



**MADEIRA**  
STUDENT  
SERVICES

### Madeira City Schools

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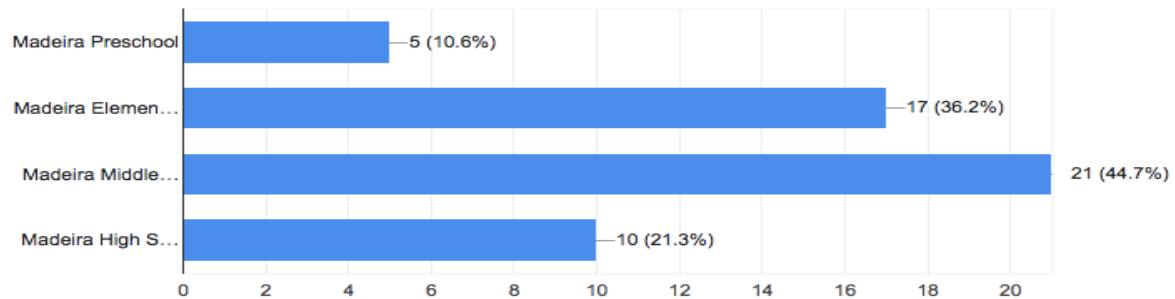
June 15, 2017

## Madeira City Schools: Special Education Parent Survey Results

### BACKGROUND INFORMATION:

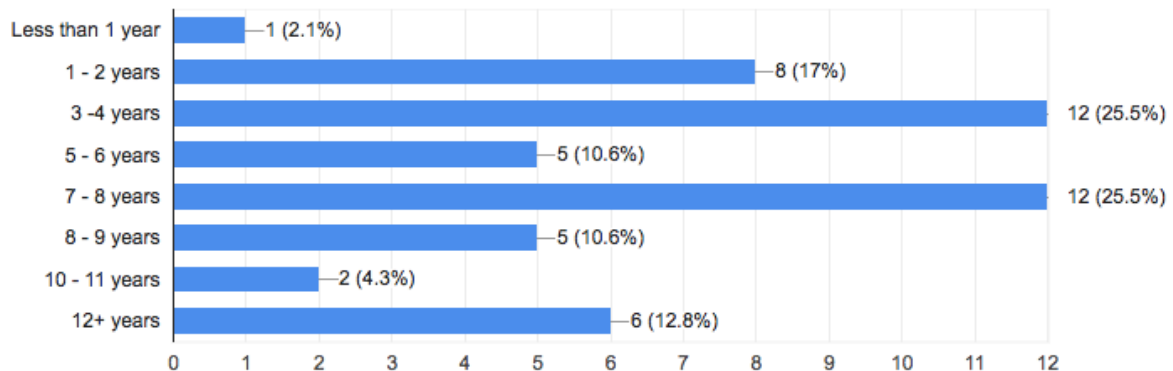
#### In which building is your child enrolled?

