



# EDEN PRAIRIE SCHOOLS

Inspiring each student every day

SCHOOL BOARD Regular Meeting

Monday, March 27, 2023

6:00 PM

## MEETING AGENDA

*The mission of Eden Prairie Schools is to inspire each student to learn continuously so they are empowered  
To reach personal fulfillment and contribute purposefully to our ever-changing world.*

### 1. Convene: **6:00 PM** (Roll Call)

#### School Board Members:

Steve Bartz, Aaron Casper, Debjyoti "DD" Dwivedy, Abby Libsack, Kim Ross, Charles "CJ" Strehl, Dennis Stubbs

### 2. Pledge of Allegiance

### 3. Agenda Review and Approval (Action)

Approval of the agenda for the Monday, March 27, 2023, meeting of the School Board of Independent School District 272, Eden Prairie Schools.

Motion \_\_\_\_\_ Seconded \_\_\_\_\_

### 4. Approval of Previous Minutes (Action)

Approval of the UNOFFICIAL Minutes of the School Board Regular Business Meetings for February 27, 2023 and Board Workshop Minutes for March 13, 2023.

Motion \_\_\_\_\_ Seconded \_\_\_\_\_

A. February 27, 2023 Minutes

3

B. March 13, 2023 Workshop Notes

7

### 5. Spotlight on Success: **6:05 PM** (Information)

Eden Prairie High School Presentation - *Capstone and Pathways*

Foundation for Eden Prairie Schools (FEPS) - *Update on Grants and Donations*

### 6. Public Comment: **6:25 PM** (Information)

### 7. Announcements: **6:35 PM** (Information)

### 8. Board Work: **6:40 PM** (Action)

#### A. Decision Preparation

1) Executive Summary - Fiscal Year (FY) 2023-24 Capital Budget

8

a. Fiscal Year (FY) 2023-24 Capital Outlay

10

#### B. Required Board Action (Action)

1) Final Fiscal Year (FY) 2023-24 Budget Assumptions

11

Motion \_\_\_\_\_ Seconded \_\_\_\_\_

#### C. Record of Board Self-Evaluation (Action)

1) 2021-22 Record of Board Policy Monitoring - Executive Limitations (EL's) (No Updates)

2) 2021-22 Record of Board Policy Monitoring - Governance Policies (No Updates)

3) 2022-23 Record of Board Policy Monitoring - Ends 1.1 - 1.6 (Action)

14

Motion \_\_\_\_\_ Seconded \_\_\_\_\_

### 9. Superintendent Consent Agenda: **7:00 PM** (Action)

Management items the Board would not act upon in Policy Governance, but require Board approval from outside entities.

A. Monthly Reports

1

1) Resolution of Acceptance of Donations	16
2) Human Resources Report	17
3) Business Services Reports	
a. Board Business	20
b. Financial Report - Monthly Revenue/Expenditure Report	21
B. Release Probationary Teachers	22
C. Achievement & Integration Budget	24
1) A & I Worksheet	33
<b>10. Board Education &amp; Required Reporting: <u>7:05 PM</u> (Information)</b>	
A. Ends 1.3 Update - Each student achieves individual growth expectations and proficiency annually in, but not limited to, Language Arts, Math and Science	34
<b>11. Superintendent's Incidental Information Report</b>	
<i>Incidental Information is considered as "nice to know" information regarding district business. Monitoring and decision-making information are handled elsewhere on the agenda. These items are not open for debate, but rather for awareness and understanding. (Supports EL 2.9 in general and 2.9.6 specifically)</i>	
<b>12. Board Action on Committee Reports &amp; Minutes: <u>7:50 PM</u> (Action)</b>	
A. Board Development Committee	
B. Community Linkage Committee (Action)	
1) 2023 Proposed Work Plan	
<b>Motion _____ Seconded _____</b>	
2) Approve CLC Inspiring News - <i>Final Draft</i>	49
<b>Motion _____ Seconded _____</b>	
3) Review of Board Expectations for Community Linkage Committee (CLC)	
C. Negotiations Committee	
D. Policy Committee (Action)	
1) Policies   Procedures   Document Updates	
<b>Motion _____ Seconded _____</b>	
<b>13. Other Board Updates (AMSD, ECSU, ISD 287): <u>8:10 PM</u> (Information)</b>	
A. AMSD (Association of Metropolitan Schools) - <i>Abby Lipsack</i>	
B. ISD 287 (Intermediate School District) - <i>Kim Ross</i>	
C. ECSU (Metropolitan Educational Cooperative Service Unit) - <i>Dennis Stubbs</i>	
D. MSHSL (Minnesota State High School League) - <i>Dennis Stubbs</i>	
<b>14. Board Work Plan: <u>8:15 PM</u> (Action)</b>	
A. Work Plan Changes Document (Action)	50
<b>Motion _____ Seconded _____</b>	
B. School Board Annual Work Plan FY 2022-23	51
<b>15. Adjournment: (Action)</b>	
<b>Motion _____ Seconded _____</b> to adjourn at _____ PM	

**INDEPENDENT SCHOOL DISTRICT 272 ~ EDEN PRAIRIE SCHOOLS**  
**UNOFFICIAL MINUTES OF THE FEBRUARY 27, 2023**  
**SCHOOL BOARD MEETING**

A Regular Meeting of the Independent School District 272, Eden Prairie Schools, was held on February 27, 2023 in the Eden Prairie District Administrative Offices, 8100 School Road, Eden Prairie, MN 55344.

**1. Convene: 6:00 PM (Roll Call)**

**School Board Members:**

*Present:* Steve Bartz, Aaron Casper, Abby Libsack, Kim Ross, Charles "CJ" Strehl, Dennis Stubbs

*Not Present:* Debjyoti "DD" Dwivedy

*Present:* Superintendent Josh Swanson

**2. Pledge of Allegiance**

**3. Agenda Review and Approval – Motion** by S. Bartz, **Seconded** by K. Ross to approve the agenda for the February 27, 2023, meeting of the School Board of Independent School District 272, Eden Prairie Schools – Passed 6-0

**4. Approval of Previous Minutes – Motion** by K. Ross, **Seconded** by D. Stubbs to approve the UNOFFICIAL Minutes for the Business Meetings on January 23, 2023, and the Board Workshop Notes for February 13, 2023 – Passed 6-0

**5. Public Comment**

**6. Announcements – Eagle Excellence**

- **Congratulations** to 12th grader Benon Brattebo clinched a Nordic Ski pursuit title at the state championship.
- **Congratulations** – EPHS drama students presented “Lockdown” by Douglas Craven and went on to compete at the MSHSL One Act Play Tournament.
- **Congratulations** - After an undefeated conference season, the Eagles boys swim and dive team was crowned Lake Conference champion last weekend! Congratulations, Eagles — we’re so proud of you!
- **Congratulations** to Ninth grader Ella Schumacher takes the stage in world premiere musical – Have you seen “Maybe” at Stages Theatre Company? Then you’ve also seen EPHS ninth grader Ella Schumacher, who is in the cast of this inspiring world premiere musical.
- **Congratulations** to 15 EPHS athletes who earned scholarships in their chosen sports and signed to play at the college level on National Signing Day Featured in the local news (see all names in Eden Prairie Local News - epln)
- The Distraction-free Life Club at EPHS is hard at work on the second iteration of EyeDa-1, an artificial intelligence-based device for tackling distracted driving.
  - Yash Dagade, a 17-year-old junior at EPHS, the EyeDa’s lead developer, and his team are now working on a refined EyeDA-2 design. A dozen students from Eden Prairie High School’s (EPHS) Distraction-free Life Club (DLC) got together to confront the epidemic of distracted driving. They designed and demonstrated EyeDA-1; an artificial intelligence (AI) – based device for tackling distracted driving.
- **Congratulations** to Prairie View Third grader Habiba Nur’s whose artwork was chosen to represent District 45 in the “My District, My Minnesota” program! It will be on view in the Minnesota Senate Building through the end of 2023.
- **Congratulations – February 6, 2023 - Happy National School Counseling Week!**
  - Our school counselors have an incredible impact on Eagles each and every day, providing key support that helps them to fly high. We’re so grateful for their dedication to our students and are proud to celebrate them during National School Counseling Week! Please join us by thanking your school’s counselors for everything they do each day
- **Congratulations – February 22, 2023 – School Bus Driver Appreciation Day!**
  - Mother Nature gave our awesome drivers some well-deserved rest and relaxation for School Bus Driver Appreciation Day! These dedicated professionals transport students safely to and from school and form connections that help students thrive socially, emotionally and academically. Please thank your favorite bus driver for everything they do for our Eagles.

- **Congratulations – February 15, 2023 – School Resource Officer Appreciation Day** – We would like to express our deep appreciation for our four amazing School Resource Officers: **Rob Geis** (Oak Point, Eden Lake, Prairie View and Eagle Heights); **Ryan Kuffel** (Cedar Ridge, Forest Hills, CMS and the Early Childhood Center); and **TJ Henderson** and **Matt Kucera** (EP graduates) who are both liaisons at the high school (they are also both graduates of Eden Prairie High School!). School Resource Officers provide a vital link between the police department and the schools. Their duties include developing and presenting prevention and safety programs for youth, working closely with school staff, providing high visibility police presence at the schools, evaluating school crisis plans and investigating crimes involving juveniles. We are fortunate to have four professional, dedicated officers working with students, teachers and administrators in our schools. Happy School Resource Officer Appreciation Day to Officers Geis, Kuffel, Henderson and Kucera! A big thank you for all that you do!
- **Congratulations – School Board Recognition Month** – Thank you for all of your work, the giving of your time and effort to support and serve students, teachers, advocating funding, etc., etc., and we appreciate all you do to help all children succeed.

## 7. Spotlight on Success

Oak Point Elementary - *Amplifying Student Voice through Student-Led Conferences*

Prairie View Elementary - *Power of Academic Language with Student*

## 8. Board Work

A. Decision Preparation

B. Required Board Action

1) *Resolution* Awarding the Sale of Facility Maintenance and Capital Facilities Bonds

a. Executive Summary

b. **RESOLUTION** AWARDING THE SALE OF GENERAL OBLIGATION FACILITIES MAINTENANCE AND CAPITAL FACILITIES BONDS, SERIES 2023A, IN THE ORIGINAL AGGREGATE PRINCIPAL AMOUNT OF \$15,010,000; FIXING THEIR FORM AND SPECIFICATIONS; DIRECTING THEIR EXECUTION AND DELIVERY; AND PROVIDING FOR THEIR PAYMENT

**Motion** by A. Libsack, **Seconded** by A. Casper that the Eden Prairie School Board of Independent School District No. 272 approves and adopts the Resolution as present - Passed 6-0

c. Sale Day Report

C. Record of Board Self-Evaluation

1) 2021-22 Record of Board Policy Monitoring - Governance Policies (*No Updates*)

2) 2021-22 Record of Board Policy Monitoring - Ends & Executive Limitations (EL's) - (*No Updates*)

3) 2022-23 Record of Board Policy Monitoring - Ends 1.1 - Ends 1.6 (*No Updates*)

## 9. Superintendent Consent Agenda – **Motion** by K. Ross, **Seconded** by A. Casper to approve the Consent Agenda as Presented – Passed 6-0

A. Approval of FY 2023-24 School Calendar

B. Approval of Preliminary FY 2024-25 Calendar

C. Monthly Reports

1) Resolution of Acceptance of Donations

2) Human Resources Report

3) Business Services Reports

a. Board Business

b. Financial Report - Monthly Revenue/Expenditure Report - January 2023

D. Seek Bid - EPHS Bathroom Updates

E. Seek Bids - ASC Restroom Update

F. Seek Bids - EPHS PAC Lighting Replacement

## 10. Board Education & Required Reporting

A. Ends 1.6 Update - Each student has the knowledge that citizens and residents of the United States need to contribute positively to society.

B. Board Site Visits

C. American Indian Education Resolution

**Motion** by S. Bartz, **Seconded** by A. Casper to recess at 8:52 p.m. – Passed 6-0; Meeting resumed



**11. Superintendent's Incidental Information Report**

A. Strategic Plan Process

**12. Board Action on Committee Reports & Minutes**

A. Board Development Committee

B. Community Linkage Committee

1) Community Linkage Committee Minutes - February 1, 2023

**Motion** by A. Casper, **Seconded** by S. Bartz to approve minutes as presented and changes noted – Passed 6-0

2) Community Linkage Committee Minutes - February 23, 2023

**Motion** by A. Casper, **Seconded** by K. Ross to approve minutes as presented – Passed 6-0

3) "Listen &amp; Learn Session"

4) Measuring What Matters - *Final***Motion** by A. Casper, **Seconded** by D. Stubbs to approve as presented – Passed 6-0

a. Third Grade Proficiency District &amp; State

b. Reading by Third Grade

c. Reading by Third Grade Assessments

5) Inspiring News Ideas - *First Draft*

C. Negotiations Committee

D. Policy Committee - The Policy Committee proposes the change of the dollar amount to \$175,000 from \$100,000 to match the State Statute for EL 2.6.7 (471.345 Uniform Municipal Contracting Law).

