

## SAN BERNARDINO UNIFIED SCHOOL DISTRICT

Minutes of the Regular Meeting of the Board of Education  
Multi-Purpose Room  
Indian Springs High School  
650 N. Del Rosa Dr.  
San Bernardino, California

**MINUTES  
ADOPTED  
07/16/19**

### May 7, 2019

Present: Board President Abigail Rosales-Medina, Board Vice President Gwen Dowdy-Rodgers, Board Members Barbara Flores, Michael Gallo, Margaret Hill, Danny Tillman and Scott Wyatt; Student Board Members Cazzmirr Middleton and Gregory Weidler; Superintendent Dale Marsden; Deputy Superintendent Harold Vollkommer; Chief Business Officer Jayne Christakos; Assistant Superintendents Perry Wiseman, Kennon Mitchell, Rachel Monárrez, and Lorraine Perez; Executive Director Ginger Ontiveros; Director Linda Bardere; School Police Chief Joseph Paulino and Superintendent's Assistant Carla Cross. Minutes recorded by Administrative Assistant Karen Cunningham.

### SESSION ONE

#### 1.0 Opening

#### 1.1 Call to Order

President Rosales-Medina called the meeting to order at 5:30 pm.

#### 1.2 Pledge of Allegiance to the Flag

The Pledge of Allegiance was led by Student Board Member Greg Weidler.

Board Member Wyatt arrived at 5:40 pm.

#### 1.3 Adoption of Agenda

Upon motion by Member Flores, seconded by Member Hill, and approved by the affirmative vote of Members Flores, Gallo, Hill, Rosales-Medina, Dowdy-Rodgers, Tillman (Noes: None), the agenda was adopted.

#### 1.4 Inspirational Message – Mr. Michael Gallo

Member Gallo invited students from Pacific High School to share things they are doing at their site and Student Board Member Weidler spoke about Pacific High School's Random Acts Service Club, created to have students build self-worth, realize their own capabilities and strengths. Other students shared how their civics class exposed them to the constitution and politics and how speech and debate challenges students and helps them see other sides of issues. Students spoke about volunteering with Santa Claus, Inc. Tzu Chi Foundation, and Pureland. Pacific also has a group of students who go above to make students feel welcome and not alone by simple things such as sitting with them at breakfast or lunch, asking how their day is going, or walking to class with them. Social Studies teacher, CJ Eastwood, spoke about the Random Acts group that looks for opportunities to lift up students as well as staff members they have heard are suffering or having a hard time, and the Students Stand Together, an on-line forum for students to look at student issues worldwide and be able to blog and share their thoughts. Natalie Raymundo, principal, shared data from their Panorama survey which showed an increase in students' sense of belonging, safety and climate of support. She also shared that the seniors have a total of 7500 hours of community service, with every senior doing at least 10 hours and many with 20 or more hours. Ms. Raymundo commented that they are considering increasing this to their 9<sup>th</sup>, 10<sup>th</sup>, and 11<sup>th</sup> grades as well since they are seeing such a positive impact on the students. Mr. Gallo thanked the students for coming and for all that they do at their school. Dr. Flores commended the students for their service.

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Dr. Marsden commented on the shooting that took place earlier in the day at the STEM School Highland Ranch, Colorado where several people were injured. He asked for a moment of silence for those affected.

SESSION TWO

2.0 *Closed Session*

2.1 Closed Session Public Comments

There were no public comments.

2.2 Adjourn to Closed Session

President Rosales-Medina adjourned to Closed Session at 5:43 pm.

As provided by law, the Board will meet in Closed Session for consideration of the following:

Anticipated Litigation

Conference with legal counsel pursuant to paragraph (2) or (3) of Subdivision (d) of Government Code 54956.9

Number of Cases: One

Existing Litigation

Conference with legal counsel, pursuant to paragraph (1) of subdivision (d) of Government Code 54956.9

Number of Cases:

Conference with Labor Negotiator

District Negotiator: Perry Wiseman

Employee Organization: California School Employees Association  
Communications Workers of America  
San Bernardino School Police Officers Association  
San Bernardino Teachers Association

Public Employee Appointment(s)

Title: Elementary School Principal  
Coordinator, Specialized Programs

Public Employee Discipline/Dismissal/Release

Student Matters/Discipline

Certificated Non-Reelects/Reassignments

SESSION THREE

3.0 *Reconvene Open Session*

President Rosales-Medina reconvened the Open Session at 6:20 pm.

3.1 Action Reported from Closed Session

Upon motion by Member Tillman, seconded by Member Wyatt, and approved by the affirmative vote of Members Flores, Hill, Rosales-Medina, Dowdy-Rodgers, Tillman, and Wyatt (Noes: None), the following was adopted:

BE IT RESOLVED that the Board of Education approves the appointment of the following employee:

HAILEMARIAM, YOSAN: Elementary School Principal, E. Neal Roberts Elementary School, effective date, work year and salary to be determined. Funding: 035

#### SESSION FOUR

##### 4.0 *Special Presentation(s)*

##### 4.1 Recognition of Asian/Pacific-American Heritage Month

Upon motion by Member Wyatt, seconded by Member Tillman, and approved by the affirmative vote of Members Flores, Gallo, Hill, Rosales-Medina, Dowdy-Rodgers, Tillman, and Wyatt (Noes: None), the following was adopted:

BE IT RESOLVED that the Board of Education of the San Bernardino City Unified School District declares May 2019 Asian/Pacific-American Heritage Month and encourages its schools to celebrate through appropriate ceremonies and activities.

##### 4.2 Recognition of Classified Employee Appreciation Week

Upon motion by Member Tillman, seconded by Member Flores, and approved by the affirmative vote of Members Flores, Gallo, Hill, Rosales-Medina, Dowdy-Rodgers, Tillman, and Wyatt (Noes: None), the following was adopted:

BE IT RESOLVED that the Board of Education of the San Bernardino City Unified School District designates May 19 to 25, 2019, to spotlight the accomplishments of our classified employees.

##### 4.3 Recognition of Labor History Month

Upon motion by Member Gallo, seconded by Member Wyatt, and approved by the affirmative vote of Members Flores, Gallo, Hill, Rosales-Medina, Dowdy-Rodgers, Tillman, and Wyatt (Noes: None), the following was adopted:

BE IT RESOLVED that the Board of Education of the San Bernardino City Unified School District commemorates May 2019 as Labor History Month and encourages District schools to participate in activities that acknowledge the role that the labor movement has played in our country.

##### 4.4 Recognition of Williams Syndrome Awareness Month

Upon motion by Member Tillman, seconded by Member Gallo, and approved by the affirmative vote of Members Flores, Gallo, Hill, Rosales-Medina, Dowdy-Rodgers, Tillman, and Wyatt (Noes: None), the following was adopted:

THEREFORE, BE IT RESOLVED that the Board of Education of the San Bernardino City Unified School District takes this opportunity to honor the memory of Jonathan Martinez by declaring May 2019 Williams Syndrome Awareness Month and encourages District schools to express their heartfelt appreciation for Jonathan and honor his legacy.

#### SESSION FIVE

##### 5.0 *Public Hearing(s)*

##### 5.1 Initial Contract Proposal (Re-Opener) from the California School Employees Association and Its Chapter 183

Upon motion by Member Gallo, seconded by Member Wyatt, and approved by the affirmative vote of Members Flores, Gallo, Hill, Rosales-Medina, Dowdy-Rodgers, Tillman, and Wyatt (Noes: None), the following was adopted:

BE IT RESOLVED that the Board of Education receive the initial contract proposal (Re-opener) from the California School Employees Association and its Chapter 183 (CSEA).

5.2 Initial Contract Proposal (Successor) from the California School Employees Association and Its Chapter 183

Upon motion by Member Hill, seconded by Member Dowdy-Rodgers, and approved by the affirmative vote of Members Flores, Gallo, Hill, Rosales-Medina, Dowdy-Rodgers, Tillman, and Wyatt (Noes: None), the following was adopted:

BE IT RESOLVED that the Board of Education receive the initial contract proposal (Successor) from the California School Employees Association and its Chapter 183 (CSEA).

5.3 District's Initial Contract Proposal (Successor) to California School Employees Association

Upon motion by Member Flores, seconded by Member Hill, and approved by the affirmative vote of Members Flores, Gallo, Hill, Rosales-Medina, Dowdy-Rodgers, Tillman, and Wyatt (Noes: None), the following was adopted:

BE IT RESOLVED that the Board of Education receive the District's initial contract proposal (Successor) to the California School Employees Association, Chapter 183.

5.4 Memorandum of Understanding (Assembly Bill 1808 – Professional Development Funds for Classified Employees) Between the San Bernardino City Unified School District and California School Employees Association and its Chapter 183

Upon motion by Member Hill, seconded by Member Flores, and approved by the affirmative vote of Members Flores, Gallo, Hill, Rosales-Medina, Dowdy-Rodgers, Tillman, and Wyatt (Noes: None), the following was adopted:

BE IT RESOLVED that the Board of Education adopts the Memorandum of Understanding (MOU) - Assembly Bill 1808 Professional Development Funds for Classified Employees between the California School Employees Association (CSEA) and its Chapter 183 and the San Bernardino City Unified School District.

5.5 Taylion San Bernardino Academy

On March 13, 2019, Ms. Eva Helt of Taylion San Bernardino Academy submitted a charter petition to the Charter School Operations Department. A public hearing will be held at this time to consider the level of support for the charter petition.

Speakers: Edith Sanchez, Eva Helt, Daisy Solano, and Kristopher Solano spoke in support of Taylion.

SESSION SIX

6.0 *Administrative Report*

6.1 2019-20 Board of Education Meeting Calendar

Upon motion by Member Flores, seconded by Member Hill, and approved by the affirmative vote of Members Flores, Gallo, Hill, Rosales-Medina, Dowdy-Rodgers, Tillman, and Wyatt (Noes: None), the following was adopted:

BE IT RESOLVED that the Board of Education receives and accepts the 2019-2020 Board of Education meeting calendar as presented.

Board of Education Meeting Calendar 2019 - 2020							 = Holiday
<b>July</b>		<b>August</b>		<b>September</b>		<b>October</b>	
Sun	Mon	Tue	Wed	Thu	Fri	Sat	
	1	2	3		5	6	
7	8	9	10	11	12	13	
14	15	16	17	18	19	20	
21	22	23	24	25	26	27	
28	29	30	31				
<b>November</b>		<b>December</b>		<b>January, 2020</b>		<b>February</b>	
Sun	Mon	Tue	Wed	Thu	Fri	Sat	
					1	2	
3	4	5	6	7	8	9	
10		12	13	14	15	16	
17	18	19	20	21	22	23	
24	25	26	27			30	
<b>March</b>		<b>April</b>		<b>May</b>		<b>June</b>	
Sun	Mon	Tue	Wed	Thu	Fri	Sat	
1	2	3	4	5	6	7	
8	9	10	11	12	13	14	
15	16	17	18	19	20	21	
22	23	24	25	26	27	28	
29	30	31					
<b>March</b>		<b>April</b>		<b>May</b>		<b>June</b>	
Sun	Mon	Tue	Wed	Thu	Fri	Sat	
					1	2	
3	4	5	6	7	8	9	
10	11	12	13	14	15	16	
17	18	19	20	21	22	23	
24	25	26	27	28	29	30	
31							
<b>March</b>		<b>April</b>		<b>May</b>		<b>June</b>	
Sun	Mon	Tue	Wed	Thu	Fri	Sat	
					1	2	
3	4	5	6	7	8	9	
10	11	12	13	14	15	16	
17	18	19	20	21	22	23	
24	25	26	27	28	29	30	
31							

 BOARD MEETING DATES: 1st and 3rd Tuesdays (or as otherwise scheduled by the Board)  
 SPECIAL BOARD MEETING: May 12, 2020 - Employee Appreciation

SESSION SEVEN

7.0 *Student Board Members' Comments*

There were no comments. Student Board Members Middleton and Weidler left at 5:45 pm.

SESSION EIGHT

8.0 *Public Comments*

Speaker: Jackie Aboud, Legislative Field Representative for Mayor John Valdivia. Ms. Aboud introduced herself to the Board, stating it was only her second week on the job and her first board meeting. On behalf of the City of San Bernardino she had Teacher Appreciation recognitions she presented.

Speaker: Susan Longville

Topic: Lead in drinking water. Ms. Longville stated this was a high priority for Governor Newsom. She provided a draft resolution regarding safe drinking water in schools and asked the Board to consider putting a resolution on to a future board agenda. Member Flores asked that this be agendized so the Board could discuss a resolution.

SESSION NINE

9.0 *Student Achievement*

9.1 *Key Performance Indicator: School Climate*

Lorraine Perez, assistant superintendent, Student Services, Rose Ann Bomentre, director, Student Wellness & Support Services, and Marlene Bicondova, director, Positive Youth Development provided an update on their work completed through the lens of the four advisories within the Community Engagement Plan Strategy 9: Health, Wellness and Safety: 1) Wellness; 2) School Climate and Culture; 3) Bully Prevention and Intervention; and 4) Safety and Attendance (Attach. A)

The Board commented on those students who marked on the survey that they were “worthless” most of the time, did staff know which students, interventions; suggested post surveys to gauge any changes, assessments when parents share concerns regarding their children, parent involvement important. Asked about “wellness rooms”; four at middle school level, five at high school, and fourteen at elementary level; commented if they were productive and helped students they should be at all sites; possibly reach out to legislature for funding; prevention measures, partnerships, staff building relationships with students, clinical therapists; bullying, suggested the Undercover Bully team be at every site.

## SESSION TEN

### *10.0 Reports and Comments*

#### 10.1 Report by San Bernardino Teachers Association

Peg Tracy, on behalf of SBTA president Ashley Bettas-Alcalá; thanked the Board for acknowledging Teacher Appreciation Day and thanked the Mayor’s office for acknowledging it as well.

#### 10.2 Report by California School Employees Association

Carl Greenwood, CSEA president, shared they were having a few issues organizing recreational aides; abolishments and reductions could be perceived as union retaliation. Classified positions are being filled with interns. This is not fair; these classified positions need to be filled as soon as possible.

#### 10.3 Report by Communications Workers of America

No report.

#### 10.4 Report by San Bernardino School Police Officers Association

No report.

#### 10.5 Comments by Board Members

Member Hill shared how thankful she was for our teachers and the good work they are doing. Congratulated the Crystal Award winners as well as all the other winners.

Member Flores reported she was appointed by California State Superintendent of Public Education Tony Thurman to be on the statewide literacy campaign committee; shared she will be reading different ethnic adolescent literature and reporting out briefly at board meetings. She attended the Multilingual Awards Ceremony where Marcus Funchess was recognized as Administrator of the Year; attended a performance by CAPS students, Broadway Bound, at the ISHS Performing Arts Center; the VAPA showcase for Visual Arts; the DELAC meeting which was very productive with about 200 people in attendance; the Reclassification ceremony where 2,325 students were reclassified and commended staff for their hard work; attended a special board meeting on May 6 and stopped by the African American Taskforce afterwards. Dr. Flores spoke about the template displaying CAASPP, EL, meeting our standards data that was provided by Dr. Mitchell, stating it was a great template and felt it should be shared at every school.

Member Wyatt thanked Dr. Monárrez on the CAC bylaws correspondence; thanked Dr. Perez on the outstanding School Climate presentation and the life-changing work her staff is doing, stating he hopes the District can reach out and provide supports to all sites.

Member Tillman had no comments.

Member Gallo mentioned the upcoming Women in Manufacturing event, stating it is a great opportunity for women.

Vice President Dowdy-Rodgers reported she attended the Mother/Daughter Tea Day at Bing Wong Elementary School. She asked about the suspensions/expulsions report the Board receives and requested some clarification and asked about homework when students are suspended.

President Rosales-Medina reported attending the Making Hope Happen Foundation's Gala. She also commented on emails "supposedly" sent by Board members, stating that if they seem suspicious or the email address didn't look right, not to open it but to reach out to the District to make sure they were from Board members and not Spam.

