino Clerk's Office; and

WHEREAS, pursuant to Public Resources Code section 21092, the District also provided a Notice of Availability to all organizations and individuals who had previously requested such notice, and published the Notice of Availability on or about January 17, 2019, in the San Bernardino Sun, a newspaper of general circulation in the Project area; and

WHEREAS, during the 45-day comment period on the Draft EIR, the District consulted with and requested comments from all responsible and trustee agencies, other regulatory agencies and others pursuant to CEQA Guidelines section 15086; and

WHEREAS, during the official public review period for the Draft EIR, the District received one (1) written comment letter, which the District responded to in the Final EIR; and

WHEREAS, the District prepared the Final EIR and, pursuant to Public Resources Code section 21092.5, the District provided copies of the Final EIR to all commenting agencies; and

WHEREAS, all potential significant adverse environmental impacts were sufficiently analyzed in the Final EIR; and

WHEREAS, the District Board of Education conducted a public hearing on April 23, 2019; and

WHEREAS, as contained herein, the District has endeavored in good faith to set forth the basis for its decision on the Project; and

WHEREAS, all the requirements of CEQA, and the State CEQA Guidelines have been satisfied through the District's Final EIR process, which is sufficiently detailed so that all of the potentially significant environmental effects of the Project have been fully evaluated; and

WHEREAS, the Final EIR prepared in connection with the Project analyzes both the feasible mitigation measures necessary to avoid or substantially lessen the Project's potentially significant environmental impacts and a range of potentially feasible alternatives capable of eliminating or reducing these effects in accordance with CEQA and the State CEQA Guidelines; and

WHEREAS, all of the findings and conclusions made by the Board of Education pursuant to this Resolution are based upon all oral and written evidence presented to it as a whole and are not based solely on the information provided in this Resolution; and

WHEREAS, environmental impacts identified in the Final EIR which the District finds are less than significant and do not require mitigation are described in Section III(A) of the CEQA Findings of Fact; and

WHEREAS, environmental impacts identified in the Final EIR as potentially significant but which the District finds can be mitigated to a level of less than significant, through the imposition of feasible mitigation measures identified in the Final EIR and set forth herein and in the Mitigation Monitoring and Reporting Program (“MMRP”), are described in Section III(B) of the CEQA Findings of Fact; and

WHEREAS, environmental impacts identified in the Final EIR as potentially significant and which the District finds cannot be fully mitigated to a level of less than significant, despite the imposition of all feasible mitigation measures identified in the Final EIR and set forth herein, are described in Section III(C) of the CEQA Findings of Fact; and

WHEREAS, alternatives to the Project that might eliminate or reduce significant environmental impacts are described in Section IV of the CEQA Findings of Fact; and

WHEREAS, the potential significant and irreversible environmental changes that would result from the proposed Project identified in the EIR and set forth herein, are described in Section V of the CEQA Findings of Fact; and

WHEREAS, the existence of any growth-inducing impacts resulting from the proposed Project identified in the EIR and set forth herein, are described in Section VI of the CEQA Findings of Fact; and

WHEREAS, because some environmental impacts identified in the Final EIR as potentially significant cannot be fully mitigated to a level of less than significant, despite the imposition of all feasible mitigation measures identified in the Final EIR and set forth herein, the Board of Education has balanced the economic, legal, social, technological, and other benefits of the Project against its significant and unavoidable impact, and has determined that the benefits of the Project outweigh the unavoidable adverse impact, and therefore, render that impact “acceptable.” The Board of Education has documented its determination regarding significant and unavoidable impacts in the Statement of Overriding Considerations in Section VII of the CEQA Findings of Fact; and

WHEREAS, prior to taking action, the Board of Education has heard, been presented with, reviewed and considered all of the information and data in the administrative record, including the Final EIR, and all oral and written evidence presented to it during all meetings and hearings on the Project; and

WHEREAS, the Final EIR reflects the independent judgment of the Board of Education and is deemed adequate for purposes of making decisions on the merits of the Project; and

WHEREAS, no comments made in the public hearings conducted by the District or any additional information submitted to the District have produced substantial new information requiring recirculation or additional environmental review under CEQA

Guidelines section 15088.5; and

WHEREAS, all other legal prerequisites to the adoption of this Resolution have occurred.

NOW, THEREFORE, THE BOARD OF EDUCATION OF THE SAN BERNARDINO CITY UNIFIED SCHOOL DISTRICT HEREBY RESOLVES, DETERMINES AND ORDERS AS FOLLOWS:

SECTION 1. RECITALS. The Board of Education hereby finds that the recitals set forth above are true and correct and are incorporated herein as substantive findings of this Resolution.

SECTION 2. ADOPTION OF FINDINGS AND STATEMENT OF OVERRIDING CONSIDERATIONS. At a session assembled on April 23, 2019, the Board of Education determined that, based on all of the evidence presented, including but not limited to the EIR, written and oral testimony given at meetings and hearings, and the submission of testimony from the public, organizations, and regulatory agencies, the following environmental impacts associated with the Project are either: (1) less than significant and do not require mitigation; or (2) potentially significant but will be avoided or reduced to a level of insignificance through the identified Mitigation Measures; or (3) significant and cannot be fully mitigated to a level of less than significant but will be substantially lessened to the extent feasible by the identified Mitigation Measures as set forth in the CEQA Findings of Fact. The Board further finds that the Project's significant and unavoidable impacts are outweighed by the overriding considerations identified within. Therefore, the Board adopts resolution as its written findings and statement of overriding considerations as required by CEQA.

SECTION 3. CERTIFICATION OF THE EIR. The Board of Education finds that it has been presented with the EIR, which it has reviewed and considered, and further finds that the EIR is an accurate and objective statement that has been completed in full compliance with CEQA and the State CEQA Guidelines and that the EIR reflects the independent judgment and analysis of the Board of Education.

The Board of Education declares that no evidence of new significant impacts as defined by the State CEQA Guidelines section 15088.5 has been received by the Board of Education after circulation of the Draft EIR that would require recirculation.

Therefore, the Board of Education hereby certifies the EIR based on the entirety of the record of proceedings.

SECTION 4. ADOPTION OF A MITIGATION MONITORING AND REPORTING PROGRAM. Pursuant to Public Resources Code section 21081.6, the Board of Education hereby adopts the Mitigation Monitoring and Reporting Program. Implementation of the Mitigation Measures contained in the Mitigation Monitoring and Reporting Program is hereby made a condition of approval of the Project. In the event of any inconsistencies between the Mitigation Measures set forth herein and the Mitigation Monitoring and Reporting Program, the Mitigation Monitoring and Reporting Program shall control.

SECTION 5. APPROVAL AND ADOPTION OF THE PROJECT. The Board of Education hereby approves the Family Resources Center and District Police Headquarters Project.

SECTION 6. LOCATION AND CUSTODIAN OF RECORDS. The documents and materials associated with the Project and the EIR that constitute the record of proceedings on which these findings are based are located at the District office, 956 West 9th Street, San Bernardino, California 92411. The Custodian of Record is Thomas Pace, Director of Facilities Planning and Development.

SECTION 7. NOTICE OF DETERMINATION. The Board of Education hereby directs staff to prepare and file a Notice of Determination with the San Bernardino County Clerk within five (5) working days of the approval of the proposed Project.

SECTION 8. EFFECTIVE DATE. This Resolution shall become effective upon its adoption.

5.2 Resolution of Necessity for the Acquisition by Eminent Domain for Assessor's Parcel Nos.0140-273-02 and 0140-273-04, for the Construction of the Family Resources Center

Mark Easter, legal counsel for District and Tom Pace, Facilities Planning and Development Director spoke regarding the Town Lodge Motel property located at 748 N. E Street, San Bernardino. Mr. Easter stated that to adopt the resolution at least five board members must find that the project is required in the public interest, the property is needed for the project, the project has been planned in the manner most beneficial to the public, and confirmation that the offer to acquire has been made by staff as required under Government Code. He also stated that one of the issues that is not the subject of the proceedings tonight is the issue of just compensation. Mr. Pace provided information on the planned project, the Family Resources Center (Welcoming Resource Center). He stated the District is proposing a 19,000 sq. ft. two-story building that will house approximately 74 employees. The Center will provide healthcare services, centralized enrollment, Special Education assessments, and other programs and will allow the District to consolidate a lot of resources in one centralized location and the adjacency to the Board of Education is important as heard from parents during several stakeholder meetings.

Board Assistant Secretary, Karen Cunningham, affirmed there was proof of mailing of notice of hearing.

Speaker: Chuck Krolkowski, representative for the owners of motel property, the Patels. Mr. Kroukowski stated he submitted a letter to the Board and asked to find out if it had been received and made part of the permanent record. Mrs. Cunningham affirmed that it had. Mr. Krolkowski reported that one of the requirements of the resolution of necessity is that the governing body by statute shall make every reasonable effort to acquire the property through negotiation and not through condemnation. In this case, they received an appraisal that is now over a year old, with comparable sales data from 2016 with a purchase price of \$1.38 million. When received over a year ago, a counter appraisal was provided as well as information regarding offers received from other purchasers of the motel for well over \$3 million. They did not receive a single offer, a single increase in the offer and the District did not negotiate further. He further stated that the District would rather spend hundreds of thousands of dollars to attorneys to condemn the property rather than make a reasonable offer to settle through negotiations and not through condemnation. Mr. Krolkowski provided the comparable sales sheet that was part of the District's appraisal, using sales from September, 2016 for acquisition that is occurring now. In the report it states the comparables in 2017 were almost twice as much, which shows the trend of value going higher and knowing this trend the District still did not make a higher offer. Mr. Krolkowski also provided a document titled Replacement Site Referrals, which shows relocation

Board of Education Meeting Minutes
April 23, 2019

agents for the District had provided other possible locations. The District offered \$47,000 per door (room); in the document, other sites had \$120,000 and \$134,00 per door. He questioned how his client would be able to relocate with an offer of \$47,000 per door when other properties had a higher “per door” cost and commented this goes to a failure to negotiate in good faith, which is what is required under the government code. Mr. Krolikowski stated they provided the District information that the value of this asset, at a little over \$100,000 per door, would be nearly \$3 million; and if attorneys’ fees, experts’ fees and costs and interest were added in, this matter would cost the District about \$4 million. With the objection letter the District received and all the information provided during his comments, Mr. Krolikowski stated the District had an obligation to expeditiously acquire through negotiation and that had not happened. The information on the data showed this was an attempt to low-ball a property owner, which does not comply with government codes.

