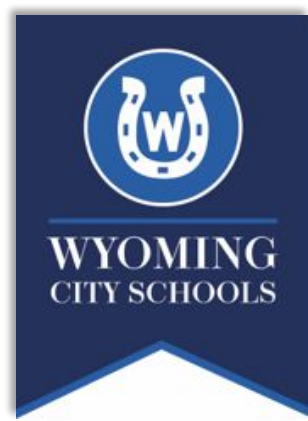


PRIMARY FACILITIES STUDY

Citizens Advisory Committee

April 2022

David Ambrose · Lynn Haid (Chair) · Marta Stewart · Toya Wall · Jan Wilking



AGENDA

- Purpose and Objectives
- Our Approach & Definitions
- Current Realities
- Findings
- Recommendations

PURPOSE & OBJECTIVES

- Research factors pertaining to defining an optimal learning environment
- Examine current facility costs in comparison to future opportunities



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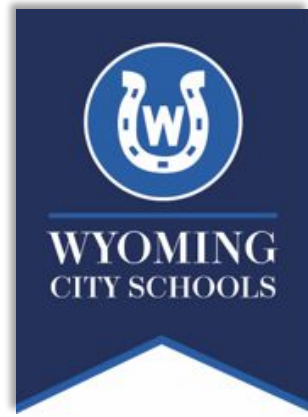
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OUR APPROACH



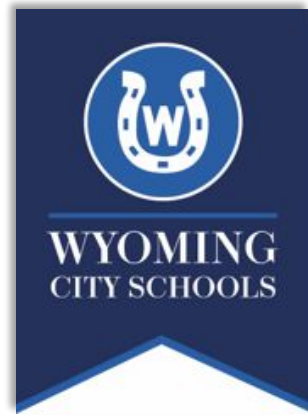
GUIDING DEFINITION

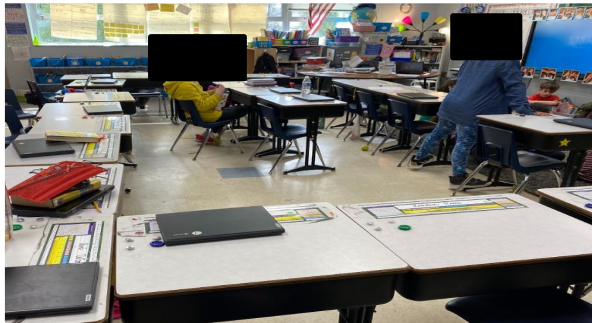
Learning environments are ***optimized*** when teachers create opportunities for students to learn by doing and to actively engage with materials and people. It is important to design physical and social environments that maximize instructional effectiveness and support learning for all.



CURRENT REALITIES

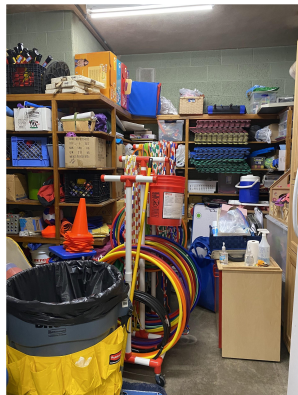
	High School	Middle School	Elm	Hilltop	Vermont	Board Office
Original Construction	1970	1927	1970	1960	1970	Lease 2001 paid 2026 (general fund)
Renovations	1971, 1975, 1999	1930, 1950, 1955, 2014	1995, 2002	1995, 1999	1972, 1995	n/a
Square Footage	162,068	123,748	21,616	30,182	21,912	13,385
Total PI Funds Spent Last 10 Years	\$2,466,094	\$910,778	\$272,865	\$467,379	\$103,065	n/a
PI Funds Spent Per Square Foot	\$15.21	\$7.35	\$12.62	\$15.48	\$4.70	n/a
Acres of Property	20	6	2	6	3	1.34
Acreage of Roofing	3.47	1.49	.54	.85	.53	.39





