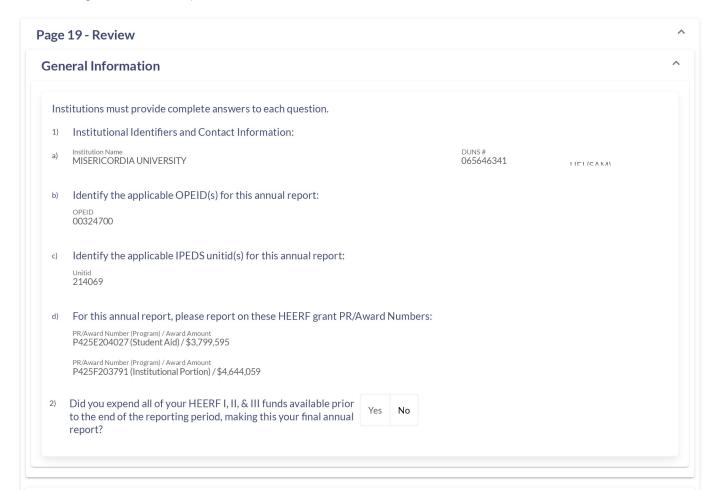
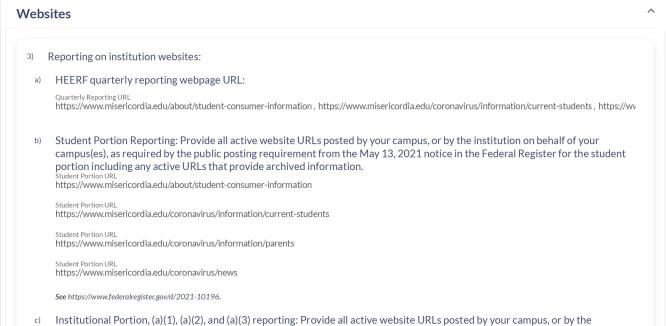
ESF / ESF Reporting / HEER - 065646341 - Year Two - Page 19 - Review

HEER

Recipient Reporting Data Collection - Year Two (January 1, 2021 - December 31, 2021)

Submitted: rhromisin@misericordia.edu - 3/24/2023, 3:22:19 PM





institution on behalf of your campus(es), as required by the Quarterly Public Reporting Form for (HEERF I, II, III) (a)(1), (a)(2), and (a)(3) Institutional Portion including any active URLs that provide archived information.

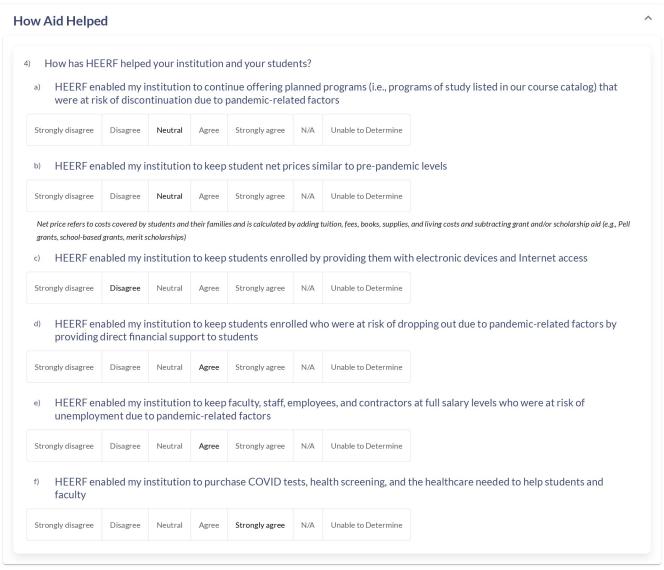
Institutional Portion URL
https://www.misericordia.edu/about/student-consumer-information

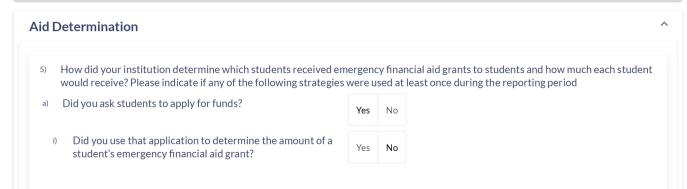
Institutional Portion URL
https://www.misericordia.edu/coronavirus/information/current-students

