Madeira City Schools

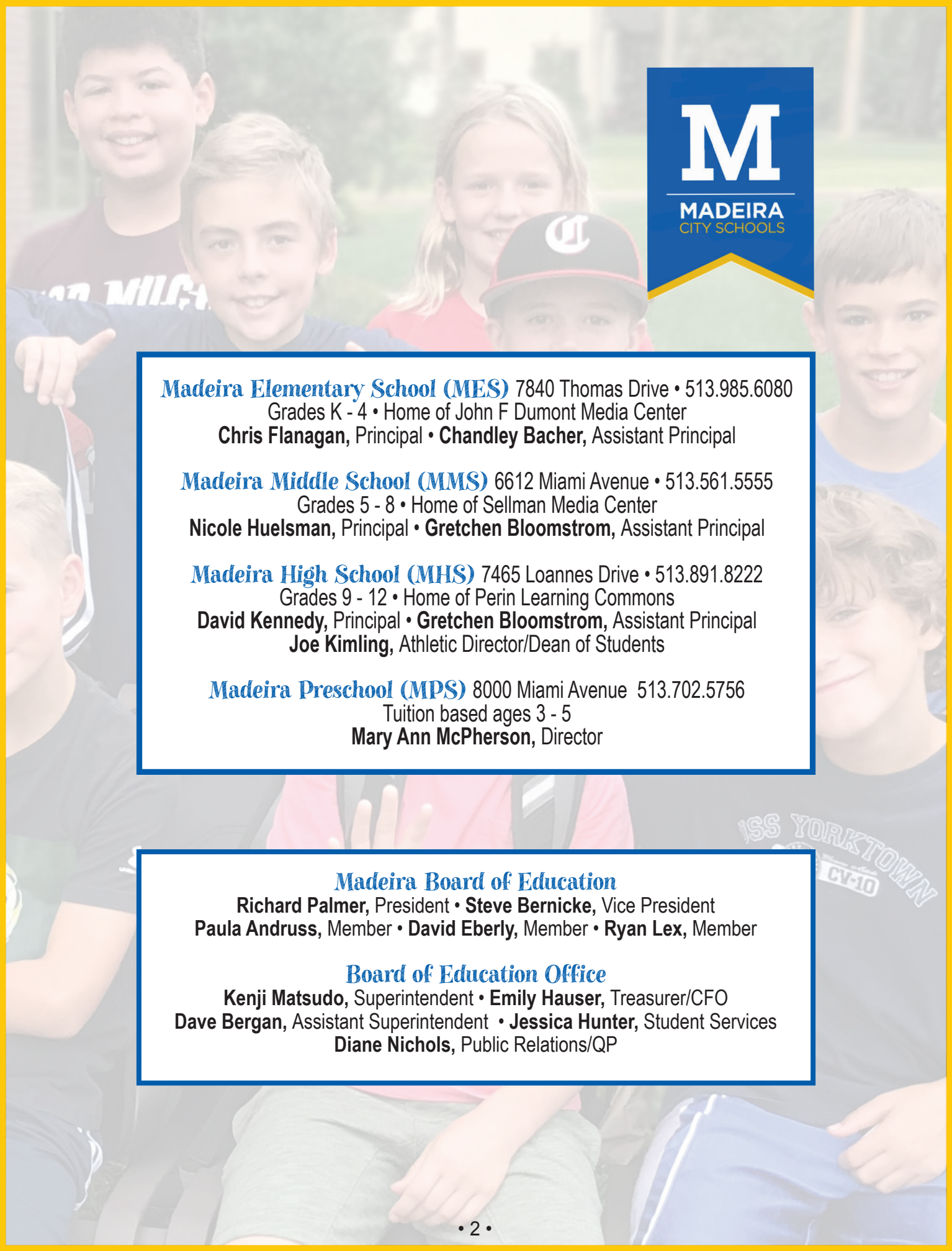
2019 - 2020 Quality Profile



MADEIRA CITY SCHOOLS

- Academics
- Arts
- Student Leadership & Activities
- Fiscal Stewardship
- Parent & Community Involvement
- Student Services
- Staff & District Recognitions

Madeira City Schools • 7465 Loannes Drive • Madeira, OH 45243 • www.madeiracityschools.org



Madeira Elementary School (MES) 7840 Thomas Drive • 513.985.6080
Grades K - 4 • Home of John F Dumont Media Center
Chris Flanagan, Principal • **Chandley Bacher,** Assistant Principal

Madeira Middle School (MMS) 6612 Miami Avenue • 513.561.5555
Grades 5 - 8 • Home of Sellman Media Center
Nicole Huelsman, Principal • **Gretchen Bloomstrom,** Assistant Principal