Board members commented on the negotiation process, the appraisal value and process. Mr. Easter clarified the District made an offer based on an appraisal and approval by the Board a year ago and the Board was not obligated to update that appraisal. If the Board goes forward with the action and eminent domain proceedings are initiated, the Board would then update the appraisal. He clarified that by taking the action, the Board is not terminating negotiations they will continue. If the current appraisal does come in higher than the original appraisal, the Board would deposit the amount of the updated appraisal, even if higher than original. A year ago when the offer was made for \$1.38 million, per government code, the Board was required to make the offer for not less than that appraisal. With regards to the appraisal, Mr. Easter stated it was done by an independent, licensed appraiser selected by the District and when the offer was made to the property owner, they were notified they were entitled to be reimbursed up to \$5,000 to obtain their own appraisal, which they did. With regards to a comparable motel, Mr. Easter stated that depending on the availability of sales of comparable motels it is possible to go out of the city.

Upon motion by Member Hill, seconded by Member Gallo, and approved by the affirmative vote of Members Flores, Gallo, Hill, Rosales-Medina, Dowdy-Rodgers, Tillman, and Wyatt (Noes: None), the following was adopted:

BE IT RESOLVED, that the Board of Education accepts and acknowledges the resolution of necessity of the Board of Education of the San Bernardino City Unified School District, for the Acquisition by Eminent Domain of a Fee Interest in Certain Real Property Located Between “E” Street and North “F” Street, and Between West 7th Street and West 8th Street, More Particularly Describes as Assessor Parcel No’s. 0140-273-02 and 0140-273-04, for the Construction of a Family Resources Center and District Police Headquarters, in the City of San Bernardino, in San Bernardino County, California

WHEREAS, the San Bernardino City Unified School District (“District”) proposes to acquire, by eminent domain, a fee interest in certain real property located between North “E” Street and North “F” Streets, and between West 7th Street and West 8th Street, more particularly described as Assessor Parcel Nos. 0140-273-02 and 0140-273-04, for the construction of a Family Resources Center and District Police Headquarters Project, in the City of San Bernardino, in San Bernardino County, California pursuant to the authority granted to it be by Section 35270.5 of the California Education Code; and

WHEREAS, pursuant to Section 1245.235 of the California Code of Civil Procedure, the

District scheduled a public hearing for Tuesday, April 23, 2019, at 5:30 p.m. in the Multi-Purpose Room of Indian Springs High School, 650 N. Del Rosa Drive, San Bernardino, California 92410, and gave to each person whose property is to be acquired and whose name and address appeared on the last equalized county assessment roll, notice and a reasonable opportunity to appear and be heard at the hearing on the matters referred to in Section 1240.030 of the California Code of Civil Procedure; and

WHEREAS, said hearing has been held by the District and each person whose property is to be acquired by eminent domain was afforded an opportunity to be heard on said matters; and

WHEREAS, the District may now adopt a Resolution of Necessity pursuant to Section 1240.040 of the California Code of Civil Procedure.

NOW, THEREFORE, THE BOARD OF EDUCATION OF THE SAN BERNARDINO CITY UNIFIED SCHOOL DISTRICT HEREBY RESOLVES, DETERMINES AND ORDERS AS FOLLOWS:

SECTION 1. Compliance with California Code of Civil Procedure and California Environmental Quality Act. There has been compliance by the District with the requirements of Section 1245.235 of the California Code of Civil Procedure and the California Environmental Quality Act.

SECTION 2. Public Use. The public use for which the real property interest is to be acquired is a Family Resources Center and District Police Headquarters, in San Bernardino, California. Section 35270.5 of the California Education Code authorizes the District to acquire by eminent domain real property necessary for such purposes.

SECTION 3. Description of Property. Attached and marked as Exhibit "A" is the legal description and depiction of the real property to be acquired by the District, which describes the general location and extent of the property to be acquired with sufficient detail for reasonable identification.

SECTION 4. Findings. The District hereby finds and determines each of the following:
The public interest and necessity require the proposed project;

The proposed project is planned or located in the manner that will be most compatible with the greatest public good and least private injury;

The fee interest described in Exhibit "A" is necessary for the proposed project;

The offer required by section 7267.2 of the California Government Code was made.

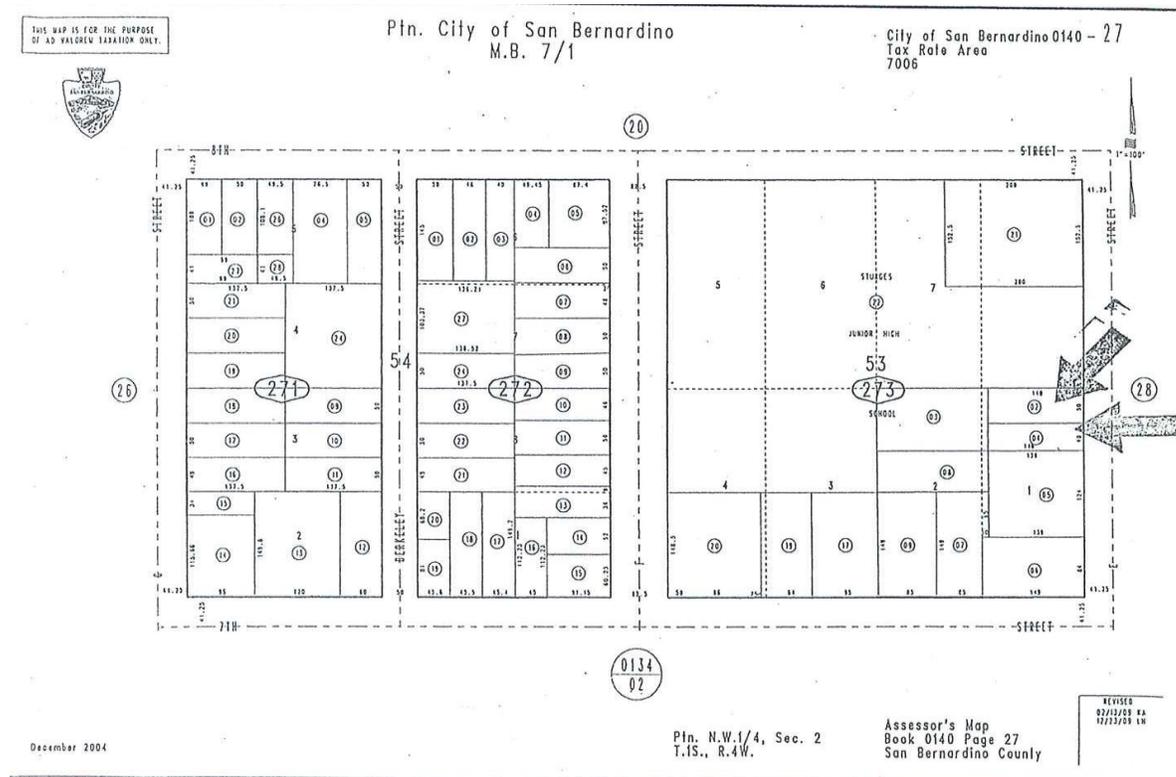
SECTION 5. Use Not Unreasonably Interfering with Existing Public Use: Some or all of the real property to be acquired is subject to easements and rights-of-way appropriated to existing public uses. The legal descriptions of these easements and rights-of-way are on file with the District and describe the general location and extent of the easements and rights-of-way with sufficient detail for reasonable identification. In the event the herein described use or uses will not unreasonably interfere with or impair the continuance of the public use as it now exists or may reasonably be expected to exist in the future, counsel for the District is authorized to acquire the fee interest subject to such existing public use pursuant to section 1240.510 of the California Code of Civil Procedure.

SECTION 6. More Necessary Public Use. Some or all of the real property to be acquired is subject to easements and rights-of-way appropriated to existing public uses. To the extent that the herein described use or uses will unreasonably interfere with or impair the continuance of the public use as it now exists or may reasonably be expected to exist in the future, the District finds and determines that the herein described use or uses are more necessary than said existing public use. Counsel for the District is authorized to acquire the real property appropriated to such existing public use pursuant to section 1240.610 of the California Code of Civil Procedure. Staff is further authorized to make such improvements to the real property being acquired that it determines is reasonably necessary to mitigate any adverse impact upon the existing public use.

SECTION 7. Further Activities. Counsel for the District is hereby authorized to file legal proceedings necessary to acquire the hereinabove described real property in the name of and on behalf of the District by eminent domain, and counsel is authorized to institute and prosecute such legal proceedings as may be required in connection therewith. Legal counsel is further authorized to take such steps as may be authorized and required by law, and to make such security deposits as may be required by order of the court, to permit the District to take possession of and use said real property at the earliest possible time.

SECTION 8. Effective Date. This Resolution shall become effective upon its adoption.

EXHIBIT A



5.3 Resolution of Necessity for the Acquisition by Eminent Domain for Assessor's Parcel Nos. 0140-273-05 and 0140-273-06 for the Construction of the District Police Headquarters

Speakers: Arlene Avila, Libni Garcia, Helen Durand, Suri-Sadai Coronado, Jaasiel Marron, community members and members of the Light of the World church, spoke about their church and asked for the Board's consideration regarding relocation to another location that would be big enough for their current members and any new members and that it be within, or close enough to, San Bernardino so members would not have to drive a far distance or that any offer provided would be good enough to allow them to purchase a new location.

Speaker: Daniel Arias, president of the Police Officers Association, commented that he supports the construction of the new District Police headquarters. The District Police have outgrown their current facility and they want a facility with space for their Cadets and Explorers.

Speaker: Joshua Echeverria, with the Explorer Program, shared how it has changed his life as well as other students and said there was a need for the program to have more space.