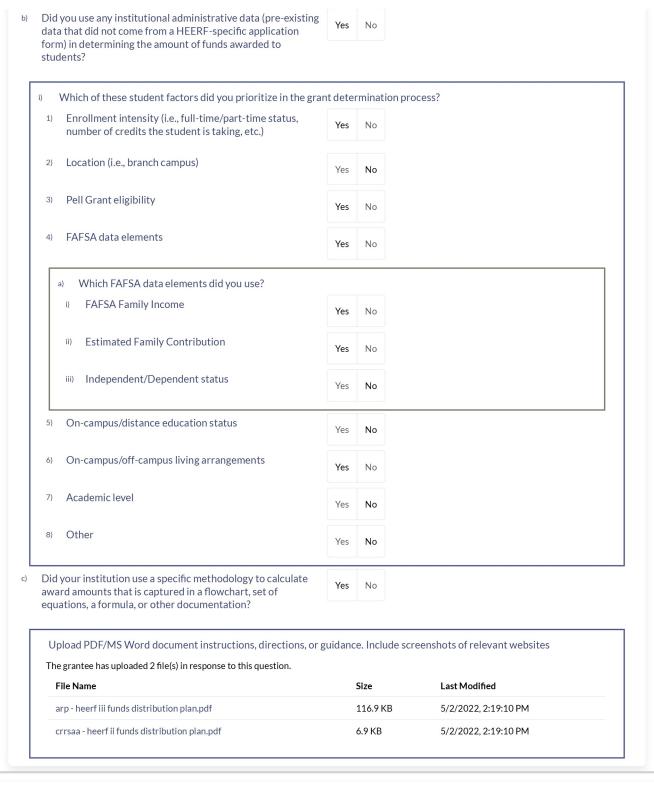
Institutional Portion URL
https://www.misericordia.edu/coronavirus/information/parents

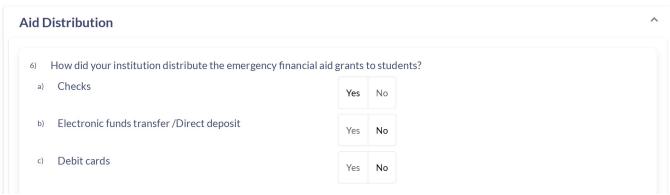
Institutional Portion URL
https://www.misericordia.edu/coronavirus/news

See https://www.nisericordia.edu/coronavirus/news









d)	Payment apps	Yes	No	
e)	Other	Yes	No	

If yes, please specify

Specify

Students received a check for HEERF II and HEERF III grant aid distributions in Spring 2021 and Summer 2021. Students were given an option to receive a check, or have the grant applied directly to their student account relative to the HEERF III distributions in Fall 2021.

Emergency Grants - Guidance

7) Did your institution provide any instructions, directions, or guidance to students (e.g., FAQs) about the emergency financial aid grants upon disbursement?



Upload PDF/MS Word document instructions, directions, or guidance. Include screenshots of relevant websites

The grantee has uploaded 4 file(s) in response to this question.

File Name	Size	Last Modified
arp - heerf iii fall 2021 grant e-mail to students.pdf	157.9 KB	4/23/2022, 1:27:19 PM
arp - heerf iii fall 2021 grant student guidance.pdf	473.9 KB	4/23/2022, 1:27:22 PM
arp - heerf iii summer 2021 grant e-mail to students.pdf	101.5 KB	4/23/2022, 1:27:18 PM
crrsaa - heerf ii spring 2021 grant e-mail to students.pdf	95.7 KB	4/23/2022, 1:27:18 PM

Emergency Grants - Counts, Student, and Institution Funds



8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

 $\textbf{Note:} \ \textbf{Institutions must provide complete answers to each question}.$

a) Complete the following table:

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

	Undergraduate ₆ full-time ₇ Pell grant recipients ₈	Undergraduate ₆ full-time ₇ Non- Pell grant recipients ₉	Undergraduate ₆ part-time Pell grant recipients	Undergraduate ₆ part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total
Number of Students How many students were enrolled? (unduplicated count for the reporting period)	Number 478	Number 1,338	Number 99	Number 271	Number 467	Number 194	Total 2,847
Number of HEERF Student Recipients – Emergency Grants to Students (unduplicated) How many students received HEERF emergency financial aid	Number 430	Number 1,167	Number 7	Number 75	Number 300	Number 2	Total 1,981