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CURRENT REALITIES PRIMARY SCHOOLS

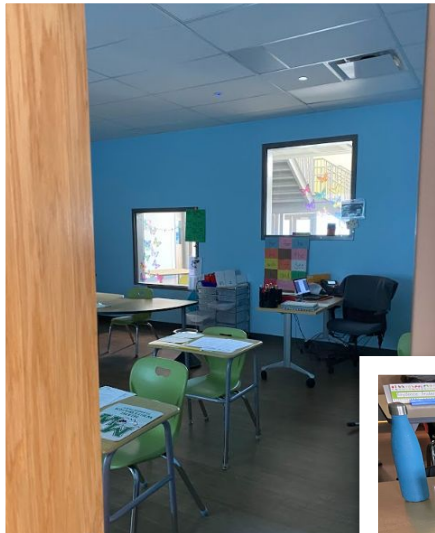


CURRENT REALITY VS. OPTIMAL

CLASSROOMS



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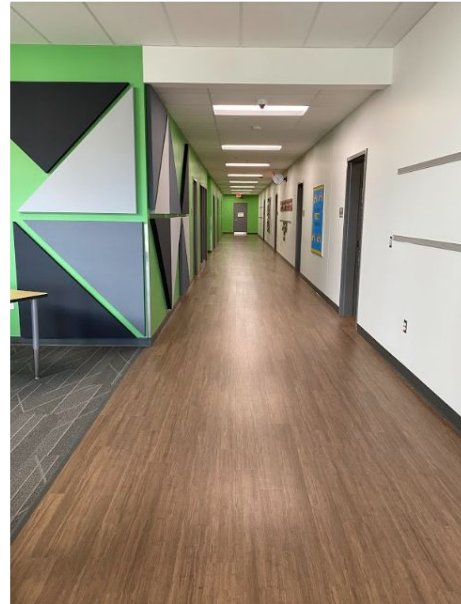


CURRENT REALITY VS. OPTIMAL

HALLWAYS



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CURRENT REALITY VS. OPTIMAL

TEACHER WORK SPACE



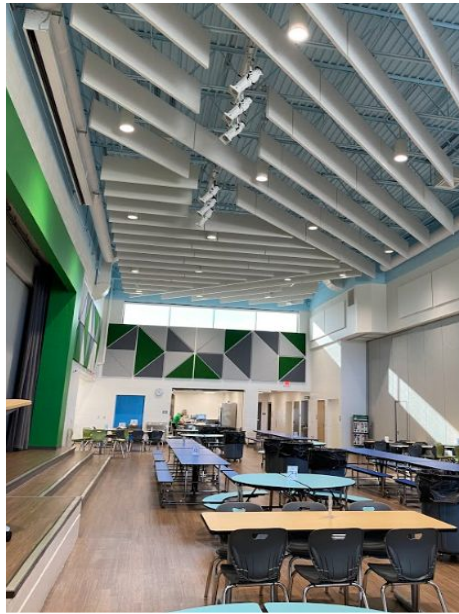
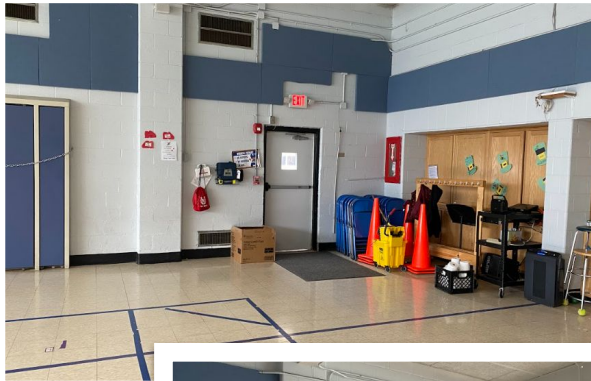
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CURRENT REALITY VS. OPTIMAL

