

Attachment A

College and Career Indicator (CCI) Key Performance Indicator Report February 19, 2019

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Presentation Objectives

1. Inform the Board of the California State Accountability College and Career Indicator (CCI)
2. Share 2018 student outcomes for the College and Career Indicator (CCI)
3. Share the District's next steps for increasing the College and Career Indicator (CCI) outcomes

About the College and Career Indicator (CCI)

The College and Career Indicator (CCI) shows how well we are preparing students for likely success after graduation.

Graduates are classified as *Prepared, Approaching Prepared or Not Prepared.*

College/Career Readiness

The College/Career measure shows how well local educational agencies (LEAs) and schools are preparing students for likely success after graduation. Only graduates can be classified as Prepared or Approaching Prepared. For schools and LEAs to demonstrate success on this state measure, high school graduates must meet at least one of the criteria in the Prepared level.

PREPARED	APPROACHING PREPARED	NOT PREPARED
<ul style="list-style-type: none"> Smarter Balanced Summative Assessments: Score of Level 3 "Standard Met" or higher on both English language arts/language arts (ELA) and mathematics. Advanced Placement (AP) Exams: Score of 3 or higher on two AP exams. International Baccalaureate (IB) Exams: Score of 4 or higher on two IB exams. College Credit Courses: Two semesters or three quarters of college coursework with a grade of C- or better in academic/CTE subjects where college credit is awarded. State Seal of Biliteracy (SBL) (SBE awarded) and score of Level 3 or higher in ELA on the Smarter Balanced Summative Assessments. Leadership/Military Science: Two years of Leadership/Military Science, score of Level 3 or higher in ELA or math and Level 2 "Standard Nearly Met" or higher in other subject area. University of California (UC) and California State University (CSU) a/g requirements: Complete a/g course requirements with a grade of C- or better plus one of the Additional Criteria from the box below. Career Technical Education (CTE) Pathway: Pathway completion with a grade of C- or better in the capstone course plus one of the Additional Criteria from the box below. 	<ul style="list-style-type: none"> Smarter Balanced Summative Assessments: Score of Level 2 "Standard Nearly Met" on both ELA and mathematics. College Credit Courses: One semester or two quarters of college coursework with a grade of C- or better in academic/CTE subjects where college credit is awarded. UC and CSU a/g requirements: Complete a/g course requirements with a grade of C- or better. CTE Pathway: Pathway completion with a grade of C- or better in the capstone course. Leadership/Military Science: Two years of Leadership/Military Science. 	<ul style="list-style-type: none"> Did not meet any of the measures or did not graduate.

Additional Criteria

- Smarter Balanced Summative Assessment Scores:
 - Level 3 or higher on ELA and at least a level 2 in mathematics, or
 - Level 3 or higher on mathematics and at least a level 2 in ELA.
- One semester/three quarters of College Credit Courses with a grade of C- or better in academic/CTE subjects.
- Score of 3 on one AP exam or score of 4 on one IB Exam (for a/g requirement only).
- Completion of CTE Pathway (for a/g requirement only).

Criteria Key

- Assessment
- Coursework

For more information, please visit the California Accountability Model & School Dashboard web page at <https://www.cde.ca.gov/ta/taxm/acc/col/col2018.asp>

October 2018

San Bernardino City Unified School District 2018 College and Career Indicator (CCI) "The Big Picture"

SBCUSD College and Career Indicator (CCI) Outcomes for the Class of 2018

Our College and Career Indicator (CCI) Outcomes for the Graduating Class of 2018:

- **34.1%** were **Prepared** or **1,117 / 3,273** students
- **28.9%** were **Approaching Prepared** or **947 / 3,273** students
- **36.9%** were **Not Prepared** or **1,209 / 3,273** students