	Undergraduate ₆ full-time ₇ Pell grant recipients ₈	Undergraduate ₆ full-time ₇ Non- Pell grant recipients ₉	Undergraduate ₆ part-time Pell grant recipients	Undergraduate ₆ part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total
grants? (unduplicated across all HEERF sections)							
HEERF (a)(1) Student Aid Portion Amount Disbursed What was the amount disbursed directly to students as Emergency Financial Aid Grants?	Amount \$741,711.00	Amount \$1,434,698.00	Amount \$ 9,371.00	Amount \$73,893.00	Amount \$ 418,776.00	Amount \$ 500.00	Total \$2,678,949
HEERF (a)(1) Student Aid Portion Amount Disbursed What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balance upon receiving affirmative written consent from students to do so? If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.	Amount \$ 30,000.00	Amount \$ 30,000.00	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 22,500.00	Amount \$ 500.00	Total \$83,000.00
HEERF (a)(1) Institutional Portion Amount Disbursed What was the amount disbursed directly to students as Emergency Financial Aid Grants?	Amount \$ 25,789.00	Amount \$49,902.00	Amount \$ 279.00	Amount \$ 2,607.00	Amount \$ 14,524.00	Amount \$ 0.00	Total \$93,101.00
HEERF (a)(1) Institutional Portion Amount Disbursed What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balances? If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.	Amount \$ 0.00	Amount \$0.00	Amount \$0.00	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Total \$0.00

Emergency Grants - (a)(2), (a)(3), and (a)(4) Funds

Your institution did not receive an award from these programs.

Emergency Grants - Min/Max, Calculated Totals, and Averages

What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: Institutions must provide complete answers to each question.

a) Complete the following table:

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not

enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the third, fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

	Undergraduate ₆ full-time ₇ Pell grant recipients ₈	Undergraduate ₆ full-time ₇ Non- Pell grant recipients ₉	Undergraduate ₆ part-time Pell grant recipients	Undergraduate ₆ part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total
Minimum and maximum award Minimum (non-zero amount) combined (combined across HEERF funds) amount awarded to any one student who received any HEERF funds.	Amount \$ 400.00	Amount \$ 400.00	Amount \$ 250.00	Amount \$ 250.00	Amount \$ 250.00	Amount \$ 500.00	Overall Mini \$250.00
Minimum and maximum award Maximum combined (combined across HEERF funds) amount awarded to any one student who received any HEERF funds.	Amount \$ 3,000.00	Amount \$ 2,500.00	Amount \$ 2,050.00	Amount \$ 2,050.00	Amount \$ 2,650.00	Amount \$500.00	Overall Maxi \$3,000.00
HEERF Amount of Grants Disbursed What was the amount of grants disbursed to students through all HEERF funds?	Amount \$797,500.00	Amount \$1,514,600.00	Amount \$9,650.00	Amount \$76,500.00	Amount \$455,800.00	Amount \$1,000.00	Total \$2,855,050.0
Average HEERF Amount Awarded Among students who received HEERF emergency financial aid grants, what was the average award amount per student?	Amount \$1,854.65	Amount \$1,297.86	Amount \$1,378.57	Amount \$1,020.00	Amount \$1,519.33	Amount \$500.00	Total \$1,441.22

 $^{^6}$ For students in both undergraduate and graduate categories, classify as a graduate student.

Emergency Grants - Title IV

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: Institutions must provide complete answers to each question.

b) Among the students enrolled in your institution, how many were NOT Title IV eligible throughout their enrollment during the reporting period? Enrolled Students Not Eligible 454

Based on the Department's Final Regulations issued on May 14, 2021 (86 FR 26608, available at https://www.federalregister.gov/d/2021-10190), students are not required to be eligible for Title IV student financial aid in order to receive HEERF emergency financial aid grants. Title IV eligibility for this question is based on the number of students for whom the institution has received an Institutional Student Information Record (ISIR) plus the number of students who completed any alternative form developed by the institution. In reporting these data, students should be classified as Title IV eligible if they were determined to be Title IV eligible at any point during the reporting period.

- The percentage of students enrolled in your institution who were NOT Title IV eligible throughout their enrollment during the reporting period is Percentage of Enrolled Students Not Eligible 15.95%
- c) Among students who received emergency financial aid grants, how many were NOT Title IV eligible throughout their enrollment during the reporting period?

 Students Not Eligible Who Received Grants
 0

⁷Students that are not considered undergraduate or graduate students, for example, non-credit students.

 $^{^8\}mbox{For students}$ who had multiple enrollment intensities, classify as full-time.

