

World History/Geography Curriculum Map

Timeline	Units	Standards/Focus Topics	Key Vocabulary	Compelling Questions	COMMENTS
1-1.5 Wks	UNIT 1 Geography	<p style="text-align: center;">PART A</p> <p>Unit 1 - Geography - Five Themes; Culture; Forms of Government; Forms of economy</p> <p>HS.G.MM.1 – Analyze how cultural, economic and environmental factors contribute to migration patterns and population distribution at multiple scales.</p> <p>HS.G.MM.2 – Evaluate reasons for the spatial distribution of human populations at different scales</p> <p>H.S.G.HI.3 – Explain how people create natural and cultural regions to interpret Earth’s complexity.</p> <p>HS.G.HE.1 – Assess the reciprocal relationship between physical environment and culture within local, national and global scales.</p> <p>HS.G.HE.2 – Analyze how human settlements are influenced by or influence the relationship between people and the environment.</p> <p>HS.G.GR.2 – Analyze how environmental factors influence population distributions from place to place.</p> <p>HS.G.KGE.1 - Explain how Kentuckians view sense of place differently based on cultural and environmental characteristics of varying regions of the state.</p> <p>HS.G.KGE.2 - Explain how the geography of Kentucky influences the development of the state.</p>	Location Movement Human environment interaction Region Culture Democracy Republic Dictatorship Monarchy Theocracy Market economy Mixed economy Command economy Ethnocentrism Racism	What factors cause cultures to change?	

2 Weeks	Unit 2: Religions	<p>Unit 2: World Religions - Hinduism; Buddhism; Judaism; Christianity; Islam HS.WH.CH.2 – Explain Continuities and changes within the religion, ideology, science, and arts of the nation-states in multiple global regions between 1300-1750.</p>	<p>Monotheism Polytheism Atheism Agnostic Deism Karma Nirvana Prophets Synagogue Mosque Bible Koran Torah</p>	How do religions impact society?	Should we include the Five main world religions as key vocabulary?
3-3.5 weeks	Unit 3: Middle East	<p>Unit 3: Middle East--terrorism, Israeli/Palestinian, Iranian Rev./hostage crisis, OPEC, Women's Issues/current issues HS.WH.CO.3 – Analyze how superpower rivalries created new political alliances, led to proxy wars and resulted in the rise of international organizations from 1950-present. HS.WH.CO.6 – Analyze methods used by state and non-state actors seeking to alter the global order which emerged during the post-World War period, including protests, social media campaigns, non-violent actions, boycotts, terrorism, guerilla warfare and other methods from 1945-present.</p>	<p>Terrorism (state-sponsored vs nationalist) Diaspora Zionism Theocracy Shah Khomeini Islamic Fundamentalism OPEC Sharia Law</p>	How have internal religious conflict affected the political structures in the Middle East?	