** SBCUSD Class of 2018 had a Dropout Rate of 7.4% (250)*

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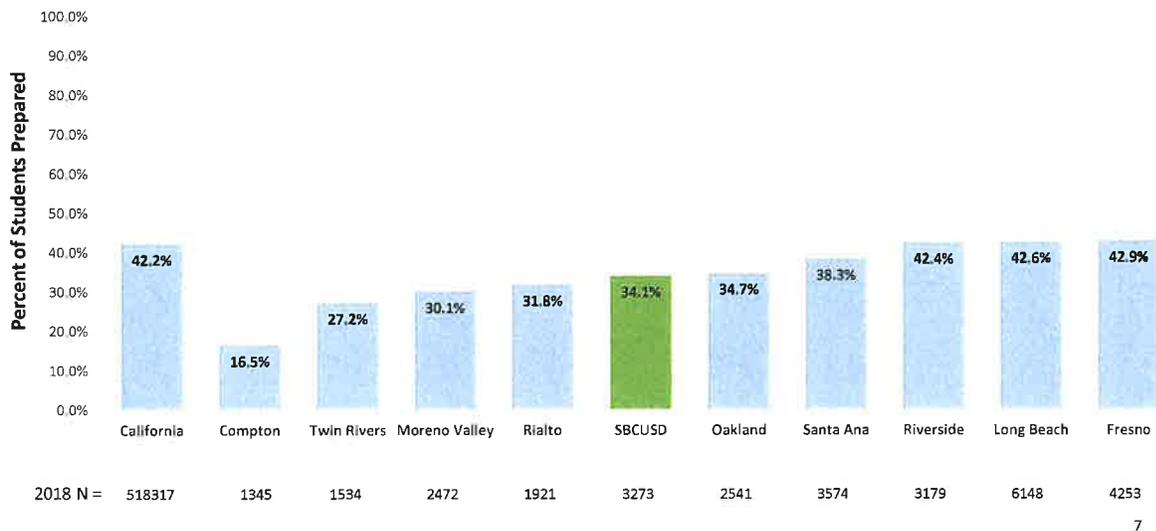
SBCUSD Class of 2018 College and Career Indicator (CCI) Outcomes

1. **34.1%** of students in the Class of 2018 were **Prepared** or 1,117/3,273 students, **28.9%** of students in Class of 2018 were **Approaching Prepared** or 947/3,273 students, and **36.9%** of students were **Not Prepared** or 1,209/3,273 students
2. In 2018, SBCUSD had a higher percentage of **Prepared** students than four of our local/comparable districts: Rialto (31.8%), Moreno Valley (30.1), Twin Rivers (27.2%) and Compton (16.5%)
3. Ethnic/Racial and Program Student Groups that will be district priority focus for increasing the percentage of students who are **Prepared** according to the College and Career Indicator include: African American Students (21.4%), English Learner Only (9.8%), Students with Disabilities (5.4%) and Foster Youth (7.4%)

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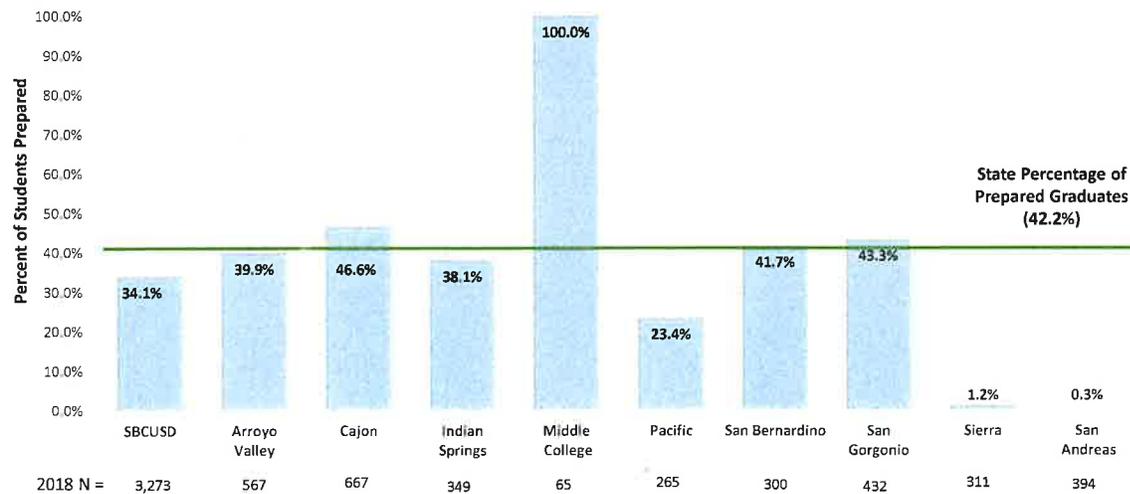
Local and Comparison Districts Class of 2018 Percentage of Prepared Graduates

