College and Career Indicator (CCI)
Key Performance Indicator Report
February 19, 2019

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Presentation Objectives

1. Inform the Board of the California State Accountability College and Career Indicator (CCI)

2. Share 2018 student outcomes for the College and Career Indicator (CCI)

3. Share the District’s next steps for increasing the College and Career Indicator (CCI) outcomes
About the College and Career Indicator (CCI)

The College and Career Indicator (CCI) shows how well we are preparing students for likely success after graduation.

Graduates are classified as Prepared, Approaching Prepared or Not Prepared.

San Bernardino City Unified School District
2018 College and Career Indicator (CCI)
“The Big Picture”
SBCUSD College and Career Indicator (CCI) 
Outcomes for the Class of 2018

Our College and Career Indicator (CCI) Outcomes for the Graduating Class of 2018:

• 34.1% were Prepared or 1,117 / 3,273 students
• 28.9% were Approaching Prepared or 947 / 3,273 students
• 36.9% were Not Prepared or 1,209 / 3,273 students

* SBCUSD Class of 2018 had a Dropout Rate of 7.4% (250)

SBCUSD Class of 2018 
College and Career Indicator (CCI) Outcomes

1. 34.1% of students in the Class of 2018 were Prepared or 1,117/3,273 students, 28.9% of students in Class of 2018 were Approaching Prepared or 947/3,273 students, and 36.9% of students were Not Prepared or 1,209/3,273 students

2. In 2018, SBCUSD had a higher percentage of Prepared students than four of our local/comparable districts: Rialto (31.8%), Moreno Valley (30.1), Twin Rivers (27.2%) and Compton (16.5%)

3. Ethnic/Racial and Program Student Groups that will be district priority focus for increasing the percentage of students who are Prepared according to the College and Career Indicator include: African American Students (21.4%), English Learner Only (9.8%), Students with Disabilities (5.4%) and Foster Youth (7.4%)
Local and Comparison Districts
Class of 2018 Percentage of Prepared Graduates

Percent of Students CCI Prepared in the Class Of 2018

<table>
<thead>
<tr>
<th>District</th>
<th>Percent of Students Prepared</th>
</tr>
</thead>
<tbody>
<tr>
<td>Calif. palate</td>
<td>42.2%</td>
</tr>
<tr>
<td>Compton</td>
<td>10.5%</td>
</tr>
<tr>
<td>Twin Rvers</td>
<td>27.2%</td>
</tr>
<tr>
<td>Moreno Valley</td>
<td>30.3%</td>
</tr>
<tr>
<td>Rampart</td>
<td>31.8%</td>
</tr>
<tr>
<td>SBCUSD</td>
<td>34.1%</td>
</tr>
<tr>
<td>Oakland</td>
<td>34.7%</td>
</tr>
<tr>
<td>Santa Ana</td>
<td>38.3%</td>
</tr>
<tr>
<td>Riverside</td>
<td>42.4%</td>
</tr>
<tr>
<td>Long Beach</td>
<td>42.0%</td>
</tr>
<tr>
<td>Fresno</td>
<td>42.5%</td>
</tr>
</tbody>
</table>

2018 N = 518317 1345 1534 2472 1921 3273 2541 3574 3179 6148 4253

Percentage of 2018 Graduates Prepared on the College and Career Indicator: SBCUSD High Schools

Percent of Students CCI Prepared in the Class Of 2018

<table>
<thead>
<tr>
<th>School</th>
<th>Percent of Students Prepared</th>
</tr>
</thead>
<tbody>
<tr>
<td>SBCUSD</td>
<td>100.0%</td>
</tr>
<tr>
<td>Arroyo Valley</td>
<td>34.1%</td>
</tr>
<tr>
<td>Cajon</td>
<td>39.9%</td>
</tr>
<tr>
<td>Indian Springs</td>
<td>46.6%</td>
</tr>
<tr>
<td>Middle College</td>
<td>38.5%</td>
</tr>
<tr>
<td>Pacific</td>
<td>23.4%</td>
</tr>
<tr>
<td>San Bernardino</td>
<td>41.7%</td>
</tr>
<tr>
<td>San Gorgonio</td>
<td>43.3%</td>
</tr>
<tr>
<td>Sierra</td>
<td>3.2%</td>
</tr>
<tr>
<td>San Andreas</td>
<td>0.3%</td>
</tr>
</tbody>
</table>

