2022 Capital Bond Projects

[Map with various projects marked by circles and categories like Health and Safety, Inclusive Learning, Partial Replacements, Building Condition Improvements, Outdoor Learning, Small Projects and Technology]
EXPANSIONS
Crystal Springs, Fernwood, Woodin Elementaries and Sorenson ECC
- Delivery Method: Progressive Design-Build
- PDB Team: Abbott Construction/NAC Architecture

MODERNIZATIONS/ADDITIONS
Kenmore and Maywood Hills Elementaries
- Delivery Method: Progressive Design-Build
- Team: Lease Crutcher Lewis/Mithun Architecture

MODERNIZATIONS/PHASED REPLACEMENTS
Inglemoor High School
- Delivery Method: General Contractor/Construction Manager (GC/CM)
- Hutteball + Oremus Architecture selected as design team
- GC/CM bid opening April 19

Leota Middle School
- Delivery Method: General Contractor/Construction Manager (GC/CM)
- Integrus Architecture selected as design team
- GC/CM bid opening April 19
**Additional Bond Projects**

### Inclusive Learning
- Crystal Springs
- Fernwood
- Kenmore Elementary
- Maywood Hills
- Sorenson Early Childhood Center
- Woodin
- Cottage Lake
- Frank Love
- Woodmoor
- Hollywood Hill
- Kokanee
- Bothell HS Adult Transition

### Outdoor Learning
- **Leota MS – Turf field installation**
- Kenmore MS - Tennis court replacement and turf field installation
- Northshore MS - Tennis court replacement and turf field installation
- Timbercrest MS - Tennis court replacement and turf field installation
- Woodinville HS – Football & Soccer field replacement
- Pop Keeney – Turf field replacement

### Building Improvements
- **HVAC - $8m**
  - Hollywood Hill
  - Northshore MS
  - Shelton View
- **Roofing - $12m**
  - Canyon Park MS
  - Cottage Lake
  - Frank Love
  - Hollywood Hill
  - Moorlands
Historic Timeline of School Construction and Modernization

Challenge:
Balance growth and modernization while considering the OSPI recommendation of a 30-year building lifecycle.
Goal:
Touch every building in a 32-year time period
Enrollment Demographics Task Force (EDTF) Update

Dawn Mark
Director of Facilities Planning & Enrollment
EDTF Duties

Board Policy 9400P: EDTF Duties

1. **Determine appropriate enrollment balances and when an “identified area of concern” exists.**
2. **Review enrollment data, growth, & building permit applications to identify school-specific issues.**
3. **Gather input from all stakeholders, deliberate on problem, and make data supported recommendation to the Board.**
4. **Present a continuum of options: school closure, boundary adjustment, programs relocated, waivers adjusted, or new sites obtained.**
5. **Board recommendation contains description of problem(s), all solutions discussed, rationale for final proposal, and cost & program implications.**
6. **All recommendations to the Board by April 30th of the year preceding the proposed implementation.**
EDTF Members

Who Is the EDTF?

- Capital Projects Staff
- Demographers
- Administration Staff & Regional Assistant Superintendents (RAS)
- Parents/Community Members
- District Staff (Directors, Principals, Teachers)
EDTF Relation to CBPTF

- Bond & Levy Election
- EDTF study enrollment & demographics and provides recommendation to Board
- Board approval of EDTF recommendation & direction to CBPTF
- Board approval of TAC and CBPTF recommendations
EDTF – 2022-23 Focus

Fall 2022: Short-term recommendations for high school capacity

Winter 2022-23: Capacity balancing recommendation at elementary schools

Spring 2023: Long-term recommendation for high school capacity
CBPTF Schedule Moving Forward

2023
- **June & September**
  - Brief Update Meetings

2024
- **June**
  - Call for Applicants
- **July/August**
  - Selection of New CBPTF Members
- **October**
  - First Meeting
- **Nov/Dec**
  - Meetings

2025
- **Bi-Monthly Meetings**
  - Thru 2025
- **September**
  - First reading of Capital Bond Resolution to Board
- **October**
  - Bond funding measures approved by Board
- **December**
  - Resolutions Due to Counties

February 2026
- Capital Bond Vote
Questions?