47 responses



#### How long has your child been in Madeira City Schools?

47 responses

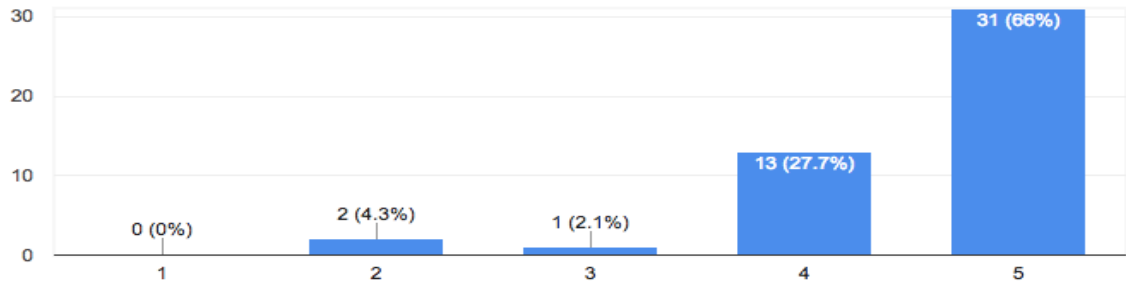


*"A school community where learning is personalized and success is ensured"*

## COLLABORATION/COMMUNICATION:

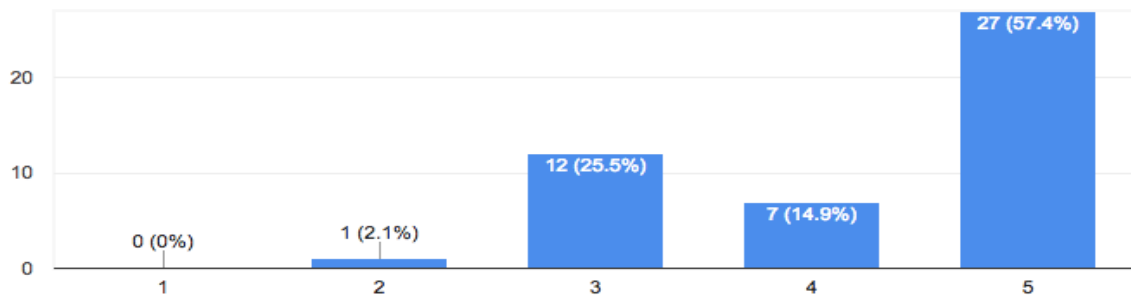
**1. I am considered an equal partner with teachers and other professionals in planning my child's Individualized Education Plan (IEP).**

47 responses



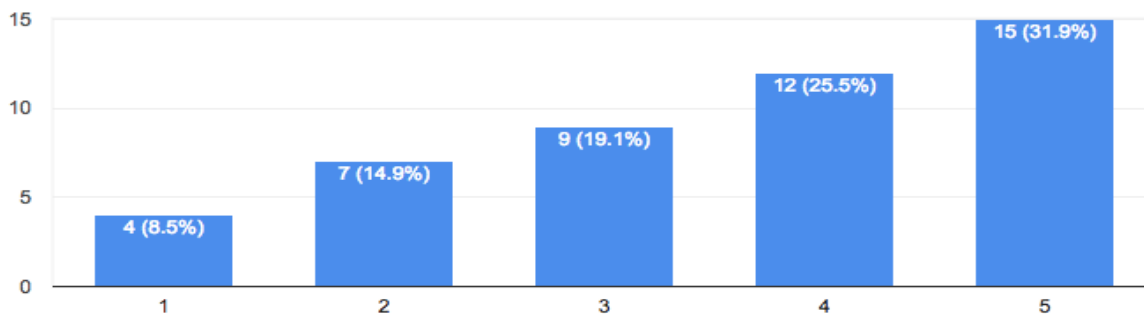
**2. I was offered special assistance so that I could participate in the IEP meeting (e.g., phone conference, interpreter, etc.).**