⁹Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

The percentage of students who received emergency financial aid grants who were not Title IV eligible throughout their enrollment during the reporting period is Percentage of Students Not Eligible Who Received Grants 0.00%

Emergency Grants - Race/Ethnicity

- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?
 - **Note:** Institutions must provide complete answers to each question.
- What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS race/ethnicity categories?

Race/Ethnicity (IPEDS categories)	Enrolled student count (unduplicated)	Number of students who received at least one Emergency Financial Aid Grant (unduplicated)	What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?	Average HEERF Amount Awarded
American Indian or Alaska	Count	Number	Amount	Amount
Native	4	2	\$ 3,400.00	\$1,700.00
Asian	Count	Number	Amount	Amount
	49	30	\$ 36,950.00	\$1,231.67
Black or African American	Count	Number	Amount	Amount
	87	61	\$ 102,550.00	\$1,681.15
Hispanic/Latino	Count	Number	Amount	Amount
	93	61	\$ 102,850.00	\$1,686.07
Native Hawaiian or Other Pacific	Count	Number	Amount	Amount
Islander	2	1	\$ 3,000.00	\$3,000.00
White	Count 2,296	Number 1,658	Amount \$ 2,387,450.00	Amount \$1,439.96
Two or more races	Count	Number	Amount	Amount
	93	69	\$ 99,750.00	\$1,445.65
Race/ethnicity unknown	Count	Number	Amount	Amount
	218	99	\$ 119,100.00	\$1,203.03
Nonresident alien	Count 5	Number O	Amount \$ 0.00	Amazint
Students not categorized in IPEDS	Count 0	Number O	Amount \$ 0.00	Amount

Emergency Grants - Gender and Age

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: Institutions must provide complete answers to each question.

e) What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS gender categories?

Gender/Age (IPEDS categories)	Enrolled student count (unduplicated)	Number of students who received at least one Emergency Financial Aid Grant (unduplicated)	What was the total amount of grants disbursed to students through all HEERF funds?	Average HEERF Amount Awarded
Men	Count	Number	Amount	Amount
	874	675	\$ 972,850.00	\$1,441.26
Women	Count	Number	Amount	Amount
	1,973	1,306	\$ 1,882,200.00	\$1,441.19
Students not categorized in IPEDS	Count 0	Number O	Amount \$ 0.00	A+

f) What number of students were enrolled, what number received emergency grants and how much grant aid did the students receive by IPEDS age categories?

Institutions should follow IPEDS Fall enrollment guidelines (https://nces.ed.gov/ipeds/use-the-data/survey-components/8/fall-enrollment) for when to capture a student's age. For example, institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Ages 25 and older	Count 716	Number 127	Amount \$ 152,800.00	Amount \$1,203.15
Ages 24 and younger	Count 2,131	Number 1,854	Amount \$ 2,702,250.00	Amount \$1,457.52
Age not available in administrative records (e.g., IPEDS, FAFSA, etc.)	Count 0	Number O	Amount \$ 0.00	Amount

Institutional Expenditures

^

- 9) Institutional expenditures
- a) Has your institution designated HEERF program funds for a specific purpose or budget objective in future calendar years (for example, operation and maintenance of plant, academic programs, residential programs, future institutional aid)?



2) If yes, provide the amount designated for a specific purpose or budget objective by calendar year and HEERF program fund

(a)(1) Institutional Portion

 Calendar year 2022
 \$571,725.00
 \$0.00

(a)(2) HBCUs, TCCUs, MSIs, SIP

 Calendar year 2022
 Calendar year 2023

 \$ 0.00
 \$ 0.00

(a)(3) FIPSE and SAIHE

 Calendar year 2022
 Calendar year 2023

 \$ 0.00
 \$ 0.00

b) Provide the total amount of HEERF funds expended during the reporting period on each of the following categories:

Providing additional Emergency Financial Aid Grants to students.

