



UNIVERSITY OF DETROIT JESUIT

HIGH SCHOOL AND ACADEMY

SOCIAL STUDIES TEACHER (HISTORY, PSYCHOLOGY, SOCIOLOGY)

Job Summary: University of Detroit Jesuit High School and Academy is seeking an outstanding, highly qualified Social Studies teacher. Responsibilities include helping students develop an understanding of the world through the study of history, geography, politics, economics, religion, and culture while fostering critical thinking, problem-solving, and an awareness of how historical events have shaped today's social and political climate. The ideal candidate must be a relationship builder, have excellent communication and interpersonal skills and be well trained in content knowledge and teaching strategies including the use of primary sources and inquiry-based instruction.

Our Mission: University of Detroit Jesuit High School and Academy is committed to providing the highest quality Jesuit Catholic college preparatory education for young men throughout metropolitan Detroit. University of Detroit Jesuit, in collaboration with parents, will challenge its students to go beyond academic excellence, to be reflective, to be committed to the service of faith and promotion of justice, and to be "Men for Others."

Our School: U of D Jesuit strives to develop graduates who are open to growth, committed to doing justice, loving, religious, and intellectually competent. Every employee must be committed to understanding, promoting, and modeling the mission and vision of U of D Jesuit in their day-to-day activity. U of D Jesuit prohibits the abuse and mistreatment of students and takes seriously any report of suspected abuse. Every employee is required to adhere to policies relating to boundaries with students, report any suspicious and inappropriate behaviors promptly, and attend abuse risk management training as scheduled.

Application Procedures: Submit cover letter, resume, and a completed teacher application form (located at www.uofdjesuit.org/jobs), to Facultyjobs@uofdjesuit.org.

U of D Jesuit reserves the right to close this posting prior to its original end date once a sufficient number of applications have been received.

Compensation: Commensurate with qualifications and experience. Full benefits package also included.

Reports to: The Principal

Employment Category: Full-time, Exempt, 10-month

Duties and Performance Responsibilities:

A day consists of five (5) teaching periods, one (1) lunch period, one (1) homeroom period, one (1) period given to prefecting or other School duty as the Principal or his assistant may assign, and at least one (1) period unencumbered by instructional or supervisory responsibilities to provide time for planning, student conferences, preparation for effective teaching and attention to major program improvement and innovation.

The Teacher's services shall include the preparation and correction of examinations, proctoring, and substitution. Also included are the customary conferences with students and parents; individual guidance of students; service on faculty committees; active service in studying departmental and School problems; preparation of syllabi; attendance at commencement, faculty meetings and other School functions; and such other professional services as in the judgment of the Principal, the needs of the School shall require.

Faculty members are expected to participate in appropriate professional development activities in order to stay current in their assigned teaching fields, program and discipline, as well as in the delivery of remote learning. Additionally, faculty members must be willing to be open to the concepts of Catholic social teaching as well as Ignatian pedagogy, or the education of the whole person. Attendance at professional development days as determined by the Principal is mandatory. Professional development days may be scheduled prior to the first day of classes and during the school year.

Qualifications and Experience:

A Bachelor's degree in the field of Social Sciences and Michigan teaching certification with an RX endorsement (or CE for Psychology) is required. Master's degree preferred. U of D Jesuit partners with Clarkston Community Schools for Shared Services. The successful candidate must be willing to participate in Shared Services as a condition of employment.

Other Skills and Abilities:

- Passion and competency to engage students in a rigorous college preparatory curriculum.
- Ability to effectively utilize digital applications and educational technology software for a student-centered learning model and varied instructional strategies.
- Knowledge and commitment to diversity, equity, and inclusive classroom management strategies.
- Collaborative nature in teaching, curriculum development, and community engagement to foster positive working relationships with students and faculty.
- Ability to implement policy and procedure as well as a commitment to professional development through incorporating Jesuit pedagogical practices.
- Strong communication, organizational, and interpersonal skills.
- Knowledge of synchronous and asynchronous remote learning instruction.

This posting documents the general nature and level of responsibility associated with this position. It is not intended to be a comprehensive list of all activities, duties and responsibilities required of incumbents. It is not intended to limit or modify the right of any supervisor to assign, direct and monitor the work of employees under their supervision.

University of Detroit Jesuit High School and Academy is an Equal Opportunity Employer and considers all candidates for employment equally regardless of age, color, national origin, race, sex, disability status, protected veteran status, or any other characteristic protected by law. Because of its status as a

religious entity the school may consider a candidate's religious affiliation in its employment decisions, consistent with State and Federal law.