



HEER

Submitted

Recipient Reporting Data Collection - Year Two (January 1, 2021 - December 31, 2021)

Submitted: rhromisin@misericordia.edu - 3/24/2023, 3:22:19 PM

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General Information

Institutions must provide complete answers to each question.

1) Institutional Identifiers and Contact Information:

a) Institution Name
MISERICORDIA UNIVERSITYDUNS #
065646341

HEER I (CAA)

b) Identify the applicable OPEID(s) for this annual report:

OPEID
00324700

c) Identify the applicable IPEDS unitid(s) for this annual report:

Unitid
214069

d) For this annual report, please report on these HEERF grant PR/Award Numbers:

PR/Award Number (Program) / Award Amount
P425E204027 (Student Aid) / \$3,799,595PR/Award Number (Program) / Award Amount
P425F203791 (Institutional Portion) / \$4,644,059

2) Did you expend all of your HEERF I, II, & III funds available prior to the end of the reporting period, making this your final annual report?

Yes

No

Websites

3) Reporting on institution websites:

a) HEERF quarterly reporting webpage URL:

Quarterly Reporting URL
<https://www.misericordia.edu/about/student-consumer-information>, <https://www.misericordia.edu/coronavirus/information/current-students>, <https://www.misericordia.edu/coronavirus/information/parents>

b) Student Portion Reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the public posting requirement from the May 13, 2021 notice in the Federal Register for the student portion including any active URLs that provide archived information.

Student Portion URL
<https://www.misericordia.edu/about/student-consumer-information>Student Portion URL
<https://www.misericordia.edu/coronavirus/information/current-students>Student Portion URL
<https://www.misericordia.edu/coronavirus/information/parents>Student Portion URL
<https://www.misericordia.edu/coronavirus/news>See <https://www.federalregister.gov/d/2021-10196>.

c) Institutional Portion, (a)(1), (a)(2), and (a)(3) reporting: Provide all active website URLs posted by your campus, or by the

institution on behalf of your campus(es), as required by the Quarterly Public Reporting Form for (HEERF I, II, III) (a)(1), (a)(2), and (a)(3) Institutional Portion including any active URLs that provide archived information.

Institutional Portion URL
<https://www.misericordia.edu/about/student-consumer-information>

Institutional Portion URL
<https://www.misericordia.edu/coronavirus/information/current-students>

Institutional Portion URL
<https://www.misericordia.edu/coronavirus/information/parents>

Institutional Portion URL
<https://www.misericordia.edu/coronavirus/news>

See <https://www2.ed.gov/about/offices/list/ope/heerfreporting.html>.

How Aid Helped

4) How has HEERF helped your institution and your students?

- a) HEERF enabled my institution to continue offering planned programs (i.e., programs of study listed in our course catalog) that were at risk of discontinuation due to pandemic-related factors

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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- b) HEERF enabled my institution to keep student net prices similar to pre-pandemic levels

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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Net price refers to costs covered by students and their families and is calculated by adding tuition, fees, books, supplies, and living costs and subtracting grant and/or scholarship aid (e.g., Pell grants, school-based grants, merit scholarships)

- c) HEERF enabled my institution to keep students enrolled by providing them with electronic devices and Internet access

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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- d) HEERF enabled my institution to keep students enrolled who were at risk of dropping out due to pandemic-related factors by providing direct financial support to students

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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- e) HEERF enabled my institution to keep faculty, staff, employees, and contractors at full salary levels who were at risk of unemployment due to pandemic-related factors

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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- f) HEERF enabled my institution to purchase COVID tests, health screening, and the healthcare needed to help students and faculty

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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Aid Determination

5) How did your institution determine which students received emergency financial aid grants to students and how much each student would receive? Please indicate if any of the following strategies were used at least once during the reporting period

- a) Did you ask students to apply for funds?

Yes	No
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- i) Did you use that application to determine the amount of a student's emergency financial aid grant?

Yes	No
-----	----

- b) Did you use any institutional administrative data (pre-existing data that did not come from a HEERF-specific application form) in determining the amount of funds awarded to students?

Yes No

i) Which of these student factors did you prioritize in the grant determination process?

- 1) Enrollment intensity (i.e., full-time/part-time status, number of credits the student is taking, etc.)

Yes No

- 2) Location (i.e., branch campus)

Yes No

- 3) Pell Grant eligibility

Yes No

- 4) FAFSA data elements

Yes No

a) Which FAFSA data elements did you use?