#### 10.6 Comments by Superintendent and Staff Members

Dr. Marsden gave congratulations to Cajon High School graduate Jayden Daniels on being named The Sun's Athlete of the Year. Jayden finished his career as the CIF Southern Section's record holder for career passing yards and career touchdown passes; to San Geronimo High School students that placed 14<sup>th</sup> in the Odyssey of the Mind World Finals; to eight District students who competed in the Excon 2019 Explorer Competition in Las Vegas against other police explorers from around the country. Police Explorers brought home three second-place trophies for events including active assailants, exigent circumstance, and unknown situations and gave kudos to Sgt. Alex Raya, officers Raymond Cervantes, Garrett Riddall, and Alberto Sandoval for training the students; and to the eight San Bernardino High School students who were invited to participate in the International Thespian Festival after qualifying with a Thespian International Society Membership and earning a superior rating at the California thespian competition, the highest possible score.

In preparation for East Valley Water District's presentation to the Board on Tuesday, July 16, to introduce the possibility of a training opportunity to students interested in the water management industry, Dr. Marsden asked for any Board members that might be interested in attending a site visit to the East Valley Water District on Wednesday, July 10, 2019. Ms. Rosales-Medina, Dr. Flores, Dr. Hill, and Mr. Gallo all said they would like to attend.

Also, in preparation for the selection of the Student Board Members for the 2019-20 school year, he asked for 2-3 Board members to participate in a sub-committee to review candidate applications on Wednesday, July 17, 2019. Dr. Flores, Mrs. Dowdy-Rodgers, and Mr. Gallo agreed to participate.

In closing, Dr. Marsden congratulated the 3,286 students in the graduating class of 2019.

#### SESSION ELEVEN

##### *11.0 Consent Calendar*

Items pulled for separate discussion and voting: 11.36, 11.39, 11.51

Upon motion by Member Tillman, seconded by Member Gallo, and approved by the affirmative vote of Members Flores, Gallo, Hill, Rosales-Medina, Dowdy-Rodgers, Tillman, and Wyatt (Noes: None), the following were adopted:

11.1 Facilities Use Agreement with Theatrical Arts International, Inc., San Bernardino, CA, for Use of the California Theatre of the Performing Arts, for the 8<sup>th</sup> Annual Employee Gathering for Excellence

BE IT RESOLVED that the Board of Education approves entering into a facilities use agreement with Theatrical Arts International, Inc., San Bernardino, CA, for use of the California Theatre of the Performing Arts, for the 8<sup>th</sup> Annual Employee Gathering for Excellence for 1,000 teachers, administrators, and classified staff, effective July 26 – 29, 2019. The use of facilities includes the use of the California Room, set up, house manager, ushers and front of house staff, projector, and security. The cost, not to exceed \$3,838.00 will be paid from the Unrestricted General Fund – Community Engagement Plan, Account No. 094.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

11.2 Renewal of the Agreement with Synectics, LLC, to Provide Facilitation Training to District Principals and Administrators

BE IT RESOLVED that the Board of Education approves renewing the agreement with Synectics, LLC, to provide 16 days of facilitation training to approximately 165 principals and administrators at the daily rate of \$3,650.00, effective July 1, 2019 – June 30, 2020. The training will focus on the Meta Model of Communication, asking high quality questions, ways to build rapport with others, and handling difficult group dynamics. The cost, not to exceed \$58,400.00, will be paid from the Unrestricted General Fund – Local Control Accountability Plan (LCAP), Account No. 419.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

11.3 Acceptance of Gifts and Donations to the District

BE IT RESOLVED that the Board of Education acknowledges receipt of the following gifts or donations:

SITE	DONOR	DONATION AND PURPOSE	AMOUNT	VALUE
Arroyo Valley High School	The Loma Linda Lopers Health and Fitness Club, Loma Linda, CA	To support Running Club expenses	\$750.00	
Arroyo Valley High School	Southern California Industries, City of Industry, CA	To support softball expenses	\$500.00	
Highland-Pacific Elementary School	First Christian Church of San Bernardino, Highland, CA	2 – 25 Pack Earphones/Earbuds/ Headphones, 5 – Cyber Acoustics Stereo Headsets with Microphones, 5 – Logitech Stereo Headsets to support the students to avoid distractions when they are using iPads and desktop computers		\$264.00

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Pacific High School	Thinkwise Credit Union, San Bernardino, CA	To sponsor the Seniors with Lab Coats for the Bio Med Academy	\$470.00	
Palm Avenue Elementary School	High Desert Power Project, Victorville, CA	To sponsor the Kindergarten class for supplies	\$500.00	
Henry Elementary School	Inland Empire Resource Conservation District, Redlands, CA	To support t-shirts for the Horticulture Club	\$233.28	

The acceptance of these donations meets all requirements of Board Policy 3290, Gifts, Donations, Grants, and Bequests.

11.4 Amendment No. 1 to the Master Services Agreements for Commissioning Services

BE IT RESOLVED that the Board of Education approves amending the master service agreements approved on June 21, 2016, Agenda No. 9.54, with the three (3) firms listed below to provide Commissioning Services (process of ensuring building systems are operating as required by DSA and Design Professionals) for various projects, effective July 1, 2019 - June 30, 2020. All other terms and conditions remain the same.

CBRE Heery, Inc., Lake Oswego, OR  
 Kitchell CEM, Ontario, CA  
 ARUP North America, LTD, Los Angeles, CA

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign said Amendment No. 1.

11.5 Amendment No. 1 to the Master Services Agreements for DSA Inspector of Record Services

BE IT RESOLVED that the Board of Education approves amending the master service agreements approved on June 21, 2016, Agenda No. 9.55, with the eight (8) firms listed below to provide DSA Inspector of Record (IOR) Services, effective July 1, 2019 - June 30, 2020. All other terms and conditions remain the same.

American Engineering Laboratories, Inc., La Habra, CA  
 BPI Inspection Service, Los Angeles, CA  
 Ed McDowell, Hemet, CA  
 Gateway Science and Engineering Inc., Pasadena, CA  
 Knowland Construction Services, Rancho Palos Verdes, CA  
 LCC3 Construction Services Inc., Ontario, CA  
 Team Inspections, Riverside, CA  
 TYR Inc., Fontana, CA

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign said Amendment No. 1.

11.6 Amendment No. 1 to the Master Services Agreements for Professional Consulting Services for Storm Water Pollution Prevention Plans

BE IT RESOLVED that the Board of Education approves amending the master service agreements approved on June 21, 2016, Agenda Item No. 9.56, with the four (4) firms

listed below to provide Professional Consulting Services for Storm Water Pollution Prevention Plans (SWPPP), effective July 1, 2019 – June 30, 2020. All other terms and conditions remain the same.

CASC Engineering & Consulting, Colton, CA  
Converse Consultants, Redlands, CA  
Tetra Tech, Inc., San Bernardino, CA  
Twining Storm Water, San Bernardino, CA

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign said Amendment No. 1.

11.7 Amendment No. 5 to the Master Services Agreements for Asbestos, Lead, and Hazardous Materials Consulting Services for New Construction and Modernization Projects

BE IT RESOLVED that the Board of Education approves amending the master services agreement approved August 6, 2013, Agenda No. 8.35, with the below selected firms to provide Asbestos, Lead, and Hazardous Materials Consulting Services for new construction and modernization projects. The amendment will extend the ending date to allow completion of required services for current projects, effective July 1, 2019 – June 30, 2020. All other terms and conditions remain the same.

ATC Group Services, LLC., dba Cardno ATC, Monterey Park, CA  
Converse Consulting, Redlands, CA,

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign said Amendment No. 5.

11.8 Amendment No. 7 to the Master Services Agreement for Soils and Materials Testing Services

BE IT RESOLVED that the Board of Education approves amending the master services agreement approved June 19, 2012, Agenda No. 8.103, with Twining Inc., San Bernardino, CA, to provide Soils and Materials Testing Services. The amendment is to allow the completion of services at Indian Springs Performing Arts Center, effective July 1, 2019 – June 30, 2020. All other terms and conditions remain the same.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign said Amendment No. 7.

11.9 Approval to Establish and Exceed the Change Order Limitation for Integrated Demolition and Remediation Inc., for Bid No. F18-02, Board of Education Building Remodel

BE IT RESOLVED that the Board of Education approves exceeding the 10% change order limitation, originally approved on January 23, 2018, Agenda Item No.7.5, awarded to BP 01 (Demolition and Abatement) Integrated Demolition and Remediation Inc., Anaheim, CA for Bid No. F18-02, Board of Education Building Remodel, due to unforeseen field conditions and additional code requirements. County Counsel has reviewed and approved the request to exceed the 10% change order limitation. The cost, not to exceed \$278,533.68, brings the total contract amount to \$746,233.68, will be paid from Fund 01. All other terms and conditions remain the same.

BE IT FURTHER RESOLVED that the Board of Education approves establishing and exceeding the 10% change order limitation for Spec Construction Company Inc., for Bid No. F18-02, Board of Education Building Remodel. The cost, not to exceed \$278,533.68, brings the total contact amount to \$746,233.68, will be paid from Fund 01. All other terms and conditions remain the same.

11.10 Approval to Establish and Exceed the Change Order Limitation for Spec Construction Company Inc., for Bid No. F18-02, Board of Education Building Remodel

BE IT RESOLVED that the Board of Education approves exceeding the 10% change order limitation, originally approved on March 21, 2018, Agenda Item No.7.7, awarded to BP 02 (General Construction) Spec Construction Company Inc., Ontario, CA for Bid No. F18-02, Board of Education Building Remodel, due to unforeseen field conditions and additional code requirements, County Counsel has reviewed and approved the request to exceed the 10% change order limitation. The cost, not to exceed \$1,236,503.77, brings the total contract amount to \$3,234,403.77, will be paid from Fund 01. All other terms and conditions remain the same.

BE IT FURTHER RESOLVED that the Board of Education approves establishing and exceeding the 10% change order limitation for Spec Construction Company Inc., for Bid No. F18-02, Board of Education Building Remodel. The cost, not to exceed \$1,236,503.77, brings the total contact amount to \$3,234,403.77, will be paid from Fund 01. All other terms and conditions remain the same.

11.11 Bid No. 18-08, Requirements Contract for Asphalt Paving and Repairs – District-Wide

BE IT RESOLVED that Bid No. 18-08, Requirements Contract for Asphalt Paving and Repairs – District-Wide was advertised on March 12 and March 19, 2019, and opened on April 2, 2019 at 11:00 a.m. with bids received from the following vendors:

<b>Vendor:</b> <b>Project components</b>	<b>Asphalt Fabric &amp; Engineering, Inc., Signal Hills, CA</b>	<b>Century Paving Inc. La Mirada, CA</b>	<b>Universal Asphalt Co. Inc. Santa Fe Springs, CA</b>
Part A: 2" Asphalt: Remove and replace existing asphalt and/or base:			
4,000 - 10,000 sf (per sq.ft x 10%)	0.43	2.75	0.207
10,000 - 25,000 sf (per sq.ft x 10%)	0.27	2.20	0.184
Over 25,000 sf (per sq.ft x 15%)	0.36	1.96	0.234
Part B: 3" Asphalt: Remove and replace existing asphalt and/or base:			
4,000 - 10,000 sf (per sq. ft x 10%)	0.47	3.63	0.260
10,000 - 25,000 sf (per sq. ft x 10%)	0.32	2.81	0.236
Over 25,000 sf (per sq. ft x 15%)	0.44	2.53	0.312
Part C: 4" Asphalt: Remove and replace existing asphalt and/or base:			
0 - 25,000 sf (per sq. ft x 10%)	0.52	3.15	0.32
Part D: Price per ton of aggregate base including delivery, spreading, compaction, removal, and disposal of spoils: (4" depth for per sf computation):			

<b>Vendor:</b> <b>Project components</b>	<b>Asphalt Fabric &amp; Engineering, Inc., Signal Hills, CA</b>	<b>Century Paving Inc. La Mirada, CA</b>	<b>Universal Asphalt Co. Inc. Santa Fe Springs, CA</b>
(per sq. ft x 18%)	0.52	2.22	0.16
Part E: Redwood Headers - 2" x 4" (including stakes):			
(per lin.ft x 2.0%)	0.14	3.52	0.07
Part F: 3" Asphalt: Remove and replace existing petromat asphalt and/or base:			
0-25,000 sf (per sq. ft x 10%)	0.35	3.08	0.262
Part G: 4" Asphalt: Remove and replace existing petromat asphalt and/or base:			
0-25,000 sf (per sq. ft x 10%)	0.58	3.52	0.322
<b>Total (Composite price)</b>	<b>4.40</b>	<b>31.37</b>	<b>2.567</b>

BE IT ALSO RESOLVED that the Board of Education approves contract award to Universal Asphalt Co., Inc., Santa Fe Springs, CA, the lowest responsive bidder meeting District specifications. The cost will be paid from Unrestricted General Fund – Maintenance of Facilities, Account No. 740.

BE IT ALSO RESOLVED that the District reserves the right to purchase more than or less than the quantity indicated based on unit price in accordance with bid specification for an initial term of one year with the option to extend annually, not to exceed five years total.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

11.12 Bid No. 18-15, Chain Link Fencing and Related Materials

BE IT RESOLVED that Bid No. 18-15, Chain Link Fencing and Related Materials, advertised on January 17 and January 24, 2019, and opened on February 4, 2019 at 11:00 a.m. with bids received from the following: Crown Fence Supply Co., Santa Fe Springs, CA., Diamond Fence Company, Redlands, CA., and Econo Fence, Inc., Riverside, CA.

<u>BIDDER</u>	<u>TOTAL BID AMOUNT</u>
Crown Fence Supply Co. Santa Fe Springs, CA.	\$129,766.55
Diamond Fence Company Redlands, CA.	\$141,150.00
Econo Fence Inc. Riverside, CA.	\$141,434.40

BE IT ALSO RESOLVED the late bid received from Quality Fence Co., Inc., be rejected.

BE IT ALSO RESOLVED that Bid No. 18-15, Chain Link Fencing and Related

Materials be awarded to the two lowest responsive bidders meeting District specifications Crown Fence Supply Co., Santa Fe Springs, CA., and Diamond Fence Company, Redlands, CA.

BE IT ALSO RESOLVED that the District reserves the right to purchase more than or less than the quantity indicated based on unit pricing in accordance with bid specifications for an initial term of one year with the option to cancel annually, not to exceed three years total.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

11.13 Bid No. F19-01, Prop 39 Energy Electrical Program 3 (EEP3), Phase 2 – Mechanical Energy Modifications

BE IT RESOLVED Bid No. F19-01, Prop 39 Energy Electrical Program 3 (EEP3) Phase 2 – Mechanical Energy Modifications at Shandin Hills Middle School, Cajon High School, Indian Springs High School, Pacific High School and San Geronio High School, be awarded to the lowest responsible and responsive bidder meeting the specifications based on the Base Bid plus Allowance. The bid was advertised on January 10 and 17, 2019, in the El Chicano, Precinct Reporter and The Sun newspapers. Five (5) bids were received and opened on February 7, 2019, at 2:00 p.m. The cost will be paid from Funds 21, 35 and 40.

Contractor	Base Bid + Allowance
NKS Mechanical Contracting, Inc., Anaheim, CA	\$3,181,000.00
RAN Enterprises, Inc., Huntington Beach, CA	\$3,600,000.00
Indoor Environmental Services, Rancho Santa Margarita, CA	\$3,807,076.00
Allison Mechanical, Inc., Redlands, CA	\$4,425,000.00
Mesa Energy Systems, Inc., Irvine, CA	\$4,469,434.00

<u>Contractor</u>	<u>Base Bid + Allowance</u>
NKS Mechanical Contracting, Inc. 2971 East White Star Avenue Anaheim, CA 92806	\$3,181,000.00
TOTAL	\$3,181,000.00

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign said agreement for bid awarded.

