
ADMINISTRATIVE POLICY

INSTRUCTION

SUMMARY

Salem-Keizer School District graduation requirements reflect the high expectations the District holds for every student as we pursue the district vision that all students graduate and are prepared for a successful life. The graduation requirements for the awarding of a high school diploma, modified diploma, extended diploma, and certificate of attendance meet or exceed state requirements.

DEFINITIONS

Modified Diploma

Has the meaning and requirements defined in OAR 581-022-2010.

Extended Diploma

Has the meaning and requirements defined in OAR 581-022-2015.

Certificate of Attendance

Has the meaning and requirements defined in OAR 581-022-2020.

INSTRUCTION

1. A student must satisfy the requirements established by the State Board of Education to receive a high school diploma.
2. A modified diploma, extended diploma, or certificate of attendance will be issued to students who meet the applicable requirements established by the State Board of Education.
 - a. A modified diploma will be awarded only to students who have demonstrated the inability to meet the full set of academic content standards adopted by the State Board of Education for a high school diploma while receiving reasonable modifications and accommodations.
 - b. An extended diploma will be awarded only to students who have demonstrated the inability to meet the full set of academic content standards adopted by the State Board of Education for a high school diploma while receiving reasonable modifications and accommodations. To be eligible, a student must complete 12 credits while in grade nine through high school completion, with no more than six credits in a self-contained special education classroom.
 - c. A certificate of attendance will be awarded to students who do not satisfy the requirements for a diploma, a modified diploma, or an extended diploma if the students meet minimum requirements established by the District. A certificate of attendance will not be counted as a high school graduate in any required reporting for the State or the District. A student awarded a certificate of attendance may not indicate that the student received a high school diploma on applications for employment, military service, financial aid, admittance to an institution of higher education or any other purpose.
3. A student may satisfy graduation requirements in less than four years. The District will award a diploma to a student fulfilling graduation requirements in less than four years if consent is given by the student's parent or guardian or by the student if the student is 18 years of age or older or emancipated.
4. A student who takes more than four years to earn the required credits shall be held to the requirements that were in effect when the student entered the ninth grade.
5. A high school diploma will be awarded to students in grades 9 through 12 who complete a minimum of 24 credits which include at least:

- a. Three (3) credits in mathematics (shall include one unit at the Algebra I level and two units that are at a level higher than Algebra I);
 - i. Courses aligned to the adopted Algebra, Geometry, and Data Reasoning standards meet this requirement.
 - b. Four (4) credits in language arts (shall include the equivalent of one unit in written composition);
 - i. "Language arts" includes reading, writing and other communications in any language, including English.
 - ii. The graduation requirement for "English Language Arts" was revised to "Language Arts" with the passage of Access to Linguistic Inclusion in 2021.
 - c. Three credits in science;
 - i. Must include Scientific Inquiry and Lab Experiences as outlined in the standards. Lab experiences can take place outside of school in field-based experiences.
 - d. Three credits in social sciences (shall include one-half (0.5) unit of US civics credit in addition to at least 2.5 units of credit aligned to the Oregon State Board adopted standards for US and world history, geography, economics and financial literacy);
 - i. Must include at least one-half (0.5) credit of Civics and inclusive instruction in Tribal History/Shared History, Holocaust/Genocide, and Ethnic Studies starting with students graduating in 2026.
 - ii. The financial literacy requirement is replaced with a one-half (0.5) credit of personal financial education requirement starting with students graduating in 2026.
 - e. One-half (0.5) credit of higher education and career path skills;
 - f. Higher education and career path skills becomes a one-half (0.5) credit graduation requirement starting with students graduating in 2027.
 - g. One-half credit of personal financial education;
 - i. Personal finance education becomes a one-half credit graduation requirement starting with students graduating in 2027.
 - h. One credit in health education;
 - i. One credit in physical education; and
 - j. Three credits in career and technical education, the arts or world languages (units shall be earned in any one or a combination).
 - i. "World languages" includes sign language, heritage languages and languages other than a student's primary language.
6. To receive a diploma, in addition to credit requirements outlined in OAR 581-022-2000, a student must:
- a. Develop an education plan and build an education profile;
 - b. Demonstrate extended application of standards through a collection of evidence (or include evidence in existing collection(s)); and
 - c. Participate in career-related learning experiences.
7. The District will issue a high school diploma to a veteran if the veteran resides within the boundaries of the District or is an Oregon resident and attended a high school of the District, or to a deceased veteran, upon request from a representative of the veteran, if the deceased veteran resided within the boundaries of the

District at the time of death or was an Oregon resident at the time of death and attended a high school of the District.

APPLICABILITY

- This policy applies to all students.

ASSOCIATED DOCUMENTS

- INS-W026 - Graduation Requirements
- INS-W012 - Graduation Options, At-a-Glance
- INS-W008 - Certificate of Attainment, Frequently Asked Questions

APPROVAL AUTHORITY

- Director of Curriculum and Instruction

REVISION HISTORY

- 04/15/2013 – Policy created and approved
- 05/07/2019 – Added language for veterans, removed essential skills during moratorium and added new graduation requirements
- 12/14/2024 – Updated to accessible template and applicable 2024 graduation requirements