Superintendent Evaluation Instrument

Standard	Impact-Based Evidence	Performance-Based Indicators	Rating
Standard I A school administrator is an educational leader who promotes the success of each student by leading the development, articulation, implementation, and stewardship of a vision of learning that is shared and supported by school and community stakeholders.			
Standard II A school administrator is an educational leader who promotes the success of each student by leading through advocating, nurturing, and sustaining district/school cultures and coherent instructional programs that are conducive to student learning and staff professional growth.			
Standard III A school administrator is an educational leader who promotes the success of each student by ensuring management of the organization, operations, and resources for a safe, efficient, and effective learning environment.			

1 = Does not meet expectations
2 = Needs improvement
3 = Meets expectations
4 = Exceeds expectations

Standard	Impact-Based Evidence	Performance-Based Indicators	Rating
Standard IV A school administrator is an educational leader who promotes the success of each student by collaborating with families and community members, responding to diverse community interests and needs, and mobilizing community resources.			
Standard V A school administrator is an educational leader who promotes the success of each student by acting with integrity, fairness, and in an ethical manner.			
Standard VI A school administrator is an educational leader who promotes the success of each student by understanding, responding to, and influencing the political, social, economic, legal, and cultural context.			
Superintendent Goal 1 A school administrator is an educational leader who promotes the success of each student by leading the development, articulation, implementation, and stewardship of a vision of learning that is shared and supported by school and community stakeholders.			
Superintendent Goal 2			

1 = Does not meet expectations
2 = Needs improvement
3 = Meets expectations
4 = Exceeds expectations

Superintendent Goal 3			
Superintendent Goal 4			
Superintendent Goal 5			

1 = Does not meet expectations
2 = Needs improvement
3 = Meets expectations
4 = Exceeds expectations