

Secondary Grading Practices Committee

OUR WHY

As we move toward the implementation of MTSS throughout our system, an important factor for ensuring that each and every student has a common experience within each course of study is for us to examine grading practices.

We are establishing a Committee to examine our current grading practices at the secondary level, that includes a representative group involving administrators, teachers, students, and family members from each of our three secondary schools, and across the grade levels and content areas.

The outcome of the Committee's work being to:

- Understand current grading concerns and practices
- Understand best practices around grading
- Develop a district grading policy and procedure
- Align our secondary grading practices
- Examine effective feedback and assessments to promote learning
- Support implementation of equitable grading practices throughout our secondary schools

All Committee sessions will be held at Mountain View.

Focus Group sessions will be held at various locations.

This is a voluntary committee. For FEA members, participation would count for your CBA Committee Hours. Clock hours will be provided.

THE PLAN FOR OUR WORK

- Members of the Committee will host focus groups to understand current concerns and practices regarding grading
 - Information arising from these focus groups will be themed and then will form the basis for our Committee's work
- Members of the Committee will engage in professional learning to understand best practices for grading
- Members of the Committee will develop values, purposes, and success criteria expectations that will guide the development of a policy and procedure for grading practices at the secondary level
- The Committee will develop an implementation plan that includes professional learning to support the implementation planning and communication for recommendations and best practices for equitable grading

RESPONSIBILITIES

- Regular meeting attendance and active participation
- Respectful and collaborative interactions throughout the process
- Support, and commitment to provide transparency, of the process through regular communication with appropriate stakeholders, adhering to speaking points denterated at each meeting
- Support the involvement of all stakeholders by gatherin input from school staff and families as determined and outlines by the Committee

DATE/TIME**ACTIVITY**

(TENTATIVE; DETAILED AGENDAS AND CHANGES TO THE SCHEDULE WILL BE DEPENDENT ON THE COMMITTEE'S INPUT)

<p>APRIL 10TH 3:00-4:30</p>	<p>Review Focus Group Notes Determine next steps based on this information Plan for receiving feedback on learnings</p>
<p>MAY 8TH 3:00-4:30</p>	<p>Generating a purpose statement and recommendations for non-negotiables for 2023-24 Preparing presentation and any professional development necessary to implement recommendations</p>
<p>JUNE 5TH 3:00-4:30</p>	<p>Identifying steps to move to the next steps, as discovered during the qualitative research phase</p>
<p>FALL 2023</p>	<p>Continuing the work</p> <ul style="list-style-type: none"> Developing and finalizing policy recommendations Developing recommended practices in assessment, grading, and reporting Implementation and professional learning planning Grading scales Common assessments/common standards/common rubrics across disciplines/courses Recommending classroom practices