





Expanded Learning and Summer Programs for McKinney-Vento Students

March 24, 2023





Welcome from the California Homeless Education Technical Assistance Center (HETAC)



About the HETAC

- The Homeless Education Technical Assistance Center (HETAC)
 - Is funded by the California Department of Education to serve as the state's homeless education technical assistance center
 - Is operated jointly by the Contra Costa, Los Angeles, and San Diego County Offices of Education

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"Which HETAC serves my county?" Download the HETAC flyer to learn more.



Webinar Logistics

- The webinar is being recorded and will be posted within one week on the Homeless Education Technical Assistance Center (HETAC) website at hetac.org
- A copy of the presentation slides and resources will also be sent out to attendees with the recording link
- All attendees are muted
- Attendees may turn on or disable closed captioning
- Please use "Q&A" to submit questions



Today we will:



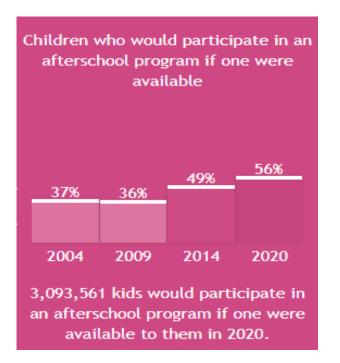
- Provide an overview of expanded learning and summer programs
- Review barriers to program access for McKinney-Vento students
- Discuss extended-year programming under McKinney-Vento and American Rescue Plan-Homeless Children and Youth (ARP-HCY) funds
- Share information on other extended learning programs in California
- Review how to locate programs in your community
- Share strategies for supporting program access



Afterschool Programs in California

While California has more than 1.1 million children taking part in a program, unmet demand has skyrocketed: nearly 3.1 million children would be enrolled in a program if one were available to them.

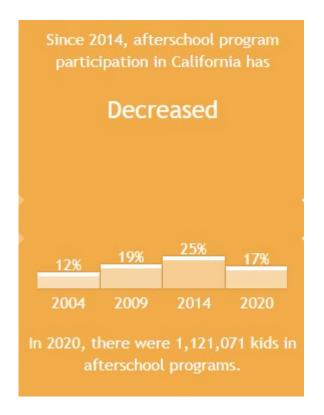


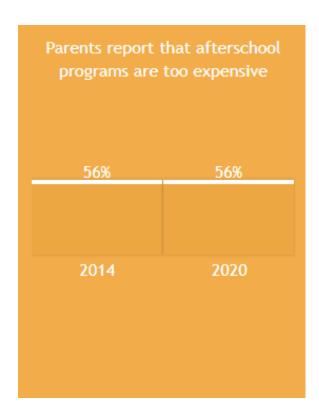


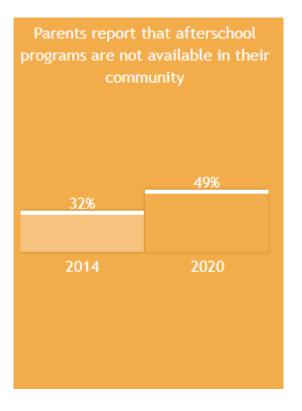


Challenges to Enrolling

Many families face challenges to enrolling their child in an afterschool program.









Positive Benefits

Research indicates that high-quality after school programs and other Expanded Learning Programs that purposely provide academic and/or developmentally enriching services have positively impacted a wide range of student outcomes, including the following:

- School attendance and academic motivation
- Academic work habits, homework completion, English language development, and academic achievement (such as student grades and test scores)
- Social-emotional development, behavior, and discipline
- Safety
- Connectedness
- Caring adult relationships
- Participatory opportunities



CA Summer Programming

Participation in Summer Programs

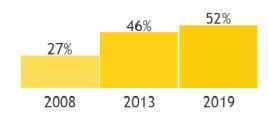
Summer enrichment programs can be a game changer for young people. But unmet demand remains high.

Children in a structured summer experience

Families reporting at least one child is in a summer learning program

1.4m

There were 1,385,680 children (21%) in a structured summer experience during the 2019 summer.



