Madeira City Schools
2018 - 2019
Quality Profile



Our annual look at what Madeira parents and community members value most in our schools

Academics • Arts • Student Leadership & Activities
Parent & Community Involvement • Student Services
Staff & District Recognitions

7465 Loannes Drive, Madeira, OH 45243 • www.madeiracityschools.org

Board of Education Office

7465 Loannes Drive • 513.985.6070
Cincinnati, OH 45243

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Assistant Superintendent: Dave Bergan
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Student Services: Jessica Stevens
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President: Richard Palmer
Vice President: Steve Bernicke
Member: Ryan Lex
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Member: Pat Shea



Madeira Elementary School (MES)

Grades K-4
7840 Thomas Drive • 513.985.6080
Principal: Chris Flanagan
Assistant Principal: Chandley Bacher

Madeira Preschool (tuition based)

Ages 3 - 5
8000 Miami Avenue• 513.702.5756
Director: Mary Ann McPherson



Madeira Middle School (MMS)

Grades 5-8
6612 Miami Avenue • 513.561.5555
Principal: Nicole Huelsman
Assistant Principal: Chandley Bacher





Madeira High School (MHS)

Grades 9-12
7465 Loannes Drive • 513.891.8222
Principal: David Kennedy
Dean of Students/Athletic Director: Joe Kimling

A Message from Our Superintendent



Kenji Matsudo
Superintendent
513.985.6070
kmatsudo@madeiracityschools.org

Dear Friends of Madeira Schools,

Madeira City Schools are outstanding for a variety of reasons. At the top of the list are our caring faculty and staff members, exceptional students, encouraging parents, and supportive community members. Collectively our Madeira Schools family accomplished quite a lot during the 2018-2019 school year.

This is our seventh annual Quality Profile (QP). It highlights a portion of what our district achieved in areas our community told us are important ; Academics, Arts, Student Leadership & Activities, Fiscal Stewardship, Parent & Community Involvement, Student Services, and Staff & District Recognitions. It shows how our students excelled in ways that aren't included in mandated state tests, yet are ways that will help them succeed in life past Madeira.

The Madeira City Schools Board of Education contributes to that success by guiding the district with the principles of our district goals; Leading for the Future, Challenging Each Child, Community Involvement, Communication and Support, and Sound Operational Management & Financial Stewardship. Your 2019 Madeira City School District Board of Education members are Richard Palmer (President), Steve Bernicke (Vice President), Ryan Lex (Member), Ginger Madden (Member) and Pat Shea (Member).

This and our previous Quality Profiles can be found on our website under Welcome/Our Quality Profile, where you can click on any links to get more information.

We are proud to share some of the outstanding things going on in every one of our schools, every day! I think you'll like what you see!

Kenji

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Academics

With a purpose of providing the knowledge, care and passion necessary for every child to reach their individual potential, Madeira City Schools' academic program is anchored in excellence.

Madeira Elementary School

• Third-grade students worked on a biography project after reading books from the *Who Was It?* series that were purchased by the school's PTO. Students wrote a detailed report, created a timeline and a visual product. The unit culminated with Biography Day, where students came to school dressed as their famous person and gave an oral presentation in character.



Over 100 students had their haikus published in the Young American Poetry Digest. A free copy was sent to the school's John F. Dumont Media Center.

• As part of the Design LAB Program, students worked with architects to construct models that depicted play. One from each participating class was selected to progress in the competition. Nicole Prater's class won the Juror's Choice award for their Magic Tree House play model, and Fran Wilson's students won the Sustainability award for their Save Our Earth Playground model. Design LAB is a free, hands-on education program sponsored by the Architectural Foundation of Cincinnati.

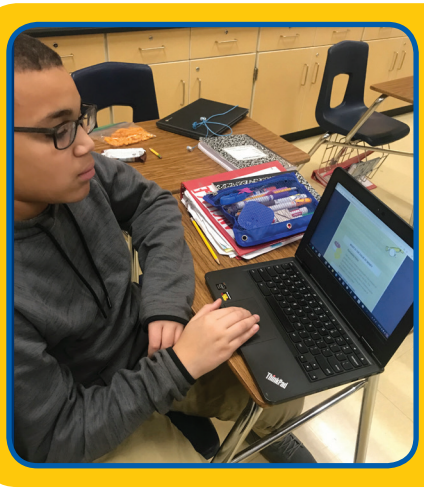
• At Family Math Night, families played math games which enhanced the second-grade math curriculum. At the end of the evening each family was provided with a packet of instructions for the activities to practice math at home throughout the year.

• A group of second graders was introduced to basic STEM (Science, Technology, Engineering, and Math) concepts using the LEGO Education software WeDo2. An Expo at MES provided teams with an opportunity to show what they learned with their families, friends, and community.

