

TO BE APPROVED THE JUNE 2023 GOVERNING BOARD MEETING.



Meeting Minutes of the BFCS School Governing Board

BFCS Library
22951 S. Power Rd. Queen Creek, AZ 85142

Office of the Board
Maricopa County, Arizona
March 28, 2023
5:00pm

1. Call to Order

Name	Action	Time
Brett Garner	called the meeting to order at	5:10pm

2. Roll Call

Name	Present	Absent
Brett Garner	x	
Aaron Wilcox	x	
Susan Cook	x	

3. Pledge of Allegiance

Name	Action
Brett Garner	lead the pledge.

4. Approval of Agenda

Roll Call Vote			
Name	Aye	Nay	Abstain
Brett Garner	x		
Aaron Wilcox	x		
Susan Cook	x		

Motion to approve: Brett			
Seconded the motion: Aaron			
The motion :	<input checked="" type="checkbox"/>	carried	Vote
	<input type="checkbox"/>	did not carry	3-0

5. Approval of Minutes

Notes: The minutes from the December 13, 2022 board meeting were presented for approval.

Name	Aye	Nay	Abstain
Brett Garner	x		
Aaron Wilcox	x		
Susan Cook	x		
Motion to approve: Aaron			
Seconded the motion: Susan			
The motion :	<input checked="" type="checkbox"/>	carried	Vote
	<input type="checkbox"/>	did not carry	3-0

6. Call to Public

No requests to address the board.

7. Approve Proposed New Math Curriculum for BFCS- Into Math

Notes: Brett explained to those in attendance that Saxon is being retired and taken out of print so we are required to choose a new math program for our schools. The board is to provide final approval for the proposed math program, Into Math, to replace Saxon Math and that this program has been fully vetted by all stakeholders and found to be in line with the BFCS Core Values. Brandi Sanderson and Karly Chasteen, curriculum specialists for BFCS, were in attendance to answer questions as needed. Board Questions:

1. Share the similarities and differences between Saxon and this new program. Into Math is the program that HMH developed to take the place of Saxon which they chose not to update. Saxon provides options for direct instruction, flexibility to use in our program as needed, teacher and student support updates, website access, and is the math program currently on the market that is the most like Saxon. For the secondary level. This is one of the only programs that provides continuity from Kindergarten through Algebra II. It will mesh well with upper level math at the high school and prepare the students well if they go that route in their studies. There will be a few issues that we may need to address moving forward, but the program provides a solid foundation for math and the concerns can be resolved with support from the academic team at BFCS.
2. Please clarify. What is spiraling? Spiraling is the portion of the Saxon Math program that provides a constant revolving review of formerly taught concepts. Into Math also has spiraling, but not as much as Saxon. Into Math was the only math program that has this component at all. The BFCS academic team plans to work on increasing the presence of this component in our program.
3. Will the students still use textbooks? As a former teacher with BFCS, Board Member Cook noticed a difference when her children were not required to write out the problem before solving it. In K-8, workbooks are used, in upper levels, textbooks are provided. The academic team will add this as a concern and work to address this as needed. Math companies have moved away from textbooks for younger students especially. They are just not an option anymore. Workbooks will be provided for K-8 and textbooks for Algebra, Geometry and Algebra II. Many math programs are exclusively online.
4. Will the homework be consistent from classroom to classroom? Academic teams will provide scope and sequences to dictate what would be the assignment for each day and homework. Principals are responsible to train staff and provide accountability measures to ensure that it happens.
5. Has BFCS talked to other schools about this curriculum? Yes, BFCS academic teams talked to Mr. Allen's (current high school principal) former school who used Into Math.. There are currently no schools locally in the East Valley teaching this math program, but that can be a selling point for parents looking for alternatives to current popular math trends. There are some schools on the west side of the valley, including Tolleson, that use this curriculum.
6. Is Into Math the newer version of Saxon? Yes, newer version that has been updated with online content available for teachers, students and parents. Students will have their own account. If they are absent, they can watch an instructional video to catch up, play interactive games, and practice skills. The program also provides progress monitoring three times per year. The kid friendly format for younger grades is engaging and positive to get them excited about math.
7. What happens beyond Algebra II? We currently use Pearson, but it is working well and there is no reason to change. Into Math will prepare students and mesh well with students who choose to go into upper level math courses.
8. Is this going to be around for a long time? The plan is to keep this program for as long as possible. This is the updated version and closest we can get to a math program that contains traditional math. There really are not any other options that are similar. We feel we have done our due diligence with vetting the program, gathering feedback from all stakeholders in order to move forward with full implementation.

9. What are the financial obligations for the school? What happens if we don't like it and we are invested in the program? We have done more due diligence with this program than any other program change in our history. We are planning to use it for as long as possible. If we do not like it or it is not successful, we will be looking at math programs that are more inquiry-based and will have to consider changing our teaching methodology. BFCS is committed to making the math program successful. This program gives us flexibility to use it as we see fit but has a quality, solid foundation. The academic teams already have plans in place based on teacher and parent feedback for possible refinements and supports that will make the program fit our teaching style and what we know will help our students be successful.
10. What makes something like Saxon go out of date? What is it that makes newer math progressive? The current trend in math instruction is a student-led, learn by discovery, inquiry based methodology. This is very popular now, but something that we would consider ineffective or only to be used in certain situations or on special occasions. Direct instruction is our method and we know it is successful. Curriculum companies have been known to use their platforms to add in concepts unrelated to math, such as critical race theory, or to promote political ideologies, or social justice issues. With this math program, BFCS does not see any issues in any of the materials with unrelated math concepts added in and if anything is discovered, it would be removed from the curriculum. BFCS and its stakeholders want to avoid anything that would promote a progressive or any agenda unrelated to math instruction. Math programs must be updated regularly, but HMH chose not to update Saxon Math. This program provides a good balance of direct instruction, some opportunities for discovery learning, Socratic discussion opportunities, and student practice for mastery. There is a good balance to keep students learning and engaged.

Name	Aye	Nay	Abstain
Brett Garner	x		
Aaron Wilcox	x		
Susan Cook	x		
Motion to approve: Brett			
Seconded the motion: Aaron			
The motion :	<input checked="" type="checkbox"/>	carried	Vote
	<input type="checkbox"/>	did not carry	3-0

8. Next Board Meeting

- Meeting Date Changes: The April 4, 2023 meeting was rescheduled to March 28, 2023 due to conflict with a major campus event. This change was announced in an email/letter about math curriculum changes and posted on the BFCS website.
- Next Meeting: June 13, 2023

Action	Date	Location
Board members confirmed the next board meeting.	June 13, 2023, 5:00pm	Power Campus Library

9. Adjourn Meeting

Name	Action	Time
Brett Garner	adjourned the meeting	5:34pm