47 responses



**3. I am given information about organizations that offer support for parents of students with special needs.**

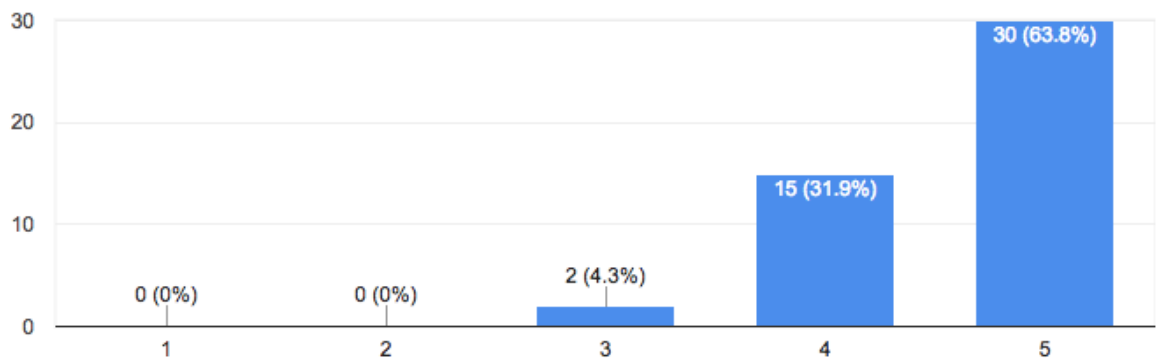
47 responses



*"A school community where learning is personalized and success is ensured"*

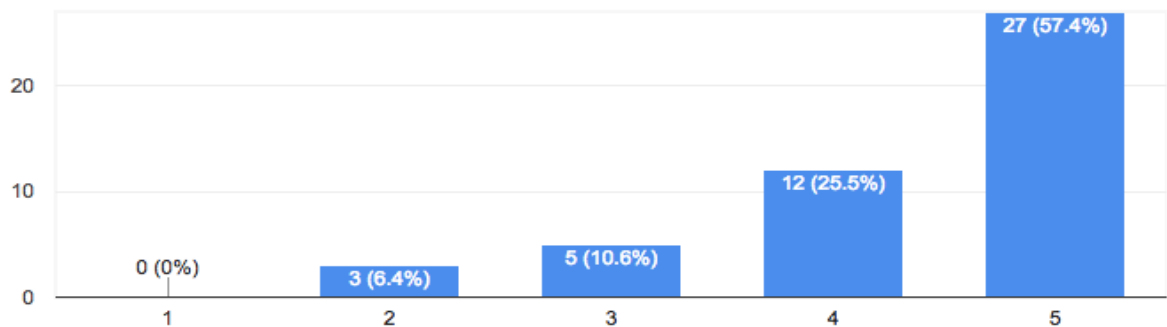
**4. Written information I receive is explained to me in an understandable way (e.g., IEP, evaluation information, etc.).**

47 responses



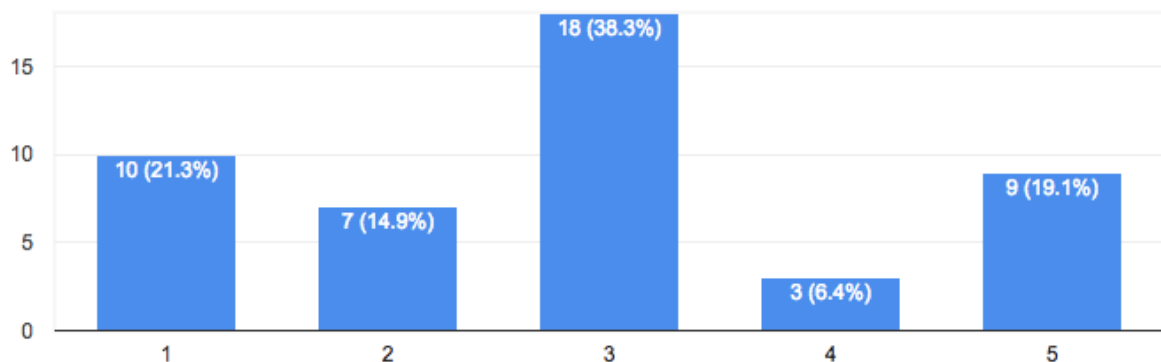
**5. I receive adequate information about my child's progress on a regular basis.**

47 responses



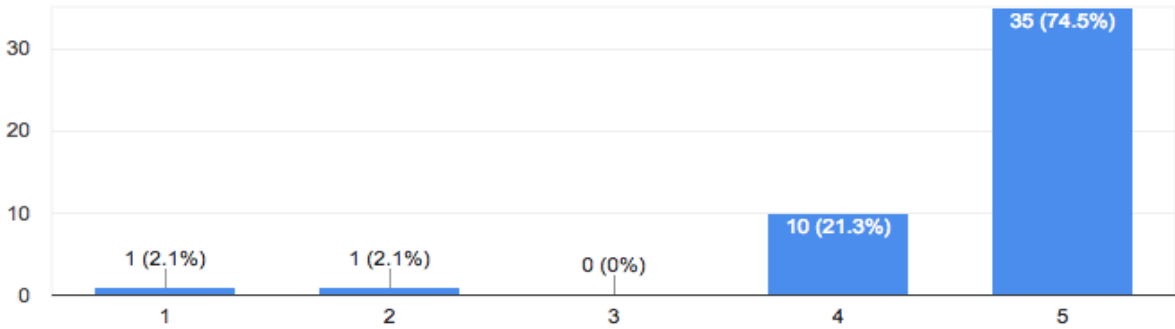
**6. I use the Procedural Safeguards ("Whose IDEA Is This?") booklet as a reference guide.**