Amount in (a)(1) institutional dollars \$93,101.00	Amount in (a)(2) dollars, if applicable \$0.00	Amount in (a)(3) dollars, if applicable \$0.00
Explanatory Notes	,	ncy financial aid grants to students during calendar
Jsing Emergency Financial Aid G oom, board, tuition, or fees.	irants to cover student outstanding accour	nt balances for costs such as debt forgiveness,
amount in (a)(1) institutional dollars 60.00	Amount in (a)(2) dollars, if applicable $\$0.00$	Amount in (a)(3) dollars, if applicable $\$0.00$
Explanatory Notes		
ndirect cost recovery/facilities a	nd administrative costs charged on the gra	ants.
Amount in (a)(1) institutional dollars 0.00	Amount in (a)(2) dollars, if applicable $$0.00$	Amount in (a)(3) dollars, if applicable $$0.00$
Explanatory Notes		
Covering the cost of providing ad added cost of technology fees.	lditional technology hardware to students,	, such as laptops or tablets, or covering the
amount in (a)(1) institutional dollars 0.000	Amount in (a)(2) dollars, if applicable $$0.00$	Amount in (a)(3) dollars, if applicable $$0.00$
Explanatory Notes		
Providing or subsidizing the costs	s of high-speed internet to students or facu	ulty to transition to an online environment.
Amount in (a)(1) institutional dollars 5 0.00	Amount in (a)(2) dollars, if applicable $$0.00$	Amount in (a)(3) dollars, if applicable $\$0.00$
Explanatory Notes		
ubsidizing housing costs to redu o be isolated; paying travel expe	ce housing density; paying for hotels or ot	ns to limit housing to one student per room; her off-campus housing for students who need us early due to coronavirus infections or campu
nterruptions. Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable

Explanatory Notes

Subsidizing food service to reduce density in eating facilities, to provide pre-packaged meals, or to add hours to food service operations to accommodate social distancing.

Amount in (a)(1) institutional dollars \$ 0.00 Amount in (a)(2) dollars, if applicable \$0.00Amount in (a)(3) dollars, if applicable \$0.00

Explanatory Notes

Costs related to operating additional class sections to enable social distancing, such as those for hiring more instructors and increasing campus hours of operations.

0.00	\$ 0.00	Amount in (a)(3) dollars, if applicable \$ 0.00
Explanatory Notes		
	cting and cleaning of dorms and other campus facilities, pu he frequency of cleaning, the reconfiguration of facilities to	urchases of personal protective equipment (PPE), purchases of o promote social distancing, etc.
Amount in (a)(1) institutional dollars $$0.00$	Amount in (a)(2) dollars, if applicable $$0.00$	Amount in (a)(3) dollars, if applicable $\$0.00$
Explanatory Notes		
		plies (such as laboratory equipment or es during a single class period and to provide
Amount in (a)(1) institutional dollars $$0.00$	Amount in (a)(2) dollars, if applicable $$0.00$	Amount in (a)(3) dollars, if applicable $\$~0.00$
Explanatory Notes		
Purchasing faculty and staff traini addition to their regular job respo	-	onal funds to staff who are providing training in
Amount in (a)(1) institutional dollars \$ 0.00	Amount in (a)(2) dollars, if applicable $$0.00$	Amount in (a)(3) dollars, if applicable $\$0.00$
Explanatory Notes		
_	ditional equipment or software to enable ks to parking lots or public spaces, etc. Amount in (a)(2) dollars, if applicable	distance learning, or upgrading campus wi-fi Amount in (a)(3) dollars, if applicable
\$ 0.00	\$ 0.00	\$ 0.00
Explanatory Notes		
Implementing evidence-based praincled		rus in accordance with public health guidelines.
Amount in (a)(1) institutional dollars \$ 45,793.00	Amount in (a)(2) dollars, if applicable $$0.00$	Amount in (a)(3) dollars, if applicable \$ 0.00
Explanatory Notes The above amount of HEERF III (ARF testing and contact tracing.	P (a)(1)) funds was used during calendar year 2C	021 to support staffing for COVID-19 prevention,
	ancial aid applicants about the opportuni	ity to receive a financial aid adjustment due to
	nily member or independent student, or o 65.	other circumstances, described in section 479A
the recent unemployment of a fan		Amount in (a)(3) dollars, if applicable \$0.00

 $Please see the \, Department's \, HEERF \, Lost \, Revenue \, FAQs \, (March \, 19, 2021) \, for more \, information \, regarding \, what \, may \, be \, appropriately \, included \, in \, an \, estimate \, of \, lost \, revenue.$ Amount in (a)(1) institutional dollars \$3,165,241.00Amount in (a)(2) dollars, if applicable Amount in (a)(3) dollars, if applicable Explanatory Notes The above amount was used to replace lost revenue from Auxiliary Services sources. Other Uses of (a)(1) Institutional Portion funds. Amount in (a)(1) institutional dollars \$0.00**Explanatory Notes** Other uses of (a)(2) or (a)(3) funds, if applicable. Amount in (a)(2) dollars, if applicable Amount in (a)(3) dollars, if applicable \$0.00 \$0.00 **Explanatory Notes** Annual Institutional Expenditures for each Program Amount in (a)(1) institutional dollars \$3,304,135.00Amount in (a)(2) dollars, if applicable Amount in (a)(3) dollars, if applicable