Member Tillman asked if the relocation team had been in touch with the church and Mr. Pace replied that they have and he is currently working with the church to assist with accommodating their needs as well as the Districts.

Yobany Chacon, member of the Light of the World church and the in-house counsel of the congregation in Southern California. Mr. Chacon spoke on the community needs that are served by their church. Part of their concern is just compensation and mentioned outdated information provided to church. With regards to relocation, up to now they had received anything viable. He stated they are a thriving church and it is continuing to grow and be a benefit to the community. Mr. Chacon hopes the Board takes their concerns into consideration in good faith and that the Board provides just compensation if needed, will provide the right location if needed, and hopefully the church will continue to grow in the San Bernardino county and that all parties can work together to find the proper resolution.

President Rosales-Medina closed the Public Hearings.

Upon motion by Member Tillman, seconded by Member Gallo, and approved by the affirmative vote of Members Flores, Gallo, Hill, Rosales-Medina, Dowdy-Rodgers, Tillman, and Wyatt (Noes: None), the following was adopted:

BE IT RESOLVED, that the Board of Education accepts and acknowledges the resolution of necessity of the Board of Education of the San Bernardino City Unified School District, for the Acquisition by Eminent Domain of a Fee Interest in Certain Real Property Located Between "E" Street and North "F" Street, and Between West 7th Street and West 8th Street, More Particularly Describes as Assessor Parcel No's. 0140-273-05 and 0140-273-06, for the Construction of a Family Resources Center and District Police Headquarters, in the City of San Bernardino, in San Bernardino County, California

WHEREAS, the San Bernardino City Unified School District ("District") proposes to acquire, by eminent domain, a fee interest in certain real property located between North "E" Street and North "F" Streets, and between West 7th Street and West 8th Street, more particularly described as Assessor Parcel Nos. 0140-273-05 and 0140-273-06 for the construction of a Family Resources Center and District Police Headquarters Project,

in the City of San Bernardino, in San Bernardino County, California pursuant to the authority granted to it be by Section 35270.5 of the California Education Code; and

WHEREAS, pursuant to Section 1245.235 of the California Code of Civil Procedure, the District scheduled a public hearing for Tuesday, April 23, 2019, at 5:30 p.m. in the Multi-Purpose Room of Indian Springs High School, 650 N. Del Rosa Drive, San Bernardino, California 92410, and gave to each person whose property is to be acquired and whose name and address appeared on the last equalized county assessment roll, notice and a reasonable opportunity to appear and be heard at the hearing on the matters referred to in Section 1240.030 of the California Code of Civil Procedure; and

WHEREAS, said hearing has been held by the District and each person whose property is to be acquired by eminent domain was afforded an opportunity to be heard on said matters; and

WHEREAS, the District may now adopt a Resolution of Necessity pursuant to section 1240.040 of the California Code of Civil Procedure.

NOW, THEREFORE, THE BOARD OF EDUCATION OF THE SAN BERNARDINO CITY UNIFIED SCHOOL DISTRICT HEREBY RESOLVES, DETERMINES AND ORDERS AS FOLLOWS:

SECTION 1. Compliance with California Code of Civil Procedure and California Environmental Quality Act. There has been compliance by the District with the requirements of Section 1245.235 of the California Code of Civil Procedure and the California Environmental Quality Act.

SECTION 2. Public Use. The public use for which the real property interest is to be acquired is a Family Resources Center and District Police Headquarters, in San Bernardino, California. Section 35270.5 of the California Education Code authorizes the District to acquire by eminent domain real property necessary for such purposes.

SECTION 3. Description of Property. Attached and marked as Exhibit "A" is the legal description and depiction of the real property to be acquired by the District, which describes the general location and extent of the property to be acquired with sufficient detail for reasonable identification.

SECTION 4. Findings. The District hereby finds and determines each of the following:
The public interest and necessity require the proposed project;

The proposed project is planned or located in the manner that will be most compatible with the greatest public good and least private injury;

The fee interest described in Exhibit "A" is necessary for the proposed project;

The offer required by Section 7267.2 of the California Government Code was made.

SECTION 5. Use Not Unreasonably Interfering with Existing Public Use: Some or all of the real property to be acquired is subject to easements and rights-of-way appropriated to existing public uses. The legal descriptions of these easements and rights-of-way are on file with the District and describe the general location and extent of the easements and rights-of-way with sufficient detail for reasonable identification. In the event the herein described use or uses will not unreasonably interfere with or impair the continuance of

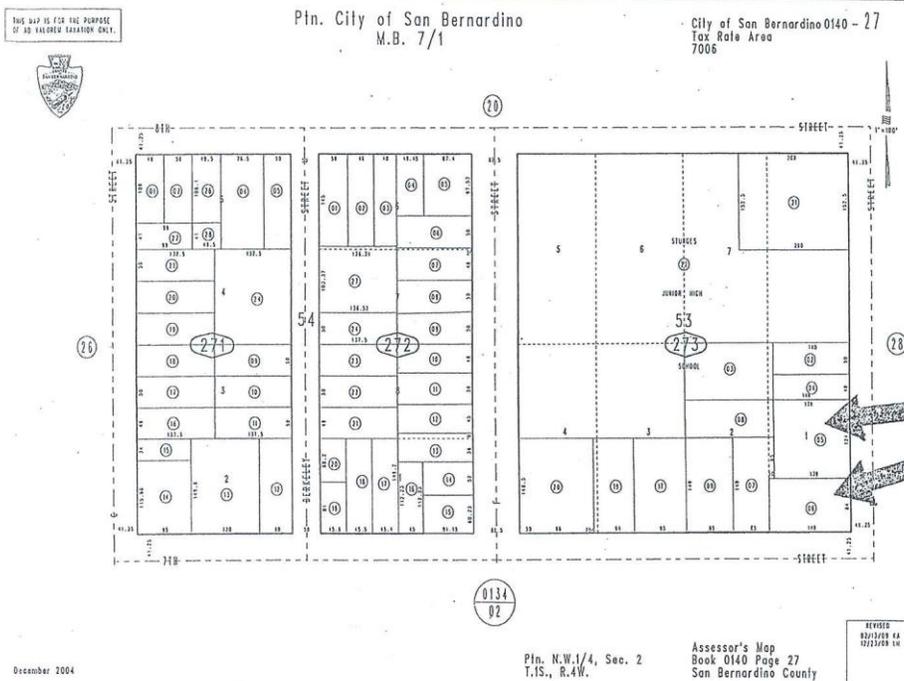
the public use as it now exists or may reasonably be expected to exist in the future, counsel for the District is authorized to acquire the fee interest subject to such existing public use pursuant to section 1240.510 of the California Code of Civil Procedure.

SECTION 6. More Necessary Public Use. Some or all of the real property to be acquired is subject to easements and rights-of-way appropriated to existing public uses. To the extent that the herein described use or uses will unreasonably interfere with or impair the continuance of the public use as it now exists or may reasonably be expected to exist in the future, the District finds and determines that the herein described use or uses are more necessary than said existing public use. Counsel for the District is authorized to acquire the real property appropriated to such existing public use pursuant to section 1240.610 of the California Code of Civil Procedure. Staff is further authorized to make such improvements to the real property being acquired that it determines is reasonably necessary to mitigate any adverse impact upon the existing public use.

SECTION 7. Further Activities. Counsel for the District is hereby authorized to file legal proceedings necessary to acquire the hereinabove described real property in the name of and on behalf of the District by eminent domain, and counsel is authorized to institute and prosecute such legal proceedings as may be required in connection therewith. Legal counsel is further authorized to take such steps as may be authorized and required by law, and to make such security deposits as may be required by order of the court, to permit the District to take possession of and use said real property at the earliest possible time. Counsel is further authorized to correct any errors or to make or agree to non-material changes in the legal description of the real property that are deemed necessary for the conduct of the condemnation action or other proceedings or transactions required to acquire the subject real property.

SECTION 8. Effective Date. This Resolution shall become effective upon its adoption.

EXHIBIT A



SESSION SIX

6.0 *Administrative Presentation*

6.1 Innovation Grant Awards

Ginger Ontiveros, Executive Director of Community Engagement, presented recipients of the 2019 Board Innovation Grants for recognition by the Board of Education. Fifteen (15) recipients were recognized for \$750,000 of funding awards to support innovative educational projects throughout the District. Barbara Pastuschek, San Andreas High School, spoke on their Mobile Gardening Program and Jose Acevedo, Pacific High School, spoke on their Digital Tutoring Center.

President Rosales-Medina paused Session Six, Administrative Presentation at 7:55 pm and took Session Eight, Public Comments.

SESSION SEVEN

7.0 *Student Board Members' Comments*

Student Board Member Mayoral commented that she is Arroyo Valley High School's valedictorian and she will be attending Pomona college. Student Board Member Parafina commented she was San Bernardino High School's salutatorian and a recipient of a Making Hope Happen scholarship. She is currently working on a project to create a cardinal statue and gave a shout out to any alumni who would like to contribute.

SESSION EIGHT

8.0 *Public Comments*

Speaker: Dr. Saniyyah Mayo

Topic: Girls' mental health program she would like to implement in the District's middle and high schools. Dr. Marsden said appropriate staff would reach out to her.

Speakers: Adrian Ramirez and Corinthia Williams

Topic: Request for Norton Elementary School to move from a K-6 to K-8 school because of their career pathway and the fact that once in middle school students lose a year as they cannot enter a pathway until 8th grade. Mr. Ramirez and Ms. Williams asked what the steps were to do this and shared they have over 200 petitions.

Member Gallo asked if this could be agendaized to discuss the continuity of pathways and the need to be more strategic. Member Wyatt commented the Board's Top 10 list on creating programs of excellence and stated that a board sub-committee was created to discuss the topic and this would go along with creating programs of excellence. Member Flores commented that they have brought out a "glitch" in the pathways.