47 responses



7. There is an IEP team member who is available to answer my questions.

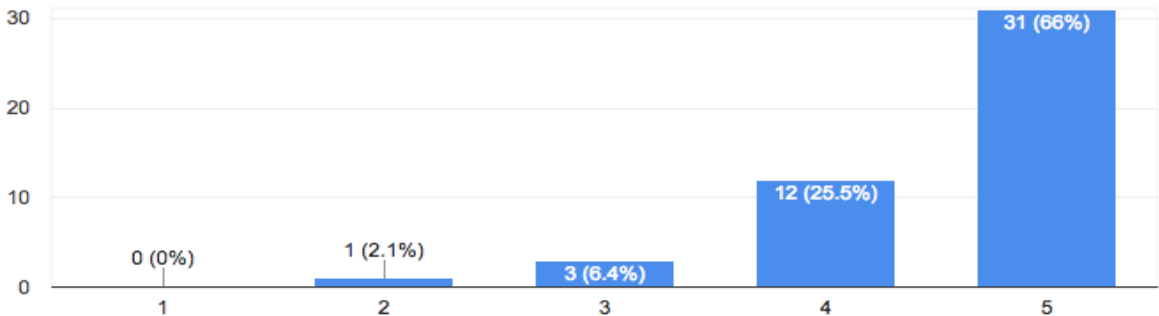
47 responses



**QUALITY OF SERVICES:**

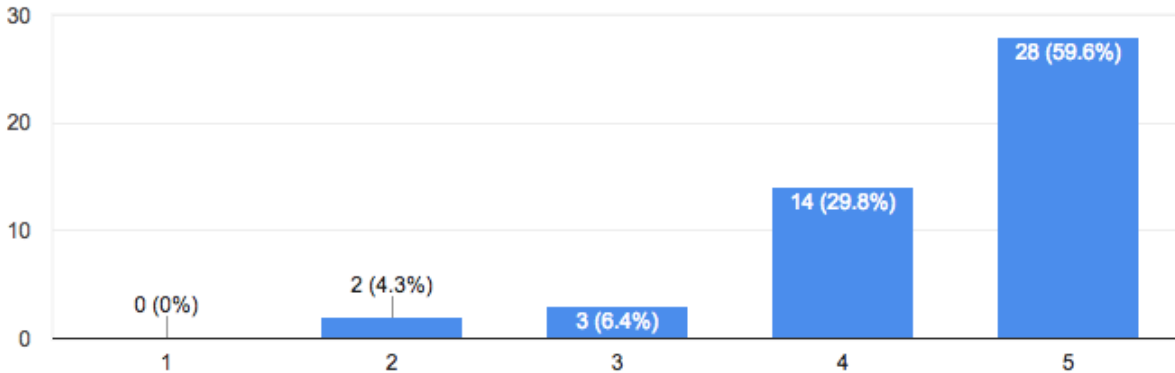
9. The IEP team considers all of my concerns and recommendations pertaining to the development of my child's IEP.