Madeira Middle School

• Students competed in the school's annual Geography and Spelling Bee. Geography Bee winner Murray Katkin qualified for the Ohio Geography Bee, and Spelling Bee winner Morgan Starr qualified for the Scripps Regional Spelling Bee.

• Twenty-five fifth graders competed in the Ohio Stock Market Game and National InvestWrite essay contest.



Seventh graders produced their own TED Talks (Technology, Entertainment and Design) after researching a topic and reading a book on their subject. Students wrote, recorded and uploaded a 2-4 minute verbal report on their school provided Chrome books. Classmates viewed each other's videos and provided feedback. Students could also create an info-graphic on their topic for extra credit.

• Math Counts participated in several events. Jeffrey Schwallie won first place in the Milford Competition. The seventh grade team of Nicholas Hyland, Evan Lutes, Andrew Sampson, and Jeffrey Schwallie, along with the fifth grade team of Evan Cissell, Carson Gan, Pablo Ramirez, and Matt Wetzel received a Superior rating for problem solving at the UC Math Bowl.

• Ten students participated in Power of the Pen, a writing club that competes in tournaments at the district, regional, and state level. Seventh and eighth graders Samantha Smith, Jessie Miller, and Emma Vaughn competed at the district level.

Madeira High School

• Ed Smith and Ben Fisk were named as National Merit Semifinalists in the 64th annual National Merit Scholarship Program. Isabella Evans, Luke Powis and John (Trey) Waltz were named as Commended Students.



Seniors Ben Fisk and Junior Zhuo-nan Huang, and Junior Grant Breit each earned a rare perfect score of 36 on the ACT test - the leading US college admissions test that measures what students learn in high school to determine their academic readiness for college. On average, only around one-tenth of 1% of all test takers earn this top score.

• The Tests of Engineering Aptitude, Mathematics, and Science (TEAMS) competition is designed to help students discover their potential for engineering. The team of Ed Smith, Emma Fortman, Anne Shull, Joseph Kirby, Izzy Evans, Ben Fisk, Ryan Leinhardt, and Nathan Quante finished 12th out of 80 in the region, and 13th out of 66 in the nation. Olivia Hopkin, Ben Ramos, Samuel Bernicke, Grant Briet, Nick Ashbaugh-Landis, Zhuo-Nan Huang, Eva Fisher, and Nick Bartson finished 13th out of 80 teams in the state, and 14th out of 66 in the nation. Mathletes Isaac Cross, Steven Schwallie, Owen Tucker, Madeline Hemmerick, Fritz Kyser, Carly Scott, Michael Lu, and Luke Knull competed in the Grade 9/10 competition. They finished first in the region, third in the state, and fourth in the nation.



This year, 43 seniors achieved the designation of graduating with a 4.0 or above grade point average and being named a Top Senior - more than any Madeira graduating class before them.

• Five teams of Madeira students swept the State of Ohio's Personal Finance Championship to qualify for the state quiz bowl. After two rounds of competition, four Madeira teams placed to compete in the final rounds. The team of Ben Fisk, Eva Fischer, Nathan Quante and Andrea Azzarita was crowned champions and competed in the National Personal Finance Challenge in Omaha, Nebraska. Over 900 students participated in the challenge.

• MHS French III, IV and AP students Samantha McKee, Eva Fischer, Jamie Brandewie, Ethan Bisselberg, Nil Kocaoglu, Michael Lu, Robert Shinkle, and Ava Sutton received awards in the nationally recognized Grand Concours exam.

• Olivia Zach and Emma Wing qualified for the state competition of the Business Professionals of America, a national student organization promoting business, technical and marketing skills. They were both also inducted into the National Technical Honor Society at Live Oaks.

• Steven Wu, Sanjay Luckwitz, Izzy Evans, Ben Fisk, and Zhou-Nan Huang placed in the top 25% in the American Chemical Society Competition. Zhou-Nan also placed second in the regional competition.

• Our Class of 2019 District Digest highlights all senior class awards and their future plans.

The Arts

Driven by a passion to inspire creativity and enhance learning, Madeira City Schools is committed to providing strong visual and performing arts experiences throughout the school district.

Madeira Elementary School

• Students in the Madeira Singers meet once a week before school. They performed at several community events throughout the year.

• Young Authors Night highlighted the growth of all the students as writers. Each student wrote and illustrated a book which they shared with attendees.

• Through a partnership with Cincinnati Nature Center, students wrote informational nature books. The books were given to patrons at the Nature Center's Great Outdoor Weekend.

• Student artwork was displayed at The Madeira Art Fair and Festival in the Woods.

• During Got Art? Week students learned about careers that use art in day to day work, heard performances by the Cincinnati Symphony Orchestra Musicians, and visited the Cincinnati Art Museum and several Burning Man exhibits. They also learned about specific artists on Meet the Artist Day. The school's PTO sponsored the cultural event.