Madeira High School (MHS) 7465 Loannes Drive • 513.891.8222
Grades 9 - 12 • Home of Perin Learning Commons
David Kennedy, Principal • **Gretchen Bloomstrom,** Assistant Principal
Joe Kimling, Athletic Director/Dean of Students

Madeira Preschool (MPS) 8000 Miami Avenue 513.702.5756
Tuition based ages 3 - 5
Mary Ann McPherson, Director

Madeira Board of Education

Richard Palmer, President • **Steve Bernicke,** Vice President
Paula Andruss, Member • **David Eberly,** Member • **Ryan Lex,** Member

Board of Education Office

Kenji Matsudo, Superintendent • **Emily Hauser,** Treasurer/CFO
Dave Bergan, Assistant Superintendent • **Jessica Hunter,** Student Services
Diane Nichols, Public Relations/QP

Dear Friends of Madeira Schools,

A Message from Our Superintendent

Madeira City Schools are outstanding for many reasons. At the top of the list are our caring faculty and staff members, exceptional students, encouraging parents, and supportive community members. In spite of a national pandemic that moved our education process to one of remote learning, our Madeira Schools family accomplished quite a lot during the 2019-2020 school year.

This is our eighth annual Quality Profile (QP). It highlights a portion of what our district achieved in areas our community told us are important; Academics, Arts, Student Leadership & Activities, Fiscal Stewardship, Parent & Community Involvement, Student Services, and Staff & District Recognitions. The QP shows how our students excelled in ways that aren't included in mandated state tests that will help them succeed in life past Madeira Schools. Added this year are ways our Remote Learning Program ensured our children still received the excellent education Madeira offers when schools closed for a portion of the year.



Kenji Matsudo
Superintendent
513.985.6070
kmatsudo@madeiracityschools.org

Our volunteer groups such as PTOs, The Madeira Schools Foundation, Athletic and Music Boosters, and Planning Commission all helped our district maintain its history of strong community volunteer involvement. If you're interested in becoming involved with any of these groups please let me know.

The Madeira City Schools Board of Education continues to contribute to the success of our students by guiding the district with the principles of our district goals; Leading for the Future, Challenging Each Child, Community Involvement, Communication and Support, and Sound Operational Management & Financial Stewardship. Your 2020 Madeira City School District Board of Education members are **Richard Palmer** (President), **Steve Bernicke** (Vice President), **Paula Andruss** (Member), **David Eberly** (Member), and **Ryan Lex** (Member). School Board meetings are open to the public and are generally held in Perin Learning Commons on the third Monday of the month. See our online calendar for all dates.

This, and our previous Quality Profiles, can be found on our website under Welcome/Our Quality Profile, where you can click on any links to get more information.

We are proud to share some of the outstanding things going on in every one of our schools every day. If you have any questions please don't hesitate to contact me.

Kenji Matsudo

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With a purpose of providing the knowledge, care and passion necessary for every child to reach their individual potential, Madeira City Schools' academic program is anchored in excellence.



Academics

• Third-grade students read books from the *Who Was It?* series purchased by the MES PTO, then wrote a report, created a timeline, and a visual product. On Biography Day students gave an oral presentation in character.

• At the second grade Family Math Night, families played math games that enhanced the students' math curriculum. Each family was also provided with a packet to practice math activities at home.

• Students in the gifted program participated in the national competition "Name the Mars Rover", and in the "Worldwide Hour of Code".

Madeira Middle School

• Fifth Grade students in the gifted program participated in the Ohio Stock Market Game, the Worldwide Hour of Code, and the National InvestWrite competition.

The MMS MATHCOUNTS team was named Most Improved at the UC MATHCOUNTS competition. Superior ratings for math problem solving were awarded to all of the MMS teams at the UC Math Bowl.



The eighth grade team of Evan Lutes, Nick Hyland, Andrew Sampson, Jeffrey Schwallie received second place at the Mini Math Counts competition at St. Margaret of York.

Madeira Elementary School

• MES Fourth graders helped new Kindergarteners with their reading as Reading Buddies.

• Second grader Elsie Thomas won the Hamilton County Soil & Water Conservation District's essay contest for her essay entitled, "Where Would We Bee Without Pollinators."

• Third grader Ellie Weinkam's poem was published in the Ohio Association for Gifted Children's Review.

Through donations to the Madeira Schools Foundation, the MES STEAM (Science, Technology, Engineering, Art, Math) Lab opened. The space provides students with innovative experiences that help them work through problems and master skills together using robots, a 3D printer, and more.

All MES students worked together to create a replica of Madeira's main street using the school's new lab.