1) EL 2.6.7 - Finance Management and Operations – *Allow fee-based relationships in excess of \$100,000 annually to continue beyond 3 years without a formal review that includes an analysis of contract fees and performance.***Motion** by C. Strehl, **Seconded** by A. Casper to approve recommended dollar amount change as presented – Passed 6-0.**13. Other Board Updates (AMSD, ECSU, ISD 287, MSHSL)**

A. AMSD – Abby Libsack

B. ISD 287 – Kim Ross

C. ECSU – Dennis Stubbs

D. MSHSL – Dennis Stubbs

**14. Board Work Plan**A. Work Plan Changes Document – **Motion** by A. Casper, **Seconded** by D. Stubbs to approve as presented and changes noted – Passed 6-0**Eden Prairie School Board****2022-23 WORK PLAN CHANGES****"Proposed" Changes****February 27, 2023**

Date of Meeting/Workshop	Changes Requested
Monday, March 13, 2023 – <b>Workshop</b>	<b>ADD:</b> - <i>Demographic Study – Enrollment Retention and Capture Rate</i> - <i>Review CLC Inspiring New – DRAFT</i>
Monday, March 27, 2023	<b>ADD:</b> - <i>Approve CLC Inspiring News - DRAFT</i>
Monday, April 10, 2023 – <b>Workshop</b>	
Monday, April 24, 2023	
Monday, May 8, 2023 – <b>Board Training Meeting</b>	
Monday, May 22, 2023	

Monday, June 12, 2023 – <b>Workshop</b>	
Monday, June 26, 2023	
<b>Placeholder – General Board Work</b>	
<ul style="list-style-type: none"> <li>2022-23 Board Education &amp; Workshop Topics: <ul style="list-style-type: none"> <li>Strategic Planning (Spring 2023)</li> <li>Types of Assessments (Spring 2023)</li> </ul> </li> <li><i>AI Baseline Discussion/Information</i></li> <li><del>Demographic Study</del> <ul style="list-style-type: none"> <li><del>Enrollment Retention and Capture Rate</del> – <i>Moved to March 13, 2023 Workshop</i></li> </ul> </li> </ul>	
<b>Placeholder – Policy Review</b>	

B. School Board Annual Work Plan FY 2022-23

15. **Adjournment – Motion** by S. Bartz, **Seconded** by D. Stubbs to adjourn at 10:25 *PM* – Passed 6-0

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Abby Libsack – Board Clerk

## School Board Workshop Notes- Monday, March 13, 2023

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1. CONVENE - 6:00 PM  
School Board Members Present: Steve Bartz, Aaron Casper, Debjyoti "DD" Dwivedy, Abby Libsack, Kim Ross, Charles "CJ" Strehl, Dennis Stubbs
2. Demographic Study: Enrollment Retention and Capture Rate
  - *Opening and Introduction* by J. Mutzenberger
  - *Demographics and Projections Study* by Rob Schwarz, RSP & Associates, LLC
  - *Entrance and Exit Survey Presentation* by Dirk Tedmon
  - *Customer Experience: Marketing* by Grace Becker
  - *Customer Experience: Inspired Journey; Reflection on 3<sup>rd</sup> Grade Reading and Graduation Metrics* by Dr. Robb Virgin
  - *Customer Experience: Early Childhood* by Dr. Shawn Hoffman-Bram
  - *Customer Experience: Learning Experience K-12* by Dr. Carla Hines
  - *Customer Experience: Academic Outcomes* by Dr. Robb Virgin
  - *Customer Experience: Customer Satisfaction*- Grace Becker
  - *Customer Experience- Future Steps* by Dirk Tedmon
  - *Strategic Planning and Summary* by Dr. Josh Swanson
3. Mechanics of Monitoring presentation by Director Kim Ross
4. Community Linkage Committee- Draft of Inspiring News presented to Board. Additional discussion regarding the School Board's portion of Inspiring News, purpose, frequency, etc. Board Members asked to come to April meeting with ideas for upcoming Inspiring News article.
5. 2022-23 Annual Work Plan discussion
6. Agenda for next Board Workshop was discussed and confirmed.

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Abby Libsack, Board Clerk



March 27, 2023

To: Dr. Josh Swanson, Superintendent  
From: The Business Office  
Re: Capital Budget

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In keeping with the 2023-24 budget timeline, the capital outlay and building fund budgets are brought to the board for discussion in March and for approval in April. This timeline allows for adequate planning and implementation of projects needed for the 2023-24 school year. Most of the larger projects included within the capital budget are spent during the summer months, so approval of this budget is needed earlier than the general operating budget in order to secure bids and quotes.

There are four budget areas within the capital outlay and building funds, mostly due to legal restrictions on the use of the designated revenue streams. Each budget area has its own revenue source and corresponding expenditures aligned to meet the Minnesota Department of Education's (MDE) guidelines on appropriate use. See the attached table which shows a breakdown of the budget areas, including the funding source and proposed expenditures along with a summary of the revenue, expenditures and fund balances for fiscal year 2024.

The expenditure budgets comprise of planned projects to be undertaken in the coming year. They represent the district administrations' recommendation of priority projects necessary to achieve the district's academic & facility goals for fiscal year 2024. The budget recommendation is a culmination of the input and prioritization process, which included site administrators, department administrators with direct oversight of the budget areas, and the superintendent's cabinet. Where applicable, the department of education has reviewed and given its approval of certain projects, including health & safety and long-term facility maintenance projects.

Category	Revenue/Funding Source	Expenditures
<b>Capital Outlay &amp; Building Funds</b>		
Operating Capital	State funding formula (split between State Aid and Levy) per Adjusted Pupil Unit (APU) based upon building age and square footage	<ul style="list-style-type: none"> <li>• Minor building and equipment repair and replacement</li> <li>• Annual bus replacement cycle</li> <li>• Updated radios for the buses</li> <li>• New pickup with plow for grounds</li> <li>• Aerie stadium press box computer system</li> <li>• EPHS PAC lighting board</li> <li>• Early childhood motor room equipment/furniture</li> <li>• Curriculum adoption needs, new course development</li> <li>• Music instrument replacement</li> <li>• Custodial equipment</li> <li>• Annual snow removal, dome setup/takedown, inspections</li> </ul>
	Lease levy	Costs for leased spaces as approved by the MDE
Long-Term Facility Maintenance (LTFM)	Proceeds from 2020 & 2022 bond sale & annual levy	<u>MDE Approved Deferred Maintenance Projects such as:</u> <ul style="list-style-type: none"> <li>• EPHS activity center roof replacement</li> <li>• EPHS &amp; ASC restroom refreshes</li> <li>• Districtwide energy updates for plumbing fixtures</li> <li>• Flooring replacement</li> <li>• Roofing, paving, parking lot repairs</li> <li>• Door/hardware replacement</li> </ul>
Health & Safety (LTFM)	Annual levy for MDE health & safety related projects	<u>MDE Approved Projects such as:</u> <ul style="list-style-type: none"> <li>• Program management staff</li> <li>• Training (blood-borne pathogen, first aid, CPR, vaccine)</li> <li>• Personal protective equipment</li> <li>• Elevator, fire &amp; other inspections</li> <li>• Equipment, lighting, and hazard replacements/repairs</li> <li>• Annual playground re-surfacing</li> </ul>
Capital Project Levy (Technology)	Voter approved annual levy	<ul style="list-style-type: none"> <li>• Technology staff salary &amp; benefits</li> <li>• Student &amp; staff devices</li> <li>• Other technology equipment &amp; peripherals</li> <li>• Flight simulator</li> <li>• Infrastructure needs (servers, wiring, switches, fiber)</li> <li>• Software &amp; licenses</li> </ul>
Designing Pathways (Bond)	Voter approved bond referendum	<ul style="list-style-type: none"> <li>• Safety and security updates</li> <li>• Emergency radio replacement</li> <li>• Districtwide furniture</li> <li>• Final CMS construction closeout</li> </ul>

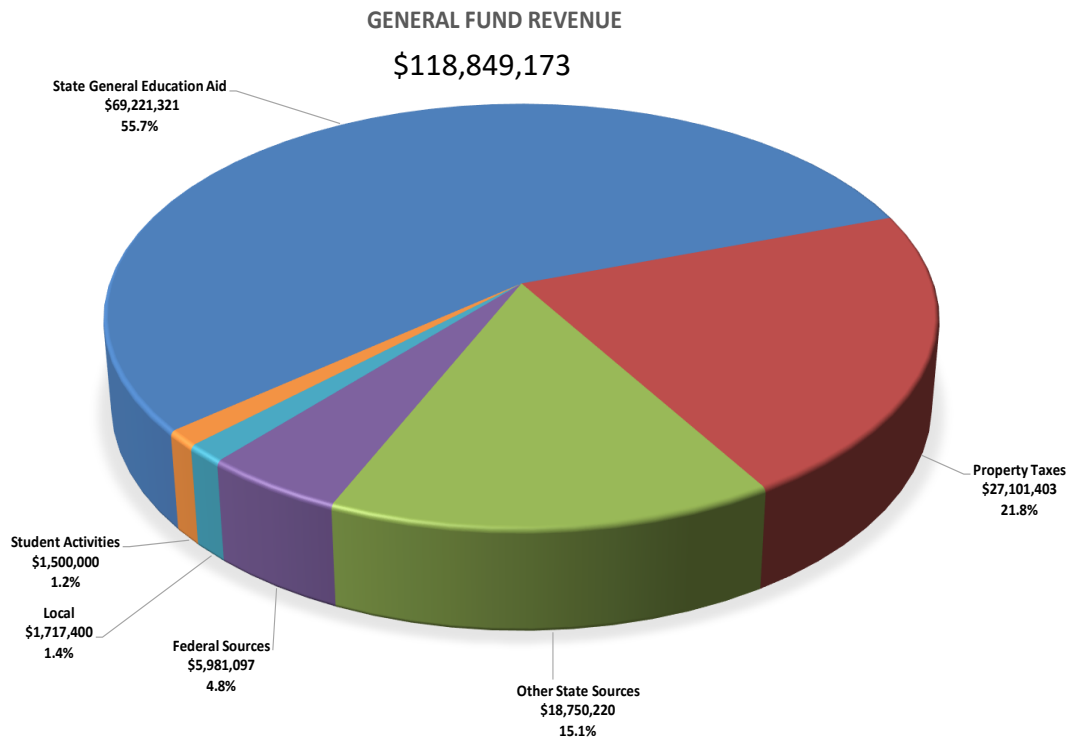
**Capital and Building Funds**  
**Summary of Revenue, Expenditures and Fund Balance**  
**Fiscal Year 2023-24**

Description	(A) Operating Capital	(B) Capital Project (Tech Levy)	(C) Long-Term Facility Maintenance (LTFM)	(D) Designing Pathways (Bond)	Capital and Building Fund Totals
<b>6/30/23 Projected Fund Balance</b>	\$ 676,364	\$ 1,528,261	\$ 16,653,645	\$ 255,981	\$ 19,114,251
<b>Revenues</b>					
Local Levy	\$ 1,285,130	\$ 8,111,760	\$ 5,416,551	\$ -	\$ 14,813,441
Local Levy (Intermediate District #287 Projects)	-	-	93,576	-	93,576
State Aid	909,476	-	-	-	909,476
Building Lease Levy	852,195	-	-	-	852,195
Operating Capital (FY 2023 Adjustment)	(11,259)	-	-	-	(11,259)
Operating Capital (FY 2021 Adjustment)	4,517	-	-	-	4,517
Building Lease Levy (Pay20 Adjustment)	(14,437)	-	-	-	(14,437)
Cell Tower Lease Revenue	69,327	-	-	-	69,327
Capital Facilities Bond - LED Lighting District-wide Upgrade	(144,161)	-	-	-	(144,161)
Investment Earnings	-	-	400,000	-	400,000
Device Asset Recovery (Trade in Value of Devices)	-	110,000	-	-	110,000
E-rate (Telecommunications and Internet Access)	-	160,000	-	-	160,000
<b>Subtotal Revenue</b>	\$ 2,950,789	\$ 8,381,760	\$ 5,910,126	\$ -	\$ 17,242,675
<b>Funds Available</b>	\$ 3,627,153	\$ 9,910,021	\$ 22,563,771	\$ 255,981	\$ 36,356,926
<b>Expenditures</b>					
High School	\$ 60,000	\$ -	\$ 1,236,660	\$ -	\$ 1,296,660
High School Activities	137,000	-	1,565,000	-	1,702,000
Central Middle School	-	-	165,000	-	165,000
EHSI/Oak Point Elementary	-	-	142,340	-	142,340
Cedar Ridge Elementary	6,700	-	129,559	-	136,259
Eden Lake Elementary	1,200	-	95,380	-	96,580
Forest Hills Elementary	2,000	-	246,000	-	248,000
Prairie View Elementary	17,300	-	139,000	-	156,300
Administrative Services Center	31,800	-	736,000	-	767,800
Tassel @ Education Center	-	-	-	-	-
District Wide	200,000	-	2,917,300	255,981	3,373,281
Grounds Department	120,000	-	100,000	-	220,000
Transportation - School Buses, Vehicles, Building	992,200	-	308,000	-	1,300,200
Personalized Learning & Instruction	842,000	-	-	-	842,000
<b>Subtotal Expenditures</b>	\$ 2,410,200	\$ -	\$ 7,780,239	\$ 255,981	\$ 10,446,420
<b>Lease Levy Expenditures</b>					
Intermediate District #287 Programs	\$ 519,947	\$ -	\$ -	\$ -	\$ 519,947
University of MN - Graduation Venue	21,000	-	-	-	21,000
Golf Program Green Fees	3,500	-	-	-	3,500
Ski Fees	3,000	-	-	-	3,000
City of EP Community Center - Pool and Ice Arena	125,000	-	-	-	125,000
City of Eden Prairie - TASSEL Transition Program	73,750	-	-	-	73,750
Hennepin Technical College	13,620	-	-	-	13,620
Metro South Collaborative	88,546	-	-	-	88,546
Hopkins Schools - Other Community Education Programs	3,832	-	-	-	3,832
<b>Subtotal Expenditures</b>	\$ 852,195	\$ -	\$ -	\$ -	\$ 852,195
District-Wide Contingency	\$ 100,000	\$ -	\$ -	\$ -	\$ 100,000
<b>Capital Project (also known as Technology) Levy</b>	\$ -	\$ 9,187,069	\$ -	\$ -	\$ 9,187,069
<b>Total 2023-24 Capital Expenditures</b>	\$ 3,362,395	\$ 9,187,069	\$ 7,780,239	\$ 255,981	\$ 20,585,684
<b>Restricted Fund Balance Estimate @ 6/30/24</b>	\$ 264,757	\$ 722,952	\$ 14,783,532	\$ -	\$ 15,771,242
<b>Fund Balance as a Percentage of Expenditures</b>	7.87%	10 7.87%	190.01%	0.00%	76.61%

## FY 23-24 Budget Assumptions

The School Board's Executive Limitation 2.5.2 reads "There will be no financial plan that neglects to present the assumptions and timeline for the next annual budget during the third quarter of the current fiscal year." The assumptions reflect both revenue sources and expenditures for the General Fund budget.