\$0.00

Total of Institutional Annual Expenditures

\$0.00

 $\begin{array}{l} {\sf Amount\ in\ all\ institutional\ dollars}\\ {\$3,\!304,\!135.00} \end{array}$

Lost Revenue Estimate how much of the lost revenue reported above came from revenue lost from each of the following sources: $These \ categories \ are \ the \ categories \ described \ in \ Question\ 3 \ of \ the \ HEERF\ Lost\ Revenue\ FAQs\ (March\ 19,\ 2021,\ available\ at\ https://www2.ed.gov/about/offices/list/ope$ /heerflostrevenuefaqs.pdf). Academic Resources Unpaid student Room and board Enrollment declines, Supported research accounts receivable or including reduced Estimated Amount \$0.00 Estimated Amount \$0.00 other student account \$3,165,241.00 tuition, fees, and institutional charges debts (including tuition, fees, and institutional Estimated Amount charges) \$0.00 Estimated Amount \$ 0.00 Summer terms and camps Auxiliary services sources Cancelled ancillary events Disruption of food service Estimated Amount \$0.00 Estimated Amount \$ 0.00 Estimated Amount \$ 0.00 Estimated Amount \$0.00

Dormitory services

Estimated Amount \$ 0.00

Estimated Amount \$0.00

Childcare services

Use of facilities or venues, including external events such as weddings, receptions, or conferences (other than facilities associated with sectarian instruction or religious worship)

Estimated Amount \$0.00

Bookstore revenue

Estimated Amount \$0.00

Parking revenue

Estimated Amount \$ 0.00

Lease revenue

Estimated Amount \$0.00

Royalties

Estimated Amount \$0.00

Other operating revenue

Estimated Amount \$0.00

Total (a)(1) lost revenue funds

Total (a)(2) lost revenue funds

Total (a)(3) lost revenue funds

TOTAL LOST REVENUE

HEERF

\$3,165,241.00 \$0.00

\$0.00

\$3,165,241.00

Estimated amounts need to sum to amounts reported in 9a

Enrollment - Academic

10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Calendar year 2021: Enrollment status for all degree/certificate seeking students

Complete the following table for the applicable reporting period

	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)	Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record during the reporting period and the last enrollment record at the end of the reporting period is a withdraw record)
Academic level UNDERGRADUATE STUDENTS For students in both undergraduate and graduate categories, classify as a graduate student	Number	Number	Number	Number
	2,157	385	1,699	73
Academic level GRADUATE STUDENTS For students in both undergraduate and graduate categories, classify as a graduate student	Number	Number	Number	Number
	651	241	402	8
Pell grant status (undergraduates only) PELL GRANT RECIPIENTS Designate the student as a Pell grant recipient if the student was	Number	Number	Number	Number
	577	98	457	22

a Pell grant recipient at any time within the applicable reporting period				
Pell grant status (undergraduates only) NON-PELL GRANT RECIPIENTS Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period	Number	Number	Number	Number
	1,580	287	1,242	51
Enrollment intensity PART-TIME For students who had multiple enrollment intensities, classify as full-time	Number	Number	Number	Number
	525	128	387	10
Enrollment intensity FULL-TIME For students who had multiple enrollment intensities, classify as full-time	Number	Number	Number	Number
	2,283	498	1,714	71

Calendar year 2020: Enrollment status for all degree/certificate seeking students

b) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Academic level UNDERGRADUATE STUDENTS For students in both undergraduate and graduate categories, classify as a graduate student	Number	Number	Number	Number
	2,257	386	1,743	128
Academic level GRADUATE STUDENTS For students in both undergraduate and graduate categories, classify as a graduate student	Number	Number	Number	Number
	729	333	389	7
Pell grant status (undergraduates only) PELL GRANT RECIPIENTS Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period	Number	Number	Number	Number
	638	103	492	43
Pell grant status (undergraduates only) NON-PELL GRANT RECIPIENTS Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period	Number	Number	Number	Number
	1,619	283	1,251	85
Enrollment intensity PART-TIME For students who had multiple enrollment intensities, classify as full-time	Number	Number	Number	Number
	616	154	442	20

