



Grade Level: 11th Grade

Content: Modern World History

Year: 2022-2023

Course Description/Rationale

Modern World History will explore the Renaissance, Reformation, Enlightenment, and the Scientific Revolution, the rise and fall of monarchies, and the ensuing political and industrial revolutions, imperialism, the World Wars of the 20th century and the sociopolitical realities of the modern world. Students will analyze the interaction and mutual influence occurring between civilizations as well as the technological and intellectual developments that have had a major impact on world civilizations. Students will also explore concepts like humans and the environment, cultural developments and interactions, governance, economic systems, social interactions and organization, and technology and innovation. During the semester, students will be expected to take class notes, to participate in discussions by contributing or asking questions, and to write independently on related prompts.

SS-WH.9-12.23. Critique primary and secondary sources of information with attention to the source of the document, its context, accuracy, and usefulness of sources throughout world history.

SS-WH.9-12.24. Examine and explain how the perspectives of individuals and societies impact world history.

SS-WH.9-12.25. Determine multiple and complex causes and effects of historical events within world history.

Name of Unit	Time Frame	Essential Learning Target	Standard(s)
Unit 1: Renaissance and Reformation	Two Weeks	<p>Students will evaluate methods used to change or expand systems of power and/or authority in the events leading up to the Protestant Reformation</p> <p>Students will investigate cultural advancements within societies with attention to belief systems, ideologies, the arts, science and technology during the Renaissance.</p> <p>Students will analyze the influence of social, political and economic developments on gender roles and social status during the Renaissance and Protestant Reformation.</p>	<p>SS-WH.9-12.20.</p> <p>SS-WH.9-12.21.</p> <p>SS-WH.9-12.22.</p>
Unit 2: Scientific Revolution and Enlightenment	Two Weeks	<p>Students will evaluate methods used to change or expand systems of power and/or authority in the events leading up to the enlightenment.</p> <p>Students will investigate cultural advancements within societies with attention to belief systems, ideologies, the arts, science and technology during scientific revolution.</p>	<p>SS-WH.9-12.20.</p> <p>SS-WH.9-12.21.</p> <p>SS-WH.9-12.22.</p> <p>SS-WH.9-12.24.</p>

		Students will analyze the influence of social, political and economic developments on gender roles and social status during the Enlightenment.	
Unit 3: The French Revolution and Napoleon	Two Weeks	<p>Student will describe the impact of culture and institutions on French Society</p> <p>Students will evaluate methods the French/Napoleon used to change or expand systems of power and/or authority.</p> <p>Students will assess the impact of conflict and diplomacy on international relations created by Napoleon.</p>	<p>SS-WH.9-12.13.</p> <p>SS-WH.9-12.20.</p> <p>SS-WH.9-12.18.</p>
Unit 4: Industrial Revolution	One Week	<p>Students will examine the ways in which trade, commerce, and industrialization affected societies.</p> <p>Students will Investigate cultural advancements in technology within societies during the Industrial Revolution</p>	<p>SS-WH.9-12.16.</p> <p>SS-WH.9-12.21.</p>
Unit 5: World War I	Two Weeks	<p>Students will compare various systems of government, such as monarchies, democracies/republics, empires, and dictatorships, and their methods of maintaining order and/or control.</p> <p>Students will assess the impact of conflict and diplomacy on international relations in the events leading up the Great War.</p> <p>Students will evaluate methods used to change or expand systems of power and/or authority.</p> <p>Students will assess how groups of nations who were involved in World War I.</p>	<p>SS-WH.9-12.14.</p> <p>SS-WH.9-12.18.</p> <p>SS-WH.9-12.20.</p> <p>SS-WH.9-12.26.</p>
Unit 6: Russian Revolution	One Week	<p>Students will compare various systems of government, such as monarchies, democracies/republics, empires, and dictatorships, and their methods of maintaining order and/or control during the Russian Revolution.</p> <p>Students will evaluate methods used to change or expand systems of power and/or authority during the Russian Revolution.</p>	<p>SS-WH.9-12.14.</p> <p>SS-WH.9-12.20.</p>
Unit 7: Inter War Period	Two Weeks	<p>Students will compare various systems of government, such as monarchies, democracies/republics, empires, and dictatorships, and their methods of maintaining order and/or control.</p> <p>Students will assess the impact of conflict and diplomacy on international relations, specifically German, Italy and Russia.</p>	<p>SS-WH.9-12.14.</p> <p>SS-WH.9-12.18.</p> <p>SS-WH.9-12.20.</p>

		Students will evaluate methods used to change or expand systems of power and/or authority, specifically relating to German, Italy and Russia.	
Unit 8: World War II	Two Weeks	<p>Students will assess the impact of conflict and diplomacy on international relations in the events leading up to World War II.</p> <p>Students will evaluate methods used by Great Britain, France, United States, Germany, Italy, Russia, and Japan to change or expand systems of power and/or authority.</p> <p>Students will assess lowans or groups of lowans who served/ were involved in World War II.</p>	<p>SS-WH.9-12.18.</p> <p>SS-WH.9-12.20.</p> <p>SS-WH.9-12.26.</p>
Unit 9: The Cold War	Two Weeks	<p>Students will assess the impact of conflict and diplomacy on international relations between the US and Soviet Union during the Cold War.</p> <p>Students will evaluate methods used to change or expand systems of power and/or authority during the Cold War.</p>	<p>SS-WH.9-12.18.</p> <p>SS-WH.9-12.20.</p>