47 responses



10. My child's IEP covers all appropriate aspects of my child's development.

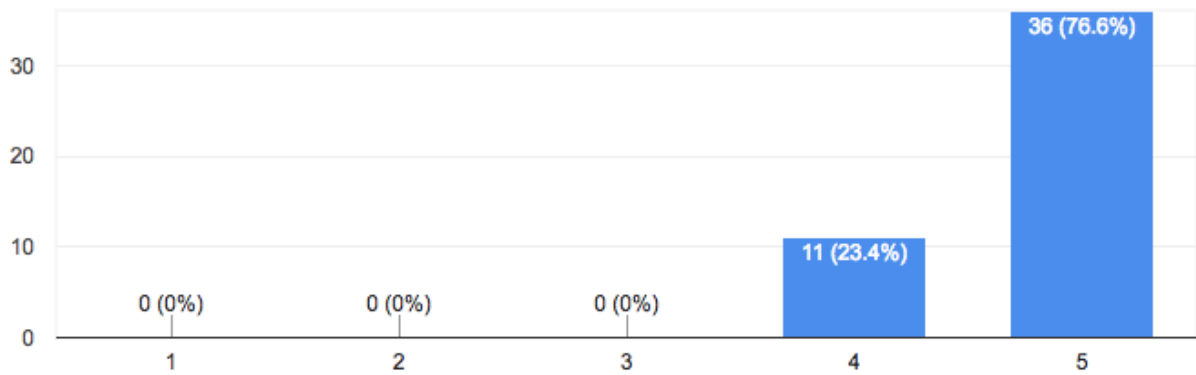
47 responses



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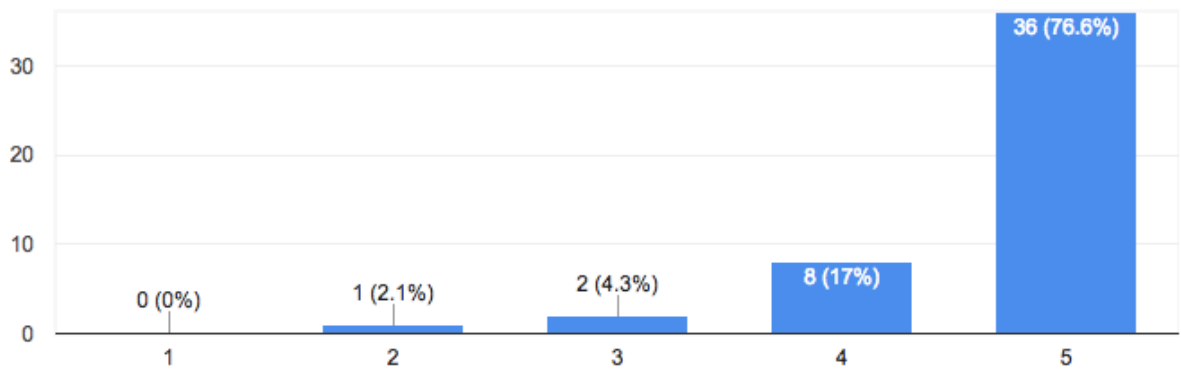
### 11. My child's IEP shows how progress toward goals will be measured.

47 responses



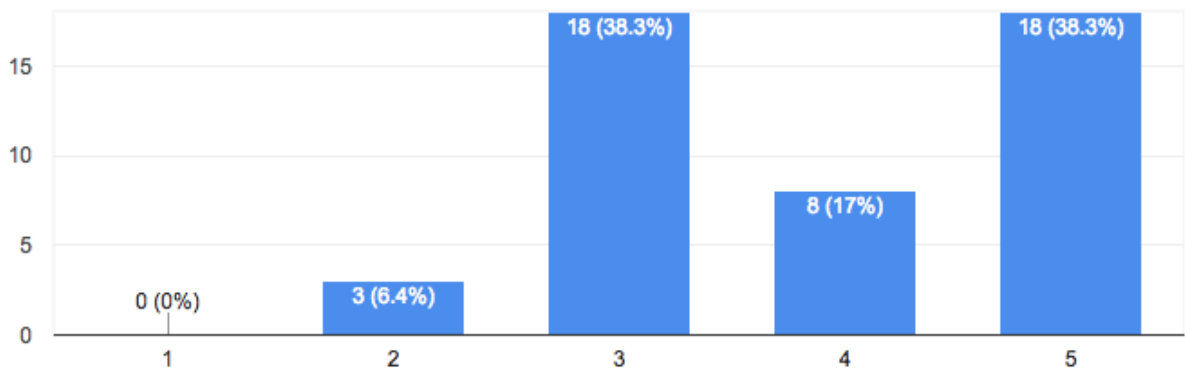
### 12. My child is taught in general education classes, with supports, to the maximum extent possible.