2018 N = 3273 567 667 349 65 265 300 432 311 394
Percentage of 2018 Graduates *Prepared* on the College and Career Indicator Race/Ethnicity Student Groups

Percent of Students Prepared for Class Of 2018 by Race/Ethnicity

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Percent Prepared</th>
<th>2018 N</th>
</tr>
</thead>
<tbody>
<tr>
<td>SBCUSD</td>
<td>34.1%</td>
<td>3273</td>
</tr>
<tr>
<td>African American</td>
<td>24.9%</td>
<td>434</td>
</tr>
<tr>
<td>American Indian</td>
<td>36.4%</td>
<td>11</td>
</tr>
<tr>
<td>Asian</td>
<td>58.0%</td>
<td>56</td>
</tr>
<tr>
<td>Filipino</td>
<td>92.5%</td>
<td>17</td>
</tr>
<tr>
<td>Hispanic</td>
<td>34.8%</td>
<td>2457</td>
</tr>
<tr>
<td>Pacific Islander</td>
<td>33.0%</td>
<td>25</td>
</tr>
<tr>
<td>White</td>
<td>39.0%</td>
<td>200</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>36.4%</td>
<td>22</td>
</tr>
</tbody>
</table>

State Percentage of Prepared Graduates 42.2%

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Percentage of 2018 Graduates *Prepared* on the College and Career Indicator (CCI) - Program Student Groups

Percent of Students Prepared for Class Of 2018 by Program

<table>
<thead>
<tr>
<th>Program</th>
<th>Percent Prepared</th>
<th>2018 N</th>
</tr>
</thead>
<tbody>
<tr>
<td>SBCUSD</td>
<td>34.1%</td>
<td>3273</td>
</tr>
<tr>
<td>Socioeconomically Disadvantaged</td>
<td>33.8%</td>
<td>3110</td>
</tr>
<tr>
<td>English Learner Only</td>
<td>9.8%</td>
<td>542</td>
</tr>
<tr>
<td>Data Not Available</td>
<td></td>
<td></td>
</tr>
<tr>
<td>RFEP 2018</td>
<td>5.4%</td>
<td>448</td>
</tr>
<tr>
<td>Students With Disabilities</td>
<td>7.4%</td>
<td>54</td>
</tr>
<tr>
<td>Foster Youth</td>
<td>28.4%</td>
<td>723</td>
</tr>
</tbody>
</table>

State Percentage of Prepared Graduates (42.2%)
Additional Data and Information that Inform Our College and Career Indicator (CCI) Improvement Strategies

Graduates Meeting Prepared Status via Each College and Career Indicator (CCI) Measure

