

Primary PE and sports premium: Strategy report

What is the PE and sport premium?

- The premium is a sum of money given to us each year to improve pupils' participation in PE and sports. It is for pupils in Years 1 to 6.

Why do schools receive this?

- The funding is intended to help us:
 - develop or add to PE and sports activities that we already offer
 - make improvements now that will help pupils who join the academy in the future

How is it spent?

- We can choose how to spend the money but examples of what we can do include:
 - hiring sports coaches
 - paying for training for our teachers
 - introducing new sports
 - supporting after school clubs
 - running competitions

This report uses the template provided by the Association for Physical Education and Youth Support Trust (commissioned by the Department for Education (DfE)).

Date completed July 23

Review date July 24

Academy: West St. Leonards Primary Academy

The DfE's 5 Key indicators across which schools should demonstrate an improvement:

- The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- The profile of PE and sport is raised across the school as a tool for whole-school improvement
- Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Broader experience of a range of sports and activities offered to all pupils
- Increased participation in competitive sport

Support for review and reflection - considering the 5 key indicators from DfE (above), what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>- <u>105</u> children took part in after school clubs in 22/23</p> <p>- All children aware of the links between physical exercise and physical health</p> <p>- KS2 children able to make links between wellbeing and physical health.</p> <p>- Swimming lessons resumed for year 3 and year 4 pupils each Friday</p> <p>- Whole school sporting events / enrichment days were organised to boost the love of sport and encourage physical activity</p> <p>- More variety of after school clubs such as badminton, ballet, karate and multi skills</p> <p>- We took part in a range of local competitions such as golf, cross country, football</p>	<p>- Increased participation in competitive sport by putting together school sports teams</p> <p>- Draw on staff with experience of a range of sports to give children exposure to a wider range of skills and knowledge</p> <p>- Whole school sport event to improve love of sport and involve our community</p> <p>- Establish school sporting teams to take part in wider competitions</p>

Swimming

The premium can be used to fund the professional development and training that are available to schools to train staff to support high quality swimming and water safety lessons for their pupils.

The premium may also be used to provide additional top-up swimming lessons to pupils who have not been able to meet the national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons.

At the end of key stage 2 all pupils are expected to be able to swim confidently and know how to be safe in and around water.

Schools are required to publish information on the percentage of their pupils in year 6 who met each of the 3 swimming and water safety national curriculum requirements.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	77%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	77%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	40%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.