11.14 Bid No. F19-01, Prop 39 Energy Electrical Program 3 (EEP3), Phase 3 - Electrical Energy Modifications

BE IT RESOLVED Bid No. F19-01, Prop 39 Energy Electrical Program 3 (EEP3) Phase 3 – Electrical Energy Modifications at Cesar Chavez Middle School, Arroyo Valley High School, Pacific High School and San Bernardino High School, be awarded to the lowest responsible and responsive bidder meeting the specifications based on the Base Bid plus Allowance. The bid was advertised on January 10, 2019 and January 17, 2019, in the El Chicano, Precinct Reporter and The Sun newspapers. Three (3) bids were received and opened on February 7, 2019, at 2:00 p.m. The cost will be paid from Funds 21, 35 and 40.

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Contractor	Base Bid + Allowance
Retro-Tek Energy Services, Inc., Vista, CA	\$2,153,040.00
Clear Blue Energy Corp., San Diego, CA	\$2,189,802.00
Baker Electric, Inc., Escondido, CA	\$2,355,200.00

<u>Contractor</u>	<u>Base Bid +Allowance</u>
Retro-Tek Services, Inc. 269 Woodland Drive Vista, CA 92083	\$2,153,040.00

TOTAL \$2,153,040.00

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign said agreement for bid awarded.

11.15 Bid No. F19-02, San Andreas High School, Growing Hope - Phase 2

BE IT RESOLVED Bid No. F19-02, San Andreas High School, Growing Hope – Phase II, be awarded to the lowest responsible and responsive bidder meeting the specifications based on the Base Bid plus Allowance. The bid was advertised on January 24, 2019 and January 31, 2019, in the El Chicano, Precinct Reporter and The Sun newspapers. Four (4) bids were received and opened on February 21, 2019, at 2:00 p.m. The cost will be paid from Funds 21, 35 and 40.

Contractor	Base Bid + Allowance
D&M Martin Construction, Inc., Highland CA	\$1,867,000.00
Hamel Contracting, Inc., Murrieta, CA	\$2,075,008.00
Dalke & Sons Construction, Inc., Riverside, CA	\$2,332,890.00
Plyco Corp., Mira Loma, CA	\$3,175,000.00

<u>Contractor</u>	<u>Base Bid +Allowance</u>
D&M Martin Construction, Inc. 7231 Boulder Avenue, Suite 808 Highland, CA 92346	\$1,867,000.00

TOTAL \$1,867,000.00

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign said agreement for bid awarded.

11.16 Bid No. NSB 2018/19-8, Prepared and Delivered Pizza  
 (Prepared by Business Services)

BE IT RESOLVED Bid No. NSB 2018/19-8, Prepared and Delivered Pizza, advertised February 28 and March 7, 2019, in The Sun, Black Voice, and El Chicano newspapers, and opened on March 26, 2019, at 11:00 a.m. The cost will be paid from Restricted Nutrition Services Fund 92.

BE IT ALSO RESOLVED that Bid No. NSB 2018/19-8, Prepared and Delivered Pizza, be awarded to the lowest responsible bidder, PJCA-4 Management Company, LP DBA Papa John’s Pizza, as follows:

Bidder	Bid Amount
PJCA-4 Management Company, LP DBA Papa John's Pizza Los Angeles, CA	\$364,420.00
Wido Pizza, Inc. DBA Domino's Pizza Redlands, CA	\$372,229.00
Southern California Pizza Company, LLC DBA Pizza Hut Orange, CA	\$374,832.00

BE IT FURTHER RESOLVED that the District may use this bid, based on unit price awarded, to purchase additional items as needed throughout the initial one-year term of the bid and any extensions made in accordance with the terms and conditions of the bid, not to exceed three (3) years total award, as in the best interest of the District.

11.17 Commercial Warrant Register for Period March 16 - 31, 2019

BE IT RESOLVED that the Commercial Warrant Register for period March 16 - 31, 2019, be ratified and/or approved.

11.18 Closure of School Facility Program Projects

BE IT RESOLVED that the Board of Education approves the School Facilities Projects identified be closed to further activity and related Sub Funds in Fund 35. The following Projects have been closed or reduced to costs incurred by the California Department of General Services, Office of Public School Construction.

<u>Project Number</u>	<u>Fund and Resource</u>	<u>Reason</u>
50/67876-00-008	35-9790 Lankershim Elementary School	Completed and Closed

11.19 Disputed Change Order with Fisher, Inc., Regarding the Board of Education Building Remodel Plumbing Bid Package No. 09

BE IT RESOLVED that the Board of Education makes the following findings which exist:

The Facilities Planning and Development requests Board of Education approval to enter into a Change Order with Fisher, Inc., to resolve disputed issues related to the Board of Education Building Remodel Plumbing Package No. 09 for additional plumbing related issues that arose during the construction of the BOE Building Remodel Project.

WHEREAS, Fisher, Inc., was awarded on March 20, 2018, Agenda No. 7.7, the BOE Building Remodel Plumbing Package No. 9, in the amount of \$197,000, with a contract start date of May 16, 2018.

WHEREAS, the discovery, during construction of the BOE Building Remodel Project, of hazardous materials causing additional plumbing work, and existing non-code compliant plumbing impacted the progress of the work and necessitated additional work and changes.

WHEREAS, a dispute has arisen over the methodology of completing the additional work, and processing payment to Fisher, Inc.

WHEREAS, the District has determined that fair and reasonable cost for the additional work and impacts to be \$438,950.51.

WHEREAS, the Board of Education approves by a majority of the vote and pursuant to Education Code Section 17604 and similar statutes,

1. That the above recitals are true and correct.
2. That the Change Order in the amount of \$438,950.51 is approved.
3. That the Resolution shall be effective as of the date of its adoption.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to execute any and all agreements and to complete all necessary documents to carry out the intent of this resolution.

11.20 Federal/State/Local District Budgets and Revisions

BE IT RESOLVED throughout the year, the District is advised by federal, state, and local agencies of program entitlements and any additions and/or reductions in funds available for already approved programs. The following programs requested by the Board of Education affect the restricted and unrestricted portions in the budgets of the District funds. In order to adjust the program budgets, it is necessary to have Board of Education approval.

BE IT FURTHER RESOLVED that the Board of Education approves the following:

Program	Unrestricted/ Restricted	Resource	Account	Fund	Increase/(Decrease) Amount
Comprehensive Support and Improvement Local Educational Agencies Grant	Restricted	3182	523	01	\$862,210.00
The Every Student Succeeds Act (ESSA) requires state educational agencies to determine school eligibility for comprehensive support and improvement (CSI). Local educational agencies (LEAs) with schools that meet the criteria for CSI must partner with stakeholders to locally develop and implement a plan to improve student outcomes.					
Special Education – IDEA Local Assistance Entitlement Grant	Restricted	3310	801	01	\$735,284.00
The Special Education - Individuals Disabilities Education Act (IDEA) Basic Local Assistance grant will include Special Education – Preschool Local grant per California Department of Education, effective July 1 <sup>st</sup> , 2018.					
Special Education – IDEA Preschool Local Entitlement Grant	Restricted	3320	589	01	(\$537,342.00)
Per California Department of Education, the Special Education Preschool Local grant will be combined with the Special Education - Individuals Disabilities Education Act (IDEA) Basic Local Assistance grant as of July 1, 2018.					

11.21 Professional Services Agreement with Fieldman, Rolapp & Associates, dba Applied Best Practices, to Provide Continuing Disclosure Consulting Services

BE IT RESOLVED that the Board of Education approves entering into a professional service agreement with Fieldman, Rolapp & Associates, dba Applied Best Practices, Irvine, CA, to provide continuing disclosure consulting services May 07, 2019 - June 30, 2025. The cost, not to exceed \$25,000.00, plus approved reimbursables, will be paid from Fund 01, 21, and 40.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing Department, to sign said agreement.

11.22 Ratification of Approved Change Orders from March 1 – March 31, 2019

BE IT RESOLVED that the Board of Education approves ratification of the District approved change orders from March 1 – March 31, 2019 for the District construction projects:

Bid No. F17-04, Indian Springs Performing Arts Center, Bid Package 06, the change order cost due to demo curb and reform for DSA ADA compliance, not to exceed \$29,611.50 brings the total contract amount to \$1,506,611.50, will be paid from Funds 01, 21, 25, 35 and 40. All other terms and conditions remain the same.

Bid No. F17-04, Indian Springs Performing Arts Center, Bid Package 08, the change order cost due to corrections to detail end lift gate per architect direction, not to exceed \$3,761.08 brings the total contract amount to \$1,755,066.08, will be paid from Funds 01, 21, 25, 35 and 40. All other terms and conditions remain the same.

Bid No. F17-04, Indian Springs Performing Arts Center, Bid Package 11, the change order cost due to connect power to reel and lights, relocate LCD touch screen for lighting, add fire alarm control relay system for rollup door, connect index rail light connections and install conduit on racks and wall for wheel chair lift, not to exceed \$24,709.60 brings the total contract amount to \$1,093,676.80, will be paid from Funds 01, 21, 25, 35 and 40. All other terms and conditions remain the same.

Bid No. F17-04, Indian Springs Performing Arts Center, Bid Package 14A, the change order cost due to install segmented flashing at the radius fascia, not to exceed \$30,987.54 brings the total contract amount to \$459,987.54, will be paid from Funds 01, 21, 25, 35 and 40. All other terms and conditions remain the same.

Bid No. F17-04, Indian Springs Performing Arts Center, Bid Package 20A, the change order cost to provide panic hardware flush end kit to all doors, not to exceed \$1,427.13 brings the total contract amount to \$189,202.13, will be paid from Funds 01, 21, 25, 35 and 40. All other terms and conditions remain the same.

Bid No. F17-04, Indian Springs Performing Arts Center, Bid Package 21R, the change order cost due to replacing and refabricating scene shop sink for ADA, not to exceed \$1,048.00 brings the total contract amount to \$449,243.00, will be paid from Funds 01, 21, 25, 35 and 40. All other terms and conditions remain the same.

Bid No. F17-04, Indian Springs Performing Arts Center, Bid Package 29A, the change order cost due to relocating spray head due to added pathway, not to exceed \$3,700.00 brings the total contract amount to \$120,000.00, will be paid from Funds 01, 21, 25, 35 and 40. All other terms and conditions remain the same.

Bid No. F17-04, Indian Springs Performing Arts Center, Bid Package 34, the change order cost due bond cost for orchestra pit lift and to provide and install orchestra pit netting, not to exceed \$23,820.90 brings the total contract amount to \$277,170.90, will be paid from Funds 01, 21, 25, 35 and 40. All other terms and conditions remain the same.

Bid No. F18-02, BOE Building Remodel, Bid Package 10, repair security alarm system at portable office, revised conduits and transformer pad for SCE feeder, rework SCE secondary feeder conduits, revised parking lot and exterior lighting, revised lighting fixtures level 1 and 2, rework of conduits and wiring to exterior north/south walkway light pole locations, rework conduits and wiring to fan coils in lobby ceiling, rework existing transformer ground work electrical connections for split AC units, demolition of power devices/outlets on first and second floor walkway and demolition of electrical outlets in walls to be demoed, not to exceed \$178,671.49 brings the total contract amount to \$2,240,121.49, will be paid from Funds 01, 21, 25, 35 and 40. All other terms and conditions remain the same.

Bid No. F18-04, Indian Springs High School Canopy Repairs, for unused allowance (\$26,300.00) brings the total contract amount to \$127,700.00. All other terms and conditions remain the same.

11.23 Rescission of Bid No. 16-14, Requirements Contract for HVACR Services, Repairs and Installations Awarded to Carrier Corporation, City of Industry, CA

BE IT RESOLVED that the Board approves rescinding the award of Bid No. 16-14, Requirements Contract for HVACR Services, Repairs and Installations awarded to Carrier Corporation, as approved on April 4, 2017, Agenda Item No. 9.8.

BE IT ALSO RESOLVED that Purchasing Department will re-bid these services.

BE IT FURTHER RESOLVED that Debra Love, Director of Purchasing, be authorized to sign all related contractual documents.

11.24 Request to Piggyback – Bid No. 17/18-1607 – Los Angeles County Office of Education for Purchase of Instructional School Supplies and Percentage Discount(s) from Office Depot

BE IT RESOLVED that the Board of Education approves the piggyback of Bid No. 17/18-1607 Los Angeles County Office of Education for the purchase of instructional school supplies and percentage discounts from awarded vendor, Office Depot catalog(s). As a local governmental body, the District has the option of piggybacking off this contract. Prices are comparable to those that the District would receive if it were to issue its own bid.

BE IT ALSO RESOLVED Bid No. 17/18-1607 for instructional school supplies term

shall be effective May 8, 2019, throughout the term of the piggyback agreement and any extensions thereof.

BE IT ALSO RESOLVED that the District reserves the right to purchase on an as-needed basis throughout the term of the contract.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director Purchasing, to sign all related documents.

11.25 Business and Inservice Meeting - Continuous Improvement

BE IT RESOLVED that the Board of Education approves the attendance and participation of the following individuals in a scheduled business and inservice meeting:

To attend the California Association for Bilingual Education Riverside Parent & Para-Educator Conference, May 10, 2019 at the Riverside Convention Center in Riverside, CA. The total cost, including meals and mileage per District guidelines, not to exceed \$1,075.00, will be paid from Special Education Local Plan Area/Special Education Department Account No. 827.

Mirna Cortez            Maria Luisa Ramirez  
Rosa Romero            Liliana Alicia Valenzuela  
(Parent Representatives, SELPA/Special Education)

11.26 Extended Field Trip, Del Vallejo Middle School, California Cadet Corps Leadership Summer Encampment, San Luis Obispo, CA

BE IT RESOLVED that the Board of Education approves the extended field trip for 20 Del Vallejo Middle School students, 1 District employee, and 1 chaperone, to attend the California Cadet Corps Leadership Summer Encampment, San Luis Obispo, CA, from June 16 - 23, 2019. This trip is a training based event that provides cadets with the ability to learn specific skill sets while overcoming various team building challenges as a unit, forming comradery and enhancing the quality of leadership. The mission of the trip is to develop leaders within the CACC and encourage them to become future leaders. The cost of the trip, not to exceed \$4,947.00, including meals and lodging, will be paid from Del Vallejo Middle School Account No. 419. Transportation provided by charter bus, not to exceed \$2,447.00, will be provided through the State of California Cadet Corps headquarters. No student will be denied participation due to financial constraints. Names of the students are on file in the Business Services office.

11.27 Facilities Use Agreement with Omni Resorts Rancho Las Palmas, Palm Springs, CA, for Arroyo Valley High School's Strategic Planning Meeting

BE IT RESOLVED that the Board of Education approves entering into a facilities use agreement with Omni Resorts Rancho Las Palmas, Palm Springs, CA, for Arroyo Valley High School's Strategic Planning Meeting for 32 teachers and administrators, effective May 31 – June 2, 2019. The use of the facilities includes guest rooms, catering, and meeting rooms. The cost, not to exceed \$30,000.00, will be paid from the Restricted General Fund – Elementary Secondary Education Act Title 1, Account No. 501.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

11.28 Facilities Use Agreement with Omni Resorts Rancho Las Palmas, Palm Springs, CA, for the Indian Springs High School Leadership Summit

BE IT RESOLVED that the Board of Education approves entering into a facilities use agreement with Omni Resorts Rancho Las Palmas, Palm Springs, CA, for the Indian Springs High School Leadership Summit for 20 teachers, administrators, counselor, and staff, effective July 25 – 26, 2019. The use of the facilities includes guest rooms, catering, and meeting rooms. The cost, not to exceed \$6,780.00, will be paid from the Restricted General Fund – Elementary Secondary Education Act Title 1, Account No. 501.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

11.29 Payment for Services Rendered by Non-Classified Experts and Organizations – Continuous Improvement

BE IT RESOLVED that the Board of Education approves payment to the following non-classified expert:

Fredric H. Jones & Associates, Inc. Santa Cruz, CA, to provide a two-day training “Tools for Teaching” classroom management program that focuses on practical, effective teaching practices that can be implemented at any grade level for 75 teachers and administrators at Shandin Hills Middle School at a daily cost of \$5,000.00, effective July 25 – 26, 2019. Day one of the training will focus on prevention, classroom structure, and discipline. Day two of the training will continue with discipline and motivation. The cost, not to exceed \$10,000.00 includes travel expenses, will be paid from the Unrestricted General Fund – Targeted Support for School Progress (TSSP), Account No. 243.