• MES and MMS honored those who served with written and musical Veteran's Day tributes. Second graders also presented their tribute for the residents of the Seasons Retirement Center.

Madeira Middle School

• Sixth grade students spread kindness through the community by painting Kindness Rocks and hiding them throughout the community for others to find. Finders who wanted to keep their rock were asked to paint and hide a new one for someone else to discover - others were to hide the rock somewhere else.

• 60 budding middle schoolers participated in the Madeira Middle School Musical "High School Musical Junior." The students performed three shows to near sold out audiences.

• In their art classes, every seventh grade student created a commemorative ceramic for the annual Empty Bowls Dinner event. Read more about Empty Bowls under Student Leadership & Activities.



Eighth grader Adrienne Stufft received an honorable mention at the Regional Scholastic Art Awards - the nation's most prestigious recognition initiative for creative students in Grades 7-12.

• Student artists had their art displayed at the district board office, Madeira Public Library, Blue Ash Recreation Center's Festival in the Woods, and at the city Municipal Building during the Madeira Art Fair.

• Ava Mathews, Annie Meyer, Mateo Ramirez-Laverde, Andrew Ramos, Sam Addino, Hunter Hartley, Sam Demis, Maxwell Schoen, Gabby DeMarco, Claire LeRoy, Emma Faz, and Jessie Miller were nominated to participate in the District 14 Middle School Honor Choir. Gabby DeMarco, Melena Flores, Ava Gugino, Claire LeRoy, Jessie Miller, Annie Meyer, Andrew Ramos, and Maxwell Schoen participated in the District 14 Junior High Solo and Ensemble Competition. All students received Superior or Excellent Ratings for their performances.

A record number of Madeira students entered the district's 13th annual greeting card contest by creating an original piece of art to be considered for the district's greeting cards. Winning entries were submitted by Jocey Rindels, Lindsey Dickess, Elsie Thomas, Marin Connelly, Paige Graham, Nil Kocaoglu and Sophia Gugino.



Madeira High School

• High school band students were selected through auditions to participate in the OMEA District 14 Honor Bands: High School Concert Band: Maddie Kalafut (Bassoon). High School Symphonic Band: Anna Rau (Percussion).

• Seven members of the choir and band were nominated to perform with the Xavier University Honor Choir along with students from around the greater Cincinnati area: Sophia Hyer, Ashley Brewer, Maddie Liebert, Owen Tucker, Brooke Conner, Lucy Adams, Ty Smith, and Maddie Kalafut.

• MHS students participated in the Ohio Music Education District 14 Solo and Ensemble Competition. Performing vocal solos were Ty Smith, Owen Tucker, Ben Adams, Gabe Valento, Caroline Widmeyer, Maddie Liebert, Madeline Hemmerick, Maddie Luther, Hannah Hodson, Sophia Gugino, Conner Redden, and Brook Conner. Performing instrumental solos were Ben Adams, Ed Smith, Maddie Kalafut, Ben Fisk, Anna Rau, Brock Schults, Niko Jimenez, Owen Tucker, and Yvonne Colson. Owen Tucker, Andrew Whitson, Yvonne Colson, Ben Fisk, Diego Arredondo, Ben Cunningham, Dylan Whitson, Grace Rindels, and Brooke Davis participated in instrumental ensembles. Conner Redden also sang in the Ohio Music Education Association All State Choir.

• Both the band and choir received superior ratings at the district OMEA Large-Group Contest.

• Art students Brooke Conner, Carly Scott, Gabi Hugentoble, Izzy Schaffner, Jennifer Whitt, Kate Kolkmeyer, Mattie Waltz, Nil Kocaoglu, Rhys Blackmore, and Samantha McKee were awarded the High School Scholastic Art Award - the nation's most prestigious recognition initiative for creative students in Grades 7-12. National Medals were also presented to Rhys Blackmore, Nil Kocaoglu, and Gabi Hugentobler out of 340,000 works of art and writing submitted, placing them within the top 1% of all submissions.

• Madeira Theatre Arts presented two productions; the romantic comedy *Almost Maine* and the spring musical *How to Succeed in Business Without Really Trying*. Each production featured three evening performances and a weekend matinee for community members, as well as a special free morning performance for Madeira Senior Citizens.

• The MHS Band & Orchestra presented the Seventh Annual Collaborative Concert with Indian Hill and Mariemont, conducted by Cincinnati Pops Conductor John Morris Russell. To prepare, student musicians learned the same pieces at their respective schools with coaching from Pops and Cincinnati Symphony Orchestra (CSO) conductors and musicians.

The Marching Mustangs won First Place, Best Percussion and Best Music in Class B at the Buckeye Invitational. Their Superior rating qualified them to participate in the OMEA State Marching Band Finals.



