North Polk High School Unit Template

COURSE:	ELP Indep Study	UNIT:	Indep Study Project/s	TIMELINE:	Entire Semester

STANDARDS:	ESSENTIAL LEARNING TARGETS:
Iowa Core: Employability Skills: High School: 21.9-12.ES.4 Essential Concept and/or Skill: ***Demonstrate initiative and self-direction through high achievement and lifelong learning while exploring the ways individual talents and skills can be used for productive outcomes in personal and professional life.***	*ELTs are from Iowa Core: Employability Skills: High School: 21.9-12.ES.4 1. Perform work without oversight 2. Use time efficiently to manage workload 3. Set and achieve high standards and goals 4. Engage in effective problem-solving process

"I CAN'S"

'I Cans' are from Iowa Core: Employability Skills: High School: 21.9-12.ES.4

ELT 1: I can assess the situation and identify the priority/necessary actions to be taken (Project Plan: Objectives)
ELT 2: I can build a timeline to facilitate the completion of the task (Project Plan: Timeline)
ELT 3: I can understand incremental steps for acquiring goals (Daily Log)
ELT 4: I can identify partners and resources germane to the situation (classmates, teachers, mentors)

ACADEMIC VOCABULARY

Dependent on each student's independent learning project; the vocab changes with each student and each project.

FORMATIVE ASSESSMENTS	SUMMATIVE ASSESSMENT
Project Plan Sheet, Daily Log, Teacher Check-Ins w/ feedback	End-of-Term Written Reflection

MATERIALS:	RESOURCES
Dependent on each student's independent study project; the materials change with each student and each project.	Dependent on each student's independent study project; the resources change with each student and each project.

PROFICIENCY SCALES:
Don't do per Brenda 2/15

INTERVENTION & EXTENSION PLAN

BELOW PROFICIENCY	ABOVE PROFICIENCY
Don't do per Brenda 2/15	Don't do per Brenda 2/15

REFLECTION NOTES

Don’t do per Brenda 2/15

DATA:

Don’t do per Brenda 2/15