

## **What is Pi?**

The Pi Program is a state regulated Alternative Learning Experience (ALE), offered by the Chimacum School District. Scheduled classes are typically multi-age and held 1-3 days a week on campus. Student plans include class work as well as work at home with a parent or guardian.

## **Application Process**

- Obtain an application from the Chimacum High School Office, District Office, or online
- Return the fully completed application (and accompanying forms) to the District Office or High School Office
- Applications are processed in the order in which they are received
- You will be contacted by Pi staff on the status of your application
- Applications submitted during summer months will be processed in late August

## **What You Can Expect from Pi**

- An assigned teacher consultant to guide and meet with you for required monthly conference
- Individualized Student Learning Plan that is written by student, parent and teacher together and is supervised, monitored, and evaluated by certificated staff (weekly contact and monthly progress review required)
- Coursework may be delivered in whole, or part, outside the regular classroom using approved curricular materials
- If a student fails to make adequate academic progress, an intervention plan will be developed at monthly conference
- Note: A letter of Non-Compliance will be issued in cases when weekly contact and monthly conference requirements have not been met. Three letters of Non-Compliance will result in the student being exited from the Pi Program

## **Things to Know for High School Pi Students**

- Credits earned through Pi apply to a Chimacum HS diploma.
- Limited slots are available for students wishing to take classes at Pi in tandem with another program (ex: CHS, Running Start, West Sound Tech)
- Must have demonstrated successful academic progress within PI and have approval from the Pi staff to be 'part time'

## **Student Role:**

- Participate in the design and creation of your WSLP – which may include class offerings and independent credits
- Complete required course work, realizing that documented progress and productivity in classes will be required in order to earn credits toward a diploma
- Maintain independent credit logs/documentation
- Attend required monthly conferences and maintain substantially successful academic progress
- Maintain regular class attendance and participate respectfully and appropriately

## **Parent Role:**

- Participate in the design and creation of your student's WSLP – which may include class offerings and independent credits
- Support and monitor your student in completing required course work, realizing that documented progress and productivity in classes will be required in order to earn credits toward a diploma
- Attend required monthly conferences and support your student in maintaining documentation and academic progress

## **Teacher/Staff Role:**

- Participate in the design and creation of student WSLP – with guidance toward completion of a CHS diploma
- Assign, monitor and assess required course work
- Schedule and participate in required monthly conferences, providing feedback on student progress
- Support, guide and advocate for students on their educational journey