

RECORD OF PROCEEDINGS 033

Minutes of MADEIRA BOARD OF EDUCATION

**Special Meeting
Held June 1, 2022**

Present: Paula Andruss, Steve Bernicke, David Eberly, Ryan Lex, Richard Palmer

Also present at the meeting were Kenji Matsudo, Dave Bergan, Emily Hauser, Chris Flanagan, Fran Wilson, Michelle Marketos, Darlene Mason, Nicole Prater, Christy Barton, Abigail Seelmeyer, Jeff Corn, Dave Kennedy, Aimee Bates, Brandon Opichka, Jessica Hunter, Niki Huelsman, Amy Hugentobler, Laura Halonen, Kelly Flick, Jami Couzins, Jennifer Bruening, Chandley Bacher, Mike Grayson, Laura Halonen, Jonelle Bell, Jon Unger, Gretchen Bloomstrom, Scott Gehring, Les Lefevre, Kathy Lefevre, Robert Pattison, Jeanne Gulick, and Joe Boyatt.

AGENDA (69-22) - Mr. Lex moved, seconded by Mrs. Andruss that the Board approve the agenda for the June 1, 2022 meeting of the Board of Education.

Vote: Mr. Lex, aye; Mrs. Andruss, aye; Mr. Bernicke, aye; Mr. Eberly, aye; Mr. Palmer, aye.

Mr. Palmer began the meeting by acknowledging the need to continually evaluate school safety plans, especially in light of the tragedy recent tragedy in Texas. Mr. Palmer shared that safety plans are reviewed each summer and that the current administration is scheduled for at least two active shooter PD sessions that were set up well before the most recent act of violence in Texas. Mr. Palmer shared that Superintendent Matsudo has already been in communication with our Madeira Police Chief and will be setting up additional conversations to understand what safety adjustments could be made that are not already in place. In light of reports on social media that were not accurate, Mr. Palmer was specific in pointing out that this special board meeting is not about school safety but is a special board meeting held every year to hear from Instructional Leaders and Principals on the goals of the district.

HEARING OF THE PUBLIC – No hearing of the public at this time.

REPORTS

Madeira Elementary School

Mr. Flanagan introduced the 2021-2022 MES instructional leaders and discussed the highlights of the year. They began by sharing a reading by Madeira Elementary students of the book *The End is Only the Beginning* by Mike Bender.

Teaching and Learning

- STEAM – Students were able to get back into the STEAM lab for hands-on experiences. STEAM gives kids the opportunity to collaborate, communicate and problem solve.
- Tech with Tyler – MES staff continue to push forward with technology, discovering new platforms and ways to engage students.
- Math and PD Support – Teachers were able to access coaching on math teaching through in person professional development and implemented a new hands-on math curriculum called *Math by the Book* (our own Jonelle Bell co-wrote this book).
- Phonics – Utilized premade instructional resources to provide common phonics instruction throughout the building and provided a multisensory approach. Intervention staff gained training and coaching through Lindamood Bell on new ways to support the neediest readers.
- MTSS Benchmarking – More frequent tracking of student progress to adjust right fit intervention.

Climate and Culture

- Culture Playbook – Refocus on the Culture Playbook and utilizing PBIS to encourage a positive student culture. Students are owning the culture playbook this year and E+R=O.
- R Factor Families – Grouped kids into ground of 3 or 4 kids as their R Factor Families to check in and make connections. It was amazing to see the culture playbook in practice.

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- Global Classroom – Expanding student awareness of diversity through global awareness. Classroom libraries continue to add books each year who have diverse characters. We want all of our students to be able to “see” themselves in a book. This is based upon Rudine Sims Bishop’s scholarly work “Windows, Mirrors, and Sliding Glass Doors” for choosing books for the classroom. A school-wide project was completed to celebrate individual uniqueness.
- Recovery/Routines – Thankfully, we were able to bring back some normal things we love to do: Field Day, March Madness, Young Author Visit, Biography day, Field trips, Parents assist with special projects, Classroom parties, Musicals, etc. The students also participated in a lot of fun unique things this year: Twosdays, thank you letters to healthcare worker heroes around us, Bengals spirit weeks.

Communication and Partnership

- Communication – Provided consistent communication throughout the building with the use of Smore and Google Classroom. Google classroom provided ongoing education resources at parent’s fingertips.
- Community – Relaunched school and community connections: the MHS/MES one-on-one program, field day MHS volunteers, walkthrough celebrations, fire and police visits, Miller House, Library visits, walk to school day, young author’s night, etc.
- Partnerships – Connections to the community through the PTA Changing Hands sale. Provided needs to Matthew 25 Ministries, Food Pantry, Lighthouse. Students were able to be involved in decision making for the new MES Media Center through MSA Architects.

The End is Just the Beginning.

Madeira Middle School

Mrs. Huelsman introduced the 2021-2022 MMS instructional leaders. The MMS team created a Kahoot, a game that is used often in the classroom to engage middle schoolers.

Question 1: After 1 week posted to just 7th grade parents, how many views did the 7th grade science flipgrid for EcoTanks have?

Answer: 382

Question 2: Teachers promoted ____ awareness by embracing more cultures through content and highlighting minority accomplishments.

Answer: Equity

Question 3: After 8th grade read Buried in the Sky, they tested their “mountain” climbing and had a guest speaker talk about Mt. _____

Answer: Everest

Question 4: Our Global classroom enhanced depth in thoughtfulness, relationships & Supportive feedback for improved ____-informed class.