• Winner of the school's 15th annual Geography Bee was Evan Cissell. Will Unger placed second and Sebastian Feldkamp placed third. Other contestants were Elliot Addino, Jack Harrison, Phyllis Hart, Charlotte Seelmeyer, Hazel Smith, George Aziz, Silas Baird, Miles Rizor, Isabella Sammut, Will Jenkins, Jon Miguel Lawrence, Cate LeRoy, J.T. Hamstra, Eric Luther, Bradley Poppell, Andrew Sampson, and Aidan Thiele.

• Morgan Starr won the school's 14th Annual Spelling Bee, with Olivia Bodley placing second. Also competing were Parker Bodley, Eleanor Drews, Luke Pease, Charlotte Seelmeyer, Hazel Smith, Tvasta Gajjar, Carson Gan, Max Welty, Ben Wetzel, Matt Wetzel, Sebastian Feldkamp, Nate Gemmel, Mathias Weil, Madison Nahrgang, Mateo Ramirez, Emma Rouse, Matthew Smith, and Yahna Yihad. Morgan Starr was also selected to compete in the Scripps Regional Spelling Bee.

Madeira High School

• Every member of the MHS Class of 2020 attending a college, university, career training program, or entering the military received a $250 monetary scholarship - only the third graduating class in school history to receive this unique award. The scholarships were established thanks to a generous donation from the estate of Homer O. Amos, a long-time Madeira resident and business owner who was proud of his sons' graduations from Madeira High School in the early 1970's. His generous gift of close to $785,000 provided the foundation for this unique Made in Madeira Scholarship.

• 47 seniors received the Raymond G. Seifert Award for earning a straight A average in all subjects during the school year.

• Freshman took the YouScience Career Aptitude Assessment and attended a Junior Achievement Career Expo at the Northern Kentucky Convention Center.

• The Olive M. Gregory Chapter of the National Honor Society inducted 44 juniors and seniors who pledged to create enthusiasm for scholarship, stimulate a desire to render service, promote leadership, and develop character in our younger students. Members vote annually on an Honorary Faculty Member that they feel also exhibits the four pillars of the National Honor Society. This year the students selected Abby Seelmeyer, who was inducted with the new student members.

Elizabeth Bellayuto, Olivia Hopkin, Grant Breit, Zhuo-Nan Huang, and Samuel Bernicke were named as National Merit Semifinalists in the 65th annual National Merit Scholarship Program.

Troy Bartson and Payton Oliver were named National Merit Commended Students.





• Olivia Zack was the Highest Ranked Career & Technical Student.

• Over 20 high school sophomores and juniors visited Live and/or Scarlet Oaks to explore career program opportunities. Over 30 sophomores visited Cincinnati State.



• French 3, 4, and AP students received awards in the nationally recognized French Contest "Le Grand Concours".

• Latin students received awards on the National Latin Exam administered in March.

• Madeira High School senior Diego Arredondo was named a National Hispanic Scholar by the National Hispanic Recognition Program (NHRP).

• Thirty eight seniors were named Top Seniors, graduating with a 4.0 or above grade point average. They announced their future plans at a Virtual Day of Signing. Class Valedictorian was Grant Breit and Salutatorian was Payton Oliver.

• The District Digest highlights all senior class awards and their future plans, as well as some of the ways we honored the class when traditions had to be cancelled.

The Arts

Driven by a passion to inspire creativity and enhance learning, Madeira City Schools is committed to providing strong visual and performing arts experiences throughout the school district.



Madeira Elementary School

• GOT ART? Week introduced students to local and nationally known artists and composers. This year it was held virtually with students learning via an interactive slideshow so families could explore local art venues on their own.

• Art projects from the 4th-grade students in the gifted program were presented at the March "Evenings for Educators" focusing on artist Romare Bearden.

• MES student artists had their work displayed at the Board Office Art Show, Festival of the Arts, and Madeira Indian Hill Public Library.

• The Madeira Singers met once a week to practice for community performances.

Madeira Middle School

• Cameron Starr, Boden Starr, Lily Morgan, Logan Blanford, Eleanor Drews, and Evie Schillerwere selected for membership in the 2020 Ohio Music Education Association's All-State Children's Honor Choir, which performed at their annual Professional Development Conference.

• Lily Lex, Avery Silvestain, Wesley Nelson, Molly Grontkowski, Ava Matthews, and Mateo Ramirez-Laverde were nominated to perform in the Ohio Choral Directors Association Children's Honor Choir.

Sixth grade students spread kindness through Madeira by painting Kindness Rocks in their art classes. Students hid them for others to find and were asked to hide a new one for someone else to discover. For more please see page 13.



• Every seventh grade student created a ceramic bowl for the Empty Bowls Dinner event - see page 8 for more.

• Anna Wagner who won the Madeira Woman's Club creative writing contest "What Does The Pledge of Allegiance Mean to You?"

