OREGON DEPARTMENT OF EDUCATION

Essential Skills

Official Reading Work Sample Scoring/Feedback Form

High School: Use with Oregon's Official Reading Scoring Guide.

Student Name:	Freshman Year:
Task Title: _____ _____ Informational _____Literary Standards Addressed:	Rater: Date: Aligned to Standards: Yes/No Meets at "4" level or above on all required Traits: Yes/No
Bullets describe a score of 4. Checked boxes indicate areas that meet the standard. Empty boxes indicate areas that need improvement. Raters may mark the boxes and circle specific words. No other feedback beyond the Official Scoring Guide may be provided.	

DEMONSTRATE UNDERSTANDING **1 2 3 4 5 6**

The reader responses show:

- ❑ Accurate understanding of stated main ideas and supporting details
- ❑ Understanding of sequence of events / relationships among ideas
- ❑ Understanding of differences between facts and opinions (informational text)

DEVELOP AN INTERPRETATION **1 2 3 4 5 6**

The reader responses show:

- ❑ Understanding of unstated main ideas, conclusions, connections, predictions
- ❑ Reasonable interpretations, conclusions, generalizations, connections, predictions
- ❑ Some evidence from the text to support the above

ANALYZE TEXT: INFORMATIONAL **1 2 3 4 5 6**

The reader responses show:

- ❑ Author's purpose (identification)
- ❑ Reasoned judgments about author's ideas, support, reasoning, use of sources
- ❑ How writing strategies (structure, devices, word choice) contribute to effectiveness
- ❑ Some evidence from the text to support the above

ANALYZE TEXT: LITERARY **1 2 3 4 5 6**

The reader responses show:

- ❑ How literary elements contribute to effectiveness
- ❑ How literary devices contribute to effectiveness
- ❑ Some evidence from the text to support the above