47 responses



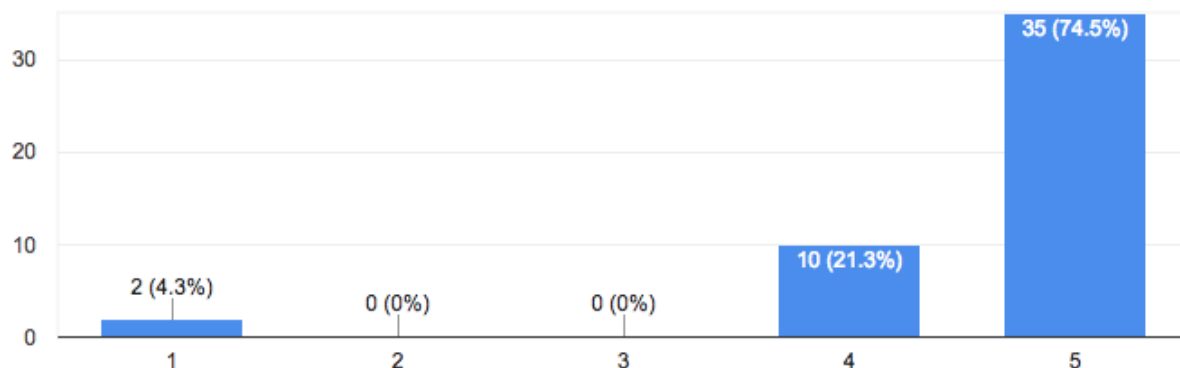
### 13. Written justification is given for the extent that my child will not receive services in the general education classroom.

47 responses



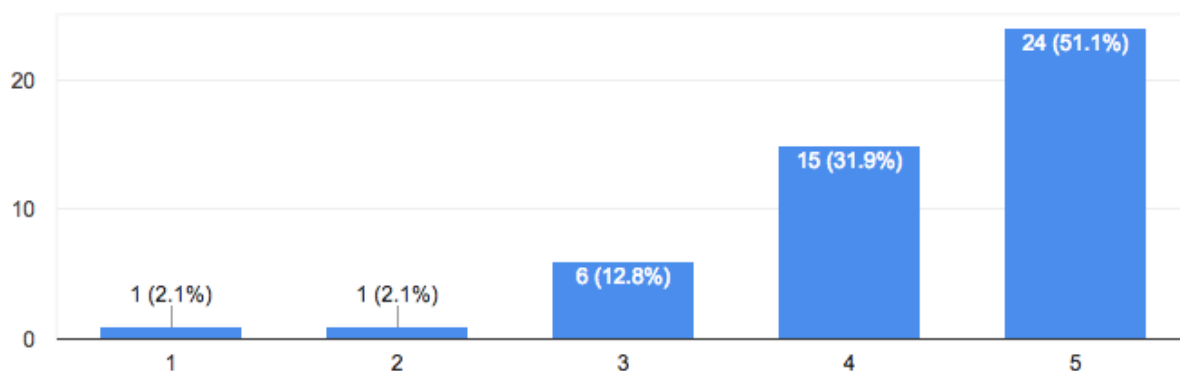
### 14. The special education teacher understands his/her role in implementing my child's IEP.

47 responses



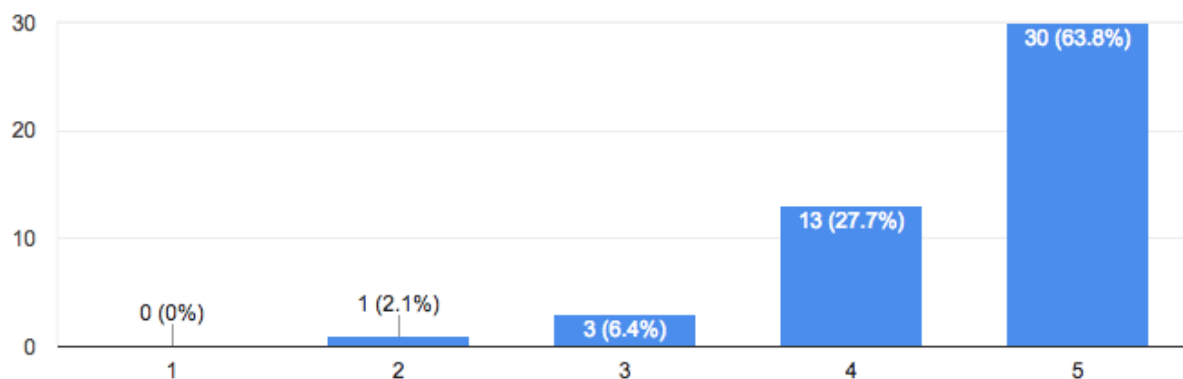
### 15. The general education teacher understands his/her role in implementing my child's IEP.

47 responses



### 16. The IEP team has the knowledge and skills needed to modify and adapt curriculum and instruction according to my child's needs.