• When the Covid pandemic hit, Madeira Elementary students spread messages of hope by creating rainbows with art supplies they had at home and hanging them in their windows.



• Madeira Middle School's three performance run of Schoolhouse Rock Live Jr. featured 63 MMS students in the cast and twenty MHS theatre students in the technical crew.

Students from all schools entered the district's 14th annual greeting card contest by creating an original piece of art to be considered for the district's greeting cards. Winning entries in "My Gingerbread World" were submitted by Marleigh Stedronsky, Molly Hurley, and Sarah Hicks.

Madeira High School

• Graphic Design Student Kobe Jones received his Adobe Certified Associate Certification in Adobe Illustrator.

• Eight high school choir students were nominated to perform in the 2020 OCDA (Ohio Choral Directors Association) High School Honor Choirs, which would have taken place at OCDA's annual Professional Development Conference in June. Those students are Ben Adams, Sam Addino, Max Adrien, Emma Faz, Jessie Miller, Abigail Palmer, Ty Smith, and Kaytlyn Williams.

• The Madeira Marching Band qualified for OMEA State Adjudicated Performance and performed at Hilliard Bradley on Nov. 2, 2019. The Marching Mustangs received an Excellent rating at the State event.

• Fifteen instrumental students and five vocal students participated in the 2020 District 14 OMEA Solo and Ensemble Festival at Anderson High School. All participants received either a Superior or Excellent rating at this event.

• Owen Tucker was selected through an audition process to perform in the 2020 OMEA (Ohio Music Education Association) All-State Honor Choir, which took place in downtown Cincinnati from January 30 - February 1.

• Asher Hodges, Verona Schaffner, and Olivia Zack had works of art selected as the top 300 artworks in the Ohio Governor's Youth Art Exhibit - dedicated to the educational and artistic advancement of talented students selected from Ohio's 1,112 high schools.

Thirteen Madeira High School students received recognition for 20 pieces of art they submitted to the National Scholastic Art Competition; the nation's longest running program for creative students in Grades 7-12.



• The Ohio Art Education Association selected 5 Madeira student artworks for the annual Emerging Artist Exhibition: Verona Scaffner, Molly Donahue, Eliese Bird, Isabel Powis, and Zeinebou Semane (not pictured). Their art was displayed at the State Teachers Retirement Systems building in Columbus.

• Construction began on new music, art, auditorium, kitchen and cafeteria areas to be finished in 2020.









Student Leadership & Activities

We believe that extracurricular activities and community service are a vibrant and vital part of the total Madeira educational experience and play an important role in the development of our students.



Madeira Elementary School

• In a 15+ year tradition, the fourth graders held a peer election to select two student leaders from each homeroom to represent their class. The Student Leaders met several times a month. This mini-student governments' projects included:
- Students brought in extra Halloween candy to be sent to troops overseas
- Emptied classroom recycling bins each week and educated students and staff about recycling
- Ran a NEEDs Pantry Food Drive for nonperishable food and personal care items
- Held MES Spirit Days and Weeks designed to show school spirit
- Thanks to a grant from Madeira's Lifetime of Giving Committee, the Student Leaders planted a vertical aeroponic tower garden and spent months maintaining and caring for the plants.
- Helped plan the first annual Wellness Wednesday event where all students enjoyed smoothies and salad from the tower garden. The day featured practices in gratitude and relaxation techniques

• WKID Friday announcements by 4th graders and continued through remote learning. Each week the students chose a new segment and had 4 days to tape it - then shared it with the technology teacher via Flipgrid.

• Student technology leaders helped students and teachers with technology needs.

Madeira Middle School

• MMS Culture Club was created for students to "travel the globe" by studying the following countries for three weeks at a time: South Africa, France, China, Spain and Portugal.

• Eighth graders completed the Middle School's Magnified Giving Program. Student groups presented virtually via Zoom meetings. Three $500 grants were awarded to Women's Crisis Center, A Kid Again, and 4 Paws For Ability.

• Seventh graders partnered with Youth Frontiers in their annual Courage Retreat. Through discussion and fun they build character snd life skills along with their peers.

• Audrey Chalfie, Paige Graham, Brianna Dodd and Viviana Guemez organized and directed a JUST DANCE DAY for the entire 8th grade, displaying leadership skills that allowed for a better culture in their grade.

• Seventh graders held the eighth annual Empty Bowls event to raise money and awareness for the fight against homelessness, poverty, and hunger. Admission paid for soup, salad, dessert, and a student-made ceramic bowl. Interactive awareness booths showed partnerships with local organizations.

• During Remote Learning, 8th grade students participated in a grade wide virtual scavenger hunt. Students organized into groups of 3 or 4 and worked together to find items as part of the scavenger hunt.