- i) FAFSA Family Income

Yes No

- ii) Estimated Family Contribution

Yes No

- iii) Independent/Dependent status

Yes No

- 5) On-campus/distance education status

Yes No

- 6) On-campus/off-campus living arrangements

Yes No

- 7) Academic level

Yes No

- 8) Other

Yes No

- c) Did your institution use a specific methodology to calculate award amounts that is captured in a flowchart, set of equations, a formula, or other documentation?

Yes No

Upload PDF/MS Word document instructions, directions, or guidance. Include screenshots of relevant websites

The grantee has uploaded 2 file(s) in response to this question.

File Name	Size	Last Modified
arp - heerf iii funds distribution plan.pdf	116.9 KB	5/2/2022, 2:19:10 PM
crsaa - heerf ii funds distribution plan.pdf	6.9 KB	5/2/2022, 2:19:10 PM

Aid Distribution

6) How did your institution distribute the emergency financial aid grants to students?

- a) Checks

Yes No

- b) Electronic funds transfer /Direct deposit

Yes No

- c) Debit cards

Yes No

d) Payment apps

Yes No

e) Other

Yes No

If yes, please specify

Specify

Students received a check for HEERF II and HEERF III grant aid distributions in Spring 2021 and Summer 2021. Students were given an option to receive a check, or have the grant applied directly to their student account relative to the HEERF III distributions in Fall 2021.

Emergency Grants - Guidance

7) Did your institution provide any instructions, directions, or guidance to students (e.g., FAQs) about the emergency financial aid grants upon disbursement?

Yes No

Upload PDF/MS Word document instructions, directions, or guidance. Include screenshots of relevant websites

The grantee has uploaded 4 file(s) in response to this question.

File Name	Size	Last Modified
arp - heerf iii fall 2021 grant e-mail to students.pdf	157.9 KB	4/23/2022, 1:27:19 PM
arp - heerf iii fall 2021 grant student guidance.pdf	473.9 KB	4/23/2022, 1:27:22 PM
arp - heerf iii summer 2021 grant e-mail to students.pdf	101.5 KB	4/23/2022, 1:27:18 PM
crrsaa - heerf ii spring 2021 grant e-mail to students.pdf	95.7 KB	4/23/2022, 1:27:18 PM

Emergency Grants - Counts, Student, and Institution Funds

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: Institutions must provide complete answers to each question.

a) Complete the following table:

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

	Undergraduate ⁶ full-time ⁷ Pell grant recipients ⁸	Undergraduate ⁶ full-time ⁷ Non- Pell grant recipients ⁹	Undergraduate ⁶ part-time Pell grant recipients	Undergraduate ⁶ part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total
Number of Students How many students were enrolled? (unduplicated count for the reporting period)	Number 478	Number 1,338	Number 99	Number 271	Number 467	Number 194	Total 2,847
Number of HEERF Student Recipients – Emergency Grants to Students (unduplicated) How many students received HEERF emergency financial aid	Number 430	Number 1,167	Number 7	Number 75	Number 300	Number 2	Total 1,981

	Undergraduate ⁶ full-time ⁷ Pell grant recipients ⁸	Undergraduate ⁶ full-time ⁷ Non- Pell grant recipients ⁹	Undergraduate ⁶ part-time Pell grant recipients	Undergraduate ⁶ part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total
grants? (unduplicated across all HEERF sections)							
HEERF (a)(1) Student Aid Portion Amount Disbursed What was the amount disbursed directly to students as Emergency Financial Aid Grants?	Amount \$ 741,711.00	Amount \$ 1,434,698.00	Amount \$ 9,371.00	Amount \$ 73,893.00	Amount \$ 418,776.00	Amount \$ 500.00	Total \$2,678,949
HEERF (a)(1) Student Aid Portion Amount Disbursed What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balance upon receiving affirmative written consent from students to do so? If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.	Amount \$ 30,000.00	Amount \$ 30,000.00	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 22,500.00	Amount \$ 500.00	Total \$83,000.00
HEERF (a)(1) Institutional Portion Amount Disbursed What was the amount disbursed directly to students as Emergency Financial Aid Grants?	Amount \$ 25,789.00	Amount \$ 49,902.00	Amount \$ 279.00	Amount \$ 2,607.00	Amount \$ 14,524.00	Amount \$ 0.00	Total \$93,101.00
HEERF (a)(1) Institutional Portion Amount Disbursed What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balances? <i>If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.</i>	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Total \$0.00

Emergency Grants - (a)(2), (a)(3), and (a)(4) Funds

Your institution did not receive an award from these programs.