full-time

For students who had multiple enrollment intensities, classify as

Number 2,370 Number 565 Number 1,690 Number 115

Calendar year 2019: Enrollment status for all degree/certificate seeking students

c) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Academic level UNDERGRADUATE STUDENTS For students in both undergraduate and graduate categories, classify as a graduate student	Number	Number	Number	Number
	2,349	364	1,848	137
Academic level GRADUATE STUDENTS For students in both undergraduate and graduate categories, classify as a graduate student	Number	Number	Number	Number
	722	305	385	32
Pell grant status (undergraduates only) PELL GRANT RECIPIENTS Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period	Number	Number	Number	Number
	701	91	553	57
Pell grant status (undergraduates only) NON-PELL GRANT RECIPIENTS Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period	Number	Number	Number	Number
	1,648	273	1,295	80
Enrollment intensity PART-TIME For students who had multiple enrollment intensities, classify as full-time	Number	Number	Number	Number
	655	159	470	26
Enrollment intensity FULL-TIME For students who had multiple enrollment intensities, classify as full-time	Number	Number	Number	Number
	2,416	510	1,763	143

Enrollment - Race

10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Calendar year 2021: Enrollment status for all degree/certificate seeking students

a) Complete the following table for the applicable reporting period

	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)	Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record during the reporting period and the last enrollment record at the end of the reporting period is a withdraw record)
Race/ethnicity (IPEDS categories) AMERICAN INDIAN OR ALASKA NATIVE	Number	Number	Number	Number
	4	O	4	O
Race/ethnicity (IPEDS categories) ASIAN	Number	Number	Number	Number
	49	15	34	O
Race/ethnicity (IPEDS categories) BLACK OR AFRICAN AMERICAN	Number	Number	Number	Number
	87	22	61	4
Race/ethnicity (IPEDS categories) HISPANIC/LATINO	Number	Number	Number	Number
	93	22	70	1
Race/ethnicity (IPEDS categories) NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	Number	Number	Number	Number
	2	O	2	O
Race/ethnicity (IPEDS categories) WHITE	Number	Number	Number	Number
	2,289	492	1,733	64
Race/ethnicity (IPEDS categories) TWO OR MORE RACES	Number	Number	Number	Number
	93	21	67	5
Race/ethnicity (IPEDS categories) RACE/ETHNICITY UNKNOWN	Number	Number	Number	Number
	189	54	128	7
Race/ethnicity (IPEDS categories) NONRESIDENT ALIEN	Number	Number	Number	Number
	2	O	2	0

Calendar year 2020: Enrollment status for all degree/certificate seeking students

b) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis.

Institutions should submit responses in the early 2022 data collection process				·
	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Race/ethnicity (IPEDS categories) AMERICAN INDIAN OR ALASKA NATIVE	Number	Number	Number	Number
	7	2	4	1
Race/ethnicity (IPEDS categories) ASIAN	Number	Number	Number	Number
	55	13	40	2
Race/ethnicity (IPEDS categories) BLACK OR AFRICAN AMERICAN	Number	Number	Number	Number
	85	20	50	15
Race/ethnicity (IPEDS categories) HISPANIC/LATINO	Number	Number	Number	Number
	100	19	75	6
Race/ethnicity (IPEDS categories) NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	Number	Number	Number	Number
	3	1	2	O
Race/ethnicity (IPEDS categories) WHITE	Number	Number	Number	Number
	2,399	577	1,728	94
Race/ethnicity (IPEDS categories) TWO OR MORE RACES	Number	Number	Number	Number
	96	19	69	8
Race/ethnicity (IPEDS categories) RACE/ETHNICITY UNKNOWN	Number	Number	Number	Number
	237	68	162	7
Race/ethnicity (IPEDS categories) NONRESIDENT ALIEN	Number	Number	Number	Number
	4	0	2	2

Calendar year 2019: Enrollment status for all degree/certificate seeking students