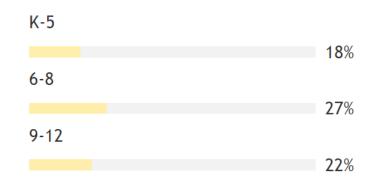


Source: Afterschool Alliance, <u>California Summer Program Profile</u>

CA Summer Programming

Participation by Grade Level

Children in a structured summer experience, by grade level



Average Time Spent in Program

Average time children are spending in select structured summer experiences

Voluntary summer programs

3.8
weeks

6

hours per day

Specialty camps or programs

3.4

3.9

weeks

hours per day

CA Summer Programming

Top Locations, Voluntary Programs

Top 5 locations for voluntary summer programs

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#1 Community-based organization
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#2 City or town facility

#3 Public or private school

#4 Child care center

#5 Library

Top Locations, Specialty Programs

Top 5 locations for specialty camps or programs

#1 Other

#2 Public or private school

#3 City or town facility

#4 Museum or science center

#5 Religious organization

Source: Afterschool Alliance, <u>California Summer Program Profile</u>

Too Many Kids Are Missing Out

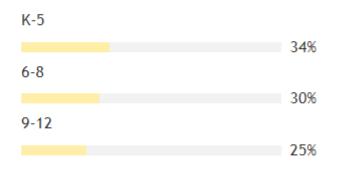
Unmet demand for summer programs is high

Unmet demand, by grade level

Parents report barriers, including cost and access, factored into their decision not to enroll their child in a summer program

1.6m

There are 1,636,124 children (31%) who are not in a summer program, but would be enrolled if a program were available to them.







What are the most common barriers to McKinney-Vento students being able to access summer programs?

- Lack of awareness about available programs or how to access them
- Lack of program capacity
- Lack of transportation
- Lack of clothing
- Limited program hours
- Cost



Funding to Support Homeless Students

Funding Source	Who Receives Funds	Allowable Activities	
Education for Homeless Children and Youth (EHCY)	County Offices of Education (COEs) and LEAs apply for grant every 3 years	 16 Authorized Activities Includes the provision for homeless children and youths of before- and after-school, mentoring, and summer programs in which a teacher or other qualified individual provides tutoring, homework assistance, and supervision of educational activities 	
Title I, Part A Reservation Funds	LEAs must reserve funds, as necessary, to provide comparable services to homeless students; homeless students are automatically eligible for Title I services	Extended learning time (before and after school, Saturday classes, summer school) to compensate for lack of quiet time for homework in shelters or other overcrowded living conditions	
American Rescue Plan Act of 2021, Homeless Children and Youth Fund (ARP-HCY)	ARP I – COE/LEAs receiving EHCY ARP II – LEAs or Consortium *Funds must be spent by September 30, 2024	 Additional authorized activities for engagement and reengagement activities. LEAs are encouraged to use funds to increase access to summer learning and enrichment programming for McKinney-Vento students 	

Education for Homeless Children and Youth (EHCY) Authorized Activities

- 16 Authorized Activities
- The provision for homeless children and youths of before- and afterschool, mentoring, and summer programs in which a teacher or other qualified individual provides tutoring, homework assistance, and supervision of educational activities
- https://www.cde.ca.gov/sp/hs/arphcyresourceguide.asp



Extended Learning - Tutoring

- County Office of Education Tutors
- Collaboration with Districts
- Referrals from Districts

Results:

- Improvements in grades
- Getting more overall support
- Significant attendance improvement





Summer Programming under McKinney-Vento

Removal of barriers

States must ensure that "homeless children and youths who meet the relevant eligibility criteria do not face barriers to accessing academic and extracurricular activities, including magnet school, **summer school**, career and technical education, advanced placement, online learning, and charter school programs, if such programs are available at the State and local levels." [42 U.S.C. §11432(g)(1)]

Usage of subgrant funds

Local educational agencies (LEAs) may use McKinney-Vento subgrant funds for "the provision for homeless children and youths of before- and afterschool, mentoring, and **summer programs** in which a teacher or other qualified individual provides tutoring, homework assistance, and supervision of educational activities." [42 U.S.C. §11433(d)(8)]

Title I, Part A Reservation Funds

- Homeless children are automatically eligible for Title I services, regardless of their current academic performance (20 U.S.C. Section 6315[c][2][E])
- Local educational agencies (LEAs) must reserve funds, as necessary, to provide comparable services to homeless students regardless of their school of attendance (20 U.S.C. Section 6313[c][3][A])
- <u>Title I, Part A reservation funds for Homeless Education</u> can be used for:
 - Extended learning time (before and after school, Saturday classes, summer school) to compensate for lack of quiet time for homework in shelters or other overcrowded living conditions
 - Tutoring services, especially in shelters or other locations where homeless students live