Speaker: Felicia Jones, COPE

Topic: California State system's consideration of a proposal that would require a 4th year of math as part of its admissions process. They believe this had real challenges for equity, challenges for students that need opportunity and rigor, and they are concerned that a lot of what this proposal would do would actually exclude black and brown students from the system. They have joined with allies across the state to assert their opposition to the proposal; it is too premature as school districts need time to ensure equitable conditions so that students can access a fourth year of math. She asked that the Board stand with them in opposition; there are other districts that have

Board of Education Meeting Minutes
April 23, 2019

already said no to the proposal in letter form. President Rosales-Medina said they would have the District look into it.

Speaker: Ashley Bettas-Alcalá, SBTA president

Topic: Negotiations. Ms. Bettas-Alcalá reported SBTA met with the District's team and were prepared to negotiate; however, they were disappointed that not much process had been done. SBTA hopes the next meeting will be taken more seriously and they look forward to having it ratified before the end of the school year.

Speaker: Linda Hart

Topic: School First Student Recovery. Dr. Hart commented on their work regarding chronic absenteeism that was done at Juanita Jones Elementary School. She said they have contacted about 40 families, were able to do case management and do referrals from mental health to homelessness. They have also identified some of the issues regarding chronic absentees. Dr. Hart introduced some parents and their students who now have very excellent attendance at school. Dr. Hart commented on some causes of chronic absenteeism, and said that we need to also look at public safety in partnership with the city and work as a team. Later in the year she will provide a data analysis of the program.

Speaker(s): Lisa Blacksher, Ms. D. Rogers, administrative consultant

Topic: Provided Woodward Leadership Academy Update.

Session Six resumed at 8:27 pm. At the end of Session Six, President Rosales-Medina called for a five-minute recess.

SESSION NINE

9.0 Administrative Presentation

9.1 Community Engagement Plan (CEP) Changes

Harold Vollkommer, Deputy Superintendent, Linda Bardere, Communications Director, provided an update on changes to the Community Engagement Plan. The CEP review team made recommendations to the Board to remove Strategies 4 and 8; combine Strategies 1 and 6 and Strategies 5 and 7.

The Board discussed the recommendations presented. Concerns were raised regarding the community and lay person not understanding that strategies such as Success and Accountability and High Expectations for All would be imbedded within all strategies; that by combining other strategies it might make some become less of a priority; the importance that the community understands the strategies and the depth of each one and that they are provided detailed information on each; that there was teacher, SBTA, and community involvement in the decision process; and that there was no loss of visibility on any of the specific elements of the Community Engagement Plan. Dr. Vollkommer thanked the Board for their input and will take back and discuss at their upcoming meeting and bring back additional information to the Board.

SESSION TEN

10.0 Reports and Comments

10.1 Report by San Bernardino Teachers Association

No report.

Board of Education Meeting Minutes
April 23, 2019

10.2 Report by California School Employees Association

No report.

10.3 Report by Communications Workers of America

No report.

10.4 Report by San Bernardino School Police Officers Association

No report.

10.5 Comments by Board Members

Member Tillman thanked Jayne Christakos and Tom Pace for their help with the facilities use for the organization over the past weekend.

Member Gallo commented that he saw the value of applied learning through the Innovation grants and the LCAP funds which support programs that have applied learning aspects. He congratulated all the awardees and the past recipients for the work they have done.

Vice President Dowdy-Rodgers thanked the District for the courageous meeting recently in regards to the African-American Initiative and they have received positive feedback. She reported on the meeting with COPE and what we are doing around PBIS. COPE felt there were some protocols not being followed at some sites and she wanted the District to look into their concerns. Mrs. Dowdy-Rodgers attended the San Bernardino High School Dual Immersion awards and the Distinguished Awards event.

Member Hill commented on making facilities available to students as summer is approaching, saying the City is looking into closing some libraries during summer and if that happens there will not be many places/resources for kids to access. She said there were some academic organizations doing things and hopes we will take a look at some of them.

Member Flores reported she attended the pathways discussion and said they came up with a plan; she attended the Biliteracy Awards where 556 students received awards and thanked the English Learners department, Member Tillman and former board member Elsa Valdez for their foresight in not abandoning bilingual education. Dr. Flores also attended the African-American Taskforce and Latino Taskforce and commented on the need to reach out to more non-Spanish-speaking Latino parents. She also added that she would like to add to the Top 10 a Physical Education policy.

Member Wyatt reported he attended the COPE meeting and said it was great to see everyone working together to turn the City around; Chief Paulino gave a great presentation on data and interpretation of the data and said that it was important that the community have a complete picture on what the District is doing.

President Rosales-Medina reported she has been visiting colleges/universities with her daughter. With regards to non-Spanish-speaking Latino students, she wants to make sure that they and their parents are always part of any conversation; she wants to hear their concerns, needs to be an equitable representation of all Latino students.

10.6 Comments by Superintendent and Staff Members

Deputy Superintendent Vollkommer congratulated San Bernardino High School junior Xavier Palacios who was crowned Mr. Cardinal for the 2019-20 school year; Marshall Elementary

Board of Education Meeting Minutes
April 23, 2019

School's Robotics team who participated in and earned top scores in the San Diego Regional SeaPerch Underwater competition; Arroyo Valley High JROTC cadets for earning first place overall honors at a recent competition of Army and Air Force JROTC schools; and to Indian Springs High School for their designation as a 2019 AVID Schoolwide Site of Distinction. Dr. Vollkommer also congratulated Wilson Elementary School secretary II, Ingrid Crews who was selected as the California School Employees Association's Member of the Year.

SESSION ELEVEN

11.0 Consent Calendar

Items pulled for separate discussion and voting: 11.21

Upon motion by Member Flores, seconded by Member Gallo, and approved by the affirmative vote of Members Flores, Gallo, Hill, Rosales-Medina, Dowdy-Rodgers, Tillman, and Wyatt (Noes: None), the following were adopted:

11.1 Approval of Minutes

BE IT RESOLVED that the Minutes of the Board of Education Meeting held on March 5, 2019 be approved as presented.

11.2 Amendment No. 1 to the Agreement with Emerald Data Solutions, Inc., Arlington, VA, to Provide Access and Use of BoardDocs Pro Document Management System a Web-Based Service for Online Agendas

BE IT RESOLVED that the Board of Education approves amending the agreement with Emerald Data Solutions, Inc., Arlington, VA, approved on March 12, 2019, Agenda Item No. 10.1. The agreement is being amended to change the name on the contract from Emerald Data Solutions, Inc., to the parent company, Diligent Corporation. All other terms and conditions remain the same.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

11.3 Payment for Services Rendered by Non-Classified Experts and Organizations – Deputy Superintendent

BE IT RESOLVED that the Board of Education approves payment to the following non-classified expert:

Colonel Arthur J. Athens, Huntingtown, MD, to provide a keynote presentation at the District's Summer Conference on the topic "Leading with Integrity" for 300 District administrators, effective June 21, 2019. The cost, not to exceed \$5,750.00 includes travel expenses, will be paid from the Unrestricted General Fund – Community Engagement Plan, Account No. 094.

Mind Realignment Leadership Training Institute, San Bernardino, CA, Dr. Manzoor Massey, to provide a keynote presentation at the District's Summer Conference on the topic "Change the World for Good" for 300 District administrators, effective June 21, 2019. Dr. Massey will employ magic, theatrics, role plays, group discussion, videos and mind mapping strategies to convey his practical and proven methods to take administrators' personal lives, professional lives, and the District to the next level. The cost, not to exceed \$3,000.00 includes travel expenses, will be paid from the Unrestricted

General Fund – Community Engagement Plan, Account No. 094.

11.4 Ratification and Payment for Course of Study Activities

BE IT RESOLVED that the Board of Education approves the ratification for the following:

Community Engagement Office requests Board of Education approval to utilize Rescue A Generation (RAG), Inc., Patton, CA, for 2-hour motivational assemblies at each of the middle schools listed below to approximately 1,100 eighth grade students from April 15 - May 10, 2019. RAG works to create a fun, interactive and challenging assembly that motivates students to do more, try harder, and be more focused concerning their academic achievement. The total cost, not to exceed \$9,000.00, will be paid from Categorical Programs Account No. 419.

- | | |
|--|--|
| Arrowview Middle School - April 22, 2019 | Chavez Middle School - April 30, 2019 |
| Curtis Middle School - April 19, 2019 | Del Vallejo Middle School - April 29, 2019 |
| Golden Valley Middle School - April 16, 2019 | King Middle School - April 15, 2019 |
| Paakuma' K-8 School - April 16, 2019 | Richardson PREP HI - April 19, 2019 |
| Rodriguez PREP - April 24, 2019 | Serrano Middle School - May 3, 2019 |
| Shandin Hills Middle School - April 15, 2019 | |

11.5 Renewal of the Agreement with Thorn Run Partners, LLC, Washington, DC, to Provide Consultant and Advisement Services to the Board of Education

BE IT RESOLVED that the Board of Education approves renewing the agreement with Thorn Run Partners, LLC, Washington, DC, to provide consultant and advisement services to the Board of Education, effective May 1, 2019 – June 30, 2020. Thorn Run Partners, LLC, will consult and advise on Federal government relations, including elementary, secondary, and higher education, school safety, Federal budget processes, Federal grant programs, and Federal regulatory programs. The cost, not to exceed \$54,250.00 payable at the monthly rate of \$3,875.00 includes travel expenses, will be paid from the Unrestricted General Fund – Board of Education, Account No. 066.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

11.6 Acceptance of Gifts and Donations to the District

BE IT RESOLVED that the Board of Education acknowledges receipt of the following gifts or donations:

SITE	DONOR	DONATION AND PURPOSE	AMOUNT
Pacific High School	Golden Gas and Market, San Bernardino, CA	To support ASB	\$500.00
Palm Avenue Elementary School	Marco and Michelle Rubio, San Bernardino, CA	To sponsor students' admission and transportation for Mrs. Allen's 4 th grade and Mrs. Erickson's 5 th grade classes to the Aquarium of the Pacific	\$990.00
Creative Before-and After-School Programs for Success	Clever Crazes, Cincinnati, OH	To support Hunt Elementary School CAPS	\$100.00

Board of Education Meeting Minutes
 April 23, 2019

Creative Before- and After-School Programs for Success	Clever Crazes, Cincinnati, OH	To support Lytle Creek Elementary School CAPS	\$100.00
Creative Before- and After-School Programs for Success	Clever Crazes, Cincinnati, OH	To support Jones Elementary School CAPS	\$250.00
San Gorgonio High School	David Iniguez Sole Prop DBA D.I. Electric Co., Fontana, CA	To sponsor the baseball program	\$1,000.00
San Gorgonio High School	Sandra E. and A. Marquez, Highland, CA	To sponsor the baseball program	\$100.00
San Gorgonio High School	Thinkwise Credit Union, San Bernardino, CA	To sponsor the Drive It Forward program	\$150.00
San Gorgonio High School	Ann and William Pearson, Highland, CA	To sponsor the baseball program	\$100.00
Paakuma' K-8 School	Albert A. Webb Associates Riverside, CA	To support the Super 8 Club	\$250.00

The acceptance of these donations meets all requirements of Board Policy 3290, Gifts, Donations, Grants, and Bequests.

