



North Polk Community Schools Pacing & Course Description Guide



Grade Level: 9

Content: Spanish 1

Year: 2022-2023

Course Description/Rationale

This course is designed to introduce students to Spanish language and culture. It emphasizes basic grammar and syntax, simple vocabulary, and the spoken accent so students can read, write, speak, and understand the language at a basic level. Spanish culture is introduced through the art, literature, customs and history of Spanish-speaking people. (2 HS credits)

Name of Unit	Time Frame	Essential Learning Target	Standard(s)
Unit 0	3 weeks	Alphabet (0.0) Tú vs. Usted (0 & 1.1) Vocabulary: Greetings, introductions, days, numbers, weather (0.0) Define and know “cognate” (0)	Standard 1: Communicate by speaking the foreign language for a variety of purposes. Standard 2: Comprehend the foreign language when listening to a variety of sources. Standard 3. Comprehend the foreign language when reading a variety of materials. Standard 4. Communicate by writing the foreign language for a variety of purposes
Unit 1.1	4.5 weeks	Subject Pronouns (1.1) Vocabulary: Activities words, snack food (1.1) Define infinitive (1.1) Making a sentence negative (1.1 – 4.2) Conjugate regular -ar, -er, -ir verbs	same as above
Unit 1.2	3.5 weeks	Adjective Agreement (1.2) Conjugate irregular verbs: Ser (1.1, 1.2) Vocabulary: Adjectives to describe people (1.2) Pluralize (1.2) Use definite articles (the) (1.2) Use indefinite articles (1.2)	same as above
Unit 2.1	3.5 weeks (17 days)	Telling time (2.1) Tener/Tener que (2.1) Vocabulary: daily schedule, classroom activities (2.1); Numbers 11-100 (2.1)	same as above

Unit 2.2	5 weeks	Form a question (2.2) Conjugate irregular verbs: estar (2.2, 3.1); ir (2.2) Ser vs. Estar (2.2) Vocabulary: Classroom objects, emotions, locations, places in school, questions words (2.2) Contractions – ‘del’ and ‘al’(2.2)	same as above
Unit 3.1	3 weeks	Vocabulary: food/beverage Gustar Forming questions	same as above
Unit 3.2	4.5 weeks (23 days)	Conjugate yo-go verbs in present tense: hacer, poner, salir, traer, decir, oír (3.2) Possessive adjectives (3.2) Possessive ‘De’ Construction (3.2) Vocabulary: Family, months, age (3.2)	same as above
Unit 4.1	2.5 weeks (14 days)	Conjugate stem changing verbs in the present tense (e→ ie) Vocabulary: Clothing, color (4.1) Tener expressions Irregular verbs: dar, ver, ir de compras	same as above
Unit 4.2	2 weeks (10 days)	Vocabulary: Food, restaurant, places/events around town (4.2) Conjugate stem changing verbs in the present tense (e→i); (o→ ue); (u→ ue)	same as above
<i>Pobre Ana</i> book	9 days	Reading comprehension and using contextual clues Recognizing cognates Food in Mexico Geography of Mexico	Standard 2: Comprehend the foreign language when listening to a variety of sources. Standard 3. Comprehend the foreign language when reading a variety of materials.