Attachment A

College and Career Indicator (CCI)

Key Performance Indicator Report
February 19, 2019

Kennon Mitchell, Ph.D., Assistant Superintendent, Educational Services
Sudha Venkatesan, Director of Secondary Education
Teenya Bishop, Principal, Cajon High School

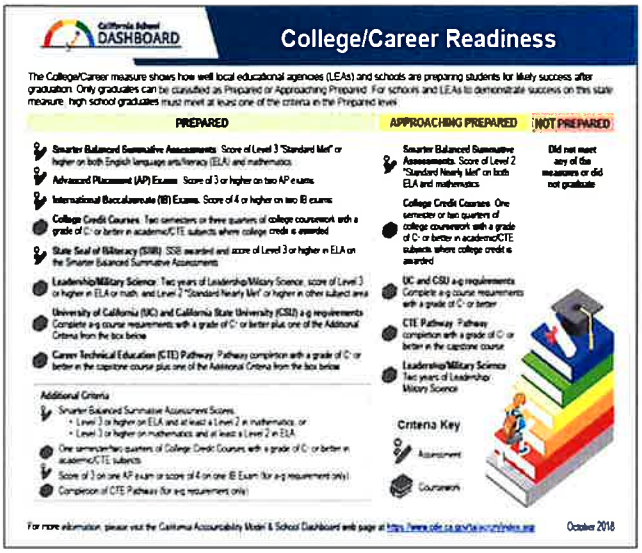
Presentation Objectives

1. Inform the Board of the California State Accountability College and Career Indicator (CCI)
2. Share 2018 student outcomes for the College and Career Indicator (CCI)
3. Share the District's next steps for increasing the College and Career Indicator (CCI) outcomes

About the College and Career Indicator (CCI)

The College and Career Indicator (CCI) shows how well we are preparing students for likely success after graduation.

Graduates are classified as *Prepared, Approaching Prepared or Not Prepared*.



3

San Bernardino City Unified School District
2018 College and Career Indicator (CCI)
"The Big Picture"

4

SBCUSD College and Career Indicator (CCI) Outcomes for the Class of 2018

Our College and Career Indicator (CCI) Outcomes for the Graduating Class of 2018:

- ***34.1%*** were ***Prepared*** or **1,117 / 3,273 students**
- **28.9%** were ***Approaching Prepared*** or **947 / 3,273 students**
- **36.9%** were ***Not Prepared*** or **1,209 / 3,273 students**

** SBCUSD Class of 2018 had a Dropout Rate of 7.4% (250)*

5

SBCUSD Class of 2018 College and Career Indicator (CCI) Outcomes

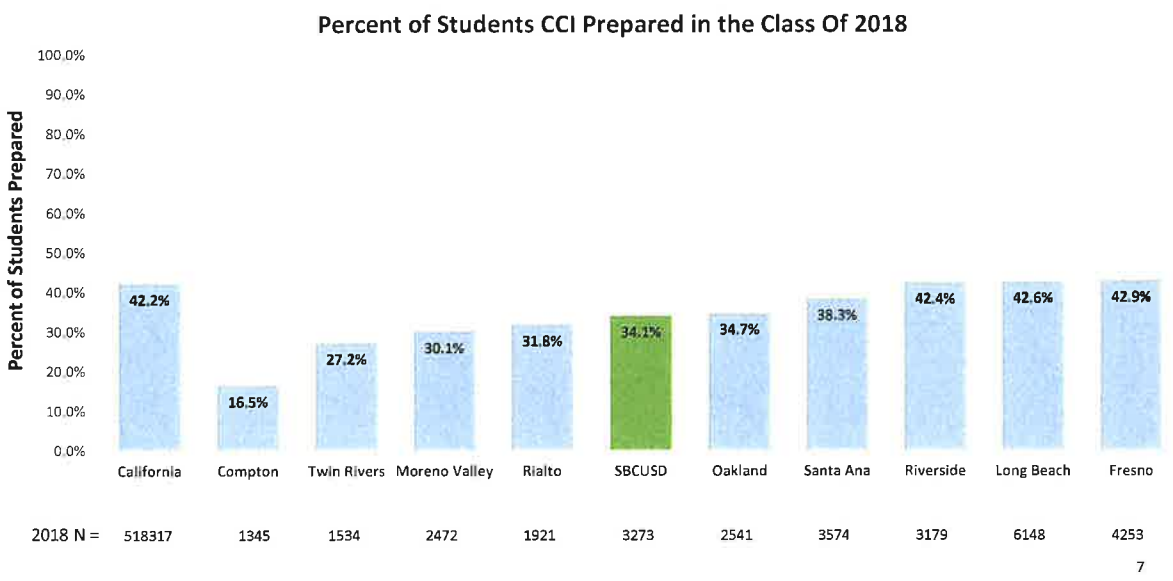
1. **34.1%** of students in the Class of 2018 were **Prepared** or 1,117/3,273 students, **28.9%** of students in Class of 2018 were **Approaching Prepared** or 947/3,273 students, and **36.9%** of students were **Not Prepared** or 1,209/3,273 students