Emergency Grants - Min/Max, Calculated Totals, and Averages

- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: Institutions must provide complete answers to each question.

- a) Complete the following table:

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not

enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the third, fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

	Undergraduate ⁶ full-time ⁷ Pell grant recipients ⁸	Undergraduate ⁶ full-time ⁷ Non- Pell grant recipients ⁹	Undergraduate ⁶ part-time Pell grant recipients	Undergraduate ⁶ part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total
Minimum and maximum award Minimum (non-zero amount) combined (combined across HEERF funds) amount awarded to any one student who received any HEERF funds.	Amount \$ 400.00	Amount \$ 400.00	Amount \$ 250.00	Amount \$ 250.00	Amount \$ 250.00	Amount \$ 500.00	Overall Mini... \$250.00
Minimum and maximum award Maximum combined (combined across HEERF funds) amount awarded to any one student who received any HEERF funds.	Amount \$ 3,000.00	Amount \$ 2,500.00	Amount \$ 2,050.00	Amount \$ 2,050.00	Amount \$ 2,650.00	Amount \$ 500.00	Overall Maxi... \$3,000.00
HEERF Amount of Grants Disbursed What was the amount of grants disbursed to students through all HEERF funds?	Amount \$797,500.00	Amount \$1,514,600.00	Amount \$9,650.00	Amount \$76,500.00	Amount \$455,800.00	Amount \$1,000.00	Total \$2,855,050.00
Average HEERF Amount Awarded Among students who received HEERF emergency financial aid grants, what was the average award amount per student?	Amount \$1,854.65	Amount \$1,297.86	Amount \$1,378.57	Amount \$1,020.00	Amount \$1,519.33	Amount \$500.00	Total \$1,441.22

⁶For students in both undergraduate and graduate categories, classify as a graduate student.

⁷Students that are not considered undergraduate or graduate students, for example, non-credit students.

⁸For students who had multiple enrollment intensities, classify as full-time.

⁹Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

Emergency Grants - Title IV

- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: Institutions must provide complete answers to each question.

- b) Among the students enrolled in your institution, how many were NOT Title IV eligible throughout their enrollment during the reporting period?

Enrolled Students Not Eligible
454

Based on the Department's Final Regulations issued on May 14, 2021 (86 FR 26608, available at <https://www.federalregister.gov/d/2021-10190>), students are not required to be eligible for Title IV student financial aid in order to receive HEERF emergency financial aid grants. Title IV eligibility for this question is based on the number of students for whom the institution has received an Institutional Student Information Record (ISIR) plus the number of students who completed any alternative form developed by the institution. In reporting these data, students should be classified as Title IV eligible if they were determined to be Title IV eligible at any point during the reporting period.

- i) The percentage of students enrolled in your institution who were NOT Title IV eligible throughout their enrollment during the reporting period is

Percentage of Enrolled Students Not Eligible
15.95%

- c) Among students who received emergency financial aid grants, how many were NOT Title IV eligible throughout their enrollment during the reporting period?

Students Not Eligible Who Received Grants
0

- i) The percentage of students who received emergency financial aid grants who were not Title IV eligible throughout their enrollment during the reporting period is
 Percentage of Students Not Eligible Who Received Grants
 0.00%

Emergency Grants - Race/Ethnicity

- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: Institutions must provide complete answers to each question.

- d) What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS race/ethnicity categories?

Race/Ethnicity (IPEDS categories)	Enrolled student count (unduplicated)	Number of students who received at least one Emergency Financial Aid Grant (unduplicated)	What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?	Average HEERF Amount Awarded
American Indian or Alaska Native	Count 4	Number 2	Amount \$ 3,400.00	Amount \$1,700.00
Asian	Count 49	Number 30	Amount \$ 36,950.00	Amount \$1,231.67
Black or African American	Count 87	Number 61	Amount \$ 102,550.00	Amount \$1,681.15
Hispanic/Latino	Count 93	Number 61	Amount \$ 102,850.00	Amount \$1,686.07
Native Hawaiian or Other Pacific Islander	Count 2	Number 1	Amount \$ 3,000.00	Amount \$3,000.00
White	Count 2,296	Number 1,658	Amount \$ 2,387,450.00	Amount \$1,439.96
Two or more races	Count 93	Number 69	Amount \$ 99,750.00	Amount \$1,445.65
Race/ethnicity unknown	Count 218	Number 99	Amount \$ 119,100.00	Amount \$1,203.03
Nonresident alien	Count 5	Number 0	Amount \$ 0.00	Amount
Students not categorized in IPEDS	Count 0	Number 0	Amount \$ 0.00	Amount

Emergency Grants – Gender and Age

- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: Institutions must provide complete answers to each question.