Kindergarten through fourth grade students participated in The Great Kindness Challenge sponsored by the Kids for Peace Organization. The students devoted the last week of February to performing as many acts of kindness as possible, creating their own 'culture of kindness.'



• Gamers Unplugged was a new after school club that started to give students the opportunity to socialize and play board games.

• Margot Block and Grace Kellett worked to start recycling in the MMS Cafeteria, and Cate LeRoy, Ava Henry, and Natalie Cimpello were instrumental in getting a water bottle filler installed across from the gym.

Madeira High School

• French Club hosted its annual crêpe sale fundraiser at MHS. French Club students also hosted its second annual cultural festival at Madeira Elementary. Booths were run by MHS students and other members of the Madeira community. Countries represented were Vietnam, China, Brazil, France, Spain, Singapore, Israel, Rwanda, Japan, and many others. Proceeds from the cultural bake sale were donated to Doctors Without Borders.

• French students enjoyed guest speakers Cosette Busch (MHS alumna), Roger Babik (MHS alumni who runs Master Provisions), and Olivier Fischer (father of Eva Fischer). French 4 & AP French students attended the Cincinnati Art Museum for a docent-led tour exclusively in French.

• Madeira Latin Club completed its annual canned food drive in November, and donated to the InterParish Ministry in Newtown. They also hosted guest speakers from the University of Cincinnati Classics Outreach Program who spoke about Pompeii, the Roman Army and centurions, and ancient pottery.

• Three non-profit companies were created and operated through the high school entrepreneurship class. The company Brave donated $7,859 to 1N5 for mental health initiatives in the MCS district. Good Natured donated $1,916 to Taking Root to increase awareness of deforestation and to plant trees in the Madeira Community. Simply Kids donated $2,422 to Envision Children to support the Kindergarten Challenge for students in the Winton Woods School District.

• Madeira's National Honor Society provided Christmas for 18 deserving families through the Salvation Army. Members used proceeds from their annual father dance to purchase gifts for their adopted families. They also hosted winter homecoming and donated its $1,900 proceeds to Madeira's Hope Squad.

Over 400 Madeira High School students and staff took part in the school's 12th annual Day of Service, sponsored by the Madeira Schools Foundation. Day of Service shows that kindness through service is an important part of the curriculum at Madeira.



• The Environmental club collected and cleaned 100's of pounds of bottle caps to be recycled into outdoor furniture.

• Seventeen years after three MHS students started a spirit group to cheer on the Madeira Mustang and Amazon Varsity Basketball teams, the group they started is still supporting Madeira athletics through the school's Entrepreneurship class and has donated over $70,000 to charities.

• Ninth grade classes visited the Nancy and David Wolf Holocaust and Humanity Center where they listened to a speaker and toured the museum.

United Nations Association of the USA and InnerView Technologies embarked on a partnership to help students between the ages of 14 and 24 explore the UN Global Goals, engage in volunteer efforts in their community, and develop a personal Service Resume. Fifty-eight MHS students achieved Merit Level status (20 hours of service in at least four activities), eight achieved Honor Level status (40 hours of service in at least eight activities), and Gabi Hugentobler achieved Ambassador Level status (100 hours of service in at least 12 activities).



Eighteen Madeira High School students who were trained to recognize the warning signs of suicide and how to offer hope and get help, becoming the school's first Hope Squad.



In January they sponsored the first annual MHS Hope Squad Week painting yard signs they put up around the school and community, greeting students as they arrived at school, planning a school-wide assembly by a mental health advocate, and creating a wall sharing anonymous emotional health stories from students and staff.

• Twenty-four members of Madeira's Model UN Club attended the WyomUN competition. Five Madeira students won awards for outstanding and/or best delegates.

• The Academic Team placed second at the Greater Cincinnati Academic League Tournament.

• Twelve students participated in Mock Trial in two teams with one advancing to the Regional Tournament. MHS students won multiple Outstanding Attorney and Outstanding Witness Awards this season.

• Haley Hartung was awarded $500 from the Next Gen Personal Finance Payback Essay Challenge.

• Special education classes worked with the cafeteria to prepare and serve our Senior Citizen's Luncheon following the fall musical, enabling students to build skills in preparing food, serving, and cleaning up.

• Madeira's new E-sports club had over 50 students participate in the fall season. Junior Samuel Eppert placed 4th in the nation for NBA 2K20.

• Students were selected to attend the West Point Society Leadership and Ethics Seminar, the Anthony Munoz Leadership Conference, the Young Women Lead Conference at NKU, the Hugh O'Brian Youth Leadership Seminar, the Simon Lazarus Jr. Human Relations Award, the Fall Rotary Camp Enterprise Conference, TapMD, and the Fall Lindner Honors Plus breakfast at the University of Cincinnati.

