

Utah's Portrait of a Graduate identifies the

quantified and measured. These characteris-

ideal characteristics of a Utah graduate after going through the K-12 system. These are aspirations not necessarily meant to be

tics begin at home and are cultivated in





### **KEY**





**Mastery** is the ability to demonstrate depth of knowledge and skill proficiency.



**Autonomy** is having the self-confidence and motivation to think and act independently.



**Purpose** guides life decisions, influences behavior, shapes goals, offers a sense of direction, and creates meaning.



educational settings.

#### **Academic Mastery**

Demonstrate a depth of knowledge in multiple subject areas to make informed decisions.



#### Wellness

Develop self-awareness, self-advocacy skills, and the knowledge to maintain healthy lifestyles that provide balance in life and improve physical, mental, social, and emotional well-being.



## Civic, Financial & Economic Literacy

Understand various governmental and economic systems, and develop practical financial skills.



#### **Digital Literacy**

Adapt, create, consume, and connect in productive, responsible ways to utilize technology in social, academic, and professional settings.



#### Communication

Communicate effectively through reading, writing, speaking, and listening to understand information in a variety of contexts, media, and languages.



# Critical Thinking & Problem Solving

Access, evaluate, and analyze information to make informed decisions, recognize bias, and find solutions.



#### **Creativity & Innovation**

Imagine, visualize, and demonstrate creative practices, innovative solutions, and artistic expression.



#### Collaboration & Teamwork

Contribute ideas, perspectives, and experiences to cultivate a community of shared accountability and leadership.

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Upon completion, all Utah students are prepared to succeed and lead by having the knowledge and skills to learn, engage civically, and lead meaningful lives.



### Honesty, Integrity, & Responsibility

Are trustworthy, ethical, reliable, and are accountable for the results they produce.



#### **Hard Work & Resilience**

Set personal goals, apply best efforts to achieve them, and persevere when faced with challenges and setbacks.



#### Lifelong Learning & **Personal Growth**

Continue to seek knowledge and develop skills in all settings.







#### Service

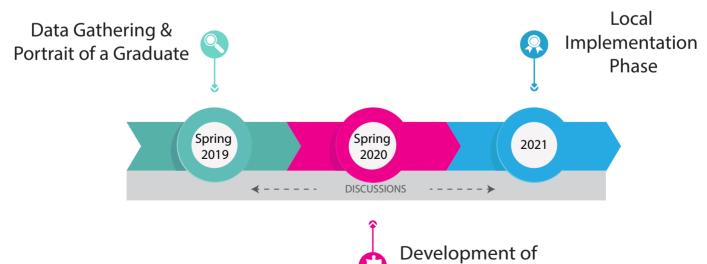
Seek opportunities to help when assistance is needed and act without expecting compensation or recognition.



#### Respect

Acknowledge differences by looking for the good in everyone, including oneself, and show due regard for feelings, rights, cultures, and traditions.

The Utah State Board of Education (USBE) is continuing the innovation for competency-based learning to improve educational outcomes in public schools by advancing student mastery of concepts and skills. The agency will be building on the Utah Talent MAP vision for graduates to design prototype competencies for secondary education in Spring 2020.



To learn more about Utah's Competency-Based Learning, please visit: schools.utah.gov/curr/competencybased.