- e) What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS gender categories?

Gender/Age (IPEDS categories)	Enrolled student count (unduplicated)	Number of students who received at least one Emergency Financial Aid Grant (unduplicated)	What was the total amount of grants disbursed to students through all HEERF funds?	Average HEERF Amount Awarded
Men	Count 874	Number 675	Amount \$ 972,850.00	Amount \$1,441.26
Women	Count 1,973	Number 1,306	Amount \$ 1,882,200.00	Amount \$1,441.19
Students not categorized in IPEDS	Count 0	Number 0	Amount \$ 0.00	Amount

- f) What number of students were enrolled, what number received emergency grants and how much grant aid did the students receive by IPEDS age categories?
Institutions should follow IPEDS Fall enrollment guidelines (<https://nces.ed.gov/ipeds/use-the-data/survey-components/8/fall-enrollment>) for when to capture a student's age. For example, institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Ages 25 and older	Count 716	Number 127	Amount \$ 152,800.00	Amount \$1,203.15
Ages 24 and younger	Count 2,131	Number 1,854	Amount \$ 2,702,250.00	Amount \$1,457.52
Age not available in administrative records (e.g., IPEDS, FAFSA, etc.)	Count 0	Number 0	Amount \$ 0.00	Amount

Institutional Expenditures

9) Institutional expenditures

- a) Has your institution designated HEERF program funds for a specific purpose or budget objective in future calendar years (for example, operation and maintenance of plant, academic programs, residential programs, future institutional aid)?

Yes No

- 2) If yes, provide the amount designated for a specific purpose or budget objective by calendar year and HEERF program fund

(a)(1) Institutional Portion

Calendar year 2022
\$ 571,725.00

Calendar year 2023
\$ 0.00

(a)(2) HBCUs, TCCUs, MSIs, SIP

Calendar year 2022
\$ 0.00

Calendar year 2023
\$ 0.00

(a)(3) FIPSE and SAIHE

Calendar year 2022
\$ 0.00

Calendar year 2023
\$ 0.00

- b) Provide the total amount of HEERF funds expended during the reporting period on each of the following categories:

Providing additional Emergency Financial Aid Grants to students.

Amount in (a)(1) institutional dollars
\$93,101.00

Amount in (a)(2) dollars, if applicable
\$0.00

Amount in (a)(3) dollars, if applicable
\$0.00

Explanatory Notes

\$93,101 of HEERF II (CRRSAA (a)(1)) funds were used to provide additional emergency financial aid grants to students during calendar year 2021.

Using Emergency Financial Aid Grants to cover student outstanding account balances for costs such as debt forgiveness, room, board, tuition, or fees.

Amount in (a)(1) institutional dollars
\$0.00

Amount in (a)(2) dollars, if applicable
\$0.00

Amount in (a)(3) dollars, if applicable
\$0.00

Explanatory Notes

Indirect cost recovery/facilities and administrative costs charged on the grants.

Amount in (a)(1) institutional dollars
\$ 0.00

Amount in (a)(2) dollars, if applicable
\$ 0.00

Amount in (a)(3) dollars, if applicable
\$ 0.00

Explanatory Notes

Covering the cost of providing additional technology hardware to students, such as laptops or tablets, or covering the added cost of technology fees.

Amount in (a)(1) institutional dollars
\$ 0.00

Amount in (a)(2) dollars, if applicable
\$ 0.00

Amount in (a)(3) dollars, if applicable
\$ 0.00

Explanatory Notes

Providing or subsidizing the costs of high-speed internet to students or faculty to transition to an online environment.

Amount in (a)(1) institutional dollars
\$ 0.00

Amount in (a)(2) dollars, if applicable
\$ 0.00

Amount in (a)(3) dollars, if applicable
\$ 0.00

Explanatory Notes

Subsidizing off-campus housing costs due to dormitory closures or decisions to limit housing to one student per room; subsidizing housing costs to reduce housing density; paying for hotels or other off-campus housing for students who need to be isolated; paying travel expenses for students who need to leave campus early due to coronavirus infections or campus interruptions.

