



EARLY LEARNING TASK FORCE SESSION 2



1/19/2023

Welcome,

Purpose of the Early Learning Task Force

- Develop a three-to-five year plan for early learning in the Ferndale School District
- Examine Ferndale's current early learning programming
- Align our early learning programs with inclusive, best practice that follows state requirements

Outcomes for Today's Meeting

- Elevate early learning
- Connect
- Questions from Last Week
- Takeaways from the Video
- Environment Bucket
- Inquiry into Bucket
- Reflections
- Next Week...



Connect

1. What are some highlights from 2022?
2. What do you need more of in 2023?
3. What would you do in 2023 if you knew you could not fail?



Questions

How do we reach non-english speaking families before their kids reach prek age? Before the birth of a child?

What results do we see in the blended age classrooms at Beach?

Are we working towards a fully inclusive prek/transitional kindergarten program?

What is our "discipline" framework?

Is play based learning a priority in K-3? Do we have a plan around this?

How exactly are we engaging families and the community? How can we include voices from different communities served by FSD?

Do we have an idea of current school capacity and how we can move T.K. into current "home" schools? What is the current thinking regarding moving developmental preschool into home schools?



Areas to Highlights

1 0-3 Resources

Assessments: Are we assessing based on development and/or lack of learning opportunity? Are our assessments developmentally appropriate and how will that change who qualifies for programs like LAP?



The Environment as the Third Teacher

- Questions?
- Thoughts.
- Aha!
- Oh wow!

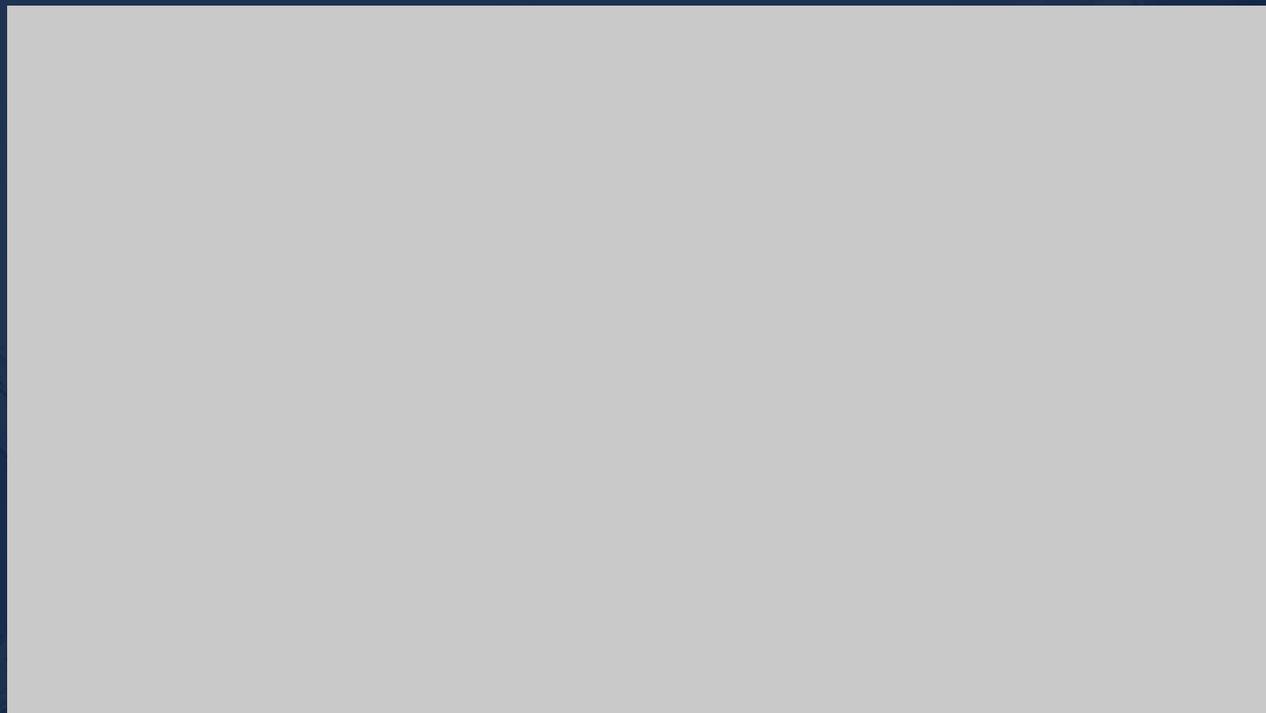


Video: The Environment as the Third Teacher

Chat Stations:

