

Philosophy:

The English language arts program must reflect current as well as future demands of the work place, society, and the individual, as well as go beyond basic literacy. In order to participate fully in society and to realize their potential, students must encounter an English language arts program that includes study of basic values of other cultures, the dignity and worth of the individual, and the responsibilities of the individual to society. Through study of a variety of materials, writing styles, and genres, students develop skills that lead to an appreciation of language and literature and the ability to think critically and creatively.

Educational Objectives:

1. Provide books that reflect high literary quality in style, content, structure, beauty of language, and presentation;
2. Introduce books which might not be discovered or fully appreciated by students without instruction by a knowledgeable educator;
3. Use reading to develop effective communication patterns;
4. Develop proficiency in comprehending and appreciating good literature;
5. Construct meaning and apply critical and analytical thinking strategies when engaged in reading;
6. Develop, monitor, and adjust a number of strategies to better comprehend and critically analyze a variety of reading materials;
7. Provide access to classroom resources to apply problem-solving and critical-thinking strategies.

Selection Personnel:

Selection will be done by a team of not less than three certificated staff members, including the chairperson of the department or his/her designate, using their professional expertise critical reviews, and professional selection aides, the rubric designed for evaluation of materials. All selection forms will be kept on file in the English dept and provided to the Principal.