<p>2-3 Weeks</p>	<p>Unit 4: Europe 1300-1700</p>	<p>Unit 4: Europe 1300-1700 (Renaissance, Reformation, Exploration, Absolutism)</p> <p>HS.WH.CH.3 – Analyze changes and continuities within and among the Indian Ocean Maritime System, Trans-Saharan System and Silk Roads due to technology and the opening of the Atlantic System between 1300-1750.</p> <p>HS.WH.CH.6 – Analyze changes and continuities regarding views of government power and accepted sources of legitimacy in multiple global regions from 1750-present.</p> <p>HS.WH.CE.1 – Examine effects of the movement of people, cultures, goods, diseases and technologies through established systems of connection, including the Silk Roads, Trans Saharan Trade Routes and Indian Ocean Maritime System between 1300-1450.</p> <p>HS.WH.CE.2 – Analyze the political, economic, geographic and social causes and effects of exploration and colonization between 1450-1750.</p> <p>HS.WH.CE.3 – Assess demographic, social and cultural consequences of forced migration and the expansion of plantation-based slavery into the Americas between 1500-1888.</p> <p>HS.WH.CE.5 – Analyze the political, social and economic causes and effects of early industrialization in Europe and North America between 1750-1850.</p> <p>HS.WH.CH.1 – Analyze the rise and fall of major states and empires in Africa, Asia, Middle East, Europe, and the Americas between 1300-1500. (Inca to European rise/influence)</p>	<p>Renaissance Reformation Indulgence Columbian Exchange Conquistadors Triangle Trade Absolute monarch Limited monarch Divine right of kings</p>	<p>Renaissance - How did Renaissance ideas spur change in Europe?</p> <p>Reformation - How did questions the Church change the balance of power in Europe?</p> <p>Discovery - How did permanent contact between the old and new world affect both?</p>	
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<p>3-3.5 Weeks</p>	<p>Unit 5: Europe 1700-1900</p>	<p>Unit 5: Europe 1700-1900 (Enlightenment, French Revolution, Napoleon, Industrial Revolution) HS.WH.CH.5 – Analyze how continuities in the desire for cheap labor led to slavery and other systems of forced labor across the globe between 1300-1888. HS.WH.CE.4 – Analyze causes and effects of political revolutions in multiple global regions from 1750-present.</p>	<p>Natural rights Social contract Bourgeoisie Constitution Dictator Scorched earth policy Mechanization Child Labor Laws</p>	<p>Enlightenment - How did the enlightenment period cause revolutions around the world?</p> <p>Revolutions - How do revolutions have positive and negative on the governments and their society?</p>	
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<p>3-3.5 weeks</p>	<p>Unit 6: Imperialism and World War I; Russian Revolution; World War II</p>	<p style="text-align: center;">PART B</p> <p>Unit 6: Imperialism/World War I, Russian Revolution, World War II</p> <p>HS.WH.CH.4 – Analyze the connections between industrialization and the development of total war between 1900-1950.</p> <p>HS.WH.CH.5 – Analyze how continuities in the desire for cheap labor led to slavery and other systems of forced labor across the globe between 1300-1888.</p> <p>HS.WH.CH.7 – Evaluate how non-Westernized empires and nations adapted and developed Western technologies and industrial practices to fit new cultural contexts from 1850-present.</p> <p>HS.WH.CE.6 – Examine the causes and effects of imperialism from multiple perspectives between 1750-1900.</p> <p>HS.WH.CE.8 – Determine the causes of the World Wars and their global effects between 1900-1945.</p> <p>HS.WH.CO.2 – Analyze examples of conflict created by global expansionist policies and actions between 1750-1945 across global regions.</p> <p>HS.WH.KH.1 – Describe the impact of world history on Kentuckians and how Kentucky impacted the world.</p> <p>HS.G.HI.1 - Analyze how the forces of cooperation and conflict within and among people, nations and empires influence the division and control of Earth's surface and resources.</p>	<p>Imperialism White man's burden Nationalism Alliances Militarism Communism Bolsheviks Armistice Appeasement Holocaust Genocide</p>	<p>Imperialism - How does imperialism increase modernization and slavery at the same time?</p> <p>Wars - How does imperialism and nationalism cause world conflict?</p> <p>Revolutions - How do revolutions have positive and negative on the governments and their society?</p> <p>WWII - How does global conflict impact future generations and future conflicts.</p>	
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2 Weeks	Unit 7: Cold War in Europe	<p>Unit 7: Cold War Europe: Policies, McCarthyism, Germany/Berlin, Space Race, Bay of Pigs, Arms Race, Cuban Missile Crisis</p> <p>HS.WH.CO.3 – Analyze how superpower rivalries created new political alliances, led to proxy wars and resulted in the rise of international organizations from 1950-present.</p> <p>HS.WH.CO.5 – Analyze how advancements in communication, technology and trade impact global interactions from 1900-present.</p>	<p>Containment Truman Doctrine Marshall Plan NATO Warsaw Pact Domino theory McCarthyism MAD (mutually assured destruction)</p>	<p>How does global conflict affect future conflict?</p> <p>How does fear of different ideologies lead to superpower conflict?</p>	
3-3.5 Weeks	Unit 8: Cold War in Asia	<p>Unit 8: Cold War Asia: China (Opium, Mao, Cultural Rev.), Korean War/ Modern Korea, Vietnam</p> <p>HS.WH.CO.3 – Analyze how superpower rivalries created new political alliances, led to proxy wars and resulted in the rise of international organizations from 1950-present.</p> <p>HS.WH.CO.4 – Assess the effectiveness of institutions designed to foster collaboration, compromise and development from 1945-present.</p>	<p>Communism Containment Domino theory Guerrilla warfare Cultural Revolution Stalemate DMZ (demilitarized zone)</p>	<p>How does fear of different ideologies lead to superpower conflict?</p> <p>How does the media affect public and government opinions and decisions in global conflict?</p>	

2 Weeks	Unit 9: Modern Africa	<p>Unit 9: Modern Africa: Nationalism, apartheid, Rwanda Genocide, blood diamonds</p> <p>HS.WH.CE.7 – Examine the ways non-industrialized nations attempted to combat the rising power of European Imperialism between 1750-1900.</p> <p>HS.WH.CE.9 – Analyze the causes of Decolonization, methods of gaining independence and geopolitical impacts of new nation-states from 1945-present.</p> <p>HS.WH.CO.6 – Analyze methods used by state and non-state actors seeking to alter the global order which emerged during the post-World War period, including protests, social media campaigns, non-violent actions, boycotts, terrorism, guerilla warfare and other methods from 1945-present.</p> <p>H.S.G.HI.2 – Analyze how cultural and economic decisions influence the characteristics of various places.</p>	<p>Imperialism Nationalism Apartheid Genocide Conflict diamond</p>	<p>How did imperialism lead to nationalism movements?</p> <p>Why does genocide still happen in the modern world?</p>	
1 Week	Unit 10: Current Events	<p>Unit 10: Current Events: Potential focus with Latin America</p> <p>HS.WH.CH.1 – Analyze the rise and fall of major states and empires in Africa, Asia, Middle East, Europe, and the Americas between 1300-1500. (Inca to European rise/influence)</p> <p>HS.WH.CO.1 – Assess how inter- and intra-regional interactions shaped the development of empires and cultures in multiple global regions between 1300-1750.</p> <p>HS.WH.CO.5 – Analyze how advancements in communication, technology and trade impact global interactions from 1900-present.</p> <p>HS.G.GR.1 – Interpret the relationships among human and physical patterns and processes at local, national and global scales.</p>	<p>Empire Conquistador Technology Global trade</p>	<p>How did conquerors lead to the fall of empires and and current status of Latin American nations?</p>	