As you take a break move between the different "chat stations" and discuss the prompts at each station. Stay as long as you want at each station but be sure to move to different ones to allow you to hear multiple perspectives.

- **What questions do you have?**
- **Thoughts on the video?**
- **Things that made you say "Aha!"**
- **Moments that made you say "Oh Wow!"**





NATIONAL

P 3 C E N T E R

Learning Environment

Goal:

The physical space and school/program culture promote collaborative relationships, actively engage all children in a variety of learning experiences and settings, and support the health and wellness of children and adults.

Guiding Question

What is the vision for Ferndale?

Framework in Action



P-3 Strategies

Culturally Inclusive

Learning environments are welcoming and reflect the community of children and their families, home communities, cultures, and languages

Promote Relationships

Learning environments provide a climate that promotes positive interactions and supportive relationships for children and adults.

Structured to Support Diverse Learners

Learning environments are organized and provided with resources to support a wide range of development, abilities, and interests



Inquiries into P-3 Strategies

- **Groups to process artifacts**
 - Guiding question: What is the vision for Ferndale?
- **Note Taker**
 - Take notes as you examine the artifacts
- **P-3 Framework**
- **Reflections**
 - Done in a group or independent



Resources

[Frame work in Action](#)

[Promise K Guide - Pages 16-18](#)

[Full Day Kindergarten Guide - Pages 13-28](#)

[Inclusionary Practices Handbook - Pages 55-57](#)

[Early Learning and Development Guide - Page 9](#)

[Principles of Ideal Learning Enviornments](#)

[Culturally Responsive Teaching - Pages 2-3 & 16-17](#)

[Culturally Responsive Observation Checklist](#)

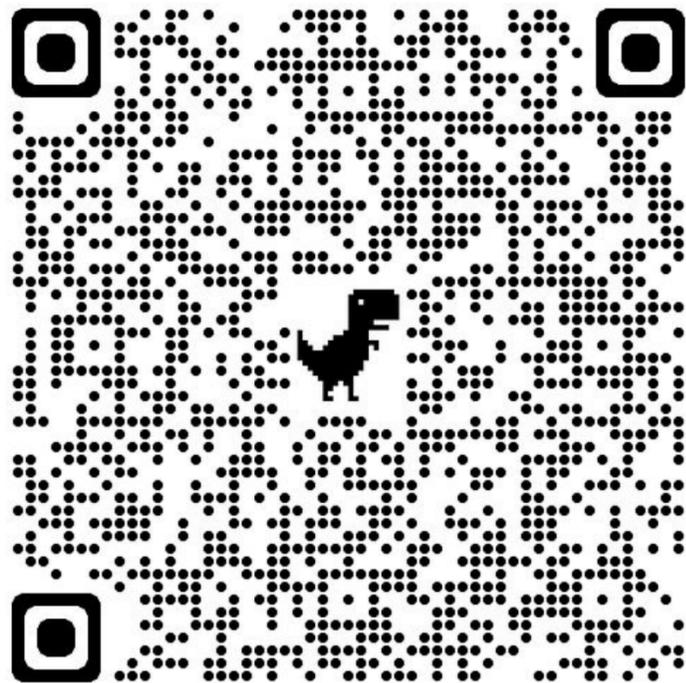
[Creating an Anti-Bias Learning Environment](#)



Next Time:

Instructional Tools

Standards, curricula, and assessments focus on both academic and social-emotional skills, and are aligned to create instructional coherence, P-3.



Homework:

WA State Early Learning and Developmental Guidelines

- **Browse and become familiar with document**
- or**
- **Read Pages 3-12 and browse one age band section**