



Strategic Plan

Wyoming City Schools



Overview: **Process**

Our Guiding Questions:

What are our greatest strengths?

What opportunities do we have to continue to grow?

How can we best support our students now and in the future?

During the 2019-2020 school year:

Members of the Wyoming City Schools Citizens Advisory Committee studied best practices for school strategic planning and shared [key findings and recommendations](#) with the Board of Education. These CAC recommendations have provided the road map for WCS strategic plan process.



Overview: Process

Wyoming City Schools Strategic Plan Design Process

During the 2021-2022 school year:

At monthly meetings facilitated by consultants from the Hamilton County Educational Service Center, the 29-member Wyoming City Schools Strategic Plan Design Team (made up of Wyoming residents and WCS staff) utilized feedback, offered insights, and engaged in a series of focused dialogues with the goal of building an actionable, living document to chart the future of Wyoming City Schools.

APRIL & MAY 2021

Focus Groups:

- WCS Support Organizations
- City of Wyoming Leadership
- WCS Staff
- WHS Students

DECEMBER & JANUARY 2021

Community Survey:

- Emailed to Staff & Parents & Golden Cowboy Club
- Shared through City of Wyoming Electronic Newsletter

FEBRUARY & MARCH 2022

Focus Groups:

- CommUNITY Conversation Feedback Sessions
- WCS Staff
- WHS, WMS & WPS Students

APRIL & MAY 2022

Community Survey:

- Emailed to Staff & Parents & Golden Cowboy Club
- Shared through City of Wyoming Electronic Newsletter

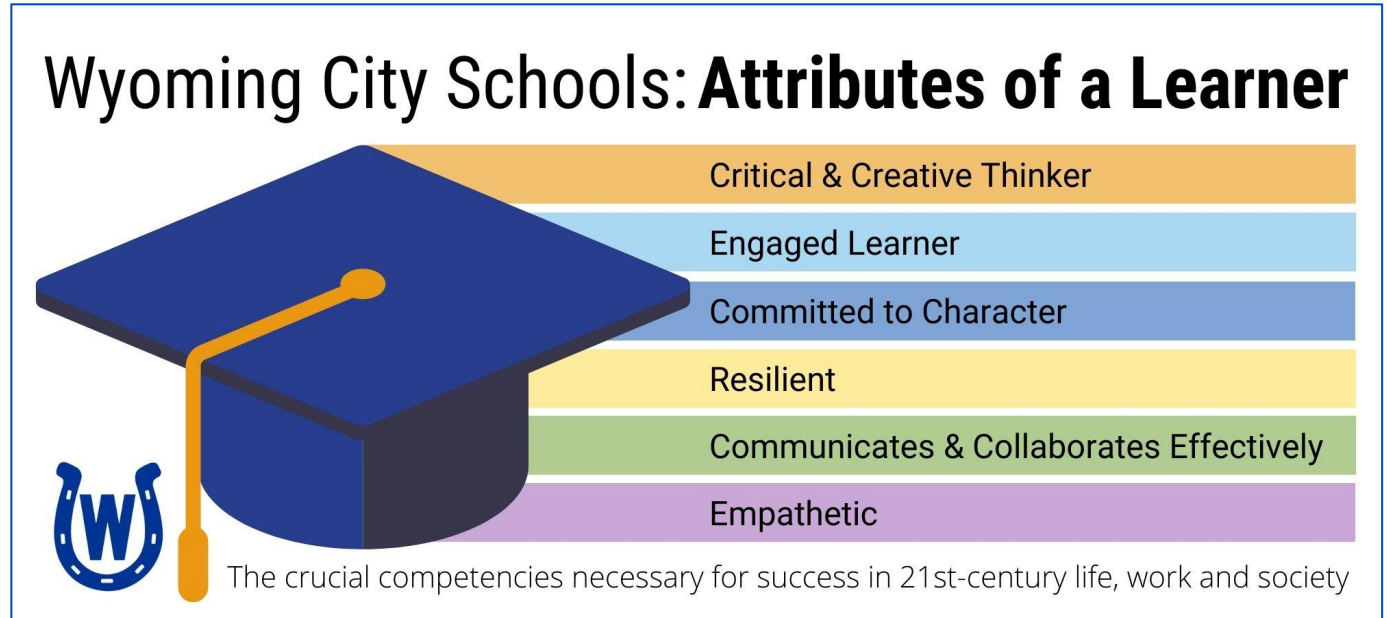
Stakeholder Engagement Opportunities

Attributes of a Learner: Competencies

Co-created with input from key stakeholders during the 2021-2022 school year, the [Wyoming City Schools Attributes of a Learner](#), articulates the community's aspirations for students and identifies six competencies that align with the strategic plan.

The six competencies are critical and creative thinking, engaged learning, commitment to character, resiliency, communication and collaboration, and empathy.

The priority areas and goals of the strategic plan are the building blocks that will help students become fluent in the six competencies by graduation.





Attributes of a Learner: **Competencies**

CRITICAL & CREATIVE THINKING | Engages in data-driven, fact-based decision making with consideration of all perspectives and creates new learning opportunities through innovation in an environment that nurtures curiosity.