Amount in (a)(1) institutional dollars
\$ 0.00

Amount in (a)(2) dollars, if applicable
\$ 0.00

Amount in (a)(3) dollars, if applicable
\$ 0.00

Explanatory Notes

Subsidizing food service to reduce density in eating facilities, to provide pre-packaged meals, or to add hours to food service operations to accommodate social distancing.

Amount in (a)(1) institutional dollars
\$ 0.00

Amount in (a)(2) dollars, if applicable
\$ 0.00

Amount in (a)(3) dollars, if applicable
\$ 0.00

Explanatory Notes

Costs related to operating additional class sections to enable social distancing, such as those for hiring more instructors and increasing campus hours of operations.

Amount in (a)(1) institutional dollars
\$ 0.00

Amount in (a)(2) dollars, if applicable
\$ 0.00

Amount in (a)(3) dollars, if applicable
\$ 0.00

Explanatory Notes

Campus safety and operations.

Including costs or expenses related to the disinfecting and cleaning of dorms and other campus facilities, purchases of personal protective equipment (PPE), purchases of cleaning supplies, adding personnel to increase the frequency of cleaning, the reconfiguration of facilities to promote social distancing, etc.

Amount in (a)(1) institutional dollars
\$ 0.00

Amount in (a)(2) dollars, if applicable
\$ 0.00

Amount in (a)(3) dollars, if applicable
\$ 0.00

Explanatory Notes

Purchasing, leasing, or renting additional instructional equipment and supplies (such as laboratory equipment or computers) to reduce the number of students sharing equipment or supplies during a single class period and to provide time for disinfection between uses.

Amount in (a)(1) institutional dollars
\$ 0.00

Amount in (a)(2) dollars, if applicable
\$ 0.00

Amount in (a)(3) dollars, if applicable
\$ 0.00

Explanatory Notes

Purchasing faculty and staff training in online instruction; or paying additional funds to staff who are providing training in addition to their regular job responsibilities.

Amount in (a)(1) institutional dollars
\$ 0.00

Amount in (a)(2) dollars, if applicable
\$ 0.00

Amount in (a)(3) dollars, if applicable
\$ 0.00

Explanatory Notes

Purchasing, leasing, or renting additional equipment or software to enable distance learning, or upgrading campus wi-fi access or extending open networks to parking lots or public spaces, etc.

Amount in (a)(1) institutional dollars
\$ 0.00

Amount in (a)(2) dollars, if applicable
\$ 0.00

Amount in (a)(3) dollars, if applicable
\$ 0.00

Explanatory Notes

Implementing evidence-based practices to monitor and suppress coronavirus in accordance with public health guidelines.
Including funding to cover the cost of vaccine distribution.

Amount in (a)(1) institutional dollars
\$ 45,793.00

Amount in (a)(2) dollars, if applicable
\$ 0.00

Amount in (a)(3) dollars, if applicable
\$ 0.00

Explanatory Notes

The above amount of HEERF III (ARP (a)(1)) funds was used during calendar year 2021 to support staffing for COVID-19 prevention, testing and contact tracing.

Conducting direct outreach to financial aid applicants about the opportunity to receive a financial aid adjustment due to the recent unemployment of a family member or independent student, or other circumstances, described in section 479A of the Higher Education Act of 1965.

Amount in (a)(1) institutional dollars
\$ 0.00

Amount in (a)(2) dollars, if applicable
\$ 0.00

Amount in (a)(3) dollars, if applicable
\$ 0.00

Explanatory Notes

Replacing lost revenue from all sources.

Please see the Department's HEERF Lost Revenue FAQs (March 19, 2021) for more information regarding what may be appropriately included in an estimate of lost revenue.

Amount in (a)(1) institutional dollars
\$ 3,165,241.00

Amount in (a)(2) dollars, if applicable
\$ 0.00

Amount in (a)(3) dollars, if applicable
\$ 0.00

Explanatory Notes

The above amount was used to replace lost revenue from Auxiliary Services sources.

Other Uses of (a)(1) Institutional Portion funds.

Amount in (a)(1) institutional dollars
\$ 0.00

Explanatory Notes

Other uses of (a)(2) or (a)(3) funds, if applicable.