Student Leadership & Activities

We believe that extracurricular activities and community service are a vibrant and vital part of the total Madeira educational experience and play an important role in the development of our students.

Madeira Elementary School

• 4th graders learned technology tools, then helped trouble shoot teacher and student technology issues.

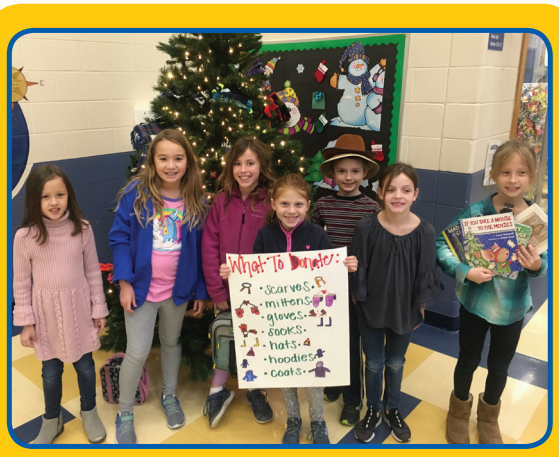
• Students met once a week to produce the weekly morning announcements segment WKID which included tech tips, a mystery instrument, and Where in the World is Mr. Flanagan?

• After school activities for students included third and fourth-grade students experiencing the language, food and holidays of different regions of the world in *Culture Club. Garden Club* members learned about different vegetables and growing techniques, and continued the school's composting initiative to produce less waste. An after-school karate program was offered to students in grades K-4, and X2F- Xcel 2 Fitness empowered third and fourth-grade boys to overcome obstacles and collaborate.

• Elementary students participated in Jump Rope for Heart activities which taught the importance of heart health and lifetime fitness. Madeira students have raised money for this community service project the past 20 years.

• Madeira Elementary participated in The Great Kindness Challenge and was nationally recognized as a "Kindness Certified School" for the 4th year.

• The Madeira/Indian Hill Fire Department was treated to a Hero's Lunch provided by the Food Service Department.



Students collected canned foods and toiletries for the NEEDS (NorthEast Emergency Distribution Services) Pantry. Hats, socks, and mittens were also collected for Lighthouse Youth Services.

Madeira Middle School

• The Buddy Club provided opportunities for teambuilding and kindness during Bullying Prevention Month. Students pledged to unite for kindness, acceptance, and inclusion for Unity Day, then made grade level banners.

• Seventh graders hosted the 7th Annual Empty Bowls Dinner to raise money and awareness for the fight against homeles-sness, poverty, and hunger. Admission paid for soup, salad, dessert, and a student-made ceramic bowl. Interactive awareness booths showed partnerships with local organizations such as Hands Against Hunger, Matthew 25: Ministries, and Bethany House. The event raised over $2,000 to fund 17 service learning projects.

• Members of the National Junior Honor Society's community service projects included Supplies for the Troops (Yellow Ribbon Support Center), Freestore Foodbank, and Hands Against Hunger.

• Students showcased their talents during the annual show ending with Madeira's own Eli Maiman of Walk The Moon. Students sang with the local celebrity as he inspired students to reach for their dreams.

• Sixth grader participated in Girls on the Run for middle school girls. The program provides a positive, structured space for girls to explore new ideas, cultivate empathy, strengthen connections and develop life skills - all while integrating running.

• Eighth grade students traveled to Washington D.C. for their Eighth Grade Trip.

• All 7th grade students volunteered at Matthew 25 Ministries sorting and packing products to be shipped out to help those in need.

• Eighth graders participated in Magnified Giving, a student philanthropy program that provides grant money to non-profit groups. Students researched 30 different non-profit organizations that dealt with animal welfare, disaster relief, health, homelessness, children's needs, and environmental issues to select who they thought most deserved the grants. Groups made presentations to their peers, Madeira staff and community members. Receiving grants were St. Joseph Home (team of Luke Browning, Parker Busch, Alison Long, and Kate Lex) and Kennedy Heights Art Center (team of Hunter Hartley, Rory Brunner, Gabby DeMarco, Alexis Haas, and Logan Marques).



Student council organized LIGHT Days to promote Leadership, Integrity, Generosity, Honesty, and Teamwork. Staff sent over 400 LIGHT cards to students' homes recognizing student achievement in those areas.

• MMS student council held a dodgeball tournament that raised $1500 for Josh Cares. The also held a penny war and dodgeball tournament that raised $2500 for the American Heart Association.

• Fifth grade students spent a morning volunteering, working on the following service projects for the community: baking and decorating birthday cakes for Our Daily Bread, cutting and making blankets for Project Linus, painting flower pots and planting spring flowers for a hospice center, and creating dog toys for SPCA.