• Payton Oliver was awarded a $3,200 scholarship from the National Honor Society for character, leadership, service and academics.

• Madeira had five teams place in the top 10 on the Ohio Personal Finance Challenge exam, qualifying them for state. 1st place: Michael Lu, Niklas Polanco, Rene Polanco, Owen Tucker. 4th Place: Diego Arrendondo, Jacob Waltz, Samuel Bernicke, Ben Ramos, 6th place: Katy Dimmitt, Frederick Kyser, Ethan Lex, Luke Thompson. 7th place: Alex Krikorian, Quinton Blackwelder, Carly Scott, Luke Knull.
8th place: Eva Fischer, Payton Oliver, Elizabeth Bellayuto, Olivia Hopkin.



Varsity Athletics

We believe our student athletes are held to a high standard; a standard of character, behavior, and respect which should never be called into question.



Luke Dobson and Anna Lewis qualified for the State Swimming and Diving Championships



Madeira's 4x800 relay team won a national title and broke a school record



Ben Cunningham, Dylan Whitson, Coach Josh Dooley, Diego Arredondo, and Ben Ramos.



The Athletic Hall of Fame inducted Brad Marsh, Joe Gettinger, Alexis Carter, Johnny Carpenter, and Sam Bascom (represented by his brother Nate)



Fiscal Stewardship

With a commitment to proactively manage district resources in a cost-efficient manner, we ensure that resources from federal, state, and local levels are aligned with district goals and that the majority of funding is spent on classroom instruction.

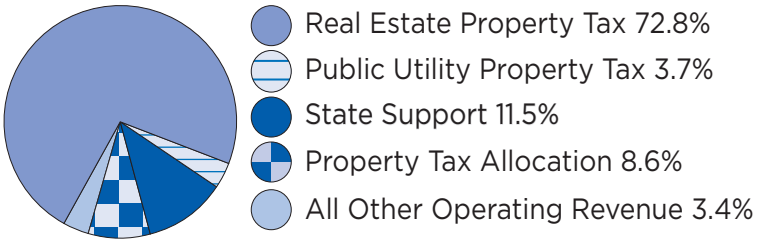


The Madeira Board of Education has a commitment of fiscal stewardship to the residents of Madeira. In March 2019, the Board formally approved the Financial Guidelines and Parameters documenting the Best Practices the district has followed for many years including:

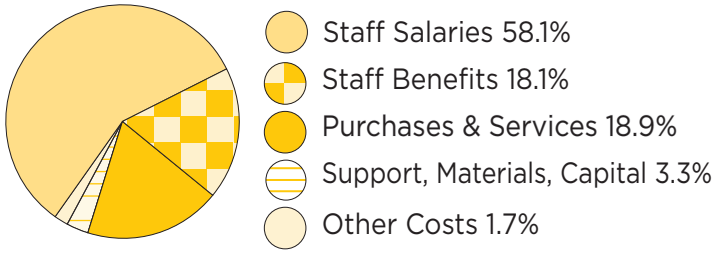
- Continuing privatization of custodial, transportation, and staff services
- Continuing food service partnership with a neighboring school district
- Member of a health insurance consortium to control health care costs
- Member of purchasing cooperatives for paper supplies, gas and electricity, and more
- Competitive teacher salaries that average 2% base increase
- Again earned the Auditor of State award for the annual audit

• The Board of Education reached out to Ohio's elected officials in an attempt to help the district's Senior Citizens with their tax bills. At its January meeting, the board passed a resolution that takes issue with the state's recent changes to its Homestead Exemption Act.

Where the District Money Comes From



Where the District Money Goes



• Parents and staff members worked to promote equity and Inclusion as members of the Global Classroom Committee. Founded in 2017, the group works to engage the district in culturally competent practices that target diversity, cultural awareness, understanding the dynamics of cultural interactions, and adapting cultural knowledge to diversity and learning.

• An anonymous group of Madeira City School parents came up with a unique way to make sure the district's students in all three schools began the new school year walking in their school's front door with positive thoughts on their mind.

• Madeira residents gathered at MHS for coffee and conversation at the fall Senior Citizen Community Coffee. Superintendent Kenji Matsudo shared a district update, and seniors Ky'ree McCray-Brown and Grace Rindels spoke about what being a Madeira student means to them.

• Students at MES and MMS performed Veterans Day programs featuring song and prose for community members. MES also performed at Seasons Retirement Community.

• In partnership with the City of Madeira, the City Manager visited third graders to talk about local government, and the Mayor gave a tour of city hall to second graders.

Parent & Community Involvement

Madeira City Schools recognizes the need for a total support system and values parent involvement, seeks community partners and celebrates opportunities to showcase excellence.