Strobel Education, Inc., Tell City, IN, to provide a two-day training on Growth Mindset and Trauma Informed Schools for 75 teachers and administrators at Shandin Hills Middle School at the daily rate of \$5,900.00, effective July 29 – 30, 2019. Day one training teachers will learn what growth mindset is, how it impacts the learning process, and how implementing it in their classroom can lead to increased motivation and achievement. Day two training offers teachers the opportunity to understand what their most vulnerable students need, how these struggling learners’ brains work, and how to create a classroom environment that is sensitive to the needs of all students, regardless of background. The cost, not to exceed \$11,800.00, will be paid from the Unrestricted General Fund – Targeted Support for School Progress (TSSP), Account No. 243.

BE IT FURTHER RESOLVED that the Board of Education approves payment to the following non-classified expert:

Steven Gary Feifer, Frederick, MD, to provide a one-day training to approximately 100 school psychologists and administrators on the Neuropsychology of Reading Disorders: An Introduction for the FAR, effective May 29, 2019. The training will examine reading from a brain-based educational perspective and discuss current literacy trends. The primary focus will be to differentiate “dyslexia” from other reading disorders, as well as to classify developmental reading disorders into four distinct subtypes. Dr. Feifer will

also introduce the *Feifer Assessment of Reading (FAR)* battery, a diagnostic educational assessment designed to examine the underlying cognitive and linguistic processes that supports proficient reading skills. The cost, not to exceed \$4,000.00 including all travel expenses, will be paid from the Restricted General Fund – Special Education – Psychological Services, Account No. 821.

11.30 Business and Inservice Meetings - District Police

BE IT RESOLVED that the Board of Education approves the attendance and participation of five District employees and the following individuals in a scheduled business and inservice meeting:

To attend the EXCON 2019 Explorer Competition, June 7 - 9, 2019 in Las Vegas, NV. The total cost, including meals and mileage per District guidelines, not to exceed \$5,899.22, will be paid from District Police Account No. 079.

Anahi Andres	Joshua Echeverria	Daniel Estrada	Marvin Martinez
Antonio Mejia	Steven Miller	Brandon Soto	Adrian Uribe

(Explorers, District Police)

BE IT FURTHER RESOLVED that the Board of Education approves the attendance and participation of five District employees and the following individuals in a scheduled business and inservice meeting:

To attend the Fontana Police Department 2019 Explorer Leadership Academy, June 18 - 20, 2019 in Fontana, CA. The total cost, including meals and mileage per District guidelines, not to exceed \$225.00, will be paid from the District Police Account No. 079

Joshua Echeverria	Antonio Mejia	Steven Miller	Brandon Soto	Adrian Uribe
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(Explorers, District Police)

11.31 Agreement with Catapult Learning West, LLC, Camden, NJ, to Provide High Impact Coaching – STEM for Teachers at Our Lady of Assumption School

BE IT RESOLVED that the Board of Education approves entering into an agreement with Catapult Learning West, LLC, Camden, NJ, to provide three full days of High Impact Coaching – STEM for up to five (5) teachers at Our Lady of Assumption School at a cost per teacher of \$790.00 and three (3) STEM Resource Bags at a cost of \$350.00 per resource bag, effective June 18 – 30, 2019. Coaching services will include co-planning STEM lessons that implement new strategies; co-teaching STEM activities to demonstrate project-based instruction; modeling effective inquiry-based instruction; and facilitating the design and implementation of formative assessments. The texts and materials found in the STEM Resource Bags support a scientifically based instructional approach that provides integrated experience in science, technology, engineering, arts, and mathematics. The cost, not to exceed \$5,000.00 at a cost of \$3,950.00 for professional development and \$1,050.00 for the resource bags, will be paid from the Restricted General Fund – Title II, Part A Supporting Effective Instruction, Account No. 536.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

11.32 Agreement with Consortium on Reaching Excellence in Education, Inc., Oakland, CA, to Provide Elementary Math Academy

BE IT RESOLVED that the Board of Education approves entering into an agreement with Consortium on Reaching Excellence in Education, Inc., (CORE), Oakland, CA, to provide Math Academies and all materials for up to 1,000 teachers at a cost per teacher of \$116.19, effective June 10 – July 31, 2019. Each cohort of 50 teachers will receive three-days of trainings adapted to their grade level content and connected to Envision 2.0. Elementary Math Academy for grades K-2 and 3-6 includes training on numbers and operations; place value and multi-digit operations; fluency and number sense; and fractions. The cost, not to exceed \$116,190.00 includes the cost of materials of \$44,750.00 and the cost for professional development of \$71,440.00, will be paid from the Unrestricted General Fund – Local Control Accountability Plan (LCAP), Account No. 419.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

11.33 Agreement with Pearson Education, Chandler, AZ, to Provide Science Coaching for Change Professional Development

BE IT RESOLVED that the Board of Education approves entering into an agreement with Pearson Education, Chandler, AZ, to provide three (3) two-day sessions of Science Coaching for Change for 600 teachers at a cost per teacher of \$31.50, effective June 20 – July 31, 2019. The training will assist teachers in developing an understanding of how the Next Generation Science Standards (NGSS) will impact instruction; discuss and explain the performance-based approach when it comes to instructional practices; engage in developing an understanding of what is Three-Dimensional Learning and how it connects to the 5E Model of Instruction; understand the importance of scientific explanations and learn how to incorporate scientific explanation in their daily classroom instruction; and learn how scientific explanation framework will impact instruction and discourse. The cost, not to exceed \$18,900.00, will be paid from the Unrestricted General Fund – Local Control Accountability Plan (LCAP), Account No. 419.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

11.34 Amendment No. 1 to the Agreement with Hablame Talk for Me Language Services, Fontana, CA, to Provide Translation and Interpretation Services

BE IT RESOLVED that the Board of Education approves amending the agreement with Hablame Talk for Me Language Services, Fontana, CA, approved on June 5, 2018, Agenda Item No. 9.18. The agreement is being amended to increase the contract amount by \$20,000.00 for translation and interpretation services increasing the contract amount from \$20,000.00 to a not to exceed contract amount of \$40,000.00. The additional cost will be paid from the Unrestricted General Fund – Local Control Accountability Plan (LCAP), Account No. 419. All other terms and conditions remain the same.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

11.35 Amendment No. 1 to Agreement with Kagan Professional Development, San Clemente, CA, to Provide Cooperative Learning Professional Development

BE IT RESOLVED that the Board of Education approves amending the agreement with Kagan Professional Development, San Clemente, CA, approved on January 22, 2019, Agenda Item No. 11.13. The agreement is being amended to increase the contract amount by \$7,485.00 for 15 additional teachers to receive the training, increasing the annual contract amount from \$35,910.00 to a not to exceed contract amount of \$43,395.00 at a cost per teacher of \$499.00. The additional cost will be paid from the Unrestricted General Fund – Local Control Accountability Plan (LCAP), Account No. 419. All other terms and conditions remain the same.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

11.37 Payment for Services Rendered by Non-Classified Experts and Organizations – Educational Services

BE IT RESOLVED that the Board of Education approves payment to the following non-classified expert:

Catapult Learning West, LLC, Camden, NJ, to provide a three-hour professional development workshop on Building a Culture of Achievement for up to 40 teachers and administrators at St. Adelaide Catholic School at an approximate cost per participant of \$52.38, effective June 13, 2019. Educators in this workshop will examine the four domains for building a culture of achievement – climate, time, celebrations, and communication – and explore and adapt ideas and strategies to grow within each domain. The cost, not to exceed \$2,095.00, will be paid from the Restricted General Fund – Title II, Part A Supporting Effective Instruction, Account No. 536.

Fuel Education, Herndon, VA, to provide one day, one trainer onsite, of A+ training for up to 20 District teachers at a cost per participant of \$125.00, effective May 8 – June 30, 2019. The training will cover all administration functions of adding students in classes. Teachers will learn how to assign users to a class, create assignments by subject, add a review test, and create an assignment list with a course assessment. The cost, not to exceed \$2,500.00, will be paid from the Unrestricted General Fund – CAHSEE Intensive Instruction and Services, Account No. 403.

11.38 Payment to the Black Voice Foundation, Riverside, CA, for the Footsteps to Freedom Underground Railroad Study Tour 2019

BE IT RESOLVED that the Board of Education approves payment to the Black Voice Foundation, Riverside, CA, for the Footsteps to Freedom Underground Railroad Study Tour for four (4) participants: three (3) District teachers and the District's Chief of Police, effective June 18 – 25, 2019. The cost per person, \$3,750.00 includes airfare, hotel, food, entry to all historic locations, ground transportation, excursions, and admissions. Black Voice Foundation will coordinate all travel accommodations, including air fare, hotel and ground transportation. The cost for services, not to exceed \$15,000.00 will be paid from the Unrestricted General Fund – Local Control Accountability Plan (LCAP), Account No. 419.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

11.40 Rental of California State University San Bernardino, CA, Facilities for the Superintendent’s Student Advisory Council Meeting

BE IT RESOLVED that the Board of Education approves the rental of the California State University San Bernardino, CA, facilities for the Superintendent’s Student Advisory Council Meeting for 120 administrators, board members, cabinet members and students, effective May 10, 2019. The use of the facilities includes catering, audio/visual equipment, special events staff and equipment, and meeting rooms. The cost, not to exceed \$7,675.02, will be paid from the Unrestricted General Fund – CASHEE Intensive Instruction and Services, Account No. 403.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

11.41 Amendment No. 2 to Agreement with Fox Occupational Medical Center, San Bernardino, CA, to Perform Non-Workers’ Compensation Medical Services to District Employees

BE IT RESOLVED that the Board of Education approves amending the agreement with Fox Occupational Medical Center, San Bernardino, CA, approved on July 18, 2017, Agenda Item No. 7.29. The agreement is being amended to increase the annual contract amount by \$30,000.00 for non-workers’ compensation medical services, increasing the annual contract amount from \$76,000.00 to a not to exceed annual contract amount of \$106,000.00. The additional cost will be paid from the Unrestricted General Fund – Personnel Services, Account No. 070. All other terms and conditions remain the same.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

11.42 Payment of Master Teachers – California State University San Bernardino, Fall 2018

BE IT RESOLVED that the District is in receipt of check number 481350 from California State University San Bernardino in the amount of \$2,167.10. The District has an agreement with Cal State University San Bernardino to allow university students to do Educational Field Work in the District, under assigned master teachers, for which the District is paid an honorarium. The District wishes to pay this honorarium to the master teachers.

BE IT FURTHER RESOLVED that the Board of Education approves payment for services as a master teacher during the Fall 2018, as provided for in the agreement with California State University San Bernardino, as follows:

BALLESTER, MILAGROS	\$166.70	MUDD, BRIAN	\$166.70
CORRUJEDO, CARMEN	\$166.70	MURPHY, MICHAEL	\$166.70
ERICKSON, SUSAN	\$166.70	RUSS, TAKARA	\$166.70
FIELDS, MARY	\$166.70	STANTON, THEODORE	\$166.70
JONES, CONNIE	\$166.70	VILLEGAS, VANESSA	\$166.70
KALU, G. CHILINMA	\$166.70	WYLIE, NAOMI	\$166.70
MA, EMMA	\$166.70		

11.43 Payment of Master Teachers – California State University San Bernardino, Winter 2019

BE IT RESOLVED that the District is in receipt of check number 485893 from California State University San Bernardino in the amount of \$5,334.40. The District has an agreement with Cal State University San Bernardino to allow university students to do Educational Field Work in the District, under assigned master teachers, for which the District is paid an honorarium. The District wishes to pay this honorarium to the master teachers.

BE IT FURTHER RESOLVED that the Board of Education approves payment for services as a master teacher during the Winter 2019, as provided for in the agreement with California State University San Bernardino, as follows:

BALLESTER, MILAGROS	\$166.70	MURPHY, MICHAEL	\$166.70
BARTA, DEBORAH	\$166.70	NABHAN, CAMERON	\$166.70
BARTHEL, CHRISTINA	\$166.70	NAVARRO, CONNIE	\$166.70
BOWMAN, AMY	\$166.70	OYINSAN, OLUSOLA	\$166.70
CAEZ, WILLIAM	\$166.70	RABAGO, IVON	\$166.70
CORSE, MICHAEL	\$166.70	RODRIGUEZ, RICHARD	\$166.70
CROSSON, JASON	\$166.70	RODRIGUEZ, YANIRA	\$166.70
DAWSON, DIANE	\$166.70	SMITH, SCOTT	\$166.70
DOLL, MICHAEL	\$166.70	STANTON, THEODORE	\$166.70
ERICKSON, SUSAN	\$166.70	STEWART, LORI	\$166.70
GONZALEZ, STEPHANIE	\$166.70	STOEFF, LILLIAN	\$166.70
JONES, CONNIE	\$166.70	SUGIRTHARAJ, SHANTHI	\$166.70
KALU, G. CHILINMA	\$166.70	URSULO, ASHLEY	\$166.70
LITT, STEVEN	\$166.70	VALDEZ JR., VIDAL	\$166.70
MIRELES, GABRIELA	\$166.70	VILLEGAS, VANESSA	\$166.70
MOUNTJOY, JESSE	\$166.70		
MUDD, BRIAN	\$166.70		

11.44 Peer Assistance and Review (PAR) Report of Participation

The Memorandum of Understanding (MOU) between the San Bernardino City Unified School District and the San Bernardino Teachers Association (SBTA) requires that by May 15, the PAR Joint Panel must review all PAR service information and report to the Superintendent the names of participants who, after assistance, are unable to demonstrate satisfactory improvement.

During the 2018-19 school year PAR served 47 teachers.

Designation	2018-19
Permanent Teachers (Unsatisfactory)	4
Probationary 1 and 2 Teachers (Unsatisfactory)	1
Intern Teachers (Unsatisfactory)	0
Tenure Teachers (Self-Referral)	21
Probationary Teachers (Self-Referral)	7
Emergency Teachers	9
Intern Teachers	5
Probationary Teachers	0
Total	47

11.45 Reduced Workload – Preliminary

BE IT RESOLVED that the Board of Education approves the preliminary submission to CalSTRS for the following employees to participate in the Reduced Workload Program. Participation in the Reduced Workload Program is contingent upon CalSTRS approval. The number of workdays, duration of contract, and effective dates are to be determined.

DuBois, Donald                      Gastelum, Irma                      Johns, Vanessa  
 Ruiz, Marci                              Verduzco, Georgina

11.46 Quarterly Uniform Complaint Report Summary from San Bernardino County Superintendent of Schools

Williams Settlement Legislation

Quarterly Uniform Complaint Report Summary

For submission to school district governing board and county office of education

District Name:                              San Bernardino City Unified School District

Quarter covered by this report:                      January - March 2019

UCP Areas	Number of Complaints Received in Quarter	Number of Complaints Resolved	Number of Complaints Unresolved (Quarter)	Number of Complaints Unresolved (Historic)
Instructional Materials	0	0	0	0
Facilities	0	0	0	0
Teacher Vacancy and Misassignment	0	0	0	0
Totals	0	0	0	0

There were zero (0) complaints filed during the 3rd Quarter (January to March 2019).

BE IT RESOLVED that the Board of Education approves the findings of the Quarterly Uniform Complaint Report Summary for the period of January to March, 2019.