Answer: Trauma

Question 5: In order to inspire team building among the class, where did the 6th graders go on a field trip this year?

Answer: Camp Joy

Question 6: All 8th graders engineered _____ houses and created a persuasive writing ad to try and sell their own home.

Answer: Gingerbread

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Question 7: What tech at MMS is at the Modification and Redefinition level of SAMR?

Answer: All of these: Kami, Screencastify, Canva

Question 8: LIGHT dodgeball tournament raised \$ ___ for the American Heart Association and Pink Ribbon Girls.

Answer: \$1561

Question 9: After 30 years of March Madness and 8 in debate form, who won 7th grade's March Madness tournament in 2022?

Answer: Wisconsin

Question 10: The EF survey showed Emotional Control as MMS's biggest challenge, which has been helped by our new ___ room.

Answer: MindPeace

Question 11: For the 10th year, Magnified Giving donates up to ___ to 2-3 organizations highlighted by passionate 8th grade groups.

Answer: \$1500

Question 12: Our therapy dog _____ helps everyone facilitate self-regulation, spark social skills, and be happy!

Answer: Lucy

Question 13: What country is investigated in the 5th grade cross-curricular unit highlighting geography, pancake breakfast, "Anne of Green Gables", and animal biodiversity?

Answer: Canada

Question 14: Emotional wellness focus-all students took an Executive Skills Questionnaire which showed ___ as the biggest strength.

Answer: Response Inhibition

Question 15: At least how many community organizations did MMS have a positive impact on this school year?

Answer: 48

Question 16: How many LIGHT cards were sent home recognizing our awesome students?

Answer: 714

Question 17: 6th graders painted positive message rocks and spread kindness throughout Madeira, inspired by what novel?

Answer: Pay it Forward

Question 18: New testing tool gave a "Detailed Individual Student Report" that helped see student strengths & weaknesses better?

Answer: Restart Readiness

Question 19: How can learning about other cultures teach us about our own? Is an example of an ___ question.

Answer: Essential

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Question 20: 5th graders read Esperanza Rising, solved math problems, had geography readings, and learned about culture in ____.

Answer: Latin America

Madeira High School

Mr. Kennedy introduced the MHS End-Of-Year Report 2022 website (<https://sites.google.com/madeiracityschools.org/mhs-end-of-year-2022/home?authuser=0>) and the instructional leaders discussed the school year.

Goal 1: Teaching and Learning

- Review and reflect on assessment and instructional practices as it related to student social and emotional wellness.
- Reflect on lessons learned from the pandemic to refund teaching pedagogy, technology integration, and personalized instruction.
- Continue to support staff with the integration of ViewSonic boards to enhance instruction.

Teaching and Learning

- Feedback and connection - Use of Peardeck as a tech tool to gather student feedback and Rob Brisk TED talk.
- Group Collaboration and Live Presentations – US History decades project, wall of fame presentations and foreign language (Spanish dia de los muertos, French fashion shows, Latin ancient games).
- New Science Investigations – original unedited bacteria and edited bacteria using CRISPR
- APES returns to the river for the first time in 2 years.
- AP Physics E&M – added laboratories during regular CT/Lunch meetings
- iPad integration – iPads were used to deliver math content to our students in a new and engaging way.
- Collaborative Quizzes – AP Statistics
- Technology PD collaboration

Goal 2: Climate and Culture

- Utilize our partnerships with 1N5, Children’s Hospital, Brain Health Network and MindPeace to support student and staff health and wellness.
- Prioritize inclusion and equity in our educational resources and instructional practice led by the Global Classroom Committee.

Climate and Culture:

- Staff Development – Social emotional wellness was a focus this year through many intentionally designed events for staff appreciation and self-care throughout the year.
- Unified sports – Created an environments for all to participate went beyond the classroom.
- PigAbilities – Participating in community events provided opportunities for students to navigate our area and build healthy habits
- Student Organization - American Sign Language Club
- Student Leadership/Care and Connect – return of the MHS/MES one-on-one program.
- Graduation traditions are back – MES & MMS Walkthroughs, Baccalaureate, Graduation in Romano Courtyard

Goal 3: Communication and Partnership

- Reinvest in student voice and leadership into our daily building-wide communications.

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- Continue to develop flexibility for parents to access to events and activities through pre-recorded or virtual options.
- Discuss with staff and families approaches to assist students in their understanding of self-image.

Communication and Partnership:

- Social studies department's guest speakers from the University of Cincinnati and Proctor and Gamble
- MHS's Model UN delegates apply their global affairs knowledge through research, public speaking, critical thinking and debate.
- 2022 World Language department provides global learning opportunities and connections with our communities: AP World Language Field Trip to Art Museum and Findlay Market, Latin Club to the Latin Convention, the Spanish Club offered incoming 9th-grade drinks of Latin America, and the French club participated in the Day of Service at Heritage Village.
- Day of Service – Over 21 sites visited with 100% of MHS students engaged in service.
- Creating partnerships with local employers – Job skill development is critical for students.

The Board of Education thanked the teachers for their amazing efforts this year.

ADJOURNMENT (70-22) – Mr. Bernicke moved, seconded by Mrs. Andruss that the June 1, 2022 special meeting of the Madeira Board of Education be adjourned.

Vote: Mr. Lex, aye; Mrs. Andruss, aye; Mr. Bernicke, aye; Mr. Eberly, aye; Mr. Palmer, aye.

Board President

Treasurer