Fifteen students attended the Young Women LEAD Conference with high school girls from the Northern Kentucky, Greater Cincinnati and Indiana areas. The conference addressed how to stand up to peer pressure and media stereotypes, say no to risky behavior and abusive relationships, and put an end to aggression such as bullying. It was presented by local female business and community leaders who have experienced the same issues the high schoolers are currently facing, which gives them a chance to practice their own leadership skills by helping to support future leaders.

Madeira High School

• Students participated in:

- At the Service Learning Exchange, students shared ideas in service and service-learning, best practices from other schools, and ways various nonprofit organizations are engaging teens in community change.
- Camp Enterprise taught high school juniors how to develop, launch, and operate a successful business in a free enterprise economic system.
- Regional Youth Leadership helped attendees develop an awareness of issues and challenges facing the Northern Kentucky/Cincinnati region and the resources and opportunities available.
- TAP MD helped students "tap" into their potential in fulfilling a career as a physician, and TAP HC into their potential in a career in healthcare.
- UC Honors Plus introduced seniors to the Lindner Honors Plus program at the University of Cincinnati
- Hugh O'Brian Youth Leadership designed for high school sophomores to recognize their leadership talents and apply them in becoming effective, ethical leaders in their home, schools, workplace and community.
- At the Anthony Munoz Foundation Youth Leadership Seminar students heard from inspirational guest speakers and learned valuable lessons in reaching their goals and standing out as leaders.
- Haley Hartung attended the Spirit of America Youth Leadership Conference exploring American democracy and the rights and responsibilities of American citizenship.

• Over 400 high school students and teachers were bused to over 25 locations for the 11th annual Day of Service, sponsored by the Madeira Schools Foundation. Students spent over 1,600 hours raking, painting, and other varied tasks to emphasize that kindness through service is more than a graduation requirement at Madeira.

• Entrepreneurship classes raised $7,532 with proceeds from a fundraiser and two companies they operated. Grand Slam Industries donated $3,700 to the Red's Community Fund and Minds Matter donated $1,245 to Hope Squads. $2,587 from the sale of Banana Bunch spirit shirts was given to Zero – The End of Prostate Cancer.

• 29 students took part in the two local Model United Nations conferences. Participants role played being delegates to the United Nations and simulated UN committees.

• The Key Club held their annual Rake n' Run assisting area senior citizens who needed their leaves raked before winter.

• The MSA-Madeira Design Partnership gave ten seniors an opportunity to create their own design firm and assume roles as Project Manager, Architect, Marketing Director, or Graphic/Interior Designer. Teams worked with MSA designers and architects to design a modern college dorm room, then presented their final solutions to a panel of architect executives, Madeira administrators, and parents who selected the winning team.

• During World Language Week, students wore language-inspired tee shirts, sampled food and beverages from around the globe, and had conversations with staff members about their own experiences with language and travel. Individual classes also participated in activities specific to their language.

-Spanish students learned salsa steps which they demonstrated in a salsa dance flash mob in the halls during Common Time, and practiced their interpersonal language skills through a variety of games and activities in Spanish Conversation Club.

- The Latin Club attended Cincinnati Shakespeare Company's performance of the Broadway show "A Funny Thing Happened on the Way to the Forum" at the Otto M. Budig Theater.

- French students focused on applying classroom content to a global perspective on many human rights and environmental issues.



French students held a cultural festival at Madeira Elementary running booth representing eight countries. Bake sale proceeds were donated to COPA: a Francophone non-profit organization whose goal is to prevent child abuse and promote social change.

- Students from all three world language classes went on a joint field trip to the Cincinnati Art Museum to view contributions from each culture. They dined afterwards at culturally appropriate restaurants respective to each language.

• The Latin Club placed 4th in overall points at the Ohio Junior Classical League (JCL) Convention, where they were recognized as the largest chapter in Ohio with 115 members. Lucia Boadas Pena was elected to serve on the Ohio Junior Classical League's state board and attended the National JCL Convention. Luke Powis, Joseph Kirby, and Ben Fisk were recognized for winning Gold Medals in the National Latin Exam for the past four consecutive years.

• Senior Ryan Lienhart was the recipient of the I AM SPORT Award - a city wide contest created to honor high school athletes committed to giving back to the youth in their communities. Ryan organized two events that raised over $12,000 for City Gospel Mission – a center in downtown Cincinnati that provides food and shelter, recovery, and job readiness to the city's homeless adults and youth.

Varsity Athletics

We believe our student athletes are held to a high standard; a standard of character, behavior, and respect which should never be called into question.

CONGRATULATIONS TO THIS YEAR'S VARSITY STATE QUALIFIERS:

Calvin Busch
Luke Mitchell
Joseph Kirby
Dylan Whitson
Diego Arredondo
Ben Ramos
Jacob Gaffney
Ben Cunningham
Dylan Whitson
Ben Ramos
Yvonne Colson
David Stevenson
Emma Fortman







- School records were broken by Emma Fortman (Volleyball), Yvonne Colson (Discus, Shot Put) and the Track 4x800 Team of Diego Arredondo, Ben Cunningham, Dylan Whitson, and Ben Ramos.