11.47 Ratification and Payment for Course of Study Activities - Human Resources

BE IT RESOLVED that the Board of Education approves the ratifications for the following:

Kimbark Elementary School requests Board of Education approval to utilize John Abrams' Amazing School Assemblies, Yorba Linda, CA, for an Animal Magic Show presentation to 50 third grade students on April 15, 2019. This presentation provides students the opportunity to experience a fieldtrip-type program without leaving the school and will reflect NGSS standards: 3-LS3-1, analyze and interpret data to provide evidence that plants and animals have traits inherited from parents and that variation of these traits exists in a group of similar organisms. This program is directly aligned to our school environmental focus. The total cost, not to exceed \$600.00, will be paid from Kimbark Elementary School Account No. 419.

Kimbark Elementary School requests Board of Education approval to utilize Mobile Ed Productions, Inc., Redford, MI for a STEAM Arcade Hands-on Museum to 170 third - sixth grade students on May 1, 2019. This presentation provides students the opportunity to experience a fieldtrip-type program without leaving the school and will give students a hands-on experience that focuses on the science and engineering practices of the Next

Generation Science Standards. The total cost, not to exceed \$1,095.00, will be paid from Kimbark Elementary School Account No. 419.

11.48 Agreement with Inland Valley Drug and Alcohol Recovery Services, Upland, CA, to Provide an Onsite Adolescent Outpatient Program for District Students

BE IT RESOLVED that the Board of Education approves entering into an agreement with Inland Valley Drug and Alcohol Recovery Services (IVRS), Upland, CA, to provide an onsite adolescent outpatient program for District students, effective May 8, 2019 – June 30, 2020. The purpose of the program is to help adolescents overcome the debilitating effects of alcohol and drugs. Services include screening and intake, assessment, individual treatment planning, individual counseling sessions, education groups, case management, family counseling, crisis intervention, 12-step program involvement, and transition planning. There is no cost to the District.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

11.49 Amendment No. 1 to Memorandum of Understanding with SAC Health System, San Bernardino, CA, to Provide Virtual Dental Home System of Care

BE IT RESOLVED that the Board of Education approves amending the memorandum of understanding with SAC Health System, San Bernardino, CA, approved on July 24, 2018, Agenda Item No. 9.26. The agreement is being amended to extend the term of the MOU to June 30, 2020 to continue to provide Virtual Dental Home (VDH) System of Care for 500 District students. There is no cost to the District. All other terms and conditions remain the same.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

11.50 Amendment No. 2 to the Agreement with ChildCare Careers, Brisbane, CA, to Provide Substitute Teachers for Allred Child Development Program

BE IT RESOLVED that the Board of Education approves amending the agreement with ChildCare Careers, Brisbane, CA, approved on July 24, 2018, Agenda Item No. 9.28. The agreement is being amended to increase the contract amount by \$25,000.00 for additional substitute teachers, increasing the contract amount from \$50,000.00 to a not to exceed contract amount of \$75,000.00. The additional cost will be paid from the Restricted Child Development Fund – Children’s Center, Account No. 250. All other terms and conditions remain the same.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

11.52 Extended Field Trip, Urbita Elementary School, National Energy Education Development Project’s 38<sup>th</sup> Annual Youth Energy Conference and Awards Program, Washington, DC

BE IT RESOLVED that the Board of Education approves the extended field trip for 2 Urbita Elementary School students and 2 District employees to attend the National

Energy Education Development Project's 38<sup>th</sup> Annual Youth Energy Conference and Awards Program, Washington, DC from June 20 - 25, 2019. This trip provides students with the chance to learn beyond the boundaries by further developing understanding of the sixth grade science standards on "Energy in the Earth's System". Students also tour our nation's capital, experience the Smithsonian, and be recognized at the Youth Awards at the Department of the Interior. The cost of the trip, not to exceed \$6,000.00, including meals and lodging, will be paid from Urbita Elementary School Earthsaver's ASB Account. Transportation, provided by air, not to exceed \$2,100.00, will be paid from Urbita Elementary School Earthsaver's ASB Account. No student will be denied participation due to financial constraints. Names of the students are on file in the Business Services Office.

- 11.53 Facilities Use Agreement with California State University San Bernardino, CA, for Use of the Jack H. Brown Building for the 2019 SBCUSD School Counseling Collaborative  
BE IT RESOLVED that the Board of Education approves entering into a facilities use agreement with California State University San Bernardino, CA, for use of the Jack H. Brown Building for the 2019 SBCUSD School Counseling Collaborative for 200 administrators, counselors, and classified staff, effective June 10, 2019. The cost, not to exceed \$4,914.00 includes food and beverage and parking, will be paid from the Unrestricted General Fund – Local Control Accountability Plan (LCAP), Account No. 419.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

- 11.54 Facilities Use Agreement with the University of Redlands, CA, for the Use of the Glenn Wallichs Theater for the Inland Career Education Center's Vocational Nursing Program Graduation Ceremony  
BE IT RESOLVED that the Board of Education approves entering into a facilities use agreement with the University of Redlands, CA, for the use of the Glen Wallichs Theatre for the Inland Career Education Center's Vocational Nursing Program graduation ceremony for 35 adult students, teachers, administrators, and invited guests, effective July 23 – 24, 2019. The cost, not to exceed \$1,800.00 includes a \$1,000.00 refundable security deposit, will be paid from the Restricted Adult Education Fund, Account No. 130.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

- 11.55 Payment for Services Rendered by Non-Classified Experts and Organizations – Student Services  
BE IT RESOLVED that the Board of Education approves payment to the following non-classified expert:

SEL Launchpad, Austin, TX, to provide one full day, three one-hour sessions on Social Emotional Student Development to promote mindsets and behaviors that enhance the learning process and create a culture of college and career readiness for all students for

200 administrators, counselors and classified staff at the 2019 SBCUSD School Counseling Conference, effective June 10, 2019. The cost, not to exceed \$3,600.00 includes all travel expenses, will be paid from the Restricted General Fund – Prepare and Prevent Grant, Account No. 518.

11.56 Ratification of Extended Field Trip, Cajon High School, California High School Speech Association State Speech Championship Tournament, Long Beach, CA

BE IT RESOLVED that the Board of Education approves the ratification of the extended field trip for 6 Cajon High School students, 1 district employee and 2 chaperones, to attend the California High School Speech Association State Speech Championship Tournament, Long Beach CA, from May 3 - 5, 2019. Competitive speaking provides one of the best critical thinking experiences available to high school students. The cost of the trip, not to exceed \$2,718.00, including meals and lodging, will be paid from Cajon High School Account No. 419. Transportation provided by private vehicle, not to exceed \$500.00, will be paid from Cajon High School Account No. 419. No student will be denied participation due to financial constraints. Names of the students are on file in the Business Services office.

11.57 Renewal of the Agreement with Theatrical Arts Foundation, Inc., Sturges Center for the Fine Arts, San Bernardino, CA, to Provide Rehearsal Space and Equipment Storage for the Teen Music Workshop

BE IT RESOLVED that the Board of Education approves renewing the agreement with Theatrical Arts Foundation, Inc., Sturges Center for the Fine Arts, San Bernardino, CA, to provide rehearsal space for approximately 200 students and musical equipment storage for the Teen Music Workshop, effective July 1, 2019 – June 30, 2020. The students will use the facility two days a week to rehearse, receive instruction and perform. The daily cost is \$150.00 and the monthly cost is \$1,200.00, plus three performances at a cost per performance of \$1,000.00. The cost, not to exceed \$17,400.00 will be paid from the Unrestricted General Fund – Local Control Accountability Plan (LCAP), Account No. 419.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

11.58 Rental of the B. P. O. Elks Lodge No. 836, San Bernardino, CA, for the California Cadet Corps Annual Awards Banquet and Formal Military Ball

BE IT RESOLVED that the Board of Education approves the rental of the B. P. O. Elks Lodge No. 836, San Bernardino, CA, for the California Cade Corps Annual Awards Banquet and formal military ball for 200 students and teachers at a cost per participant of \$37.75, effective May 10, 2019. The rental costs include the use of the main ballroom, banquet tables, linens, dinner, dessert, decorations, and service personnel. The cost, not to exceed \$7,549.60 includes the cost of gratuity and taxes, will be paid from the Restricted General Fund – After School Education and Safety Program, Account No. 459.

BE IT FURTHER RESOLVED that the Board of Education authorizes Debra Love, Director, Purchasing, to sign all related documents.

11.59 Expulsion of Student(s)

BE IT RESOLVED that the Board of Education accepts and adopts the recommendation and findings of the Hearing Panel, based on a review of the Panel's finding of facts and recommendations, and orders the expulsion of the following student(s) with the birth date(s) as listed below in accordance with the Board rules and regulations and in compliance with Education Code Section 48900:

\*(S) 07/02/2003

\*The Board does hereby order the enforcement of the expulsion suspended for a period of not more than one calendar year. The suspension of the enforcement of the expulsion order is deemed appropriate for the rehabilitation of the pupil, per Education Code section 48917.

(S) A stipulated expulsion is a process whereby the pupil and his/her family acknowledge responsibility for the behavior leading to the recommendation for expulsion by the school administration, and waive their right to a hearing by admitting to the facts in support of an expulsion recommendation. The pupil and his/her family stipulate the facts of the case as presented by the school, accepting one of the following consequences: \*(S) suspended expulsion,

11.60 Student(s) Recommended for Suspension or Expulsion (Excluding Mandatory Offenses), but Remanded to Youth Court for Other Means of Correction.

BE IT RESOLVED that the Board of Education accepts and adopts the recommendation and findings of facts of Youth Services and orders the suspension or expulsion of the following student(s) with the birth date(s) as listed below in accordance with the Board rules and regulations and in compliance with Education Code Section 48900:

01/28/2003 09/21/2004 01/28/2004

11.61 Student(s) Recommended for Suspension, but Remanded Back to School Sites or had Suspensions Reduced, Due to Errors of Due Process, Lack of Evidence, and/or Availability of Other Means of Correction

BE IT RESOLVED that the following student(s) were recommended for suspension, but suspension is deemed inappropriate based on due process errors, insufficient evidence, and/or the availability of other means of correction in compliance with Education Code Section 48900. Therefore, although they were recommended for suspension, the suspension was reversed or modified.

03/26/2005 08/05/2006 10/17/2005 09/26/2000

11.62 Student(s) Recommended for Expulsion, but Remanded Back to the School Sites Due to Errors of Due Process, Lack of Evidence and/or Availability of Other Means of Correction

BE IT RESOLVED that the following student(s) were recommended for expulsion, but expulsion is deemed inappropriate based on due process errors, insufficient evidence, and/or the availability of other means of correction in compliance with the Education Code section 48900. Therefore, although they were recommended for expulsion, the expulsion is not granted:

08/12/2005 06/13/2005 10/24/2001 08/01/2003 06/22/2006

11.63 Petition to Expunge, Rescind, or Modify Youth Court or Expulsion

BE IT RESOLVED that the Board of Education authorizes the expulsion and/or Youth Court modification, expungement or rescinding of the following student(s) with the birth date(s) as indicated below, to schools of the San Bernardino City Unified School District in accordance with the Board rules and regulations and in compliance with Education Code Section 48900:

04/21/2001      10/16/2000      12/19/2002

Consent Items pulled for separate discussion and voting:

Member Flores recused herself from 11.36, 11.39, and 11.51 due to her affiliation with the California Association for Bilingual Education.

11.36 Business and Inservice Meetings - Educational Services

Upon motion by Member Wyatt, seconded by Member Hill, and approved by the affirmative vote of Members Gallo, Hill, Rosales-Medina, Dowdy-Rodgers, Tillman, and Wyatt (Noes: None), the following was adopted:

BE IT RESOLVED that the Board of Education approves the attendance and participation of the following individual in a scheduled business and inservice meetings:

To attend the Project Lead the Way Core Training, June 16 - 28, 2019 in El Segundo, CA. The total cost, including meals and mileage per District guidelines, not to exceed \$5,248.08, will be paid from the Categorical Programs Account No. 536.

Marcus James (Teacher, Aquinas High School)

BE IT ALSO RESOLVED that the Board of Education approves the attendance and participation of the following individuals in a scheduled business and inservice meetings:

To attend the Staff Development for Educators National Conference 2019, July 8 - 11, 2019 in Las Vegas, CA. The total cost, including meals and mileage per District guidelines, not to exceed \$2,814.99, will be paid from the Categorical Programs Account No. 536.

Frank Beltran                      Jay Husfloen  
(Teacher, St. Adelaide Academy)

BE IT FURTHER RESOLVED that the Board of Education approves the attendance and participation of the following individuals in a scheduled business and inservice meetings:

To attend the California Association for Bilingual Education for Parents & Para-Educators in Region IV, May 10, 2019 in Riverside, CA. The total cost, including meals and mileage per District guidelines, not to exceed \$12,600.00, will be paid from the English Learners Program Department, Account No. 419.

Teresa Alba	Raquel Alvarez-Ramirez	Maria Anton
Maria Apolinar	Evangelina Armenta	Catalina Castillo
Rebeca Castro	Roxanna Cervantes	Daniel Chavez
Lilia Cisneros	Sandra Cortes	Liliana Cruz

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Carina Delgado	Erika Delgado-Ramos	Matilde Duarte
Micaela Escobar	Rodolfina Gamino	Maria Refugio Garcia
Rosalina Garcia	Irma Gil	Maria V. Gomez
Marina Gonzalez Luna	Erika Gonzalez	Eugenia Gonzalez
Ma Carmen Gonzalez	Erika Guerrero	Maria Guerrero
Alejandra Hernandez	Rosa Loera	Alma Lopez
Blanca Lopez	Maria Macias	Joseph Mack
Lucia Maldonado	Laurie Martinez	Maria Melchor
Maribel Mendez	Norma Mercado	Analit Mitre
Maria Elena Najjar	Maria del Pilar Obregon	Maria Dolores Ochoa
Maria Ornelas	Israel Orozco	Maria Orozco
Claudia Ortiz	Pompeya Quintana	Maria Luisa Ramirez
Martha Rangel	Luz Roldan	Elizabeth Romero
Maritza Romero	Jenny Salinas	Cristina Santana
Maria Solano	Maria Tabares	Ada Trujillo
Albertina Valverde	Ana Villalbaz	Catalina Villanueva
Berenice Walker	Amelida Yanez	Vanessa Ybarra

(Parent Representatives, English Learners Program)

11.39 Ratification of the Amendment to the Business and Inservice Meeting - Educational Services

Upon motion by Member Wyatt, seconded by Member Hill, and approved by the affirmative vote of Members Gallo, Hill, Rosales-Medina, Dowdy-Rodgers, Tillman, and Wyatt (Noes: None), the following was adopted:

BE IT RESOLVED that the Board of Education approves the ratification of the amendment to the Board resolution of March 5, 2019, Agenda Item No. 10.19, of attendance and participation of the following individual in a scheduled business and inservice meeting.

To attend the California Association for Bilingual Education (CABE) Conference 2019, March 19 - 23, 2019 at the Long Beach Convention Center in Long Beach, CA. The total cost, including meals and mileage per District guidelines, not to exceed \$9,200.00, will be paid from the English Learners Programs Department Account No. 419. This amendment is necessary to add Maria Carmen Gonzalez (Parent Representative, English Learner Programs) as a replacement attendee in place of Lilia Cisneros-Felix who was unable to attend. All other terms and conditions remain the same.

11.51 Business and Inservice Meeting - Student Services

Upon motion by Member Wyatt, seconded by Member Hill, and approved by the affirmative vote of Members Gallo, Hill, Rosales-Medina, Dowdy-Rodgers, Tillman, and Wyatt (Noes: None), the following was adopted:

BE IT RESOLVED that the Board of Education approves the attendance and participation of the following individuals in a scheduled business and inservice meeting:

To attend the California Association for Bilingual Education One-Day Regional for Parents & Para-Educators in Region IV Conference, May 10, 2019 at the Riverside Convention Center in Riverside, CA. The total cost, including meals and mileage per District guidelines, not to exceed \$900.00, will be paid from Jones Elementary School Account No. 501.

