

LYCÉE INTERNATIONAL DE LONDRES WINSTON CHURCHILL

("the School")

Policy #18: Equal Opportunities for Students

Mission

Through a rigorous, bilingual programme and innovative methods, we educate students to become responsible, creative, and principled global citizens. We teach them to think critically and act ethically, to form and express their own opinions and respect those of others, to define their own life goals, and to make sense of and embrace change.

Our values are excellence, creativity, integrity, awareness and community.

In support of these aims and values we are committed to ensuring the following:

Introduction

Promoting equal opportunities is fundamental to the aims and ethos of the School.

We welcome applications from candidates with as diverse a range of backgrounds as possible. This enriches our community and is vital in preparing our pupils for today's world. We concentrate on educating the individual, while providing a comfortable, safe, and welcoming atmosphere where each individual feels valued and can flourish.

The School is committed to equal treatment for all, regardless of an individual's race, sex, disability, religion or belief, sexual orientation, gender reassignment, pregnancy or maternity. We believe that the educational experience can only be enriched if children are exposed to as wide a range of cultural experiences as possible whilst they are developing.

As regards to applications from pupils with special educational needs, please refer to our SEN policy.

Means tested bursaries are available:

- For pupils who are French nationals by application to the French consulate. <http://www.ambafrance-uk.org/Enseignement-Bourses-...>
- For all, by application to the French Scholarship Foundation, a separate charity set up to assist pupils in financial difficulty who attend French schools in the UK <http://fsfoundation.org.uk/>
- The school provides additional financial aid to complement both the “Bourses Scolaires” and the *French Scholarship Foundation*. This provision fully aligns with our mission and values to promote inclusion and access to independent education. Our financial aid scheme has been carefully designed to assist our current community, whilst welcoming new students from a more diverse pool of families.

Code of Conduct

The Head, the senior management team and the pastoral staff play an active role in monitoring the implementation of the School's policy on equal opportunities. Use is made of assemblies, PSHE/RSE (Social and Emotional Curriculum/ Relationships and Sex Education), Drama, French, English, EMC (enseignement moral et civique) and other lessons to:

- Promote tolerance of each other and respect for each other's position within the school community;
- Promote positive images and role models to avoid prejudice and raise awareness of related issues;
- Promote British values;
- Foster an open-minded approach and encourage pupils to recognise the contributions made by different cultures. Bias should be recognised;
- Inform why and how we will deal with offensive language and behaviour;
- Inform why we will deal with any incidents promptly and in a sensitive manner.

Harassment in all its forms is unlawful and unacceptable; our Behaviour and Discipline policy and our Anti-Bullying policy contain clear procedures for dealing with unlawful discrimination. All our members of staff are expected to be familiar with this policy

and model behavior accordingly. Teaching and medical staff attend regular INSET training sessions that will include content on this subject matter.

A successful equal opportunities policy requires strong and positive support from parents and guardians, and full acceptance of the school's ethos of tolerance and respect.

French Language

In Grande Section Maternelle, all children are accepted, subject to our admission policy, regardless of the level of their primary language. Starting from CP, in order to cope with the academic and social demands of the School, pupils must be advanced French speakers and an aptitude test in the French language may be requested from students not coming from an “*école homologuée*” before the child can be registered. This requirement applies equally to all applicants regardless of their priority status. From September 2018, the school runs an English International Programme for which students are not required to speak French.

Complaints

Please refer to our Complaints Policy.

References:

Education and Inspections Act 2006

The Education (Independent School Standards) (England) Regulations 2015

The Equality Act 2010

RELATED POLICIES THAT ARE REQUIRED OF SCHOOLS

- Admissions policy
- Behaviour policy
- Disability Inclusion, Special Education Needs (SEN) and Learning Difficulties Policy

- Discipline and Exclusions policy
- Equal Opportunities for Staff policy
- Anti-Bullying policy
- Pupil Sanctions Record
- Complaints Procedure

Policy created in 2015.

Policy reviewed in:

- March 2023
- November 2022
- October 2018
- August 2016
- March 2016