

RECORD OF PROCEEDINGS 008
Minutes of MADEIRA BOARD OF EDUCATION

Regular Meeting
Held February 21, 2023

The Regular meeting of the Madeira Board of Education was held on Tuesday, February 21, 2023 at 7pm respectively in accordance with written notices sent to each member. The meeting was called to order by President Richard Palmer.

Present: Paula Andruss, Steve Bernicke, David Eberly, Ryan Lex, Richard Palmer
Also present at the meeting were Kenji Matsudo, Emily Hauser, Dave Bergan, David Kennedy, Amy Benetti, Amber Wasinski, Pete Seremetis, Jill Harris, Betsy Henning and Heather Nahrgang.

AGENDA (32-23) – Mr. Lex moved, seconded by Mrs. Andruss that the Board approve the agenda with changes for the February 21, 2023 meeting of the Board of Education.

Vote: Mr. Bernicke, aye; Mr. Lex, aye; Mr. Eberly, aye; Mrs. Andruss, aye; Mr. Palmer, aye.

HEARING OF THE PUBLIC – There was no public participation at this time.

PRESENTATION

MHS Athletic/Science Feasibility Study

Amy Benetti and Amber Wasinski from MSA Design presented the MHS Athletics and Science Feasibility Study process and findings. The study moved through the following phases:

1. Discovery – Project kickoff, initial focus group meetings key planning principles.
2. Analysis & Synthesis – Facility analysis planning workshop.
3. Develop Options – Preliminary design options.
4. Focus – Option refinement.
5. The Plan – Develop plan, vision package, phasing implementation strategy.

The survey results show that the inside facilities need the most attention, particularly locker rooms. MSA held engagement sessions with students to evaluate the areas that need the most attention for athletics as well as the science department.

The key takeaways on the science engagement session were:

- Create a centralized science center with shared storage, equipment and opportunities for collaboration.
- Larger classrooms and lab spaces.
- Provide access to outdoors.
- Plan for flexibility within each science lab, include similar infrastructure in each lab.

Master Plan: Possible plan by phases

Phase 1 (9 months)

- 1.1 Air conditioning: main gymnasiums and auxiliary gymnasium
- 1.2 Ceiling painting: main gymnasium and auxiliary gymnasium
- 1.3 New Floor in Auxiliary Gym: new multi-purpose flooring
- 1.4 Softball Outfield Fence

Phase 2 (24 months)

- 2.1 Renovate Existing Locker Rooms: including all facilities between main and auxiliary gym.
- 2.2 New Floor: main gymnasium
- 2.3 New Bleachers & Transition Prep: main gymnasium
- 2.4 Baseball Upgrades: new dugouts, fencing, backstop w/ netting, seating

Phase 3 (5+ years)

- 3.1 Science Center Renovation and Expansion
- 3.2 Academic/Athletic Connection and Classroom Addition: allows for science expansion, improved athletic entry and circulation, and improved academic circulation.
- 3.3 Potential Athletic Expansion: final scope TBD, may include: enlarged flex space for wrestling, cheerleading, fitness, etc.

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Projects for Future Consideration (10+ years)

-4.1 Auxiliary Athletic Support Building: final scope TBD, may consider auxiliary outdoor sport facilities

-4.2 Hosbrook Connection: pending feasibility

PLANNING COMMISSION REPORTS

Graduate Study Report (Exhibit-1)

Betsy Henning and Brady Bowles presented to the Board. Madeira does a study every 4-5 years. We were able to survey the classes from 2018-2022. The overall sentiment was gratitude from the graduates.

1. Objective
2. Methodology – Creating the survey
 - a. The planning commission committee interviewed district administrators, Superintendent Kenji Matsudo and MHS Principal Dave Kennedy.
3. Methodology - Publishing the Survey
 - a. The most responses ever received on a graduate follow up study at 139 responses.
4. Key Findings
 - a. MHS Graduates feel well prepared for life after MHS - 65% agree that MHS prepared them well for their post high school endeavors.
 - b. Students strongly feel that Math and English Classes prepared them for college/the job market.
 - c. Challenge and Enjoyment - 47% of students found classes both challenging and enjoyable.
 - d. Students feel a certain amount of inflexibility in class section, especially surrounding AP/Honors and Band.
 - e. Care Recognition – Students responded overwhelmingly that they felt the adults at MHS cared about their growth and development.
 - f. Diversity – Graduates commented on the lack of diversity and need for greater cultural awareness.
 - g. Real World and Human Impact Skill Sets – Graduates highly ranked the skills of teamwork, problem solving, communication, and decision making. However, there is still need for more growth in the areas of creativity, social and emotional health.
5. Recommendations – Survey Process
 - a. Exit survey of seniors
 - b. Continue the formal process for collecting student contact information
 - c. Centralized location for information from surveys
 - d. Include the HS principal and superintendent as formal resource people for this committee
 - e. Determine ways to benchmark outside of Madeira
 - f. Personalize the survey
6. Recommendations – MHS Opportunities
 - a. Investigate ways to expose MHS students to broader, more diverse cultural experiences within the school as well as outside the school
 - b. Education in the areas of life skills, real world, human impact
 - c. Review of course offerings and partnerships
 - d. Determine if there are paths to provide more flexibility in students' class scheduling
 - e. Continue with the District's focus on efforts to drive social/emotional health

The full planning commission study is available on the district website.

