



**Santa Barbara Unified**  
Every child, every chance, every day.

720 Santa Barbara Street  
Santa Barbara, CA 93101  
Phone: 805.963.4338  
TDD: 805.966.7734  
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## **District English Language Learner Advisory Committee (DELAC)**

### **Agenda**

**Thursday, December 2, 2021**

**6:00pm - 8:00pm**

**Zoom Link : <https://sbunified.zoom.us/j/96539292583>**

**Webinar ID: 965 3929 2583**

#### **DELAC Executive Officers:**

Victor Carmona

Socorro Ramirez

Margarita Mendoza

Marina Zarate

Irlanda Gomez

Jessica Flores

Manuela Fierros

#### **ELAC Officers:**

Amba Coyt, Adams

Evelyn Boche de Ochoa, Cleveland

Mayra Oseguera, McKinley

Eulalia Ortiz, Monroe

Monica Luna, SBCA

Bertha Hernandez, Roosevelt

Irlanda Gomez, Washington

Samir Harb, La Colina

Maribel Rios, San Marcos

#### **Guests:**

Dr. **Hilda Maldonado** , Superintendent

Hortencia Corral, Assistant Principal Adams Elementary

Israel Vega , Family Engagement Liaison, La Cumbre Junior High

Karen Reyes, Family Engagement Liaison, Harding & Monroe

Liliana De La Rocha, FSA

Martha Ruiz, CALM

Micheal Alvarez, La Colina

Peggy Ochoa, Youth Outreach Worker

Suhey Tapia, Interpreter

Suzette McCormick, Franklin Assistant Principal

Tricia Poelsta, Emergent Multilingual Instructional Support Specialist

**Ana Silva** , Teacher



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Vickie Medina, Crisis Care Specialist  
Winesa, Dos Pueblos  
Zoe Alfonso, Youth Outreach Coordinator  
Gabriela Hanson- Lopez, CALM  
Gaby Cabrera, School Counselor  
Heidi Hoffacker-Harvey, Director of School Performance and Student Outcomes  
Maria Nielson, Administrative Assistant III - Educational Services  
Rocio Pacheco Garcia, District Family Engagement Liaison  
Alejandra Gutierrez, Family Engagement Liaison Lead  
Ana Escobedo, Superintendente auxiliar  
Shawn Carrey, Assistant Superintendent Secondary Education  
Jennifer Balaishis, Coordinator of School Climate and Safety  
Cody Jacobs, General Behavior Intervention Specialist  
Angela Montanez, Youth Outreach Worker  
Dr. Frann Wageneck, Assistant Superintendent, Student Services  
Viviana, Interpreter  
Lala, Monroe  
Maria Uribe  
Zoe  
Josefina Tepque  
Noel Valente  
Ana Carachure  
Brenda Vega, La Cumbre  
Gabi Garcia  
Sandra Sanchez  
Veronica Vega  
Giovanna Acuna  
Iliana Orozco

1. **Zoom Orientation**, Alejandra Gutiérrez, Family Engagement Lead (5 min)
  - a. Interpretation Announcement, Interpreter
  - b. How to participate in this Zoom meeting
    - i. making a motion (raising your hand virtually)
    - ii. making comments or asking questions
2. **Welcome**, Ms. Marina Zárata and Ms. Margarita Mendoza, DELAC Co-Presidents (3 min)
3. **Call to Order and Review Norms and Expectations for DELAC Meetings**, Manuela Fierros, DELAC Parliamentarian (2 min)
4. **ELAC Reports and/or Back to School Nights**, Ms. Marina Zárata and Ms. Margarita Mendoza, DELAC Co-Presidents (15 min)
  - a. Adams: Amba Coyt shared that in the last meeting they discussed student attendance and absences.