• Run by MES PTO volunteers, the Changing Hands consignment sale provided an opportunity for community members to sell and buy gently used clothing and toys. A record $45,000 was raised in 4.5 hours on a Saturday morning.

•The district's volunteer Planning Commission, founded in 1951, provided important insights and support in their studies of STEAM K-12, Healthy Homework Balance, Salary Study, and Raising Healthy Kids in a Digital Age. Studies for the 2020-2021 school year include RESTART Madeira Response Team, Mirrors & Windows: Equity & Inclusion, Curriculum Review, Salary & Benefits Study, and Staff Mental Health & Wellness.

• Sixth graders spread kindness throughout their community by hiding 130 rocks all over the city after the students read a book called Pay It Forward in their English classes. The sixth graders wrote letters and made calls to local businesses and community leaders, making them aware of the project and a small group presented the project to city council.

Carolyn and Carl Edington and Theresa Deters Gerard were named the district's Honorary Senior Citizens and rode with the school board in the fall Homecoming Parade.



• The community was invited to the seventh graders' 8th annual Empty Bowls Dinner. Money and awareness were raised for local organizations that support the fight against poverty, homelessness, and hunger.

• Safe Routes Madeira, sponsored by the Madeira School Health Advisory Council (SHAC), presented Walk to School Day. Students and their families and neighbors were encouraged to walk to school - or

The Madeira Schools Foundation

• Since 1984 the Madeira Schools Foundation (MSF) has raised over $2 million to enhance the education of students in the district through donations of time and talents of over 30 devoted parents, community members and alumni. MSF has raised funds to pay for computer hardware and software, new seats for Medert Auditorium, supplemented the theatre arts program and built a science lab building. Donations also support a 1:1 student device program, the MHS' annual Day of Service, and sponsored student service learning trips. They funded a state-of-the-art fitness center with monetary, physical and manual donations, and refurbished the high school stadium. Most recently MSF helped ensure new interactive smartboards for our classrooms.

For the ninth year the Foundation presented the Ruth Slagle Crawford Scholarship to a MHS graduate who is currently pursuing a degree in college. The 2019 recipient was Sheridan Moore.



The Foundation's primary fundraising event is the annual spring auction which last year netted over $160,000 - as well as an annual golf outing and several other fundraising events. They provide annual scholarships for graduating seniors and alumni, and in 2018 established the 'Made in Madeira Scholarship' which provides a $250 monetary scholarship to every member of the graduating classes that will attend a college, university, career training program, or are entering the military.

See the back cover for the 2020 recipients of their Distinguished Awards. The program honors individuals who made significant contributions to society, exhibited leadership qualities, and represented a positive role model to others. They are awarded each spring.

For more see madeiraschoolsfoundation.org.

Student Services



Madeira City Schools is committed to ensuring the success of each student by providing a continuum of services personalized to meet each learner's needs.

• The district continued its partnership with Cincinnati Children's Hospital to provide school-based Mental Health Services to students and families.

• High school students gained experience mastering job skills that will benefit them in post secondary opportunities. Students volunteered at Brewhaus Bakery in Madeira, The Healing Center in Springdale, Matthew 25, CVS, Silver Spring House, and Connections Church.

• Students participated at the University of Cincinnati's CEES (Collaboration for Employment and Education Synergy) program - a high school transition program designed for students with intellectual and developmental disabilities ages 14-21. CEES offers a 12-week individualized transition curriculum to help young adults determine how their interests and abilities can be applied in the workplace. Students also gain valuable life skills that increase their ability to live and work more independently in the community.

• The School Health Advisory Committee (SHAC) is a group of parents, teachers, and administrators who work to promote and ensure that the nutrition, health, and physical education needs of all Madeira students are being met.

• Cincinnati Children's Hospital Medical Center mental health teletherapy sessions and access to a school counselor continued to be provided to students during the ordered school closure.

• Eighteen Madeira High School students formed the school's first Hope Squad through Grant Us Hope - a school-based, peer-to-peer, suicide prevention program that emphasizes suicide prevention fundamentals, self-care and antibullying. For more see page 10.

• The district is committed to providing a safe and healthy environment for students to learn and grow. Students or parents could call the the 1-866-LISTEN2ME Safe Schools telephone hot line to leave a message about an unsafe situation or circumstance within the school environment.

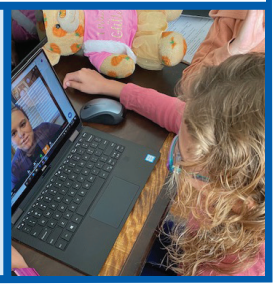
• MES CARE Kits built a culture of kindness for students in grades K-4. They provided a Care Kit for each student each quarter that included a book, talking tips for parents, and an activity related to each quarter's 'Culture of Kindness' theme.