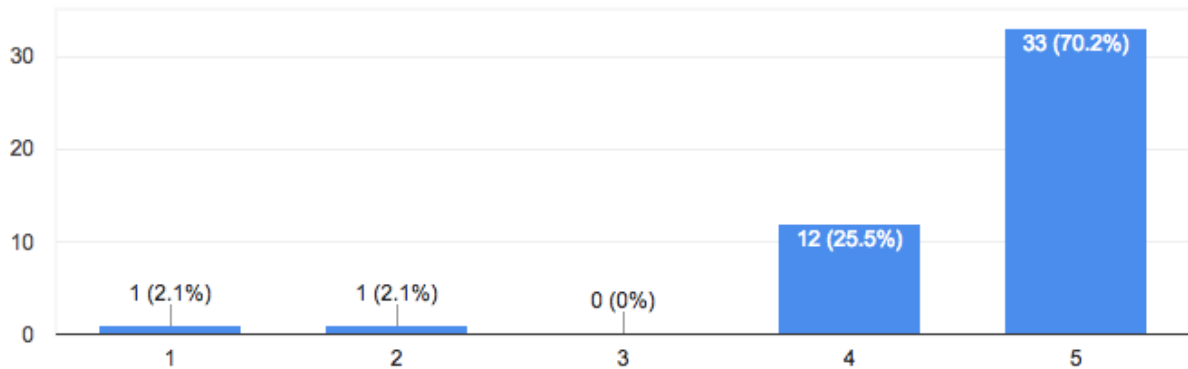
47 responses



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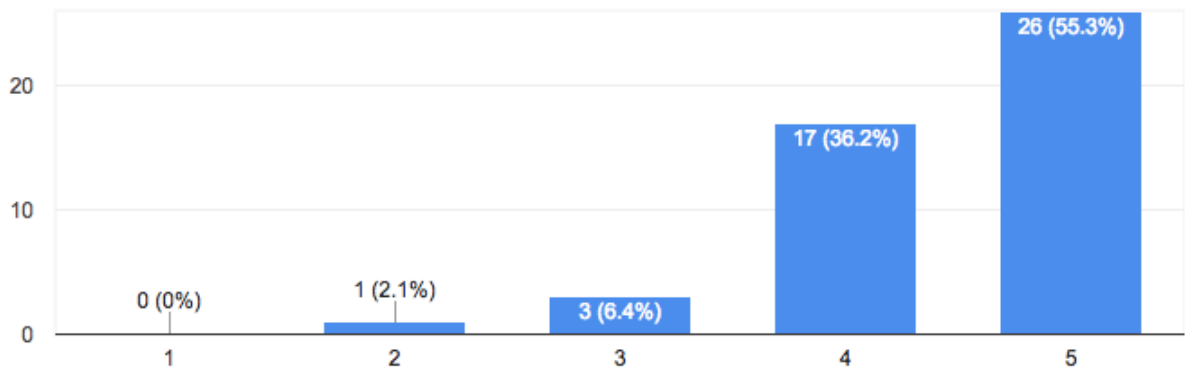
**17. The special education teachers make accommodations and modifications as indicated on my child's IEP.**

47 responses



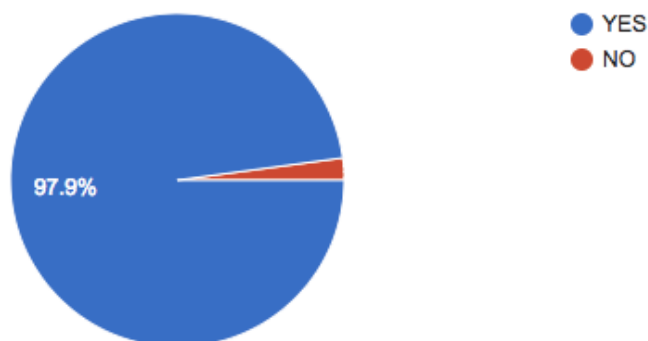
**18. The general education teachers follow through with accommodations and modifications as indicated on my child's IEP.**