### 1. General Fund Revenues:

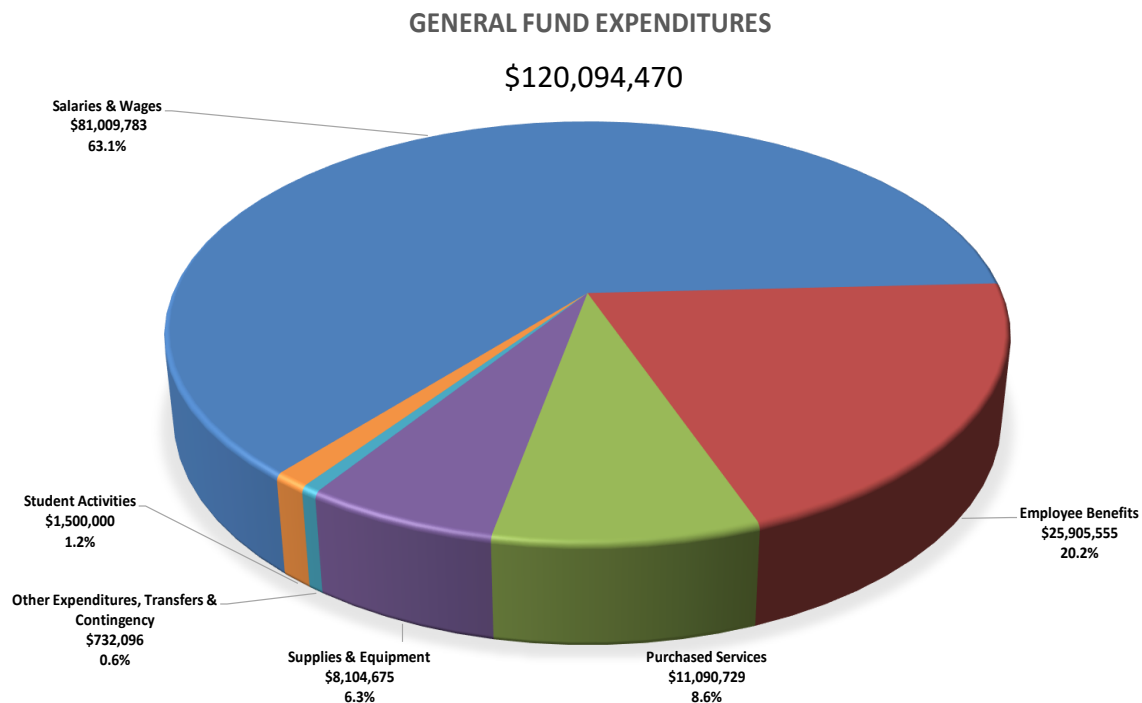


- a. State Basic General Education Aid
  - Financial model includes an increase of 3.0%
  - 2023 legislative session funding **is remains** unknown
- b. Property Taxes
  - Tax levy approved by the board in December 2022
- c. Other State Sources (Special education cross subsidy, basic skills, and other categorical aids)
  - No assumed changes
- d. Federal Sources (Grants)
  - Utilizing \$1,000,000 of ESSER Funding for supplanting
- e. Local Sources (Tuition, Fees, Admissions, Interest, Donations)
  - Assuming an increase in investment earnings

## 2. Estimated Enrollment

- a. October 1, 2023 Kindergarten-12<sup>th</sup> grade total estimated enrollment of 8,923 or an 89 student increase from October 1, 2022.
  - Includes projected 653 kindergarten students.
  - EP Online enrollment of 500, which represents a 33% increase from October 1, 2022

## 3. Expenditures:



### a. Salary and Benefits

- Account for 87% of General Fund expenditures
- Negotiation parameters established for unsettled union contracts:
  1. Eden Prairie Education Association (EPEA), Transportation, Building Services, expiring June 30, 2023 – General Fund
  2. Food Service, expiring June 30, 2023 – Food Service Fund
  3. Preschool Teachers, expired June 30, 2022 – Community Education Fund

### b. Purchased Services, Supplies and Equipment

- 10.0% increase for utilities (Electricity, natural gas, water/sewer, etc.)
- ~~5.0%~~ 8.0% increase for fiscal costs (Property insurance, legal costs, etc.)
- 5.0% increase for general and instructional supplies
- 5.0% increase for Site and department budgets



#### 4. Teacher Retirements

- a. Assuming a conservative 5 teacher retirements at the end of this fiscal year, financial savings would occur next year.

#### 5. Solar Power

- a. Assuming \$100,000 of bill credits due to generation of renewable energy
- b. The district has 22 solar arrays operational with 2 additional being added in 2023, generating the equivalent of 19% of our electricity usage.
- c. The district also subscribes to 3 community solar gardens generating the equivalent of 67% of our electricity usage.

#### 6. Classroom teacher staffing according to estimated enrollment and class size targets

Grade	Target
Kindergarten	20.0
Grade 1	20.0
Grade 2	22.0
Grade 3	25.0
Grade 4	25.0
Grade 5	26.0
Grade 6	28.0
Grades 7-8	31.0
Grades 9-12	31.5

Proposing a decrease from a target of 24 to 22

Proposing a decrease from a target of 27 to 26

Proposing a decrease from a target of 30 to 28

\*Class sizes may vary depending upon specific enrollment.

#### 7. District Fees

- a. High School Parking – No Change
  - Lot A & B - \$350/year
  - Lot C - \$200/year

#### 8. Transportation will continue to be Free for All

## Record of Board Policy Monitoring

### ENDS

**Monitoring 2021-2022 School Year Data: July 1, 2021 – June 30, 2022**

**The purpose of this document is to demonstrate to the owners that the board holds the superintendent accountable to our Ends and ELs.**

Policy	School Year	Operational Interpretation – Reasonable or not?		Evidence – demonstrates expected progress?		Date to bring back the district’s plan to demonstrate expected progress in the future	Completed
		Superintendent Assertion	Board Finding	Superintendent Assertion	Board Finding		
ENDS							

<b>1.1</b> Each student graduates and is academically prepared to progress to multiple opportunities after high school	2021-22	Yes 6/28/21	Yes 6/28/21	Yes 10/24/22	Yes 10/24/22		Yes
	2022-23	Yes 6/27/22	Yes 6/27/22				
<b>1.2</b> Each student is reading at grade level by the end of third grade	2021-22	Yes 6/28/21	Yes 6/28/21	No 10/24/21	Yes 10/24/21		14 Yes
	2022-23	Yes 6/27/22	Yes 6/27/22				
<b>1.3</b> Each student achieves individual growth expectations and proficiency annually in, but not limited to, Language Arts, Math and Science	2021-22	Yes 6/28/21	Yes 6/28/21	No 10/24/22	No 10/24/22	Ends 1.3 Update on 3/27/23	No
	2022-23	Yes 6/27/22	Yes 6/27/22				

## Record of Board Policy Monitoring

### ENDS

**Monitoring 2021-2022 School Year Data: July 1, 2021 – June 30, 2022**

**The purpose of this document is to demonstrate to the owners that the board holds the superintendent accountable to our Ends and ELs.**

Policy	School Year	Operational Interpretation – Reasonable or not?		Evidence – demonstrates expected progress?		Date to bring back the district’s plan to demonstrate expected progress in the future	Completed
		Superintendent Assertion	Board Finding	Superintendent Assertion	Board Finding		
ENDS							

<b>1.4</b> Each student receives a broad-based education that exceeds the Minnesota State Graduation Requirements	2021-22	Yes 6/28/21	Yes 6/28/21	Yes 10/24/22	Yes 10/24/22		Yes
	2022-23	Yes 6/27/22	Yes 6/27/22				
<b>1.5</b> Each student demonstrates the 21 <sup>st</sup> century skills needed to succeed in the global economy	2021-22	Yes 6/28/21	Yes 6/28/21	No 10/24/22	Yes 10/24/22		15 Yes
	2022-23	Yes 6/27/22	Yes 6/27/22				
<b>1.6</b> Each student demonstrates the knowledge that citizens and residents of the United States need to contribute positively to society	2021-22	Yes 6/28/21	Yes 6/28/21	No 10/24/22	No 10/24/22	Ends 1.6 Update on 02/27/23 <i>Completed</i>	<i>Yes</i>
	2022-23	Yes 6/27/22	Yes 6/27/22				

## **Resolution of Acceptance of Donations**

BE IT RESOLVED by the School Board of Independent School District No. 272 that the School Board accepts with appreciation the following contributions and permits their use as designated by the donors:

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### **Eden Lake Elementary:**

- Donation of \$96.00 – Charities Aid Foundation America (CyberGrants LLC) , Andover, MA – funds to be used for supplemental supplies (1/17/23)
- Donation of \$96.00 – Charities Aid Foundation America (CyberGrants LLC), Andover, MA – funds to be used for supplemental supplies (2/10/23)
- Donation of \$60.00 Blackbaud Giving Fund-YourCause (C. H. Robinson), Charleston, SC – funds to be used for supplemental supplies
- Donation of \$2, 518.58 – Josten’s Inc., Owatonna, MN – funds to be used for supplemental supplies

## SUPERINTENDENT CONSENT AGENDA

### A. Semi-Monthly Reports

#### HUMAN RESOURCES

1. Human Resources – Principals
  - a. New Hires
  - b. Change in Assignment
  - c. Resignation/Retirements  
Reetz, Russell - Associate Principal of Student Activities, 1.0 FTE, Eden Prairie High School, effective 6/30/2023
2. Human Resources – Administrative/Supervisory/Technical (AST)
  - a. New Hires
  - b. Change in Assignment
  - c. Resignation/Retirements
3. Human Resources – Eden Prairie Supervisors & Specialists (EPSS)
  - a. New Hires
  - b. Change in Assignment
  - c. Resignation/Retirements
4. Human Resources – Licensed Staff
  - a. New Hires/Rehires  
Cole, Kelli - Special Education Teacher, 1.0 FTE, Prairie View Elementary, effective 3/7/2023 through 6/9/2023  
Collazo, Cristian - Elementary Education Teacher, 1.0 FTE, Eagle Heights Spanish Immersion, effective 3/15/2023 through 6/9/2023  
Dundon, James - English Teacher, .83 FTE, Eden Prairie High School, effective 3/8/2023  
Edworthy, Staci - Grade 3 Teacher, 1.0 FTE, Oak Point Elementary, effective 2/23/2023 through 6/9/2023  
Freier, Theodor - Social Studies Teacher, 1.0 FTE, Eden Prairie High School, effective 3/27/2023 through 6/8/2023
  - b. Change in Assignment  
Johnson, Victoria - FACS Teacher, .667 FTE and Credit Recovery Teacher, .333 FTE, Eden Prairie High School, effective 2/2/2023
  - c. Resignation/Retirements  
Chavez Mota, Luis - Elementary Education Teacher, 1.0 FTE, Eagle Heights Spanish Immersion, effective 6/9/2023  
Flolid, Jodie - English Teacher, 1.0 FTE, Eden Prairie High School, effective 6/9/2023  
Hall, Windlan - Mathematics Teacher, .667 FTE, Eden Prairie High School, effective 03/01/2023  
Hay, Sarah - Mathematics, 1.0 FTE, Central Middle School, effective 3/16/2023  
Jackson, Sierra - Special Education Teacher, 1.0 FTE, Eden Prairie Online, effective 6/9/2023  
Pardun, Lorena - Speech-Language Pathologist, 1.0 FTE, Cedar Ridge Elementary, effective 6/9/2023  
Parish, Sarah - Special Education Teacher, 1.0 FTE, Cedar Ridge Elementary, effective 6/9/2023  
Peitz, Jennie - Business and Management Teacher, 1.0 FTE, Eden Prairie High School, effective 6/9/2023

## SUPERINTENDENT CONSENT AGENDA

Schurman, Samuel - English Teacher, .667 FTE, Eden Prairie High School, effective 6/9/2023

Skogman, Regan - Academic Interventionist, 1.0 FTE, Oak Point Elementary, effective 6/9/2023

Squier, CariAnn - Business Education Teacher, 1.0 FTE, Central Middle School, effective 6/9/2023

Stroud, Kaila - Family and Consumer Education Teacher, 1.0 FTE, Eden Prairie High School, effective 6/9/2023

Wassing, Anna - Spanish Teacher, 1.0 FTE, Prairie View Elementary, effective 6/9/2023

Whitman, Kurt - English Teacher, 1.0 FTE, Eden Prairie High School, effective 2/22/2023