Amount in (a)(2) dollars, if applicable
\$ 0.00

Amount in (a)(3) dollars, if applicable
\$ 0.00

Explanatory Notes

Annual Institutional Expenditures for each Program

Amount in (a)(1) institutional dollars
\$3,304,135.00

Amount in (a)(2) dollars, if applicable
\$0.00

Amount in (a)(3) dollars, if applicable
\$0.00

Total of Institutional Annual Expenditures

Amount in all institutional dollars
\$3,304,135.00

Lost Revenue

c) Estimate how much of the lost revenue reported above came from revenue lost from each of the following sources:

These categories are the categories described in Question 3 of the HEERF Lost Revenue FAQs (March 19, 2021, available at <https://www2.ed.gov/about/offices/list/ope/heerflostrevenuefaqs.pdf>).

Academic Resources

Estimated Amount
\$ 0.00

Unpaid student
accounts receivable or
other student account
debts (including tuition,
fees, and institutional
charges)

Estimated Amount
\$ 0.00

Room and board

Estimated Amount
\$ 3,165,241.00

Enrollment declines,
including reduced
tuition, fees, and
institutional charges

Estimated Amount
\$ 0.00

Supported research

Estimated Amount
\$ 0.00

Summer terms and camps

Estimated Amount
\$ 0.00

Auxiliary services sources

Estimated Amount
\$ 0.00

Cancelled ancillary events

Estimated Amount
\$ 0.00

Disruption of food service

Estimated Amount
\$ 0.00

Dormitory servicesEstimated Amount
\$ 0.00**Childcare services**Estimated Amount
\$ 0.00Use of facilities or venues,
including external events such
as weddings, receptions, or
conferences (other than
facilities associated with
sectarian instruction or
religious worship)Estimated Amount
\$ 0.00**Bookstore revenue**Estimated Amount
\$ 0.00**Parking revenue**Estimated Amount
\$ 0.00**Lease revenue**Estimated Amount
\$ 0.00**Royalties**Estimated Amount
\$ 0.00**Other operating revenue**Estimated Amount
\$ 0.00**Total (a)(1) lost revenue funds**

\$ 3,165,241.00

Total (a)(2) lost revenue funds

\$ 0.00

Total (a)(3) lost revenue funds

\$ 0.00

**TOTAL LOST REVENUE
HEERF**

\$3,165,241.00

*Estimated amounts need to sum to amounts
reported in 9a***Enrollment - Academic**

- 10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Calendar year 2021: Enrollment status for all degree/certificate seeking students

a) Complete the following table for the applicable reporting period

	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)	Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record during the reporting period and the last enrollment record at the end of the reporting period is a withdraw record)
Academic level UNDERGRADUATE STUDENTS <i>For students in both undergraduate and graduate categories, classify as a graduate student</i>	Number 2,157	Number 385	Number 1,699	Number 73
Academic level GRADUATE STUDENTS <i>For students in both undergraduate and graduate categories, classify as a graduate student</i>	Number 651	Number 241	Number 402	Number 8
Pell grant status (undergraduates only) PELL GRANT RECIPIENTS <i>Designate the student as a Pell grant recipient if the student was</i>	Number 577	Number 98	Number 457	Number 22

a Pell grant recipient at any time within the applicable reporting period				
Pell grant status (undergraduates only) NON-PELL GRANT RECIPIENTS <i>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period</i>	Number 1,580	Number 287	Number 1,242	Number 51
Enrollment intensity PART-TIME <i>For students who had multiple enrollment intensities, classify as full-time</i>	Number 525	Number 128	Number 387	Number 10
Enrollment intensity FULL-TIME <i>For students who had multiple enrollment intensities, classify as full-time</i>	Number 2,283	Number 498	Number 1,714	Number 71

Calendar year 2020: Enrollment status for all degree/certificate seeking students

b) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Academic level UNDERGRADUATE STUDENTS <i>For students in both undergraduate and graduate categories, classify as a graduate student</i>	Number 2,257	Number 386	Number 1,743	Number 128
Academic level GRADUATE STUDENTS <i>For students in both undergraduate and graduate categories, classify as a graduate student</i>	Number 729	Number 333	Number 389	Number 7
Pell grant status (undergraduates only) PELL GRANT RECIPIENTS <i>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period</i>	Number 638	Number 103	Number 492	Number 43
Pell grant status (undergraduates only) NON-PELL GRANT RECIPIENTS <i>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period</i>	Number 1,619	Number 283	Number 1,251	Number 85
Enrollment intensity PART-TIME <i>For students who had multiple enrollment intensities, classify as full-time</i>	Number 616	Number 154	Number 442	Number 20