Summer Programming under ARP-HCY

- Summer learning and enrichment programming is part of participating fully in school activities (<u>U.S. Department of Education ARP-HCY Dear</u> <u>Colleague Letter</u>, pg 1)
- State educational agencies (SEAs) are encouraged to use funds to increase access to summer learning and enrichment programming for McKinney-Vento students (<u>ARP-HCY DCL</u>, pg 3)
- LEAs are encouraged to use funds to increase access to summer learning and enrichment programming for McKinney-Vento students (<u>ARP-HCY DCL</u>, pg 3)



ARP-HCY: Engagement Activities

Funds can be used for **engagement and re-engagement activities** of students due to the impacts of COVID. This can include both internal and external agencies and partnerships as well as new and existing programs.

- Expand summer, afterschool and other school breaks events for students and provide stipends to youth for a three-day youth summit that focuses on academic success, transition to college/career, etc.
- Work with Parks and Recreation to pay for sports scholarships so that kids can participate in local sports like basketball, t-ball, etc.
- Offer tutoring, employment readiness, internship programs, and youth advisory boards during summer sessions.
- https://www.cde.ca.gov/sp/hs/arphcyresourceguide.asp



Key CA Public Expanded Learning Programs

	21st Century Community Learning Centers (21CCLC)	After School Education and Safety (ASES)	Expanded Learning Opportunities Program (ELOP; *new in 2021-22)
Funding	Federally funded	State funded	State funded
Distribution	Competitive grant that prioritizes high-poverty schools	Competitive grant that prioritizes high-poverty schools	Formula allocation (\$50,000 minimum entitlement)
Eligible recipients	LEAs, community-based organizations (CBOs), other public and private entities, institutions of higher education	Public schools or CBOs that partner with an LEA	LEAs that receive funds for classroom-based instructional programs that serve TK-6 (no option to decline funds)
Summer programming	Can apply for additional funds for summer	Can apply for additional funds for summer	Must provide non-school day programming (at least 30+ days for 9 hrs/day)
Grade range	TK through 12	TK through 8	TK through 6, with "option to extend"
Fees and Prioritization	McKinney-Vento students must be prioritized for program access; programs that charge fees must waive them for homeless students	McKinney-Vento students must be prioritized for program access; programs that charge fees must waive them for homeless students	McKinney-Vento students must be prioritized for program access; programs that charge fees must waive them for homeless students

21st CCLC and ASES Programs

Enrollment priority

- First priority enrollment is given to pupils who are identified by the program as homeless youth or as being in foster care (EC sections 8483[c][1][A] and 8483.1[d][1]A]).
- If the program is at full capacity, current program participants need not be removed to make room for new homeless and foster youth. However, new homeless and foster youth should be placed at the top of the waiting list (EC sections 8483[c][3] and 8483.1[d][3]).
- Does not require a program to verify a student is homeless.
- Program administrators shall allow the pupil himself/herself to self-certify as being a homeless
 youth or in foster care or may also obtain the information from the school district's homeless
 youth liaison if the school district has a waiver on file allowing for the release of this information.
 (EC sections 8483[e] and 8483.1[f])

Fees

• Fees must be waived for pupils identified as homeless or foster for the base program as well as summer/supplemental programs (EC Section 8482.6[a]).



Expanded Learning Opportunities Program Programming

- "Expanded learning" means before school, after school, summer, or intersession learning programs that focus on developing the <u>academic</u>, social, <u>emotional</u>, and <u>physical needs</u> and <u>interests of pupils</u> through hands-on, engaging learning experiences.
- Provide all Tk-6th unduplicated students access to 9 hours of expanded learning opportunities on every school day and 30 non-school days (*LEA UPP ≥75% offer/access to all TK-6th)
- Formula-based Apportionments per LEA Unduplicated Pupil Percentages
- Distribution to schools is determined locally, however, LEAs should prioritize
 programs at school sites in lowest income communities while maximizing
 the number of schools and neighborhoods with programs.
- Every student is eligible to participate
- Cannot charge homeless youth, foster youth, or students eligible for Free & Reduced Price Meals

Expanded Learning Opportunities Program Plan Guide

EXPANDED LEARNING OPPORTUNITIES PROGRAM PLAN GUIDE

Prepared by: Expanded Learning Division

California Department of Education 1430 N Street, Suite 3400 Sacramento, CA 95814-5901 916-319-0923



This Program Plan Template Guide is required by California Education Code (EC Section 46120(b)(2)

Please see CDE

<u>Expanded Learning</u>

<u>Opportunities FAQs</u>

for more information.