### 5. Human Resources – Classified Staff

#### a. New Hires/Rehires

##### BUILDING SERVICES

Hammer, Nina - Day Custodian, Licensed, Pool, Oak Point Elementary, 8 hours/day, 5 days/week, 260 days/year, effective 3/13/2023

Weigel, Kevin - Custodian, Non-licensed, Night, Oak Point Elementary, 8 hours/day, 5 days/week, 260 days/year, effective 3/20/2023

##### CLASS

Austin, Tre - Eagle Zone Program Lead - 12 Month, Community Education, 8 hours/day, 5 days/week, 260 days/year, effective 3/13/2023

Cook, Jan - Facility Use Program Building Monitor, District Wide, 172 days/year, effective 3/13/2023

Quach, Brooke - Office Professional - Media, Central Middle School, 7 hours/day, 5 days/week, 185 days/year, effective 3/27/2023

##### FOOD SERVICE

##### MSEA

Cotter, Nancy - Lunchroom Paraprofessional, Cedar Ridge Elementary, 2 hours/day, 5 days/week, 172 days/year, effective 3/27/2023

Garlapati, Asha - Special Education Paraprofessional, Central Middle School, 5.5 hours/day, 5 days/week, 178 days/year, effective 3/27/2023

Kiefer, Claire - Lunchroom Paraprofessional, Oak Point Elementary, 3 hours/day, 5 days/week, 178 days/year, effective 3/27/2023

Roman, Selena - Special Education Paraprofessional, Eagle Heights Spanish Immersion, 5 hours/day, 5 days/week, 178 days/year, effective 3/15/2023

Young, Carson - Student Supervisor, Central Middle School, 7.5 hours/day, 5 days/week, 178 days/year, effective 3/27/2023

##### PRESCHOOL TEACHERS

##### TRANSPORTATION

Starr, Eric - Bus Driver, Transportation, 5.86 hours/day, 5 days/week, 178 days/year, effective 3/15/2023

##### COACHES

## SUPERINTENDENT CONSENT AGENDA

b. Change in Assignment

BUILDING SERVICES

CLASS

Neary, Olivia - From Administrative Assistant, Oak Point Elementary, to Office Professional - Media, Oak Point Elementary, 5 hours/day, 5 days/week, 185 days/year, effective 3/27/2023

FOOD SERVICE

MSEA

PRESCHOOL TEACHERS

TRANSPORTATION

c. Resignation/Retirements

BUILDING SERVICES

CLASS

Abshir, Shafie - Technology Support Specialist, Administrative Services Center, effective 3/22/2023

Chandrasekar, Hemalatha - Office Professional - Media Clerk, Oak Point Elementary, effective 2/24/2023

Leonard, Norma - Curriculum Specialist, Forest Hills Elementary, effective 5/5/2023

Link, Kathy - Office Professional - Media, Cedar Ridge Elementary, effective 6/15/2023

MSEA

Durand, William - Security Monitor, Eden Prairie High School, effective 3/16/2023

Jakica, Isidora - Student Supervisor, Central Middle School, effective 2/28/2023

Luke, Mark - Eagle Zone Program Assistant and Special Education Paraprofessional, Oak Point Elementary, effective 3/16/2023

Marinos-Baych, Sofia - ESL Paraprofessional, Oak Point Elementary, effective 3/3/2023

Quach, Brooke - Student Supervisor, Central Middle School, effective 2/16/2023

PRESCHOOL TEACHERS

TRANSPORTATION

Douglas, James - Bus Driver, District Wide, effective 6/8/2023

TERMINATIONS

## Board Business:

### General Consent Agenda

#### Approval of Payments, All Funds, February 2023

Check #415862-416179	\$2,432,181.65
Electronic Disbursements	\$4,668,001.85
<b>TOTAL</b>	<b>\$7,100,183.50</b>

#### Acknowledgment of Electronic Transfers February 2023

INVEST DATE	FROM	TO	INTEREST RATE	MATURITY DATE	PRINCIPAL
	PMA Financial	MNTrust			



**EDEN PRAIRIE SCHOOLS  
GENERAL FUNDS  
MONTHLY REVENUE/EXPENDITURE REPORT  
FOR THE MONTH ENDING: Feb-23**

REVENUES/TRANSFERS IN (BY SOURCE CODE)					
SOURCE	DESCRIPTION	YEAR TO DATE RECEIVED	CURRENT FULL YEAR PROJECTION	THIS YEAR % RECEIVED	LAST YEAR % RECEIVED
001-020	TAXES	\$ 21,244,580	\$ 27,457,881	77.37%	70.36%
021-040	TUITION	58,420	50,000	116.84%	18.00%
041-089	FEES & ADMISSIONS	656,012	582,900	112.54%	110.90%
090-199	MISC REVENUE	1,048,987	946,000	110.89%	75.41%
200-399	STATE AID	47,889,359	88,431,584	54.15%	55.41%
400-499	FEDERAL PROGRAMS	148,725	6,071,029	2.45%	1.70%
600-649	SALES	58,805	50,000	117.61%	121.95%
		<b>\$ 71,104,888</b>	<b>\$ 123,589,394</b>	<b>57.53%</b>	<b>56.60%</b>
	CAPITAL OUTLAY	240,751	15,458,106	1.56%	2.47%
	STUDENT ACTIVITIES	1,871,479	1,580,000	118.45%	88.01%
	MEDICAL ASSISTANCE	80,630	150,000	53.75%	135.09%
	SCHOLARSHIPS	1,809	8,500	21.29%	0.00%
<b>Revenue Notes:</b>					

EXPENDITURES/TRANSFERS OUT (BY OBJECT CODE)					
OBJECT	DESCRIPTION	YEAR TO DATE EXPENDED	CURRENT FULL YEAR PROJECTION	THIS YEAR % EXPENDED	LAST YEAR % EXPENDED
100	SALARIES	\$ 44,967,705	\$ 82,023,969	54.82%	55.33%
200	BENEFITS	14,061,868	25,651,109	54.82%	51.62%
300	PURCHASED SVCS	7,072,047	11,208,058	63.10%	67.36%
400	SUPPLIES & EQUIPMENT	6,002,402	7,996,476	75.06%	51.18%
800	OTHER EXPENSES	161,096	631,896	25.49%	20.77%
900	TRANSFERS & CONTINGENCY	-	100,000	0.00%	0.00%
		<b>\$ 72,265,118</b>	<b>\$ 127,611,508</b>	<b>56.63%</b>	<b>55.05%</b>
	CAPITAL OUTLAY	9,518,222	16,111,935	59.08%	58.22%
	STUDENT ACTIVITIES	1,812,835	1,580,000	114.74%	87.13%
	MEDICAL ASSISTANCE	114,703	196,782	58.29%	53.51%
	SCHOLARSHIPS	-	11,000	0.00%	140.91%
<b>Expenditure Notes:</b>					
The % increase under 400 Supplies & Equipment is up significantly due to the spend down of assigned fund balances for Construction and Designing Pathways.					

**Release of Probationary Staff**

Full Name	Location	Occupation
Alicia Barr	District Wide/Cedar Ridge	TOSA – Title 1
Lindsey Bouffleur	Cedar Ridge Elementary	Permanent Building Reserve
Tamara Junkermeier	Cedar Ridge Elementary	Contracted Long Term Substitute
Stephen Mollick	Cedar Ridge Elementary	Music - Vocal
Erika Barthelemy	Central Middle School	Art
Lauren Bilek	Central Middle School	Permanent Building Reserve
Sarah Bovee	Central Middle School	Health and PhyEd
Beth Christophersen	Central Middle School	Permanent Building Reserve
Billie Emory	Central Middle School	Permanent Building Reserve
Andrew Ferri	Central Middle School	Contracted Long Term Substitute
Katlyn Kampmeier	Central Middle School	Art
Heidi Keyho	Central Middle School	English/Language Arts
Michael Mauthe	Central Middle School	Permanent Building Reserve
Michelle Miller	Central Middle School	English/Language Arts
Marion Mines	Central Middle School	Permanent Building Reserve
Jennifer Plapinger	Central Middle School	Nurse
Laura Wilson	Central Middle School	Permanent Building Reserve
Sean Hames	District Wide	ESL
Carlos De Santiago Contreras	Eagle Heights Spanish Immersion	Special Education
Brittany Johnson	Eagle Heights Spanish Immersion	ESL
Kevin Olson	Eagle Heights Spanish Immersion	Permanent Building Reserve
Hannah Boettger	Eden Lake Elementary	Kindergarten Teacher
Nathan Goltz	Eden Lake Elementary	Grade 4
Sarah Krummel	Eden Lake Elementary	Grade 2
Jillian Maloney	Eden Lake Elementary	Grade 3
Kristine Rynda	Eden Lake Elementary	Kindergarten Teacher
Candice Wilkings	Eden Lake Elementary	Permanent Building Reserve
Gitu Agarwal	Eden Prairie High School	Permanent Building Reserve
Kathleen Bowman	Eden Prairie High School	Permanent Building Reserve
James Dundon	Eden Prairie High School	English/Language Arts

Renee Heimkes	Eden Prairie High School	Permanent Building Reserve
Victoria Johnson	Eden Prairie High School	Family and Consumer Sciences
Sydney Lemay	Eden Prairie High School	Social Studies
Elizabeth Marty	Eden Prairie High School	Contracted Long Term Substitute
Pamela Skaar Meier	Eden Prairie High School	Contracted Long Term Substitute
Robert St. Clair	EP Online Secondary	Contracted Long Term Substitute
Sydney Klausler	Forest Hills Elementary	Contracted Long Term Substitute
Brooke Martin	Forest Hills Elementary	Grade 5
Ian McClendon	Forest Hills Elementary	Permanent Building Reserve
Tessa Nosser	Forest Hills Elementary	ESL
Jill Schumacher	Forest Hills Elementary	Contracted Long Term Substitute
Kaylyn Skjerpig	Forest Hills Elementary	Early Childhood Special Education
Michelle Van Slyke	Forest Hills Elementary	Grade 5
Jacquelyn Christianson	Lower Campus	Permanent Building Reserve
Jonathan Anderson	Oak Point Elementary	Grade 5
Kasie Cushing	Oak Point Elementary	Kindergarten
Debbie Johnston	Oak Point Elementary	Permanent Building Reserve
Hailey Kauls	Oak Point Elementary	Kindergarten
Olivia Larson	Oak Point Elementary	Grade 3
Tayler Lee	Oak Point Elementary	Special Education
Aiste Miskinis	Oak Point Elementary	ESL
Katlyn Richter	Oak Point Elementary	Grade 1
Abigale Ruelle	Oak Point Elementary	Kindergarten
Hayley Spratt	Oak Point Elementary	Kindergarten
Alex Ziegler	Oak Point Elementary	PhyEd
Sandra Bergen	Prairie View Elementary	Contracted Long Term Substitute
Peggy Boxum	Prairie View Elementary	Permanent Building Reserve

## **Achievement and Integration Plan**

**July 1, 2023 to June 30, 2026**

**District ISD# and Name:** 027201 Eden Prairie Schools

**District Integration Status:** Racially Isolated

**Superintendent:** Josh Swanson

**Phone:** 952-975-7011

**Email:** josh\_swanson@edenpr.k12.mn.us

**Plan submitted by:** Robb Virgin

**Title:** Executive Director of Personalized Learning

**Phone:** 952-975-8011

**Email:** robb\_virgin@edenpr.k12.mn.us

**Partnering Districts** Racially isolated districts must partner with adjoining districts on student integration strategies (Minn. R. 3535.0170). List the districts you will partner with, adding additional lines as needed. Provide the name of your integration collaborative if you have one: **Eastern Carver County Schools**

### **School Board Approval**

- ☐ We certify that we have approved this Achievement and Integration plan and will implement it as part of our district's World's Best Workforce plan ([Minn. Stat. § 124D.861, subd. 4](#)).
- ☐ We certify that we sought and received input on integration goals and strategies from councils as described on page 2. The council(s) included representation and meaningful input from our American Indian Parent Advisory Committee as required by [Minnesota Rules 3535.0160, subpart 2](#), and [Minnesota Rules 3535.0170, subparts 2-5](#).

**Superintendent:** Josh Swanson

**Signature:** 

**Date Signed:**

3/15/23

**School Board Chair:** Aaron Casper

**Signature:**

**Date Signed:**

### **Plan Input**


Minnesota School Desegregation/Integration Rule, part 3535.0170, subpart 2, requires racially isolated and adjoining districts to establish a multidistrict collaboration council to provide input on integration goals and to identify cross-district strategies to improve student integration.

Districts with racially identifiable schools are required to convene a community collaboration council to assist in developing integration goals and to identify ways of creating increased opportunities for integration at the racially identifiable schools (Minn. R. 3535.0160, subp. 2).

**American Indian Parent Advisory Committee** Districts with an American Indian parent advisory committee must include representation from this committee on the councils described above (Minn. R. 3535.0160, subp. 2, and 3535.0170, subp. 3).

For stakeholder input to be meaningful it should be based on open communication and coordination that acknowledges and considers the views of all participants. For steps to ensure that input from your council is meaningful, see the Facilitation Guide in the [Achievement and Integration Plan Guide](#), and see the [Tribal Consultation Guidance](#).

**AIPAC Member:** Amy Ojibway

**Signature:** 

**Date Signed:**

3-14-23

Below, list your council members and identify American Indian parent committee members. Briefly describe council members' recommendations for your district-wide plan and for your racially identifiable school plans, as applicable. You may also include meeting dates and describe the process you used to ensure meaningful input from council members.