- Six athletes signed letters of intent to participate in college level sports:
Tyler Sullivan - Baseball at Old Dominican
Casey Wirsing - Baseball at University of Findlay
Emma Fortman - Swimming at Ohio University
Josh Slade - Baseball at Bluffton
Eric Hoeffel - Football at Carnegie-Mellon
Jackson Hugentobler - Wrestling at Thomas More

- Josh Dooley was named CHL Boys Cross Country Coach of the Year
- Tony Ripberger was named Southwest Ohio District Boys Soccer Coach of the Year
- Chris Stewart was named to the North- South All Star Coaching Staff



The Athletic Hall of Fame inducted (l to r) Jenna Luthman '13, Katie Landgrebe '11, Jimmy Cummings '04, Andrew Benintendi '13 (represented by his father Chris), and Bobby Adams '96.

$ Fiscal Stewardship M

With a commitment to proactively manage district resources in a cost-efficient manner, we ensure that resources from federal, state, and local levels are aligned with district goals and that the majority of funding is spent on classroom instruction.

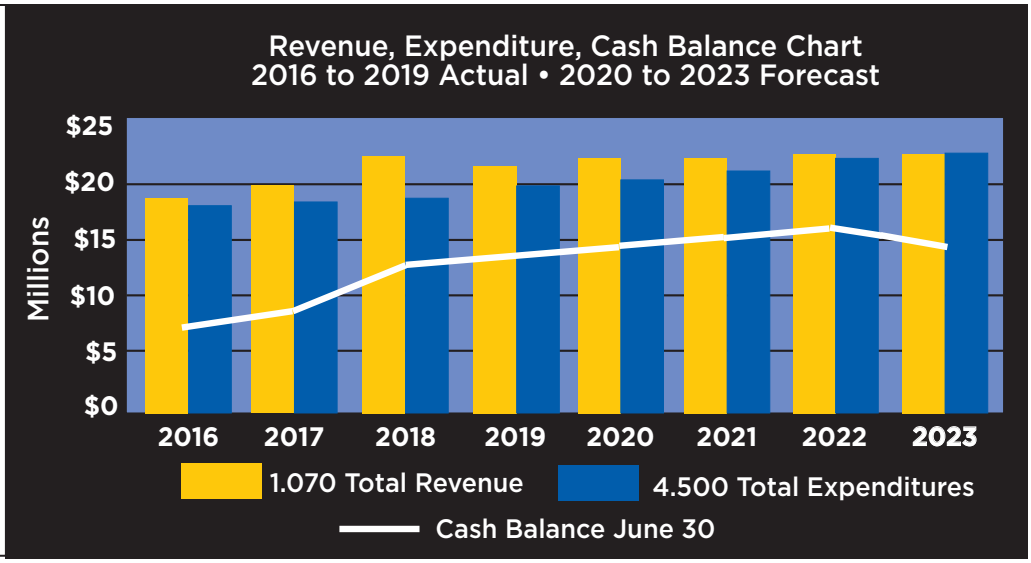


$ The school district contracts for student transportation, school food service and all custodial services which helps reduce costs.

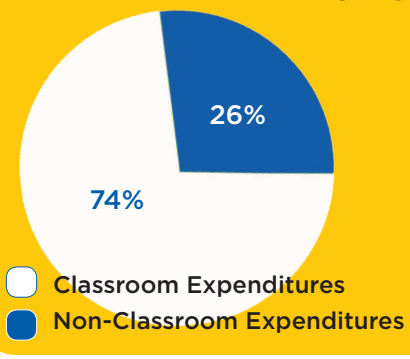
Fiscal Items of Interest

- A 25 year permanent improvement strategy provided short term and long term plans to maintain district facilities.
- The 2018 'Auditor of State Award' was awarded to the district's Treasurer's office.
- Madeira is a member of several consortiums that assist in receiving services and sharing costs with other districts:
  - Hamilton County Educational Service Center provides educational services and pro-grams
  - The Unified Purchasing Cooperative provides reduced rates for materials, supplies, and equipment.
  - Greater Cincinnati Insurance Consortium, a 14-member school district consortium, manages health insurance using Gallagher Benefit Services as a consultant with our carriers; Anthem and Envision Rx.
  - Hamilton Clermont Cooperative provides technology services and support.
  - State Purchasing Cooperative provides state approved vendors contracts for materials and services.

- The community approved an operating levy in November 2016 that the district forecasted would last for a minimum of three years with the intention of it lasting longer. The State of Ohio funding for 2020 and 2021 school years and beyond is forecasted to remain at the same level as the past 10 years. Any reduction in state funding has a direct impact on the life expectancy of new levies. This Revenue, Expenditure and Cash Balance report provides Actual and Forecasted data.