2. In 2018, SBCUSD had a higher percentage of ***Prepared*** students than four of our local/comparable districts: Rialto (31.8%), Moreno Valley (30.1), Twin Rivers (27.2%) and Compton (16.5%)

3. Ethnic/Racial and Program Student Groups that will be district priority focus for increasing the percentage of students who are ***Prepared*** according to the College and Career Indicator include: African American Students (21.4%), English Learner Only (9.8%), Students with Disabilities (5.4%) and Foster Youth (7.4%)

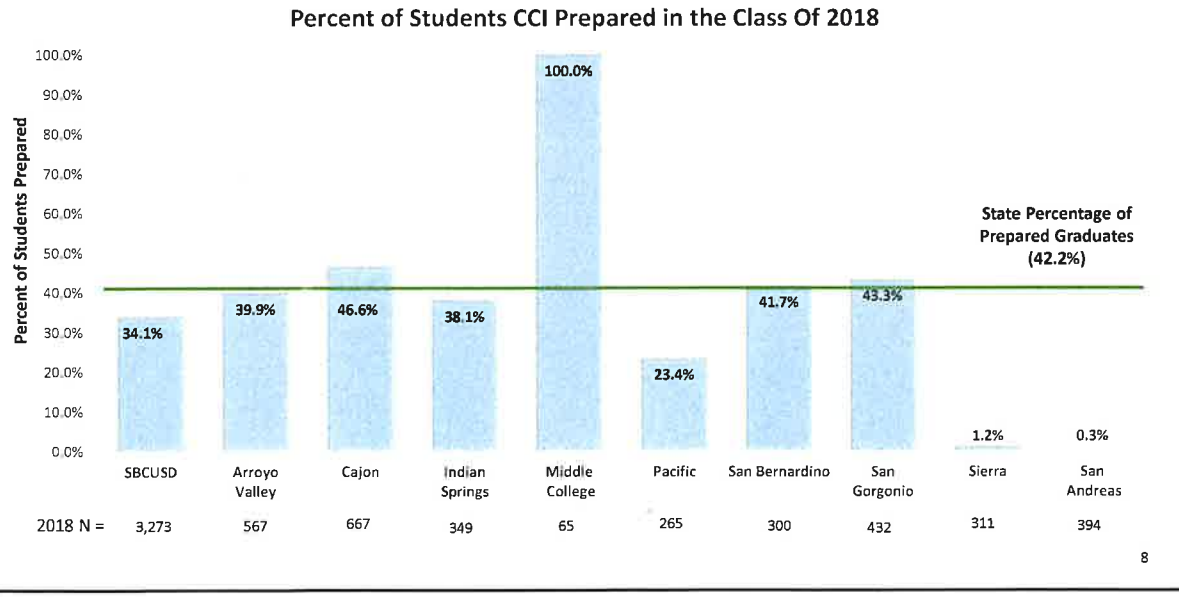
6

Local and Comparison Districts
Class of 2018 Percentage of Prepared Graduates



7