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- b. Cleveland: Evelyn Boche de Ochoa shared about the meeting they had on December 17. They discussed the reading program at the school where there is 30 minutes of daily reading support. 80 students are receiving support.
- c. Franklin: Suzette McCormick shared that on November 8th they went over a school site plan. Parents were interested in having English classes so they could assist their students with their homework.
- d. Harding: Karen Reyes explained that on October 15th their ELAC committee discussed reclassification, its requirements and what parents can do to support their students in this process. A Facebook page was created for Harding families.
- e. McKinley: Mayra Oseguera shared that they discussed the improvement of students' reading levels since in person learning. Students will have access to staff who can give them support in reading and math.
- f. Monroe: Eulalia Ortiz shared that their committee had a meeting last month where they discussed a training regarding META and school budget.
- g. Roosevelt: Bertha Hernandez shared about the meeting on October 27 where they talked about the. Goals and strategies for the year, money for emerging multilingual students and additional classes. On December 8th they will have the next meeting.
- h. SBCA: Monica Luna discussed the meeting on November 4th where the principal shared the goals for supporting ELD students. They discussed the recently hired staff that supports students in grades second through sixth with reading as well as teacher training.
- i. Washington: Irlanda Gomez explained that they have not had a meeting because there was a schedule conflict with parent teacher conferences. Their next meeting will be on December 8th.
- j. Superintendent Dr. Hilda Maldonado expressed her excitement to listen to the ELAC reports and invited families and parents to reach out if they need anything or have any suggestions or recommendations.
- k. Dos Pueblos: No Report was given
- l. Goleta Valley had another event during the same evening and were not able to attend the meeting.
- m. La Colina JH: Micheal Alvarez shared that La Colina was having an event that parents were attending.
- n. La Cumbre JH: Israel Vega shared that at La Cumbre they spoke about a plan to support students in reading and math through a PEAC program that is available Monday through Thursday and will allow students with D or F to receive credit in their class.
- o. Santa Barbara JH does not have a DELAC Representative.
- p. San Marcos HS: Maribel Ríos shared that their committee discussed the SPSA. The principal is scheduled to give a breakdown at the next meeting. There is newly hired bilingual staff to support students and families. They are working to hire more teachers and counselors. Cesar



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Rodriguez, school counselor, will be present at the next meeting on November 10th to offer advice and guidance on how parents can work with school counselors.

### 5. Old business, Víctor Carmona, DELAC secretary

- a. Approve minutes of the July 15 DELAC Meeting (5 min)
- i. Minutes were shared via email for review by representatives. Mr. Carmona probably reviewed the minutes and requested two motions to approve the minutes. There were three motions to approve the minutes in the chat.

### 6. New business, Ms. Marina Zárate and Ms. Margarita Mendoza, DELAC Co-Presidents

- a. Orientation on programs and services for Emergent Multilinguals (EL) and newly reclassified students (RFEP)(5.1.a, 5.1.c), Tricia Poelstra, Emergent Multilingual Instructional Support Specialist & Ana R. Silva, Secondary Emergent Multilingual Instructional Support Specialist
  - i. Ana Silva mentioned the shift in language when referring to emergent multilingual students. Tricia Poelstra went over the definition of EML student and discussed this year's student data. Ana Silva explained the four requirements for reclassification. Ms. Poelstra explained how we support EML students in elementary schools including monitoring through ELPAC test, classroom observations. She explained the difference between Designated English Language Development and Integrated English Language Development. Ana Silva discussed the secondary curriculum which focuses on relevant themes to students while maintaining rigor and developing English language skills. Ms. Silva explained the role of bilingual educators and how they support students.
  - ii. Mr. Alvarez asked how EML students are supported after being reclassified and for how long. Tricia Poelstra responded that reclassified students are monitored for four years after being reclassified. Academic language and support needs are met through content areas.
- b. Presentation on a plan to ensure compliance with all requirements related to teachers or paraeducators (5.1.d) Anna Pilhoefer, META Instructional Support Specialist
  - i. Ms. Pilhoefer explained the goals and requirements of the META plan. She shared that 830 of our staff has the CLAD and BCLAD credentials to teach our bilingual students. As well as the 238 para educators, 50 of which are bilingual. She announced that our DELAC has met the state requirements.
- c. School Plan: Review structure and timeline for review and development of a plan (5.1.a), Heidi Harvey, Director of School Performance and Student Outcomes
  - i Ms. Harvey reviewed the role of ELAC in advising the principal and staff in the development of the School Plan for Student Achievement (SPSA) and a school wide needs assessment. Student data, SMART goals, program needs, budget and stakeholder involvement is taken into consideration. ELAC works together with the School Site Council. She explained the impact of the pandemic on the SPSA cycle and the shift in data used during remote learning.
- d. Update on Family Engagement Liaisons, Alejandra Gutiérrez, Family Engagement Lead
  - i. Two Family Engagement Liaisons(FEL) were hired this week at Adams, Franklin and SBCA. Two more FELs will be hired at Washington and La Colina. There will be two positions available for District Family Engagement.
- e. Mental Health and Wellness Resources Presentation, Jennifer Balaishis, Coordinator of School Climate and Safety



