

Articulation Agreement  
between

Rutgers, The State University of New Jersey  
School of Environmental and Biological Sciences (SEBS)

and

Eastern Center for Arts and Technology  
3075 Terwood Road, Willow Grove, PA 19090

The purpose of this agreement is to provide an articulation process whereby a secondary school student accepted to Rutgers, The State University of New Jersey, School of Environmental and Biological Sciences (Rutgers-SEBS), may receive college credit for successful completion of courses taken at their secondary school that have been certified by the *Curriculum in Agricultural Science Education (CASE)* and taught by a CASE-certified secondary school teacher.

High school students who successfully complete the following CASE courses may receive university credit from Rutgers-SEBS for the indicated equivalent course.

<b>Certified CASE Course taught at Eastern Center for Arts and Technology</b>	<b>Equivalent Course at Rutgers-SEBS</b>	<b>University Credit to Award</b>
CASE Agricultural Science-Animal	Animal Science (11:067:142)	3 credits
CASE Agricultural Science-Plant	Plants and People (11:776:170)	3 credits
CASE Animal and Plant Biotechnology	Issues and Concepts in Biotechnology (11:126:110)	1.5 credits
CASE Environmental Science Issues	Issues in Environmental Pollution (11:035:268)	2 credits
CASE Food Science and Safety	Science of Food (11:400:103)	3 credits
CASE Natural Resources and Ecology	Principles of Natural Resource Management (11:216:217)	3 credits

In order for credits to be awarded the student applying for credit:

1. Must earn a grade of B or higher in each course and have a minimum GPA of 3.0 (on a 4.0 GPA scale) in their programs of study.
2. Must be admitted to and matriculated at Rutgers-SEBS within 4 years after graduation from secondary school.
3. Must apply for the award credits by completing the accompanying credit request form.
4. The secondary school at which the student completed CASE course(s) must have an active CASE articulation agreement with Rutgers-SEBS.

The opportunity to receive credits is made with the proviso that the student is aware that the CASE course may not be an exact equivalent for the Rutgers-SEBS course and that the Rutgers-SEBS course may be integral to the completion of a major program of study and that by not taking the course the student may be disadvantaged compared with their peers. In addition, it shall be the responsibility of each student to satisfy all requirements for admission and their degree, including registration and submission of transcripts to Rutgers, enabling transfer of grades, if applicable.

With mutual consent, both institutions reserve the right to modify the programs as deemed necessary.

The terms and conditions of this agreement, and any disagreements that arise pursuant thereto, shall be interpreted in accordance with the laws of the State of New Jersey.

This articulation agreement is subject to revision, renewal, or cancellation by mutual consent, and becomes effective upon completion of the signatures, valid for a period of three (3) years from the last date of signing indicated below.

**Signed Approval by Partners (Lead School Administrators)**

**IN WITNESS WHEREOF**, the parties hereto, duly authorized, have caused these presents to be signed by their authorized lead administrators.

**Eastern Center for Arts and Technology:**

DocuSigned by:  
*Joseph Greb*  
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Joseph Greb  
Assistant Director  
Eastern Center for Arts and Technology

09/20/2022  
\_\_\_\_\_  
Date

DocuSigned by:  
*Cathleen Plesnarski, Ed.D*  
B043986F59844AD  
\_\_\_\_\_  
Cathleen Plesnarski, Ed.D  
Executive Director  
Eastern Center for Arts and Technology

09/20/2022  
\_\_\_\_\_  
Date

**Rutgers, The State University of New Jersey:**

DocuSigned by:  
*Thomas Leustek*  
C15277078C0E404  
\_\_\_\_\_  
Dr. Thomas Leustek  
Dean of Academic Programs  
Rutgers School of Environmental and Biological Sciences

10/26/2022  
\_\_\_\_\_  
Date

DocuSigned by:  
*Dr. Prabhas Moghe*  
8C1ACFAA38E3440  
\_\_\_\_\_  
Dr. Prabhas Moghe  
Executive Vice President for Academic Affairs

10/27/2022  
\_\_\_\_\_  
Date