

Delphos City Preschool Post

DEAR FAMILIES

This newsletter will discuss important April and May dates in the Upcoming Dates section. We will be celebrating Easter in each class on Monday, April 3rd and Tuesday, April 4th. The Preschool End of Year Program will be held on Mon., May 15th at 12:30 pm for Mon/Wed students and Tues., May 16th at 12:30 pm for Tues/Thurs students. Additional information was sent home last week. The classroom teachers will also be reaching out about Preschool Spring Conferences.

Early Dismissal

*Reminder Wednesday, April 5th is a 12:30 dismissal for Preschool - Latchkey ends at 1:30
This is a district 1:30 dismissal day for Easter Break*

2 hour delay

Monday, April 17th is a 2 hour delay for teacher inservice - Latchkey starts at 9:30 am and doors open at 10:40 am

Latchkey

A reminder latchkey morning hours are from 7:30 am to 8:40 am and afternoon hours are from 2:00 pm to 3:30 pm. If a child is dropped off prior to 8:40 am a latchkey fee of \$3.75 will be charged. If a child is not picked up by 2:10 a latchkey fee of \$3.75 will be charged.

Literacy & Math Night

Thank you to all the parents/guardians who participated in the Literacy & Math Night. The parents/guardians learned how they can help their children develop early literacy and math skills at home and participated in early literacy and math activities with their preschooler. Each preschooler received a book to share with their family.

ACADEMICS

The teachers have been sharing activities in each child's folder weekly. ***These activities are not mandatory***, but are being given so you can see what the students are learning each week in class. If your child would like to complete the worksheets or part of the worksheets, please return them in your child's folder the following week. Again, these activities are not mandatory!

Attached Information

Attached to the newsletter is a one-page document on "Preparing A School-Ready Child" including the skills necessary for a student to be ready to start school.

Upcoming Dates

Fri., Mar. 24th - Mon/Wed Day
Mon., Mar. 27th - Literacy & Math Night 5:30 - 6:30 pm
Fri., Mar. 31st - Tues/Thurs Day
Wed., Apr. 5th - 12:30 dismissal for preschool - 1:30 dismissal for district - latchkey will end at 1:30 - Easter break
Thurs., Apr. 6th through Mon., Apr. 10th - No School for Easter break
Fri., Apr. 14th - Mon/Wed Day
Mon., Apr. 17th - 2 hour delay - district teacher inservice - latchkey will start at 9:30 am and doors will open at 10:40 am
Fri., Apr. 21st - Tues/Thurs Day
Fri., April 28th - Mon/Wed Day
Fri., May 5th - Tues/Thurs Day
Fri., May 12th - Mon/Wed Day
Mon., May 15th - End of Year Program for Mon/Wed
Tues., May 16th - End of Year Program for Tues/Thurs
May 15 - May 22 - Spring Parent/Teacher Conferences
Fri., May 19th - Tues/Thurs Day
Wed., May 24th - 12:30 dismissal for preschool - 1:30 dismissal for district - last day of school

Delphos City Schools Preschool Positive Behavior Expectations



Below are great examples of the students being kind while playing with their friends, sharing, taking turns, and being a friend.

Preschool Activities

The preschoolers have been working on fine motor skills throughout the year in notebooks, at small group, and at centers when they are making pizza. The preschoolers have also been working on their math and literacy skills during centers and large group.



The preschoolers enjoyed making leprechaun traps with their families and bringing the traps in to show their classmates.



The preschoolers also enjoyed various St. Patrick's activities in both classrooms.



PREPARING A SCHOOL-READY CHILD

"Children who enter kindergarten ready to meet its academic, social, and emotional demands are more likely to achieve later academic and life success."¹

What is school readiness?

School readiness involves more than just children. In the broadest sense, school readiness is about children, families, early environments, schools, and communities. Children are not innately "ready" or "not ready" for school. Their skills and development are strongly influenced by their families and through their interactions with other people and environments before coming to school.²

School readiness occurs when children have the skills, knowledge, and attitudes necessary for success in primary school, later learning, and life. Physical, cognitive, social, and emotional development are essential ingredients of school readiness. School readiness refers not only to ready children, but to ready communities, families, and schools.³



The ready child

- has been well-cared for physically, interacts socially with others, has a positive self-perception, has the ability to understand the emotions of others, and can interpret and express feelings;
- approaches learning with enthusiasm and curiosity; has developed language and listening skills, and has cognition skills and general knowledge; and
- is prepared to learn successfully in school.

School Readiness: Helping Communities Get Children Ready for School and Schools Ready for Children. Child Trends Research Brief. <https://files.eric.ed.gov/fulltext/ED444712.pdf>

The ready school

- uses curriculum in kindergarten and the early grades that builds on prior learning;
- takes into account individual differences in language, culture, and prior experience; and
- employs teachers who know how to teach young children and have the resources to do so.

NAEYC Position Statement on School Readiness. <https://www.naeyc.org/sites/default/files/naeacally-shared/downloads/PDFs/resources/position-statements/Readiness.pdf>



The ready family

- supports children in their learning and through transition to kindergarten;
- reads to their children daily; and
- continues to engage in their child's learning through the school years.

PfCE Interactive Framework. <https://edlib.org/ehhs.gov/school-readiness/article/pfce-interactive-framework>

The ready community

- helps ensure that children have access to health care, immunizations, and nutrition;
- helps ensure that families have access to quality early childcare and education; and
- invests in resources and activities that support families and promote school readiness.

School Readiness: Helping Communities Get Children Ready for School and Schools Ready for Children. Child Trends Research Brief. <https://files.eric.ed.gov/fulltext/ED444712.pdf>

Additional Resources



Early Childhood Program Participation
<https://ies.ed.gov/pubsearch/pubinfo.asp?pubid=20171367>



Patterns of classroom quality in Head Start and center-based early childhood education programs
<https://ies.ed.gov/pubsearch/pubinfo.asp?pubid=REL2017208>



Synthesis of IES Research on Early Intervention and Early Childhood Education
<https://ies.ed.gov/ieser/pubs/20133001.pdf>



Teaching Math to Children in Preschool, Pre-K, and Kindergarten
<https://ies.ed.gov/ieser/pubs/20133001.pdf>



Information and materials for this presentation are supported by IES/NCEE's Regional Educational Laboratory Southeast at Florida State University (Contract ED-IES-17-C-0011) as resources and examples for the viewer's convenience. Their inclusion is not intended as an endorsement by the Regional Educational Laboratory Southeast or its funding source, the Institute of Education Sciences. In addition, the instructional practices and assessments discussed or shown in this presentation are not intended to mandate, direct, or control a State's, local educational agency's, or school's specific instructional content, academic achievement system and assessments, curriculum, or program of instruction. State and local programs may use any instructional content, achievement system and assessments, curriculum, or program of instruction they wish.

¹ Stecher, J. & Berges, A. (2010). NCSL Technical report: State approaches to school readiness assessment. Denver, CO: National Conference of State Legislators. <https://www.ncsl.org/documents/edu/KindergartenAssessment.pdf>

² Maxwell, K., & R.A. Clifford. 2004. Research in review: School readiness assessment. Young Children 59 (1): 42–46.

³ Head Start. <https://edlib.org/ehhs.gov/school-readiness>, retrieved January 12, 2018.