

## Meeting Minutes Agenda items

- I. Welcome and check-in
- II. Review and approve notes from 8/22/22 (see attached Word Document) and Google Feedback Form (responses shared below)
  - a) Suggested collaborative next steps:
    - i) Review current literature (this will help understand/develop the why for change)
    - ii) Look at current data (this will help create buy-in)
    - iii) Look at grading options at other districts (best practices)
    - iv) Seek regular input to ensure transparency and get buy in for this work to be effective
    - v) Create a proposal
    - vi) Support training as we determine how to transition
  - b) Suggested goals/purpose for the committee
    - i) To explore the how to of standards-based grading and to provide all stakeholders with the why backed by real life examples.
    - ii) To determine the most equitable way to grade. Determine a suggested grading policy.
    - iii) To become aligned with grading on knowledge equally across classrooms and subjects
    - iv) Others?
  - c) Agenda item requests
    - i) Examples of what it looks like in various content areas
    - ii) Look at research found on different policies
    - iii) The collection of ideas that we worked on last meeting
- III. What literature did we find? The following were passed on through form responses:
  - a) <https://www.ascd.org/el/articles/seven-reasons-for-standards-based-grading>

- b) <https://www.cbsd.org/cms/lib/PA01916442/Centricity/Domain/4184/Reforming%20Grading%20Practices.pdf>
- c) [https://www.nesacenter.org/uploaded/conferences/FLC/2013/handouts/Reeves-Feedback\\_Presentation\\_Master\\_File.pdf](https://www.nesacenter.org/uploaded/conferences/FLC/2013/handouts/Reeves-Feedback_Presentation_Master_File.pdf)
- d) Grading for Equity--Feldman
- e) Others?

**IV.** In groups share out the article that you read that stood out to you

- a) As a group, what themes are we seeing in the literature? What stood out?

**V.** Share out whole group and capture themes.

- a) What else do we need to learn or need more information about to create our “why” for change?
  - i) Our goal is to create a foundational understanding as a committee so that we can articulate best practices for equitable grading practices
- b) What data should we be looking at to help create the buy-in and our “why”?
- c) Who are our colleagues who are standing out as leaders in grading for equity?

**VI.** Closing