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CONSENT CALENDAR (33-23) – Mr. Lex moved, seconded by Mr. Bernicke to approve the consent calendar.

A. Minutes

1. January 9, 2023 (Exhibit- 2)

B. Resignation – Classified/Support

1. **Kim Huber** – MES Media Aide
2. **Caleb Lipsey** – MHS Educational Assistant

C. Resignation – Certified

1. **Chelsea Farrell** – MES Teacher

D. Employment – Classified/Support, *dependent upon valid license and background checks.*

1. **Jennifer Wagner** – Educational Assistant

E. Supplemental Contract for the 2022-2023 School Year unless otherwise specified

Supplement contract finalization will be dependent upon person/s obtaining background checks and active Professional License or Educational Aide Permit issued by the State Board of Education per 3319.303, signing contract and personnel file paperwork completion.

Funded with Non-General Funds - Certified

| Name | Assignment | Amount |
|------------------------|--|------------|
| Megan Lowe | Cooperating Teacher for Mount St. Joseph Student | \$129.93 |
| Taylor Brannon | MHS – Boys Tennis Coach | \$3,100.00 |
| David Wainscott | Mighty Mustang Camp Director | \$1,900.00 |
| Taylor Brannon | Mighty Mustang Camp Supervisor | \$800.00 |
| Rick Rockwell | Mighty Mustang Camp Supervisor | \$1,500.00 |

Funded with General Funds - Certified

| Name | Assignment | Amount |
|---------------------|----------------------------|------------|
| Tyler James | MHS – Baseball Coach | \$4,700.00 |
| Kirby Slater | MHS – Baseball Coach | \$3,200.00 |
| Josh Dooley | MHS – Track Coach | \$4,300.00 |
| Mike Shafer | MHS – Girls Lacrosse Coach | \$2,650.00 |

Funded with Non-General Funds - Classified

| Name | Assignment | Amount |
|-----------------------|--------------------------------|------------|
| Erin Cofskey | Min Zons Camp Supervisor | \$1,300.00 |
| Peter Hopewell | Mighty Mustang Camp Supervisor | \$1,000.00 |
| Aaron Harding | Mighty Mustang Camp Supervisor | \$1,000.00 |

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F. Treasurers Report

1. **General Fund Financial Report** for January, 2023 and **warrant payments for all funds** in the amount of \$1,194,913. (Exhibit-3)

| | Jan 1- Jan 31 | FY23 FYTD | FY22 FYTD |
|---------------------|---------------|--------------|--------------|
| Revenues | \$282,601 | \$12,795,474 | \$13,352,144 |
| Expenditures | \$1,989,647 | \$16,253,167 | \$12,870,248 |
| Ending Cash | \$11,634,795 | \$11,634,795 | \$13,743,594 |

2. Donations

| Donor | Item/Recipient | Amount |
|----------------------------------|----------------------------|------------|
| Anonymous | Shrek Ticket Donation | \$20.00 |
| Madeira Athletic Boosters | MHS – Sideline Chairs | \$5,000.00 |
| Madeira Athletic Boosters | Athletic Program | \$6,000.00 |
| Madeira Athletic Boosters | Mini Zons Basketballs | \$500.00 |
| Madeira Athletic Boosters | MHS – Softball Equipment | \$289.00 |
| Anonymous | MHS – Theatre Program | \$340.00 |
| Anonymous | MMS – Washington D.C. Trip | \$634.00 |

Vote: Mr. Bernicke, aye; Mr. Lex, aye; Mr. Eberly, aye; Mrs. Andruss, aye; Mr. Palmer, aye.