11.7 Amendment No. 2 to the Local Agreement for Child Development Services with the California Department of Education, Sacramento, CA, General Child Care and Development Programs, Contract No. CCTR-8195

BE IT RESOLVED that the Board of Education approves amending the local agreement with the California Department of Education, Sacramento, CA, General Child Care and Development Programs, approved on June 19, 2018, Agenda Item No. 7.20. The amendment is to increase the Maximum Reimbursable Amount (MRA) from \$1,995,900.00 to \$2,000,910.00 and to increase the Maximum Rate per child from \$47.86 to \$47.98. All other terms and conditions remain the same. There is no cost to the District.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

11.8 Commercial Warrant Register for Period March 1 - 15, 2019

BE IT RESOLVED that the Commercial Warrant Register for period March 1 - 15, 2019, be ratified and/or approved.

11.9 Sole Source Award to Certica Solutions Inc., Wakefield, MA, for Software Subscription License

BE IT RESOLVED Public Contract Code allows sole/single source purchases where the Board of Education makes a finding that the competitive bid process is unavailing as affecting the final result, or where it does not produce any advantage or is practically impossible to obtain what is required through the competitive bid process.

BE IT ALSO RESOLVED that the Board of Education approves a sole source award to Certica Solutions Inc., Wakefield, MA, the sole vendor known to the District capable of providing a web-based software that validates data quality in the District's Student Information Systems (Aeries), CALPADS and SEIS, effective April 29, 2019 - May 1,

2020, with the option to extend annually for a period not to exceed five (5) years. Total estimated annual cost, \$65,600.00, will be paid from Unrestricted General Fund, MIS/DATA Processing, Account No. 032.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

11.10 Agreement with Autism Spectrum Intervention Services and Training, San Bernardino, CA, to Provide Direct Behavior Intervention and Supervision

BE IT RESOLVED that the Board of Education approves entering into an agreement with Autism Spectrum Intervention Services and Training (ASIST), San Bernardino, CA, to provide development, monitoring, and modifying Applied Behavior Analysis (ABA) programs, behavior treatment and intervention plans; Individual Education Plan (IEP) development; and specialized program development for students with intense behavioral needs, effective April 24, 2019 – June 30, 2020. The cost, not to exceed \$10,000.00 annually, will be paid from the Restricted General Fund – Special Education-Mental Health Services, Account No. 807.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

11.11 Agreement with Marissa Renee Congdon, Highland, CA, to Provide Behavior Consulting Services

BE IT RESOLVED that the Board of Education approves entering into an agreement with Marissa Renee Congdon, Highland, CA, to provide behavior consulting services including group trainings, in vivo training and feedback, Functional Behavior Assessments, observations, and attendance at Individual Education Plan (IEP) meetings at a rate of \$85.00 per hour, effective April 24, 2019 – June 30, 2021. The cost, not to exceed \$5,000.00 annually, will be paid from the Restricted General Fund – Special Education-Mental Health Services, Account No. 807.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

11.12 Agreement with San Bernardino Community College District, San Bernardino Valley College, San Bernardino, CA, to Provide Training for Arroyo Valley High School Students in the Business Management Pathway

BE IT RESOLVED that the Board of Education approves entering into an agreement with San Bernardino Community College District, San Bernardino Valley College, San Bernardino, CA, to provide Sit Down, Stand-Up, Reach Forklift training, and the Occupational Safety and Health Administration (OSHA) 10 card for approximately 120 Arroyo Valley High School students in the Business Management Pathway, effective May 7, 2019 – June 30, 2024. The cost, not to exceed \$36,000.00 annually, will be paid from the Restricted General Fund – Career Technical Education Incentive Grant, Account No. 485.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

11.13 Amendment No. 1 to Consultant Service Agreement with Kimberly Nagy, Highland, CA, to Provide Adult Career Preparation Workshops for the Special Education Transition Partnership Program

BE IT RESOLVED that the Board of Education approves amending the agreement with Kimberly Nagy, Highland, CA, approved on June 19, 2018, Agenda Item No. 7.76. The amendment is to increase the contract amount by \$15,750.00 to provide additional adult career preparation workshops, increasing the contract amount from \$6,300.00 to a not to exceed contract amount of \$22,050.00. The additional cost will be paid from the Restricted General Fund – Transition Partnership Program, Account No. 568 and from the Restricted General Fund – Workability 1 Program, Account No. 437. All other terms and conditions remain the same.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

11.14 Facilities Use Agreement and Extended Field Trip, Indian Springs High School, High Altitude Camp, Mammoth Lakes, CA

BE IT RESOLVED that the Board of Education approves the facilities use agreement and extended field trip for 20 Indian Springs High School Track & Field student athletes, 2 District employees, and 2 chaperones, to attend the High Altitude Camp at Cerro Coso Community College, Mammoth Lakes, CA, from July 21 - 28, 2019. Students will use various media platforms such as Google Scholar, Mayo Clinics, America College of Sports Medicine, Wikipedia, and Instagram to research, orally present, and implement wellness strategies of topics such as running-related first aid and injuries, effects of high altitude training, and long distance running. The cost of the trip, not to exceed \$5,000.00, including meals and lodging, will be paid from Indian Springs High School ASB Account. Transportation provided by America's Xpress Rent-A-Car, not to exceed \$1,000.00, will be paid from Indian Springs High School ASB Account. No student will be denied participation due to financial constraints. Names of the students are on file in the Business Services office.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

11.15 Payment for Services Rendered by Non-Classified Experts and Organizations – Continuous Improvement

BE IT RESOLVED that the Board of Education approves payment to the following non-classified expert:

Pearson Education, Inc., to provide five (5) days of developing effective lesson plans that target standards, incorporate mathematical explanation framework (CER), encourage mathematical vocabulary and practices, and incorporate CAASSP claims and targets for up to 30 teachers and administrators at Shandin Hills Middle School at the daily cost of \$3,150.00, effective June 10 – 14, 2019. The cost, not to exceed \$15,750.00, will be paid from the Restricted General Fund – Elementary Secondary Education Act Title I, Account No. 501.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

11.16 Ratification of Agreement and Payment for Course of Study Activity - Continuous Improvement

BE IT RESOLVED that the Board of Education approves the ratification for the following:

Arroyo Valley High School requests Board of Education approval to enter into an agreement to utilize Epic On Purpose LLC (Joseph Beckman), Carver, MN for a Happy Caveman assembly to 2,600 ninth - twelfth grade students on March 20, 2019. Joseph Beckman is a youth motivational speaker. The total cost, not to exceed \$5,995.00, will be paid from Arroyo Valley High School Account No. 243.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

11.17 Ratification of Extended Field Trip, Barton Elementary School, LifeOutdoors Sixth Grade Science Camp, Idyllwild, CA

BE IT RESOLVED that the Board of Education approves the ratification of the extended field trip for 50 Barton Elementary School sixth grade students and 5 District employees, to attend a LifeOutdoors sixth grade science camp, Idyllwild, CA, from April 17 - 19, 2019. Science camp supports the Common Core State Standards and students will engage in hands-on activities and experiences to support learning in science. The cost of the trip, not to exceed \$11,180.00, including meals and lodging, will be paid from Barton Elementary School ASB and Account No. 243. Transportation provided by Empire Transportation Services and H & L Charter Co., Inc. not to exceed \$1,735.00, will be paid from Barton Elementary School Account No. 243. No student will be denied participation due to financial constraints. Names of the students are on file in the Business Services office.

11.18 Amendment No. 1 to the Agreement with National SAM Innovation Project, Louisville, KY, to Provide SAM Process Services, Tools, and Materials

BE IT RESOLVED that the Board of Education approves amending the agreement with National SAM Innovation Project, Louisville, KY, approved on October 2, 2018, Agenda Item No. 10.28. The agreement is being amended to increase the contract amount by \$17,800.00 to provide services for two additional principals at Arrowhead Elementary School and San Bernardino High School, increasing the contract amount from \$115,700.00 to a not to exceed contract amount of \$133,500.00. The additional cost will be paid from the Unrestricted General Fund – Local Control Accountability Plan (LCAP), Account No. 419. All other terms and conditions remain the same.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

11.19 Business and Inservice Meeting - Educational Services

BE IT RESOLVED that the Board of Education approves the attendance and participation of the following individuals in a scheduled business and inservice meeting:

To attend the Journalism Education Association/National Scholastic Press Association (JEA/NSPA) Spring National High School Journalism Convention, April 24 - 27, 2019 in

Board of Education Meeting Minutes
April 23, 2019

Anaheim, CA. The total cost, including meals and mileage per District guidelines, not to exceed \$500.00, will be paid from the San Bernardino High School Account No. 203.