CLASSROOM SPENDING



- Classroom expenditures per pupil at Madeira were $8,571, compared to the state average of $6,583.
- 74.1% of expenditures per pupil were spent in the classroom, compared to 67.7% state average and 67.3% to districts comparable to Madeira.
- Madeira ranked 4th out of 272 statewide comparable school districts in spending more dollars in the classroom.

The Board of Education approved and submitted a resolution to local and state legislative representatives to provide additional financial assistance to our senior citizens by enhancing the Homestead Exemption and allowing the property tax rollback on all school levies.

Parent & Community Involvement

M Madeira City Schools recognizes the need for a total support system and values parent involvement, seeks community partners and celebrates opportunities to showcase excellence.



As part of their social studies unit, "Then and Now" compares lifestyles between first grade students and their grandparents. "Grand Day" recognizes those special relationships.

In partnership with the City of Madeira:
- The City Manager shared insights on the role of local government for a third grade unit on citizenship.
- Kindergarten students visited the Madeira Police and Fire Stations and followed up with thank you notes.
- First and third graders visited the Historical Society's Miller House to learn how their community has changed.
- Second grade classes created pamphlets showing why Madeira's a great place that they presented to the Mayor.
- Students in the gifted program discussed solving crimes with a detective from the Madeira Police Department which helped them solve a mystery they read.

• Carolyn & Carl Edington and Theresa Deters Gerard were named Honorary Senior Citizens and will ride with the school board in the 2019 fall Homecoming parade.

• Second-grade students created bags with Earth Day messages that were distributed to customers at the Madeira Kroger. They worked with John Addino of Kroger.

• The Madeira Schools Foundation brought in a net income of $76,730 through volunteer fundraising events and contributions.

• Every member of the MHS Class of 2019 attending a college, university, career training program, or entering the military received a $250 monetary scholarship thanks to generous donors.

• MES parent volunteers held two PTO sponsored Changing Hands consignment sales which provided an opportunity for community members to sell gently used seasonal clothing and toys, while providing extra funds for students.

• Community members were invited to two Superintendent's Coffees. Residents had a chance to ask questions and get updates about the district while enjoying treats, courtesy of the Board of Education.



Safe Routes Madeira, sponsored by the Madeira School Health Advisory Council (SHAC), presented two annual Walk to School Days. Students and their families and neighbors were encouraged to walk to school - or to drive and park a few blocks away to promote exercise and health, save gas, reduce pollution, and encourage safety.

Student Services

Madeira City Schools is committed to ensuring the success of each student by providing a continuum of services personalized to meet each learner's needs.

• The district continued their partnership with Cincinnati Children's Hospital to provide school-based Mental Health Services to students and families. Services are also a support to team meetings on a weekly basis.

• Parents of Madeira students in Grades 6-12 were invited to learn how to be better equipped to understand how stress and anxiety impacts kids. The movie *Angst* was used as the spring board to a conversation with parents and partners from Cincinnati Children's Hospital Medical Center, 1N5, and MindPeace. The evening was provided through donations from Madeira businesses Creativities and Brand New Day. As a follow-up following the event, staff and students participated in several discussions, Personal Development Days and built a "toolkit" to address anxiety amongst the student body and staff.



"Abolish Hate, Spread Love" was a sixth grade student initiated group that met weekly. They provided community outreach activities, and developed a curriculum to run the program.

• A new work study opportunity was offered to high school students with disabilities at BrewHaus Bakery in Madeira. Students participated in making dog bones with ingredients from local suppliers while gaining retail experience and culinary experience in the store. Special needs students also continued to gain work experience in the community through onsite job placements at Silver Spring House in Blue Ash and CVS retail stores, allowing valuable work experience as well as part-time paid employment.

• Learning Lab provided intervention and enrichment time during the academic day to serve elementary school students' needs.

• "Madeira Must" recognition of students demonstrating expected behaviors by sending postcards to students' homes praising their positive choices.

• A staff book study on the book *Quiet* by Susan Cain was designed and led by Kelly Flick, Kara Foley, and Sharon Fitter. Twenty-four Madeira Middle School teachers actively participated in being the variable to help all students feel comfortable and confident in the classroom. Teachers increased the variety of student leader opportunities and having every voice heard. A focus was on strategies and tools to help increase student participation, engagement to all types of learners and create an environment where every child's strengths are nurtured and validated, no matter what their personality.

• Students gave to others through their service at Matthew 25 as well as Connections Church. At Matthew 25, students completed a number of tasks each week to aid in the preparation of goods to be shipped to areas in need following a disaster locally, nationally and globally. The tasks also help students build job skills that are transferable into the job market for post-secondary success. At Connections Church students utilized not only job skills, but also academic skills. At this site students bagged breads, bagels, and pastries in set quantities which were then taken downtown Cincinnati to Our Daily Bread. Each opportunity in the community allowed many skills needed for successful post-secondary transitions.

