



# North Polk Community Schools Pacing & Course Description Guide



Grade Level: Juniors

Content: Spanish 3

Year: 2022-2023

## Course Description/Rationale

Spanish 3 focuses on having students express increasingly complex concepts both verbally and in writing while showing some spontaneity. Comprehension goals for students may include attaining faster understanding when listening to the language spoken at normal rates, being able to paraphrase or summarize written passages, and conversing easily within limited situations

| Name of Unit                   | Time Frame | Essential Learning Target  | Standard(s)   |
|--------------------------------|------------|--|---|
| Imperfect Tense                | 2-3 Weeks  | Imperfect Tense Conjugation  | <b>Standard 1:</b><br>Communicate by speaking the foreign language for a variety of purposes.       |
| Preterit / Imperfect Tense Use | 6 Weeks    | Uses of Preterite / Imperfect Tense  | <b>Standard 2:</b><br>Comprehend the foreign language when listening to a variety of sources.       |
| Weekly Vocabulary              | All Year   | Weekly Vocabulary<br>Yellow Vocabulary List<br>Pink Vocabulary List<br>Green Vocabulary List<br>Purple Vocabulary List | <b>Standard 3.</b><br>Students comprehend the foreign language when reading a variety of materials. |
| Por / Para                     | 3 Weeks    | Por / Para Use   | <b>Standard 4.</b><br>Communicate by writing the foreign language for a variety of purposes         |

|                                    |         |  |  |
|------------------------------------|---------|--|--|
| Future /<br>Conditional<br>Tenses  | 4 Weeks | Future Tense Conjugation<br>Conditional Tense Conjugation  | <b>Standard 4.</b><br>Communicate by<br>writing the<br>foreign language<br>for a variety of<br>purposes            |
| Anuncios                           | 6 Weeks | Asking Questions   | <b>Standard 1:</b><br>Communicate by<br>speaking the<br>foreign language<br>for a variety of<br>purposes.          |
| Food /<br>Restaurant<br>Vocabulary | 8 Weeks | Table Setting Vocabulary<br>Breakfast Vocabulary<br>Fruits / Veggie Vocabulary<br>Meat Vocabulary<br>Other Food Vocabulary | <b>Standard 1:</b><br>Communicate by<br>speaking the<br>foreign language<br>for a variety of<br>purposes.          |
| Present / Past<br>Perfect          | 4 Weeks | Present Perfect Tense<br>Past Perfect Tense  | <b>Standard 4.</b><br>Communicate by<br>writing the<br>foreign language<br>for a variety of<br>purposes            |
| La Casa<br>Embrujada Book          | 8 Weeks | Reading using all learning targets from previous levels of<br>Spanish  | <b>Standard 3.</b><br>Students<br>comprehend the<br>foreign language<br>when reading a<br>variety of<br>materials. |