Maria Amaya Eliset Camacho Suzette Estrada Susana Gonzalez  
(Parent Representatives, Jones Elementary School)

## SESSION TWELVE

### 12.0 Action Items

#### 12.1 Personnel Report #19, Dated May 7, 2019

Dr. Wiseman pulled the following: all Recreational Aides and Senior Recreation Leader positions under the “decrease in hours” (pages 27-29); and under “classified positions abolished due to lack of funds and/or work” (pages 29-32) the following: Cafeteria Worker, 3 hours, 9 months, Del Vallejo Middle School, Cafeteria Worker, 6 hours, 9 months, Nutrition Services, Clerk I, 8 hours, 11 months, Community Day School, Education Assistant III/Spanish, 6 hours, 9 months, Warm Springs Elementary School, Office Assistant I/Health Aide, 6 hours, 10 months, Vermont Elementary School, Secretary, 8 hours, 12 months, Indian Springs High School, Secretary, 8 hours, 12 months, Special Education, Secretary, 8 hours, 9 months, Specialized Programs. Dr. Wiseman stated they will be working with CSEA to negotiate the effects of these particular abolishments. Dr. Flores asked for information regarding the abolishment of several Education Assistant III/Spanish.

Upon motion by Member Tillman, seconded by Member Wyatt, and approved by the affirmative vote of Members Flores, Gallo, Hill, Rosales-Medina, Dowdy-Rodgers, Tillman, and Wyatt (Noes: None), the following was adopted:

BE IT RESOLVED that Personnel Report #19, dated May 7, 2019, which contains actions such as hiring, retirements, resignations, promotions, and terminations involving certificated, classified, and other employees in the categories of noon duty aides, recreational supervisors, substitute employees, and others, be ratified and/or approved as amended. Personnel actions included in this report are in accordance with policies of the Board of Education, the rules and regulations of the Personnel Commission, and the District's Affirmative Action Plan.

#### 12.2 Resolution of Approval for Renewal of Charter Petition of ASA Charter School by the Governing Board of Trustees of the San Bernardino City Unified School District

Upon motion by Member Hill, seconded by Member Gallo, and approved by the affirmative vote of Members Flores, Gallo, Hill, Rosales-Medina, Dowdy-Rodgers, Tillman, and Wyatt (Noes: None), the following was adopted:

WHEREAS, pursuant to Education Code Section 47605 *et seq.*, the Governing Board of Trustees of the San Bernardino City Unified School District (“District Board”) is required to review and consider authorization and/or renewal of charter schools; and

WHEREAS, on or about October 19, 2004, the District Board approved the Charter for the ASA Charter School (“ASA” or “Charter School”), and the District Board has since renewed the ACS Charter twice, with the current term of the Charter through June 30, 2019; and

WHEREAS, a charter petition and supporting documentation (“Charter”) were submitted to the District requesting to renew the Charter on February 15, 2019, for a five year term of July 1, 2019 through June 30, 2024; and

WHEREAS, in compliance with California Education Code Sections 47605 and 47607 and California Code of Regulations, Title 5, Section 11966.4, the District Board is required to approve or deny the request for charter renewal within sixty (60) days of receipt of the renewal petition, unless that timeline is extended for up to thirty (30) additional days by mutual written agreement of the parties; and

WHEREAS, a public hearing on the provisions of the renewal Charter was conducted on March 5, 2019, pursuant to Education Code Section 47605, at which time the District Board considered the level of support for the Charter by teachers employed by the District, other employees of the District, and parents; and

WHEREAS, in reviewing and analyzing the Charter, the District determined that certain changes and revisions to the Charter were necessary in order to support the requested Charter renewal. The District administration worked collaboratively with ASA on resolution of these issues and implementation of the necessary changes, additions, and revisions and these changes, additions, and revisions have been incorporated into the final Charter; and

WHEREAS, in reviewing the Petition for the Charter, the District Board is cognizant of the intent of the Legislature that charter schools are, and should become, an integral part of the California educational system and the establishment of charter schools should be encouraged; and

WHEREAS, in accordance with Education Code Sections 47607(a)(3)(A), as modified by Education Code section 52052(f), the District Board has considered increases in pupil academic achievement for all groups of pupils served by ASA as the most important factor in determining whether to grant ASA’s renewal request; and

WHEREAS, in accordance with California Code of Regulations, Title 5, Section 11966.4(b)(1), in considering ASA’s Charter the District Board considered the past performance of ASA’s academics, finances, and operation and future plans for improvement in evaluating the likelihood of future success; and

WHEREAS, the Superintendent and/or his designees, have reviewed the Charter and supporting documentation submitted.

NOW, THEREFORE, BE IT RESOLVED AND ORDERED AS FOLLOWS, that the District Board of the San Bernardino City Unified School District finds the above listed recitals to be true and correct and incorporates them herein by this reference.

BE IT FURTHER RESOLVED AND ORDERED that the District Board hereby extends the Charter for a five (5) year term commencing on July 1, 2019 and ending on June 30, 2024.

BE IT FURTHER RESOLVED AND ORDERED that the Superintendent or designee is authorized and directed to take such other action as may deem warranted to implement this Resolution.

PASSED AND ADOPTED this 7<sup>th</sup> day of May, 2019 by the District Board of the San Bernardino City Unified School District at their regular Board meeting.

12.3 Approve Special Education Memorandum of Understanding Governing Special Education Services between San Bernardino City Unified School District and ASA Charter School

Upon motion by Member Gallo, seconded by Member Hill, and approved by the affirmative vote of Members Flores, Gallo, Hill, Rosales-Medina, Dowdy-Rodgers, Tillman, and Wyatt (Noes: None), the following was adopted:

This Special Education Memorandum of Understanding (“MOU” or Agreement) is executed by and between the Board of Trustees of the San Bernardino City Unified School District (“District”) and ASA Charter School, Inc., a non-profit public benefit corporation (“ASA, Inc.”), which is authorized to operate ASA Charter School (“ASA” and/or the “Charter School”) (collectively, “the Parties”).

Throughout this MOU, the Charter, and any attachments, exhibits, and/or appendices hereto, any and all references to ASA Charter School, Charter School, or the School shall apply with full force and effect to ASA, Inc.

This Agreement is intended to outline the agreement of Charter School and the District governing their respective fiscal and administrative responsibilities and their legal relationships with regard to special education and related services for students enrolled in the Charter School.

This agreement shall take effect upon full execution of this Agreement and approval by the Boards of Trustees of the District on May 7, 2019 and Governing Board of the Charter School on May 8, 2019, and shall remain in effect unless either party provides the other with a thirty-day written- notice of intent to terminate the agreement.

**I. SPECIAL EDUCATION SERVICES/SECTION 504/ADA:**

The following provisions govern the application of special education and related services to Charter School students:

- A. It is understood that all children will have access to the Charter School and no student shall be denied admission based solely on disability status.

- B. Pursuant to Education Code section 47641, the Charter School has elected to be deemed a public school of the District for special education purposes.
- C. In accordance with Education Code section 47646, a Charter School that is deemed to be a public school of the local educational agency that granted the charter shall participate in state and federal funding in the same manner as any other public school of the granting agency. Further, a child with disabilities attending the Charter School shall receive special education instruction or designated instruction and services, or both, in the same manner as a child with disabilities who attends another public school of that district. The agency that granted the charter shall ensure that all children with disabilities enrolled in the Charter School receive special education and designated instruction and services in a manner that is consistent with their individualized education program and in compliance with the Individuals with Disabilities Education Improvement Act (“IDEIA”) (20 U.S.C. § 1400, *et seq.*).
- D. SECTION 504 AND THE ADA
  - 1. Absent agreement of the parties to the contrary, the Charter School shall be solely responsible, at its own expense, for compliance with Section 504 of the Rehabilitation Act of 1973 (“Section 504”) and the Americans with Disabilities Act (“ADA”) with respect to eligible students. Should the Charter School be unable to provide the services necessary to comply with the requirements of Section 504 and/or the ADA, the Charter School may request that the District provide the necessary services at a cost to be negotiated between the District and the Charter School separate from the terms of this MOU and/or the Charter School may contract with outside service providers at the Charter School’s sole expense.
  - 2. The Charter School shall adopt a Section 504 policy, procedure and forms.
  - 3. By September 1 of each year, the Charter School shall designate a Charter School employee responsible for Section 504/ADA compliance and notify the District Special Education Coordinator in writing of the name of the responsible individual. This individual may not be a District Special Education employee.
  - 4. The Charter School shall defend, indemnify, and hold harmless the District and its Board of Trustees, Board members, officers, and administrators, employees, agents, representatives, volunteers, successors, and assigns from and against any and all claims, causes of action, or disputes related to the Charter School’s obligations to comply with Section 504 and the ADA. The Charter School shall bear all financial responsibility for all costs and expenses, including attorney’s fees and costs, associated with any and all claims, causes of action, or disputes against the Charter School and/or the District regarding the Charter School’s compliance with Section 504 and the ADA.
- E. The Charter School will comply with all applicable state and federal laws regarding compliance with Section 504 and the ADA.
- F. At least annually, and as further required by the District, the Charter School shall be responsible for reviewing pertinent information with all Charter School staff at a staff meeting.

## G. SERVICES

1. The Charter School and the District intend that the Charter School will be treated by the District as any other public school in the District with respect to the provision of special education services, including the allocation of duties between Charter School staff and resources and District staff and resources.
2. Division and Coordination of Responsibility:
  - a. The District and the Charter School agree to allocate responsibility for the provision of services [including but not limited to identification, evaluation, Individualized Education Program (“IEP”) development and modification, and educational services] in a manner consistent with their allocation between the District and its local public school sites. All special education services to be provided to Charter School students beyond the services to be performed by general education personnel and/or the type provided by general school site administrators at District schools, will be performed by employees, consultants, or other representatives of the District. The District shall be solely responsible for hiring and directing the individuals or entities to provide such special education services to Charter School students. If a problem arises with any of the District personnel providing services on the Charter School site, the Charter School and District shall discuss the concerns within a reasonable period of time after the issue is raised by the other party. Re-assignment of personnel in response to such concerns shall occur only when the District deems appropriate. If the District takes or refuses to take personnel action with regard to its special education providers on the Charter School’s site, over the objection of the Charter School, the District shall take full responsibility for any actions, causes of action, suits, losses, expenses, costs, penalties, obligations, errors, omissions, or liabilities, including legal costs, attorney’s fees, and expert witness fees, whether or not suit is actually filed, and/or any judgment rendered that results from its actions or inactions related to the placement of District personnel on the Charter School’s campus.
  - b. The District and the Charter School shall meet no later than April 15 of each year to ensure a mutual understanding of the allocation of duties between the Charter School and the District for the following year.
3. Identification and Referral:
  - a. The Charter School shall have the same responsibility as any other public school in the District to work cooperatively with the District in identifying and referring students who have or may have exceptional needs that qualify them to receive special education services. The Charter School will develop, maintain, and implement policies and procedures to ensure identification and referral of students who have, or may have, such exceptional needs. These policies and procedures will be in accordance with California law and District policy. The Charter School is solely responsible for obtaining the cumulative files, prior and/or current Individualized Education Programs, and other special education information on any student enrolling from a non-District

school. A pupil shall be referred for special education instruction and services only after the resources of the regular education program have been considered and utilized, where appropriate.

- b. The District shall provide the Charter School with any assistance that it generally provides its other public schools in the identification and referral processes. The District will ensure that the Charter School is provided with notification and relevant files of all students transferring to the Charter School from a District school, who have an existing IEP, in the same manner that it ensures the forwarding of such information between District schools. All records and files will be released with the signed permission of the parent/guardian, if required. The District will consult with the Charter School to facilitate student transitions.
- c. The Charter School agrees to implement a Student Study Team Process (“SST”), a general education function, to monitor and guide referrals for special education and related services (“special education services”). The Charter School agrees that the SST and any interventions prior to a referral for special education services shall be the sole responsibility of the Charter School.

4. Assessment:

The District shall make the determination as to what assessments are necessary, including assessments for all referred students, annual assessments and triennial assessments, in accordance with the District’s general practice and procedure and applicable law. The Charter School shall not conduct assessments of, or recommend independent assessments for special education students without prior written approval of the District. The Charter School shall not unilaterally conduct or agree to fund or reimburse a parent/guardian for an Independent Education Evaluation (“IEE”) without prior written approval of the District. Should the Charter School conduct or fund an IEE of a student without the prior written approval of the District, the Charter School shall be solely responsible for the costs of said assessment.

5. Individualized Education Program:

Responsibility for arranging necessary IEP meetings shall be conducted in accordance with the District’s general practice and procedure and applicable law. The District personnel shall confer and take into consideration the availability of the Charter School’s employees when scheduling IEPs. After consultation with the Charter School, the Charter School staff shall ensure the attendance of all necessary Charter School employees at the IEP meetings in addition to representatives who are knowledgeable about the regular education program at the Charter School.

6. Eligibility and Placement:

- a. Decisions regarding eligibility, goals/objectives, program, placement and exit from special education shall be the decision of the IEP team. Team membership shall be in compliance with state and federal law and shall

include all required representatives of the Charter School (or designees when necessary) and representatives of the District (or designees when necessary). Services and placements shall be provided to all eligible Charter School students in accordance with the policies, procedures and requirements of the District and of the Local Plan for Special Education. No pupil with special needs shall be continued in enrollment in the Charter School unless the IEP team determines that the Charter School is an appropriate educational placement, except for such period of time as enrollment at the Charter School constitutes the student's "stay-put placement."

- b. The Charter School acknowledges that under the IDEIA, a child shall not be determined to be a child with a disability eligible for special education services if the determinant factor for such determination is due to: (a) a lack of appropriate instruction in reading, including in the essential components of reading instruction as referenced in the IDEA; (b) a lack of instruction in math; or (c) limited English proficiency. (20 U.S.C. § 1414(b)(5)(A-C).)

7. Educational Services and Programs:

To the extent that the agreed upon IEP requires special education or related services, the District shall provide and/or arrange for such services in the same manner that it would be legally obligated to provide to the students at its other District schools. District services shall include technical and consultative services by District staff to Charter School staff in the same manner that District staff consults with staff at other District schools.

8. Behavior Emergency Procedures:

Charter School staff will adhere to the emergency interventions, restrictions, notification, and report requirements set forth in California Education Code sections 56521.1 and 56521.2.

9. Student Registration/Records/Withdrawal:

- a. The Charter School shall adopt Student Registration forms that include questions about whether the student is currently receiving or has ever received special services (e.g. special education and related services pursuant to an IEP, Section 504 plan).
- b. The Charter School shall adopt a Records Request form similar to that used by other District schools, or will obtain approval from the District for a different form. The Charter School shall use the Records Request form to request previous school records for all students who indicate an intention to enroll in the Charter School.
- c. The Charter School shall provide student front sheet to the District Special Education Coordinator or designee for all special education/504 students.
- d. Within seventy-two hours of a special education student's withdrawal or disenrollment from the Charter School, the Charter School shall notify the Special Education Coordinator or designee in writing and include the student's

name, date of withdrawal/disenrollment, reason for withdrawal/disenrollment, and next school/district of attendance.

10. Parent Concerns:

The District Special Education Staff shall inform parents/guardians of their rights to raise concerns regarding special education needs or services to the Charter School and/or District staff. The Charter School staff shall inform the designated representative of the District of any such concerns that arise regarding special education needs or services. The District, in consultation with the Charter School's staff as necessary, shall respond to and address the parent/guardian concerns.

11. Complaints:

In consultation with the Charter School, the District shall address/respond to/investigate all complaints regarding special education services at the Charter School. The Charter School's Uniform Complaint Procedure shall designate the District's Uniform Complaint Procedure officer as the designated official for complaints regarding special education services.