University of Brighton

Academies Trust

Academic Year: 2022/2023		Total fund allocated: £19,450		Date Updated: July 23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:	
				83%	
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
-Meeting guidelines set out of physical activity -Increasing activity levels across the whole school especially those identified as being low in this area. -Whole school improvement of activity levels including 'movement breaks' within lessons. -To promote healthy lifestyles.	-2 hours P.E. for every child each week. -Sports leaders leading activities in the playground at lunch times. Pass and Move leading a nurture group at lunchtime to support self esteem and teamwork -Pass and Move running a weekly football club to promote competition -Afterschool clubs run each day of the week - Begin to make links with our community by entering competitions	£14,500 Pass and Move £1,628 on swimming lessons	Timetabling shows that the recommendations are being met across the whole school. Timetabling showing a range of sport to promote the love of sport. Greater number of children participating in swimming. Rolling out to younger year groups Lunch time provision and after school clubs ensure children are more active in their free time. Whole school events organised to inspire all children. Established sports leaders across the school organising and leading a variety of games and supporting whole school events such as sports day.	Embedding school sports teams and weekly training so that as a school we can attend more competitions Become involved with the local community to use their resources and try new sports	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				11%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>-Maintaining links between increased activity levels and concentration and engagement in core subjects</p> <p>-Children are able to discuss the benefits of staying active with confidence with the older children able to make links between wellbeing as we as health benefits.</p>	<p>-Encouraging least active pupils into activities/sports clubs and groups.</p> <p>-Variety of outdoor gym equipment available to encourage the least active children to increase activity levels.</p> <p>-Sports leaders available each day on the playground to encourage physical activity</p> <p>-Trim trail and climbing frames implemented to encourage children to become active in their free time.</p>	<p>£2,262 spent to develop the PE curriculum</p>	<p>An Increased variety of PE equipment available for use in lessons, therefore enhancing the quality of teaching in these sessions.</p> <p>Increased percentages of pupils engaging in high quality physical activity at lunchtimes and playtimes.</p> <p>Local cluster events to support less active children – active roadshow etc.</p> <p>Increased opportunities for a range of physical activities to engage different pupils who are not necessarily always interested in such activities.</p> <p>High quality after school clubs offering a range of activities.</p> <p>Increased confidence in swimming. All children whoa attended swimming lessons went into the pool each week.</p>	<p>Embedding school sports teams and weekly training so that as a school we can attend more competitions</p> <p>Become involved with the local community to use their resources and try new sports</p> <p>Staff CPD opportunities to develop confidence of teaching PE</p> <p>More taster sessions of different after school clubs to raise the sporting profile.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				2.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>-Improved outcomes within P.E. sessions and across extra-curricular sporting events.</p> <p>-Increased pupil engagement</p> <p>-Clear outline of curriculum coverage.</p> <p>-Best practice and successes shared.</p> <p>-Raise to profile of sports/staying active for all children.</p>	<p>-P.E. coordinators to introduce whole school approach to teaching PE.</p> <p>-Early career teachers to have weekly CPD by sports coach</p> <p>-P.E coordinators available for staff to liaise with regarding the planning and delivering of P.E.</p> <p>-Staff able to observe outside providers.</p> <p>-Assessment tools used in PE to identifying where children are.</p>	<p>£500 subscription to the Hastings and Rother School Games Partnership</p>	<p>Teachers and other staff have access to professional development through team teaching and coaching in PE lessons.</p> <p>Increased numbers of pupils are engaging in additional sporting activities and physical activity outside of PE lessons.</p> <p>The quality of teaching in PE has also improved. Increased structured lunchtime physical activities are now provided and all pupils are able to access sports at lunchtimes. This has increased physical activity throughout lunchtimes.,</p> <p>Sports Clubs have been delivered after school with large numbers of pupils attending on a regular basis.</p> <p>PE lessons are now higher quality and teachers have professional development through the CPD opportunities.</p> <p>More children are engaged in high-quality PE and there is increased physical activity within PE lessons.</p> <p>Attainment in</p>	<p>Teachers and support staff will be able to utilise their CPD for the future development of physical activity and physical education at the school.</p> <p>PE coordinator to support new teachers in lesson planning and providing CPD through observing specialist teachers</p> <p>Next step – planned CPD session for all staff / staff voice to support the knowledge and skills of teaching PE</p>

			<p>P.E is now higher due to increasingly better – quality lessons.</p> <p>Children are starting to compete in local competitions using our school game partnership</p> <p>Established PE scheme 'Get set for PE' used by all members of school staff</p>	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				2.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: -Variety of after school clubs -Pupil engagement in sporting activities on the whole is high. -Increased activity levels for those identified as the least active.	-Continue providing a range of afterschool clubs, particularly aimed at the least active -Raise the profile of Sports Day by promoting competition -School events to increase activity levels and inspire children to become more active - Raise the profile of PE throughout the school	£500 for school play, PE and lunch equipment	An Increased variety of PE equipment available for use in lessons, therefore enhancing the quality of teaching in these sessions. High-quality resources available to teach a range of sports and physical activities. Increased percentages of pupils engaging in high quality physical activity at lunchtimes and playtimes. Increased opportunities for a range of physical activities to engage different pupils who are not necessarily always interested in such activities. High quality after school clubs offering a range of activities. PE coordinator organising whole school events to encourage children to become more active PE lessons and pupil voice documented in knowledge books	Local competitions to be entered next academic year Sports teams to be put in place to promote the love of sport Make links with local community to give new experiences.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> -Teambuilding -Resilience -Greater profile of staying active and taking part in sport for pleasure. 	<ul style="list-style-type: none"> -School to enter local competitions working in partnership with our school games partnership -Early outline of cluster and East Sussex events we would like to attend. 	£60 transport to attend competitions	<p>Children have been given the opportunity to participate in competitive sports within our environment and local community. Staff with specialist skills and external providers have been used to enable children to participate in competition, utilising the skills of others have ensured a greater range of activities have been offered to the children.</p>	<p>Whole school vision to add competitions throughout the school year</p> <p>Run after school clubs with the aim to compete with an established sports team</p> <p>Link with other academy trusts to share resources to enable us to compete in a wider range of sports.</p>
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