

Chimacum School Board Self Evaluation

Check the most appropriate rating box on a scale of 1-5 (1 representing the lowest rating, 5 the highest) for each question.
An "NA" rating is also provided if you are unable to rate an item for any reason. A space for comments is also provided.

BOARD RELATIONS		1	2	3	4	5	N/A	AVG
1	The chair runs meetings in a fair, open, orderly fashion.							
2	Board members are prepared for meetings.							
3	Board members relate to each other in a courteous manner.							
4	Board members always insist on adequate background information before making decisions.							
5	Board members always have the educational well-being of children as the top priority.							
6	Board members are given the chance to speak at meetings.							
7	Board members support decisions made by the board, even if they disagree during the discussion.							
8	Board members recognize that they have no individual power, and operate accordingly.							
9	The board follows "Robert's Rules of Order" and its bylaws.							
10	The duties and responsibilities of board members are clearly stated in policy regarding board committees.							
11	The board keeps informed and current on educational issues through reading and attendance at conventions and workshops.							
12	Board members arrive at meetings on time.							
13	Board members read their agenda packets before the meeting and are prepared to discuss issues on the agenda.							
14	The board employs written policies and procedures for conducting board meetings.							
15	The public interaction between the board and the superintendent is a positive one.							
16	The board conducts meetings in adequate facilities for attendance of staff and community							
17	The board defers action on items not on agenda until they can be studied and discussed and until the administration has a chance to respond.							
18	Board members avoid public criticism of staff or staff recommendations.							
19	Board members respect the confidentiality of executive sessions.							
20	The board works toward compromise and consensus when there are disagreements among members.							
21	The board exhibits effective decision making skills.							
22	Board members do not allow their political activities to affect their working as a board on district matters.							
23	Board members bring community comments and remarks about district personnel to the superintendent to check on and report back before accepting them as true.							
24	The board evaluates itself on a regular basis, but at least once a year in conjunction with the superintendent evaluation.							
25	The board conducts an orientation program for new board members.							
Comments:								

POLICY		1	2	3	4	5	N/A	AVG
1	The board adopts policy on a regular, planned basis.							
2	All members of the board have read their policy manual.							
3	All board members demonstrate an understanding of the existing body of policy.							
4	The board reviews the existing body of policy on a planned basis.							
5	The board monitors that policy is being implemented in a way that is acceptable to the board.							
6	The board refrains from making policy under pressure.							
7	The policy manual is readily available to all interested persons.							
8	The board insists that all board and staff adhere to policy.							
9	The board seeks the superintendent's recommendations on policy issues.							
Comments:								
SUPERINTENDENT RELATIONS		1	2	3	4	5	N/A	AVG
1	The board acts as a policy-making and governance body, holding the superintendent responsible for administration and evaluation of programs, as well as staff evaluation.							
2	The board develops, with cooperation from the superintendent, a set of criteria used for superintendent evaluation, which is done annually							
3	The board evaluates the superintendent fairly, diligently and in a timely manner, in a mutually agreed upon process.							
4	The board requests information through the superintendent and not directly from staff.							
5	The board works and plans with the superintendent in a spirit of mutual respect, trust, confidence and cooperation.							
6	The board, with the assistance of the superintendent, has formulated clear performance expectations against which the superintendent can be measured.							
7	The board provides the superintendent with sufficient time to plan projects thoroughly and develop thoughtful recommendations.							
8	The board provides meaningful praise to the superintendent where deserved.							
9	The board encourages and supports the professional advancement of the superintendent.							
Comments:								
COMMUNITY RELATIONS		1	2	3	4	5	N/A	AVG
1	The board has clear, written policies on community-board relations.							
2	The board encourages community attendance at meetings via specific, planned activities.							
3	The board makes clear the opportunities for appropriate participation by community members.							

4	The board demonstrates cooperation with the news media.							
5	The board keeps the community informed of its actions in a positive, continuing manner via specific, planned activities.							
6	The board channels all concerns about the system through the superintendent for study, and requests that he/she report back to the board if action is required.							
7	The community demonstrates an awareness of board policies, and knows where to find such policies for their inspection, such as the library, town hall, etc....							
8	Community involvement in the schools is demonstrated and encouraged.							
Comments:								
STAFF PERSONNEL RELATIONSHIPS		1	2	3	4	5	N/A	AVG
1	The board employs sound and concise personnel policies to support the superintendent's authority.							
2	The board has developed and uses procedures for staff complaints and suggestions to the board.							
3	The board recognizes on a regular, planned basis, outstanding staff performance.							
4	The board encourages professional growth in the staff by providing for attendance at educational meetings and staff development programs through policy and appropriate budgetary support.							
5	The board publicly affirms the importance of teachers and teaching.							
Comments:								
INSTRUCTIONAL PROGRAM		1	2	3	4	5	N/A	AVG
1	The board employs clear policies on curriculum development, implementation and review.							
2	The board maintains a testing program which appropriately measures the aptitude and achievement of all students.							
3	The board monitors administrative utilization of test results to improve programs and increase student achievement.							
4	The board demonstrates a commitment to academic excellence.							
Comments:								
FISCAL		1	2	3	4	5	N/A	AVG
1	The board employs comprehensive policies on sound fiscal management.							
2	The board understands the development of the budget process.							
3	Board members, via specific activities (policies, board activities, etc.) create a climate of acceptance for their budget.							
4	The board begins and completes the budget process in a							

	timely fashion.							
5	The completed budget is fiscally responsible while meeting the needs of the students.							
6	The board makes certain that the budget, as developed by the superintendent and approved by the board, is directly related to identified board priorities, policies, and approved (budgetary) goals and guidelines.							
7	The board communicates with the town fiscal authority, both during the budget cycle and at other times of the year.							
Comments:								
GOALS		1	2	3	4	5	N/A	AVG
1	The board establishes clearly defined annual goals for the district.							
2	The board actively seeks input from the community in establishing goals and objectives.							
3	The board checks periodically on the status of the district goals.							
4	The district has met the goals for the past year.							
5	The board has a strategic plan.							
6	The board reviews the strategic plan prior to setting annual district goals.							
7	The board establishes annual performance goals for the board.							
8	The board reviews annual performance goals for the board.							
Comments:								