Samira Calderon Ancieta Feliz
(Student Representatives, San Bernardino High School)

11.20 Facility Use Agreement with JW Marriott Desert Springs, Palm Desert, CA, for Elementary Instruction Department's Planning and Professional Development Meeting

BE IT RESOLVED that the Board of Education approves entering into a facility use agreement with JW Marriott Desert Springs, Palm Desert, CA, for Elementary Instruction Department's Planning and Professional Development Meeting for 17 administrators and staff, effective May 15 -17, 2019. The costs include lodging, food and beverage, meeting rooms, parking, and use of audio visual equipment. The total cost, not to exceed \$15,000.00, will be paid from the Unrestricted General Fund – Local Control Accountability Plan (LCAP), Account No. 419.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

11.22 Payment for Course of Study Activity - Educational Services

BE IT RESOLVED that the Board of Education approves the following:

Parkside Elementary School requests Board of Education approval to utilize Oliver Petty, dba Only Thoughts of Ownership OTO, LLC, Perris, CA for an "It's Okay To Dream" assembly to 66 fifth and sixth grade students on May 9, 2019. Motivational speaker Oliver Petty will speak with the students and their parents. Students will increase in successful habits of self-awareness and self-mastery that will positively impact their attendance, behavior, and engagement in class by interacting in Mr. Petty's illustrative and theoretical breakdown of positive work ethic and ingenuity driven assembly. The total cost, not to exceed \$3,000.00, will be paid from Parkside Elementary School Account No. 501.

11.23 Reimbursement of Western Association of Schools and Colleges Visiting Committee Expenditures

BE IT RESOLVED that the Western Association of Schools and Colleges (WASC) is the accrediting body for the District's high schools. Through an accreditation, schools conduct a self-study of their program. A WASC visiting committee of educators from outside of the District come to verify the school's findings and to make additional recommendations.

BE IT FURTHER RESOLVED that Middle College High School is scheduled for a WASC visitation on May 5-8, 2019, with a three member visiting committee. The number of visiting committee members is determined by the high school's enrollment.

BE IT FURTHER RESOLVED that reimbursement expenditures are: two pre-visits by the visiting committee chairperson (mileage and meals); and the committee visiting Middle College High School (transportation, meals and lodging). District rates for mileage and meals apply. The cost, not exceed \$4,000.00, will be charged to Accreditation Account No. 195.

BE IT ALSO RESOLVED that the Board of Education approves reimbursement for the Middle College High School WASC visiting committee members, who are not District employees, on May 5-8, 2019. The cost, not to exceed \$4,000.00, will be charged to Accreditation Account No. 195.

11.24 Sponsorship of the National Black Grads, Inc., San Bernardino, CA, for the 9th Annual Inland Empire High School Black Graduate Recognition Ceremony

BE IT RESOLVED that the Board of Education approves the sponsorship of the National Black Grads, Inc., San Bernardino, CA, for the 9th Annual Inland Empire High School Black Graduate Recognition Ceremony honoring African American high school graduates to be held at the California State University San Bernardino Coussoulis Arena, effective May 5, 2019. The cost, not to exceed \$10,000.00 will be paid from the Unrestricted General Fund – Local Control Accountability Plan (LCAP), Account No. 419.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

11.25 Extended Field Trip, Chavez Middle School, National History Day California State Competition, Rocklin, CA

BE IT RESOLVED that the Board of Education approves the extended field trip for three Chavez Middle School students and 2 District employees to attend the National History Day California State Competition at William Jessup University, Rocklin, CA, from May 9 - 12, 2019. Student work will be competing statewide at History Day. This is an interdisciplinary program that encourages students to research and prepare papers, exhibits, performances, documentary presentations, websites and poster displays on an annual historical theme. This scholastic competition fulfills all Common Core standards from fifth grade to senior year high school. The cost of the trip, not to exceed \$5,000.00, including meals and lodging, will be paid from Chavez Middle School Account No. 204. Transportation provided by Southwest Airlines & Enterprise Rent-A-Car, not to exceed \$1,750.00, will be paid from Chavez Middle School Account No. 204. No student will be denied participation due to financial constraints. Names of the students are on file in the Business Services office.

11.26 Extended Field Trip, Chavez Middle School, National History Day - the 2019 National Contest, College Park, MD

BE IT RESOLVED that the Board of Education approves the extended field trip for 3 Chavez Middle School students and 2 District employees, to attend the National History Day - the 2019 National Contest at the University of Maryland, College Park, MD, from June 8 - 13, 2019. This is pending student(s) qualification at the State competition scheduled May 9-12, 2019. Student work will be competing nationwide at History Day. This is an interdisciplinary program that encourages students to research and prepare papers, exhibits, performances, documentary presentations, websites and posters display on an annual historical theme. This scholastic competition fulfills all Common Core standards from fifth grade to senior year high school. The cost of the trip, not to exceed \$11,000.00, including meals and lodging, will be paid from Chavez Middle School Account No. 204. Transportation provided by Southwest Airlines & Enterprise Rent-A-Car, not to exceed \$5,600.00, will be paid from Chavez Middle School Account No. 204. No student will be denied participation due to financial constraints. Names of the

students are on file in the Business Services office.

11.27 Payment for Course of Study Activity - Human Resources

BE IT RESOLVED that the Board of Education approves the following:

Emmerton Elementary School requests Board of Education approval to utilize the California Math Festival Program (Paul Giganti, Jr.), Albany, CA for a California Math Festival assembly to 521 Transitional Kindergarten - third grade students on May 14, 2019. This program will consist of more than 12 different activity stations with Common Core based Transitional Kindergarten - eighth grade mathematics, challenging hands-on problem-solving tasks and is interactive multi-grade and will include critical mathematics topics. The total cost, not to exceed \$2,384.00, will be paid from Emmerton Elementary School Account No. 419.

11.28 Agreement with Headland and Delowe, LLC, Perris, CA, to Provide Synergy Day, Events and Experiences, and Graduate Recognition Ceremony for Pacific Islander District Students

BE IT RESOLVED that the Board of Education approves entering into an agreement with Headland and Delowe, LLC, Perris, CA, to provide the Pacific Islander Synergy Day at a cost of \$3,000.00; events and experiences such as college and career readiness, student luau, college visits, cultural preservation, and community support systems at a cost of \$3,000.00; and the Annual Pacific Islander Graduate Recognition Ceremony at a cost of \$14,000.00 for 200 students, teachers, administrators, staff, and parents, effective May 8 – June 30, 2019. The cost, not to exceed \$20,000.00 includes all materials and supplies, will be paid from the Restricted General Fund – Prepare and Prevent Grant, Account No. 518.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

11.29 Agreement with Sports for Learning, Inc., Long Beach, CA, to Provide a Science Through Soccer Program at Urbita Elementary School

BE IT RESOLVED that the Board of Education approves entering into an agreement with Sports for Learning, Inc., Long Beach, CA, to provide a six-week, four (4) days per week, 2.5 hours each session of the Science through Soccer program for 390 students at Urbita Elementary School, effective April 24 – May 31, 2019. The program will increase student engagement in STEM, improve students' physical activity, decrease disciplinary issues, and contribute to a positive school climate. The cost, not to exceed \$6,592.00, will be paid from the Unrestricted General Fund – Local Control Accountability Plan (LCAP), Account No. 419.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

11.30 Amendment No. 1 to the Agreement with Valdez Educational Services, San Bernardino, CA, to Provide Foster Youth Tutoring Program

BE IT RESOLVED that the Board of Education approves amending the agreement with Valdez Educational Services, San Bernardino, CA, approved on October 2, 2018, Agenda Item No. 10.38. The agreement is being amended to increase the contract amount by

Board of Education Meeting Minutes
April 23, 2019

\$108,000.00 to provide tutoring services for 200 homeless students, increasing the contract amount from \$110,000.00 to a not to exceed contract amount of \$218,000.00. The additional cost will be paid from the Unrestricted General Fund – Local Control Accountability Plan (LCAP), Account No. 419. All other terms and conditions remain the same.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

11.31 Business and Inservice Meeting - Student Services

BE IT RESOLVED that the Board of Education approves the attendance and participation of the following individuals in a scheduled business and inservice meeting:

To attend the California Association for Bilingual Education (CABE) One-Day Regional for Parents & Para-Educators in Region IV Conference, May 10, 2019 at the Riverside Convention Center in Riverside, CA. The total cost, including meals and mileage per District guidelines, not to exceed \$993.00, will be paid from Cajon High School Account No. 501.

Monica Bolluyt Maria Gutierrez Maribel Hernandez
Nefertiti Murrillo Leonila Nieto
(Parent Representatives, Cajon High School)

11.32 Facilities Use Agreement with the National Orange Show, San Bernardino, CA, for Participation in the 104th National Orange Show Fair

BE IT RESOLVED that the Board of Education approves entering into a facilities use agreement with the National Orange Show, San Bernardino, CA, for 250 District after-school programs' students to participate in the 104th National Orange Show Fair, effective May 1, 2019. District students will be displaying artwork, animatronics, science projects and other STEM presentations, and a dance and music performance. There is no cost to the District.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

11.33 Payment for Services Rendered by Non-Classified Experts and Organizations – Student Services

BE IT RESOLVED that the Board of Education approves payment to the following non-classified experts:

17th & Montgomery, LLC, Atlanta, GA, to provide a suicide prevention and wellness keynote presentation at the 2019 SBCUSD School Counseling Collaborative for 200 District administrators, counselors, and classified staff, effective June 10, 2019. The keynote speaker, Mr. Kevin Hines, will also conduct a question and answer meet and greet session after the presentation. The cost, not to exceed \$6,500.00 includes travel expenses, will be paid from the Restricted General Fund – Learning Communities for School Success Program, Account No. 455.

Hatching Results, LLC, San Diego, CA, to provide a one-day professional development with three (3) breakout workshop sessions at the 2019 SBCUSD School Counseling

Collaborative for 200 District administrators, counselors, and classified staff, effective June 10, 2019. The topics include current trends in education and school counseling; ASCA National Model: A Framework for School Counseling Programs; principal and school counselor relationships; and Multi-tiered, Multi-domain System of Supports (MTMDSS). The cost, not to exceed \$6,000.00 includes travel expenses, will be paid from the Unrestricted General Fund – Local Control Accountability Plan (LCAP), Account No. 419.

