

Accessibility plan

Blackthorns Community Primary Academy



**BLACKTHORNS
COMMUNITY
PRIMARY ACADEMY**

Approved by:	Sarah Neller	Date:
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Last reviewed on:	10.3.21
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Next review due by:	October 2022
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Action plan

This action plan sets out the aims of our accessibility plan in accordance with the Equality Act 2010.

AIM	CURRENT GOOD PRACTICE Include established practice, and practice under development	OBJECTIVES State short, medium and long-term objectives	ACTIONS TO BE TAKEN	DATE TO COMPLETE ACTIONS BY	SUCCESS CRITERIA
Increase access to the curriculum for pupils with a disability	<ul style="list-style-type: none"> • Our school offers a differentiated curriculum for all pupils • We use resources tailored to the needs of pupils who require support to access the curriculum • Curriculum resources include examples of people with disabilities • Curriculum progress is tracked for all pupils, including those with a disability • Targets are set effectively and are appropriate for pupils with additional needs • The curriculum is reviewed to ensure it meets the needs of all pupils 	<p>Invest in new technologies to improve provision (e.g. Seesaw, Clickr and Press Play Now initiatives)</p> <p>Provide staff with CPD opportunities to develop the successful teaching of PE to all pupils.</p> <p>Outside training to increase staff knowledge and understanding of developmental trauma</p>	<p>Investigate and purchase appropriate licensing and equipment for the school (KL)</p> <p>PE co-ordinator to liaise with staff and Mid-Sussex Active to offer available CPD courses to staff. (KL)</p> <p>Investigate new staff's knowledge of developmental trauma. Research and source appropriate training (AB)</p>	<p>Spring 2021</p> <p>Ongoing as training becomes available</p> <p>Summer 2021</p>	<p>Pupils and teachers engaging with new provision in day to day practice.</p> <p>Staff attitudes monitored</p> <p>Increased staff awareness of strategies to support children with developmental trauma.</p>

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Improve and maintain access to the physical environment	<p>The environment is adapted to the needs of pupils as required. This includes:</p> <ul style="list-style-type: none"> • Ramps • Corridor width • Disabled parking area available [not marked] • Disabled toilets and changing facilities • Library shelves at wheelchair-accessible height • Increased signage 	<p>Visible disabled parking bay clearly marked</p> <p>Ramped access to outdoor classroom from KS1 playground</p> <p>To provide access suitable for new pupil in Sept 2021</p>	<p>Investigate markings or signage for disabled parking at driver's eye-level (ND)</p> <p>Feasibility study (ND)</p> <p>Change toilets (ND)</p> <p>Relocate EYFS class resources</p> <p>Relocate Treetops resources</p>	<p>Summer 2021</p> <p>Summer 2021</p> <p>Summer 2021</p>	<p>New markings in place</p> <p>Costings for job</p> <p>New learning spaces established</p>

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Improve the delivery of information to pupils with a disability	<p>Our school uses a range of communication methods to ensure information is accessible. This includes:</p> <ul style="list-style-type: none"> • Internal signage • Large print resources • Braille • Induction loops • Pictorial or symbolic representations 	Appraisal of needs within school community	Review needs of any new intake and add actions to accessibility plan as necessary	Spring 2021	Identification of specific needs and appropriate provision made available

4. Monitoring arrangements

This document will be reviewed every **3** years, but may be reviewed and updated more frequently if necessary.

It will be approved by the Local Board and the school principal.

5. Links with other policies

This accessibility plan is linked to the following policies and documents:

- Risk assessment policy
- Health and safety policy
- Equality information and objectives (public sector equality duty) statement for publication
- Special educational needs (SEN) information report
- Supporting pupils with medical conditions policy