Percent of Students CCI Prepared in the Class Of 2018

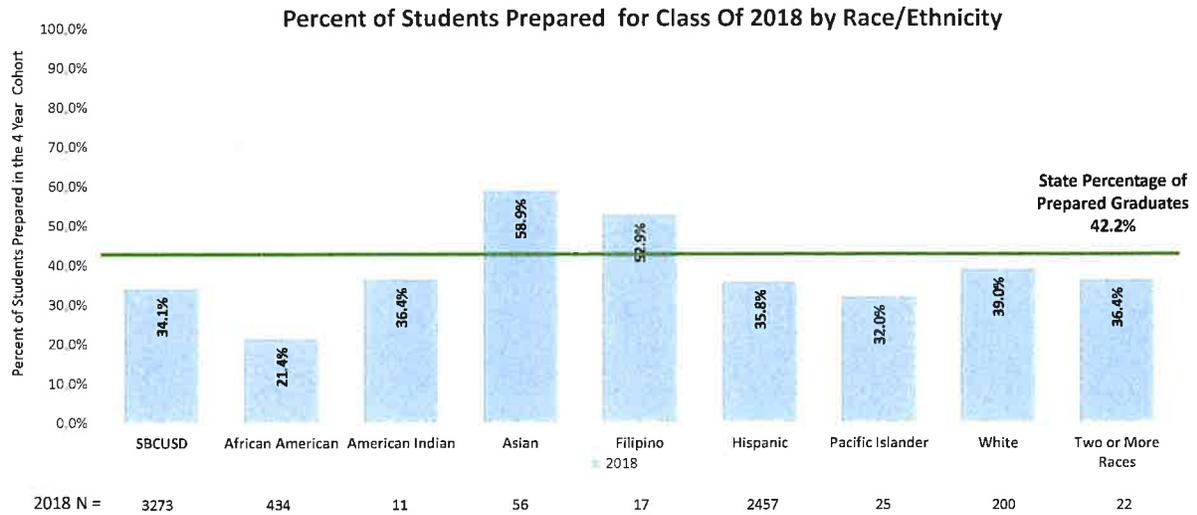


Percentage of 2018 Graduates *Prepared* on the College and Career Indicator: SBCUSD High Schools

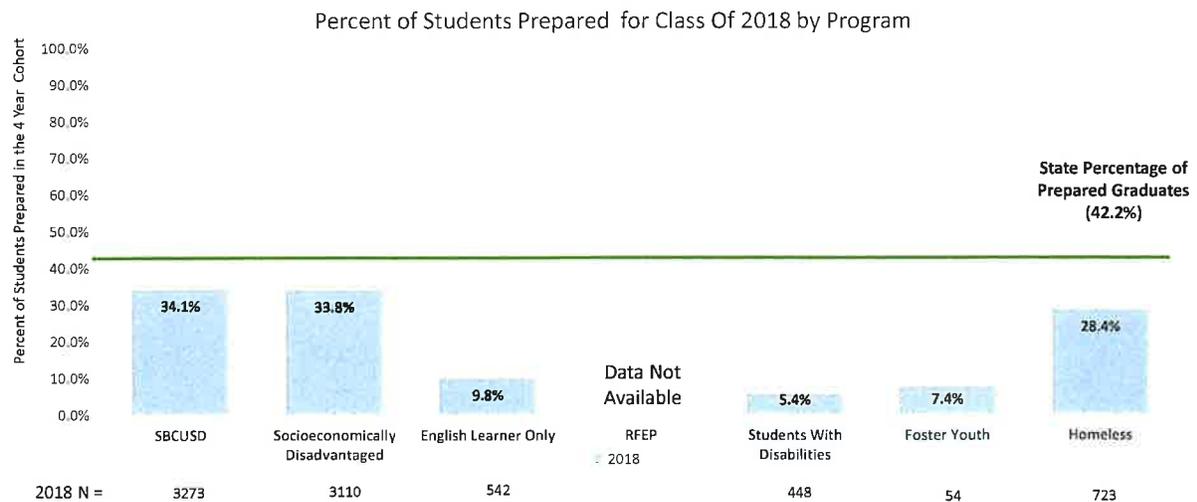
Percent of Students CCI Prepared in the Class Of 2018



Percentage of 2018 Graduates *Prepared* on the College and Career Indicator Race/Ethnicity Student Groups



Percentage of 2018 Graduates *Prepared* on the College and Career Indicator (CCI)- Program Student Groups



Additional Data and Information that Inform Our College and Career Indicator (CCI) Improvement Strategies

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Graduates Meeting Prepared Status via Each College and Career Indicator (CCI) Measure