ELO-Program Highlights

- "Expanded learning opportunities" <u>does not</u> mean an extension of instructional time, but rather, opportunities to engage pupils in enrichment, play, nutrition, and other developmentally appropriate activities. (EC Section 46120[e][1])
- Includes an educational & literacy element in which tutoring or homework assistance is provided AND must include an educational enrichment element (i.e. fine arts, CTE, recreation, physical activity, and prevention activities).
- LEAs are encouraged to collaborate with community-based organizations and childcare providers.
- Attendance is based on individual needs of the student and the family.
- LEAs should prioritize programs at school sites in lowest income communities while maximizing the number of schools and neighborhoods with programs.
- ELO Program funds can be used to cover costs associated with meals provided during enrichment activities.



Please see CDE

<u>Expanded Learning</u>

<u>Opportunities FAQs</u>

for more information.



Locating Programs

- Contact your LEA's Director of Expanded Learning (Lead)
- Check out CDE's <u>ASES and 21CCLC funding recipients list</u>
- Check out CDE's <u>2022-23 preliminary ELO-Program entitlements by LEA</u> (Excel download)



For assistance locating your LEA Expanded Learning, contact:

Contact your county's

System of Support for Expanded Learning



Other than ASES, 21CCLC, and ELOP, what summer programs are available in your area?

- YMCA
- Boys and Girls Clubs
- Community organizations
- City parks and recreation
- Libraries
- Faith-based organizations



YMCA SCHOLARSHIPS FOR MEMBERSHIPS, PROGRAMS, AND CHILD CARE FINANCIAL AID PROGRAM

As a mission-driven nonprofit organization, the YMCA is committed to serving everyone in our community and ensure they have the opportunity to learn, grow and thrive — which is why we provide financial aid through our ACCESS Scholarship Program, reducing the cost of memberships, program fees and child care services offered by the YMCA of San Diego County.

Thanks to the generous donors of our Annual Campaign, qualified applicants are approved for YMCA scholarships based on a sliding fee scale designed to fit each applicant's unique financial situation.

INCOME VERIFICATION:

To ensure the funds we provide serve those most in need, we do require the following documents to show household income:

- Most recent tax return first two pages of Forms 1040 or 1040A (Self-employed individuals must include Schedule C)
- Two most recent pay stubs
- Other income verification (if applicable): SSI or Disability Statement letter; Unemployment Benefits



Partnering with Summer Programs

- Provide training on supporting McKinney-Vento students to expanded learning program staff at the COE and LEA levels.
- Prioritize slots for McKinney-Vento students for summer programming.





What other programs are available locally?

Learn about what is available in your region so that you can connect youth to opportunities:

- Workforce Innovation and Opportunity Act (WIOA)
- Summer Internships for Students with local businesses
- Local Community Colleges for Summer Programs for Youth
- Check out <u>TeenLife's California summer program search</u>
- Check out <u>TeenSummerCamp's California summer program search</u>
- Advocate for your students!



Community Education Summer STEAM youth program for kids entering 4th through 9th grades:

To qualify for a scholarship, the family must meet **one** of the following criteria:

- Have a Golden State
 Advantage EBT card issued to child's parent
- Child is currently receiving free or reduced lunch from their school district

DVC DIABLO VALLEY COLLEGE

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ollege For Kids

College For Kids

General Information

FAQs

Community Education Program

DVC Foundation

Lifelong Learning

Expanding Your Horizons HOME / BUSINESS / COLLEGE4KIDS

College for Kids

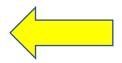
College for Kids is our Community Education summer STEAM youth program for kids entering 4th-9th grades, offered in two 3-week sessions of fun and learning. Our classes are offered T,W,Th from 12:50 pm-4:10 pm. We offer classes in science, writing, computer technology, engineering, math, performing arts and more! Some of our past classes include but are not limited to; coding and robotics, cartooning, slow-motion Lego, 3D printing, chemistry, engineering, algebra, math puzzles, watercolor, and the list goes on and on. Our camps are conveniently located on both our Pleasant Hill and San Ramon campuses.

