

## **Academic Achievement**

It is the responsibility of the Board of Education to focus its attention and energy on the quality of education provided in the district and on the achievement of our students. The Board is accountable to and is the representative of the entire community in setting academic priorities to ensure the best use of the district's funds.

The Board's goal is to improve student achievement by setting clear academic expectations for students through the district's academic standards. It is the Board's belief that all students can learn given appropriate time and instruction.

All students are expected to meet or exceed the district's academic standards before they transition from level to level and before they are eligible to graduate, or complete the requirements and goals as listed in their Individualized Education Program (IEP), which may include modified academic standard.

The school staff and students are directly responsible for student learning. The Board expects each student to study and learn to the best of his/her ability, and each staff member to help in developing and maintaining a climate that encourages and supports academic achievement and high standards of behavior. The district's academic standards shall be the focal point of classroom instruction.

To fulfill this expectation, all students will be provided challenging instructional programs. Student learning and performance will be monitored against the standards through the use of valid and reliable measures.

Adopted: September 8, 1998

Re-Adopted: October 14, 2003

Revised: October 12, 2010

Revised: November 16, 2021

LEGAL REFS.: C.R.S. 22-7-1013 (1) (*adoption of academic standards*)  
C.R.S. 22-11-101 *et seq.* (*Education Accountability Act of 2009*)

CROSS REFS.: AE, Accountability/Commitment to Accomplishment  
AED\*, Accreditation  
IKA, Grading/Assessment Systems  
IKE, Ensuring All Students Meet Standards