ENGAGED LEARNING | Demonstrates mastery of curriculum and skills needed to be prepares for college, workforce, and other postsecondary opportunities, while developing goals in order to encourage a healthy and balanced life.

COMMITMENT TO CHARACTER | Acts ethically and with integrity, is accountable for their words and actions, and will do what is right when faced with adversity.

RESILIENCY | Has the ability and flexibility to adapt and persevere through different situations and environments, while having a growth mindset, a willingness to take risks, and the ability to build upon all experiences on a path of continuous improvement.

COMMUNICATION & COLLABORATION | Has the ability to openly share and receive ideas with civility, the ability to perform various roles within a group, and allows space and opportunities for contributions from all group members.

EMPATHY | Seeks to understand all viewpoints, be considerate of themselves and others, and move beyond tolerance to include and value others.



Strategic Plan: **Mission, Vision & Core Values**

Our Mission:

In partnership with families and community, Wyoming City Schools cultivates innovative, student-centered educational programs and opportunities that foster the academic growth and personal development of every child.

Our Vision:

Engaged learners empowered with the knowledge, perspective, and skills essential for success in a rapidly-changing world.

Our Values:

Academic Excellence
Character & Integrity

Belonging & Community
The Whole Child

Strategic Plan: Priority Areas





Strategic Plan: **Priority Areas**

TEACHING & LEARNING | Wyoming City Schools is committed to providing learning opportunities that personalize instruction and create lifelong learners.

CLIMATE & CULTURE | Wyoming City Schools is committed to creating a positive school community culture where students, staff, and families feel valued, connected, and a true sense of belonging to our school community.

COMMUNICATION & PARTNERSHIP | Wyoming City Schools is committed to building communication structures that strengthen the partnership with our students, families, and community members to support the shared vision of our district.

SOCIAL & EMOTIONAL WELL-BEING | Wyoming City Schools is committed to developing innovative strategies for continued growth in mindset and culture resulting in the overall wellbeing of our students, families, and staff.

FINANCIAL STEWARDSHIP | Wyoming City Schools is committed to the proactive management of district and community resources to optimize student experience in a fiscally-responsible manner.



Strategic Plan: **Priority Areas**

TEACHING & LEARNING | Wyoming City Schools is committed to providing learning opportunities that personalize instruction and create lifelong learners through intentional, purposeful, and skillful strategies that:

- Embed innovative practices in curriculum design, instructional strategies, and assessment practices
- Create active and engaging learning experiences and environments for all students
- Inspire creative and critical thinking, communication, and collaboration
- Promote a growth mindset in all aspects of teaching, learning, and professional development



Strategic Plan: **Priority Areas**

CLIMATE & CULTURE | Wyoming City Schools is committed to creating a positive school community culture where students, staff, and families feel valued, connected, and a true sense of belonging to our school community through intentional, purposeful, and skillful strategies that:

- Align students, staff, and families around the commitment to character through common beliefs, behaviors, and desired outcomes
- Embed inclusive practices in creating safe environments for all students regardless of race, religion, ethnicity, gender identification, sexual orientation, ability, etc.
- Value student, teacher, family, and community relationships
- Recognize the positive contributions of all team members



Strategic Plan: **Priority Areas**

COMMUNICATION & PARTNERSHIP | Wyoming City Schools is committed to building communication structures that strengthen the partnership with our students, families, and community members to support the shared vision of our district through intentional, purposeful, and skillful strategies that:

- Create innovative communication structures that build a shared vision, communicate progress, and celebrate accomplishments of students and staff at a district, building, and classroom level.
- Align communication tools to create a common K-12 experience for families and school community
- Highlight the importance of feedback and the role student, staff, and community experience and voice plays in aligning goals and lived experiences
- Provide accessible, inclusive, and timely communication to all stakeholders



Strategic Plan: **Priority Areas**

SOCIAL & EMOTIONAL WELL-BEING | Wyoming City Schools is committed to developing innovative strategies for continued growth in mindset and culture resulting in the overall well-being of our students, staff, and families through intentional, purposeful, and skillful strategies that:

- Cultivate prevention and intervention systems for the purpose of building resilience and empathy, while supporting student and staff member social and emotional well-being
- Strengthen family-school-community partnerships for the purpose of promoting student well-being resulting in academic, social, and emotional success
- Deliver and maintain a professional development plan for the purpose of continual improvement of prevention and intervention systems of support and providing staff with the necessary skill sets to meet the needs of our learners



Strategic Plan: **Priority Areas**

FINANCIAL STEWARDSHIP | Wyoming City Schools is committed to the proactive management of district and community resources to optimize student experience in a fiscally-responsible that manner through intentional, purposeful, and skillful strategies that:

- Allocate resources wisely to create the best possible return on investment to our taxpayers
- Utilize strategic decision-making for personnel, instructional materials, and facilities
- Acknowledge responsibility to secure and distribute resources equitably and sustainably
- Foster a culture of transparency, accountability, and sustainability

Strategic Plan: Our Contributors



Developing a strategic plan that impacts thousands of students now and in the future, as well as our community, is not a job to be taken lightly. From the spring of 2021 to the summer of 2022, an extensive, collaborative process was used to develop the Wyoming City Schools Attributes of a Learner and the Wyoming City Schools Strategic Plan. We appreciate the time and effort of the following contributors.

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