

CHIMACUM SCHOOL DISTRICT

Recommendation for Textbook Adoption

Subject Area:	Date:
Evaluated by:	
Title:	Publisher:
Author(s):	Copyright Date:
Grade and/or classes in which material would be used:	

Evaluation of Instructional Materials

To evaluate materials by these criteria, text selectors may find the following steps helpful:

- Read reviews in professional periodicals through the curriculum office, state superintendent of public instruction, etc.
- Review copies of other available texts. The district curriculum office will order samples on request.
- Check the reading level of the text through use of a standard readability formula.
- Use tentatively selected materials according to pilot-use procedures.

CRITERIA	Excellent	Good	Fair	Poor	N/A
Text Format: General Appearance, Appeal, Usefulness of Chapter Headings, Illustrations, Charts, Maps and Graphs, Readability					
Use specific criteria developed for the subject area if available.					
Unit Organization: Follows Logical Sequence					
Adaptability of content to varying abilities and learning styles of individual needs					
Provision for measuring student achievement					
Usefulness in facilitating lesson planning					
Adaptability of content to varied instruction methods					
Bias Content					
Presents more than one viewpoint of controversial issues.					
Presents minorities realistically					
Includes contributions of minority authors.					
Presents non-stereotypic models.					
Facilitates the sharing of cultural differences.					
Promotes the positive nature of differences.					
Includes the contributions, inventions, or discoveries of women.					
Includes the contributions, inventions, or discoveries of minorities.					
Presents minorities in a manner that promotes ethnic pride.					
Facilitates an environment open to discovery and experimentation.					

Cost of Adoption					
Quantity	Grade	Title	Unit Cost	Total	
Total Cost of Adoption					