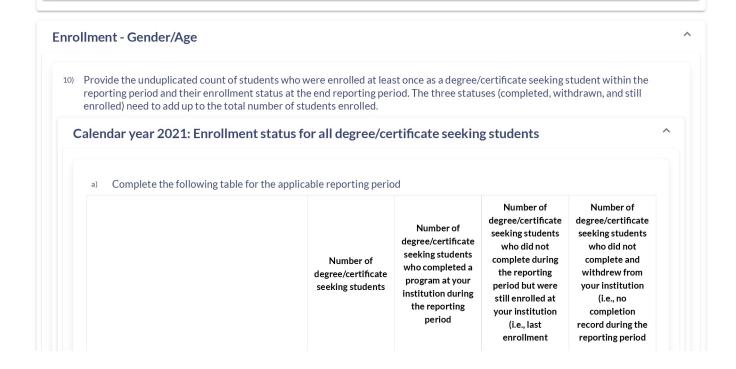
c) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

Number of
degree/certificate
seeking students
enrolled during
the calendar year

Number of degree/certificate seeking students who completed a program at your institution during the calendar year Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution

			institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	(i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Race/ethnicity (IPEDS categories) AMERICAN INDIAN OR ALASKA NATIVE	Number	Number	Number	Number
	6	3	3	O
Race/ethnicity (IPEDS categories) ASIAN	Number	Number	Number	Number
	42	7	33	2
Race/ethnicity (IPEDS categories) BLACK OR AFRICAN AMERICAN	Number	Number	Number	Number
	78	10	60	8
Race/ethnicity (IPEDS categories) HISPANIC/LATINO	Number	Number	Number	Number
	96	14	74	8
Race/ethnicity (IPEDS categories) NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	Number	Number	Number	Number
	3	1	2	O
Race/ethnicity (IPEDS categories) WHITE	Number	Number	Number	Number
	2,487	582	1,787	118
Race/ethnicity (IPEDS categories) TWO OR MORE RACES	Number	Number	Number	Number
	86	8	70	8
Race/ethnicity (IPEDS categories) RACE/ETHNICITY UNKNOWN	Number	Number	Number	Number
	268	43	202	23
Race/ethnicity (IPEDS categories) NONRESIDENT ALIEN	Number	Number	Number	Number
	5	1	2	2



			record at the end of the reporting period is not a withdraw record)	and the last enrollment record at the end of the reporting period is a withdraw record)
Gender (IPEDS categories) WOMEN	Number	Number	Number	Number
	1,947	445	1,463	39
Gender (IPEDS categories) MEN	Number	Number	Number	Number
	861	181	638	42
Age (IPEDS categories) AGES 25 AND OLDER	Number	Number	Number	Number
	692	204	473	15
Age (IPEDS categories) AGES 24 AND YOUNGER	Number	Number	Number	Number
	2,116	422	1,628	66
Age (IPEDS categories) AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)	Number	Number	Number	Number
	O	O	O	O

Calendar year 2020: Enrollment status for all degree/certificate seeking students

b) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Gender (IPEDS categories) WOMEN	Number	Number	Number	Number
	2,084	524	1,485	75
Gender (IPEDS categories) MEN	Number	Number	Number	Number
	902	195	647	60
Age (IPEDS categories) AGES 25 AND OLDER	Number	Number	Number	Number
	806	225	560	21
Age (IPEDS categories) AGES 24 AND YOUNGER	Number	Number	Number	Number
	2,180	494	1,572	114

Number 0 Number

Number 0

Number 0

Calendar year 2019: Enrollment status for all degree/certificate seeking students

c) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Gender (IPEDS categories) WOMEN	Number	Number	Number	Number
	2,128	485	1,552	91
Gender (IPEDS categories) MEN	Number	Number	Number	Number
	943	184	681	78
Age (IPEDS categories) AGES 25 AND OLDER	Number	Number	Number	Number
	799	187	575	37
Age (IPEDS categories) AGES 24 AND YOUNGER	Number	Number	Number	Number
	2,272	482	1,658	132
Age (IPEDS categories) AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)	Number	Number	Number	Number
	O	O	0	O

FTE Positions

11) Provide the number of full-time equivalent (FTE) positions as of the listed reporting dates by IPEDS categories. (The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—including instructional and non-instructional staff and contractors—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions).

Instructional Staff

An occupational category that is comprised of staff who are either: 1) Primarily Instruction or 2) Instruction combined with research and/or public service. The intent of the Instructional Staff category is to include all individuals whose primary occupation includes instruction at the institution.

- a) Full-time equivalent (FTE) positions as of November 1, 2018
- b) Full-time equivalent (FTE) positions as of November 1, 2019
- c) Full-time equivalent (FTE) positions as of November 1, 2020
- d) Full-time equivalent (FTE) positions as of November 1, 2021

