

SCHOOL BASED MENTAL HEALTH SERVICES 5-YEAR GRANT SOLICITATION

During this time of uncertainty caused by the COVID-19 virus, school districts throughout the nation are struggling with plans to reopen their schools in a way that guarantees the health and safety of the students, staff and families while at the same time ensuring the highest level of teaching and learning. Many of the students and their family members have, and will continue to experience social-emotional issues, such as anxiety, depression, and fear. Effectively addressing these issues requires mental healthcare services in order for students and their families to cope and become resilient. It goes without saying that schools are committed to addressing their students' social-emotional issues as a means to restart effective teaching and learning.

To this end, Camden County Education Services and its partner, School-based Healthcare Solutions Network (SBHSN) are accepting applications from Local Education Agencies (LEA), Charter Schools, Public Schools, Nonpublic and Private Schools to implement mental healthcare program services for children impacted by short and long-term school closures.

The purpose of this program is to promote a collaborative and integrated approach amongst the education and healthcare community to ensure students succeed academically, socially, and emotionally while confined to home learning mandates during the nation's current national emergency. Funding will initially support the coordination of behavioral health services utilizing Telehealth technology by licensed mental health professionals who will also coordinate academic-support activities in collaboration with school district designated program personnel. Once schools reopen, the funding will support the placement of a mental health professional on school campuses. All funding must be used to expand access to quality behavioral healthcare to students with a history of attendance, behavior, and poor academic performance (Early Warning Indicators) during the last two academic years.

Scope of the Funding:

- The scope of funding involves assigning a fully-funded mental health professional (referred to as a Transitional Coach), directly funded through the SBHSN, to provide mental healthcare, care coordination, and academic coordination to eligible students identified by the school as meeting Early Warning Indicators (EWIs) via either Telehealth when students are home bound or in-person when students attend classes on the school campus.

As a precedent condition of this grant application, the applicant agrees to fulfill the following requirements by the date the Transitional Coach(es) is assigned to the school:

- Based on student enrollment and the estimated percentage of students needing mental healthcare services, as indicated in your grant application submission, provide a recommended list of all students (per school) meeting specific indicators requiring mental healthcare, care coordination, and academic coordination (EWI Profile Tool);
- Assist in obtaining Informed Consent from parents/guardians granting permission for their child's participation in the program (Program Registration Form);
- Ensure program students receive a level of academic credit for program participation by assigning identified students to the program as a requisite to the child's academic schedule;
- Ensure that all required items described in the School Readiness Checklist are approved and completed before the Transitional Coach(es) start date;
- Ensure care-coordination between all on-campus professionals engaged in supporting program participants' academic and behavioral success (e.g., social workers, mental health counselors, guidance counselors, etc.) and the Transitional Coach(es);
- Provide a dedicated, non-shared, HIPAA compliant classroom/space "Access Center" in each school (applicable to on-campus services) once traditional education services resume;
- Assign a dedicated program point person responsible for ensuring care-coordination between all professionals engaged in supporting program participants' academic and behavioral success (e.g., social workers, mental health counselors, guidance counselors, family members, etc.) and the Transitional Coach(es); and
- Provide access to student class schedules for each school (applicable to on-campus services)

Applications will be reviewed and approved on a first-come, first-served basis. The grant does not require submission of a budget, nor is there a required match. The district is required to meet the precedent conditions stated above.

To be considered for this grant award, please complete the following sections of the grant application on-line by clicking on the following link.

[CECS GRANT APPLICATION](#)

SECTION A. DISTRICT INFORMATION

District Name:
District Address: City, State, Zip Code and County:
Superintendent's Name:
Superintendent's Email:
Superintendent's Direct Phone Number:
Contact Completing Grant Application:
Preparer's Email:
Preparer's Phone Number:
Number of Schools Included in Application:

SECTION B: SCHOOL INFORMATION

Please provide the name of each school included in this application that meets all of the following criteria.

Criteria 1: Approximately 50% of the students in the school are Free or Reduced Lunch (FRL) eligible, or enough to justify full time sustainable caseload for the Transitional Coach.