47 responses



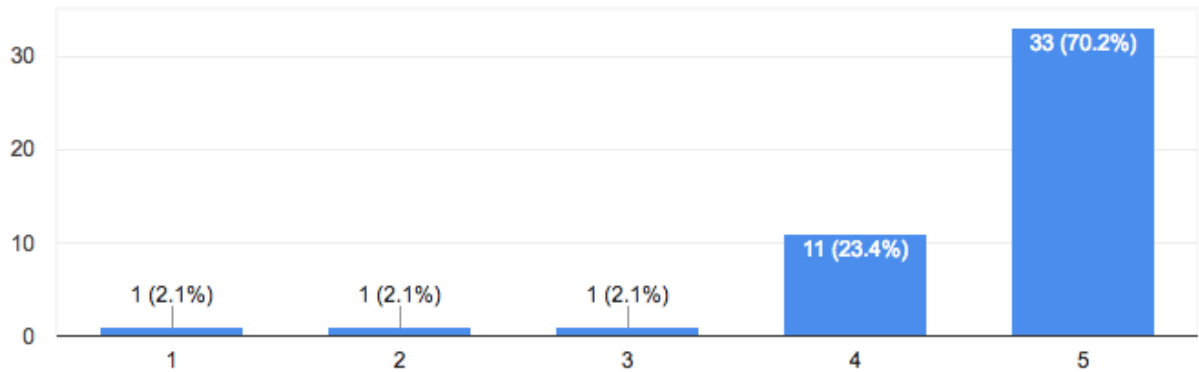
**19. The general education teachers, special education teachers, occupational therapists, physical therapists and speech and language pathologists work together to assure that my child's IEP is being implemented.**

47 responses



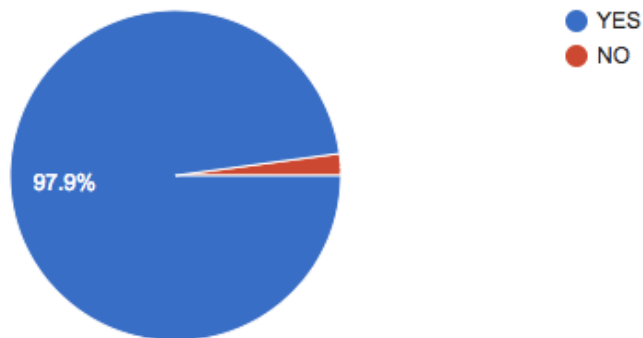
**20. The IEP team provides my child with all of the services documented in my child's IEP.**

47 responses



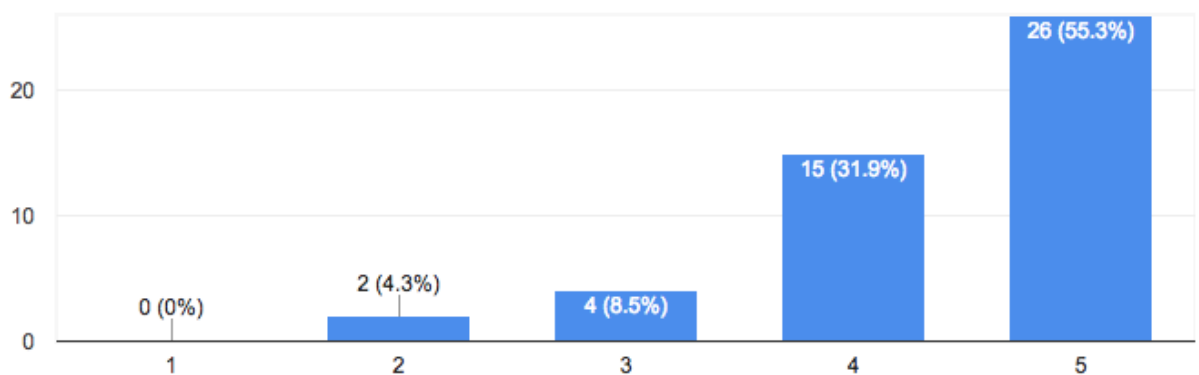
**21. Accommodations to the physical facility and equipment are adequate to meet the needs of my child (e.g., playground, lunchroom, etc.).**

47 responses



**22. My child transitions successfully from grade to grade and building to building.**

47 responses





**23. The school offers students without disabilities and their families opportunities to learn about students with disabilities.**

47 responses