**Council Members:**

Heather Mac Murray	Lisa Birno	Brett Lobben
Nick Kremer	Nate Gibbs	Meagan Bennett
Carlondrea Hines	Kate Johnson	Palak Dhuman
Haley Ngim	Tyler Anderson	Jill Anderson
Ira Dhamne	Katie Dwyer	Lisa Casper
Mary Margaret Mellen	Caroline Larsen	Ella Drewes
Owen Brattebo	Peter Atsidakos	Rathika Murali
Robb Virgin	Jessica Playa-Rentas (AIPAC)	Amy Ojibway (AIPAC)
Sanya Clark (AIPAC)	Adam Lindberg (AIPAC)	Rich Playa-Rentas (AIPAC)

**Process to Ensure Meaningful Feedback:**

We worked with our World's Best Workforce (WBWF) committee and our American Indian Parent Advisory Committee (AIPAC) to gather recommendations for our district-wide plan.

We met with our WBWF committee on January 26, 2023 and March 9, 2023 to gather feedback from community members, parents, students, and staff. Specific recommendations from our WBWF group that we incorporated into this A&I plan include: ideas for family engagement; entry points for students to participate in the Inspired Journey program; and how to gather meaningful student feedback on their school and academic experiences.

We met with our American Indian Parent Advisory Committee on January 17, 2023 and February 21, 2023 to gather feedback from American Indian parents. Specific recommendations from our AIPAC group that we incorporated into this A&I plan include: adding a 1.0 FTE American Indian cultural liaison; including language in this A&I plan that addresses all students rather than students in the largest demographic groups; and a focus on culturally proficient leadership in all areas of our work.

Both of these partnerships will continue beyond submission of this plan.

**Multidistrict Collaboration Council:** Arika Mareck and Chris Weaver from Eastern Carver County

**Submitting this Plan**

Submit your completed plan as a Word document to MDE for review and approval **no later than March 15, 2023** (Minn. Stat. § 124D.861, subd. 4). Once it's signed, scan the signature page and save it as a separate PDF. Email your plan and signature page to [MDE.integration@state.mn.us](mailto:MDE.integration@state.mn.us).

Detailed directions and support for completing this plan can be found in the [Achievement and Integration Plan Guide](#).

## Achievement and Integration Goal #1

### Goal #1: 95% of students will graduate from high school.

**Aligns with WBWF area:** All students graduate from high school.

**Goal type:** Achievement Disparity

## Strategies and KIPS for Goal #1

### Strategy #1 - Rigor and Authenticity

**Type of Strategy:** Professional development opportunities focused on academic achievement of all students.

#### Narrative for Strategy #1:

Rigor and authenticity are the cornerstones of learning and teaching in Eden Prairie Schools and the lens through which instruction and assessment are designed, delivered, and evaluated. We use our Rigor/Authenticity Matrix to determine the level of cognitive complexity –or rigor– called for in state standards. We will now work to ensure this same level of cognitive complexity is met through the aligned learning tasks and units of instruction. With our established foundation of rigor and authenticity, we will now work to align rigorous learning experiences across courses, departments, and buildings throughout the district.

This will be attained through our commitment to relevant and authentic learning experiences in which students can develop and apply their knowledge and skills to performance tasks and assessments that reflect real-world purposes, tasks, audiences, and resources. Our next steps will be to analyze state standards related to the level of rigor called for in the standard, and then design learning tasks and related assessments to ensure students' experiences meet the intended standard outcomes in an equitable manner.

Rigorous, relevant, and authentic learning experiences engage students at high levels, thus effectively preparing all students for multiple opportunities after graduating from high school, whether students pursue college or career paths

**Location of services for Strategy #1:** District-wide

#### Key Indicators of Progress (KIP) for Strategy #1:

Description	Target 2024	Target 2025	Target 2026
Student engagement data will be regularly collected and disaggregated by student demographic and course.	1 time / year	2 times / year	2 times / year
The level of rigor will be analyzed in relation to state standards throughout the curriculum improvement cycle (CIC).	1 time / CIC process	2 times / CIC process	3 times / CIC process

*This data will be used to support evaluation of your plan (Minn. Stat. § 124D.861, subd. 5).*

## Strategy #2 - Partnerships among Staff, Students, and Families

**Type of Strategy:** Family engagement initiatives to increase student achievement.

### Narrative for Strategy #2:

Educators will build partnerships with students and families and intentionally integrate this knowledge about each student's unique identity (cultural background, interests, special needs, varied approaches to learning) to strengthen student learning. For this strategy, we will actively nurture meaningful relationships of mutual trust and respect with each student and family in order for students to develop an identity where they feel valued and inspired within the classroom community. Our efforts will create and sustain conditions that eliminate status in the classroom and lift and support each student in attaining high academic expectations regardless of socioeconomic status, race, gender, special needs, or initial ability.

We will build strong relationships between students and staff by focusing on two key components: (1) rigorous expectations and (2) social-emotional connection and sense of psychological safety. Teachers must be prepared to integrate strong social-emotional support for students with high academic expectations in order to effectively meet the widely ranging needs of all students.

Cultural liaisons are also a key component of this strategy. Our cultural liaisons support students and families as they navigate Eden Prairie Schools systems and programs. Cultural liaisons work with district staff, community groups, and social service agencies to ensure the social and academic needs of our students and their families are met.

Additionally, Eden Prairie High School students will partner with their counterparts from Eastern Carver County Schools to build their individual and collective cultural understanding. As a result of this learning, students will determine tangible steps to increase culturally responsive instruction in their respective districts.

**Location of services for Strategy #2:** District-wide

### Key Indicators of Progress (KIP) for Strategy #2:

Description	Target 2024	Target 2025	Target 2026
Eden Prairie students who partner with Eastern Carver County students in building cultural understanding will increase.	20 students	35 students	50 students
Teacher-student relationship data will be regularly collected and disaggregated by student demographic and course.	1 time / year	2 times / year	2 times / year

*This data will be used to support evaluation of your plan (Minn. Stat. § 124D.861, subd. 5).*

**Additional Strategies:** Strategy #3 - Data to Action to Growth, Strategy #4 - Develop Career Readiness Programming, and Strategy #5 - Build and Strengthen Cultural Proficiency (described in Goal #2, Goal #3, and Goal #4 below)



## Achievement and Integration Goal #2

**Goal #2: 70% of 3rd grade students will be proficient in two of three aligned reading assessments (FastBridge aReading, FastBridge CBMR, MCA/MTAS).**

**Aligns with WBWF area:** All third graders can read at grade level

**Goal type:** Achievement Disparity

## Strategies and KIPS for Goal #2

### Strategy #3 - Data to Action to Growth

**Type of Strategy:** Career/college readiness and rigorous coursework for underserved students, including students enrolled in ALC.

#### Narrative for Strategy #3:

Eden Prairie Schools utilizes a data-based decision making process called “Data to Action to Growth” that triangulates multiple sources of data to (1) identify students who are achieving below grade level proficiency levels, (2) generate an immediate and personalized plan of action for each student to accelerate learning, (3) measure the plan’s impact, and (4) respond instructionally to ongoing analysis at the student and program level.

All students are assessed through universal screeners, typically administered three times a year. Additional short-cycle and mid-cycle assessments offer additional refined instructional guidance as we work to meet grade level benchmarks for all students, thus creating a continuous instructional improvement cycle. Research-based instructional matches are implemented to close instructional gaps for each student.

The effectiveness of these instructional matches are carefully analyzed through weekly progress monitoring to ensure the match is accelerating student understanding. This strategy works to give educators a versatile toolkit to effectively and consistently use data to design and adjust instruction in response to each student’s learning.

**Location of services:** District-wide

#### Key Indicators of Progress (KIP) for Strategy #3:

Description	Target 2024	Target 2025	Target 2026
All students at risk of not meeting end of the year grade level expectations are progressed monitored.	80% of students at risk	90% of students at risk	100% of students at risk
Intervention program effectiveness will be evaluated.	Design program evaluation metrics	1 time / year	2 times / year
All data will be disaggregated by student demographic groups to evaluate program effectiveness.	2 times / year	2 times / year	3 times / year

*This data will be used to support evaluation of your plan (Minn. Stat. § 124D.861, subd. 5).*



**Additional Strategies:** Strategy #1 - Rigor and Authenticity and Strategy #2 - Partnerships (described in Goal #1 above) and Strategy #5 - Build and Strengthen Cultural Proficiency (described in Goal #4 below)

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### **Achievement and Integration Goal #3**

**Goal #3: By the end of 2026, the demographic makeup of students who complete a Capstone course as a part of Eden Prairie Schools' Inspired Journey program will be reflective of the demographic makeup of Eden Prairie Schools' high school population (within 5%).**

**Aligns with WBWF area:** All students are ready for career and college.

**Goal type:** Integration

### **Strategies and KIPS for Goal #3**

#### **Strategy #4 - Develop Career Readiness Programming**

**Type of Strategy:** Career/college readiness and rigorous coursework for underserved students, including students enrolled in ALC.

##### **Narrative for Strategy #4:**

Eden Prairie Schools is developing a new program called Inspired Journey, a K-12 career readiness program that is grounded in authentic experiences which utilize the resources, tasks, purposes, and audiences regularly found in career settings. Inspired Journey ensures that underserved students are afforded equitable educational opportunities thereby reducing academic disparities by engaging students in authentic opportunities to explore, develop skills for, and experience various career fields through their school experience. Implementation pilots began in school year 2022-2023, with full implementation beginning in school year 2023-2024.

Learning experiences with the Inspired Journey program are clustered into five Pathways: Business & Management, Communication & Entertainment, Engineering & Technology, Human & Public Services, and Natural & Applied Sciences. The five Pathways in Inspired Journey align to the six areas in Minnesota's Career Fields, Clusters, and Pathways. Students are supported in their purposeful navigation of Pathways from grades K-12.

Course and co-curricular experiences are provided and aligned so that students are ultimately prepared for college, career, and civic opportunities post-graduation. At the elementary level, students discover their interests and skills by being exposed to a wide variety of learning experiences through a schoolwide enrichment model where all students participate in weekly "Inspire CHOICE" clusters. At the middle school level, each student explores each of the five Pathways more deeply in all three of their middle school years by completing at least one course per year in each Pathway. At the high school level, these experiences include elective courses, tailored core courses (i.e., where required core content courses are aligned with Pathways), Capstone courses, and co-curricular experiences such as school-sponsored activities and clubs.

Students will pursue different pathways, which increase in specificity and choice, as they advance in their education and culminate in Capstone courses at the high school level. Capstone courses allow students to experience various career fields by directly interacting with them via guest instruction, mentorship, and site visits. Student learning is driven by and designed around the resources, tasks, purposes, and audiences that industry professionals engage with. Students are

able to pursue multiple Pathways and they receive recognition on their high school transcript for each Pathway and Capstone they complete.

**Location of services for Strategy #4:** District-wide

**Key Indicators of Progress (KIP) for Strategy #4:**

Description	Target 2024	Target 2025	Target 2026
The number and type of Capstone courses offered at the high school level will increase.	9 Capstones offered	12 Capstones offered	14 Capstones offered
Students in all grades have access to Inspired Journey experiences.	80% of K-12 students	90% of K-12 students	100% of K-12 students

*This data will be used to support evaluation of your plan (Minn. Stat. § 124D.861, subd. 5).*

**Additional Strategies:** Strategy #1 - Rigor and Authenticity and Strategy #2 - Partnerships (described in Goal #1 above) and Strategy #5 - Build and Strengthen Cultural Proficiency (described in Goal #4 below)

## Achievement and Integration Goal #4

**Goal #4: By the end of 2026, 90% of teachers who are engaged in a curriculum improvement process will receive personalized professional learning to increase cultural proficiency.**

**Aligns with WBWF area:** All racial and economic achievement gaps between students are closed.

**Goal type:** Teacher Equity

## Strategies and KIPS for Goal #4

### Strategy #5 - Build and Strengthen Cultural Proficiency

**Type of Strategy:** Equitable access to effective and more diverse teachers.

#### **Narrative for Strategy #5:**

Eden Prairie Schools has committed to the Tools of Cultural Proficiency as a means to examine our own values and beliefs related to culture and as a tool to strengthen our interactions with one another, our students, and our community. The tools include a set of guiding principles, barriers, essential elements of cultural proficiency, and a continuum framework through which we are able to identify healthy and unhealthy practices. We integrate these tools into the foundational work of our curriculum improvement cycles in order to ensure a lens of cultural proficiency permeates all aspects in the cycle.

After initial work regarding our individual and collective cultures, each team develops a continuum of cultural proficiency regarding their content area and instructional practices. This tool is dynamic and is used as an ongoing guide for the entire curriculum improvement process. Building and strengthening cultural proficiency will support individual staff member's personal intercultural awareness and strengthen their growing cross-cultural awareness. This work in this

strategy is designed to move individuals and systems to an intercultural mindset that more accurately reflects our collective community.

One key opportunity to build cross-cultural awareness of individuals is through our new teacher induction process. As teachers enter Eden Prairie Schools, whether as a veteran teacher from another district or someone entering their first year, we will introduce the Tools of Cultural Proficiency and provide learning for how our values and beliefs as a district are supported through these tools. This induction process continues for the first three years of a teacher's career in our system and is supported with mentorship through which both new teachers and mentors continue to grow in their cultural proficiency.