<table>
<thead>
<tr>
<th></th>
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<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>District</td>
<td>1,117</td>
<td>342</td>
<td>30.6%</td>
<td>428</td>
<td>38.3%</td>
<td>61</td>
<td>5.5%</td>
<td>154</td>
<td>13.8%</td>
</tr>
<tr>
<td>Arroyo Valley</td>
<td>250</td>
<td>39.9%</td>
<td>20.5%</td>
<td>98</td>
<td>42.6%</td>
<td>*</td>
<td>0.0%</td>
<td>57</td>
<td>24.8%</td>
</tr>
<tr>
<td>Cajon</td>
<td>311</td>
<td>46.6%</td>
<td>33.8%</td>
<td>111</td>
<td>35.7%</td>
<td>*</td>
<td>0.0%</td>
<td>14</td>
<td>4.5%</td>
</tr>
<tr>
<td>Indian Springs</td>
<td>133</td>
<td>38.1%</td>
<td>53             39.8%</td>
<td>49</td>
<td>36.8%</td>
<td>*</td>
<td>0.0%</td>
<td>11</td>
<td>8.3%</td>
</tr>
<tr>
<td>Middle College</td>
<td>65</td>
<td>100.0%</td>
<td>2             3.1%</td>
<td>40</td>
<td>61.5%</td>
<td>61</td>
<td>93.8%</td>
<td>*</td>
<td>0.0%</td>
</tr>
<tr>
<td>Pacific</td>
<td>62</td>
<td>23.4%</td>
<td>12             19.4%</td>
<td>24</td>
<td>38.7%</td>
<td>*</td>
<td>0.0%</td>
<td>4</td>
<td>6.5%</td>
</tr>
<tr>
<td>San Bernardino</td>
<td>125</td>
<td>41.7%</td>
<td>71             56.8%</td>
<td>45</td>
<td>36.0%</td>
<td>*</td>
<td>0.0%</td>
<td>22</td>
<td>17.6%</td>
</tr>
<tr>
<td>San Gorgonio</td>
<td>187</td>
<td>43.3%</td>
<td>49             26.2%</td>
<td>59</td>
<td>31.6%</td>
<td>*</td>
<td>0.0%</td>
<td>46</td>
<td>24.6%</td>
</tr>
<tr>
<td>San Andreas*</td>
<td>1</td>
<td>0.3%</td>
<td>*              0.0%</td>
<td>1</td>
<td>100.0%</td>
<td>*</td>
<td>0.0%</td>
<td>*</td>
<td>0.0%</td>
</tr>
<tr>
<td>Sierra*</td>
<td>3</td>
<td>1.2%</td>
<td>2              66.7%</td>
<td>1</td>
<td>33.3%</td>
<td>*</td>
<td>0.0%</td>
<td>*</td>
<td>0.0%</td>
</tr>
</tbody>
</table>

* Under 11 students; percentages not comparable
Next Steps for Improving Student Opportunities for Student Post Secondary Success

Next Steps for Improvement

1. Frequently monitor and update the district’s student information system to ensure that accurate data related to the College and Career Indicator (CCI) is relayed to the California Department of Education through our CALPADS submissions.

2. Build and implement effective support and monitoring systems to address the disparities in outcomes with our underserved student groups: African American Students (21.4%), English Learner Only (9.8%), Students with Disabilities (5.4%) and Foster Youth (7.4%).

3. Increase opportunities for concurrent enrollment by continuing to collaborate with post-secondary education partners to provide college level academic and Career Technical Education (CTE) courses.
Next Steps for Improvement (Continued)

4. Provide professional development for high school administrators, counselors, and district staff to develop deep knowledge about how College and Career Indicator can be met via different measures in order to maximize opportunities for students to become Prepared.

5. Support high school counselors in developing districtwide systematic supports and monitoring tools that will ensure that both advisement and student scheduling will lead students to the best opportunities for success after high school graduation.

Next Steps for Improvement (Continued)

6. Increase participation and outcomes for the African American student group in Advanced Placement and International Baccalaureate coursework by identifying and mentoring students who show potential for more advanced coursework.

7. Continue to provide professional development opportunities to increase the skill and knowledge of teachers in English language arts and Mathematics to improve student learning and outcomes.

8. Continue to provide professional development to teachers and school leaders on evidence-based grading practices and student feedback systems to improve student learning and outcomes.
Principal Speaker
Teena Bishop, Cajon High School

Teena Bishop, Principal Cajon High School

Outcomes for the Cajon Class of 2018

- 311 (46.6%) graduates Prepared
- 105 (33.8%) graduates Prepared via Career Technical Education
- 111 (35.7%) graduates Prepared via Scoring Level 3 or 4 on Both ELA and Math
- 14 (4.5%) graduates Prepared via Advanced Placement
- 90 (28.9%) graduates Prepared via International Baccalaureate
- 229 (73.6%) graduates Prepared via A-G Coursework
- 123 (39.5%) graduates Prepared via Seal of Biliteracy
- 7 (2.3%) graduates Prepared via Leadership/Military Science