LIMITED CONTRACTS FOR NON-TEACHING PUPIL ACTIVITY DUTIES (34-23) – Mrs. Andruss moved, seconded by Mr. Eberly that the Board resolve that a vacancy exists in the positions listed below, that the position was offered to current district or out of district licensed employees and no such qualified person applied for or accepted the position. The following non-licensed person/s applied for and is/are qualified for the position. ***Coach employment and contract finalization will be dependent upon person/s obtaining background checks, completing OHSAA requirements, valid pupil activity program permit issued by the State Board of Education per 3319.303, signing contract and personnel file paperwork completion.***

| Name | Assignment | Amount |
|------------------------|----------------------------|------------|
| Mark Honschopp | MHS – Boys Tennis Coach | \$1,700.00 |
| Ron Bashara | MMS – Boys Tennis Coach | \$1,100.00 |
| Andrew Stricker | MHS – Boys Lacrosse Coach | \$2,650.00 |
| Scott Kemmeter | MHS – Girls Lacrosse Coach | \$4,500.00 |
| Mason Elam | MHS – Baseball Coach | \$2,500.00 |
| Brad Kanter | MHS – Baseball Coach | \$2,000.00 |
| Charles Smith | MHS – Softball Coach | \$4,700.00 |
| Dallas Mount | MHS – Softball Coach | \$2,700.00 |
| Nate Mercer | MHS – Softball Coach | \$1,900.00 |
| Spenser Cox | MHS – Track Coach | \$2,000.00 |
| Edward LeBorgne | MMS – Track Coach | \$2,000.00 |

Vote: Mr. Bernicke, aye; Mr. Lex, aye; Mr. Eberly, aye; Mrs. Andruss, aye; Mr. Palmer, aye.

PERSONNEL

A. Resignation for Purpose of Retirement (35-23) – Mr. Lex moved, seconded by Mrs. Andruss that the Board accept with great appreciation the resignation for purpose of retirement of Jana Schwein effective June 6.

Vote: Mr. Bernicke, aye; Mr. Lex, aye; Mr. Eberly, aye; Mrs. Andruss, aye; Mr. Palmer, aye.

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SUPERINTENDENT COMMITTEE REPORTS

- Finance – Mrs. Hauser reported that the Finance Committee met on February 9th. Madeira's insurance broker provided an insurance update as we are seeing a large increase in premiums. To yield some of that increase we have increased our deductibles in two areas, property and E&O, to \$25,000 from \$10,000. After the change the overall increase is 13%. We also had our first review of the salary study data which will be presented to the full BOE by the planning commission in March. We reviewed a few additional areas this year after recommendation by the planning commission and ongoing concerns on the staff survey. Mrs. Hauser provided the finance committee with some possible adjustments. The finance committee and the board will review the salary study over the next few months before ultimately approving changes. Other items reviewed by the Finance Committee were the upcoming summer permanent improvement projects, a review of what has been spent from COVID federal funds and what is remaining, and a staffing update.
- Buildings and Grounds – Mr. Bergan reported that all projects are pushing forward. The second floor of MES is quickly coming together. He also went on to report that they have held HVAC and gym painting scheduling meetings in an attempt to try to get as much done with as little interruption as possible.
- Community Relations – Mr. Matsudo reported that the Madeira School Foundation's annual auction is on March 11.
- Policy – Mrs. Hauser reported that the spring policy update should be coming soon.

BOARD COMMITTEE/LIASION REPORTS

- Planning Commission – Mr. Matsudo reported that the March Board meeting will include the COVID impact study and the annual salary study.
- Great Oaks – Mr. Matsudo reported that Steve Ashbrock attended his first meeting in February. The annual resolution for open enrollment was passed. He also went on to report that they held their sophomore visitation and 41 Madeira students attended.
- Legislation – Mrs. Hauser reported that the House released their list of priority bills which really overshadowed the introduction of Governor DeWine's budget bill. There were twelve priority bills introduced, seven of which related to public education. The most notable are HB1, HB11, and HB12. HB1 changes the state's personal income tax to a flat rate of 2.75%. It would also eliminate the 10% non-business tax credit and changing the 2.5% rollback to a flat \$125. Because the elimination of these payments would cause an increase in property taxes for homeowners, HB 1 also reduces the assessed value percentage to 31.5% (down from the current 35%) of home values to which millage rates are applied. HB11 was also announced as a priority bill which has been known as the backpack bill, providing vouchers to all students to attend a private school. Lastly, HB12 includes the previous general assembly's SB1 which removes powers from the State Board making the director a Governor appointed cabinet position. We will continue to monitor these bills and provide you with updates throughout the bill process.
- Student Achievement Liaison – Mr. Matsudo reported since we are almost to the end of 3rd quarter, many of our seniors have started to figure out their plans for next year.

EXECUTIVE SESSION (36-23) – Mr. Lex moved, seconded by Mrs. Andruss that the Board adjourn to Executive Session to consider employment of public employees.

Vote: Mr. Bernicke, aye; Mr. Lex, aye; Mr. Eberly, aye; Mrs. Andruss, aye; Mr. Palmer, aye.

ADJOURNMENT (37-23) – Mr. Lex moved, seconded by Mr. Eberly that the February 21, 2023 regular meeting of the Madeira Board of Education be adjourned.

Vote: Mr. Bernicke, aye; Mr. Lex, aye; Mr. Eberly, aye; Mrs. Andruss, aye; Mr. Palmer, aye.

Board President _____

Treasurer _____