International Institute for Restorative Practices, Bethlehem, PA, to provide a one-day professional development workshop on Restorative Responses to Adversity and Trauma at the 2019 SBCUSD School Counseling Collaborative for 200 District administrators, counselors, and classified staff, effective June 10, 2019. The cost, not to exceed \$4,850.00 includes travel expenses, will be paid from the Restricted General Fund – Prepare and Prevent Grant, Account No. 518.

Diversified Consultants, Neptune Beach, FL, Dr. Carolyn Stone, to provide three (3) one-hour workshops on the Legal and Ethical Complications of Working with Minors in Schools at the 2019 SBCUSD School Counseling Collaborative for 200 District administrators, counselors, and classified staff, effective June 10, 2019. The cost, not to exceed \$4,750.00 includes travel expenses and materials, will be paid from the Unrestricted General Fund – Local Control Accountability Plan (LCAP), Account No. 419.

11.34 Expulsion of Student(s)

BE IT RESOLVED that the Board of Education accepts and adopts the recommendation and findings of the Hearing Panel, based on a review of the Panel's finding of facts and recommendations, and orders the expulsion of the following student(s) with the birth date(s) as listed below in accordance with the Board rules and regulations and in compliance with Education Code Section 48900:

** 01/03/2008

**The Board does hereby expel the pupil for a period of one semester, and does hereby order the enforcement of the expulsion suspended for the following semester, allowing him/her to be considered for re-enrollment in the district under suspended expulsion as deemed appropriate for the rehabilitation of the pupil, per Education Code section 48917.

11.35 Student(s) Recommended for Suspension or Expulsion (Excluding Mandatory Offenses), but Remanded to Youth Court for Other Means of Correction.

BE IT RESOLVED that the Board of Education accepts and adopts the recommendation and findings of facts of Youth Services and orders the suspension or expulsion of the following student(s) with the birth date(s) as listed below in accordance with the Board rules and regulations and in compliance with Education Code Section 48900:

10/24/2002 11/06/2001 02/22/2003 03/02/2002 01/03/2005 10/08/2002

Education Code Section 48915 (a) states, "Principal or the Superintendent of the schools shall recommend a pupil's expulsion, unless the principal or superintendent finds and so reports in writing to the governing board that expulsion is inappropriate, due to the particular circumstance, which should be set out in the report of the incident". The student(s) identified below were found to have committed a violation of Education Code Section 48900 for which a referral for expulsion

Board of Education Meeting Minutes
April 23, 2019

is mandated; however, the principal found that due to particular circumstances, expulsion is inappropriate.

11.36 Student(s) Recommended for Suspension, but Remanded Back to School Sites or had Suspensions Reduced, Due to Errors of Due Process, Lack of Evidence, and/or Availability of Other Means of Correction

BE IT RESOLVED that the following student(s) were recommended for suspension, but suspension is deemed inappropriate based on due process errors, insufficient evidence, and/or the availability of other means of correction in compliance with Education Code Section 48900. Therefore, although they were recommended for suspension, the suspension was reversed or modified.

02/26/2005 02/10/2004 12/01/2004 08/19/2004 03/21/2004

11.37 Student(s) Recommended for Expulsion, but Remanded Back to the School Sites Due to Errors of Due Process, Lack of Evidence and/or Availability of Other Means of Correction

BE IT RESOLVED that the following student(s) were recommended for expulsion, but expulsion is deemed inappropriate based on due process errors, insufficient evidence, and/or the availability of other means of correction in compliance with the Education Code section 48900. Therefore, although they were recommended for expulsion, the expulsion is not granted:

02/08/2004 08/08/2002 09/22/2006

11.38 Petition to Expunge, Rescind, or Modify Youth Court or Expulsion

BE IT RESOLVED that the Board of Education authorizes the expulsion and/or Youth Court modification, expungement or rescinding of the following student(s) with the birth date(s) as indicated below, to schools of the San Bernardino City Unified School District in accordance with the Board rules and regulations and in compliance with Education Code Section 48900:

03/12/2004 02/05/2002

Education Code 48917, Section (e) states: upon satisfactory completion of the rehabilitation assignment of a pupil, the governing board shall reinstate the pupil in a school of the district and may also order the expungement of any or all records of the expulsion proceedings.

Education Code 48213 states: that a student can be excluded from attendance pursuant to Section 120230 of the Health and Safety Code or Section 49451 of this code if a principal or his designee determines that the continued presence of the child would constitute a clear and present danger to the life, safety, and health of a pupil or school personnel. The governing board is not required to send prior notice of the exclusion to the parent or guardian of the pupil. The governing board shall send a notice of the exclusion as soon as is reasonably possible after the exclusion.

Item pulled for separate discussion and vote:

11.21 Material Revision to the Savant Preparatory Academy of Business Charter

Member Tillman recused himself from the vote due to his daughter's affiliation (principal) with Savant Charter.

Upon motion by Member Flores, seconded by Member Gallo, and approved by the affirmative vote of Members Flores, Gallo, Hill, Rosales-Medina, Dowdy-Rodgers, and Wyatt (Noes:

None), the following was adopted:

BE IT RESOLVED that the Board of Education accepts the request to materially revise the Savant Preparatory Academy of Business (SPAB) charter thereby beginning the 60-day timeline for either approval or denial.

On March 27, 2019, Ms. Eva Tillman of SPAB submitted to the Charter School Operations Department, for official receipt by the Governing Board, a material revision to the SPAB charter to amend the Admissions Requirements element.

Consent by the Board initiates the timelines outlined by Education Code §47605(b). Within 30 days of official receipt by the Governing Board, a Public Hearing will be held, and within 60 days of official receipt by the Board, the authorizer shall either approve or deny the revision.

SESSION TWELVE

12.0 Action Items

12.1 Personnel Report #18, Dated April 23, 2019

Member Flores asked about the rec aides whose hours were reduced. Dr. Wiseman reported that because so many of the rec aides worked varying hours, the Board made the decision to assume all additional costs for existing rec aides during this school year and provided direction over a few years to get back to the same amount of monies while maintaining the same level of service. Staff has communicated with school sites that effective July 1, 2019 the District will assume 2/3 of the added costs; as sites are working with their budgets their school site councils are determining some positions they will reduce the hours. Dr. Wiseman believes the majority of these positions are vacant. Member Tillman said that he would be fine if they are vacant positions; but not if hours are being reduced because of the new law. The Board should have a discussion about staff maintaining the hours and benefits the Board originally agreed to. He suggested pulling the rec aides positions from the Personnel Report and Dr. Wiseman will bring information back to the Board. Member Rodgers also questioned the abolishment of the Community Relations Worker II; she thought there would be an update. Dr. Mitchell said he would pull that until he had further information.

Upon motion by Member Wyatt, seconded by Member Hill, and approved by the affirmative vote of Members Flores, Gallo, Hill, Rosales-Medina, Dowdy-Rodgers, Tillman, and Wyatt (Noes: None), the following was adopted:

BE IT RESOLVED that Personnel Report #18, dated April 23, 2019, which contains actions such as hiring, retirements, resignations, promotions, and terminations involving certificated, classified, and other employees in the categories of noon duty aides, recreational supervisors, substitute employees, and others, be ratified and/or approved as amended. Personnel actions included in this report are in accordance with policies of the Board of Education, the rules and regulations of the Personnel Commission, and the District's Affirmative Action Plan.

12.2 Board On-Going Initiatives/Reports

Upon motion by Member Tillman, seconded by Member Wyatt, and approved by the affirmative vote of Members Flores, Gallo, Hill, Rosales-Medina, Dowdy-Rodgers, Tillman, and Wyatt (Noes: None), the following was adopted:

Board of Education Meeting Minutes
 April 23, 2019

Initiatives/Reports	Assigned to	Action
SBCUSD Welcoming Resource Center (Centralized Services Facility)	L. Perez	Quarterly Updates: 07/24/18 COMPLETED 10/16/18 COMPLETED 01/22/19 COMPLETED 04/23/19 COMPLETED 07/2019
African American Student Achievement	K. Mitchell	Biannual Updates: 02/19/19 COMPLETED 08/2019
Mental Health	L. Perez	Quarterly Updates: 09/18/18 COMPLETED 12/11/18 COMPLETED 03/12/19 COMPLETED 06/18/19
Grading Practices Committee Dashboard	K. Mitchell	Quarterly Updates: 07/24/18 COMPLETED 02/05/19 COMPLETED 06/18/19
Citations Database	J. Paulino	Monthly Updates: 07/24/18 COMPLETED 09/18/18 COMPLETED 11/06/18 COMPLETED 12/11/18 COMPLETED 01/22/19 COMPLETED 02/19/19 COMPLETED 03/12/19 COMPLETED 04/23/19 COMPLETED 05/21/19 06/18/19
Safe Routes to School	J. Paulino	Quarterly Updates: 12/11/18 No New Update 03/12/19 COMPLETED 06/18/19
Family Engagement Strategic Plan	L. Perez	Quarterly Updates: 08/21/18 COMPLETED 11/06/18 COMPLETED 02/19/19 COMPLETED 05/21/19
Later Start Times for Secondary Sites	H. Vollkommer	Quarterly Updates: 01/08/19 COMPLETED 04/23/19
Counseling Strategic Plan	L. Perez	Quarterly Updates: 08/21/18 COMPLETED 11/06/18 COMPLETED 02/19/19 COMPLETED 05/21/19
Special Education Settlement Report	R. Monárrez	Quarterly Updates: 01/22/19 COMPLETED 04/23/19 COMPLETED 07/2019
Workers' Compensation Report	J. Christakos	Biannual Updates: 01/22/19 COMPLETED 07/2019
Charter Schools' Annual/Renewal Reports	K. Mitchell	Annual Updates Renewal Updates

Board of Education Meeting Minutes
April 23, 2019

12.3 Board Top 10

Member Flores asked that a PE policy be developed(#3).