CAFETERIA



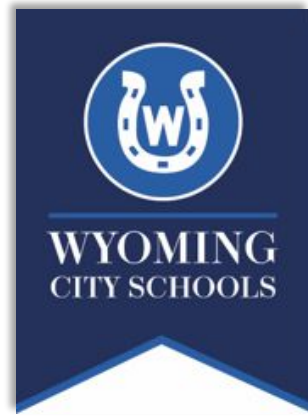
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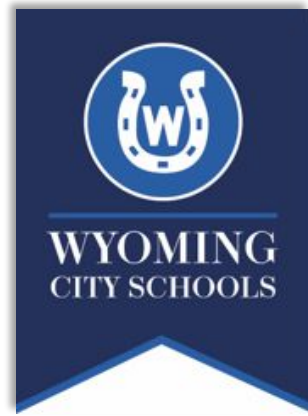
CURRENT REALITY VS. OPTIMAL

OPTIONS

OPTIMAL	ELM	HILLTOP	VERMONT
<i>Adequate Classroom Size</i>			
<i>Art / Music Room</i>		X	
<i>Breakout / Pull-Out Room</i>			
<i>Optimally Functioning HVAC</i>			
<i>Reliable Connectivity</i>			
<i>Spanish Room</i>			
<i>Storage</i>			



FINDINGS



Total PI Funds
Spent in Last 10
Years

ELM
\$273,000

HILLTOP
\$476,000

VERMONT
\$103,000

Projected PI Funds
to Spend in Next 5
Years

ELM
\$1,210,000

HILLTOP
\$1,122,000

VERMONT
\$1,279,000

Projected PI Funds
to Spend in Next 5
Years Per Sq. Ft.

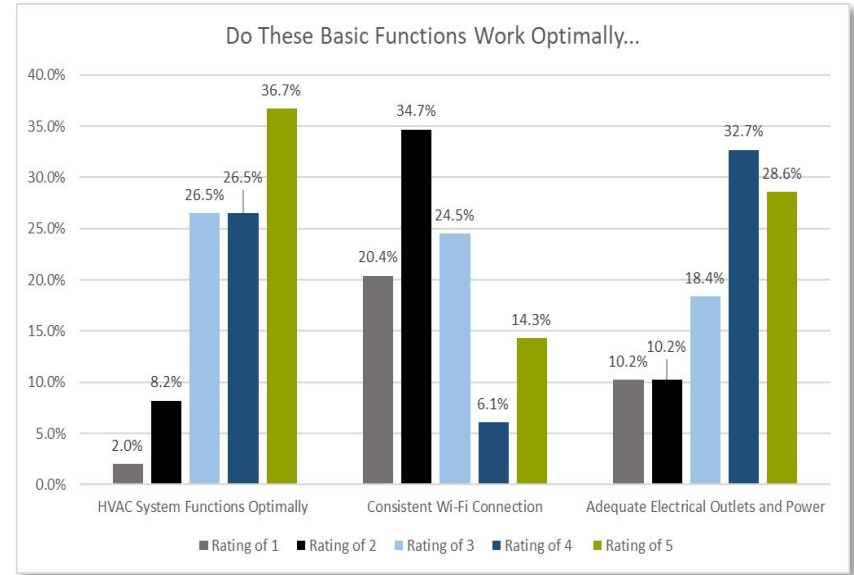
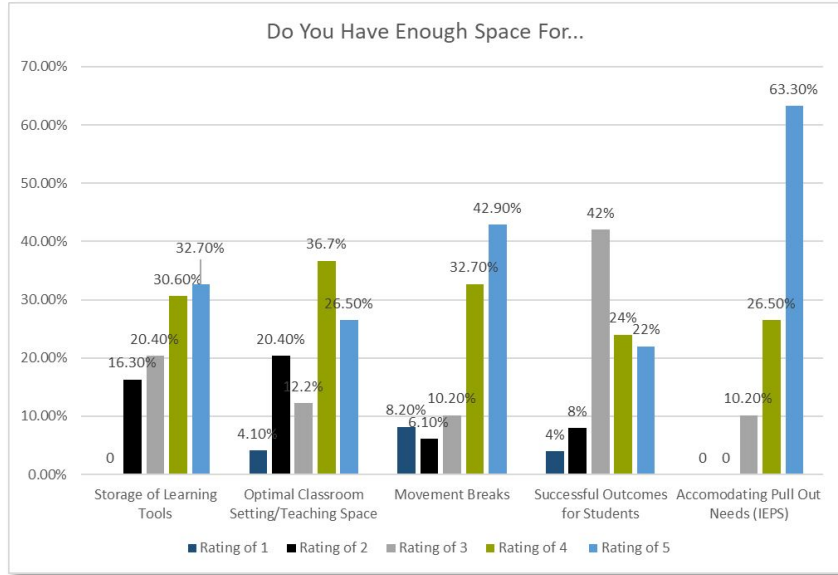
ELM
\$55.93/sq ft