Criteria 2: Students who have accumulated five (5) unexcused absences within a calendar month, or ten (10) unexcused absences within 90 calendar days, or absences for which reasons are unknown.

Criteria 3: Students considered as having chronic behavior issues as determined by their number of referrals, in- or out-of-school suspension, behavior grades.

Criteria 4: Students believed to have significant social-emotional issues, e.g. anxiety, depression, withdrawal, etc.

Criteria 5: Students in the school are believed to have experienced trauma and/or abuse.

Criteria 6: Students in the school are believed to be in need of preventative mental health counseling.

SECTION C. GRANT JUSTIFICATION

1. Describe what strategies and tactics will be utilized to promote care-coordination between professionals engaged in supporting program participants' academic and behavioral success (e.g., social workers, mental health counselors, guidance counselors, etc.) and the Transitional Coach(es) in an e-learning environment? (15 points)
2. Describe the behavioral and/or mental health interventions currently in place in the district and the targeted schools to support students isolated to an e-learning environment. (10 Points)
3. Provide a brief summary of the chronic behavior issues and challenges facing the selected schools that require intervention support services. (20 Points)
4. Describe what strategies and tactics will be utilized to promote care-coordination between professionals engaged in supporting program participants' academic and behavioral success (e.g., social workers, mental health counselors, guidance counselors, etc.) and the Transitional Coach(es) once traditional on-campus educational services resume? (15 points)
5. In order to comply with HIPAA and FERPA Regulations, the Transitional Coach requires the exclusive use of a dedicated room, large enough to accommodate up to 15 people at a time, for the entire day and for the entire school year. Can each school accommodate the grant requirement once students resume traditional educational services? (15 Points)
6. Describe how students assigned to the program will receive a level of academic credit for program participation. (10 Points)

SECTION D. RESPONSIBILITIES OF THE REQUIRED DISTRICT PROGRAM COORDINATOR

A condition of the grant award is the assignment of a district level staff member to serve as the District Program Coordinator (hereafter referred to as the Coordinator). The Coordinator is responsible for the following activities throughout the entire period of the grant award:

1. The Coordinator shall serve as the primary point of contact with CESC.
2. The Coordinator shall coordinate all communications regarding the grant program with participating school administrators and school's identified point of contact.
3. The Coordinator shall provide CESC/SBHSN contact information of the participating school principals and advise SBHSN of any changes to the contact information.
4. The Coordinator shall participate in a grant orientation phone call with CESC following the awarding of the grant (instructions for scheduling the call will be included in the Grant Award Letter).
5. The Coordinator shall ensure that all participating schools complete the School Readiness Checklist prior but no later than the start date of the Transitional Coach. The Checklist will accompany the Grant Award Letter.
6. The Coordinator shall submit a list of all students identified as being in need of mental health counseling support services based on criteria delineated in SBHSN's EWI Profile Tool. The profile EWI Profile Tool will accompany the Grant Award Letter.
7. The Coordinator shall provide each participating school with a copy of SBHSN's Best Practices document that will accompany the Grant Award Letter.
8. The Coordinator and other designated individuals (e.g., school Principals) shall schedule and conduct interviews with well-qualified individuals recommended by SBHSN for the Transitional Coach positions.
9. The Coordinator shall be responsible for monitoring Key Performance Indicators of the Grantee's program service standards.
10. The Coordinator shall participate in program implementation and progress monitoring calls as scheduled by CESC.

SECTION E. SIGNATURE PAGE

This page should be scanned and uploaded into the Attachment field found at the end of the [on-line grant application](#). When completing the web-application, please note: refreshing the browser will delete all responses. You must complete all sections of the application before submitting the application, including uploading this page. An incomplete application will not be accepted.

If the school district is awarded the grant, it is agreed that the Section E. signature page will serve as the award acceptance letter once the school district confirms written award acceptance.

Provide the name and title of the individual completing the grant application.

Application Submitted By: Please Print

Title

Date

Signature

This application must be reviewed and approved by the Superintendent of Schools to be accepted for review by the Grant Review Committee,

Superintendent's Signature

Date

Questions regarding this grant application should be directed to the Mental Health Program Manager at: mhsupport@camdenesc.org with "Grant Application Question" as the subject line.