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- i. The mental health support and resources available in our district were shared including FSA and CALM. Newly hired student service staff and youth outreach workers introduced themselves. General Behavior Intervention Specialist, Cody Jacobs explained his role and support for students and families.. The models of mental health services for FSA, grades 7 through 12 and CALM preschool through 6th grade were explained. The Signs of Suicide Program will be taught in grades 7, 9 and 12.
- f. Support for ELAC Committees, Alejandra Gutiérrez, Family Engagement Lead
  - i. Family liaisons will work with principals to support ELACs. The ELAC handbook is distributed to all committee members. The district team will also be available to support.
- g. COVID information on schools and staff, Ana Escobedo and Shawn Carey, Assistant Superintendent of Elementary and Secondary Schools
  - i. Mrs. Carey reviewed best practices around out of home visits. Notice of a change in protocol for visiting schools. Data on the vaccination rates of students and staff was shared.

### 7. **Public Comments**, Alejandra Gutiérrez, Family Engagement Lead (2 min p/p)

Members of the public may address the committee on any matter on the agenda, or on other subjects within the jurisdiction of the committee. Individuals will normally be limited to a maximum of two minutes each. (7 min)

### 8. **Announcements**, Ana Escobedo and Shawn Carey, Assistant Superintendents of Elementary and Secondary Schools (2 min)

- a. Secondary Showcase/Open House
- b. DELAC Officer Training on Thursday, January 13th, 6:00-8:00 pm
- c. Next Meeting: January 27, 2022

### 9. **Adjournment** (1 min) The meeting concluded at 8:00 p.m.



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## District English Language Learner Advisory Committee (DELAC)

### Title III Compliance

|                                                                                                                                                                                                                                                                                                               |                              |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------|
| 5.0 A Local Education Agency (LEA) with more than 50 English learner students (ELs) must have a functioning DELAC or a subcommittee of an existing district committee in which at least 51 percent of the members are parents of English learner students and not employed by the district. (EC) § 52176[a].) |                              |
| 5.1 The DELAC shall advise the school district governing board on the following tasks:                                                                                                                                                                                                                        | Meeting date                 |
| (a) Development of a district master plan that includes guidelines for consistent implementation of educational programs and services for English learner students and takes into consideration the Single Plan for Student Achievement (5 CCR) § 11308[c][1].)                                               | 12/02/21                     |
| (b) Conducting a district-wide needs assessment on a school-by-school basis (5 CCR § 11308[c][2].)                                                                                                                                                                                                            | 1/27/22                      |
| (c) Establishment of a district program, goals, and objectives for English learner programs and services (5 CCR §11308[c][3].)                                                                                                                                                                                | 12/02/21                     |
| (d) Development of a plan to ensure compliance with any applicable requirement for teachers and instructional aides (5 CCR §11308[c][4].)                                                                                                                                                                     | 12/02/21                     |
| (e) Review and comment on the Local Educational Agency’s (LEA) reclassification procedures (5 CCR § 11308[c][6].)                                                                                                                                                                                             | 10/14/21                     |
| (f) Review and comment on the written notifications that must be sent to parents and guardians (5 CCR § 11308[c][7].)                                                                                                                                                                                         | 10/14/21                     |
| (g) Review and comment on the development of the Local Control and Accountability Plan. (LCAP)(EC § 52063.)                                                                                                                                                                                                   | 3/17/22                      |
| 5.2 Each LEA shall provide training materials and training; planned in full consultation with the committee members in order to assist members in carrying out their legal advisory responsibilities (5CCR §11308[d].)                                                                                        | 10/4/21-10/8/21;<br>10/21/21 |



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5.3 The consolidated application must also include the certification of appropriate district advisory committees indicating that the application was developed with the review and guidance of those committees (EC§ 64001[a].)

6/9/21