Additionally, we will increase the number of staff of color to reflect the demographics of our student population by supporting the Grow Your Own program which was initially launched in 2019 in partnership with Normandale Community College, and the work in this strategy will help continue this work. Grow Your Own focuses on students of color at Eden Prairie High School, and our AVID program will provide an avenue for direct recruiting of students from traditionally underrepresented populations. 11th and 12th grade students in the program will enroll in Introduction to Education as well as Multicultural Education and Human Relations at Eden Prairie High School, receiving 7 college credits upon completion. In addition, we will support opportunities for senior/18-year-old students to serve as Eden Prairie Schools employees in summer school EPIC programming and Eagle Zone before and after school care to apply their skills in an authentic educational setting. Through programs like Grow Your Own, we will promote the training and retention of educators of color as we work towards our racial demographics of our staff reflecting our student population.

**Location of services for Strategy #5:** District-wide

**Key Indicators of Progress (KIP) for Strategy #5:**

Description	Target 2024	Target 2025	Target 2026
Professional development related to the tools of cultural proficiency will be offered to all staff.	0 times / year	1 time / year	1 time / year
New teachers will build their cultural proficiency through their initial onboarding in New Teacher Induction.	1 time / year	2 times / year	2 times / year
Veteran staff participating in a CIC process will integrate components of the Tools of Cultural Proficiency into their curriculum design and planned practices for instruction.	1 time / CIC process	2 times / CIC process	3 times / CIC process

*This data will be used to support evaluation of your plan (Minn. Stat. § 124D.861, subd. 5).*

## Creating Efficiencies and Eliminating Duplicative Programs

Briefly explain how this plan will create efficiencies and eliminate duplicative programs and services (Minn. Stat. § 124D.861, subd. 2 (c)).

By analyzing our work in relation to our district mission, strategic objectives, and core values and across departments, we have identified areas where we can improve our practices and streamline our processes. We have clearly delineated opportunities to ensure more equitable educational experiences for our students through the active pursuit of racial and economic opportunity and integration. This will directly support our strategic objective to eliminate achievement disparities. This focus on a more cohesive, aligned, and efficient system will ensure we are better equipped to meet the needs of our students. This direct alignment of our programs and services with our district mission, strategic objectives, and core values will provide stronger, more responsive support to our students.

## **Improvement from 20-23 Plan**

In our previous plan, we reported that not all A&I plan goals were met. Our reflective analysis in preparation for the development of this plan helped find opportunities to strengthen our work in specific areas so that we are more likely to meet our plan goals for the 24-26 plan.

Improvements include our Inspired Journey initiative as a means to strengthen our EC-12 alignment to build stronger paths to equitable access for all students. We recognize an opportunity in this work to ensure that as courses and programs are established in our system, they are reflective of the makeup of our student demographics. Recognizing the importance of this work from inception helps ensure instructional decision making is grounded in equitable outcomes for all students from the start.

Another area of improvement lies in refining our curriculum improvement process. By integrating our work with the Tools of Cultural Proficiency into the curriculum writing process, teams will learn how to better respond in culturally proficient ways and develop collaborative tools that will support their ongoing instructional collaboration for equitable outcomes.

Finally, our Data to Action to Growth process is a current practice at the elementary level that will now extend across our system K-12 and with intentionality to better ensure equitable outcomes for all students. This process will work in tandem with our PLCs and Data Leads to ensure our work is grounded in triangulated data that offers multiple perspectives and insights regarding student learning, leading to the most effective instructional response personalized for each student.



## Achievement and Integration Revenue FY 2024 Budget Worksheet

Use this workbook to list proposed expenditures of FY 2024 Achievement Integration (A&I) revenue. All expenditures must support strategies in your district's MDE-approved A&I plan. Each worksheet has a column where you will explain how each line item is intended to fund a strategy. **Please use the instructions in the prior tab of this workbook.** For details on budget requirements, see the A&I Budget Guide on the A&I webpage.

**District Name:** Eden Prairie Schools  
**District ISD Number:** 272  
**Superintendent:** Dr. Josh Swanson  
**Partnering Districts:** ECCS

Fiscal and program staff should work together to complete this budget. Please list those staff members below. Both will be contacted if changes or more detail is needed for the budget to be approved.

**Program Staff:** Dr. Robb Virgin  
**Phone:** 952-975-7143  
**E-mail:** Robb\_Virgin@edenpr.k12.mn.us

**Fiscal Staff:** Jessica Playa-Rentas  
**Phone:** 952-975-7130  
**Email:** Jessica\_PlayaRentas@edenpr.k12.mn.us

If you have been notified by MDE that your district has one or more *Racially Identifiable Schools*, please list those schools here:

Find the amount of Achievement and Integration (A&I) revenue your district may be eligible to receive in FY 2024 and enter it below. See lines 12 and 13 in your district's Integration Revenue Reports listed online in the Minnesota Funding Reports. These are estimates based on enrollment projections and A&I funding formulas. These estimates will be adjusted to reflect actual FY24 enrollment. Directions for finding Integration Revenue reports online are posted to the A&I website.

Total Initial Revenue (FIN 313)	\$ 1,675,137.93
Total Incentive Revenue (FIN 318)	\$ 110,000.00
<b>TOTAL A&amp;I REVENUE</b>	<b>\$ 1,785,137.93</b>

### CERTIFICATION STATEMENT

We certify that the budget information submitted for our school district to the Minnesota Department of Education (MDE) is an accurate and complete representation of the fiscal year 2024 Achievement & Integration budget as approved by the school board.

**Board Approval Date** March 27, 2023

**School Board Chair** Aaron Casper **Date** March 27, 2023

**Superintendent** Dr. Josh Swanson **Date** \_\_\_\_\_

This certification statement is not required in legislation or by the Minnesota Department of Education.

FOR MDE USE ONLY

**Approved Initial Revenue:** \_\_\_\_\_ **Approved Incentive Revenue:** \_\_\_\_\_

**MDE Approval:** \_\_\_\_\_ **Date:** \_\_\_\_\_

# Ends Monitoring Report Update - 1.3

March 27, 2023



**EDEN PRAIRIE SCHOOLS**

# 2022-2023 mid-year update Ends Policy 1.3

## ENDS POLICY 1.1

Each student graduates and is academically prepared to progress to multiple opportunities after high school.

Grad Rate

SLEDs

Prepared for Post-HS



## ENDS POLICY 1.2

Each student is reading at grade level by the end of 3rd grade.

2 of 3 Reading



## ENDS POLICY 1.3

Each student achieves individual growth and proficiency expectations annually in, but not limited to, Language Arts, Math, and Science.

MCA & MTAS

SECONDARY:  
course grades

ELEMENTARY:  
students below  
benchmark making  
aggressive growth

## ENDS POLICY 1.4

Each student receives a broad based education that exceeds the Minnesota State Graduation Requirements.

Pathways  
Participation

Exceeding minimum  
graduation  
requirements

## ENDS POLICY 1.5

Each student has the 21st century skills needed to succeed in the global economy.

4Cs

## ENDS POLICY 1.6

Each student has the knowledge that citizens and residents of the United States need to contribute positively to society.

MN Civics

Goal Setting

Attendance

35  
Respect and  
Responsibility

Digital  
Citizenship

## ENDS POLICY 1.3

Each student achieves individual growth and proficiency expectations annually in, but not limited to, Language Arts, Math, and Science.

MCA & MTAS

ELEMENTARY:  
students below  
benchmark making  
aggressive growth

SECONDARY:  
course grades

## OPERATIONAL INTERPRETATION:

I interpret *each student* as every student enrolled in Eden Prairie Schools, and for whom data exists to include in the report. *Each* also indicates that achievement disparities will not be predictable between racial and service student groups.

I interpret *district growth expectations* to be at least a year's growth in a year's time for students at or above grade level. For students performing below grade level expectations, I interpret this as accelerated growth. I interpret *not limited to* as including social studies, world language, technology, business, fine or applied arts, health, and physical education.

I interpret *proficiency expectations annually in, but not limited to language arts, math, and science*, for each student identified at or above proficiency as measured by content area assessments in English language arts, math, and science.



## ***ENDS POLICY 1.3***

Each student achieves individual growth and proficiency expectations annually in, but not limited to, Language Arts, Math, and Science.

MCA & MTAS

ELEMENTARY:  
students below  
benchmark making  
aggressive growth

SECONDARY:  
course grades

## ***FOCUS WORK AREAS FOR 2022-2023***

*(based on results from 2021-2022)*

- CMS MCA
- EPHS MCA Math
- CMS Technology & Health grades
- Also included: Elementary data to action to growth cycles

## ***ENDS POLICY 1.3***

Each student achieves individual growth and proficiency expectations annually in, but not limited to, Language Arts, Math, and Science.

### **MCA & MTAS**

## ***MEASUREMENT PLAN:***

### **Long-Cycle Assessment Proficiency: Assessed by the Minnesota State MCA/MTAS Assessments**

The Minnesota Comprehensive Assessment (MCA) and the Minnesota Test of Academic Skills (MTAS) are the state assessments that measure student progress toward Minnesota's academic standards and meet federal and state legislative requirements. Most students take the MCA, and while students who receive special education services and meet eligibility requirements may take the alternative, the MTAS. MCA/MTAS assessments are used to determine how well districts have aligned curriculum to, and instructed students in, the Minnesota Academic Standards in reading, math, and science.

## ***ENDS POLICY 1.3***

Each student achieves individual growth and proficiency expectations annually in, but not limited to, Language Arts, Math, and Science.

### **MCA & MTAS**

## ***MEASUREMENT PLAN:***

The following table shows grade levels taking specific parts of the MCA/MTAS:

Grade 3	Math & Reading
Grade 4	Math & Reading
Grade 5	Math, Reading & Science
Grade 6	Math & Reading
Grade 7	Math & Reading
Grade 8	Math, Reading & Science
Grade 10	Math
Grade 11	Reading
High School (post-biology)	Science

## **ENDS POLICY 1.3**

Each student achieves individual growth and proficiency expectations annually in, but not limited to, Language Arts, Math, and Science.

### **MCA & MTAS**

CMS Reading

## **2022-2023 FOCUS AREA WORK:**

### **CMS WORK -**

- Implementation of schoolwide instructional match focused on fluency and comprehension
- CMS data Watch List
- Each teacher trained in implementing CBMR
- Regular Progress monitoring in English, EL and Sped. courses

### **EL/ML Specific Work**

- Implementation of SIPPS Curriculum
- Purposeful planning to increase the depth of knowledge

## **ENDS POLICY 1.3**

Each student achieves individual growth and proficiency expectations annually in, but not limited to, Language Arts, Math, and Science.

### **MCA & MTAS**

CMS Math

## **2022-2023 FOCUS AREA WORK:**

### **CMS WORK -Math**

- Implementation of Desmos Curriculum
- Purposeful use of MCA benchmark information to view strand data and determine strengths and weaknesses
- Restructured testing environment and schedule
- Professional development focused on importance of MCA testing

### **Math PLC**

- Reviewing standards that align with MCA's
- PLC team focus on conceptual understanding
- Offering Math sessions for students before and after school
- Focus on assessing students and providing opportunities for students to retake math assessments for mastery
- Math specific PD from Personalized Learning Department focused on conceptual understanding

## ***ENDS POLICY 1.3***

Each student achieves individual growth and proficiency expectations annually in, but not limited to, Language Arts, Math, and Science.

### **MCA & MTAS**

CMS Science

## ***2022-2023 FOCUS AREA WORK:***

### **CMS WORK**

- Implementation of Amplify Curriculum which include new NGSS standards
- Resource that builds on current understanding and promotes the use of evidence to support student thinking
- **EL Specific Work**
- Implementing EL specific Amplify curriculum
- Purposeful planning around key vocabulary and concepts
- Creating opportunities for students to share science connections

## ***ENDS POLICY 1.3***

Each student achieves individual growth and proficiency expectations annually in, but not limited to, Language Arts, Math, and Science.

### **MCA & MTAS**

#### **EPHS Math**

## ***2022-2023 FOCUS AREA WORK:***

### **EPHS WORK**

#### **MCA Math -**

- MCA Matters - intentional focus on communications, and structures that encourage students to participate in testing and engage at the highest levels.
  - Articulating the why behind MCA Testing
  - High quality testing environments
  - Prepared and engaged learners

#### **PLC Focused Work in Math -**

- Emphasizing the importance of formative assessment.
- Testing and retesting structures and practices.
- Authentic assessment in the classroom.

#### **4Cs -**

- Using 4Cs learning targets in the classroom to promote rigor and engagement.

## ***ENDS POLICY 1.3***

Each student achieves individual growth and proficiency expectations annually in, but not limited to, Language Arts, Math, and Science.

**ELEMENTARY: students below benchmark making aggressive growth**

## ***MEASUREMENT PLAN:***

The FastBridge aReading assessment is based on 12 years of research built upon the recommendations of the National Reading Panel (2000). aReading received the highest possible rating for validity, reliability, and diagnostic accuracy from the Center on Multi-Tiered System of Supports, formerly the National Center for Response to Intervention, and aReading has been cross validated with the National Common Core Standards (2010). Substantial research evidence shows that the FastBridge aReading assessment provides a robust estimate of broad reading achievement in grades 2-5. aReading is a universal screening tool to better measure broad comprehension for each student and identify students at risk for academic gaps. earlyReading is the assessment of early literacy indicators for developing readers and is used in kindergarten and first grade.

The FastBridge aMath assessment is based on the recommendations of the National Math Panel (2008) and National Common Core Standards (2010). The items on the assessment tap into a variety of skills including counting and cardinality, operations and algebraic thinking,<sup>44</sup> number and operations in base ten, measurement and data, and geometry in grades 2-5 universally and in grades 6-8 for those performing below grade level. earlyMath is the equivalent assessment of early numeracy indicators for developing mathematicians and is used in kindergarten and first grade grades K and 1.