HILLTOP
\$36.49/sq ft

VERMONT
\$58.36/sq ft

FINDINGS

FACULTY SURVEY



FINDINGS

SITE VISIT – MIAMI WHITEWATER ELEMENTARY



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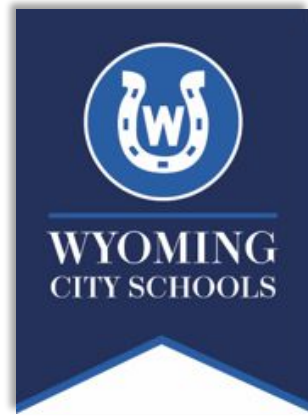
FINDINGS

OPPORTUNITIES

It is clear we are at a crossroads - our community has a major decision to make regarding the future of our primary facilities. Options include:

- Maintaining the current footprint **\$3.6M**
- Renovate all three existing buildings - total cost projection **\$26.3M**
- Tear down and rebuild 3 schools - total cost projection **\$34M**
- Consolidate into 2 schools - total cost projection **\$24.8M** (not including land acquisition)
- Consolidate into 1 school - total cost projection **\$15.3M** (not including land acquisition)

**These estimates come from information provided by the Ohio Facilities Construction Commission based on projects that were completed in the past four years on average. Please note costs are rising over the last four years so these are historical numbers and should not be used as actual numbers.*

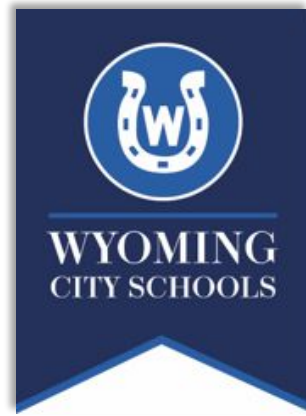


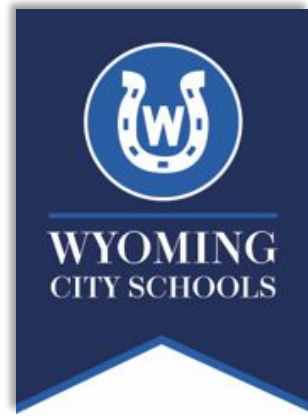
FINDINGS – HIGH LEVEL FACTORS

CONSIDERATIONS

It is important to consider high level factors that also impact this opportunity such as:

- **Connectivity** – What are our transportation needs in the community? Is our transportation accessible to all primary students throughout the district?
- **Cultural Significance** – Is the building historically or culturally significant?
- **Educational Specifications** – Can there be a good fit between the desired educational curriculum and the building's current and proposed configurations?





RECOMMENDATIONS

- Improvements need to be made in all of our primary facilities in order to provide ALL of our students an optimal learning experience.
- Include stakeholders in the decision-making process.

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