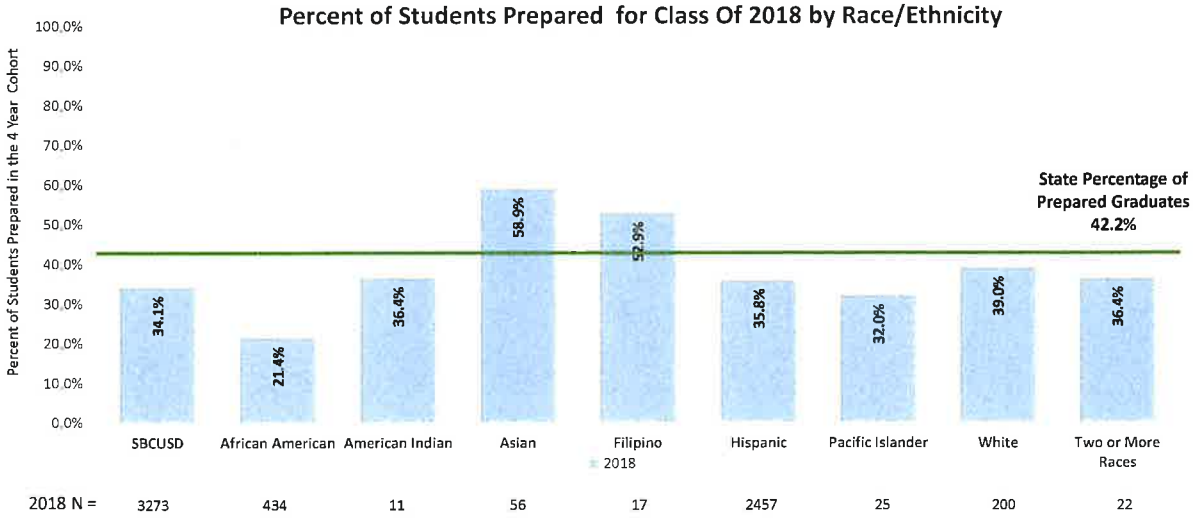
Percentage of 2018 Graduates *Prepared* on the College and Career Indicator: SBCUSD High Schools



8

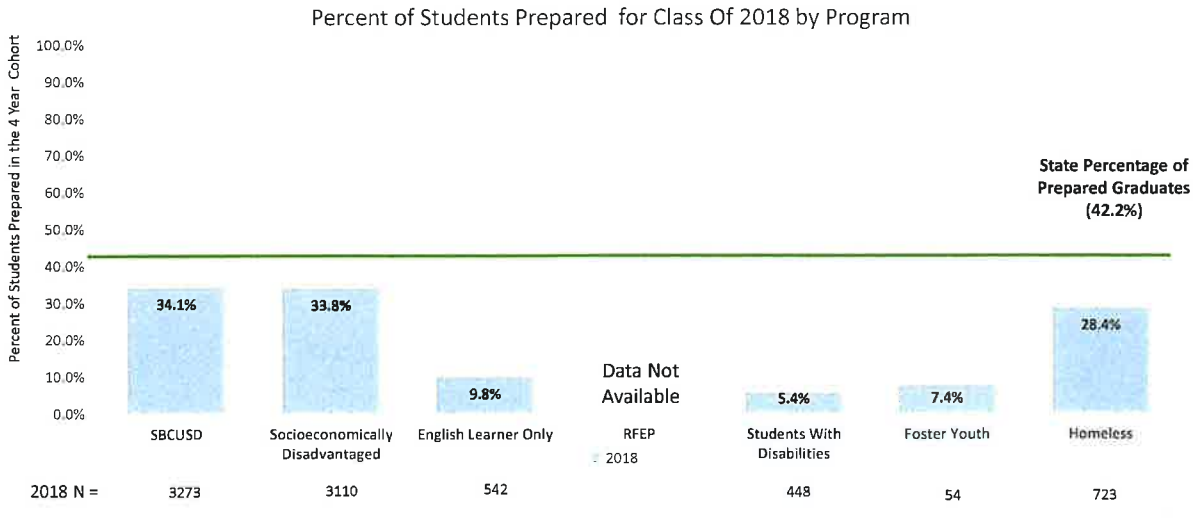
College & Career Indicator (CCI)

Percentage of 2018 Graduates *Prepared* on the College and Career Indicator Race/Ethnicity Student Groups



9

Percentage of 2018 Graduates *Prepared* on the College and Career Indicator (CCI)- Program Student Groups



10

College & Career Indicator (CCI)

Additional Data and Information that Inform Our College and Career Indicator (CCI) Improvement Strategies

11

Graduates Meeting Prepared Status via Each College and Career Indicator (CCI) Measure