12. Due Process Hearings:

- a. In consultation with the Charter School, the District may initiate a due process hearing on behalf of a student enrolled in the Charter School as the District determines is legally necessary to meet a school agency's responsibilities under federal and state law. The District and the Charter School shall cooperate in defending any due process hearing brought by a student enrolled in the Charter School. In the event that the District determines that legal representation is needed, the District/Charter School shall be jointly represented by District legal counsel. In the event the Charter School elects to utilize separate legal counsel, the Charter School shall bear the costs of its separate legal counsel.
- b. To the fullest extent permitted by law, the District agrees to indemnify, defend, and hold harmless the Charter School and its Board, Board members, officers, administrators, employees, agents, representatives, volunteers, successors, and assigns (collectively hereinafter "Charter School and Charter School personnel") against any and all actions, causes of action, suits, losses, expenses, costs, penalties, obligations, errors, omissions, or liabilities, including legal costs, attorney's fees, and expert witness fees, whether or not suit is actually filed, and/or any judgment rendered against Charter School and/or Charter School personnel (including but not limited to due process complaints and/or compliance complaints with the California Department of Education and the Office for Civil Rights) that may be asserted or claimed by any person, firm, or entity that is related to the provision of special education services pursuant to this MOU and is due solely to the acts or omissions of the District, its Board of Directors, Board members, officers, administrators, employee, agents, representatives, volunteers, subcontractors, invitees, successors, and/or assigns.

- c. To the fullest extent permitted by law, the Charter School agrees to indemnify, defend, and hold harmless the District and its Board of Trustees, Board members, officers, and administrators, employees, agents, representatives, volunteers, successors, and assigns (collectively hereinafter “District and District personnel”) against any and all actions, causes of action, suits, losses, expenses, costs, penalties, obligations, errors, omissions, or liabilities, including legal costs, attorney’s fees, and expert witness fees, whether or not suit is actually filed, and/or any judgment rendered against District and District personnel (including but not limited to due process complaints and/or compliance complaints with the California Department of Education and the Office for Civil Rights) that may be asserted or claimed by any person, firm, or entity that is related to the provision of special education services pursuant to this MOU and is due solely to the acts or omissions of the Charter School and/or Charter School Personnel as that term is defined herein. Charter School’s obligation to indemnify, defend, and hold harmless the District and District Personnel, as set forth herein, shall survive the revocation, expiration, termination, or cancellation of the Charter School’s Charter or any other act or event that would end Charter School’s right to operate as a charter school pursuant to the Charter School’s Charter or cause Charter School to cease operations.

13. SELPA Activities and Meetings:

The District Superintendent or designee shall represent the Charter School at all SELPA meetings as it represents the needs of all schools in the District. Reports to the Charter School regarding SELPA decisions, policies, etc. shall be communicated to the Charter School as they are to all other schools within the District. To the extent that the District and/or SELPA provide training opportunities and/or information regarding special education to site staff, such opportunities/information shall be made available to Charter School staff.

14. School District of Residence:

The District shall be responsible for providing all special education services to all students of the Charter School regardless of their school district of residence.

15. SELPA Requirements:

- a. The Charter School agrees to adhere to the policies and requirements of the Local Plan for Special Education and to District policies, procedures, and practices regarding identification, referral, and provision of services to special education students. The Charter School shall utilize, and comply with SELPA and District Board policies, procedures, and forms regarding special education when such are provided to the Charter School in writing.
- b. The Charter School agrees to hold a staff meeting on an annual basis to review SELPA and District Board policies, procedures, and forms regarding special education with all staff that are required to implement the policies and procedures and utilize forms regarding special education when such are provided to the Charter School in writing.

- c. The Charter School will collaborate with the District, SELPA, and the County Office of Education as needed and may request that representatives of these agencies attend the staff meeting described immediately above. The Charter School, however, shall be solely responsible for the preparation of materials and for conducting the staff meeting.
- d. The Charter shall provide the District Special Education Director with a copy of sign-in sheets from the staff meeting during which SELPA and District policies, procedures and forms are reviewed.
- e. To the extent that District site staff has the opportunity to participate in committee meetings of the SELPA as representatives of their school, such opportunities shall be made available to Charter School staff. The appropriate Charter School staff will attend District special education training.

16. Contracted Services:

If needed due to a shortage in special education staff, it is the responsibility of the District to seek out contracts with other school districts, companies, or organizations to serve Charter School students in the same manner as District students. The Charter School may assist the District in procuring such services.

H. FUNDING

1. Retention of Special Education Funds by District:

- a. The parties agree that, pursuant to the division of responsibilities set forth in this MOU, the Charter School has elected the status of any other public school in the District for the purposes of special education services and funding. The District has agreed to provide special education services for the Charter School, consistent with the services it provides at its public schools. Consistent with this division of responsibility, the District shall retain all state and federal special education funding allocated for Charter School students through the SELPA.

2. School Contribution of Equitable Share of Charter School Funding:

- a. The District shall calculate the amount of the Charter School's share of the general fund support upon receipt of the certified P2 reporting data. The District shall provide the Charter School with documentation as to the calculation of the Charter School's share of general fund support and allow the Charter School an opportunity to provide input and respond to the calculation prior to invoicing the Charter School for the prior year. The District shall then invoice the Charter School for its share of the general fund support.
- b. The Charter's "encroachment" shall be estimated during the year using current year projection for Special Education Costs and ADA until official P2 ADA values are published by the California Department of Education.
- c. The District shall apply, on a monthly basis, any amounts of In Lieu Property Tax apportionment less oversight fees to the Charter's pro-rata share of "encroachment".

- d. The District will apply monthly In Lieu Property Tax allocations to Charter's "encroachment" and the calculations and balances will be reflected in monthly statements. Any outstanding "encroachment" balances at year end are to be paid in full within 90 days unless negotiated otherwise.
- e. The District shall be responsible for all costs related to the special education service needs of Charter School students in the same manner as any other students of the District, in accordance with Education Code Section 47646.

I. SPECIAL EDUCATION – DISCIPLINE AND DOCUMENTATION

- 1. The Charter School shall maintain copies in the student files of all correspondence between the Charter School and parents of special education students relating to student discipline. The District Special Education Team shall maintain files of all correspondence regarding special services, including any requests for services, inquiries, referrals, and responses.
  - 2. The Charter School shall notify the District Special Education Coordinator or site designee of special education student suspensions. Upon request, a copy of the suspension form will be provided.
  - 3. Prior to the recommendation, the Charter School shall notify the District Director of Special Education whenever the Charter School intends to recommend for expulsion a student who is currently receiving special education by providing a copy of the notice at the same time it is sent to the parent/guardian.
  - 4. The Charter School shall cooperate with the District's Special Education Director and/or Coordinator regarding procedures and student rights.
- J. Within seventy-two hours of receipt of any correspondence related to the provision of Special Education Services, the Charter School shall provide said correspondence to the District's Special Education Director and/or Coordinator or site designee.
- K. Special Education Services may be offered at the Charter School, the District, at a SELPA facility, and/or another location based upon each student's IEP.
- L. SEVERABILITY. If any provision or any part of this Agreement is for any reason held to be invalid and or unenforceable or contrary to public policy, law or statute and/or ordinance, the remainder of the agreement shall not be affected thereby and shall remain valid and fully enforceable.
- M. NOTIFICATION. All notices, requests and other communication under this agreement shall be in writing and mailed to the proper address as follows:

ASA Charter School  
3512 North E Street  
San Bernardino, CA 92405  
(909) 475-3322

San Bernardino City Unified School District  
777 North F Street  
San Bernardino, CA 92410  
(909) 473-2095

Any notices required by this Agreement sent by facsimile transmission to the facsimile numbers listed above shall be considered received on the business day they are sent, provided they are sent during in the receiving Party's business hours and

provided receipt is confirmed by telephone, facsimile, or electronic mail, and further provided the original is promptly placed into the U.S. mail, postage pre-paid, and addressed as indicated above.

- N. This MOU contains the entire agreement of the Parties with respect to the matters covered hereby, and supersedes any oral or written understanding or agreements between parties with respect to the subject matter of this agreement. No person or party is authorized to make any representations or warranties except as set forth herein, and no agreement, statement, representation or promise by any party hereto which is not contained herein shall be valid or binding. The undersigned acknowledges that she/he has not relied upon any warranties, representation, statements or promises by any of the parties herein or any of their agents or consultant except as may be expressly set forth in this MOU. The Parties further recognize that this MOU shall only be modified in writing and by the mutual agreement of the Parties.

Each person below warrants and guarantees that he/she is legally authorized to execute this Agreement on behalf of the designated entity and that such execution shall bind the designated entity to the terms of this Agreement. This Agreement may be signed in counterpart such that the signatures may appear on separate signature pages. Facsimile or photocopy signatures shall have the same force and effect as original signatures.

BE IT RESOLVED that the Board of Education approves the Special Education Memorandum of Understanding by and between the San Bernardino City Unified School District and ASA Charter School.

BE IT FURTHER RESOLVED that this represents the full and final agreement between ASA Charter School and the San Bernardino City Unified School District and shall only be modified in writing by the mutual agreement of the parties.

BE IT FURTHER RESOLVED AND ORDERED that the Superintendent or designee is authorized and directed to take such other action as may deem warranted to implement this Resolution.

PASSED AND ADOPTED this 7th day of May, 2019 by the Board of Education of the San Bernardino City Unified School District at their regular Board meeting.

12.4 Resolution Approving the Award of Lease-Leaseback Services for North Park Elementary School Phase II Project

Upon motion by Member Dowdy-Rodgers, seconded by Member Hill, and approved by the affirmative vote of Members Flores, Gallo, Hill, Rosales-Medina, Dowdy-Rodgers, Tillman, and Wyatt (Noes: None), the following was adopted:

BE IT RESOLVED the Board of Education hereby awards the lease-leaseback contract to Caston, Inc. for North Park Elementary School Phase II Project.

WHEREAS, the San Bernardino City Unified School District (“District”) plans to construct the North Park Elementary School Phase II Project (“Project”) utilizing the lease-leaseback construction delivery method, whereby the District will lease a site that it

owns to a contractor who will construct improvements thereon and lease the project and the underlying site back to the District; and

WHEREAS, Education Code Section 17406 authorizes the governing board of a school district to let to any person, firm or corporation any real property belonging to the District if the instrument by which the property is let requires the lessee therein to construct on the demised premises, or provide for the construction thereon of, a building or buildings for the use of the school district during the term of the lease, and provides that title to that building shall vest in the school district at the expiration of that term; and

WHEREAS, the award of any lease-leaseback contract pursuant to Education Code Section 17406 is to be based on a competitive solicitation process to the proposer providing the “best value” to the school district, taking into consideration the proposer’s demonstrated competence and professional qualifications necessary for the satisfactory performance of the services required; and

WHEREAS, pursuant to Education Code Section 17400(b)(1), “best value” means a competitive procurement process whereby the selected proposer is selected on the basis of objective criteria for evaluating the qualifications of proposers with the resulting selection representing the best combination of price and qualifications; and

WHEREAS, On March 6, 2018, Agenda No. 4.1, the District’s Board of Education approved the Request for Proposals for preconstruction and lease-leaseback services setting forth the criteria and scoring of the proposals, including relevant experience, safety record, price proposal, and other criteria specified by the District; and

WHEREAS, the Proposal Evaluation Committee evaluated the qualifications of the proposals based upon the criteria and evaluation methodology set forth in the RFP, assigned scores to each proposal, and once the evaluation process was complete, the District determined the proposer with the best value score; and

WHEREAS, based on the Proposal Evaluation Committee’s assessment of proposals, Caston Inc., (“Contractor”) achieved the highest best value score; and

WHEREAS, the Division of State Architect approved the plans and specifications for the Project on December 4, 2018.

WHEREAS, in order to construct the Project using the lease-leaseback delivery method, it is necessary that the District enter into a site lease, in which the site will be leased to the Contractor; a sublease which provides for the sublease of the site and the lease of the project by the Contractor back to the District; and a construction services agreement that contains construction provisions with which Contractor shall comply with respect to the construction of the Project.

NOW, THEREFORE, THE BOARD OF EDUCATION OF THE SAN BERNARDINO CITY UNIFIED SCHOOL DISTRICT DOES HEREBY RESOLVE, DETERMINE, AND ORDER AS FOLLOWS:

SECTION 1. Recitals. All of the recitals herein contained are true and correct.

SECTION 2. Determination of Best Value Contractor. The San Bernardino City Unified School District implemented a Request for Proposals and, in accordance with Education Code SECTION 17406, determined that Caston, Inc. was responsive and received the best value score based on the evaluation of objective criteria contained in the RFP.

SECTION 3. Award of Lease-Leaseback Agreement. The District’s Board of Education hereby awards the lease-leaseback contract to Caston, Inc. for North Park Elementary School Phase II Project. The Lease-Leaseback Agreement which includes the Site Lease, Sublease, and Construction Services Agreement.

SECTION 4. Approval of Plans and Specifications. The Board hereby approves the DSA approved Plans and Specifications for the Project.

SECTION 5. Guaranteed Maximum Price. The Guaranteed Maximum Price and contingencies are:

Guaranteed Maximum Price:	<u>\$ 5,291,167.43</u>
Construction Contingency (included in GMP):	<u>\$ 193,895.15</u>
Errors and Omissions Contingency (included in the GMP):	<u>\$ 0.00</u>
District’s Contingency (outside of the GMP):	<u>\$ 200,000.00</u>
Unforeseen Allowance (outside of the GMP):	<u>\$ 0.00</u>

SECTION 6. Other Acts; Delegation. The District’s Board of Education hereby approves a delegation of authority and appoints its Superintendent, or the designee of the Superintendent, who is/are hereby authorized and directed to carry out the intent of this Resolution. Said delegation shall be valid until otherwise rescinded by the Board.

SECTION 7. Effective Date. This Resolution shall take effect upon adoption.

12.5 Resolution Approving the Transfer of Title for the Sturges Center for the Fine Arts from the City of San Bernardino to the San Bernardino City Unified School District

Upon motion by Member Flores, seconded by Member Hill, and approved by the affirmative vote of Members Flores, Gallo, Hill, Rosales-Medina, Dowdy-Rodgers, Tillman, and Wyatt (Noes: None), the following was adopted:

BE IT RESOLVED that the Board of Education approves to enter into a Possession and Occupancy Agreement and a Purchase and Sale Agreement with the City of San Bernardino for the transfer of title to the Sturges Center for the Fine Arts to the San Bernardino City Unified District.

WHEREAS, the Sturges Center for the Fine Arts (“Sturges Center”) is located at 780 North “E” Street, San Bernardino, CA 92410 and is currently owned by the City of San Bernardino as the Successor Agency to the Redevelopment Agency of the City of San Bernardino (“City”).

WHEREAS, District and City have negotiated a Possession and Occupancy Agreement for the District to have the exclusive use and occupancy of the Sturges Center while the Purchase and Sale Agreement is finalized and in escrow.

WHEREAS, District and City have negotiated a Purchase and Sale Agreement and Joint Escrow Instructions for the transfer of title, at no cost to the District, for the Sturges Center to the District.

WHEREAS, the District has concluded that the acquisition of the Sturges Center is exempt from CEQA under CEQA Guidelines section 15301 because the project will involve negligible or no expansion of the use of the Property and will not have a significant impact on the environment and under the general exemption under CEQA Guidelines section 15061(b)(3), and because any future use of the Property will be addressed by subsequent CEQA compliance.

WHEREAS, pursuant to Government Code section 27281, deeds or grants conveying any interest in or easement upon real estate to a political corporation or governmental agency for public purposes cannot be accepted for recordation without the consent of the political corporation or governmental agency evidenced by its certificate or resolution of acceptance attached to or printed on the deed or grant.

WHEREAS, the Board of Education approves by a majority of the vote and pursuant to Education Code Section 17604 and similar statutes,

1. That the above recitals are true and correct.
2. That the District Superintendent or, his designee, is authorized to execute and deliver any and all documents, including but not limited to the Possession and Occupancy Agreement and the Purchase and Sale Agreement and Joint Escrow Instructions, which are necessary to carry out this resolution, and to accept and consent to the conveyances of the property interest to the District pursuant to Government Code section 27281.
3. That the Resolution shall be effective as of the date of its adoption.