Covid-19 General Information CFK

Want to be the first to know? Subscribe to our e-newsletters.

Important 2022 Summer Dates:

- o April 25th-Scholarship Open
 - English Scholarship PDF
 - Spanish Scholarship PDF
- April 25th- College for Kids Classes Viewable
- May 2nd- Scholarships Due
- May 3rd & 4th- In-person registration 11am-4pm
- May 2nd- Registration Opens
- June 14th-Session 1 Starts
- July 5th-Session 2 Starts



Workforce Innovation and Opportunity Act (WIOA)

- Depending on the county, may serve in-school and out-of-school youth ages 16-24.
- Eligible youth can be paid to gain work experience and may get assistance with transportation and clothing/equipment needed for work experience.
- Youth also receive case management services and job placement assistance upon program completion.
- Contact your local Workforce Development Board to inquire.

ADVANCE YOUR FUTURE



Are you looking for paid work experience or educational assistance?

The Youth Services Department at the Contra Costa County Office of Education provides paid work experience and education assistance to youth ages 16-24.

SERVICES PROVIDED:

- Paid work experience (Including working remotely)
- · Paid Work Readiness Workshops
- Assistance connecting to post-secondary or vocational training programs
- Career exploration
- Assistance with GED or obtaining a high school diploma
- · Transportation and school supplies
- · One-on-one guidance

YOU MAY BE ELIGIBLE IF YOU:

- Live or attend school in Contra Costa County
- Are 16-24 years old

AND are one of the following:

- · Current or former foster youth
- · Homeless youth
- · Youth with disabilities
- · Probation youth

Phone: (925) 942-3300
Website: www.cocoschools.org/YS



If you are interested in our programs:

Pre-Eligibility Questionnaire tinyurl.com/54ybhyrf

or, scan the QR code



Summer Food Supports

- U.S. Department of Agriculture (USDA) <u>Summer Food Service Program</u> (SFSP)
- USDA <u>SFSP Meal Finder website</u>
- No Kid Hungry <u>Meal Finder website</u>

No Kid Hungry summer meals text line: Text "FOOD" or "COMIDA" to

304-304





Lunch at the Library

Lunch at the Library provides children and teens with free summer meals, summer reading programs, and other activities that support learning, health, and wellness. It brings new families to the library where staff can connect adult family members with essential resources and services, and it sparks and supports community collaboration.

https://lunchatthelibrary.org/



ANTIOCH LIBRARY

JUNE 13 - AUGUST 3 Tues, Wed, Thurs | 12 - 2 p.m. (925) 757-9224

CONCORD LIBRARY

JUNE 20 - JULY 20 Tues, Thurs | 1 - 2 p.m. (925) 646-5455

EL CERRITO LIBRARY ROCKETT LIBRARY

JUNE 14 - AUGUST 11 Wed, Fri | 12 - 1 p.m.

JUNE 12 - AUGUST 17 Tues, Thurs | 12 - 2 p.m. (510) 526-7512

EL SOBRANTE LIBRARY

JUNE 12 - AUGUST 17 Mon, Tues, Thurs | 12 - 2 p.m.

MARTINEZ LIBRARY

JUNE 19 - AUGUST 9 Mon, Tues, Wed | 12:30-1:30 p.m. (925) 646-9900

PINOLE LIBRARY

JUNE 12 - AUGUST 17 Mon, Fri | 12:30 - 1:30 p.m. (510) 758-2741

PITTSBURG LIBRARY

JUNE 13 - AUGUST 4 Tues - Fri | 12:30 - 1:30 p.m.

RODEO LIBRARY

JUNE 14 - AUGUST 11 Mon, Tues, Thurs | 1 - 2 p.m.



















What strategies might be used increase access for McKinney-Vento students?

- Develop an informational flyer about local summer programs to share with McKinney-Vento families
- Prioritize program slots for McKinney-Vento students
- Partner with community agencies
- Use homeless education or other available funds to pay for transportation









Thank you for joining us!

Please take a few minutes to fill out this evaluation