Staff Recognitions

We take pride in our expert and caring faculty and staff, and the recognitions they receive. They are the assets that shape Madeira students' successes.

• Tracy Alley was named "Conservation Teacher of the Year" by the Hamilton County Soil and Water Conservation.

• Kelly Flick and Angela Young were elected by Cincy Magazine as two of their 2019 Outstanding Educators.

• Fran Wilson and Nicole Prater presented a session entitled, "New Children's Literature to Inspire, Teach, and Engage Diverse Learners" at the National Reading Recovery Conference in Columbus, Ohio.

• Jonelle Bell presented a session on "10 Look-Fors In a Conceptual Classroom" at the South West Ohio Council of Teaching Mathematics mini-conference, and at Mount St. Joseph University.



Second grade teacher Kristy Wanstrath represented Madeira City Schools at the Hamilton County Education Foundation's Celebrate Excellence event. She was selected from nominations by staff, students, parents and community members as the district's 2019 Educator of the Year

• Fran Wilson served as chair of the Notable Books for a Global Society Award Committee, sponsored by the International Literacy Association, which identifies the best books published within a year to promote an appreciation for diversity. She also served as a committee member for the Mathical Award which identifies quality books for teaching concepts and promoting a positive attitude towards math.

• Jonelle Bell is collaborating with Sue O'Connell to write a book that connects teaching literature to the teaching of mathematics.

• Kelly Flick, Amy Hugentobler, Lindsey Isaacs, Erin Maly, Kristin Anderson, and Erin Beers became Google Certified Educators Level 1.

• High School Math teacher Steve Phelps spoke at the Mississippi Council of Teachers of Mathe-matics Annual Conference, Making Mathematics Visible Conference, National Council of Teachers of Mathematics Annual Conference, Teachers Teaching with Technology International Conference, Florida GeoGebra Conference, Educational Technology in Mathematics Education, GeoGebra Day, National Museum of Mathematics, Pennsylvania Council of Teachers of Math-ematics Annual Conference, and the Southwest Ohio Council of Teachers of Mathematics Spring Conference.

• Tracy Alley was selected to present "Bibliotherapy by the Campfire: Supporting the Social Emotional Needs of Gifted" at the SENG (Supporting Emotional Needs of Gifted) Ohio conference at Otterbein University, ASCD (Association for Supervision and Curriculum Development) Ohio conference, and WCGTC (World Council for Gifted and Talented Children). She was also selected to be a member of the Cincinnati Art Museum's Education Panel as well as the Cincinnati Observatory's Education Committee. She was on the National Association for Gifted Children conference planning committee for 2019 and had articles published in Ohio Council for Teachers of English and Language Arts spring edition of "Ohio Voices" & National Association for Gifted Children's "Parenting for High Potential".

District Recognitions

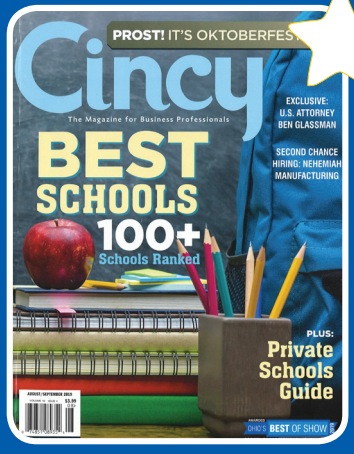
We take pride in the recognition our expert staff, qualified administrators, committed board of education members, and involved parents and community members receive.



Madeira is comprised of dedicated individuals who are not satisfied with the status quo, but who go the extra mile for our schools. The School Board's I Make a Difference Award recognizes the extraordinary contributions of these people. Pictured are this year's recipients Theresa Fisk, Bob Fisk, Gene Matsudo, and Susan Crabill.



The Madeira Schools Foundation Distinguished Awards program was designed to honor and recognize those individuals who made significant contributions to society, exhibited leadership qualities, and served as a positive role model to others. The 2019 recipients were Carol Kormelink, posthumously (Distinguished Alumni/Citizen Award), Jeanne Gulick (Distinguished Staff Award) and Cathy Schweppe (Friend of the Foundation Award). Pictured are Mark Kormelink, son of Carol Kormelink, Jeanne Gulick, and Cathy Schweppe.



Cincy Magazine rated Madeira High School as one of the Top Three Schools in Southwest Ohio and Northern Kentucky in its Best Schools of 2019 issue. They also named the City of Madeira #1 stating, "Madeira City Schools are among the best in the state."

MADEIRA CITY SCHOOLS

A school district where learning is personalized and success is ensured.

www.madeiracityschools.org

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