## ***ENDS POLICY 1.3***

Each student achieves individual growth and proficiency expectations annually in, but not limited to, Language Arts, Math, and Science.

**ELEMENTARY: students below benchmark making aggressive growth**

## ***2022-2023 FOCUS AREA WORK:***

### Title I Reading Intervention

- Students that are scoring below the 30th-40th percentile in the FastBridge reading assessment.

### Power Reading Para Support

- Students that are scoring in the 40th-50th percentile receive weekly monitoring for the power para.
- Students receive 15 minutes of instructional reading support that matches their needs.

### Data to Action Process

- Tier 1 + Tier 2 + Tier 3

45

### Data Watchlist

- Monitored weekly to observe if students are making growth, are flat, or regressing.

## ***ENDS POLICY 1.3***

Each student achieves individual growth and proficiency expectations annually in, but not limited to, Language Arts, Math, and Science.

**Short Cycle Assessment  
Proficiency: Assessed by Grades  
Based on Classroom Assessments**

## ***MEASUREMENT PLAN:***

Other curriculum areas are inclusive of Social Studies, World Language, Career Technology Education, Business, Fine or Applied Arts, Health, and Physical Education. Students are measured in grades 6-12 through classroom assessments to indicate proficiency levels met through a grade- based system. These classroom assessments are aligned to the MN state standards and/or identified national standards.

## **ENDS POLICY 1.3**

Each student achieves individual growth and proficiency expectations annually in, but not limited to, Language Arts, Math, and Science.

**Short Cycle Assessment  
Proficiency: Assessed by Grades  
Based on Classroom Assessments**

## **2022-2023 FOCUS AREA WORK:**

### **CMS WORK**

#### **Health Grades:**

- Allow students to retake assessments
- Show learning through performance assessments
- Increase in fall health grades
- Schoolwide incentive (No D's or F's)

#### **Technology**

- Use of 4Cs to demonstrate understanding
- Review of formative assessments
- Allow students to retake assessments
- Authentic, hands-on and engaging learning opportunities

## Final Questions?



## Inspiring News

Over the past several months, Eden Prairie residents and school families had the chance to share their values, ideas, and expectations on important district matters in a variety of formats. A few examples worth highlighting are the recent elections, a vote on referendums, community surveys, and a Thought Exchange. The board appreciates our community's continued involvement in sharing perspectives, which will help shape and guide the district now, and in the years ahead.

### **Stakeholders Cast Their Ballots**

Community involvement at the polls in November solidified the composition of the school board for the next two years. Additionally, support and passage of two referendums set the district on solid footing, which will provide stability of district finances for the next five years. So, while we anticipate action from the Minnesota legislature which could impact school funding, the board is encouraged to hear from our administration that the state of Eden Prairie Schools is strong.

### **"Survey Says!"**

Recently, Eden Prairie residents participated in a scientific random sample community and parent survey, while 2,700 parents, staff, and students took part in a Thought Exchange sharing over 2,000 ideas offering over 40,000 interactions. Major themes derived from the Thought Exchange were shared with community participants during World Cafe events, offering further opportunities for discussion in a round-table format. The community's input from these platforms will be considered as the district moves into its Strategic Planning phase starting in March and April, setting the course for EP schools over the next 5 years.

### **Stable Finances, Reduced Class Sizes, & Increasing Enrollment**

The board would like to extend its gratitude to our community—for your engagement and ongoing commitment to Eden Prairie Public Schools. Together, with your support and the strategic work of the administrative team, the district has been able to maintain financial stability, invest in programs and services, and avoid unplanned reductions for an eighth consecutive year. The board is also excited to hear the Superintendent's recommendations to lower class size targets in grades 2, 5, and 6. Lastly, we are experiencing very stable enrollment numbers—in fact, 2022-2023 enrollment is higher than we have seen since 2014! This is inspiring news indeed, as enrollment is both a key driver for school funding and a positive indicator that families continue to choose Eden Prairie Public Schools.

Thank you for your involvement and sharing what matters most when it comes to our schools—we value your time and investment. Soar Eagles!

**Eden Prairie School Board**  
**2022–23 WORK PLAN CHANGES**  
*“Proposed” Changes*  
**March 27, 2023**

Date of Meeting/Workshop	Changes Requested
Monday, April 10, 2023 – <b>Workshop</b>	<ul style="list-style-type: none"> <li>- <b><u>ADD</u></b>: Measure What Matters (MWM) as a Discussion Item with Inspiring News</li> <li>- <b><u>REMOVE</u></b>: Review DRAFT of Inspiring News Article</li> </ul>
Monday, April 24, 2023	
Monday, May 8, 2023 – <b>Board Training Meeting</b>	
Monday, May 22, 2023	
Monday, June 12, 2023 – <b>Workshop</b>	
Monday, June 26, 2023	
<b>Placeholder – General Board Work</b>	
<ul style="list-style-type: none"> <li>• 2022-23 Board Education &amp; Workshop Topics: <ul style="list-style-type: none"> <li>○ Strategic Planning (Spring 2023)</li> <li>○ Types of Assessments (Spring 2023)</li> </ul> </li> <li>• Baseline A-I Discussion</li> </ul>	
<b>Placeholder – Policy Review</b>	

**EDEN PRAIRIE SCHOOL BOARD**  
**2022-2023 ANNUAL WORK PLAN**

**Board Meetings**

**Board Workshops**

**Other Meetings**

**03/27/2023**

Board Meeting or Board Workshop Type, Date and Time	Board Work				Supt Consent Agenda Items (Human Resources & Business Services Reports)	Board Education & Required Reporting	Workshop Topic(s)
	Policy Monitoring Ends, EL, BMD & GP Monitoring	Decision Preparation	Required Board Action	Board Action on Committee Reports & Minutes			
<p>****2022****</p> <p>Board Meeting Mon, Jul 25, 2022 7:30 AM</p>			<ul style="list-style-type: none"> <li>Resolution Calling the Eden Prairie School District Election</li> </ul>	Finalize DRAFT - Inspiring News Article	<ul style="list-style-type: none"> <li>Monthly Reports</li> <li>TASSEL Student Handbook</li> <li>Student Handbooks: <ul style="list-style-type: none"> <li>- High School</li> <li>- Middle School</li> <li>- Elementary Schools (Summary Detail Included)</li> </ul> </li> </ul>		51
School Board/Eden Prairie City Council Joint Workshop Meeting, Tuesday, August 16, 2022, 5:00 p.m., City of Eden Prairie							
<p>Board Meeting Mon, Aug 22, 2022 6:00 PM</p>	<ul style="list-style-type: none"> <li>EL 2.1 Emergency Supt. Succession</li> <li>EL 2.2 Treatment of Students</li> <li>EL 2.7 Asset Protection</li> </ul>		Record of Board Self-Evaluation	2022-23 School Site Visits	Monthly Reports	Positive Behavior Intervention & Support (PBIS)	
<p>Post Meeting Board Workshop Mon, Aug 22, 2022</p>							School Board Mtg. Self-Assessment
School Board Candidate Post-filing Meeting (EDC) – Thursday, September 8, 2022, at 6:00 p.m.							
<p>Board Workshop Mon, Sep 12, 2022 6:00 PM</p>							<ul style="list-style-type: none"> <li>ADMIN Proposals for FY 2022-23 Workshops</li> <li>2021-22 Financial Update</li> <li>Policy Monitoring: All BMD Policies – BMD 3.0 – 3.3</li> </ul>

**EDEN PRAIRIE SCHOOL BOARD**  
**2022-2023 ANNUAL WORK PLAN**

**Board Meetings**

**Board Workshops**

**Other Meetings**

**03/27/2023**

Board Meeting or Board Workshop Type, Date and Time	Board Work				Supt Consent Agenda Items (Human Resources & Business Services Reports)	Board Education & Required Reporting	Workshop Topic(s)
	Policy Monitoring Ends, EL, BMD & GP Monitoring	Decision Preparation	Required Board Action	Board Action on Committee Reports & Minutes			
							<ul style="list-style-type: none"> <li>•Policy Monitoring: GP's: 4.4, 4.5, 4.6, 4.7, 4.8, &amp; 4.10</li> <li>• Confirm agenda for next Board Workshop</li> </ul>
<b>Board Meeting</b> <b>Mon, Sep 26, 2022</b> <b>6:00 PM</b>	<ul style="list-style-type: none"> <li>•EL 2.3 Treatment of Parents</li> <li>•EL 2.6 Financial Management &amp; Operations</li> <li>•All BMD Policies</li> <li>•BMD 3.0 Single Point of Connection</li> <li>•BMD 3.1 Unity of Control</li> <li>•BMD 3.2 Delegation to the Superintendent</li> <li>•BMD 3.3 Superintendent Accountability &amp; Performance</li> <li>•GP 4.4 Officer Roles</li> <li>•GP 4.5 School Board Members Code of Conduct</li> <li>•GP 4.6 Process for Addressing School Board Member Violations</li> <li>•GP 4.7 School Board Committee Principles</li> <li>•GP 4.8 School Board Committee Structure</li> <li>•GP 4.10 Operation of the School Board Governing Rules</li> </ul>		<ul style="list-style-type: none"> <li>•<del>Resolution to Appoint Election Judges</del></li> <li>•Approval of Preliminary FY 2023-24 Levy</li> <li>-Tax Levy Comparison</li> <li>- Tax Levy Presentation Pay 23</li> <li>•Record of Board Self-Evaluation</li> <li>•Closed Session – Negotiation Strategy – MN Statue 13D.03, Subd. 1)</li> </ul>		Monthly Reports	<u>Superintendent Incidentals:</u> <ul style="list-style-type: none"> <li>• FY 2021-2022 Year-end Preliminary Financial Report</li> <li>•FY 2022-2023 Preliminary Enrollment Report</li> </ul>	52



**EDEN PRAIRIE SCHOOL BOARD**  
**2022-2023 ANNUAL WORK PLAN**

**Board Meetings**

**Board Workshops**

**Other Meetings**

**03/27/2023**

Board Meeting or Board Workshop Type, Date and Time	Board Work				Supt Consent Agenda Items (Human Resources & Business Services Reports)	Board Education & Required Reporting	Workshop Topic(s)
	Policy Monitoring Ends, EL, BMD & GP Monitoring	Decision Preparation	Required Board Action	Board Action on Committee Reports & Minutes			
Post Meeting Board Workshop Mon, Sep 26, 2022							School Board Mtg. Self-Assessment
Board Workshop Mon, Oct 10, 2022 6:00 PM							<ul style="list-style-type: none"> <li>•Administration: Setting Stage for FY 2023-24 Budget Guidelines</li> <li>•Policy Monitoring: GP 4.0, 4.1, 4.2, 4.3, 4.9</li> <li>Discussion: Community Linkage/Listen &amp; Learn – Theme &amp; Location of Event (Wed., 11/16/22 at 4:30 PM)</li> <li>•Site Visit Discussion – ADMIN</li> <li>•Board Education Topic: Panorama</li> <li>•Confirm agenda for next Board Workshop</li> </ul>
Board Meeting Mon, Oct 24, 2022 6:00 PM	<ul style="list-style-type: none"> <li>•Ends 1.1 – 1.6 Evidence (FY 2021-22)</li> <li>•EL 2.4 Treatment of Staff</li> <li>•EL 2.8 Compensation and Benefits</li> </ul>		<ul style="list-style-type: none"> <li>•Future Board Workshop Topics</li> <li>•Record of Board Self-Evaluation</li> </ul>		<ul style="list-style-type: none"> <li>•Monthly Reports</li> <li>•MSHSL Form A</li> </ul>	<u>Superintendent Incidentals:</u> <ul style="list-style-type: none"> <li>•Enrollment Report as of 10/1/2022</li> <li>•World's Best Workforce Report</li> </ul>	

**EDEN PRAIRIE SCHOOL BOARD**  
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	Policy Monitoring Ends, EL, BMD & GP Monitoring	Decision Preparation	Required Board Action	Board Action on Committee Reports & Minutes			
	<ul style="list-style-type: none"> <li>•GP 4.0 Global Governance Commitment</li> <li>•GP 4.1 Governing Style</li> <li>•GP 4.2 School Board Job Products</li> <li>•GP 4.3 Annual Work Plan</li> <li>•GP 4.9 Governance Investment</li> </ul>					<ul style="list-style-type: none"> <li>•FY 2021-2022 Achievement Integration Summary Report</li> <li>•Board Education Topic: Sustainability</li> </ul>	
Post Meeting Board Workshop Mon, Oct 24, 2022							<ul style="list-style-type: none"> <li>•School Board Mtg. Self-Assessment</li> </ul>
Board Business Meeting Mon, Nov 14, 2022 6:00 PM			<ul style="list-style-type: none"> <li>• Resolution Approving Canvass Election Results</li> <li>•Resolution Authorizing Issuance of Certificates of Election</li> </ul>				
Board Workshop Mon, Nov 14, 2022 6:15 PM							<ul style="list-style-type: none"> <li>•“New Policy Introductions”</li> <li>•Review of Board Treasurer’s Annual Report</li> <li>•Community Linkage: <ul style="list-style-type: none"> <li>- Identify topics for the Inspiring News</li> </ul> </li> <li>Board Education Topic: Technology Use &amp; Screen Time: Overview of</li> </ul>