Upon motion by Member Tillman, seconded by Member Gallo, and approved by the affirmative vote of Members Flores, Gallo, Hill, Rosales-Medina, Dowdy-Rodgers, Tillman, and Wyatt (Noes: None), the following was adopted:

	Date of Request	Question/Request	Requested by	Assigned to	Anticipated Completion Date/Remarks/Action
1	02/18/14	Create Programs of Excellence at other schools (ex: Richardson) to eliminate lottery waiting and that will include additional components	Mrs. Medina Mrs. Rodgers	K. Mitchell H. Vollkommer	03/16-03/18: Focus Group preparing Action Steps
2	05/16/17	Provide information regarding Arrowhead Grove and potential changes to Sierra HS and Roberts ES	Mr. Gallo	K. Mitchell H. Vollkommer	08/2019
3	12/11/18	Explore solutions for students unable to purchase PE clothes; review policy	Mr. Tillman	K. Mitchell	COMPLETED
4	02/05/19	Explore AVID expansion	Dr. Hill Mrs. Rodgers Ms. Medina	K. Mitchell	06/18/19
5	03/05/19	MCHS policy: equity/inclusion	Mrs. Rodgers	K. Mitchell	06/2020
6		TBD			
7		TBD			
8		TBD			
9		TBD			
10		TBD			

12.4 Board Follow Up

Upon motion by Member Tillman, seconded by Member Gallo, and approved by the affirmative vote of Members Flores, Gallo, Hill, Rosales-Medina, Dowdy-Rodgers, Tillman, and Wyatt (Noes: None), the following was adopted:

	Date of Request	REQUESTS/QUESTIONS FOR FOLLOW UP	Requested By
BUSINESS SERVICES – MRS. CHRISTAKOS			
1	04/9/19	Provide clarification and additional information re: solar projects	Dr. Flores
2	04/09/19	Provide update on student-run businesses	Mr. Gallo
3	03/12/19	Report on unspent funds as part of the budget process	Dr. Flores
4	03/12/19	Clarify CTE teacher funding	Mr. Gallo
5	03/05/19	Determine cost of showers available to middle/high schools	Mrs. Rodgers
6	03/05/19	Explore possible facilities for middle school PE classes	Dr. Flores
7	02/05/19	Pacific HS signage upgrade	Mrs. Rodgers
8	01/22/19	Provide total funding for pathways	Dr. Flores
9	01/22/19	Continue to mitigate financial hardships to create level playing field for students (i.e. eliminating fees; possible LCFF money)	Mr. Tillman
10	01/22/19	Consider repurposing textbook funds for other priorities	Dr. Hill
11	01/22/19	Continue to work on the reserve issue	Mrs. Rodgers
12	01/22/19	Develop infrastructure to support student-run businesses	Mr. Gallo
13	01/08/19	Update on solar panel/lunch coverings installation, Phase 1 and 2	Dr. Flores
14	09/18/18	Develop a process for establishing a budget for Board “wish list”	Dr. Hill
15	09/18/18	Check the gating system at San Bernardino HS	Mrs. Rodgers

Board of Education Meeting Minutes
April 23, 2019

	Date of Request	REQUESTS/QUESTIONS FOR FOLLOW UP	Requested By
16	08/21/18	Review school murals policy for possible revision (students' painting)	COMPLETED
17	08/07/18	Explore a District-wide recycling program	Ms. Medina
COMMUNICATIONS – MRS. BARDERE			
1	04/09/19	Share videos and Hope News more widely	COMPLETED
COMMUNITY ENGAGEMENT – MRS. ONTIVEROS			
1	01/22/19	Marketing for business partners (ex: City Council and County Board meetings)	Dr. Hill
2	01/22/19	Use lobbyist to promote funding for pathways	Dr. Flores
CONTINUOUS IMPROVEMENT – DR. MONÁRREZ			
1	04/09/19	Provide follow up re: CAC by-laws	Dr. Wyatt
2	09/18/18	Maximize career pathway/A-G opportunities for Special Ed students	COMPLETED
DEPUTY SUPERINTENDENT – DR. VOLLKOMMER			
1	01/08/19	Work on strategic approach to support academic teams	Dr. Wyatt
EDUCATIONAL SERVICES – DR. MITCHELL			
1	04/09/19	African American Student Achievement Presentation: 1) Explore incentives for students/teachers 2) Keep chronic absenteeism in mind 3) Role of SANKOFA program 4) Consider timeline/cost, but move forward quickly	Dr. Hill Dr. Wyatt Dr. Flores Board
2	04/09/19	Explore whether career pathways can support math achievement	Mrs. Rodgers
3	04/09/19	Explore options to paper textbooks	Mr. Tillman Dr. Hill
4	03/12/19	Provide specific strategies for African-American students	COMPLETED
5	03/12/19	Consider a community campaign on literacy with an emphasis on comprehension	Dr. Flores
6	03/12/19	Provide disaggregated data for Salinas ES by student groups and GATE/non-GATE	Mrs. Medina
7	03/05/19	Determine if there are waiting lists for GATE testing, program placement	Mr. Tillman
8	01/22/19	1)Measure the pre/post programmatic impact of pathways; 2)Report on additional personnel associated with pathways	COMPLETED
9	01/22/19	1)Provide disaggregated data by pathway and cohort; 2)Include raw numbers as part of data set	Mrs. Rodgers Dr. Flores
10	01/22/19	Consider renaming the English Learner department to the English Learner, Biliteracy and Multilingual department.	Dr. Flores
11	01/22/19	Consider budget priorities for: ELs at secondary level, Math districtwide, SEL, Latino Task Force support	Dr. Flores
12	01/08/19	Provide number of new EL students vs. current district population	Mr. Tillman
13	10/16/18	Provide information on the \$800,000 distribution to Career Pathways	Dr. Flores
HUMAN RESOURCES – DR. WISEMAN			
1	04/09/19	Explore JET (Japan Exchange and Teaching) program	Mr. Tillman
2	04/09/19	Address employee bullying	Mrs. Medin
3	03/12/19	PC: Explain ranking system process (how is an applicant who is ranked #1 not called for an interview and position is filled)	Dr. Hill Mrs. Rodgers
SCHOOL POLICE – CHIEF PAULINO			
1	10/02/18	Work with City on traffic issues on Pacific Avenue (Dr. Marsden)	Dr. Flores Dr. Wyatt
2	09/18/18	Review/remedy CSO staffing at Del Vallejo MS	Mr. Tillman
3	07/24/18	Provide ideas to decrease trespassing citations	Mrs. Rodgers

Board of Education Meeting Minutes
April 23, 2019

	Date of Request	REQUESTS/QUESTIONS FOR FOLLOW UP	Requested By
STUDENT SERVICES – DR. PEREZ			
1	03/12/19	Explore ways to positively involve parents of struggling students (conference style)	Mrs. Rodgers
2	03/05/19	Provide information on counselors’ role in assisting students with mental health issues	Mr. Tillman
3	01/22/19	Explore virtual options for student access to pathways	Mrs. Rodgers
4	01/22/19	Work on an infrastructure for moving students; eliminating boundaries	Mr. Gallo

12.5 Future Agenda Items

Upon motion by Member Tillman, seconded by Member Flores, and approved by the affirmative vote of Members Flores, Gallo, Hill, Rosales-Medina, Dowdy-Rodgers, Tillman, and Wyatt (Noes: None), the following was adopted:

Request	Date	W	SP	SA	AP	AR	PH
Roles and Responsibilities of School Counselors	07-10-18			X			
Later School Start Times for Secondary Sites Update	07-24-18			X			
KPI: Attendance, Suspension/Expulsion Data and Citations Update, 17-18	08-07-18			X			
Facilities Update 2018	08-21-19				X		
Community Report Card	09-04-18			X			
Community Engagement Plan Update	09-18-18				X		
Unaudited Actuals Financial Report, 17-18	09-18-18					X	
Overview of the State’s Accountability Model, Part I	10-02-18			X			
Overview of the State’s Accountability Model, Part II	10-16-18			X			
KPI: CAASPP: Overview of State’s Accountability Model, Part III	11-06-18			X			
1 st Period Interim Financial Report/LCAP Update	12-11-18				X		
KPI: English Learners’ Progress Indicator/Multilingual Initiative	01-08-19			X			
Career Pathways Update	01-22-19				X		
Annual Audited Financial Report, 17-18	01-22-19					X	
Governor’s January Update – Budget Proposal, 19-20	01-22-19					X	
Safety Update	02/05/19				X		
KPI: College and Career Indicators	02/19/19			X			
Facilities Master Plan and Financing Update	03/05/19					X	
2 nd Interim Budget Report/LCAP	03/12/19				X		
KPI: Third Grade Reading Proficiency / Grade 8-9 Math Success Rate	03/12/19			X			
African-American Student Achievement	04/09/19			X			
Community Engagement Plan (CEP) Changes	04/23/19				X		
Innovation Grant Awards	04/23/19				X		
Special Board Meeting (Budget/LCAP)	04/30/19	X					
KPI: School Climate	05/07/19			X			
19-20 BOE Meeting Calendar Adoption	05/07/19					X	
Special Education Advisory	05/21/19				X		
Governor’s May Revise Budget Update	05/21/19					X	
Budget/LCAP	06/04/19			X			X
Annual Service Plan & Budget Requirement (SELPA)	06/04/19						X
Balances in Excess of Minimum Reserve Requirements	06/04/19						X
Fiscal Preliminary Budget/LCAP	06/04/19						X
Budget/LCAP Report/Adoption	06/18/19					X	

W – Workshop SP – Special Presentation SA – Student Achievement
AP – Administrative Presentation AR – Administrative Report PH – Public Hearing

Board of Education Meeting Minutes
April 23, 2019

SESSION THIRTEEN

13.0 Summary of Board Requests

Dr. Monarrez reported on Board requests: From CEP presentation: include success & accountability in all strategies, keep applied learning & pathways in electives, current/proposed marketing tools for language clarity, consider strategy sub-bullets so they don't get lost; include equitable non-Spanish speaking Latino voices in Latino Taskforce; provide update on classified abolishments in ETSA department and recreational aides (from Personnel Report); PBIS implementation; look into organizations for summer enrichment/resources.

SESSION FOURTEEN

14.0 Adjournment

By unanimous vote of the Board, the open meeting was adjourned at 10:32 pm. The Board adjourned to Closed Session where no reportable action was taken and the meeting was adjourned at 11:00 pm.