Enrollment intensity

FULL-TIME

For students who had multiple enrollment intensities, classify as full-time

Number
2,370

Number
565

Number
1,690

Number
115

Calendar year 2019: Enrollment status for all degree/certificate seeking students

c) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Academic level UNDERGRADUATE STUDENTS For students in both undergraduate and graduate categories, classify as a graduate student	Number 2,349	Number 364	Number 1,848	Number 137
Academic level GRADUATE STUDENTS For students in both undergraduate and graduate categories, classify as a graduate student	Number 722	Number 305	Number 385	Number 32
Pell grant status (undergraduates only) PELL GRANT RECIPIENTS Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period	Number 701	Number 91	Number 553	Number 57
Pell grant status (undergraduates only) NON-PELL GRANT RECIPIENTS Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period	Number 1,648	Number 273	Number 1,295	Number 80
Enrollment intensity PART-TIME For students who had multiple enrollment intensities, classify as full-time	Number 655	Number 159	Number 470	Number 26
Enrollment intensity FULL-TIME For students who had multiple enrollment intensities, classify as full-time	Number 2,416	Number 510	Number 1,763	Number 143

- 10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Calendar year 2021: Enrollment status for all degree/certificate seeking students

a) Complete the following table for the applicable reporting period

	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)	Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record during the reporting period and the last enrollment record at the end of the reporting period is a withdraw record)
Race/ethnicity (IPEDS categories) AMERICAN INDIAN OR ALASKA NATIVE	Number 4	Number 0	Number 4	Number 0
Race/ethnicity (IPEDS categories) ASIAN	Number 49	Number 15	Number 34	Number 0
Race/ethnicity (IPEDS categories) BLACK OR AFRICAN AMERICAN	Number 87	Number 22	Number 61	Number 4
Race/ethnicity (IPEDS categories) HISPANIC/LATINO	Number 93	Number 22	Number 70	Number 1
Race/ethnicity (IPEDS categories) NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	Number 2	Number 0	Number 2	Number 0
Race/ethnicity (IPEDS categories) WHITE	Number 2,289	Number 492	Number 1,733	Number 64
Race/ethnicity (IPEDS categories) TWO OR MORE RACES	Number 93	Number 21	Number 67	Number 5
Race/ethnicity (IPEDS categories) RACE/ETHNICITY UNKNOWN	Number 189	Number 54	Number 128	Number 7
Race/ethnicity (IPEDS categories) NONRESIDENT ALIEN	Number 2	Number 0	Number 2	Number 0

Calendar year 2020: Enrollment status for all degree/certificate seeking students

b) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis.

Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Race/ethnicity (IPEDS categories) AMERICAN INDIAN OR ALASKA NATIVE	Number 7	Number 2	Number 4	Number 1
Race/ethnicity (IPEDS categories) ASIAN	Number 55	Number 13	Number 40	Number 2
Race/ethnicity (IPEDS categories) BLACK OR AFRICAN AMERICAN	Number 85	Number 20	Number 50	Number 15
Race/ethnicity (IPEDS categories) HISPANIC/LATINO	Number 100	Number 19	Number 75	Number 6
Race/ethnicity (IPEDS categories) NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	Number 3	Number 1	Number 2	Number 0
Race/ethnicity (IPEDS categories) WHITE	Number 2,399	Number 577	Number 1,728	Number 94
Race/ethnicity (IPEDS categories) TWO OR MORE RACES	Number 96	Number 19	Number 69	Number 8
Race/ethnicity (IPEDS categories) RACE/ETHNICITY UNKNOWN	Number 237	Number 68	Number 162	Number 7
Race/ethnicity (IPEDS categories) NONRESIDENT ALIEN	Number 4	Number 0	Number 2	Number 2