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	Policy Monitoring Ends, EL, BMD & GP Monitoring	Decision Preparation	Required Board Action	Board Action on Committee Reports & Minutes			
							Digital Practices & Digital Citizenship • Confirm agenda for next Board Workshop
<b>School Board/Community Linkage Event: Listen &amp; Learn Session/Board Reception, Wednesday, November 16, 2022 – Location: TBD</b>							
<b>Board Meeting</b> <b>Mon, Nov 28, 2022</b> <b>6:00 PM</b>	EL 2.9 Communication and Support to the School Board	School Board Treasurer's Report	<ul style="list-style-type: none"> <li>• Oath of Office</li> <li>• Closed Session – Security – Minn. Stat. 13D.05, Subd. 3(d)</li> <li>• Record of Board Self-Evaluation</li> </ul>	<ul style="list-style-type: none"> <li>• Inspire News Topic – DRAFT Presented</li> <li>• Board Policy GP 4.8.4</li> </ul>	Monthly Reports	FY 2021-22 Audited Financial Presentation	55
<b>Post Meeting</b> <b>Board Workshop</b> <b>Mon, Nov 28, 2022</b>							• School Board Mtg. Self-Assessment
<b>Board Meeting</b> <b>Mon, Dec 12, 2022</b> <b>6:00 PM</b>	<ul style="list-style-type: none"> <li>• EL 2.5 Financial Planning and Budgeting</li> <li>• EL 2.0 Global Executive Constraint</li> </ul>		<ul style="list-style-type: none"> <li>• Approval of Final FY 2023-24 Levy</li> <li>• School Board Treasurer's Report</li> <li>• <i>Closed Session:</i> Review of FY 2021-22 Superintendent Annual Review -Minn. Stat. 13D.05, Subd. 3</li> <li>• Record of Board Self-Evaluation</li> </ul>	Inspire News Article (DRAFT) Approval	Monthly Reports	<ul style="list-style-type: none"> <li>• Truth in Taxation Hearing Planning and Budgeting</li> <li>• Board Education Topic: Strategic Planning</li> </ul>	
<b>Post Meeting</b> <b>Board Workshop</b> <b>Mon, Dec 12, 2022</b>							• School Board Mtg. Self-Assessment

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	Policy Monitoring Ends, EL, BMD & GP Monitoring	Decision Preparation	Required Board Action	Board Action on Committee Reports & Minutes			
<p>****2023****</p> <p><b>Annual Organizational Meeting</b>  <b>Mon, Jan 9, 2023</b>  <b>6:00 PM</b></p>			<ul style="list-style-type: none"> <li>• 2023 Annual Organizational Mtg. <ul style="list-style-type: none"> <li>- Election of Officers</li> <li>- School Board Compensation</li> <li>- School Board Calendar</li> </ul> </li> <li>• Resolution for Combined Polling Places for the General Elections</li> <li>• School Board Meeting Calendar: Jan 1, 2023, through Jun 30, 2023</li> <li>• Appointment of Intermediate District 287 Representative</li> </ul>		<ul style="list-style-type: none"> <li>• 2023 Annual School District Organizational Items: <ul style="list-style-type: none"> <li>- School District Newspaper</li> <li>- School District Depository/Financial Institutions</li> <li>- Money Wire Transfers</li> <li>- Early Claims Payment</li> <li>- School District Legal Counsel</li> <li>- School District Responsible Authority</li> <li>- Deputy Clerk &amp; Deputy Treasurer</li> <li>- Facsimile Signature Authorization</li> <li>- Authorization to Sign Contracts</li> <li>- Local Education Agency (LEA) Representative</li> <li>- MDE Designation of Identified Official with Authority (IoWA)</li> </ul> </li> </ul>		56
<p><b>Board Workshop</b>  <b>Mon, Jan 9, 2023</b>  <b>6:30 PM</b>  <b>Convene following the Annual Organizational Meeting</b></p>							<ul style="list-style-type: none"> <li>• 2023 Committees &amp; Outside Organization Discussion</li> <li>• Budget: 5-Year Financial Forecast</li> <li>• Pathways &amp; Capstones</li> </ul>

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Board Meeting or Board Workshop Type, Date and Time	Board Work				Supt Consent Agenda Items (Human Resources & Business Services Reports)	Board Education & Required Reporting	Workshop Topic(s)
	Policy Monitoring Ends, EL, BMD & GP Monitoring	Decision Preparation	Required Board Action	Board Action on Committee Reports & Minutes			
							• Confirm agenda for next Board Workshop
<b>Board Meeting</b> <b>Mon, Jan 23, 2023</b> <b>6:00 PM</b>		<ul style="list-style-type: none"> <li>• FY 2023-24 Final School Calendar (Draft)</li> <li>• FY 2024-25 Preliminary School Calendar (Draft)</li> <li>• FY 2023-24 Budget Timelines – <i>First Reading</i></li> <li>• FY 2023-24 Budget Assumptions – <i>First Reading</i></li> </ul>	<ul style="list-style-type: none"> <li>• FY 2022-23 Mid-Year Budget Approval</li> <li>• Resolution Authorizing the Sale of Facility Maintenance Bonds</li> <li>• Closed Session – Negotiation Strategy – MN Statue 13D.03, Subd. 1)</li> <li>• Record of Board Self-Evaluation</li> </ul>	2023 School Board Committee & Outside Organization Assignments	<ul style="list-style-type: none"> <li>• Monthly Reports</li> <li>• FY 2023-24 Bus Purchase</li> </ul>		57
<b>Post Meeting</b> <b>Board Workshop</b> <b>Mon, Jan 23, 2023</b>							School Board Meeting Self-Assessment
<b>Board Workshop</b> <b>Mon, Feb 13, 2023</b> <b>6:00 PM</b>							<ul style="list-style-type: none"> <li>• Finance Overview</li> <li>• Agenda Items:</li> <li>• Walk-through School Board Agenda</li> <li>• Sample Agenda &amp; Discussion of Agenda Elements (Moved from 4/10/23)</li> <li>• Source of Agenda Items: Board Request for</li> </ul>

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Board Meeting or Board Workshop Type, Date and Time	Board Work				Supt Consent Agenda Items (Human Resources & Business Services Reports)	Board Education & Required Reporting	Workshop Topic(s)
	Policy Monitoring Ends, EL, BMD & GP Monitoring	Decision Preparation	Required Board Action	Board Action on Committee Reports & Minutes			
							Information; Superintendent Information; Agenda Timeline (Moved from 4/10/23) <ul style="list-style-type: none"> <li>• Community Linkage: Discuss Goals &amp; Format for Community Engagement</li> <li>• GP Policy 2.6.7 – Discuss Financial Management and Operations</li> <li>• GP Policy 4.4.3 – Governance Process – Officer Roles: Clarification of fiscal year</li> <li>• Confirm agenda for next Board Workshop</li> </ul>
<b>Board Meeting Mon, Feb 27, 2023 6:00 PM</b>			Resolution Awarding the Sale of Facility Maintenance Bonds  Record of Board Self-Evaluation		<ul style="list-style-type: none"> <li>• Monthly Reports</li> <li>• Approval of FY 2023-24 School Calendar</li> <li>• Approval of Preliminary FY 2024-25 School Calendar</li> <li>• American Indian Education Resolution</li> <li>• Achievement &amp; Integration Budget</li> </ul>	Ends 1.6 Update	

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	Policy Monitoring Ends, EL, BMD & GP Monitoring	Decision Preparation	Required Board Action	Board Action on Committee Reports & Minutes			
Post Meeting Board Workshop Mon, Feb 27, 2023							School Board Meeting Self-Assessment
Board Workshop Mon, Mar 13, 2023 6:00 PM							<ul style="list-style-type: none"> <li>• Discuss Policy Change Process (Moved to 4/10/23)</li> <li>• New Policy Introductions (Moved to 4/10/23)</li> <li>• Demographic Study – Enrollment Retention and Capture Rate</li> <li>• Mechanics of Monitoring (Moved from 4/10/23)</li> <li>• Review CLC Inspiring News- DRAFT</li> <li>• Confirm agenda for next Board Workshop</li> </ul>
Board Meeting Mon, Mar 27, 2023 6:00 PM		<ul style="list-style-type: none"> <li>• FY 2023-24 Capital Budget – First Reading</li> </ul>	<ul style="list-style-type: none"> <li>• Final FY 2023-24 Budget Assumptions</li> <li>• <u>Closed Session:</u> Negotiation Strategy (MN Statue 13D.03, Subd.1</li> <li>• Record of Board Self-Evaluation</li> </ul>	<ul style="list-style-type: none"> <li>• Approve CLC Inspiring News – DRAFT</li> <li>• Identify Topic for Inspiring News Article</li> </ul>	<ul style="list-style-type: none"> <li>• Monthly Reports</li> <li>• <del>Achievement &amp; Integration Budget</del></li> <li>• Resolution to Release Probationary Teachers</li> </ul>	Ends 1.3 Update	

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	Policy Monitoring Ends, EL, BMD & GP Monitoring	Decision Preparation	Required Board Action	Board Action on Committee Reports & Minutes			
Post Meeting Board Workshop Mon, Mar 27, 2023							School Board Meeting Self-Assessment
Board Workshop Mon, Apr 10, 2023 6:00 PM							<ul style="list-style-type: none"> <li>• Agenda Items: Sample Agenda &amp; Discussion of Agenda Elements (Moved to 2/13/22)</li> <li>• Source of Agenda Items: Board Request for Information; Superintendent Information; Agenda Timeline (Moved to 2/13/23)</li> <li>• FY 2023-2024 Annual Work Plan Calendar Discussion</li> <li>• Discussion/Review all items in Placeholder area on "Work Plan Changes Document"</li> <li>• Workshop Skeleton Summary Discussion</li> </ul>



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	Policy Monitoring Ends, EL, BMD & GP Monitoring	Decision Preparation	Required Board Action	Board Action on Committee Reports & Minutes			
							<ul style="list-style-type: none"> <li>• FY 2023-2024 School Board Meeting Calendar Discussion</li> <li>• FY 2023-2024 School Board Budget Discussion</li> <li>• <del>Mechanics of Monitoring</del> (Moved to 3/13/2023)</li> <li>• Discuss Policy Change Process (Timelines and Process for Monitoring and Changes in Policy) (Moved from 3/13/23)</li> <li>• New Policy Introductions (Moved from 3/13/23)</li> <li>• Inspiring News/MWM Discussion</li> <li>• <del>Review DRAFT of Inspiring News Article</del></li> <li>• Confirm agenda for next Board Workshop</li> </ul>
<b>Board Meeting Mon, Apr 24, 2023 6:00 PM</b>		• FY 2023-24 School Board Work Plan – First Reading	• Approval of FY 2023-24 Capital Budget	Approve Inspiring News Article DRAFT	Monthly Reports		

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Board Meeting or Board Workshop Type, Date and Time	Board Work				Supt Consent Agenda Items (Human Resources & Business Services Reports)	Board Education & Required Reporting	Workshop Topic(s)
	Policy Monitoring Ends, EL, BMD & GP Monitoring	Decision Preparation	Required Board Action	Board Action on Committee Reports & Minutes			
		<ul style="list-style-type: none"> <li>FY 2023-24 School Board Budget – First Reading</li> </ul>	<ul style="list-style-type: none"> <li>Approval of FY 2023-24 School Board Meeting Calendar</li> <li>Approval –Workshop Skeleton Summary Discussion</li> <li><u>Closed Session:</u> Negotiation Strategy (MN Statue 13D.03,Subd.1)</li> <li>Record of Board Self-Evaluation</li> </ul>				62
Post Meeting Board Workshop Mon, Apr 24, 2023							School Board Meeting Self-Assessment
<del>Board Workshop</del> Board Training Workshop Mon, May 8, 2023 6:00 PM							<ul style="list-style-type: none"> <li>Board Training</li> <li>Confirm agenda for next Board Workshop</li> </ul>
Board Meeting Mon, May 22, 2023 6:00 PM		<ul style="list-style-type: none"> <li>FY 2023-24 Budget – First Reading</li> <li>FY 2023-24 School Meal Prices - <i>DRAFT</i></li> </ul>	<ul style="list-style-type: none"> <li>Approval of FY 2023-24 School Board Work Plan</li> <li>Approval of FY 2023-24 School Board Budget</li> <li>Record of Board Self-Evaluation</li> </ul>		<ul style="list-style-type: none"> <li>Monthly Reports</li> </ul>		

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	Policy Monitoring Ends, EL, BMD & GP Monitoring	Decision Preparation	Required Board Action	Board Action on Committee Reports & Minutes			
Post Meeting Board Workshop Mon, May 22, 2023							•School Board Meeting Self-Assessment
Board Workshop Mon, June 12, 2023 6:00 PM							<ul style="list-style-type: none"> <li>•General Fund Budget Q&amp;A</li> <li>•All Ends 1.1 – 1.6 OI's</li> <li>•CLC: Inspiring News Top Discussion – 1<sup>st</sup> Draft (2022-2023)</li> <li>•Confirm agenda for next Board Workshop</li> </ul>
Board Meeting Mon, June 26, 2023 6:00 PM	OI's for FY 2023-24 all Ends 1.1 through 1.6		<ul style="list-style-type: none"> <li>•Approval of FY 2023-24 Adopted Budget</li> <li>•ISD 287 10-Year Facilities Maintenance Resolution</li> <li>•Record of Board Self-Evaluation</li> </ul>	Community Linkage: Inspiring New DRAFT Approval – 2022-23	<ul style="list-style-type: none"> <li>• Monthly Reports</li> <li>• EPS 10-Year Facilities Maintenance Plan</li> <li>• Q-Comp Annual Report</li> <li>• Summary Update of General District Policies</li> <li>• Annual Review of District Mandated Policies</li> <li>• MSHSL Resolution for Membership</li> </ul>		
Post Meeting Board Workshop Mon, Jun 26, 2023							•School Board Meeting Self-Assessment