In conjunction with Madeira Police, Madeira Fire, Madeira City Council, and greater community, Madeira Elementary School took part in a week full of activities aimed to help build a more connected and inclusive community through Start With Hello - a prevention program that addresses the fact that in every school and community there are young people who suffer silently because they feel left out, alone or invisible – which in turn can lead to bullying, violence, or depression.



Remote Learning

Our Remote Learning Program enabled all student services - including mental health & counseling services, and lunch delivery to remain in place during the Covid-19 pandemic.



• The district provides Chromebooks for every student in Grades 5-12. These internet-connected devices were an academic lifeline for students/parents during the closure. The technology department continued to support student devices to ensure all students had the access they needed to connect. If students did not have internet/WIFI access at home, building administrators and counselors worked to find them low or no-cost solutions.

• Schoology is a K-12 Learning Management System that had already been in place at Madeira for several years so all staff was already trained and experienced with the platform. Schoology boosted district-wide collaboration and supported remote learning. Teachers were able to give assignments, tests & assessments, post updates & announcements, and create student groups to provide anywhere, anytime access to all of their learning content. Students were able to view and complete work, check grades, message teachers, and track their progress. Parents could monitor their child's progress, communicate with teachers & administrators, view district/school announcements, and access the course calendar.

• Second grade classes participated in the Design Lab Program sponsored by the Architectural Foundation of Cincinnati. One class continued to meet virtually and entered models in the Design Lab Quarantine Edition.

• MES fourth-graders took a virtual tour of the Ohio Statehouse for a close up study of government.

• Madeira Middle School's LIGHT program continued to promote **L**eadership, **I**ntegrity, **G**enerosity, **H**onesty, and **T**eamwork. The school held Virtual Spirit Week for opportunities to earn points for teamwork with daily spirit challenges. Students were encouraged to dress in spirit wear for Zoom meetings so MMS their lights could shine from home.

• Madeira 4th grade students were working on the song *Best Day of My Life* by American Authors prior to schools closing. They independently recorded themselves singing the song and sent them to their music teacher who created them singing the song as a group.

MHS French students submitted interpretations of French Art which were used in a live Kahoot class.



Sixth grade classes used Peardeck to learn about Ancient Egyptian history together. Students gathered in breakout rooms and were able to be called on for answers.



• In cooperation with OPEN (Online Physical Education Network), MES' annual Field Day was a fun and meaningful way for students to still be physically active together. Each family received an equipment list of household items to use, event cards, a participant sheet for tracking progress, and links to videos for the events. On May 21 students participated in events, completed an official scorecard and shared photos and videos through the school's approved platforms.

• MMS band classes were held through Zoom with grade-level bands in 'family' groups of like instruments such as flutes and trumpets. Private Zoom sessions were offered for any student that felt they needed more time with their instructors. Fifth and sixth grade choirs also held a live virtual concert.

Staff & District Recognitions

We take pride in the recognition our expert staff, qualified administrators, committed board of education members, and involved parents and community members receive.

Madeira Schools Foundation Distinguished Awards

The Madeira Schools Foundation Distinguished Awards program recognizes those individuals who made significant contributions to society, exhibited leadership qualities, and served as a positive role model to others.



Friend of the Foundation
John DiMauro



Distinguished Staff
Lori Adams



Distinguished Citizen
Mechelle Hyatt

• Kelly Flick and Angela Young were named Outstanding Educators by Cincy Magazine.

• Fran Wilson served as chair for the 2020 Notable Books for a Global Society Award, and the Mathical Book Prize selection panel - an annual award for fiction and nonfiction books that inspire children of all ages to see math in the world around them. She and Nicole Prater also presented a session on children's literature at the National Reading Recovery Conference.

• Jonelle Bell is writing a book about using literature to teach mathematics with Sue O'Connell, author of Math in Practice.

• Tracy Alley served on the Cincinnati Observatory Education Committee representing teachers in Hamilton County public schools, and on the National Association for Gifted Children's annual conference review board. She was also selected to teach 4th and 5th grade gifted students during a winter enrichment camp in Shanghai, China during winter break.

• Newsweek partnered with STEM.org to rank America's Best STEM High Schools. Madeira High School was ranked #349 in the Top 5,000.

Cincy Magazine named Madeira #4 in the top 70 Public School Districts based on per-pupil spending, state rating, pupil/teacher ration, attendance rate, test scores and more. They also named the City of Madeira the #2 community in it's Rating the Burbs issue, citing Madeira City Schools for providing "a strong education for the city's children."



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A school district where learning is personalized and success is ensured.

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