

RECORD OF PROCEEDINGS 026

Minutes of MADEIRA BOARD OF EDUCATION

**Special Work Session Meeting
Held May 27, 2020**

Present: Mrs. Andruss, Mr. Bernicke, Mr. Lex, Mr. Palmer, Mr. Shea

Not Present:

Also present at the meeting were Kenji Matsudo, Emily Hauser, Dave Bergan, Chris Flanagan, Fran Wilson, Christy Barton, Abigail Seelmeyer, Jeff Corn, Dave Kennedy, Aimee Bates, Jim Hertenstein, Brandon Opichka, Jessica Hunter, Amy Hugentobler, Laura Halonen, Kelly Flick, Jami Couzins, Jennifer Bruening, Chandley Bacher, Mike Grayson, Gretchen Bloomstrom, Jonelle Bell, and Toby Mattson.

AGENDA (67-20) – Mr. Lex moved, seconded by Mr. Bernicke to approve the agenda for the May 27, 2020 meeting of the Board of Education.

Vote: Mr. Bernicke, aye; Mr. Lex, aye; Mr. Shea, aye; Mrs. Andruss, aye; Mr. Palmer, aye.

REPORTS

Madeira Elementary School

Mr. Chris Flanagan introduced the 2019-2020 Elementary School building goals update including images of how the staff and students continued to progress.

Goal I: Teaching and Learning

- Curriculum Maps
 - Throughout the year the staff continued to have discussions about curriculum maps and vertically align instruction. The addition of Lucy Calkins Reading and Phonics aided in strengthening and developing vertical instruction.
- Enhance Students' reading instruction
 - Students' reading instruction was enhanced through the use of Lucy Calkins Units of study for grades 3 and 4. A year-long PD calendar helped in the implementation.
- Enhance students' math instruction
 - Math instruction was enhanced through the utilization of manipulatives to teach math concepts.
- Explore design thinking process through STEAM
 - MES implemented a STEAM lab that was a huge success its first year. The lab helped students to explore design thinking process.

Goal II: Climate and Culture

- Implement the R Factor and connect to Madeira Strong. Participated in World Kindness Day.
- Expand student awareness of diversity through global awareness through monthly sharing of global literature.
- Support the academic, social, emotional, behavioral, and mental health needs of all students by identifying the best intervention strategies.

Goal III: Communication and Partnership

- Partnering with PTO to support students and completing a communication audit.
- Continue to evaluate communication platforms and the most effective and consistent way to provide information to families.

Madeira Middle School

Mrs. Niki Huelsman introduced the 2019-2020 Middle School wrap up of goals and strategies that aligned with district goals and the instructional leaders discussed the execution of the following goals.

Goal I: Teaching and Learning

- Develop and define connections through curriculum mapping review.
- Technology enhancement through transition to ViewSonic and identifying best practices and new tools and offering Google level 1 certification.
- Investigate STEAM opportunities through discovering PD opportunities, 2nd step implemented across all grade levels with adjustments made at specific grade levels, cross-walk of SEL standards by grade level and 2nd step curriculum.

Goal II: Climate and Culture

- Implement the R Factor and MCS Culture Playbook by reviewing the E+R=O concepts, developing a common language and connecting the culture playbook and E+R=O to L.I.G.H.T.

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- Expand Student awareness of diversity through global awareness by collaborating with the Global Classroom Committee to identify opportunities and One Degree Shift implementation.
- Support the academic, social/emotional, behavioral and mental health needs of students by continuing to refund the MTSS process, use of data, intervention strategies, and continuing to expand on interventions and enrichment opportunities utilizing MAP.

Goal III: Communication and Partnership

- Develop student leadership opportunities to promote positive school climate by connecting R Factor, L.I.G.H.T. and 2nd Step into comprehensive school-wide plan.
- Partner with district leadership team to respond to communication audit by developing a plan in response to the communication audit that transitions fluidly from building to building.
- Collaborate with PTO and district team to refine mental health services for students by continuing to provide parent engagement sessions.

Madeira High School

Mr. David Kennedy introduced the 2019-2020 goals and the MHS End-Of-Year Report 2020 website (<https://sites.google.com/madeiracityschools.org/mhsendofyear2020/>) and the instructional leaders discussed the unique school year.

Goal I: Teaching and Learning

- Focus on differentiation of curriculum and instruction within the CP curriculum to meet the academic and social-emotional needs of all students.
 - Staff collaborated and shared instructional strategies across content areas throughout the year on district professional development days.
 - Utilized Peardeck to gather student feedback in the classroom.
- Develop new CCP and STEAM courses and expand semester-based elective options to provide more scheduling flexibility, options and opportunities for students.
 - Added new classes this school year in World Language, redesigned social studies scope and sequence and designed a STEAM studio course for 2020.
- Provide personalized technology staff development to learn innovative practices to engage students and apply the appropriate technologies and techniques to classroom activities.
 - Used new technology tools to individual learning for students throughout the year and especially during remote learning.

Goal II: Climate and Culture

- Implement global classroom committee recommendations to promote diversity awareness.
- Introduce the MCS culture playbook to students through classroom discussions, activities and tasks.
 - Getting student leadership involved in culture playbook and putting some of it into their own language starting with freshman orientation.
 - High Five Cards revamped highlighted the elements of the culture playbook with students, staff and families.
- Implement Hope Squad to support student mental health and wellness and suicide prevention.
 - Implementing Hope Squad comprised of 18 students chosen by their peers which became QPR certified, attended the Grant Us Hope Squad conference, and ultimately ran the first Hope Week in Madeira

Goal III: Communication and Partnership

- Partner with local universities to look at learning opportunities and classroom activities to enhance instructional experiences.
- Work with auxiliary support groups to engage the community in presentations and discussions regarding district and building initiatives related to mental health, social media, and student recognition.

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4. ADJOURNMENT (68-20) – Mrs. Andruss moved, seconded by Mr. Lex that the May 27, 2020 special meeting of the Madeira Board of Education be adjourned.
Vote: Mr. Bernicke, aye; Mr. Lex, aye; Mr. Shea, aye; Mrs. Andruss, aye; Mr. Palmer, aye.