Calendar year 2019: Enrollment status for all degree/certificate seeking students

c) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution
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			institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	(i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Race/ethnicity (IPEDS categories) AMERICAN INDIAN OR ALASKA NATIVE	Number 6	Number 3	Number 3	Number 0
Race/ethnicity (IPEDS categories) ASIAN	Number 42	Number 7	Number 33	Number 2
Race/ethnicity (IPEDS categories) BLACK OR AFRICAN AMERICAN	Number 78	Number 10	Number 60	Number 8
Race/ethnicity (IPEDS categories) HISPANIC/LATINO	Number 96	Number 14	Number 74	Number 8
Race/ethnicity (IPEDS categories) NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	Number 3	Number 1	Number 2	Number 0
Race/ethnicity (IPEDS categories) WHITE	Number 2,487	Number 582	Number 1,787	Number 118
Race/ethnicity (IPEDS categories) TWO OR MORE RACES	Number 86	Number 8	Number 70	Number 8
Race/ethnicity (IPEDS categories) RACE/ETHNICITY UNKNOWN	Number 268	Number 43	Number 202	Number 23
Race/ethnicity (IPEDS categories) NONRESIDENT ALIEN	Number 5	Number 1	Number 2	Number 2

Enrollment - Gender/Age

- 10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Calendar year 2021: Enrollment status for all degree/certificate seeking students

- a) Complete the following table for the applicable reporting period

	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment	Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record during the reporting period
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			record at the end of the reporting period is not a withdraw record)	and the last enrollment record at the end of the reporting period is a withdraw record)
Gender (IPEDS categories) WOMEN	Number 1,947	Number 445	Number 1,463	Number 39
Gender (IPEDS categories) MEN	Number 861	Number 181	Number 638	Number 42
Age (IPEDS categories) AGES 25 AND OLDER	Number 692	Number 204	Number 473	Number 15
Age (IPEDS categories) AGES 24 AND YOUNGER	Number 2,116	Number 422	Number 1,628	Number 66
Age (IPEDS categories) AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)	Number 0	Number 0	Number 0	Number 0

Calendar year 2020: Enrollment status for all degree/certificate seeking students

b) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Gender (IPEDS categories) WOMEN	Number 2,084	Number 524	Number 1,485	Number 75
Gender (IPEDS categories) MEN	Number 902	Number 195	Number 647	Number 60
Age (IPEDS categories) AGES 25 AND OLDER	Number 806	Number 225	Number 560	Number 21
Age (IPEDS categories) AGES 24 AND YOUNGER	Number 2,180	Number 494	Number 1,572	Number 114

Age (IPEDS categories)
AGE NOT AVAILABLE IN
ADMINISTRATIVE RECORDS (E.G.,
IPEDS, FAFSA, ETC.)

Number
0

Number
0

Number
0

Number
0

Calendar year 2019: Enrollment status for all degree/certificate seeking students

c) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Gender (IPEDS categories) WOMEN	Number 2,128	Number 485	Number 1,552	Number 91
Gender (IPEDS categories) MEN	Number 943	Number 184	Number 681	Number 78
Age (IPEDS categories) AGES 25 AND OLDER	Number 799	Number 187	Number 575	Number 37
Age (IPEDS categories) AGES 24 AND YOUNGER	Number 2,272	Number 482	Number 1,658	Number 132
Age (IPEDS categories) AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)	Number 0	Number 0	Number 0	Number 0

FTE Positions

- 11) Provide the number of full-time equivalent (FTE) positions as of the listed reporting dates by IPEDS categories. (The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—including instructional and non-instructional staff and contractors—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions).

Instructional Staff

An occupational category that is comprised of staff who are either: 1) Primarily Instruction or 2) Instruction combined with research and/or public service. The intent of the Instructional Staff category is to include all individuals whose primary occupation includes instruction at the institution.

a) Full-time equivalent (FTE) positions as of November 1, 2018

b) Full-time equivalent (FTE) positions as of November 1, 2019

c) Full-time equivalent (FTE) positions as of November 1, 2020

d) Full-time equivalent (FTE) positions as of November 1, 2021

198	195	193	175
Non-Instructional Staff			
a) Full-time equivalent (FTE) positions as of November 1, 2018	b) Full-time equivalent (FTE) positions as of November 1, 2019	c) Full-time equivalent (FTE) positions as of November 1, 2020	d) Full-time equivalent (FTE) positions as of November 1, 2021
272	283	242	237

Accreditor Approval

12) Did your institution receive approval from your primary accreditor to offer distance education after the start of the national emergency?

a) Did your institution receive temporary approval from your primary accreditor to offer distance education?

Yes No

b) Did your institution receive permanent approval from your primary accreditor to offer distance education?

Yes No

c) Provide the name of your institution's primary accreditor that provided temporary and/or permanent approval

Middle States Commission on Higher Education

d) Are you accredited by an agency that does not have distance education within its scope of recognition and therefore relied on COVID-19 flexibilities to offer distance education?

Yes No