

IEP Team Members

00:00:08.200 --> 00:00:10.160
Welcome to our
Parent Information video.

00:00:10.160 --> 00:00:11.380
My name is Moira.

00:00:11.380 --> 00:00:13.430
And I'm Joe.
This video was offered to you

00:00:13.430 --> 00:00:15.300
by East County SELPA
in collaboration

00:00:15.300 --> 00:00:17.680
with the Exceptional Family
Resource Center. For parents,

00:00:17.680 --> 00:00:18.960
by parents.

00:00:18.960 --> 00:00:21.610
And here's what you need
to know about your IEP team.

00:00:22.390 --> 00:00:23.990
Mandatory team members.

00:00:25.320 --> 00:00:27.530
In order to hold an IEP meeting,
the school district

00:00:27.530 --> 00:00:31.470
must have at least the following
members. A parent or guardian,

00:00:31.470 --> 00:00:34.810
a special education teacher,
a school administrator.

00:00:34.810 --> 00:00:37.590

If one of these key members
cannot participate,

00:00:37.590 --> 00:00:39.440
then the meeting
must be rescheduled.

00:00:40.340 --> 00:00:44.260
Student participation.
As children grow,

00:00:44.260 --> 00:00:46.710
it is important to provide
more ways to include

00:00:46.710 --> 00:00:49.280
and involve them
in the IEP process.

00:00:49.280 --> 00:00:53.000
Talk to your IEP team about how
to obtain your child's input,

00:00:53.000 --> 00:00:56.180
how to have your child attend
and eventually how your child

00:00:56.180 --> 00:00:57.740
can take on some of
the leadership

00:00:57.740 --> 00:00:59.810
of their own IEP meetings.

00:00:59.810 --> 00:01:02.980
By the IEP,
before your child turned 16,

00:01:02.980 --> 00:01:05.460
they should be invited
to attend IEP meetings,

00:01:05.460 --> 00:01:07.970
and by age 18, as adults,

00:01:07.970 --> 00:01:11.590
most students will be making
decisions about their own IEPs.

00:01:12.920 --> 00:01:14.520
Other meeting members.

00:01:15.320 --> 00:01:17.690
The IEP team may also
include other people

00:01:17.690 --> 00:01:19.280
with special knowledge
of the student

00:01:19.280 --> 00:01:20.910
or their educational needs,

00:01:20.910 --> 00:01:23.310
such as professionals
who have assessed

00:01:23.310 --> 00:01:25.320
or provide services
to the student,

00:01:25.320 --> 00:01:28.220
as well as staff who are
knowledgeable about programs

00:01:28.220 --> 00:01:30.890
or policies at the school.
One more note

00:01:30.890 --> 00:01:33.020
If your child is accessing
general education

00:01:33.020 --> 00:01:34.380
settings and peers,

00:01:34.380 --> 00:01:36.979
then the general education

teacher must participate.

00:01:37.690 --> 00:01:39.320

Family invited participants.

00:01:41.180 --> 00:01:43.440

You, the parent,
are welcome to invite someone

00:01:43.440 --> 00:01:46.380

who can support you
as you navigate the process.

00:01:46.950 --> 00:01:49.230

Or someone who has knowledge
of the student

00:01:49.230 --> 00:01:51.430

that can benefit
the IEP team discussion.

00:01:52.600 --> 00:01:54.200

Notice of IEP meeting.

00:01:55.540 --> 00:01:57.440

You should receive
a meeting notice

00:01:57.440 --> 00:01:59.760

of who will be attending
the IEP meeting.

00:01:59.760 --> 00:02:01.880

The notice
will have staff titles,

00:02:01.880 --> 00:02:04.090

date, time and location
of the meeting.

00:02:05.070 --> 00:02:06.670

Partial attendance.

00:02:07.860 --> 00:02:09.910

It is common for some
of the school team members

00:02:09.910 --> 00:02:13.080
to attend only a portion
of the IEP team meeting.

00:02:13.080 --> 00:02:16.000
This does not apply
to key team members.

00:02:16.000 --> 00:02:18.200
That is, the special
education teacher,

00:02:18.200 --> 00:02:20.970
the school administrator,
and if applicable,

00:02:20.970 --> 00:02:23.010
the general education teacher.

00:02:23.010 --> 00:02:25.350
If you believe that
a particular team member

00:02:25.350 --> 00:02:27.920
needs to be present
for the entire meeting,

00:02:27.920 --> 00:02:30.370
then please talk
to your case manager in advance.

00:02:31.180 --> 00:02:35.290
Waiver Excusal form.
Sometimes an IEP team member

00:02:35.290 --> 00:02:37.170
will not be able
to attend the meeting

00:02:37.170 --> 00:02:40.010
because of an unexpected

circumstance. Using an excusal

00:02:40.010 --> 00:02:42.500
form, the school
should document

00:02:42.500 --> 00:02:45.420
when the team members
are not able to participate.

00:02:45.420 --> 00:02:48.770
You, the parent, can then choose
to excuse the team member

00:02:48.770 --> 00:02:50.920
or request
that the meeting be rescheduled.

00:02:51.510 --> 00:02:54.480
You as an IEP team member.
As a parent,

00:02:54.480 --> 00:02:56.580
you are a unique member
of the IEP team.

00:02:57.120 --> 00:02:58.820
You know your child very well

00:02:58.820 --> 00:03:01.480
and can talk about
their strengths and needs.

00:03:01.480 --> 00:03:02.930
You can also share
whether the skills

00:03:02.930 --> 00:03:04.420
your child learns at school

00:03:04.420 --> 00:03:06.560
are being used
outside of school.

00:03:06.560 --> 00:03:08.270
Your contribution is vital.

00:03:08.270 --> 00:03:12.170
We hope this helps make
your next IEP the best one ever.

00:03:12.170 --> 00:03:13.700
Please check out the QR code

00:03:13.700 --> 00:03:16.110
for contact information
and more details.

00:03:16.110 --> 00:03:17.530
Don't forget to like
and follow us

00:03:17.530 --> 00:03:19.860
on social media. With ADR.

00:03:19.860 --> 00:03:22.230
Empowering Families to
Empower Students.