	Prepared in Cohort		Prepared Met via Career Technical Education		Prepared Met via Scoring Level 3 or 4 on Both ELA and Math		Prepared Met via College Coursework		Prepared Met via Advanced Placement		Prepared Met via International Baccalaureate		Prepared Met via A-G Coursework		Prepared Met via Seal of Biliteracy		Prepared Met via Leadership/ Military Science	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
District	**1,117**	**34.1%**	**342**	**30.6%**	**428**	**38.3%**	**61**	**5.5%**	**154**	**13.8%**	**121**	**10.8%**	**862**	**77.2%**	**441**	**39.5%**	**20**	**1.8%**
Arroyo Valley	230	**39.9%**	48	20.9%	98	**42.6%**	*	0.0%	57	24.8%	31	13.5%	188	81.7%	109	**47.4%**	7	**3.0%**
Cajon	311	**46.6%**	105	**33.8%**	111	35.7%	*	0.0%	14	4.5%	90	28.9%	229	73.6%	123	39.5%	7	**2.3%**
Indian Springs	133	38.1%	53	**39.8%**	49	36.8%	*	0.0%	11	8.3%	*	0.0%	109	**82.0%**	36	27.1%	5	**3.8%**
Middle College	65	**100.0%**	2	3.1%	40	**61.5%**	61	**93.8%**	*	0.0%	*	0.0%	64	**98.5%**	26	**40.0%**	*	0.0%
Pacific	62	23.4%	12	19.4%	24	**38.7%**	*	0.0%	4	6.5%	*	0.0%	46	74.2%	12	19.4%	*	0.0%
San Bernardino	125	**41.7%**	71	**56.8%**	45	36.0%	*	0.0%	22	**17.6%**	*	0.0%	88	70.4%	62	**49.6%**	1	0.8%
San Gorgonio	187	**43.3%**	49	26.2%	59	31.6%	*	0.0%	46	**24.6%**	*	0.0%	138	73.8%	73	**39.0%**	*	0.0%
San Andreas*	1	0.3%	*	0.0%	1	100.0%	*	0.0%	*	0.0%	*	0.0%	*	0.0%	*	0.0%	*	0.0%
Sierra*	3	1.2%	2	66.7%	1	33.3%	*	0.0%	*	0.0%	*	0.0%	*	0.0%	*	0.0%	*	0.0%

* Under 11 students- percentages not comparable

Next Steps for Improving Student Opportunities for Student Post Secondary Success

13

Next Steps for Improvement

1. Frequently monitor and update the district's student information system to ensure that accurate data related to the College and Career Indicator (CCI) is relayed to the California Department of Education through our CALPADS submissions.

2. Build and implement effective support and monitoring systems to address the disparities in outcomes with our underserved student groups: African American Students (21.4%), English Learner Only (9.8%), Students with Disabilities (5.4%) and Foster Youth (7.4%).

3. Increase opportunities for concurrent enrollment by continuing to collaborate with post-secondary education partners to provide college level academic and Career Technical Education (CTE) courses.

14

Next Steps for Improvement (Continued)

4. Provide professional development for high school administrators, counselors, and district staff to develop deep knowledge about how College and Career Indicator can be met via different measures in order to maximize opportunities for students to become ***Prepared.***

5. Support high school counselors in developing districtwide systematic supports and monitoring tools that will ensure that both ***advisement*** and ***student scheduling*** will lead students to the best opportunities for success after high school graduation.

15

Next Steps for Improvement (Continued)

6. Increase participation and outcomes for the African American student group in ***Advanced Placement*** and ***International Baccalaureate*** coursework by identifying and mentoring students who show potential for more advanced coursework.

7. Continue to provide professional development opportunities to increase the skill and knowledge of teachers in English language arts and Mathematics to improve student learning and outcomes.

8. Continue to provide professional development to teachers and school leaders on evidence-based grading practices and student feedback systems to improve student learning and outcomes.

16

Principal Speaker
Teenya Bishop, Cajon High School

17

Teenya Bishop, Principal Cajon High School

Outcomes for the Cajon Class of 2018

- 311 (46.6%) graduates ***Prepared***
- 105 (33.8%) graduates ***Prepared*** via Career Technical Education
- 111 (35.7%) graduates ***Prepared*** via Scoring Level 3 or 4 on Both ELA and Math
- 14 (4.5%) graduates ***Prepared*** via Advanced Placement
- 90 (28.9%) graduates ***Prepared*** via International Baccalaureate
- 229 (73.6%) graduates ***Prepared*** via A-G Coursework
- 123 (39.5.%) graduates ***Prepared*** via Seal of Biliteracy
- 7 (2.3%) graduates ***Prepared*** via Leadership/Military Science

18

College & Career Indicator (CCI)