#### 12.6 Williams Digital Materials Process

Upon motion by Member Flores, seconded by Member Dowdy-Rodgers, and approved by the affirmative vote of Members Flores, Gallo, Hill, Rosales-Medina, Dowdy-Rodgers, Tillman, and Wyatt (Noes: None), the following was adopted:

BE IT RESOLVED that the Board of Education approves the adoption of the following language regarding student access to digital materials Districtwide for purposes of Williams compliance:

San Bernardino City Unified School District provides students in grades TK-12 access to district-adopted standards-aligned instructional materials by assigning students digital devices to access materials online through the District's Clever Portal (a website that hosts access to digital versions of materials) or traditional printed materials/textbooks for use at school and at home in all core content areas, as well as foreign language and health, as appropriate. As each school site has varying levels of access to technology and

devices, it is the responsibility of the site principal to provide materials to all students for home and school access in the format available. It is the District’s intent to have digital textbooks available for all students as the District implements new textbook adoptions over the next four years. Digital versions of texts available through the Clever Portal are instructionally equivalent to the traditional print versions. The District provides wireless internet access to students at school as well as classroom sets of traditional print textbooks as needed. For students who elect to check out a digital device, a waiver must be completed by the parent/guardian to determine whether or not the student has access to the internet at home. All students who elect to check out a digital device who do not have home internet access are assigned an internet device that provides internet service (see Student Device Take Home Initiative for technical information). Students are responsible for downloading content needed for home use prior to leaving campus. Students are held accountable for both traditional print textbooks and for digital devices that are checked out to them and may be billed for replacement costs of lost or damaged items. Every student is encouraged to check out materials; however, the District requires completion of a waiver by parents/guardians when a student declines assignment of materials due to liability for potential loss or damages. Applicable waivers are maintained at the school site and are available for review. The San Bernardino City Unified School District recognizes that it is imperative that students have access to the appropriate core instructional materials and that sufficient textbooks and/or digital devices be in good condition and available to students throughout the school year. To this end, site principals, librarians, media specialists, and site technology personnel work together with the District’s Elementary Instruction, Secondary Education, Accountability & Educational Technology, and Information Technology departments to ensure sufficiency of appropriate core instructional materials.

12.7 Board On-Going Initiatives/Reports

Upon motion by Member Flores, seconded by Member Wyatt, and approved by the affirmative vote of Members Flores, Gallo, Hill, Rosales-Medina, Dowdy-Rodgers, Tillman, and Wyatt (Noes: None), the following was adopted:

<b>Initiatives/Reports</b>	<b>Assigned to</b>	<b>Action</b>
SBCUSD Welcoming Resource Center (Centralized Services Facility)	L. Perez	Quarterly Updates: 07/24/18 COMPLETED 10/16/18 COMPLETED 01/22/19 COMPLETED 04/23/19 COMPLETED 07/2019
African American Student Achievement	K. Mitchell	Biannual Updates: 02/19/19 COMPLETED 08/2019
Mental Health	L. Perez	Quarterly Updates: 09/18/18 COMPLETED 12/11/18 COMPLETED 03/12/19 COMPLETED 06/18/19
Grading Practices Committee Dashboard	K. Mitchell	Quarterly Updates: 07/24/18 COMPLETED 02/05/19 COMPLETED 05/21/19

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Citations Database	J. Paulino	Monthly Updates: 07/24/18 COMPLETED 09/18/18 COMPLETED 11/06/18 COMPLETED 12/11/18 COMPLETED 01/22/19 COMPLETED 02/19/19 COMPLETED 03/12/19 COMPLETED 04/23/19 COMPLETED 05/21/19 06/18/19
Safe Routes to School	J. Paulino	Quarterly Updates: 12/11/18 No New Update 03/12/19 COMPLETED 06/18/19
Family Engagement Strategic Plan	L. Perez	Quarterly Updates: 08/21/18 COMPLETED 11/06/18 COMPLETED 02/19/19 COMPLETED 05/21/19
Later Start Times for Secondary Sites	H. Vollkommer	Quarterly Updates: 01/08/19 COMPLETED 04/23/19
Counseling Strategic Plan	L. Perez	Quarterly Updates: 08/21/18 COMPLETED 11/06/18 COMPLETED 02/19/19 COMPLETED 05/21/19
Special Education Settlement Report	R. Monárrez	Quarterly Updates: 01/22/19 COMPLETED 04/23/19 COMPLETED 07/2019
Workers' Compensation Report	J. Christakos	Biannual Updates: 01/22/19 COMPLETED 07/2019
Charter Schools' Annual/Renewal Reports	K. Mitchell	Annual Updates Renewal Updates

12.8 Board Top 10

Upon motion by Member Flores, seconded by Member Wyatt, and approved by the affirmative vote of Members Flores, Gallo, Hill, Rosales-Medina, Dowdy-Rodgers, Tillman, and Wyatt (Noes: None), the following was adopted:

	Date of Request	Question/Request	Assigned to	Anticipated Completion Date/Remarks/Action
1	02/18/14 04/23/19	Create Programs of Excellence at other schools (ex: Richardson) to eliminate lottery waiting and that will include additional components. Look into continuity of pathways.	K. Mitchell H. Vollkommer	03/16-03/18: Focus Group preparing Action Steps
2	05/16/17	Provide information regarding Arrowhead Grove and potential changes to Sierra HS and Roberts ES	K. Mitchell H. Vollkommer	08/2019
3	12/11/18	Explore solutions for students unable to purchase PE clothes; review or develop new	K. Mitchell	08/2019

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	Date of Request	Question/Request	Assigned to	Anticipated Completion Date/Remarks/Action
		policy		
4	02/05/19	Explore AVID expansion	K. Mitchell	COMPLETED
5	03/05/19	MCHS policy: equity/inclusion	K. Mitchell	06/2020
6		TBD		
7		TBD		
8		TBD		
9		TBD		
10		TBD		

12.9 Board Follow Up

Upon motion by Member Flores, seconded by Member Gallo, and approved by the affirmative vote of Members Flores, Gallo, Hill, Rosales-Medina, Dowdy-Rodgers, Tillman, and Wyatt (Noes: None), the following was adopted:

	Date of Request	REQUESTS/QUESTIONS FOR FOLLOW UP	Requested By
<b>BUSINESS SERVICES – MRS. CHRISTAKOS</b>			
1	03/12/19	Report on unspent funds as part of the budget process	Dr. Flores
2	02/05/19	Pacific HS signage upgrade	Mrs. Rodgers
3	01/22/19	Continue to mitigate financial hardships to create level playing field for students (i.e. eliminating fees; possible LCFF money)	Mr. Tillman
4	01/22/19	Consider repurposing textbook funds for other priorities	Dr. Hill
5	01/22/19	Continue to work on the reserve issue	Mrs. Rodgers
6	01/22/19	Develop infrastructure to support student-run businesses	Mr. Gallo
7	01/08/19	Update on solar panel/lunch coverings installation, Phase 1 and 2	Dr. Flores
8	09/18/18	Develop a process for establishing a budget for Board “wish list”	Dr. Hill
9	09/18/18	Check the gating system at San Bernardino HS	Mrs. Rodgers
10	08/07/18	Explore a District-wide recycling program	Ms. Medina
<b>COMMUNICATIONS – MRS. BARDERE</b>			
<b>COMMUNITY ENGAGEMENT – MRS. ONTIVEROS</b>			
1	01/22/19	Marketing for business partners (ex: City Council and County Board meetings)	Dr. Hill
2	01/22/19	Use lobbyist to promote funding for pathways	Dr. Flores
<b>CONTINUOUS IMPROVEMENT – DR. MONÁRREZ</b>			
1	04/09/19	Provide follow up re: CAC by-laws	COMPLETED
<b>DEPUTY SUPERINTENDENT – DR. VOLLKOMMER</b>			
		From CEP Presentation:	
		<ul style="list-style-type: none"> <li>• Include success &amp; accountability in all strategies</li> <li>• Keep applied learning &amp; pathways in electives</li> <li>• Current/proposed marketing tools for language clarity</li> <li>• Consider strategy sub-bullets so they don't get lost</li> </ul>	
1	04/23/19		Board
2	01/08/19	Work on strategic approach to support academic teams	Dr. Wyatt
<b>EDUCATIONAL SERVICES – DR. MITCHELL</b>			
1	04/23/19	Include equitable non-Spanish speaking Latino voices in Latino Taskforce	Ms. Medina
2	03/12/19	Consider a community campaign on literacy with an emphasis on comprehension	COMPLETED
3	03/12/19	Provide disaggregated data for Salinas ES by student groups and	COMPLETED

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	Date of Request	REQUESTS/QUESTIONS FOR FOLLOW UP	Requested By
		GATE/non-GATE	
4	03/05/19	Determine if there are waiting lists for GATE testing, program placement	Mr. Tillman
5	01/22/19	1)Measure the pre/post programmatic impact of pathways; 2)Report on additional personnel associated with pathways	Mr. Tillman
6	01/22/19	1)Provide disaggregated data by pathway and cohort; 2)Include raw numbers as part of data set	Mrs. Rodgers Dr. Flores
7	01/22/19	Consider renaming the English Learner department to the English Learner, Biliteracy and Multilingual department.	Dr. Flores
8	01/22/19	Consider budget priorities for: ELs at secondary level, Math districtwide, SEL, Latino Task Force support	Dr. Flores
9	01/08/19	Provide number of new EL students vs. current district population	COMPLETED
10	10/16/18	Provide information on the \$800,000 distribution to Career Pathways	Dr. Flores
<b>HUMAN RESOURCES – DR. WISEMAN</b>			
1	04/23/19	Provide update on recreational aides (from Personnel Report)	Dr. Flores
2	04/23/19	Provide update on classified abolishments in ETSA dept.	
3	03/12/19	PC: Explain ranking system process (how is an applicant who is ranked #1 not called for an interview and position is filled)	COMPLETED
<b>SCHOOL POLICE – CHIEF PAULINO</b>			
1	10/02/18	Work with City on traffic issues on Pacific Avenue (Dr. Marsden)	Dr. Flores Dr. Wyatt
2	09/18/18	Review/remedy CSO staffing at Del Vallejo MS	Mr. Tillman
3	07/24/18	Provide ideas to decrease trespassing citations	Mrs. Rodgers
<b>STUDENT SERVICES – DR. PEREZ</b>			
1	04/23/19	PBIS implementation (will be in 5/7 School Climate presentation)	Mrs. Rodgers
2	04/23/19	Look into organizations for summer enrichment/resources	Dr. Hill
3	03/12/19	Explore ways to positively involve parents of struggling students (conference style)	Mrs. Rodgers
4	03/05/19	Provide information on counselors’ role in assisting students with mental health issues	Mr. Tillman
5	01/22/19	Explore virtual options for student access to pathways	Mrs. Rodgers
6	01/22/19	Work on an infrastructure for moving students; eliminating boundaries	Mr. Gallo

12.10 Future Agenda Items

Upon motion by Member Wyatt, seconded by Member Flores, and approved by the affirmative vote of Members Flores, Gallo, Hill, Rosales-Medina, Dowdy-Rodgers, Tillman, and Wyatt (Noes: None), the following was adopted:

Request	Date	W	SP	SA	AP	AR	PH
Roles and Responsibilities of School Counselors	07-10-18			X			
Later School Start Times for Secondary Sites Update	07-24-18			X			
KPI: Attendance, Suspension/Expulsion Data and Citations Update, 17-18	08-07-18			X			
Facilities Update 2018	08-21-19				X		
Community Report Card	09-04-18			X			
Community Engagement Plan Update	09-18-18				X		
Unaudited Actuals Financial Report, 17-18	09-18-18					X	
Overview of the State’s Accountability Model, Part I	10-02-18			X			
Overview of the State’s Accountability Model, Part II	10-16-18			X			

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Request	Date	W	SP	SA	AP	AR	PH
KPI: CAASPP: Overview of State's Accountability Model, Part III	11-06-18			X			
1 <sup>st</sup> Period Interim Financial Report/LCAP Update	12-11-18				X		
KPI: English Learners' Progress Indicator/Multilingual Initiative	01-08-19			X			
Career Pathways Update	01-22-19				X		
Annual Audited Financial Report, 17-18	01-22-19					X	
Governor's January Update – Budget Proposal, 19-20	01-22-19					X	
Safety Update	02/05/19				X		
KPI: College and Career Indicators	02/19/19			X			
Facilities Master Plan and Financing Update	03/05/19					X	
2 <sup>nd</sup> Interim Budget Report/LCAP	03/12/19				X		
KPI: Third Grade Reading Proficiency / Grade 8-9 Math Success Rate	03/12/19			X			
African-American Student Achievement	04/09/19			X			
Community Engagement Plan (CEP) Changes	04/23/19				X		
Innovation Grant Awards	04/23/19				X		
Special Board Meeting (Budget/LCAP)	04/30/19					X	
KPI: School Climate	05/07/19			X			
19-20 BOE Meeting Calendar Adoption	05/07/19					X	
Budget/LCAP Update	05/21/19					X	
Governor's May Revise Budget Update	05/21/19					X	
Budget/LCAP	06/04/19			X			X
Annual Service Plan & Budget Requirement (SELPA)	06/04/19						X
Balances in Excess of Minimum Reserve Requirements	06/04/19						X
Fiscal Preliminary Budget/LCAP	06/04/19						X
Budget/LCAP Report/Adoption	06/18/19					X	

W – Workshop SP – Special Presentation SA – Student Achievement  
AP – Administrative Presentation AR – Administrative Report PH – Public Hearing

**SESSION THIRTEEN**

*13.0 Summary of Board Requests*

Provide follow up data related to student responses (Panorama); bring recommendation regarding HEART therapists' expansion; provide data on Wellness Rooms/Calmng Centers; provide information related to homework for suspended students.

**SESSION FOURTEEN**

*14.0 Adjournment*

Prior to adjournment, the Board convened to Closed Session at 9:03 pm to conclude discussion from Session Two. President Rosales-Morales stated they would be reporting out.

Member Tillman left the board meeting; the Board reconvened Open Session at 9: 38 pm and took action on the following:

Upon motion by Member Flores, seconded by Member Gallo, and approved by the affirmative vote of Members Flores, Gallo, Hill, Rosales-Medina, Dowdy-Rodgers, and Wyatt (Noes: None), the following was adopted:

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BE IT RESOLVED that the Board of Education has determined on an individual basis that the following certificated employee(s) be given notice prior that their employment with the District not be renewed for the 2019-2020 school year pursuant to Education Code 44929.21 and that the Superintendent or his designee is hereby authorized to give written notice of this action, pursuant to Education Code 44929.21.

HR-CERT-18-19-19    HR-CERT-18-19-20    HR-CERT-18-19-21

Upon motion by Member Flores, seconded by Member Dowdy-Rodgers, and approved by the affirmative vote of Members Flores, Gallo, Hill, Rosales-Medina, Dowdy-Rodgers, and Wyatt (Noes: None), the following was adopted:

BE IT RESOLVED that the Board of Education has determined that the following certificated employee be given notice that he/she shall be released from assignment as a High School Vice Principal effective at the end of the 2018-19 school year, and reassigned to an assignment consistent with his/her credential authorization(s) effective at the beginning of the 2019-20 school year, and that the Superintendent or his designee is hereby authorized to give written notice of this action, pursuant to Education Code 44951.

HR-CERT-17-18-06

Upon motion by Member Flores, seconded by Member Wyatt, and approved by the affirmative vote of Members Flores, Gallo, Hill, Rosales-Medina, Dowdy-Rodgers, and Wyatt (Noes: None), the following was adopted:

BE IT RESOLVED that the Board of Education has determined that the following certificated employee be given notice that he/she shall be released from assignment as a Principal on Assignment effective at the end of the 2018-19 school year, and reassigned to an assignment consistent with his/her credential authorization(s) effective at the beginning of the 2019-20 school year, and that the Superintendent or his designee is hereby authorized to give written notice of this action, pursuant to Education Code 44951.

HR-CERT-18-19-02

By unanimous vote of the Board, the meeting was adjourned at 9:40 pm.