	Prepared in Cohort		Prepared Met via Career Technical Education		Prepared Met via Scoring Level 3 or 4 on Both ELA and Math		Prepared Met via College Coursework		Prepared Met via Advanced Placement		Prepared Met via International Baccalaureate		Prepared Met via A-G Coursework		Prepared Met via Seal of Biliteracy		Prepared Met via Leadership/Military Science	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
District	1,117	34.1%	342	30.6%	428	38.3%	61	5.5%	154	13.8%	121	10.8%	862	77.2%	441	39.5%	20	1.8%
Arroyo Valley	230	39.9%	48	20.9%	98	42.6%	*	0.0%	57	24.8%	31	13.5%	188	81.7%	109	47.4%	7	3.0%
Cajon	311	46.6%	105	33.8%	111	35.7%	*	0.0%	14	4.5%	90	28.9%	229	73.6%	123	39.5%	7	2.3%
Indian Springs	133	38.1%	53	39.8%	49	36.8%	*	0.0%	11	8.3%	*	0.0%	109	82.0%	36	27.1%	5	3.8%
Middle College	65	100.0%	2	3.1%	40	61.5%	61	93.8%	*	0.0%	*	0.0%	64	98.5%	26	40.0%	*	0.0%
Pacific	62	23.4%	12	19.4%	24	38.7%	*	0.0%	4	6.5%	*	0.0%	46	74.2%	12	19.4%	*	0.0%
San Bernardino	125	41.7%	71	56.8%	45	36.0%	*	0.0%	22	17.6%	*	0.0%	88	70.4%	62	49.6%	1	0.8%
San Geronio	187	43.3%	49	26.2%	59	31.6%	*	0.0%	46	24.6%	*	0.0%	138	73.8%	73	39.0%	*	0.0%
San Andreas*	1	0.3%	*	0.0%	1	100.0%	*	0.0%	*	0.0%	*	0.0%	*	0.0%	*	0.0%	*	0.0%
Sierra*	3	1.2%	2	66.7%	1	33.3%	*	0.0%	*	0.0%	*	0.0%	*	0.0%	*	0.0%	*	0.0%

* Under 11 students- percentages not comparable

Next Steps for Improving Student Opportunities for Student Post Secondary Success

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Next Steps for Improvement

1. Frequently monitor and update the district's student information system to ensure that accurate data related to the College and Career Indicator (CCI) is relayed to the California Department of Education through our CALPADS submissions.
2. Build and implement effective support and monitoring systems to address the disparities in outcomes with our underserved student groups: African American Students (21.4%), English Learner Only (9.8%), Students with Disabilities (5.4%) and Foster Youth (7.4%).
3. Increase opportunities for concurrent enrollment by continuing to collaborate with post-secondary education partners to provide college level academic and Career Technical Education (CTE) courses.

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Next Steps for Improvement (Continued)

4. Provide professional development for high school administrators, counselors, and district staff to develop deep knowledge about how College and Career Indicator can be met via different measures in order to maximize opportunities for students to become **Prepared**.
5. Support high school counselors in developing districtwide systematic supports and monitoring tools that will ensure that both **advisement** and **student scheduling** will lead students to the best opportunities for success after high school graduation.

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Next Steps for Improvement (Continued)

6. Increase participation and outcomes for the African American student group in **Advanced Placement** and **International Baccalaureate** coursework by identifying and mentoring students who show potential for more advanced coursework.
7. Continue to provide professional development opportunities to increase the skill and knowledge of teachers in English language arts and Mathematics to improve student learning and outcomes.
8. Continue to provide professional development to teachers and school leaders on evidence-based grading practices and student feedback systems to improve student learning and outcomes.

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Principal Speaker
Teenya Bishop, Cajon High School

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Teenya Bishop, Principal Cajon High School



Outcomes for the Cajon Class of 2018

- 311 (46.6%) graduates **Prepared**
- 105 (33.8%) graduates **Prepared** via Career Technical Education
- 111 (35.7%) graduates **Prepared** via Scoring Level 3 or 4 on Both ELA and Math
- 14 (4.5%) graduates **Prepared** via Advanced Placement
- 90 (28.9%) graduates **Prepared** via International Baccalaureate
- 229 (73.6%) graduates **Prepared** via A-G Coursework
- 123 (39.5%) graduates **Prepared** via Seal of Biliteracy
- 7 (2.3%) graduates **Prepared** via Leadership/Military Science

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